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OF THE
UNIVERSITY OF ILLINOIS

NEBRASKA WESLEYAN UNIVERSITY

BULLETIN SERIES VII NUMBER 2

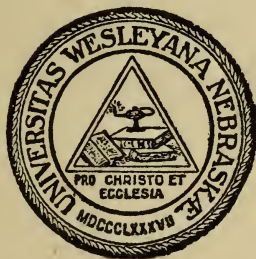
CATALOGUE MAY, 1908



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08-09

Nebraska Wesleyan University

- I. College of Liberal Arts
 - II. College of Education
 - III. Academy
 - IV. Conservatory of Music
 - V. School of Expression and Oratory
 - VI. School of Commerce
 - VII. School of Art
 - VIII. The Nebraska College of Medicine
(AFFILIATED)
-



TWENTIETH CATALOGUE
UNIVERSITY PLACE, NEBRASKA

J. L. Claffin, Printer
University Place, Nebraska
1908

PREFATORY

The University Bulletins are issued in February, May, August, and November of each year. They contain official and timely information concerning all phases of the life and work of the university. Entered March 24, 1902, at University Place Station, Lincoln, Nebraska, as second-class matter, under act of Congress of July 16, 1894. Bulletins will be sent free to all persons who apply for them. Address Registrar, Nebraska Wesleyan University, University Place, Nebraska.

N27wH
1907/08-1911/12

UNIVERSITY CALENDAR

1908

- May 30, Memorial Day.
June 1-5, Anniversaries of Literary Societies.
June 3-5, Semester Examinations.
June 7, Baccalaureate Sermon; Union Services—Epworth League, Y. M. C. A. and Y. W. C. A.; University Sermon.
June 8, Class Day Exercises, College of Liberal Arts; Graduating Exercises, School of Commerce; Annual Concert and Graduating Exercises, Conservatory of Music.
June 9, Graduating Exercises, Academy; Graduating Exercises, Normal School; Annual Meeting Board of Trustees; Annual Recital and Graduating Exercises, School of Expression.
June 10, Commencement.
June 10-11, Registration, Summer Session.
July 22, Summer Session Ends.

First Semester, 1908-9

- September 14, First Term Begins, Conservatory of Music.
September 14, 2 p. m., Examination of Credits and Enrolment of New Students.
September 15, General Enrolment.
September 16, Completion of Enrolment; First Chapel Exercises.
September 17, Organization of Classes; Chancellor's Opening Address.
September 25, Annual Reception of Y. M. C. A. and Y. W. C. A.
November 16, Second Term Begins, Conservatory of Music.
November 26-30, Thanksgiving Recess.
December 21, First Day of Christmas Vacation.

1909

- January 4, Last Day of Christmas Vacation.
January 25-27, Semester Examinations.
January 28, Day of Prayer for Colleges.

Second Semester

- January 29, Registration.
February 1, Third Term Begins, Conservatory of Music.
March 29, First Day of Spring Vacation.

- April 2, Last Day of Spring Vacation.
April 12, Fourth Term Begins, Conservatory of Music.
April 30, Annual Field Day, 2 p. m.
May 30, Memorial Day.
May 31-June 4, Anniversaries of Literary Societies.
June 2-4, Semester Examinations.
June 6, Baccalaureate Sermon; Union Services—Epworth League, Y. M. C. A. and Y. W. C. A.; University Sermon.
June 7, Class Day Exercises, College of Liberal Arts; Graduating Exercises, School of Commerce; Annual Concert and Graduating Exercises, Conservatory of Music.
June 8, Graduating Exercises, Academy; Graduating Exercises, College of Education; Annual Meeting, Board of Trustees; Annual Recital and Graduating Exercises, School of Expression.
June 9, Commencement.
June 9-10, Registration, Summer Session.
July 21, Summer Session Ends.

Plan of Agreement and Charter

Copies of the Plan of Agreement and Charter may be secured by addressing the Registrar, Nebraska Wesleyan University, University Place, Nebraska.

BOARD OF TRUSTEES

OFFICERS

John H. Mickey.....	President
George I. Wright.....	Vice-President
John M. Stewart.....	Secretary
J. R. Gettys.....	Educational Secretary

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J. N. Dryden	H. H. Millard
William Gorst	John A. Slater
D. W. C. Huntington, ex-officio	John M. Stewart
G. W. Isham	C. H. Torpin
A. L. Johnson	S. K. Warrick
G. I. Wright	

AT LARGE

Bishop H. W. Warren, University Park, Colorado; Chaplain O. J. Nave,
2505 So. Grand Avenue, Los Angeles, California.

NEBRASKA CONFERENCE

John H. Mickey, Osceola.....	Term expires in 1908
J. R. Gettys, University Place.....	Term expires in 1909
W. M. Balch, Lincoln.....	Term expires in 1909
G. W. Isham, University Place.....	Term expires in 1910
G. I. Wright, Nebraska City.....	Term expires in 1910
John M. Stewart, Lincoln.....	Term expires in 1911
A. L. Johnson, University Place.....	Term expires in 1911

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F. M. Sisson, Albion.....	Term expires in 1908
William Gorst, Omaha.....	Term expires in 1909
M. B. Cameron, Omaha.....	Term expires in 1909
D. K. Tindall, Norfolk.....	Term expires in 1908
C. H. Torpin, Oakdale.....	Term expires in 1910
H. H. Millard, Omaha.....	Term expires in 1911

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D. J. Clark, Andrews	Term expires in 1908
Hugh A. Allen, Atkinson.....	Term expires in 1908
S. K. Warrick, Alliance.....	Term expires in 1908
P. H. Eighmy, Long Pine.....	Term expires in 1909
George H. Hornby, Valentine.....	Term expires in 1910
A. R. Julian, Long Pine.....	Term expires in 1911
W. L. Mills, Gordon.....	Term expires in 1911

WEST NEBRASKA CONFERENCE

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C. C. Wilson, Holdrege.....	Term expires in 1908
A. Chamberlain, University Place.....	Term expires in 1909
George E. Johnson, North Loup.....	Term expires in 1909
John A. Slater, Minden.....	Term expires in 1910
L. H. Shumate, University Place.....	Term expires in 1910
John N. Dryden, Kearney.....	Term expires in 1911

ALUMNI

Warren C. Keck, Aurora.....	Term expires in 1908
Mason A. Wimberley, University Place.....	Term expires in 1910

Conference Visitors

NEBRASKA CONFERENCE

C. L. Meyers, Auburn	R. N. Orrill, Beatrice
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NORTH NEBRASKA CONFERENCE

E. E. Hosman, Omaha	P. J. Lawson, Winside
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NORTHWEST NEBRASKA CONFERENCE

James A. Johnson, Ainsworth	J. C. Dillon, Long Pine
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WEST NEBRASKA CONFERENCE

R. H. Thompson, Broken Bow	T. M. Ransom, Curtis
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B. Sc.; A. M., University of Nebraska.
Professor of Botany, Principal of Academy.

*William Joseph Davidson, B.Sc., A.B., Chaddock College and Illinois Wesleyan University; S. T. B., Garrett Biblical Institute; Chancellor Elect, assumes duties Sept. 1, 1908.

†Clark A. Fulmer, Ph. B., Nebraska Wesleyan University; Dean Elect, College of Liberal Arts, assumes duties June 10, 1908.

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Professor of English.

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Royal Conservatory, Leipzig, Pupil of Teichmuller.

Professor of Music, Director of Conservatory.

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School of Oratory.

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Kindergarten Supervisor.

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Head of Vocal Department.

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Royal Conservatory of Leipzig; Pupil of Teichmuller.
Head of Piano Department.

AUGUST MOLZER,

Royal Conservatory of Prague.
Late Assistant of Sevcik, Prague.
Head of Violin Department.

IVOR AUGUSTUS THOMAS,

Royal Conservatory of Leipzig.
Head of Theoretical Department.
Piano, Pipe Organ, Harmony, Counterpoint and Composition.

JOHN P. MANN,

Oberlin and Chicago.
Voice Culture and Violin.

NEBRASKA WESLEYAN UNIVERSITY

CLAYTON EUGENE HADLEY,

Assistant to Mr. Spencer.

Piano, Harmony.

MARY ALENE SMITH,

B. Sc., B. Mus., Nebraska Wesleyan University.

Piano, Organ, Theory and Musical History.

MRS. H. FINLEY HELMS,

Voice Culture.

H. ADEN ENYEART,

Assistant to Mr. Movius.

Voice Culture.

MRS. H. ADEN ENYEART,

Assistant to Mr. Movius.

Voice Culture.

GERTRUDE K. MUTTON,

Piano.

JESSIE B. HAYNES,

Piano.

VIOLET ROBERTS,

Piano.

LUCRETIA LEIGH,

Piano.

LILLIAN EICHE,

Violoncello.

MRS. ELSA M. SPENCER,

German and French, Conservatory.

MRS. PAUL KLINGERMAN,

B. E., Nebraska Wesleyan University.

Instructor in Physical Culture and Elocution.

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and Typewriting.**MRS. THERESA GOING,**

Instructor in "Graham"

Shorthand and Touch Typewriting.

BLANCHE EDMISTON,
Instructor in China Painting.

ADA MAY INGLES,
B. Sc., Doane College; Illinois State Library School.
Registrar and Librarian.

NELLIE GILBERT MILLER,
A. B., University of Nebraska.
Director of Physical Education for Women.

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COSA DELL HASKELL,
Histological Technique.

NITA BECK,
Instructor in Elementary Zoology.

EDITH LOMAX,
ROY DALE GOODRICH,
Laboratory Assistants, Elementary Zoology.

CHARLES CRAWFORD GORST,
GLENN GRAY FORDYCE,
Laboratory Assistants, Ornithology.

INEZ BECK,
HARRIET FERN PECK,
Instructors in Elementary Physiology.

HARRY OSCAR PALMER,
BERTHA AMELIA BEHLE,
ROY ROBSON MASTIN,
JESSIE ALMA BALLARD,
FLOYD WESTON ROBBINS,
CARRIE MORGAN,
Readers in German.

LUCIUS ICHABOD FRISBIE,
ELLERY KNAPTON FILES,
EARL STEPHEN BISHOP,
ROY HARVEY CAIN,
GLENETTA GRACE BUNTEN,
Assistants in Chemical Laboratory.

MARIETTA SNOW,
Assistant in Botanical Laboratory.

BERT MILLS REYNOLDS,
Assistant in Bacteriology.

MILO EBER PEARSON,
HARVEY GATES TOWNSEND,
Assistants in Psychology.

MATTIE CURRIER,
EARLE GEORGE JOHNSON,
Readers in English Literature.

MYRTA PALMER,
Assistant in Education.

ADA MCGILLIVRAE TOWNSEND,
MAUD WHITEHORN,
Assistants in Library.

ADA MCGILLIVRAE TOWNSEND,
Assistant to Registrar.

The University Faculty is composed of all head professors of the College of Liberal Arts, the heads of the special departments, and the registrar. The faculty meets the first and third Wednesday of each month, at 7:00 p. m.

STANDING COMMITTEES

The Chancellor is ex-officio member of all committees.

Athletics—Hopkins, Alabaster, Evans, Somerville, Clevenger.

Board of Education Loans—Huntington, Fordyce, Bell.

College Entrance—Wells, Bell, Somerville.

College Paper—Wells, Cox, Somerville.

Commencement—Fordyce, Bell, Jackson, Spencer, Turner, Evans.

Convocation—Fordyce, Spencer, Bell, Hopkins.

Course of Study and Credits—Fordyce, Bell, Jackson.

Entertainment—Rose, Burns.

Honorary Degrees—Alabaster, Wells, Burton.

Lectures—Wells, Bishop, Cox, Somerville.

Library—Wells, Alabaster, Rose.

Press Correspondence—Jackson, Somerville, Hopkins, Bishop.

Publication—Alabaster, Jackson, Burton.

Schedule of Studies—Fordyce, Jackson, Bell.

Teachers' Bureau—Jackson, Fordyce, Bell.

REGISTRATION

Every student is required to present himself at the office of the Registrar before entering any department. Students applying for admission to the College of Liberal Arts or to the College of Education must present their credentials to the College Entrance Committee; students in all other departments to the head of the department in which work is taken.

General Rules

1. Before completing registration, students are required to consult their faculty advisers. These advisers are as follows: For the Senior, Junior and Sophomore classes of the College of Liberal Arts, the instructor who has charge of the major; for the Freshman class, the College Entrance Committee; for students in all other departments, the head of the department in which work is taken.

2. Prescribed studies take precedence in registration over elective studies, and in the order in which they are prescribed.

3. No student can enter a class in which he is not regularly registered.

4. No student is registered for less than ten (10) hours a semester, or allowed to carry, or receive credit for, more than sixteen (16) hours in the College of Liberal Arts and College of Education, and eighteen (18) hours in the Academy, except by permission of the Faculty. Subjects taken in special departments must be included in this total.

5. Application for permission to register for extra hours must be made on the blank provided for that purpose by the Registrar. Such permission will not be granted:

- (a) During the first semester of the Freshman year in the College of Liberal Arts.
- (b) In case of an outstanding condition incurred by failure, unless the subject in which failure occurred is included in the student's schedule.

- (c) When the student's average the previous semester was below eighty.

6. No student is allowed to change from one department to another without written permission filed with the Registrar, signed by the head of each department concerned. A student changing departments must also re-register. Permits for permanent absence from the University must be obtained from the head of the department in which the student is enrolled, presented to the several teachers concerned, and left with the Registrar.

7. A special registration fee of \$2 is charged to all students in the College of Liberal Arts, College of Education or Academy, who, unless excused by the Chancellor, do not complete their registration within six week days after the opening of any semester; and to students of all other departments not completing their registration within this time after entering the University.

COLLEGE OF LIBERAL ARTS

The College of Liberal Arts offers courses of instruction leading to the A. B. and B. Sc. degrees, which afford a disciplinary and general education, and provide that liberal culture which should adorn the life of every citizen. The degree of B. Sc. will not be conferred after June of 1911.

Candidates for the bachelor's degree must complete elementary subjects, required and optional, leading to the several degrees.

Graduates of the academy and of accredited schools are admitted without examination on the subjects completed. Candidates who cannot produce certificates containing grades in each study covered are subject to examination by the professors in the several departments, who should be notified in advance of the regular time appointed for entrance examinations. Applicants who are not candidates for the bachelor's degree may be admitted as "special students" in any department with the consent of the professor in charge.

All advanced work done in absence, of which only twenty hours are allowed, and all review work for which credit is desired, must be done under the direction of the department from which credit is expected. When such work is undertaken during the scholastic year, it must be done in harmony with the clause relating to the maximum number of hours allowed.

As a minimum for the bachelor's degree, each candidate must complete one hundred and twenty-five hours of study, one hundred and five of which must be resident class work. An hour represents a subject carried one day of each week throughout a semester. No student is allowed to take more than forty hours in any one subject. All candidates for degrees must spend at least one year at this institution.

The credits required for enrolment in the College classes

are as follows: Freshman, twenty-six "points"; Sophomore, Junior and Senior, thirty, sixty and ninety credit hours respectively, without pre-collegiate conditions.

REQUIRED SUBJECTS

The following requirements must be met by all candidates for degrees:

Bible History	2 hours
Bible Literature	2 hours
English	14 hours
Foreign Language.....	20 hours
Physical Education.....	5 hours

The above required subjects are taken in the following order:

Freshman—English, 10 hours; Foreign Language; Physical Education.

Sophomore—English, 4 hours; Foreign Language; Physical Education.

Junior—Bible Literature, 2 hours.

Senior—Bible History, 2 hours.

The foreign language requirement must be met in French, German, Greek or Latin, and by one of the following methods:

1. Twenty hours in one language.
2. Ten hours each, in two languages.

The schedule of these subjects is as follows:

8:00 a. m.—Livy, First German, Bible Literature.

9:00 a. m.—Second Greek, Rhetoric.

10:20 a. m.—First Greek, Second French.

11:20 a. m.—Horace, First French, Composition and Themes, Bible History.

2:00 p. m.—Second German.

2–6 p. m.—Classes in Physical Education.

I. Additional requirements for the A. B. degree.

Including those named in the above specifically required subjects, each candidate for the A. B. degree must complete twenty-five hours in some one department as a major and fifteen hours in some other department as a minor.

Beginning with the class of 1912, six hours of College science will be an additional requirement for the A. B. degree.

II. Additional requirements for the B. Sc. degree.

Courses 1 and 2 (or 1, 5, and 7) in chemistry, 1 and 2 in botany, 1 and 2 in physics and 5 and 6 in zoology. The B. Sc. degree will not be offered after June, 1911.

In addition to the above mentioned, a sufficient number of subjects must be chosen from the electives to complete the

requirement of one hundred and twenty-five hours. Approved work in elocution or in theoretical branches of music may be elected, the maximum not to exceed ten hours. In physical education, a credit of five hours is given for three periods per week, continuing for two years, and a credit of one and one-quarter hours for three periods per week, continuing for one semester.

In each scholastic year, the Faculty recommends no more than two candidates for the degree of D. D., and no more than two for the degree of LL. D.

DEPARTMENTS OF INSTRUCTION

BOTANY

Professor Bell

Courses 1 and 2 are required of all students who are candidates for the degree of Bachelor of Science.

Laboratory Fees:—Courses 1 and 2, \$3.00; 3 and 4, \$4.00; 5 and 6, \$2.00; 7 and 8, \$5.00.

COURSES

1. The study of the groups of plants from the lower algae to the phanerogams, tracing the morphological characteristics and relationships. Three hours' credit. M., W., F. First semester.

2. Continuation of course 1. M., W., F. Second semester.

3. Vegetable Histology. Cellular anatomy, particularly of higher plants. Paraffin method: technique of differential staining and balsam mounts. Must be preceded by courses 1 and 2. Two to five hours' credit. M., W. First semester.

4. Plant Embryology. Manipulation methods as in course 3. Two to five hours' credit. M., W. Second semester.

5. Systematic Botany. The identification of a local flora of at least 100 specimens. At least four hours' laboratory work. Three to five hours' credit. First semester.

6. Continuation of course 5. Second semester.

7. Bacteriology. A laboratory course in elementary bacteriology. A study of non-pathogenic forms of common occurrence. Six hours laboratory work as a minimum. Two to five hours' credit. Tu., Th. First semester.

8. Bacteriology. A study of pathogenic forms. Permanent stained mounts of all forms studied are required. Two to five hours' credit. Tu., Th. Second semester.

CHEMISTRY

Professor Hopkins

Before entering any of the college classes in chemistry, students must present credit for one year's work in General Chemistry. Those who are deficient in entrance requirements in chemistry may take the courses given in the Academy. College credit in General Chemistry may be secured by special arrangement.

All students who are candidates for the degree of Bachelor of Science are required to complete either courses 1 and 2 or 1, 5 and 7. For advanced work in chemistry, a reading knowledge of both German and French is desirable.

All students working in the chemical laboratory will be required at the beginning of each semester to make a deposit with the treasurer to cover the cost of the material used and the apparatus broken or injured. The amount deposited will depend upon the course, being in General Chemistry, \$4.00; in courses 1, 2, 3, 4, 7, 8 and 10, \$6.00; in courses 11 and 12, from \$10.00 upward, according to the line of work selected. At the completion of each course the unused portion of the laboratory deposit is returned to the student. Each student is provided with a locker and an independent outfit of apparatus, and has, during regular laboratory periods, exclusive use of a work table.

COURSES

1. Inorganic Chemistry. Some of the most important principles of physical chemistry followed by a study of the elements based upon the periodic system. Laboratory work upon the metals and their compounds. Prerequisite: General Chemistry. Three hours' lectures, six hours' laboratory. Five hours' credit. First semester.

2. Elements of Qualitative Analysis. Prerequisite: course 1 or an equivalent. One hour conference and twelve hours' laboratory. Five hours' credit. Second semester.

3. Quantitative Analysis. Gravimetric and volumetric determin-

ation of the more common acids and bases. Prerequisite: course 1 or an equivalent. One hour conference and twelve hours' laboratory. Five hours' credit. First semester.

4. Continuation of course 3. Ten hours' laboratory. Three hours' credit. Second semester.

Courses 3 and 4 will be offered in 1908-9 and alternate years thereafter.

5. Elementary Organic Chemistry. The most important classes of carbon compounds. Prerequisite: course 1 or an equivalent. Three hours' lectures, three hours' credit. First semester.

6. Continuation of course 5. Second semester.

7. Laboratory work in organic chemistry. Preparation of typical carbon compounds. Two afternoons weekly. Two hours' credit. First semester.

8. Continuation of course 7. Second semester.

10. Physiological Chemistry. A study of the foods, of digestion, of the fluids and tissues of the body and of the urine both in disease and in health. This course is designed especially for medical students, but is open to all students who have completed courses 5 and 7. Two hours' lectures, seven hours' laboratory. Four hours' credit. Second semester.

11. Advanced Organic Chemistry. This course is designed for students who desire a more extended knowledge than can be given in courses 5 and 6. Lectures and laboratory work. Credit in proportion to the amount of work done. Either semester.

12. Advanced Quantitative Analysis. In this course the student is permitted to select problems in water, gas, soil or electrolytic analysis; in ultimate or proximate organic analysis; in food analysis or physical chemistry. Credit in proportion to the amount of work done. Either semester.

ECONOMY AND SOCIOLOGY

In Charge of Professor Wells

I. Political Economy.

1. The elements of economic science. Three hours' credit. First semester.

2. Public Finance. Tu., Th. Second semester.

II. Sociology.

1. The elements of sociology. This course aims to deal with the practical phases of sociological problems. M., W., F. Second semester.

EDUCATION

See College of Education.

ELOCUTION

See School of Expression and Oratory.

ENGLISH

Professor Somerville, Miss Hopper

The department is naturally divided into two divisions. In English Construction the purpose is to develop a clear, easy and forcible method with a fair degree of proficiency in both written and spoken discourse.

The aim of instruction in literature is twofold. It strives, first, to produce a cultivated and appreciative taste for the best things in letters. It strives also to give a detailed knowledge of the masterpieces of English literature. To accomplish these things, the instruction is based on broad plans. It presupposes that literature is the expression of the thought and emotion of the race; that the study of literature is not only the study of literary forms but of the life both national and individual that produced these forms. It is necessary to know whether a piece was produced in a time of intense striving and accomplishment, as in the time of Elizabeth; in a time of dwarfed thought and rule-governed intellect, like that of Anne, or amidst the dreams and aspirations of the period of revolution, before we can rightly judge that piece. It is necessary to know the character and bias of the writer before we can judge his work with relation to truth and life. In this study we get more than history, and more than art, for the study implies both. We learn of social conditions, of race tendencies, of thought, of national impulses; we learn not only new literary and artistic forms, but the causes that produced them.

Courses 1, 2, 11 and 12 are required of all Freshmen.

Courses 3 and 4 are required of all Sophomores.

Course 20 is required of all Juniors.

Courses 13, 14, 15 and 16 are required of all students who make English their major.

ENGLISH CONSTRUCTION

Group I

This group comprises the "building part" of English and includes two courses. They are primarily Freshman work.

Course 1. The Theory of Rhetoric, including thorough training in the fundamental principles of English discourse. (2) First semester.

Course 2. Stress is put upon the four discourse processes by writing short and long themes. (2) Second semester.

Group II

The nature of the work is to develop a clearer and more distinct composition form.

Course 3. Prose diction and the elements of literary composition. Description and Narration. Weekly themes. (2) First semester.

Course 4. The principles in the structure of logical composition. Exposition and Persuasion. Weekly themes. (2) Second semester.

Group III

The treatment of Oratory from a scientific standpoint, giving at the same time a thorough preparation for critical work in analysis.

Course 5. A study of the principles of oration construction, and synthetic work in the development of oratorical themes. Lectures. (2) First semester.

Course 6. Continuation of course 5, consisting largely of the construction and development of oratorical themes. Prerequisite: course 5. (2) Second semester.

Group IV

Work in this group is analytical in nature together with practice in Forensics.

Course 7. Brief-drawing. Work is accomplished upon some masterpieces. Emphasis upon the science of outlining, paraphrasing and abstracting. (4) First semester.

Course 8. Debate. Training in public speaking. Discussion in representative fields of thought. A mastery of the principles of cross-discussion. Prerequisite: course 7. (4) Second semester.

Group V

This work is designed to be of practical assistance to the novice in short story writing. Elective for students who have shown ability in Groups 1 and 2.

Course 9. The instruction covers the field of story-writing, of plot-building, and of magazine literature. Lectures on the history and theory of the short-story. Practical work. (5) First semester.

Course 10. Continuation of the preceding course with especial attention given to the technique of structure and style: Practical work. (5) Second semester.

ENGLISH LITERATURE

Group VI

This group gives a historical survey of English Literature. The different periods, authors in the periods, the style and the subject matter will be studied. Lectures, readings, and discussions.

Course 11. English Literature before 1750. Chaucer, Spencer, Johnson, Shakespeare, Milton, and Pope. Collateral readings from Marlowe, Green, Shakespeare, Bacon, Dryden, Addison, Steele, and Swift. (3) First semester.

Course 12. English Literature from 1750 to 1900. Selections from Gray, Goldsmith, Cowper, Burns, Burke, Wordsworth, Shelley, Tennyson, Browning, Arnold and Kipling. Collateral readings from Johnson, Goldsmith, DeQuincey, Lamb, Ruskin and Carlyle. (3): Second semester.

Group VII

A critical study of the Revolutionary era, with lectures on the significance and cause of the Romantic Movement. Studies upon the works of certain authors, theme writing, lectures, and a study of the age will comprise the work.

Course 13. Wordsworth, Coleridge, Burns. (3) First semester.

Course 14. Scott, Byron, Shelley, Keats. (3) Second semester.

Group VIII

English Literature of the Victorian Era—1832–1900. Lectures will be given on the social conditions of the period, and on the authors studied. Written themes by students, and appreciative study of authors' works. (Not offered 1908–1909.)

Course 15. Tennyson, Browning. (3) First semester.

Course 16. Rossetti, Morris, Arnold. (3) Second semester.

Group IX

A study of the English Drama when it was the chief factor in Literature. The various dramatic forms—such as the mystery, the miracle, the morality, the interlude, the comedy, the tragedy, and the mask, will be studied. No credit for less than ten hours.

Course 17. Origin of the drama and a study of the pre-Shakespearean dramatists together with the early works of Shakespeare. (5) First semester.

Course 18. Reading of some of Shakespeare's plays in detail and a study of the Elizabethan expression. A study of Decker, Middleton, Heywood, Chapman and others with attention given to the decadent drama. (5) Second semester.

Group X

This group is divided into two parts, the first being devoted to Literary Criticism and the second to a Literary Study of the Bible.

Course 19. Literary Criticism. A study of the essential elements and the different forms of literature with special notice given to the history and the theory of literary criticism. (2) First semester.

Course 20. A Literary Study of the Bible. Attention is called to the poetic forms and the beauty of its literature. (2) Second semester.

Group XI

The group presupposes at least two years work in English Literature; however, conditions may arise wherein it may be advisable to deviate from the requirement, especially concerning course 20. (Not offered 1908-1909).

Course 21. Shakespeare. Interpretative reading of three plays. Stress will be laid upon plays, pronunciation, obsolete words, local phrases and stage conventions. The plays will be studied in the light of the Elizabethan audience. (3) First semester.

Course 22. American Literature. Complete historical survey of the American field of letters, together with an appreciative study of the best works by the principal authors. The influence of their writings upon the life of the country will be observed. (3) Second semester.

Group XII

A study of English prose writers. This group is held to a higher standard of scholarship than the other courses, and the permission of the instructor must be secured before students enroll for it.

Course 23. A study of the representative English essayists prior to the Victorian Era. Lectures and laboratory work. (3) First semester.

Course 24. The Victorian prose writers with a study of the five leading American essayists. Laboratory work and critical reports. (3) Second semester.

Group XIII

This group will consist of "seminary" work and will comprise courses 25 and 26. The work will be along the line of individual research, and three hours' credit will be offered each semester. For 1908-09 the following will be offered: The Popular Ballad. The Literature of Roguery. The Study of the Novel.

ETHICS AND RELIGION

Chancellor Huntington

COURSES

1. The Christian Faith. Recitations and lectures. Sheldon's "System of Christian Doctrine" is used as text-book, and Fisher's "Grounds of Theistic and Christian Belief," as book of reference. Tu., Th. First semester.

2. Continuation of course 1.

3. Bible History. Phillip Smith's "Old Testament and New Testament Histories," and Blakie's "Manual of Bible History." W., F. First semester.

4. Continuation of course 3.

5. Ethics, Theoretical: Moral beings, moral action, moral government. Practical: Personal rights—Life, liberty, reputation, property. Personal duties—Piety, philanthropy, patriotism, self-culture, veracity, chastity. Related topics—Ethics of marriage, the family, civil government and religion. Tu., Th. Second semester.

GEOLOGY AND GEOGRAPHY

Professor Bishop

The working material of the department includes several hundred minerals, more than four hundred rock specimens, and a large number of Paleozoic fossils.

COURSES

1. Dynamical and Structural Geology. Erosion, transportation, and deposit by wind, water, and ice; coral reefs and islands; geysers, volcanoes, and earthquakes; the structure of the earth's crust, sedimentary, metamorphic, and igneous rocks; origin of mountains; faults, dikes, and mineral veins. Field practice. Determination of rocks. Two hours' credit. W., F. First semester.

2. Historical Geology. Development of the North American continent; a brief consideration of the animal and vegetable life of the different geological periods, including a careful examination of fossils; geological evidence of the origin and antiquity of man. One hour's credit. M. First semester.

3. Economic Geology. A consideration of the nature and origin of mineral fuels, ore deposits, cement materials, sand, clay and building stone. Examination of minerals and rocks. Two hours' credit. Tu., Th. Second semester.

4. Field Geology. Methods of constructing geological maps. Excursions to outcropping formations. Practice in working out the surface geology of a definite area. M. One hour's credit. Second semester.

5. Advanced Geography. Geography of the United States. Geological history and structure, physiographic regions; topography; climate; drainage; resources. Geography of Nebraska. M., W., F. Three hours' credit. This course is offered both semesters.

6. Industrial Geography. A study of the industries of the leading nations. Commercial supremacy. Trade routes. Transportation systems. T., Th. Two hours' credit. This course is offered both semesters.

7. Physiography. Origin and history of physiographic features. Earth relations. Lithosphere. Lakes and oceans. Vulcanism. Crystal movements. The atmosphere. Climate. Library and local field work. Open only to such as have had sufficient preparation. Tu., Th. Two hours' credit.

8. Continuation of course 7.

GERMAN

Professor Burns, Professor Burton

The purpose of the work in this department is to give the student a thorough acquaintance with the language, its idioms and literature, and the people that use it. German is made as much as possible the language of the class room from the first, and special classes in conversational German are conducted. The literature, both classic and modern, prose and poetry, is studied, thus introducing the student to the lives, habits and thoughts of this great people in a great literature.

COURSES

1. First year. Spanhoofd's Lehrbuch der Deutschen Sprache. M., Tu., W., Th., F. First semester.

2. First year. Spanhoofd's Lehrbuch completed. Storm's "Im-mensee," Zschokke's "Der Zerbrochene Krug." M., Tu., W., Th., F. Second semester.

3. Second year. Arnold's "Aprilwetter," Seidel's "Leberecht Huehnchen," Niese's "Aus Daenischer Zeit," Bernhardt's German Composition. M., Tu., W., Th., F. First semester.

4. Second year. Rosegger's "Waldheimat," Schiller's "Wilhelm Tell," Bernhardt's German Composition. M., Tu., W., Th., F. Second semester.

5. Readings from modern German writers. Werner's "Heimat-klang," Mueller's "Deutsche Liebe," or equivalents. M., W., F. First semester.

6. Course 5 continued. Rosegger's "Die Schriften des Waldschul-meisters," Freytag's "Die Journalisten," and others. M., W., F. Second semester.

7. Special course in advanced German Grammar and Composition with idioms and synonyms. M., W., F. First semester.

8. Course in conversational German. Open to those having completed courses 1 to 4. Fossler's Practical German Conversation. Tu., Th. First semester.

9. Continuation of course 8. Second semester.
10. Course in Lessing. "Emilia Galotti," "Minna von Barnhelm," "Nathan der Weise." M., W., F. First semester. (Not offered in 1908.)
11. Course in Schiller. "Maria Stuart," "Die Jungfrau von Orleans," and Wallenstein." M., W., F. First semester.
12. Course in Goethe's "Egmont," "Faust," or equivalents. M. W., F. Second semester. (Not offered in 1909.)
13. Modern German Drama. M., W., F. Second semester. (Offered in 1909.)
14. Seminar in German literature. Five hours' credit.
15. Continuation of course 14.
16. Scientific German. Prerequisite: courses 1-4. Tu., Th. Second semester.

GREEK LANGUAGE AND LITERATURE

Professor Alabaster

Among the requirements in Greek as the major subject is a general survey of the literature from Homer to Aristotle.

Courses 1 and 2 do not count in major group.

Courses 1, 2, 3 and 4 do not count in minor group.

COURSES

1. First Greek. M., Tu., W., Th., F. First semester.
2. First Greek. Kelsey's Xenophon's Anabasis, Book I. M., Tu., W., Th., F. Second semester.
3. Kelsey's Xenophon's Anabasis, Books II and III; Jones's Prose Composition. M., Tu., W., Th., F. First semester.
4. Anabasis, Book IV; Homer's Iliad, Books I and II; Jones's Prose Composition. M., Tu., W., Th., F. First semester.
5. Homer: Selected books of the Odyssey; review of grammar. Tu., W., Th., F. First semester.
6. Lysias: Select orations; prose composition; Jebb's Greek Literature and Attic Orators; Gilbert's Constitutional Antiquities of Sparta and Athens. Tu., W., Th., F. Second semester.
7. Sophocles: Antigone; Verrall's Greek Tragedy; Schmidt's Rhythmic and Metric; lectures on the origin and development of Greek tragedy. M., W., F. First semester.
8. New Testament Greek: The Gospel of John, Wescott and Hort edition; Winer-Moulton grammar. F. Second semester.
9. Xenophon: Memorabilia of Socrates. Tu., Th. First semester.
10. Aristophanes: The Birds; The Frogs. Tu., Th. Second semester.
11. Euripides: Iphigenia in Tauris, Medea. M., W., F. First semester.

12. Plato: Charmides, Laches and Lysis. Tu., Th. Second semester.

13. Mythology: A study of Greek and Roman mythology, especially in relation to its influence upon literature and art. Origin and elements of myth. Attributes of the gods. Myths of gods, heroes and families. W. First semester.

HISTORY

Professor Wells, Professor Evans, Professor Burton, Miss Miller

COURSES

1. European History. The aim of this course is to give a general survey of European history from the fall of Rome to the close of the French revolution. There is a minimum requirement of 800 pages of collateral reading for each semester. Open to college students only. M., W., F. First and second semesters.

2. English Constitutional and Political History. Especial emphasis is laid upon the origin and development of Anglo-Saxon institutions, thus forming a base for a critical knowledge of our own history. The course begins with Caesar's account of the Germans and continues the history of the Anglo Saxon race down to the present time. There is a minimum requirement of 1,000 pages of collateral reading for each semester. Open to such students as have had course 1. Tu., Th., throughout the year. Three hours' credit.

3. Advanced American History. From the earliest period to 1789. Maps, papers and special reports are required from each member of the class. There is a minimum requirement of 1,000 pages of collateral reading for each semester. M., W., F., throughout the year.

4. United States Constitutional and Political History. Covering the period 1789 to the present time. The minimum requirement for collateral reading is 1,000 pages for each semester. M., W., F.

5. French Revolution. Tu., Th. First semester. Course 1 required.

6. History of the Nineteenth Century. Tu., Th. Three hours' credit. Course 1 required. Second semester.

7. Historical Seminary. The aim of this course will be to train the student in the use of historical material. Especial emphasis will be placed upon the use of the sources. One or two hours' credit as desired. Throughout the year. Hours to be arranged. Open only to such as have had suitable preparation. Required of all who make a major in history.

8. International Law. In this course the aim is to trace the origin, history, and development of international law, and to emphasize principles and rules which govern the international relations of all

civilized states. Open to advanced college students. Tu., Th. First semester.

9. United States Constitutional Law. Tu., Th. First semester.

10. Commercial Law. Two hours' credit. Professor Evans.

11. Government. A careful study is made of our federal, state, and city governments. Tu., Th. First semester.

12. World Politics. A careful survey of the political situation of the world at the present time. Tu., Th. Second semester. Open to advanced students.

Students electing history as their major or minor must consult the head of the department before arranging their work.

LATIN LANGUAGE AND LITERATURE

Professor Alabaster, Miss Fifer

Among the requirements in Latin as the major subject is a general survey of the literature from Livius Adronicus to Aulus Gellius. The Roman method of pronunciation is used. Courses 1 and 2 do not count in minor group.

COURSES

1. Vergil: Aeneid, Books I, II, III. M., T., W., Th., F. First semester.

2. Vergil: Aeneid, Books IV, V, VI. M., T., W., Th., F. Second semester.

3. Cicero: De Senectute; prose composition. A careful study of the modal uses of the finite verb. Tu., W., Th., F. First semester.

4. Livy; Selections; prose composition. Tu., W., Th., F. Second semester.

5. Horace: Selections. M., W., F. First semester.

6. Plautus: Menaechmi and Captivi; M., W., F. Second semester.

7. Mythology. A study of Greek and Roman mythology, especially in relation to its influence upon literature and art. Origin and elements of myth. Attributes of the gods. Myths of gods, heroes and families. W. First semester.

8. Palaeography. This course includes a study of writing materials, manuscripts, styles of writing, abbreviations, specimens of errors in manuscripts, and the like. Practice in transcribing from facsimile pages of manuscripts by members of the class. Open to those who have completed at least four years of Latin, and to others under special conditions. W. Second semester.

9. Epistolary Latin: Letters of Cicero and Pliny. Tu., Th. First semester.

10. Terence: *Andria* and *Adelphoe*; Hayley's Introduction to the Verse of Terence. M., W., F. Second semester.

11. Teachers' Latin: Topics in Latin syntax, discussions of text-books, methods in teaching precollegiate Latin, class instruction. Tu., Th. First semester.

12. Continuation of course 11. The work is based on Books I and II of Vergil's *Aeneid*, which offer a variety of problems. Among the subjects for investigation and study are: essentials of a finished translation; pronunciation; syntax of cases and moods; prosody; figures of syntax and rhetoric; mythology; and the life, style and works of the author, with bibliography. Tu., Th. Second semester.

MATHEMATICS AND ASTRONOMY

Professor Rose

COURSES

1. Complete Algebra.

2. Trigonometry—Plane and Spherical. After the first of May, students will be required to go into the field and using the transit, make original measurements for trigonometrical problems.

3. Analytical Geometry.

4. Differential and Integral Calculus.

5. Analytic Mechanics.

6. Descriptive and General Astronomy.

7. Plane Surveying.

Courses 1, 3, 5, 7 are given in first semester; and 2, 4, 6, in second semester of each year.

MUSIC

See Conservatory of Music.

PHILOSOPHY

Professor Cox

COURSES

1. Introductory Psychology. Designed especially for freshmen, that they may become somewhat familiar with the more fundamental laws of mental life. One lecture per week. F. One hour's credit. First and second semesters.

2. Logic. Deductive and inductive, logic pure and applied, with special practice in use of syllogistic forms in discourse. M., W., F. Second semester.

3. General Psychology. Text-book supplemented by lectures, col-

lateral readings, and experimental illustrations. Tu., Th. Two hours' credit. First semester. Credit secured only on completion of course 4.

4. Continuation of course 3. Two hours' credit. Second semester.

5. Experimental Psychology. Each student is required to spend three hours per week in the psychological laboratory. Lectures and readings based on the laboratory work. Tu., Th. Two hours' credit. First semester.

6. Physiological Psychology. Anatomy and physiology of the neuromuscular system and the sense organs, with general relations of the mind and body; lectures and assigned readings. Tu., Th. Laboratory work Wednesdays, three hours. Two hours' credit. Second semester.

7. Genetic Psychology. This course aims to trace the development of intelligence from the lowest forms of physio life to the highest forms. It will cover the more important topics in animal psychology, and touch particularly upon the development of the child.

It is intended to serve as a special preparation for courses in child study. Three hours. First semester.

8. Social Psychology. A psychological study of the social mind. Lectures and assigned readings. Three hours. Second semester.

9. History of Philosophy. A study of the development of the different philosophical systems, with a special study of Aristotle in the Greek period, Descartes in the early modern period, and of Leibnitz or Kant in the later modern period. Weber's History of Philosophy is used as text, with collateral readings and lectures. M., W., F. First semester.

10. Continuation of course 1. M., W., F. Second semester. (Given in 1909-10.)

11. Introduction to Philosophy. Paulsen's "Introduction to the Study of Philosophy," with lectures. M., W., F. First semester.

12. Continuation of course 3. Three hours. Second semester. (Given in 1908-09.)

13. Comparative Study of Religions. This course will be a comparative study of the great religions from an historical standpoint, in order to arrive at the philosophical conceptions which they involve. Two hours. First semester.

14. Philosophy of Religion. A study of the growth of religious beliefs in view of psychology, philosophy, and biblical discussion. Two hours. Second semester.

15. Mental Pathology. Prerequisite: courses 3 and 4. Lectures and assigned readings upon illusions, dreams, hypnotism, insanity, deafness, mutism, blindness, diseases of speech, of will and of emotions, and allied topics. Two hours. First semester.

PHYSICAL EDUCATION

Professor Clevenger, Miss Miller

The principal aims of this department are to enable the students to sustain and improve their health during their university careers, and to aid them in the formation of habits of hygienic living. Provision is also made for expert instruction and training for the various athletic teams.

Physical education is required of all students of the university during the first two years of residence. A maximum credit of five hours is allowed in the College of Liberal Arts.

Those who take this course must be provided with the regulation gymnasium costume. For men the suit is Y. M. C. A. trousers, navy blue sleeveless shirts and gymnasium shoes. For women the costume is navy serge or flannel blouse and bloomers, and gymnasium shoes. Students are advised not to procure costumes until after their arrival at the university. A physical education fee of \$1.00 per semester is required of all students who take work in the College of Liberal Arts, the College of Education, the Academy, and the School of Commerce.

COURSES FOR MEN

During fall and spring, the work is chiefly out-of-doors, instruction being given in correct running, cross-country running, and seasonable out-door games. Only those who are found physically capable by examination are permitted to compete in these games.

The gymnasium course consists of free calisthenic drills, including corrective free work, abdominal mat work, etc.; dumb-bell, bar-bell and other light apparatus drills; mat work, tumbling, and pyramid building; apparatus work on the horse, parallel bars low and high, horizontal bars, swinging and traveling rings, etc; preliminary work for track and field; gymnastic games.

In addition to the regular courses in gymnastics, the following athletic work is open to all men in the university: 'varsity hockey, preliminary base-ball, track and field work during the fall; 'varsity basket-ball during the winter months; and 'varsity baseball and track and field work in the spring. Tennis is also played in both fall and spring.

COURSES FOR WOMEN

Special attention is given to the students themselves, and an effort is made to bring each to her best physical condition.

All are required to take a physical examination which is sufficiently thorough to give a definite knowledge of weaknesses, defects or special needs. The exercises prescribed during that part of the course intended to improve the physical condition and to prepare for the heavier work are based upon these physical examinations.

First Year

1. Instruction in correct walking and standing positions; military marching, Swedish exercises, games and artistic work.
2. First semester continued. Swedish folk-dances.

Second Year

3. Military marching, work with dumb-bells and wands; elementary work on horse and parallel bars; Swedish gymnastics.
4. Advanced work on horse and bars, basket-ball; artistic work and games; Swedish gymnastics.

Third Year

5. Advanced work on horse, bars, horizontal bar and rings; Swedish gymnastics; athletics and artistic work; Swedish dances.
6. First semester continued.

In the fall and spring instruction in tennis is given, and if possible, hockey will be played, teams being formed among the different classes.

THEORETICAL STUDIES

Owing to the increased interest which is being taken in the elementary schools in physical education, a course is being contemplated for those in the College of Education and others specially interested in physical training. Should there be a sufficient demand the following courses may be offered:

COURSES

Gymnastic pedagogy. Underlying principles of teaching physical training, history and adaptability of the Swedish and German systems, different methods of class work, class and floor formations best adapted to each type of exercise, and the like.

Physiology of exercise. A consideration of the type of exercise as determined by effect upon system, e. g., hygienic, educational, corrective, recreative, and the like. Effect upon growth, strength, vital power, lung capacity, heart action, nerves, muscles, respiration, circulation and digestion.

PHYSICS

In Charge of Mr. Jensen

Prerequisites: One year of elementary physics, and mathematics through plane trigonometry. Laboratory fees, \$3.00 per semester.

1. The laws of mechanics and hydrostatics. Three hours' lecture and recitation. Four hours' laboratory. Three hours' credit. First semester.

2. Electricity and magnetism. Three hours' lecture. Four hours' laboratory. Three hours' credit. Second semester.

3. Heat, including thermo-dynamics and the kinetic theory of gases. Two hours' lecture. Three hours' laboratory. Two hours' credit. First semester.

4. Sound and light. The fundamental laws of acoustics together with a study of practical and theoretical optics. Two hours' lecture. Three hours' laboratory. Two hours' credit. Second semester.

ROMANCE LANGUAGES AND LITERATURES

Professor Burton

The aim of this department is to give the student sufficient knowledge of the French language to enable him to enjoy and appreciate its literature, to understand better the people who use it, and to give him a practical speaking knowledge of it.

COURSES

1. First year. Fraser and Squair's French Grammar. M., Tu., W., Th., F. First semester.

2. First year. Fraser and Squair's French Grammar continued. Readings from modern French writers; conversation.

3. Reading of modern French masterpieces. M., T., W. Composition and conversation. Th., F. First semester.

4. Continuation of course 3. Second semester.

5. Reading of modern and classic French authors; conversation. M., W., F. First semester.

6. Continuation of course 5. Second semester.

ZOOLOGY

Professor Fordyce, Dr. England

Courses 5 and 6 are required of all candidates for the degree of Bachelor of Science.

Laboratory fees: Courses 1, 2, 3 and 4, \$2.00; courses 5, 6, 7, 8 and 9, \$3.00; courses 10 and 11, \$.50.

COURSES

1. General Zoology. Laboratory work, lectures and readings on the following branches: Protozoa, coelenterata, platyhelminthes, nemathelminthes, and anneloidea. Parker and Haswell's Text Book, as text. Lectures M., W., F. Laboratory work W., F. Four hours. Three hours' credit. First semester.

2. General Zoology. Continuation of course 1, including the arthropoda, mollusca, echinodermata and chordata. Lectures M., W., F. Laboratory work W., F. Four hours. Three hours' credit. Second semester.

3. Comparative Anatomy of the Invertebrates. A general course in the morphology and classification of the invertebrates. Lectures M., Tu., Th. Laboratory work W., F., four hours. Three hours' credit. First semester.

4. Comparative Anatomy of the Vertebrates. Anatomy, physiology, development, and classification of typical vertebrates. Lectures M., Tu., Th. Laboratory work W., F., four hours. Three hours' credit. Second semester.

5. Physiology. Physiology of circulation, respiration, nutrition, digestion, and absorption; an experimental course with Howell's Physiology and Stewart's Manual, as texts. The class meets daily in the lecture room. Laboratory work, Tu., Th. Four hours. Five hours' credit. First semester.

6. Physiology. Five continued. Metabolism and excretion. The muscle, the central nervous system, and the special senses. The class meets daily in the lecture room. Laboratory work, Tu., Th. Four hours. Five hours' credit. Second semester.

7. Histology. The study of the mammalian tissues, including methods of fixing, staining, imbedding, sectioning, and mounting. Lectures and assigned readings. Laboratory work, Tu., Th. Six hours. Three hours' credit. First semester.

8. Vertebrate Embryology. Lectures and laboratory work based on the development of the frog, chick and pig. Laboratory work, Tu., Th. Six hours. Three hours' credit. Second semester.

9. Osteology. A comparative study of vertebrate skeletons with

special attention to the human skeleton. Designed especially as introductory to the study of medicine. Lectures, M., W., F. Laboratory work, Tu., Th. Four hours. Three hours' credit. Second semester.

10. Nature Study. Lectures, observations, and simple experiments on the elements of geology, physical geography, astronomy, botany, zoology, and physiology. Open to all students, but designed especially for teachers. One lecture per week. One hour's credit. First semester.

11. Continuation of course 10. Second semester.

12. Bionomics. A consideration of the relative importance of the laws and principles of Heredity and Environment as factors in development. The class meets on the second and fourth Wednesdays of each month, from seven to nine o'clock p. m. One hour's credit. First semester.

13. Continuation of course 12, giving attention to the laws of Evolution. Second semester.

For information concerning courses of study in the College of Liberal Arts, address

C. A. FULMER,
Dean.

ACCREDITED SCHOOLS

Albion	Fullerton	Pender
Alliance	Geneva	Pierce
Alma	Genoa	Plainview
Arapahoe	Gibbon	Plattsmouth
Ashland	Gothenburg	Ponca
Auburn	Grafton	Randolph
Aurora	Grand Island	Ravenna
Bancroft	Hartington	Rod Cloud
Beatrice	Harvard	St. Edwards
Beaver City	Hastings	St. Paul
Blair	Havelock	Schuyler
Bloomfield	Hebron	Scribner
Bloomington	Holdrege	Seward
Blue Hill	Hooper	Sidney
Blue Springs	Humboldt	Shelton
Broken Bow	Kearney	South Omaha
Brownell Hall	Laurel	Stanton
Cambridge	Lexington	State Normal, Peru
Cedar Rapids	Lincoln	Stratton
Central City	Lincoln Academy	Stromsburg
Chadron	Louisville	Superior
Chadron Academy	Loup City	Sutton
Clarks	Lyons	Syracuse
Columbus	McCook	Table Rock
Cozad	Madison	Tecumseh
Crawford	Minden	Tekamah
Creighton	Nebraska City	Tilden
Crete	Neligh	Ulysses
David City	Nelson	University Place
DeWitt	Newman Grove	Valentine
Edgar	Norfolk	Valley
Elmwood	North Bend	Wahoo
Epworth Academy, Ia	North Platte	Wakefield
Exeter	Oakdale	Wausa
Fairbury	Oakland	Wayne
Fairfield	Ohio	Weeping Water
Fairmont	Omaha	Weeping Water Acad-
Falls City	O'Neill	emy
Florence	Ord	West Point
Franklin Academy	Orleans	Wilber
Fremont	Osceola	Wisner
Fremont Normal	Oxford	Wood River
Friend	Pawnee City	Wymore
		York

COLLEGE OF EDUCATION

GENERAL STATEMENT

The College of Education of the Nebraska Wesleyan University was established by the Board of Trustees in their semi-annual meeting, March 9, 1908. It embodies what was already included in The School of Education and provides for other advanced courses as may be found necessary to meet future demands.

The College of Education is organized for the purpose of training persons who desire to enter the teacher's profession, either to teach in elementary schools and high schools, or to prepare for the position of principal or superintendent of city schools. No professional work of to-day offers a more inviting field for usefulness and power than that of school supervision. With the rapid growth of our towns and cities, important positions in school administration are greatly increased in number, better talent and larger preparation are constantly demanded, and higher salaries are paid.

The College of Education has state recognition and state certification in all its groups of studies. The aim is to meet more fully than ever before the forward movement of professional training of teachers. Cultural courses are offered such as are designed not only to furnish a complete mastery over all branches to be taught, but also to give a thorough knowledge of the science and the art of education.

That those preparing for the teacher's profession may have the best training for effective work, three things are especially emphasized: First, a thorough mastery of the general cultural subjects, with special reference to the fundamental principles; second, a critical study of theory and method; third, practical experience in teaching under the

direction of specialists to develop skill in the management and efficiency in teaching.

SPECIAL ADVANTAGES

The College of Education has one of the largest and best-equipped model training schools for practice teaching to be found in the state. It comprises a strong kindergarten and four model schools with two grades in each school. All eight grades of work, besides the kindergarten, may be observed. The work is all under the supervision of specialists and each lesson is followed by a discussion of the pedagogical principles involved.

The city schools of University Place, with the four years of fully accredited high school work, and with the one hundred and thirty high school students taught by professionally trained teachers, offer excellent opportunity to study the various features of high school work along with supervision. By courtesy of the Lincoln city school authorities, students visit the various schools of the city and thus gain a knowledge of the practical workings of one of the best city systems of schools in the West. Reports are made of all observations of points of interest and these are freely discussed.

CERTIFICATES

The Second Grade State Certificate is granted on completion of the Training Course and is good for not less than one year and not to exceed three years. Students completing the first year (freshman year) of the College of Education are also entitled to the second grade state certificate.

The First Grade State Certificate is granted on completion of either of the Junior College Groups (freshman and sophomore years). If the candidate has had three years of experience in teaching, the Life Professional Certificate is granted. The three years' experience may be all prior to graduation, or all after graduation, or part of it before graduation and a part of it after graduation.

The University Teacher's Certificate is granted to those

completing the Professional Curriculum or Senior College Group of studies and is good for three years, or when the candidate has taught three years, the counter-signature of the State Superintendent makes it a Life Professional Certificate. Students in the College of Liberal Arts may elect during their junior and senior years the required work for the university certificate.

No candidate will receive a diploma, certificate, or degree from the College of Education until the faculty is convinced of his ability to teach successfully in some specified grade, department or school.

The minimum of one year's resident work in the College of Education is required before a student can be granted a certificate, diploma or degree.

AIM AND ADAPTABILITY

Three classes of students are individually provided for with the particular training in education their field of work may require.

1. High school graduates who desire, at the beginning of their courses, to prepare for the most responsible and more remunerative positions that exist in public school work, whether in high school or supervisory lines of service.

2. Graduates of Normal Schools who desire additional preparation and training so that they may be able to teach in high schools or do the work of principal or superintendent more effectively.

3. Students who have had partial courses in colleges and universities and who have decided to devote their lives to an educational career, and who desire to get into possession of the kind of professional study and technical training that the College of Education can so efficiently give them. Such persons do not need to give up their positions, particularly if they are strong and success attends their efforts, as they can do work under the direction of the faculty and be in attendance during the summer sessions until the full requirement is met.

REQUIREMENTS FOR ADMISSION

For full admission to the freshman class the candidate must have entrance "credits" equal to twenty-eight "points." Conditional admission is permitted on a less number of points and an opportunity is given to make up any or all required preparatory work here.

A credit point is five hours' work, or a subject carried daily for one semester. Twenty-eight credit points (made up of seventeen required points and eleven alternatives selected from a designated list of subjects) admit to full membership in the College of Education. A list of accredited schools will be found on page 36. Students may enter from non-accredited high schools wherever in the course their preparation places them. A preparatory group of studies is provided for students who are short in their preparatory work. Credit is given for work done in Junior Normals and other accredited Normal schools.

There should be completed normally in the Senior College twelve hours of educational work, to be chosen after consultation with the dean of the College of Education. The following are courses in education which should be preceded by courses in introductory and general psychology.

COURSES IN EDUCATION

1. **History of Education.**—Ancient and Mediaeval. Throughout its treatment, the history of education is regarded from the points of view of its place in the professional education of teachers, and its primary purpose of affording to prospective teachers a basis for the interpretation and appreciation of the essential features of particularly modern, elementary and secondary education. The development of educational theory is traced and the student is made acquainted with the leading national systems of education. Special attention is devoted to those educators who have given definite impulse to educational movements. Begins with the earliest periods and extends to the time of Pestalozzi. Three hours attendance. Three hours credit. First semester.

Professor Jackson, Miss Palmer.

2. **History of Modern Education.**—From the time of Pestalozzi to the present. A study of the development of modern educational stand-

ards and institutions with special emphasis upon American education. Three hours attendance. Three hours credit. Second semester.

Professor Jackson, Miss Palmer.

3. **Child Study.**—A study of the physiology and psychology of childhood with special reference to the pedagogical principles involved; a careful study of the literature and investigations of the study of children. A thorough discussion of the methods used in child study; the effect of child study on methods of instruction and other subjects of scientific pedagogy. Three hours attendance. Three hours credit. Second semester.

Professor Jackson.

4. **Educational Psychology.**—A study of the general application of psychology to the science and art of teaching. The senses, memory, reasoning, imagination, attention, emotions and the will, as well as heredity, growth and environment are studied. These various subjects will be investigated from the view points of the latest and best authorities. Two hours attendance. Two hours credit. First semester.

Professor Jackson.

5. **Educational Psychology.**—4 continued. Second semester.

6. **Method of Instruction.**—This course consists of (1) a discussion of the principles of teaching which should be employed in order to make the fullest appeal to the self activity of the child, and (2) points out the application of these principles in the teaching of the subjects in the public schools. Three hours attendance. Three hours credit. First semester.

Professor Jackson.

7. **Kindergarten Theory.**—Froebel's Philosophy of Education. A study of Education of Man, Froebel's Mottoes and Commentaries. Collateral reading such as a study of Child Nature, Kindergarten Principles and Practice, Froebel's Educational Laws and Symbolic Education. Three hours attendance. Three hours credit. First semester.

Miss Beach.

8. **Kindergarten Theory.**—7 continued. Second semester.

9. **Method and Supervision.**—This course involves the study of the fundamental principles of education along with some of the devices based upon these principles. In addition to the text-book work there is the observation of the actual teaching of the children in various subjects and grades and the discussion of the aim, subject matter, presentation, development and assignment of lessons as also the co-operation of pupils with the teacher and a study of individual children. Two hours attendance. Two hours credit. First semester.

Professor Jackson, Miss Van Middlesworth.

10. **Method and Supervision.**—9 continued. Second semester.

11. **Theory and Practice of Teaching.**—Each student has entire charge of a class in the Model School for a period daily. The work is closely supervised by critic teachers who hold frequent individual and group conferences for the purpose of giving directions and suggestions, analyzing methods, and discussing plans and reports. The work is differentiated to suit the needs of superintendents, high school and grade

teachers. Daily plans are written and a text on Method is mastered in connection with the teaching. Daily. Three hours credit. First semester. Superintendent of Practice and Critic Teachers.

12. **Theory and Practice of Teaching.**—11 continued. Second semester.

13. **Special Methods.**—Primary work; program making; kindergarten games and songs; picture study. Three hours attendance. Three hours credit. Second semester. Miss Beach.

14. **Themes and a Pedagogical Thesis.**—This course includes a study of several specific educational problems. Themes will be presented and discussed and a formal thesis on an assigned pedagogical topic will follow. Two hours attendance. Two hours credit. First semester. Professor Jackson.

15. **Administration and Supervision of Education.**—The development of school systems in modern Europe and the United States. A study of the theory of organizing and managing a system of schools. These phases of the subject will be presented as thoroughly as the time will permit:

- (1) The evolution of the graded school system.
- (2) Famous educational reports and their value.
- (3) Problems involved in making a course of study (a) in elementary grades, (b) in high schools.
- (4) Gradation and promotion of pupils.
- (5) Special problems of the high school.
- (6) School mechanics,—reports, etc., uses and abuses.
- (7) Relation of the supervisor to the school board—legal, professional and personal.
- (8) How to secure the co-operation of the people.
- (9) What the supervisor has a right to expect of his subordinate teachers.
- (10) Teachers' meetings; patrons' meetings.
- (11) How the supervisor can make "visitation of rooms" valuable.

Three hours attendance. Three hours credit. First semester.
Professor Jackson, Professor Fulmer.

16. **Administration and Supervision of Education.**—15 continued. Second semester.

17. **Philosophy of Education.**—The purpose of this course is to establish a method of inquiry whereby psychological and pedagogical problems can be prudently and intelligently solved. It is the concluding summary of educational laws and principles. It deals with religion, social organization and human instrumentalities of various kinds, endeavoring to give reasons for the conditions that exist and for the methods that have succeeded. It is based on evolution, psychology and history and gives a conception of the underlying principles of civilization that exist where enlightenment and culture prevail. Two hours attendance. Two hours credit. Second semester.

Professor Jackson.

The College of Education

Below are outlined the principal features of the College of Education of the Nebraska Wesleyan University in its present organization. Future modifications or additional courses will aim to make it a 'distinctively teachers' college to meet the growing needs for scholarship and professional training of teachers.

It will be noted that there is the Professional Curriculum or Senior College which meets the requirements for the bachelor's degree in education and the University State Teacher's certificate, and the Collegiate Curricula or Junior College, which offers the various advanced groups of a state normal school, and, in addition to preparing the student for the Senior College, it gives him the Junior College diploma and first grade state certificate or the life professional certificate.

The College of Education has state recognition and state certification in all its groups of studies and maintains a high college standard, such as enables those graduating from the Senior College to enter the post-graduate department of the leading universities of the country. The Teachers' Summer School is maintained as a part of the College of Education and credit is given for work completed.

I.—THE PROFESSIONAL CURRICULUM OR SENIOR COLLEGE

1.—Requirements.

- (1) As a minimum for the bachelor's degree in education, each candidate must complete one hundred and twenty-five hours of study. Of the one hundred and twenty-five hours there must be in Education twenty-one hours; Bible History, two hours; Bible Literature, two hours; English, fourteen hours; Foreign Language, twenty hours; Physical Education, five hours.
- (2) Work amounting to at least forty hours divided between two major subjects or one major and two minor subjects, which the student expects to teach, must be completed.

2.—The Course Leads to Bachelor's Degree in Education and

- (1) University First Grade State Certificate, good for three years.
- (2) University Life State Certificate (after three years' teaching).

II.—THE COLLEGIATE CURRICULA OR JUNIOR COLLEGE:

Groups prepare for Junior year of the Senior College.

1.—Professional Group.

- (1) Entrance requirements: the usual high school work,—28 points.*
- (2) Two years' course all of which receives college credit—minimum, 60 hours.
- (3) Leads to Junior College diploma and,
 - a. First Grade State Certificate, good for three years.
 - b. Life Professional Certificate (when candidate has taught three years).

2.—Kindergarten Group.

- (1) Entrance requirements: the usual high school work—28 points.*
- (2) Two years' course, most of which receives college credit—minimum, 60 hours.
- (3) Leads to Kindergarten diploma and,
 - a. First Grade State Certificate, good for three years.
 - b. Life Professional Certificate (when candidate has taught three years).

*Precollegiate work may be pursued at the Nebraska Wesleyan University.

GROUPS OF STUDIES OUTLINED
The Professional Curriculum or Senior College.

This group leads to the Bachelor's degree in education and the University State Teacher's Certificate. The minimum entrance requirement to this group is sixty hours of college credit, or graduation from either the Professional group or Kindergarten group of the Junior College.

In addition to meeting all other college requirements, there must be included in the one hundred and twenty-five hours twenty-one hours in Education. A part of this required educational work comes regularly in the Junior College. Of the required educational work six hours is in the history of education, while the other courses may be elected from the courses in Education found on pages 40-42. There must be at least six hours in Psychology.

Work amounting to at least forty hours divided between two major subjects or one major and two minor subjects which the student expects to teach must be completed. The ultimate decision as to the student's proficiency rests with the department concerned. No major subject shall be less than sixteen hours, and no minor subjects shall be less than twelve hours. The subjects selected under this head should be closely allied: as Latin and Greek, German and French, mathematics, physics and chemistry, rhetoric and literature, history and economics, English literature and history, etc. The required and elective work, including the courses in education, Bible history, Bible literature, English, foreign language, etc., must amount to one hundred and twenty-five hours.

JUNIOR COLLEGE GROUPS

The Professional Group and the Kindergarten Group each prepare for the first grade state certificate or life certificate and the Junior College diploma; at the same time these courses prepare the candidate to enter the Senior College which offers work leading to the Bachelor's degree and the University teacher's certificate.

Professional Group

	First Semester	Second Semester
Freshman Year	Geology 3 Method and Supervision 2 Psychology 1 Freshman English 5 Elective 5	Advanced Geography 3 Method and Supervision 2 Psychology 1 Freshman English 5 Elective 5
Sophomore Year	Educational Psychology 2 Practice 3 Themes and Pedagog. Thesis 2 Botany or Zoology 3 Elective 6	Educational Psychology 2 Practice 3 Ethics 2 Botany or Zoology 3 Elective 6

Kindergarten Group

Graduates from this group of studies are recognized as thoroughly trained kindergarten teachers and easily secure positions in the best schools.

	First Semester	Second Semester
Freshman Year	Kindergarten Theory 3 Gifts, Games and Occupation 3 Freshman English 5 Elective 5	Kindergarten Theory 3 Special Methods 3 Children's Literature 2 Freshman Literature 5 Elective 3
Sophomore Year	Psychology 2 Practice 3 History of Education 3 Geology 3 Elective 5	Child Study 3 Practice 3 Ethics or Psychology 2 Advanced Geography 3 Elective 5

In addition to the above, students completing this group must observe or cadet in the Kindergarten two periods each week during the first year.

POSITIONS FOR TEACHERS

Aid is given worthy teachers in securing positions. The College of Education maintains a bureau of information for the purpose of locating superintendents and principals as well as teachers in high schools and the grades. Nearly one hundred are aided to good positions each year, and the demand exceeds our ability to supply. The crying demand is for more professionally-trained teachers.

ENTRANCE

The best time to enter is at the beginning of the school year, but students may enter at any time without examination and find classes suited to their needs.

For further information address

WILLIAM R. JACKSON,
Dean of the College of Education,
University Place, Nebraska.

TRAINING COURSE

This course is designed for students who have had two or more years' work in good high schools or the equivalent. The first two years of the preparatory course below meet the entrance requirements for the training year for those who have not had the high school work.

Upon completion of the training year with a minimum attendance of twenty-four weeks, a Second Grade State Certificate is issued. This certificate is good for not less than one and not to exceed three years, and shows that the holder has had the subjects required for a First Grade County Certificate, together with special pedagogical training.

TEACHERS' TRAINING YEAR

First Semester		Second Semester	
United States History	3	Arithmetic	5
Grammar	5	Civics	5
Geography	3	Physiology	3
Reading and Elocution	2	Observation and Method	5
Observation and Method	5	Penmanship	2

Physical Culture is required.

Drawing and Vocal Music each one semester.

PREPARATORY GROUP

This group is offered for those who are lacking in preparatory work for the training course, or for those who may lack the twenty-eight required points to enter the college of education.

Preparatory Group

FIRST YEAR

First Semester		Second Semester	
Algebra.....	5	Algebra.....	5
Bookkeeping and English.....	5	Physical Geography.....	5
Composition.....	1	Composition.....	1
Ancient History.....	5	Medieval History.....	5
Elementary Literature.....	3	Elementary Literature.....	3

SECOND YEAR

First Semester		Second Semester	
Plane Geometry.....	5	Plane Geometry.....	5
Botany.....	3	Botany.....	2
Physics.....	2	Agriculture.....	3
Rhetoric.....	3	Physics.....	2
Modern History.....	5	Rhetoric.....	3
		Orthography.....	2

THIRD YEAR

First Semester		Second Semester	
Latin or German.....	5	Latin or German.....	5
Chemistry.....	3	Chemistry.....	3
Advanced Algebra.....	5	Solid Geometry.....	5
Elective.....	5	Elective.....	5

FOURTH YEAR

First Semester		Second Semester	
Latin or German.....	5	Latin or German.....	5
Political Economy.....	5	Sociology.....	3
Advanced Literature.....	3	Advanced Literature.....	3
Elective.....	5	Elective.....	7

TEACHERS' SUMMER SCHOOL

The College of Education holds an annual Teachers' Summer School. The sixth regular summer session will open June 10, and will close July 22, 1908. Eight weeks of Summer School work is provided for those who wish it, by entering June first for special reviews in the "Five Essentials."

The Summer School has grown until during the last few years it has had between three and four hundred students yearly in attendance,

nearly all of whom were public school teachers, principals, or graduates of high schools. A number were city teachers and college graduates.

Greater preparations are made for the coming summer school than ever before to furnish the best of instruction and professional training for teachers. The faculty is enlarged. More subjects are offered that will give college credit. All of the subjects leading to Life Professional and other State Certificates are offered. The various subjects required for the different County Certificates may be pursued. Subjects may be reviewed to raise grades. A special summer school bulletin gives a complete outline of the various courses and opportunities afforded together with a schedule indicating the hour each subject is offered. Those interested in summer school work should send for the summer school bulletin.

REGISTRATION AND GENERAL INFORMATION

Hon. William Jennings Bryan will deliver the Commencement address in the forenoon of June 10th and the registration will begin at 2 p. m. of the same day, thus giving all Summer School students an opportunity to hear Mr. Bryan. Good table board may be secured at from \$2.50 to \$3.50 per week. Furnished rooms may be rented at from \$2.00 to \$4.00 per month. There will be a registration and library fee of fifty cents. The tuition will be \$5.00 for the six weeks, or \$1.00 per week for less than the full session. Eight weeks' work is offered for those who enter June 1, to meet the normal training requirement for certificate under the new certificate law. The fee for the two extra weeks will be at the rate of \$1.00 per week. For further particulars, send to the Director.

WILLIAM R. JACKSON,
Director Summer School,
University Place, Nebraska.

THE ACADEMY

The Academy of the Nebraska Wesleyan University is maintained to provide young men and young women with a thorough, scholarly, and practical training, and to give an adequate preparation to those who desire to fit themselves for the College of Liberal Arts. It furnishes a well-rounded education, complete in itself, adapted to the requirements of the best citizenship, and by its general arrangement conforms to varying tastes and demands.

It aims at thoroughness and accuracy in every department of work, and emphasizes the necessity of forming correct habits of application and study. Both the intellectual and the spiritual powers of the student are carefully guarded and developed. Throughout the year the highest ideals present themselves, and Christian influences uplift and inspire.

REQUIRED SUBJECTS FOR ADMISSION

Applicants should be qualified in the ordinary common school branches. In general, it is for the advantage of students to enter in September, but they will be admitted at any time, and in all probability will find classes suited to their needs.

Credits from schools duly accredited in their respective states are accepted for full value by the principal, providing the subjects are named in the following list. Those who present credits from non-accredited schools are subject to examination by the professors in the several departments.

For details of registration see page 13.

In order to graduate from the Academy, the student must complete seventeen required and eleven optional points, as indicated below. A "point" represents a subject successfully carried five times a week for one semester. Completion of the twenty-eight points satisfies in full the pre-collegiate requirements for the A. B. degree.

REQUIRED SUBJECTS—17 POINTS

Algebra (to simultaneous quadratics), 1 year, 5 hours a week	2
Rhetoric and Literature, 2 years, 5 hours a week	4
Geometry (plane and solid), 1½ years, 5 hours a week	3
History, European, 1 year, 5 hours a week	2
Language (Latin 2 years at least), 3 years, 5 hours a week	6

OPTIONAL SUBJECTS—11 POINTS

In addition to these required subjects, for which no substitutes are accepted, applicants must present eleven points from the following optional subjects:

Agriculture	1
Algebra (simultaneous quadratics through logarithms), ½ year, 5 hours a week	1
Rhetoric and Literature, 1 year, 5 hours a week	2
French 2 or 3 years, 5 hours a week	4 or 6
German, 2 or 3 years, 5 hours a week	4 or 6
Greek, 2 or 3 years, 5 hours a week	4 or 6
History, American or European, 2 years, 5 hours a week	4
Latin, 1 or 2 years, 5 hours a week	2 or 4
Natural Science (Botany, Zoology), 1 year, 5 hours a week	2
Physical Science (Chemistry, Physics), 1 year, 5 hours a week	2
Trigonometry (plane), ½ year, 5 hours a week	1

Astronomy	}	No more than 3 accepted, each	1
Civics			
Geology			
Normal Training			
Physical Geography			
Physiology and Hygiene			
Political Economy			

These required and optional subjects are arranged in the following prescribed order, which must be followed except in case of conflicts in recitation periods between required subjects.

FIRST YEAR

First Semester	Points	Second Semester	Points
Algebra	1	Algebra	1
Ancient History	1	Ancient History	1
Latin	1	Latin	1
English Composition	1-5	English Composition	1-5

SECOND YEAR

Plane Geometry	1	Plane Geometry	1
Caesar	1	Caesar	1
Elementary Literature	3-5	Elementary Literature	3-5
Electives	1	Electives	1

THIRD YEAR

Algebra	2-5	Algebra	3-5
Solid Geometry	3-5	Solid Geometry	2-5
Cicero, German, French or Greek	1	Cicero, German, French or Greek	1
Rhetoric	3-5	Rhetoric	3-5
Electives	1	Electives	1

Note.—Electives suggested for the second and third years are as follows: Medieval and Modern History, 6-5 points; Agriculture, 1 point; Zoology, 1 point; Botany, 1 point; Physical Geography, 1 point; Physics, 2 points; Civics, 1 point; Commercial English, 3-5 point; Physiology and Hygiene, 1 point.

FOURTH YEAR

Advanced Literature	3-5	Advanced Literature	3-5
Electives	3	Electives	3

Note.—Electives suggested for the fourth year are as follows: American History, 2 points; Chemistry, 1 1-5 points; Trigonometry, 1 point; Anabasis, Vergil, German or French, 2 points; Astronomy, 1 point; Geology, 1 point; English, 2 points; Normal Training, 1 point.

The classification of Academy students is as follows:

First Year, less than seven points. Second Year, between seven and fourteen points. Third Year, between fourteen and twenty-one points. Fourth Year, twenty-one points and over.

DESCRIPTION OF SUBJECTS

Botany: A study of the higher plant through its cycle of seed, seedling, adult flower and fruit, to seed again. The unfolding of each succeeding organ is made the basis for the study of the physiological or ecological principles controlling its development. Two and one-half hours' credit each semester.

Chemistry: General Chemistry, three hours' recitations and two periods of laboratory work throughout the year. Prerequisite: at least one semester's work in Physics. Six hours' credit is given when the entire course has been completed.

Civics: Using Moses's work as a text, a careful study is made of national, state and local government. Each student is required to keep a note-book for special investigation in the library. Five hours. Second semester.

English Composition: Both oral and written, having for its object the cultivation of clearness, freedom and spontaneity of expression. First year. Th.

Elementary Literature: The nature of the work is such as to awaken the imagination and arouse the taste for an interest in both prose and poetic narration and description. Works taken from the College Entrance Requirements. Second year. M., W., F.

Rhetoric: The principles of Rhetoric are mastered and put into practical use; clearness, mass, coherence and unity are given due emphasis. Third year. M., W., F.

Literature: Analysis of plot, and outline of character and purpose is made; poetic form is studied, and the structure of the drama noticed. Works taken from the College Entrance Requirements. Fourth year. M., W., F.

Commercial English: A work along the lines of business forms. Elective for the third year. M., W., F.

Elective Rhetoric: The work is divided between style and invention. A mastery of the figures of speech; paragraph structure and work in the whole composition as such. Fourth year elective. Tu., Th.

Elective Literature: Survey of England's literary history, with parallel reading and study of classics. Insistence upon intelligent comprehension and accurate expression. Works from the College Entrance Requirements. Fourth year elective. Tu., Th.

French: Fraser and Squair's Grammar, Readings. First and second semesters.

German: First year. Spanhoofd's Lehrbuch der Deutschen Sprache, Immensee. Second year. Aprilwetter by Arnold. Rosegger's Waldheimat, Leberecht Huenchen, Aus Herz und Welt, Aus Daenischer Zeit, Wilhelm Tell, Bernhard's German composition.

Greek: Burgess and Bonner's Elementary Greek; Kelsey's "Xenophon's Anabasis," four books; Homer's Iliad, two books; Jones's Prose Composition; Goodwin's Greek Grammar.

History: During the first year, the student is required to carry a course in Ancient History of five hours each semester. Text-book, West's Ancient World.

During the second year, Mediaeval and Modern History may be taken as an elective. Three hours for each semester. Text, West's Modern History.

United States History is an elective in the fourth year. The course will consist of text-book, library work, and the assignment of special topics. Five hours throughout the year. Text, Adams and Trent, History of the United States.

Latin: Collar and Daniell's First Latin Book; Greenough, D'Ooge, and Daniell's Second Year Latin, and Jones's Prose Composition; Cicero, six orations, and Jones's Prose Composition; Vergil, six books, with prosody and scansion. Special attention is given to the mastery of the forms and syntax. The Roman method of pronunciation is used.

Mathematics: It is expected that students will be proficient in arithmetic, especially fractions, percentage, and the metric system, before entering the Academy. Wentworth's Complete Algebra is studied through quadratics, during the first year. Wentworth's Plane Geometry is used throughout the second year. Wentworth's Solid Geometry is used during the third year, and in Algebra a rapid review of quadratics is made and the subject is continued through logarithms and series.

Physics, Elementary: A thorough course in the fundamental laws of physical science. Numerous class demonstrations. Sixty laboratory experiments. Five hours' lecture and quiz. Four hours' laboratory. Five hours' credit each semester. Mechanics, sound, heat. First semester. Magnetism, electricity, light. Second semester.

Physical Geography: The earth as a globe; size; movements. The atmosphere; temperature; winds, storms, weather and climate. The ocean and its movements. Mountains, plains and plateaus. Volcanoes and earthquakes. Rivers and valleys. Glaciers. Distribution of plants, animals and man. Second semester. Five hours.

Physiology: The subject matter of a good elementary text, giving attention to (a) the human skeleton; (b) the muscles of the body; (c) a study of digestion, nutrition, absorption, excretion, circulation, respiration, and the nervous system; (d) alcohol and other stimulants and narcotics; and (e) hygiene. First year. Second semester.

Zoology: A brief study of a few types of each branch of the animal kingdom; discussions and drawings carefully preserved in permanent note-books. Attention is given in this course to the study of the animal in its structure, habits, environment and life history. The subject is continued through the year with a credit of one-half point each semester.

For further information address

ALBERT THOMAS BELL,
Principal of the Academy.

CONSERVATORY OF MUSIC

(Send for special catalogue of this department)

HISTORICAL

The Nebraska Wesleyan Conservatory of Music was founded twenty years ago. By the year 1903 it had established itself so firmly that the trustees of the university decided to re-organize the institution on a larger scale and make it an integral part of the university.

With strong financial support thus assured the conservatory was enabled to secure the services of modern, up-to-date teachers and concert artists of acknowledged eminence, until it now boasts of a faculty unequalled by any other school in the west.

The conservatory has already moved into the building erected for its use, which cost with equipment, about \$100,000.00, and which has a great number of teaching and class rooms and an auditorium with a seating capacity of about 2,000.

With such a splendid faculty, building and equipment, the rapid growth of the school in the last five years has been phenomenal and today it stands without a peer in the west.

PURPOSE AND AIM

The Conservatory of Music has exactly the same aim in teaching art and in creating an art atmosphere that the university has in promulgating the study of science, viz., to educate in the most earnest and thorough manner, without allowing such an undertaking to become a commercial enterprise. A private institution is invariably conducted as a business which must bring the greatest possible profit to the owner or owners. Such institutions are hampered in one of two ways, or in both, namely, either very large prices must prevail so as to leave a large gain and yet allow the engagement of a faculty

comprising musicians of note, or the same surplus is obtained with moderate prices and a necessarily mediocre staff. Therefore a great point to be considered when entering the Nebraska Wesleyan University Conservatory of Music is that it is a fundamental principle of the university to enable everyone to study in any and every department at the least possible cost, yet under the very best teachers obtainable.

It will, therefore, be found that prices for tuition will be much higher in private institutions, not even offering approximately the same advantages nor with the same equipment. This, coupled with the fact, just as important, that the major part of the surplus (if any) in conducting the conservatory is devoted to improving the same, will readily prove the assertion that the purpose of the conservatory alone places it in a unique position among American music institutions.

TO PARENTS

In choosing a school for their sons and daughters, parents should not consider merely a rigid examination of the course of study sufficient to estimate its worth.

The general training, moral tone, city sanitation and many other things, too often not considered at all, should not be passed over too lightly. Furthermore, the opportunity extended at the Wesleyan Conservatory of Music to take, at practically no expense, the many other studies that a university offers, is a point of great importance, as a purely musical education is really no education at all.

PLAN OF INSTRUCTION

Private lessons of one-half hour or hour are given exclusively in all instrumental branches. The study of Harmony, Counterpoint, Theory, History, Ear-Training, Normal work, etc., is for the most part pursued in classes, the number of students in same varying according to expediency. This method has both advantage of cheapness and co-operation in working for one common end. Private lessons, however, are given in all and every subject.

TUITION FEES

There is a registration fee of **one dollar** per annum for

students studying exclusively in the Conservatory. Students also studying in other departments of the university are required to pay a registration fee of \$1 per semester. There are two semesters per annum.

PIANO

Mr. Spencer:	Two lessons weekly.....	\$45.00
	One lesson weekly.....	25.00
Mr. Upton:	Two lessons weekly.....	27.00
	One lesson weekly.....	15.50
Mr. Thomas:	Two lessons weekly.....	24.00
	One lesson weekly.....	14.00
Miss Smith:	Two lessons weekly.....	20.00
	One lesson weekly.....	12.00
Mr. Hadley:	Two lessons weekly.....	20.00
	One lesson weekly.....	12.00
Miss Mutton:	Two lessons weekly.....	18.00
	One lesson weekly.....	9.00
Misses Roberts and Leigh:		
	Two lessons weekly.....	13.50
	One lesson weekly.....	7.00

VOCAL

Mr. Movius:	Two lessons weekly.....	\$27.00
	One lesson weekly.....	15.50
Mr. Mann:	Two lessons weekly.....	22.00
	One lesson weekly.....	13.00
Mr. Enyeart, Mrs. Helms, Mrs. Enyeart:		
	Two lessons weekly.....	18.00
	One lesson weekly.....	11.00

VIOLIN

Mr. Molzer:	Two 60-minute lessons weekly.....	\$45.00
	One 60-minute lesson weekly.....	22.50
*Mr. Mann:	Two 30-minute lessons weekly.....	18.00
	One 30-minute lesson weekly.....	11.00

*To encourage the growth of this department a special low price has been arranged for lessons under Mr. Molzer's assistant.

VIOLONCELLO, REED ORGAN, GUITAR

Two lessons weekly.....	\$18.00
One lesson weekly.....	11.00

THEORETICAL BRANCHES (In Classes)

Theory, Harmony, Counterpoint, Canon, Fugue, Composition, Normal	
Two classes weekly, each subject.....	\$ 6.00

Private Lessons in Harmony, Counterpoint, Etc.

Mr. Thomas:	Two lessons weekly.....	\$24.00
	One lesson weekly.....	14.00
Mr. Hadley:	Two classes weekly.....	20.00
	One class weekly.....	12.00

History of Music

One class weekly.....	\$ 4.00
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Ear Training

One class weekly.....	\$ 4.00
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Vocal Music in Public Schools

One class weekly.....	\$ 4.00
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German

Two classes weekly.....	\$ 6.00
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Review in any of the above-mentioned theoretical subjects half price.

Elocution

Entire course for graduation (per term).....	\$20.00
Two private lessons weekly.....	14.00
One private lesson weekly.....	7.50
Eight class lessons weekly.....	7.00
Six Class lessons weekly.....	6.00

For full information regarding the complete courses offered send for special forty-page illustrated catalogue, addressing

Director, N. W. U. Conservatory of Music,
University Place Station,
Lincoln, Nebraska.

SCHOOL OF EXPRESSION AND ORATORY

OBJECT AND PLAN OF WORK

It is the aim of this department to be thoroughly educational, to assist the individual in developing the powers of life and expression with which life has endowed him, and to give insight into principles which will be safe guides to the student, reader and teacher. The courses are so arranged that they are not limited to the student with professional intentions, but are as practicable, also, to the student who wishes simply personal development.

Though it is best that students should enter at the beginning of the semester, the work is so planned that they may enter any time for either class or private work.

The psychological development of expression is the principle followed in developing the powers of expression. It requires close application on the part of the student, and assists him to interpret literature, to conceive pictures and express them, to feel, to will, and into all to infuse the inspiration of his own life.

PHYSICAL AND VOICE CULTURE

Expression demands a strong, healthy and free body, with muscles flexible and full of life, giving grace and control to bodily attitude and movement. To attain this the Emerson system is used, together with exercises from the Swedish system, relaxing movements and rhythmic exercises.

The object of voice culture is to gain for the student a well placed, well controlled and flexible voice, capable of subtly and strongly expressing the inner actions of the mind.

BODILY EXPRESSION

Bodily expression is the expression of thought, emotion,

and purpose by the body alone. It teaches the student to rely upon inward conceptions and impulses and not upon outward form. It gives him confidence in his own powers, enables him to forget himself, without which expression is impossible, and solves many perplexing problems of gesture and voice.

IMPERSONATION AND DRAMATIC ART

As a preliminary study to dramatic art and impersonation, lessons are given in life study. Life study is impersonation, although it uses character taken from life, while in impersonation characters are taken from literature.

The study of dramatic art is taken up mostly from the standpoint of the student's personal development. Dramatic action in scenes furnishes the best possible means of acquiring ease, freedom and directness in expression. It gives the student power, also, to control strong purpose and emotion in his own and others' characters. It gives him mastery over self and others.

EXTEMPORANEOUS SPEAKING

In extemporaneous speaking the student is given opportunity to develop the power of thinking on his feet and at the same time to express his thoughts.

DEBATE

The power of speech is further developed in debate. Here the student must become more logical and ready in his speech, must have a clearer and more positive purpose to follow, must learn to quickly discover the weakness of his opponent's argument and to meet it.

PARLIAMENTARY LAW

A growing need of the hour is a practical knowledge of parliamentary law. In order to give this to the student, the major part of a semester is devoted to its study. Opportunity will be given to form temporary and permanent organizations, to make motions and debate them, and to preside over meetings.

NORMAL TEACHING

During a part of the senior year the student is given actual experience in teaching expression. This is under a teacher's supervision. In this class, methods of teaching and controlling classes are learned and used.

PRIVATE AND PUBLIC RECITALS

One hour each week is given to private recital work. Each student is here given an opportunity of appearing before an audience. In this way he gains actual experience. Though these are private recitals, the public is welcome to attend them. Public recitals are given in the chapel during the school year. These recitals naturally furnish the greater opportunity, and more mature preparation is required for them.

DIPLOMAS AND DEGREES

A diploma is granted after satisfactory completion of a two years' course.

The degree of Bachelor of Elocution is granted to those completing the three years' course.

GENERAL INFORMATION

Students intending to graduate from this department are entitled to take free of charge, five hours of class work in the Academy or College of Liberal Arts.

Approved work in elocution equivalent to ten hours is accepted as an elective in the College of Liberal Arts, and additional work is accredited as supplemental to minimum requirements.

Class work every day, thirty-five private lessons, thirty minutes each, and the required lectures and recitations constitute the work of each semester for graduation.

Readers are furnished to Epworth Leagues and to other organizations at satisfactory prices.

Private lessons in physical culture, voice culture, rendering, or in any other branch of the work can be obtained by anyone.

Visitors are welcome to visit the department and to examine the work.

COURSES

First Year, First Semester—

Physical and Voice Culture.
 Psychological Development of Expression, Volume I.
 Life Study.
 Bodily Expression.
 English Grammar, English Composition.

Second Semester—

Physical and Voice Culture.
 Psychological Development of Expression, Vol. II.
 Beginning Dramatic.
 Bodily Expression.
 Extemporaneous Speaking and Debate.
 English Grammar, English Composition.

Second Year, First Semester—

Physical and Voice Culture.
 Psychological Development of Expression, Vol. III.
 Bodily Expression.
 Public Speaking and Debate.
 Shakespeare.
 Phrasing and Sight Reading.
 Rhetoric and English Literature.

Second Semester—

Physical and Voice Culture.
 Repertoire.
 Shakespeare.
 Bible and Hymn Reading.
 Normal Teaching.
 Oratory, Vol. IV.
 Parliamentary Law.

Additional courses are offered for the degree of Bachelor of Oratory.

The rates per semester are as follows:

Entire course for graduation, 5 hours' credit.....	\$40.00
Two private lessons per week.....	28.00
One private lesson per week.....	15.00
Eight class lessons per week, 4 hours' credit.....	14.00
Six class lessons per week, 3 hours' credit.....	12.00
Four class lessons per week, 2 hours' credit.....	10.00
Nine class lessons per week and one private lesson.....	27.50
Six class lessons per week and one private lesson.....	25.00

Four class lessons per week and one private lesson..... 22.50

Rates for private work:

Course of ten lessons, one hour\$18.00

Course of ten lessons, thirty minutes 12.00

One private lesson, one hour..... 2.00

Class lessons are sixty minutes in length.

All the above fees are payable each semester in advance, or may be paid in half-semester installments at the option of the student. The only additional expense is the university registration fee of \$1.00 which is required each semester.

No tuition is refunded on account of withdrawal after the second half of the semester is begun; and at no time will more than one-half of the semester's tuition be refunded.

The teacher cannot be expected to make good the lessons which are missed.

In case of protracted illness, the loss will be equally divided with the student. The teacher should be notified in case the student is compelled to miss his lesson.

For further particulars address

A. E. TURNER, Principal.

SCHOOL OF COMMERCE

OBJECT AND PLAN OF WORK

The Commercial Department of the Nebraska Wesleyan University is designed to furnish to all those desiring such, a thorough, practical and up-to-date business education. Commercialism is the spirit of the age; and no person who expects to make his a business career can afford to attend a school of inferior merits, but must, in this age of competition, attend the best.

The fact that the School of Commerce is a department of the University itself gives it an added prestige over other business colleges, thereby making it a very desirable school to attend. Students in this department have the advantage of taking work with specialists in other departments of the University, where desired. They also have access to the library and gymnasium at all times, and have the privilege of attending literary societies, lectures, musicals and the like.

Though it is desirable that students should enter at the beginning of the semester, the work is so planned and conducted that they may enter at any time, and will always find classes adjusted to their needs.

Business Department

PENMANSHIP

In this age, all transactions of the business world must be reduced to writing. A scrawling, illegible hand is a fruitful source of errors, misunderstandings, and sometimes lawsuits, and a never-ending annoyance to those who are compelled to decipher it. A purely muscular movement writing is taught, coupled with great speed and legibility, and this branch of the course is indispensable to all who would be successful along business lines.

ORTHOGRAPHY, BUSINESS CORRESPONDENCE AND PUNCTUATION

This branch embraces a thoro treatise on the spelling, defining, marking and derivation of words, and a series of eighty-four different forms of business and social letters, headings, salutations, closing forms, etc. The inability of the masses to write a good, business-like letter on any subject, is sufficient argument for the practicability and value of this work.

After a letter or other composition is written, it must be properly punctuated, in order to be read and understood. The work in punctuation is designed to meet this need, and embraces a thoro understanding of the use of all marks of punctuation.

COMMERCIAL ARITHMETIC

A complete mastery of common and decimal fractions, United States money, billing, denominate numbers, land, lumber, wood, brick and stone measurements, percentage, profit and loss, interest and discount, bank discount and marking goods.

BOOKKEEPING AND BANKING

The celebrated Sadler-Rowe Budget System of bookkeeping and banking is taught, which needs no further recommendation, as it is best; the student engages in actual counting-room work from the start, thereby obtaining a thoro knowledge of how to write and use checks, notes, drafts, bills of exchange, bills of lading, shipping receipts, deposit tickets, cashier's checks, certificates of deposits, receipts, partnership contracts, leases, deeds, mortgages, bills, orders, statements, etc. During the entire course, from the day he enters until he graduates, the student is engaged in transacting business. The college bank is a strong feature of this department, and banking is taught as it should be taught. There are numerous calls from Nebraska bankers for students who can handle bank-books in a satisfactory manner.

COMMERCIAL LAW

One of the most essential features of the business course

is the instruction given in commercial law. This is designed to familiarize the student with those features of law that apply to every-day business affairs, and which every business man should understand. The college neither attempts to make lawyers of its students nor strives to do away with the necessity of expert advice; but it is the aim to so ground the student in those elementary principles of the laws of business, which are largely the laws of common sense, that he may act intelligently and know his rights and liabilities in ordinary commercial transactions.

It embraces a full discussion of the subject of contracts, negotiable papers, agency, partnership, mortgages, deeds, leases, conveyances of real estate, wills, intestate estates, patents, copyrights, trade-marks, etc.

GRAMMAR

Classes in English grammar are organized at the beginning of each semester, and are conducted throughout the school year; thereby enabling all those who are deficient in this very important branch to get the best possible instruction on all phases of the work; special attention being given to the parts of speech, their use and misuse, sentence construction, composition and the like.

RAPID CALCULATION

“Rapidity and Accuracy” is our motto in this work. It consists of a continued drill on rapid additions, subtractions, multiplications and divisions until the student is able to determine results at a glance, without the aid of pencil and paper; short cuts in all of these fundamental principles; new and short methods of computing interest, discount, commissions, etc.; in fact, everything in arithmetic that should be done briefly, accurately and rapidly.

Shorthand and Typewriting

STENOGRAPHY

This is a profession which is coming more and more into

demand every year. Young men in particular are wanted by the railroads, and for the insular and governmental civil service; they are wanted by the large corporations; and any person desiring to work his way up to the top in any particular business can do so most quickly and thoroughly as a stenographer, for in that capacity he can learn every detail of the management, and every transaction must go through his hands. As a field for women, it is well known, but it is not so well known that, as the demand for more skilled workers has increased, the wages have also advanced.

It is the aim to prepare students to do only the very best work along these lines. With this end in view, a system of shorthand (Graham) is taught that is established, tested and perfected. It reduces the process of writing sounds to a minimum, and its principles are as easily learned as those of any other system. Even the most expert writers have not discovered its limitations, and it offers a fascinating study, aside from its commercial advantages.

The full stenographic course includes shorthand, type-writing, English grammar, orthography, business correspondence, punctuation, dictation to the machine, mimeographing, carbon copying, court reporting, and actual stenographic work for the members of the university faculty.

This actual stenographic practice is done during the last three months of the course (about two hours per day) and is a feature unobtainable in the ordinary shorthand school. The student goes from one office to another, among the University professors, takes their letters, and prepares them for the mail. It wears off any nervousness that might exist on first taking stenographic notes from a stranger, gives the student excellent drills in good diction and construction of letters in general, and fully meets the requirements of "experience" which one hears so much about when one seeks his first position.

In addition to this, we offer a course in general and court reporting. Students taking this course are trained to do actual verbatim reporting, commercial or special, and individual instruction is given; thus enabling the student to prepare for

the particular branch he wishes to follow, and to get the best results from his individual ability.

“Touch typewriting” is taught, which is conceded to be the only practical system, as the student learns the keyboard of the machine just as the pianist learns the keyboard of his instrument; which, naturally, is conducive to ease of execution, accuracy, and rapidity.

Stenographers must be the best spellers in the world. This is because they deal in words. A thoro course in spelling, legal forms, and word study is given, which untangles many knotty problems, and makes the reading and transcribing of shorthand much easier.

Those not wishing to do office work, but desiring to earn their living by this line of work, will find a profitable profession in teaching shorthand and typewriting. Special normal work is offered to this class.

The time required to complete the course varies with personal qualifications. Nine months is a safe estimate, but many have become proficient in less time. Anyone can make a success of this profession who has good health and a disposition to work.

TUITION

Tuition is payable in advance. Each semester, students of all departments pay the one dollar university registration fee.

Full business or full Shorthand course:

One Month.....	\$ 7.00
Two months.....	13.00
Three months.....	18.00
Four months.....	24.00
Four and one-half months (one semester).....	27.00
Nine months (full school year).....	50.00

Students carrying work in other departments of the University, and wishing to take one or more studies in this department (less than full course) will pay only a pro-rata charge.

Department of Telegraphy

This department is designed to furnish a thoro, practical and up-to-date course in commercial and railway telegraphy,

including "wireless telegraphy" and Myers' Code of flag signaling.

It is not enough to know the alphabet. It is necessary for the student to equip fully and thoroly for any position the telegraphic world may have to offer. The student must learn the correct forms of messages, specials, stock reports, train orders, etc., and also master the telegraphic punctuations, abbreviations, practical phrases, Phillips' Code, and numerous other requisites of vital importance to the expert telegraph operator.

Our instructor is a man of practical experience in both railway and commercial telegraphy, and has served three years in the United States Signal Corps. As a teacher of telegraphy he is unequaled.

The time required for the completion of full telegraphic course is from six to seven months, according to the persevering industry of the individual student. Graduates are assisted in securing positions. Thus far we have been very successful in placing our graduates.

Students may enter at any time, and will always find classes adjusted to their needs; though it is desirable that students enter at the beginning of the first semester.

The course includes: Orthography, operators' penmanship, typewriting and telegraphy.

Tuition for complete course—\$8.00 per month.

MISCELLANEOUS POSITIONS

The School of Commerce has assisted a great many of its graduates to good and lucrative positions, not only all over the state of Nebraska, but in other states, which shows that its graduates are in demand. It will assist you if you become competent.

TIME REQUIRED, DIPLOMAS, ETC.

The time required to complete the full commercial or full shorthand course is from six to nine months, according to the advancement, ability and persevering industry of the student.

The combined business and shorthand courses require

from nine to twelve months. We do not claim to turn out "three-month" graduates. Thoro work is recommended rather than short time courses, and time enough often proves little enough.

Students are advanced as rapidly as their capacity and attainments will permit, and all who take a full course are encouraged to remain until they have a clear, well-defined knowledge of the entire science of accounts and associate branches, and are able to pass a satisfactory examination.

Special attention is given to developing business-like and systematic habits and conduct, which will smooth the way for the beginner when making application for position, and throughout his business career.

A beautifully engraved diploma, signed by the Chancellor and the Director of the department, is awarded to those who finish the course in a satisfactory manner.

For catalogues or further information, address

M. J. EVANS, Director,
University Place, Neb.

SCHOOL OF ART

OBJECT AND PLAN OF WORK

The completion of the C. C. White Memorial Building made it possible to open a Department of Art, thereby meeting a demand which has become more urgent as popular art education has grown more imperative. A condensed form of theoretical and practical art knowledge is now a part of school and college education and has its place in nearly all of the activities of life, whether they be professional, commercial or productive. Hence the School of Art must adjust itself to popular demands, as well as look with prophetic vision toward the needs of the future.

To meet these demands in a general way, the Wesleyan School of Art offers to the student two distinct courses of instruction:

1. A normal art course for those who intend to follow art for a profession. This course places the pupil in touch with the advanced classes in the Art Institute and Academy of Fine Arts of Chicago.

2. An elective course, in which the student is allowed the widest latitude in subjects, and methods of work. This course is planned for those who wish to make art study only incidental, and who follow it for enjoyment and recreation, and a knowledge of its technical features.

Classes are placed as follows:

Free-hand, perspective and mechanical drawing, with pencil, charcoal or pen; two periods per week.

Painting in oil and water colors, four days per week, from 9 a. m. to 5 p. m. Work in this class can be arranged to suit the needs of each individual pupil.

MATERIAL

All necessary art material is kept in stock, and can be fur-

nished to the pupils at regular prices, if desired.

Lessons unavoidably missed can be made up during the term.

TUITION

Drawing in regular class, 2 periods per week, per term of 9 weeks	\$ 2.50
Painting in oil and water color, per term of 9 weeks, 2 lessons per week.....	10.00
Per term of 9 weeks, 1 lesson per week.....	5.40

CHINA PAINTING

Because of its rare decorative qualities, china painting for the past few years has been universally popular, for beautifying and adorning the home. Indeed, so popular has it become that it now occupies an important place in the schools of fine art.

A thorough course of this art is taught, the tuition being as follows: Per term of nine weeks, two lessons per week, \$9.00. Per single lesson, 50 cents.

The Art Department will be open during the Summer School. Private instruction will be given in the various branches to those who desire this work.

For further information address

H. H. BAGG, Director.

THE NEBRASKA COLLEGE OF MEDICINE
(AFFILIATED)

FACULTY

JAMES FRANKLIN STEVENS, A. M., M. D.

(Dean of the Faculty.)

Professor of the Principles and Practice of Medicine and Clinical
Medicine.

CHARLES CALVIN MOYER, M. D.

(Secretary.)

Professor of Obstetrics.

CHARLES FORDYCE, A. M., Ph. D.

Professor of the Biological Sciences.

JULIUS MARTIN McLEOD, M. D.

Professor of the Principles and Practice of Surgery and Clinical
Surgery.

WILLIAM LINSLEY DAYTON, M. D.

Professor of Ophthalmology and Otology.

ALONZO D. WILKINSON, M. D.

Professor of Diseases of Children.

HAMILTON BERNARD LOWRY, A. M., M. D., Ph. D.

Professor of Nervous Diseases.

DAVID C. HILTON, A. M., M. D.

Professor of Operative Surgery.

HAROLD B. MILLER, Ph. G., M. D.

Professor of Materia Medica and Therapeutics, and Electro-
Therapeutics.

J. T. HAY, B. S., M. D.

Professor of Mental Diseases.

ALBERT THOMAS BELL, A. M.

Professor of Bacteriology.

OTERO CRANDALL REYNOLDS, M. D.

Professor of the Principles and Practice of Surgery and Clinical Surgery.

AUGUST ANDERSON, M. D.

(In Charge of the Physiological Laboratories.)

Professor of Physiology and Histology.

EDWARD J. ANGLE, A. M., M. D.

Professor of Dermatology, Syphilology and Genito-Urinary Surgery.

WILLIAM K. LOUGHRIDGE, M. D.

Professor of Orthopedic Surgery and Clinical Surgery.

CLAUDE S. WILSON, A. B., LL. B.

Professor of Medical Jurisprudence.

JOHN PIPER WILLIAMS, A. B., M. D.

Professor of Rhinology and Laryngology.

FRANCIS A. GRAHAM, M. D.

Professor of Gynecology.

FREDERICK EICHE, M. D.

Professor of Descriptive Anatomy.

B. S. HOPKINS, A. M., Ph. D.

Nebraska Wesleyan University. Professor of Chemistry.

EDGAR L. HOLYOKE, A. M., M. D.

Associate Professor of the Practice of Medicine and Clinical Medicine.

JULIUS H. TYNDALE, M. D.

Professor of Physical Diagnosis and Diseases of the Chest.

JOHN MARTIN BIRKNER, M. D.

Instructor in Radiography.

Professor of Military Surgery and Clinical Surgery.

EDWIN R. VAN DER SLICE, B. S., M. D.

Professor of Pathology.

EMANUEL S. WENGER, M. D.
Professor of Orthopoeedic Surgery.

J. STANLEY WELCH, B. S., M. D.
Associate Professor of Surgery.

FRANK B. HOLLENBECK, Ph. B., M. D.
Associate Professor Gynecology.

W. A. GEORGE, B. S., M. D.
Professor Dietetics and Hydrotherapy.

OLIVER EVERETT, M. D.
Associate Professor Diseases of Children.

CHARLES E. COFFIN, M. D.
Professor Hygiene and Public Health.

GEORGE E. SPEAR, M. D.
Lecturer on Minor Surgery and Bandaging.

FRANCIS L. MALONE, M. Sc., M. D.
Lecturer on Dermatology and Genito-Urinary Surgery.

HERBERT COOPER, Ph. G., M. D.
Lecturer on Pharmacy.

HIRAM R. PALMER, M. D.
Lecturer on Rectal and Anal Diseases.

R. O. HUMMEL, B. S., M. D.
Lecturer on Medicine.

JOSEPH A. HODAM, M. D.
Instructor of Clinical Medicine.

WILLIAM H. SLATTERY, M. D.
Instructor in Clinical Medicine and Chief of Dispensary.

ANNOUNCEMENT

The Nebraska College of Medicine was organized in 1905 under the laws of the State of Nebraska for the purpose of

teaching medicine and allied sciences, including dentistry, pharmacy and nursing. At first a Patron College, in the spring of 1907 it was made the Affiliated Medical School of the Nebraska Wesleyan University, and hence the medical department of the institution. It offers to a limited number of acceptable students excellent opportunities for the pursuit of medical knowledge, not only in laboratory and research work, but also in didactics and clinics. Owing to the restriction in numbers, students are enabled to receive the personal direction and instruction of the professors, a privilege not always enjoyed in larger institutions.

REQUIREMENTS FOR ADMISSION

Candidates may qualify for admission to the medical school under the following regulations:

(a) A creditable certificate of good moral character signed by two physicians of good standing in the state in which the candidate last resided must be presented.

(b) Graduates of recognized colleges, state normal schools or approved secondary normal schools will be admitted without examination upon the presentation of their diplomas or certificates.

(c) A certificate of admission to an institution whose credits are equivalent to those of the Nebraska Wesleyan University.

(d) The presentation of 28 credit points (a point represents a subject successfully carried five times per week for one semester), or the work done by an accredited high school. The student may be entered conditionally on 24 points, provided the delinquency be made up in the first year of his course. The following schedule of points satisfies the entrance requirements:

A. Required.

Algebra (to Simultaneous Quadratics).....	2 points
English	4 points
Geometry (Plane and Solid).....	3 points
History	2 points
Language (Latin, 4 at least).....	6 points

17 points

B. Alternative (choose 11 points.)

Algebra (Simultaneous Quadratics through Logarithms)	1 point
English	2 points
French	4 or 6 points
German	4 or 6 points
Greek	4 or 6 points
History	4 points
Latin	2 or 4 points
Natural Science (Botany, Zoology).....	2 points
Physical Science (Chemistry, Physics).....	2 points
Trigonometry, Plane.....	1 point
Astronomy (1)	
Civics (1)	
Geology (1)	Not more than 3
Physical Geography (1)	points accepted.
Physiology and Hygiene (1)	
Political Economy (1)	

(e) Students not holding certificates, diplomas or credit cards similar to those indicated above will be required to pass an examination for admission upon the subjects required for admission to the College of Liberal Arts of the Nebraska Wesleyan University. In such examination substitutes for the prescribed studies will be accepted in so far as they are equivalent. Students failing to pass may enter conditioned as in (d). Students not fully prepared to register should either correspond or personally confer with the Dean that satisfactory arrangements may be made. Students from other medical schools who apply for advanced standing must present to the committee on credentials satisfactory records of all work in which credit is asked for, or must pass examinations in all of the branches for which they desire credit. Students who have pursued a premedical course in a recognized college or university may be admitted to the sophomore or junior classes according as their credits permit.

Graduates of recognized Homeopathic and Eclectic medical colleges are admitted to the senior year. Graduates of approved colleges of dentistry and pharmacy are admitted to the sophomore year.

Commencing with the year 1908, the requirements for admission will be gradually strengthened until the year 1910, when no student will be matriculated unless he present satis-

factory evidence of having completed the freshman year in some recognized College of Liberal Arts, or its equivalent.

REQUIREMENTS FOR GRADUATION

1. The candidate must have maintained an irreproachable moral character while at college.
2. He must be twenty-one years of age.
3. He must have satisfactorily completed four full courses of lectures, the last of which must have been in this institution.
4. He must have attended clinics for three years.
5. He must have satisfactorily passed all final examinations.
6. He must have paid all fees in full.

CURRICULUM

Two courses of study are offered matriculants, the first leading up to the degree of Doctor of Medicine, and the second to the degrees of Bachelor of Science and Doctor of Medicine. The latter is urged as a very desirable course of study, not only because of the broad training received, but because it puts the student in line for advanced university life. Before registering in this course students must confer with the Deans of both departments and place themselves under their full guidance.

The regular course of study leading to the degree of Doctor of Medicine offered matriculants is as follows: This course is a four year graded one and is so arranged as to give the different subjects their appropriate and relative value. No student will be regarded as having completed this course until he has to his credit 4,000 hours. This will represent work in lecture and recitation room, laboratory and clinics. Each student shall be obliged to attend 90 per cent of the exercises in every annual course of study for which he seeks credit. A possible 80 per cent attendance may be permitted in case of sickness. No student will be given credit on examination unless he attains a grade of at least 75 per cent. No student will be graduated unless he has attained a passing grade in each subject of the required curriculum.

FIRST YEAR

Lectures—First Semester.

Medical Zoology
 Physiology
 Histology
 Chemistry
 Anatomy
 Pharmacology

Second Semester.

Physiology
 Embryology
 Chemistry
 Anatomy
 Pharmacology
 Histology

FIRST YEAR—Laboratory Work.

Zoology
 Physiology
 Histology
 Chemistry
 Anatomy
 Pharmacology
 Embryology
 Bandaging

Medical and Surgical Clinics First and Second Years.

THIRD YEAR

Lectures and Recitations.

Medicine
 Surgery
 Minor Surgery
 Therapeutics
 Obstetrics
 Physical Diagnosis
 Gross Pathology
 Surgical Anatomy
 Dermatology
 Eye, Ear, Nose, Throat
 Electro-Therapeutics
 Diseases of Children

SECOND YEAR

Lectures—First Semester.

Anatomy
 Organic Chemistry
 Physiological Chemistry with urin-
 analysis
 Pathology
 Bacteriology
 Materia Medica

Second Semester.

Anatomy
 Organic Chemistry
 Physiology
 Pathology
 Bacteriology
 Materia Medica

SECOND YEAR—Laboratory Work.

Anatomy
 Organic Chemistry
 Physiological Chemistry
 Physiology
 Pathology
 Bacteriology
 Materia Medica
 Bandaging

FOURTH YEAR

Lectures and Recitations.

Surgery
 Medicine
 Obstetrics
 Genito Urinary Surgery and Syphilis
 Nervous and Mental Diseases
 Medical Jurisprudence
 Diseases of Children
 Gynecology
 Eye, Ear, Nose, Throat
 Orthopedic Surgery
 Hygiene and Public Health
 Dietetics

Laboratory and Clinical Work.	
Autopsies	Nervous and Mental Diseases
Clinical Microscopy	Surgery
Medicine	Medicine
Surgery	Obstetrics
Physical Diagnosis	Gynecology
Dermatology	Orthopedic Surgery
Obstetrics	Diseases of Children
Surgical Anatomy	Genito Urinary Surgery and Syphilis
	Eye, Ear, Nose, Throat

METHODS OF INSTRUCTION

Instruction is given by laboratory work, recitations from selected text-books, lectures, conferences and clinics. Students, during the Freshman and Sophomore years, are carefully trained in technique, and required to work out problems in both the normal and abnormal. This is equally true in Bacteriology, Chemistry, Biological Sciences and Pathology, including Clinical Diagnosis.

The clinics and methods of clinical teaching are all that could be desired. No attempt is made to parade before the classes large numbers of not to be studied and hence valueless cases. It will continue to be the policy of the college to bring before its students such carefully selected material as best illustrates the subject under consideration. Sufficient variety of patients will be studied to give a thorough training in the recognition and treatment of all phases of disease likely to be met. Experience proves that the careful analysis of wisely selected illustrative types will do much more to prepare for a successful and intelligent future work than the cursory inspection of large numbers. During the past year, students were taken to the bedside of the sick and individually taught the most approved methods of examination, diagnosis and treatment. The result was so gratifying that similar courses of study will be offered during the coming year.

HOSPITALS AND CLINICS

Material for clinics will be gathered from dispensary, hospital and private practice. The faculty is represented upon the staffs of the College Dispensary, Tabitha Hospital,

The Nebraska Sanitarium, St. Elizabeth Hospital; The Lincoln Sanitarium, and The Wesleyan Hospital.

TUITION, ETC.

Matriculation Fee to be paid once only.....	\$ 5.00
Lecture Fees, Freshman and Sophomore years.....	75.00
This fee covers all laboratory fees, including dissection.	
Lecture Fees, Junior and Senior years.....	80.00
No Final Examination fee.	

The above does not include breakage or extras in the laboratories nor a registration fee of one dollar to be paid into the university treasury. These will be additional to the regular lecture fee.

SCHOLARSHIP

This College issues a four-year non-transferable scholarship for the sum of two hundred and fifty dollars, subject to extras as detailed under Tuition.

Individual years may be taken either consecutively or at intervals until the four years shall have been completed. No student, however, may, at any time, receive credits for a partial year's work.

SPECIAL WORK

Graduates in medicine will be admitted during any College Semester for a special course of study. For this course a fee of fifty dollars per semester, will be charged. Upon its satisfactory completion, a certificate will be issued in evidence.

For additional information address the Dean or Secretary of the College for special catalogue.

MISCELLANEOUS INFORMATION

LOCATION

The Nebraska Wesleyan University is located at University Place, three miles from the center of the capital city, Lincoln, with which it is connected with electric railway with fifteen-minute service. University Place is an incorporated city of the second class with a population of over 3,000. It has city water, municipal ownership of an electric light plant and a complete system of sewerage. It is beautifully situated, healthful, and maintains a high standard of morality. It is sufficiently near the larger city for the conveniences of trade, access to public libraries, and privileges of the best musical and literary entertainments, and sufficiently remote to avoid the peculiar temptations and more expensive habits of the city.

ARRIVAL

Students coming to the university should take electric cars at O street, Lincoln, marked "University Place" or "Havelock." Baggage checks should be retained until arrival at the university building, where transfer may be secured at reasonable rates. When previous notice is given, new students will be met at trains by committees of the Y. M. C. A., Y. W. C. A., and Epworth League.

CONDITIONS OF ENTRANCE

Applicants for admission to any department of the university must be of good moral character and habits. No others, if known to be otherwise, will be admitted. The university reserves to itself the right of inquiring into and requiring formal certificates of moral standing, and of dismissal on account of disorderly conduct. The special requirements for admission will be found under the announcements of the various university departments.

GOVERNMENT

The rules of the institution are few and simple, requiring only what can reasonably be expected of a lady or gentleman.

When a student's record of attendance at church, chapel or any class shows three unexcused absences, his registration in all studies is cancelled and may be restored only by re-registering.

Social events shall be so limited in number and in hours of closing as shall not interfere with the best interests of the individual and of the university. Such events must be held on Friday and Saturday evenings.

Among things specifically forbidden are the use of tobacco on the grounds, all smoking of cigarettes, the use of unbecoming language, gambling and card playing.

EXAMINATIONS

Examinations are held at the close of each semester, the result in each case being registered as A+, A, B+, B, C+, C, or Failed. Work reported as incomplete or conditioned, must be satisfactorily completed within the year or it becomes a failure and is so entered on the records.

Any student who takes an examination in any department out of the regular time is charged \$1.00 for each examination, the amount going to the library fund.

BOARDING

Rooms and board may be secured with responsible families convenient to the university. Heads of families receiving students into their homes are expected to report to the faculty any irregularities. Ladies and gentlemen are not permitted to occupy rooms on the same floor.

A list of approved boarding places and rooms with terms is kept for consultation at the Registrar's office.

RELIGIOUS INSTRUCTION

The curricula provide for the regular study of the Holy Scriptures. Additional opportunities for such study are afforded by the various religious societies of the institution. A

special class meeting for students is held each Tuesday evening, conducted by the Chancellor.

PUBLIC WORSHIP

Students of all departments of the university are required to attend some church service every Sabbath, and to be present at chapel exercises, which are held daily at 10 a. m. The chapel exercise is made as distinctively religious as any service of the Sabbath.

STUDENT ORGANIZATIONS

The Young Men's and the Young Women's Christian Associations, the College Department of the Epworth League, and the Volunteer Mission Band have each a large membership in the university. They add much to the religious life of the students in the promotion of the study of the Scriptures and in personal religious work.

Ten societies are sustained by the student body. These include seven literary societies, an oratorical association, a debating club, and the Vincent Association organized by young men preparing for the ministry. These societies are provided with spacious, tastefully furnished halls. The time of meeting during the school year is as follows: From September to Thanksgiving and from Easter to Commencement, 8 to 10 p. m.; from Thanksgiving to Easter, 7:30 to 9:30 p. m. The sessions are held on Fridays and Saturdays.

Students are encouraged to unite with these organizations and to participate in the work required as an important factor in their education.

LECTURES

The relation of the university to the church and its connectional interests gives frequent opportunities to secure free to students addresses and lectures from the best representatives of education and culture, while through the Y. M. C. A., the lecture committee and the literary societies the highest grade of literary and musical entertainments is provided.

MUSEUM

The museum is a very important adjunct to the science

work of the university. It contains a good working collection for the various departments of science, embracing the leading Nebraska birds, notably a collection donated by the Orophilian Literary Society. This collection consists of 105 birds, many of which are rare species; also the Rev. Asa Sleeth donation, and several groups of mammals and reptiles, besides a variety of alcoholic specimens. The material for botanical work includes preservations of the leading algae, etc., as well as the flowering plants common to the state.

The entomological material is largely the donation of Mrs. I. C. Lemon. There is in the cases, drawers and lockers a large number of Paleozoic fossils, some characteristic Mesozoic fossils, a large number of concretions, stalactites, dendrites and tufas; 100 Neanthropic implements, about 300 mineral species, collections of the crystals of quartz, calcite, fluospar, and magnetite, and about twenty Brazil agates.

Rev. S. A. Beck has contributed a valuable collection of curios in the form of Corean weapons of warfare, and collections of birds, the products of Corean taxidermists.

Numerous small donations have been made during the year by friends of the university. Since the growth of the museum is dependent in the main upon donations and gifts, those who send collections of any kind are requested to add a brief description of each specimen, including the locality of collection and the name of contributor.

LIBRARY

The general library is for the use of the whole university. Its privileges are also granted, under special regulations, to persons not connected with the university.

The library and reading room occupy the south wing of the third floor of the Academy building. The general library is supplemented by departmental libraries in the various departments. All departments have been greatly strengthened during the year.

The library is classified by the decimal system and card catalogues of authors, titles and subjects. Students have

free access to the shelves, as it is believed the resulting acquaintance with books is an essential element of a liberal education. The reading room is well supplied with reference books, the leading literary, scientific and technical journals and the daily newspapers.

During the university year the library is open on all week days from 7:45 a. m. to 6 p. m., except on Saturdays, when it is open from 9:00 a. m. to 4 p. m. The students have access also to the state library of 47,000 volumes, to the Lincoln city library of 20,000 volumes, and to the State Historical Society library of 8,000 volumes.

GYMNASIUM AND ATHLETICS

The gymnasium is a stone and brick structure 30x60x18 feet in dimensions, and is equipped with apparatus, shower-baths, dressing rooms, etc. Physical culture is offered to all students, and is in charge of competent directors. Basket ball teams are organized among both sexes.

The athletic park is located southeast of the Academy building. This includes a base ball diamond and a quarter-mile cinder track, where the Nebraska intercollegiate meets are annually held. The university preliminary field-day events are permanently scheduled on the afternoon of the last Friday in April. The university has membership in the Nebraska Inter-Collegiate Athletic Association, and participates in basket-ball, base-ball, and track and field events.

The Association has adopted the following eligibility rules, which govern all forms of intercollegiate athletics at the Wesleyan:

1. The acceptance of a definite statement of eligibility rules shall be a requirement of membership in this Association.
2. No institution of this Association shall play another school eligible for this Association in Nebraska which refuses to accept these rules or those of a similar organization.
3. Any student who has played on a summer base-ball team under the protection of the National Agreement at any time will be ineligible to participate in college athletics.
4. No student shall be admitted to any intercollegiate

contest who now receives, or who has received, subsequent to January 1, 1908, any gift, remuneration, or pay for his services on the college team.

5. No student shall play under an assumed name in any game.

6. Any contestant who has participated in any intercollegiate contest and leaves school before the end of the semester in which he played, without a reasonable excuse, shall not be eligible to enter that game next year.

7. A man shall be eligible for fall or winter sports who enrolls at the beginning of the year, or not later than October first; and for spring contests who enrolls at or before the beginning of the second semester, or not later than February fifteenth.

8. No student shall enter any intercollegiate contest who does not take at least twelve hours' work up to the passing grade of the institution, or three-fourths full work where hours are not counted as in regular college departments.

9. No holder of any degree shall be permitted to enter any intercollegiate contest.

10. Candidates for positions on athletic teams shall be required to fill out cards which shall be placed on file, giving a full statement of their previous athletic record.

SCHOLARSHIPS

Scholarships remitting the incidental fees of the College of Liberal Arts are awarded first honor graduates of the accredited high schools of Nebraska. Such scholarships are presented at the graduating exercises, and are not transferable.

PRIZES AND AWARDS

During the present scholastic year, the following prizes and awards were granted. In the local oratorical contest, Mr. N. B. Knapp was awarded first place and Mr. Roy Swift, second. In the local prohibition contest, Mr. N. B. Knapp was awarded first place and Mr. R. J. Van Deventer, second. In the intercollegiate prohibition contest, Mr. N. B. Knapp was awarded second place.

In the inter-class debate contest of the College of Liberal Arts, the Freshman class, represented by Miss Faith Claflin, Miss Ethel McAfee and Mr. John McVay, was awarded first place, and presented with a beautiful silk banner by Dean Fordyce, who instituted the contest.

PUBLICATIONS

The students publish The Nebraska Wesleyan, a weekly paper containing literary productions and items of interest to all friends of the institution. They also publish an annual called The Sunflower. The Students' Hand-Book is published annually by the Y. M. C. A. and the Y. W. C. A.

UNIVERSITY FLOWER, COLORS AND PIN

The university flower is the sunflower, from which the yellow and brown are selected as the university colors. These colors adorn the pin, which is pennant shaped.

WOMAN'S WESLEYAN EDUCATIONAL COUNCIL

There is no enterprise having for its end the ennoblement of mankind that can succeed in the highest way without a woman's sympathy and inspiration. When a band of earnest women undertake a work it is a sure sign of success.

That women have a great work to do in developing educational interests is becoming clearer every year.

The Nebraska Wesleyan University, with the sympathy and help of the mothers and daughters of Methodism in Nebraska and elsewhere, is becoming one of the greatest and noblest institutions of the west. The Woman's Wesleyan Educational Council is a part of the university and is organized over the entire state.

Now that the C. C. White Memorial Building has been completed, the Council will, at its annual meeting, decide upon some new enterprise for aggressive work, the plans for which will be thoroughly exploited throughout the state among friends and patrons of the university during the coming year.

That the subordinate councils may be helpful and prove a means of culture they are arranged in departments for liter-

any work. In order that every woman may become a member, the annual fee has been fixed at the small sum of \$1.

Any person may become an honorary member of the council by paying \$1 annually. Any person may become a life member by paying the sum of \$25, for which a beautiful certificate will be issued. For further information address,

MRS. S. K. DAILY,
State Corresponding Secretary,
University Place, Nebraska.

FEES

All fees here quoted are subject to any change authorized by the Board of Trustees. All regular fees are due at the opening of the term or semester on which they apply.

Botany.

Courses 1 and 2	\$3.00
Courses 3 and 4	4.00
Courses 5 and 6	2.00
Courses 7 and 8	5.00

Chemistry.

General Chemistry	\$4.00
Courses 1, 2, 3, 4, 7, 8 and 10	6.00
Courses 11 and 12, from	\$10.00 upward

China painting.

Per term of 9 weeks, 2 lessons per week	\$9.00
Per single lesson50
Drawing in regular class, two periods per week per term of 9 weeks	\$2.50

Expression and Oratory.

Entire course for graduation, 5 hours' credit	\$40.00
Two private lessons per week	28.00
One private lesson per week	15.00
Eight class lessons per week, 4 hours' credit	14.00
Six class lessons per week, 3 hours' credit	12.00
Four class lessons per week, 2 hours' credit	10.00
Nine class lessons per week and one private lesson	27.50
Six class lessons per week and one private lesson	25.00
Four class lessons per week and one private lesson	22.50

Rates for private work:

Course of ten lessons, one hour	\$18.00
Course of ten lessons, thirty minutes	12.00
One private lesson, one hour	2.00

Graduation.

College of Liberal Arts, College of Education, Conservatory of Music, School of Expression	\$5.00
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Academy and School of Commerce	1.00
Music. See page 57.	
Painting.	
Painting in oil and water color per term of 9 weeks, 2 lesons per week	\$10.00
Per term of 9 weeks, 1 lesson per week.....	5.40
Physical Education.	
\$1.00 per semester, required of all students taking work in the College of Liberal Arts, the College of Education, the Academy, and the School of Commerce.	
Physics.	
Elementary	\$2.00
Laboratory fee per semester	\$3.00
Registration.	
\$1.00 per semester in all departments excepting the Conservatory exclusively, where it is \$1.00 per annum.	
Registration.	
Any modification of enrollment card by student; three unexcused absences from any class or from chapel exercises.....	\$1.00
School of Commerce.	
Full Business or full Shorthand course:	
One month	\$7.00
Two months	13.00
Three months ..	18.00
Four months ..	24.00
One semester	27.00
Two semesters	50.00
Less than full course, pro rata charge.	
Telegraphy, complete course, per month	\$8.00
Special Registration.	
In College of Liberal Arts, College of Education, and Academy, in case enrollment card is not returned to the registrar within six week days after opening of semester (unless excused by the Chancellor for good cause)	\$2.00
Special Examination.	
For examinations out of the regular time(fee going to library fund)	\$1.00
Tuition.	
In College of Liberal Arts, College of Education and Academy, per semester	\$18.00
Zoology.	
Courses 1, 2, 3 and 4	\$2.00
Courses 5, 6, 7, 8 and 9 ..	3.00
Courses 10 and 1150

OTHER EXPENSES

Boarding in private families at from \$2.50 to \$3.50 per week. Rooms are rented at from \$2 to \$4 per month. A

number of students board themselves at much lower rates than given above. By strict economy, the expense for a school year (excluding items of wearing apparel) should not exceed \$200.

EMPLOYMENT

A number of students are able to secure work so as in whole or in part to defray expenses. Those older in residence and known to be capable have the better opportunities in this respect. There are frequent inquiries for young ladies desiring to assist in home work in return for home privileges, who thus, by honorable self-help secure the privilege of an education. The university does not undertake to furnish employment. A teachers' bureau has been established by the faculty for the benefit of Wesleyan students.

For catalogue or information address

REGISTRAR,
Nebraska Wesleyan University,
University Place, Nebraska.

DIRECTORY

Alabaster, F. A., 522 East Nineteenth.
Anderson, August, 1719 L Street, Lincoln.
Bagg, H. H., 2702 O Street, Lincoln.
Beach, Lillian M., 127 East Seventeenth Street.
Bell, A. T., 210 West Nineteenth Street.
Bishop, W. G., 2005 Warren Avenue.
Burns, Abbie C., 1721 Q Street.
Burton, Mrs. A. H., 1601 Q Street.
Clevenger, Z. G., 224 East Fourteenth Street.
Cox, H. W., 216 East Fourteenth Street.
Dalling Myrtle F., 342 R Street.
Edmiston, Blanche, No. Twenty-fifth and S Streets, Lincoln.
Eiche, Lillian, 903 South Ninth Street, Lincoln.
England, W. H., 324 South Twenty-sixth Street, Lincoln.
Enyeart, H. A., 1134 K Street, Lincoln.
Evans, M. J., 2026 N Street.
Fifer, Flora, 1812 P Street.
Going, F. H., 205 East Sixteenth Street.
Hadley, C. E., 216 West Nineteenth Street.
Helms, Mrs. H. F., 645 North Twenty-fourth Street, Lincoln.
Hopkins, B. S., 623 East Fifteenth Street.
Hopper, Phoebe M., 409 West Nineteenth Street.
Huntington, D. W. C., 1601 Q Street.
Ingles, Ada M., 222 West Nineteenth Street.
Jackson, W. R., 1923 M Street.
Jensen, J. C., Tenth and Maxfield Streets.
Klingerman, Mrs. P. L., 2009 R Street.
Leigh, Lucretia, 503 St. Paul Street.
Mann, J. P., Thirteenth and P Streets.
Miller, Nellie G., 1517 U Street, Lincoln.
Molzer, August, 431 So. Twelfth Street, Lincoln.
Movius, Clemens, 220 South Twenty-eighth Street, Lincoln.
Mutton, Gertrude K., 2011 R Street.
Roberts, Violet, 3004 Y Street, Lincoln.
Rose, C. D., 408 East Nineteenth Street.
Smith, Mary A., 401 East Fourteenth Street.
Somerville, P. C., 407 West St. Paul Street.
Spencer, Vernon, 2112 K Street.
Thomas, I. A., 619 East Fifteenth Street.
Turner, A. E., 201 East Fifteenth Street.
Upton, E. M., 309 East Twenty-third Street.
Van Middlesworth, Edith A., 2124 Warren Avenue.
Wells, E. H., 123 East Fifteenth Street.

STUDENTS

COLLEGE OF LIBERAL ARTS

Alexander, Bess, A. B.,	York
Anawalt, Glenn, A. B.,	Fairfield
Anderson, Leonard O., B. Sc.,	Minden
Antonides, Mary Esther, A. B.,	North Platte
Atkinson, W. Arthur, A. B.,	Tomah, Wis.
Atkinson, Annie Maude, A. B.,	Tomah, Wis.
Atwell, Wayne Jason, A. B.,	Fairfield
Balch, Earl Boyd, A. B.,	University Place
Baldwin, Bernice G., A. B.,	Tekamah
Ballard, Jessie Alma, A. B.,	University Place
Beach, Lillian May,	University Place
Beck, Nita Clare, A. B.,	University Place
Beck, R. Inez, A. B.,	Alliance
Behle, Bertha Amelia, A. B.,	Osceola
Bessire, Bert Austin, A. B.,	Laurel
Bickel, Clarence Hanks, A. B.,	University Place
Bimson, Floy E., A. B.,	Albion
Bishop, James Clair, B. Sc.,	University Place
Bishop, Earl Stephen, B. Sc.,	University Place
Bolton, Lora E.,	Geneva
Booth, Ethel Louise, A. B.,	University Place
Boydston, Althea,	Holdrege
Bragg, Jessie Alice,	Elmwood
Brainard, Marcia Elizabeth,	Fairbury
Brown, Josephine A., A. B.,	Grand Island
Bunten, Glenetta Grace, A. B.,	Eagle
Burch, Lottie Olivia, A. B.,	Lander, Wyo.
Burke, Viola, A. B.,	Kearney
Cain, Roy Harvey, A. B.,	University Place
Castile, Donald Isaac, A. B.,	Stromsburg
Catlett, Charles Eugene, A. B.,	Bartley
Churchill, Grace,	Malvern, Ia.
Claflin, Faith Margaret, A. B.,	University Place
Clark, Chester M., A. B.,	University Place
Clausen, Minnie Margarette,	Dix
Coffin, Pansy, A. B.,	University Place
Coleman, Will H., A. B.,	University Place
Collett, Clinton, A. B.,	Valentine
Coulter, Clara Idella,	Wymore
Crossland, William A.,	Wayne
Currier, Mattie, A. B.,	Albion
Currier, Gerald Elmore, A. B.,	Albion
Dane, Ethel Cora, A. B.,	Schuyler

Darnall, Anna Dorothy, A. B.,	University Place
Dimmitt, Edith Emmeline, A. B.,	Wymore
Davis, Lola Etta,	St. Edward
Dryden, Ruth Holmes, A. B.,	Kearney
Duey, John Cassel, A. B.,	Chester
Dunlavy, Vernon Atwell,	Bloomington
Durham, Charles F.,	University Place
Durham, Frank Emmin,	University Place
Durham, Marion H., A. B.,	University Place
Eckerd, Ethel Grace, A. B.,	Beatrice
Eger, Mary Neff,	Lexington
Erickson, Gustave,	Lincoln
Evinger, Olive, A. B.,	Hamburg, Ia.
Files, Ellery Knapton,	University Place
Files, Ruth Emma,	University Place
Fordyce, Glenon Gray, B. Sc.,	University Place
Fosbury, Pearl, A. B.,	University Place
Frisbie, Grace Ruth, A. B.,	Red Cloud
Frisbie, Lucius Ichabod, A. B.,	Red Cloud
Fritz, Ethel Lorena, A. B.,	University Place
Fulkerson, Walter S., A. B.,	University Place
Gates, Charles William,	Craig
Gilman, Jessie, A. B.,	Pasadena, Calif.
Going, Mrs. Theresa,	University Place
Goodrich, Roy Dale, B. Sc.,	Geneva
Gorst, Charles C., A. B.,	Omaha
Greenslit, Eva, A. B.,	Surprise
Greusel, Charles N.,	Lincoln
Griffith, Jessie,	University Place
Griswold, Vera,	Gordon
Hale, Flossie, A. B.,	University Place
Hanson, Grace,	Belvidere
Hardin, Kizzie,	Beaver City
Harms, Anna Milton, A. B.,	Wymore
Harris, Edythe Elsie, A. B.,	Juniata
Harris, Herbert Stanley, A. B.,	Juniata
Haskell, Cosa Dell, B. Sc.,	Ord
Haskell, Winifred, B. Sc.,	Ord
Hawk, Clara, A. B.,	Sutton
Hawley, Wayland George, B. Sc.,	Auburn
Hayden, Myrtle Gladys,	University Place
Higgins, Edna Elcenda, A. B.,	University Place
Hisey, Albert S., A. B.,	Lincoln
Hopper, Margaret, A. B.,	Waco
Hosking, Alice, A. B.,	Plainview
Hosman, Everett Mills, B. Sc.,	Omaha
Howe, Ethel, A. B.,	Wymore
Isham, Anna Elizabeth,	University Place
Isham, Robert M., A. B.,	University Place
Jackson, Earl Warren, A. B.,	University Place
Jacobson, Bertrand Alfred, A. B.,	Louisville
Jensen, John Christian,	University Place
Johnson, Dora, A. B.,	North Loup
Johnson, Earl George, B. Sc.,	Clarks
Johnson, Harry James, A. B.,	North Loup
Johnson, Rodney Knox, B. Sc.,	University Place

Jones, N. H.,
 Kaufman, Sara,
 Keester, Cecil, A. B.,
 Keester, Mabel,
 Kendall, Earle Monroe, A. B.,
 Kiechel, Walter Henri, A. B.,
 Kline, Howard Esher, A. B.,
 Knapp, Newton Benjamin, A. B.,
 Kuns, Ford Bert, A. B.,
 Lakin, Mellie Frances, A. B.,
 Lang, Albert Ray, A. B.,
 Lehr, Edith, A. B.,
 Lemon, Margaret, A. B.,
 Lenfest, Roy Ernest, B. Sc.,
 Lomax, Clifford Stuart,
 Lomax, Mary Edith, A. B.,
 McAfee, F. Ethel, A. B.,
 McCord, Alice Ebalena, A. B.,
 McGaughey, Lawrence Ray, A. B.,
 McLean, Earl,
 McVay, John Isaac, A. B.,
 Maddox, Katherine, A. B.,
 Maddox, L. May, A. B.,
 Martin, Leslie Edson, A. B.,
 Mastin, Roy Robson, A. B.,
 Matson, Enor, A. B.,
 Maxfield, Beth Eloise, A. B.,
 Mickey, Benjamin H., A. B.,
 Mills, Harold,
 Morehead, Dorothy, A. B.,
 Morgan, Carrie Harrison, A. B.,
 Mossman, Warren G.,
 Moyer, Mae Elnora, A. B.,
 Mylander, Blanche, A. B.,
 Newell, Ethel, A. B.,
 Noonan, Viola, A. B.,
 Palmer, Arthur Landineau, A. B.,
 Palmer, Harry Oscar, A. B.,
 Palmer, Inez, A. B.,
 Palmer, Myrtie Lillian, A. B.,
 Palmer, Ralph Russell, B. Sc.,
 Parker, Jessie,
 Pearson, Knute Otto, A. B.,
 Pearson, Milo Eber, A. B.,
 Peck, H. Fern, A. B.,
 Pierce, Winnie Electa, A. B.,
 Pinckney, Charles Edward, A. B.,
 Plybon, Walter, B. Sc.,
 Powers, Mae M.,
 Riley, Sarah Edith, A. B.,
 Robbins, Floyd Weston, A. B.,
 Royce, Jane,
 Russel, Mary Edna, A. B.,
 Schlichtemier, Omer Frederick, B. Sc.,
 Schock, Benjamin Franklin,
 Shambaugh, Nellie,

Hastings
 Gothenburg
 University Place
 Kahoka, Mo.
 University Place
 Johnson
 University Place
 Merrill, Ia.
 Beemer
 Eureka, Ill.
 University Place
 Hastings
 Hartington
 University Place
 Broken Bow
 Broken Bow
 Loomis
 University Place
 Lamar
 University Place
 Huron, S. D.
 Falls City
 Falls City
 Wilber
 Nebraska City
 Newman Grove
 Louisville
 Osceola
 Farnam
 Falls City
 University Place
 Chadron
 Tecumseh
 North Platte
 Minden
 Kalispell, Mont.
 Louisville
 Louisville
 University Place
 University Place
 University Place
 Fullerton
 Hildreth
 Juniata
 Cozad
 University Place
 Broken Bow
 Nehawka
 University Place
 University Place
 Ord
 University Place
 Fairbury
 Nehawka
 University Place
 Superior

Showalter, John Malcolm, B. Sc.,	University Place
Showalter, Marguerite,	University Place
Simonds, Carrol Owen, B. Sc.,	University Place
Simpson, Merle Mae, A. B.,	University Place
Smith, Charles C., A. B.,	University Place
Smith, Ernest L., B. Sc.,	Auburn
Snyder, Adda Lotta, A. B.,	Hastings
Snow, Marietta, A. B.,	University Place
Stambaugh, Z., A. B.,	North Bend
Standar, Alice,	Louisville
Stanley, Lucile Lorraine,	Clarks
Stevens, Charlotte, A. B.,	University Place
Stewart, Charles E., B. Sc.,	Tecumseh
Stringfellow, Leroy Walter, B. Sc.,	Oakdale
Stuart, Alvin V., A. B.,	Oakdale
Sullivan, Irene,	University Place
Swift, Roy Frederic, A. B.,	Grant City, Mo.
Talbot, John Edgar, A. B.,	Giltner
Taylor, Jesse Day, A. B.,	University Place
Thomas, Nova Elizabeth, B. Sc.,	Nelson
Thompson, Jay West, A. B.,	Stanton, Mich.
Thuresson, Paul, B. Sc.,	University Place
Townsend, Harvey Gates, A. B.,	University Place
Tyndall, Ross Brooks, A. B.,	Norfolk
Underwood, Clinton B., A. B.,	St. Paul
Vail, Carey, Eugene, B. Sc.,	University Place
Van Middlesworth, Edith Adella, A. B.,	University Place
Wake, Mabel, A. B.,	University Place
Walker, Earl F., A. B.,	Pleasant Dale
Washburn, Orilla Fidella, A. B.,	Norden
Welch, Etta,	Tobias
Whaley, Miner Hills, A. B.,	Clarks
Whitehorn, Homer Austin, A. B.,	University Place
Whiting, Alma, A. B.,	Beatrice
Wightman, Helen, A. B.,	York
Williams, Ruth Evelyn, A. B.,	Ord
Wimberley, Bertha May, A. B.,	University Place
Windham, Kathryn L., A. B.,	Plattsmouth
Windham, Ellen Campbell, A. B.,	Plattsmouth
Windnagle, Clara Frances,	University Place
Worthley, Evans,	Steele City
Wynne, Callye,	Lincoln

SPECIAL STUDENTS

Aden, Tapka,	Rising City
Boyd, Charles E.,	Newport
Butterfield, Beth,	University Place
Carpenter, Warren Wesley,	Orleans
Cole, Charles Gurnea,	Aurora
Dalling, Mabelle,	University Place
Dodd, Edward Nugent,	Lincoln
Ferguson, Floyd Housan,	Lincoln
Fosbury, Edna,	University Place
Furrow, John W.,	Smithfield
Gilman, Dale Joseph,	Pasadena, Calif.
Hanthorn, Lyman Lee,	University Place

Lenfest, Grace Evelyn,
 McVay, Frederick Albert,
 Melvin, Willa B.,
 Moffett, Maude,
 Mylander, Helen,
 Pearson, John E.,
 Priest, Esther,
 Reynolds, William Oscar,
 Reynolds, Burdette Miles,
 Story, Bert Leo,
 Thompson, Ethel K.,
 Whitehorn, Maude,
 Worley, Earl R.,
 Young, Myrton Grover,
 Total, College of Liberal Arts,

University Place
 University Place
 Elgin
 Bloomington
 North Platte
 Tecumseh
 Havelock
 Seattle, Wash.
 University Place
 University Place
 Alma
 University Place
 Wymore
 Girard, Ill.
 223

ACADEMY

Abbott, Christopher J.,
 Adams, Uilas Francis,
 Allen, Averil,
 Allen, Florence,
 Andrews, Lillie,
 Ashby, Chloe,
 Atkins, Beth,
 Baquet, Anna,
 Barneby, Lela Pearl,
 Bates, Mark General,
 Battershall, Guy Moses,
 Beck, Benjamin Harlow,
 Beebe, Jared Gardner,
 Bliss, William B.,
 Boydston, Althea Rose,
 Boyles, Dale S.,
 Bradbury, Maisie,
 Brodshall, Eric Ackerly,
 Brodshall, Susan Marea,
 Brunk, Mae,
 Buckner, Anna Georgia,
 Burgess, Leroy Arthur,
 Cain, Robert Severence,
 Campbell, Evan H.,
 Campbell, Floyd Wilburn,
 Chamberlain, Earl Everette,
 Clafin, Mildred Perkins,
 Clark, Hallie Hinkley,
 Clark, Hugh Henry,
 Clark, Marie,
 Cone, Charles Gardner,
 Cowan, William Walter,
 Cozad, Simeon E.,
 Crippen, Wesson Carlyle,
 Crist, Edgar Roy,
 Crist, Mable Alice,
 Cutbigby, John Leo,
 Dalling, Carl Edwin,
 Darby, Emery Wilson,

Hyannis
 Trenton
 Alvo
 Valparaiso
 Anselmo
 Genoa
 University Place
 Bayard
 Cairo
 University Place
 McCook
 University Place
 Seward
 University Place
 Holdrege
 Alvo
 University Place
 University Place
 University Place
 University Place
 Woodburn, Kentucky
 Bradshaw
 Omaha
 Norden
 University Place
 University Place
 University Place
 University Place
 University Place
 University Place
 University Place
 Lincoln
 Lincoln
 Bradshaw
 Havelock
 Havelock
 Lincoln
 University Place
 Havelock

Davidson, Ethel Willard,	Columbia, South Dakota
Davis, M. Ada,	Nehawka
DeBord, Clarence,	Roca
Denman, Esther Louisa,	Lincoln
DeWhirst, Jennie,	University Place
DeWhirst, William,	University Place
Dobson, Charles Leslie	University Place
Dudley, Clarence,	University Place
Dudley, Millard Eugene,	University Place
Dunn, Charles Arthur,	Max
Eckerd, Ethel Grace,	Beatrice
Elliott, Jessie Jane,	Elwood
Fisher, William Allen,	Chadron
Foreman, Joseph,	Alvo
Frey, C. Elmer,	Lincoln
Fuller, Elwood,	University Place
Gardner, William H.,	University Place
Gates, Leroy M.,	University Place
Gifford, Eva Joy,	Republican City
Gilman, Dale Joseph,	Pasadena, California
Gilman, Fred William,	Pasadena, California
Gilmore, John M.,	Belvidere
Goodell, Walter Earnest,	Haigler
Grimm, Roy Allen,	Wauneta
Griswold, Vera,	Gordon
Hadsell, Vincent,	University Place
Hall, Stanley M.,	Bladen
Hall, Vaughn A.,	Bladen
Hanks, Ernest,	Amherst
Hanson, Hazel Ester,	Belvidere
Hardin, Katie Louella,	Beaver City
Harp, Roy Edwin,	Douglas
Hartley, Mary,	University Place
Hartsook, Arthur J.,	Greenwood
Hayden, Mary Alice,	University Place
Higgins, Carrie,	University Place
Hitte, Eleanor Brooke,	University Place
Holmstrom, Hilden Eleanor,	Havelock
Hoover, Albert C.,	Genoa
Hosman, Ross K.,	Omaha
Householder, Florence Pearl,	Bladen
Howe, Merle,	Wymore
Hoyle, Herman Price,	Waverly
Hurd, Henry C.,	Cotton Plant, Arkansas
Huston, Grace Mae,	Shickley
Ingraham, Samuel Joseph,	University Place
Jenkins, John Charles,	Leonardville, Kansas
Johnson, Mabelle Ruth,	University Place
Johnson, Ruth,	University Place
Jones, Ruth M.,	Lincoln
Jordon, Loyd Henry,	Gordon
Keester, Alton,	University Place
Lamb, Ada Isabelle,	Monroe
Larson, Sidney William,	Lyons
Laune, Ferris Finley,	Lincoln
Leavitt, Arthur Albert,	Alexandria
Lee, Root Y.,	Seoul, Korea
Lehman, Asa Margrave,	Culbertson
Lind, Haimah Albertha,	Stromsburg

Lockenour, Roy Merle,	Cadams
Longacre, Effie M.,	Dodge
Lowe, Mabel Charlotte,	Lincoln
McAfee, Clifford,	Loomis
McCray, Neva,	University Place
McIntosh, Cora Ellen,	Emerick
McMichael, Ruth,	Moorefield
McMillan, Roy,	Mahaska, Kansas
Maris, Ruth,	Newcastle, Wymore
Marsh, Robert,	University Place
Marshall, Mattie,	Benkleman
Marshall, Mildred,	Benkleman
Meyer, Carl A.,	University Place
Michael, Floyd Malvin,	University Place
Michael, Raymond Lewelyn,	University Place
Miles, Frank C.,	Meadow Grove
Miller, Charles Cleveland,	Sioux City, Iowa
Miller, Harry M.,	Valley
Miller, John Hyer,	Lincoln
Miller, Robert Robertson,	Rockford
Mills, Loren Newton,	Gordon
Millsap, Mark Isaac,	Marquette
Monroe, Helen,	University Place
Morgan, Elva May,	University Place
Morsch, Edna,	Douglas, Wyoming
Moyer, Ralph,	University Place
Muffy, Harold Benton,	Arberville
Muntz, William Jennings,	Garrison
Murray, Robert Stephen Degoltz,	Goty, India
Mylander, Helen,	North Platte
Nelson, Ellen Arvida,	Lincoln
Newell, John Cooper,	Minden
Norton, Nettie Katherine,	Stromsburg
O'Kane, Andrew Mack,	University Place
Orr, Fred L.,	Craig
Overton, Roy Ernest,	Springfield
Partridge, Harold R.,	Kenesaw
Pasek, Willie,	Wilber
Pestal, Gustave Adolph,	Wahoo
Peterson, Golda Emma,	University Place
Pray, Earl Prescott,	Loup City
Rauch, Elva Kathryn,	University Place
Rauch, Susie Maude,	University Place
Reed, Florence,	Milford
Roberts, Edith,	Bayard
Roberts, John Vincent,	Table Rock
Rose, Elizabeth,	University Place
Ruyle, William Leroy,	Beatrice
Sacks, Lucy Mabel,	Eagle
Schock, Mamie E.,	University Place
Seymour, Elizabeth Putnam,	Lincoln
Sheldon, Louis Henry,	Bradshaw
Shenefelt, Sherman,	Millerton
Shopbell, Harry Elmer,	University Place
Sipp, Ella Nancy,	Pleasant Dale
Smith, Amy Blanche,	Haigler
Smith, Anna Caroline,	Surprise
Smith, Ben,	University Place
Smith, Florence Eleatha,	University Place

Smith, Vincent A.,	University Place
Spivey, Eda Anna,	University Place
Stancliff, Evert Lee,	Houston, Texas
Starr, John Wilson,	Genoa
Steinmeyer, Robert,	Clatonia
Stowell, Lyle Frederick,	University Place
Strawhacker, Mable,	Steele City
Swan, Ralph,	University Place
Swearinger, Thomas,	Roca
Tallon, Mable Lucy,	Tobias
Thacher, Sadie Fye,	Gibbon
Thompson, Edward Merle,	Alexandria
Thompson, Faye,	University Place
Torrence, James Harold,	Laurel
Towner, Leonard Wimberley,	University Place
Trompen, Ida Adriana,	Hickman
Tuttle, Charles Franklin,	Lincoln
Van Camp, Floy E.,	Petersburg
Vandiver, Willie Pearl,	University Place
Vifquain, Russell M.,	University Place
Vifquain, John Sterling,	University Place
Wagner, Henry Wesley,	University Place
Walburn, John Edgar,	Endicott
Walker, Florence Golda,	University Place
Warren, Allen Elijah,	Superior
Warrick, E. Hastwell,	Elk Creek, Virginia
Warrick, Elizabeth,	Meadow Grove
Warwick, Charles William,	Oakdale
Weston, Velma,	Marlbank
Weybright, Grace Brownell,	Pawnee City
Weybright, Guy Frederick,	Pawnee City
White, Carol Clark,	University Place
Whitehorn, Dwight Oliver,	University Place
Wilson, Ruth Vivienne,	Raymond
Wimberly, Olive,	University Place
Winter, Leslie B.,	University Place
Wischmeier, Arthur Christ,	University Place
Wischmeier, Chester Christ,	University Place
Woitishek, Louis A.,	Sidney
Wood, Omer B. D.,	University Place
Work, Relta F.,	Conconully, Washington
Total, Academy, 198.	

SCHOOL OF EDUCATION

Anderson, Ellen Marie,	Bradish
Anderson, Esther Phillis,	Waverly
Anderson, Pansy,	Ceresco
Antonides, Mary Esther,	North Platte
Balch, Thomas Craig,	University Place
Barnby, Lela,	Cairo
Barnett, Nellie Lena,	O'Neill
Battershall, Guy Moses,	McCook
Baughen, Daisy Clair,	Lincoln
Billows, Grace Eunice,	Raymond
Bixby, Nellie,	Denton
Bohannon, Charles D.,	Clay Center

Boyce, Madge,
 Boyer, Stella Chloe,
 Brady, Herman Geer,
 Brecken, Jessie Catherine,
 Bunn, Mary Lorena,
 Calkins, Francis Russell,
 Carr, Lola Irene,
 Casement, Nellie,
 Chapin, Mabel Adeline,
 Christian, Amy Edith,
 Churchill, Gracia M.,
 Churchill, Mae,
 Clark, Edna P.,
 Cook, Emily Ada,
 Creal, Clamenda Lorena,
 Crooks, Mina,
 Currant Vira,
 Dane, Ethel C.,
 Davis, Donald Lovejoy,
 Dempey, Jessie,
 Detrick, Leonard,
 DeVault, Mildred May,
 Dixon, Maude,
 Dudley, Lulu Blanche,
 Duffield, Elizabeth Ellen,
 Duncan, Ruth,
 Eby, Rex,
 Edwards, Lula,
 England, Mattie,
 English, Florence Emma,
 Fisher, Bessie Viola,
 Folkers, Grace,
 Furman, Harriet,
 Furman, Hazel,
 Furman, Howard G.,
 Furman, Thomas Paul,
 Garner, Nina Edna,
 Gordon, Clara,
 Goss, Mabel,
 Gowen, Lucy,
 Hall, Anna,
 Hanks, Lenora,
 Hanson, Louisa Andrea,
 Hauptman, Tillie,
 Hawley, Bessie Belle,
 Henry, Jessie Miller,
 Hiatt, Jessie B.,
 Hinds, Viola Louella,
 Hoisington, Elnora,
 Huddletson, Eva,
 Hunter, George Ernest,
 Hinter, Selah,
 Hursey, Mrs. J. E.,
 Ingraham, Bertha,
 Jacobson, Edward Benjamin,
 Johnson, Florence,
 Jones, Carmen Grace,
 Kershner, Pearl,
 Klipper, Bertha Olive,

University Place
 Gering
 University Place
 Central City
 University Place
 Arcola, Wyoming
 Eagle
 Valparaiso
 Vesta
 University Place
 Malvern, Iowa
 Malvern, Iowa
 Andrews
 University Place
 Neligh
 University Place
 Lincoln
 Schuyler
 Nehawka
 Moorefield
 Upland
 Bayard
 Blair
 University Place
 University Place
 David City
 Dustin
 Alexandria
 Phillips
 University Place
 Chadron
 Sidney
 Marsland
 Marsland
 Marsland
 Marsland
 Minden
 University Place
 Lincoln
 Edgar
 Havelock
 Auburn
 Raymond
 Swanton
 York
 Ashland
 Bennett
 Wabash
 University Place
 Lincoln
 Guide Rock
 Page
 University Place
 University Place
 Genoa
 Genoa
 Denton
 Bladen
 Plymouth

Larson, Sidney,	Lyons
Lawson, Ina,	Raymond
Leech, Don Raymond,	Ansley
Loper, Elva Beatrice,	Adams
McCray, Olive,	University Place
McLain, Grace,	University Place
Marshall, Blanche,	Douglas
Mayo, Leoto Freeland,	Champion
Mercier, Willetta,	Lincoln
Miller, Helen,	Lincoln
Miller, Nannie,	Seward
Myers, Ross,	University Place
Neal, Lula,	University Place
Neal, Margaret,	University Place
Neal, William,	University Place
Nicholas, Adah E.,	University Place
Nottingham, Grace Marie,	Tobias
Nicholas, Amy,	Palmer
Olson, Effie Permelia,	Newman Grove
Otis, Birdie Lovina,	Trenton
Otto, Gertrude,	Malcolm
Palmer, Nona M.,	Bradshaw
Parker, Jessie Maude,	Fullerton
Parrish, Bedah,	Mead
Pech, Louisa J.,	Cedar Bluffs
Petrashak, Olive Marie,	Humboldt
Pike, Edith,	Waverly
Rasmussen, Mary,	Hooper
Rees, Chester A.,	Page
Roberts, Edith,	Bayard
Ruliffson, Willard Le Hew,	Lincoln
Schock, Mamie,	University Place
Schweizer, Lula,	Valparaiso
Schweizer, Emma Ellen,	Valparaiso
Senseney, Charlotte Lee,	Ceresco
Shore, Louise Maye,	University Place
Shotwell, Florence,	Pine Bluffs, Wyoming
Showalter, Margerite Louie,	University Place
Smith, Amy B.,	Haigler
Smith, Belle M.,	Chase
Smith, Clara Lois,	Auburn
Smith, Jessie A.,	Albion
Smith, Stella Cordelia,	Surprise
Steele, Henry S.,	University Place
Tallon, Mabel Lucy,	Tobias
Townsend, Lotta,	Barneston
Trompen, Ida,	Hickman
Van Eman, Ruby,	University Place
Vaughan, J. Gordon,	Huntley
Verley, Nina Mae,	University Place
Wagers, Clarence,	Page
Wake, Mabel,	University Place
Wakeman, Mabel,	Fort Dodge, Iowa
Waldron, Ella,	Eagle
Warren, Allen Elijah,	Superior
Wheatley, Edna M.,	University Place
Weybright, Grace,	Pawnee City
Wilhelm, Madge,	Havelock

Williams, Emma Lorena,
 Worley, Blanche,
 Total, School of Education, 131.

Beemer
 University Place

SUMMER SESSION OF 1907—SCHOOL OF EDUCATION

Acott, Florence L.,	Lincoln
Addisson, Dot,	Fullerton
Addisson, Lilah,	Fullerton
Alder, Fred E.,	Burwell
Amberson, Mertle,	Superior
Anderson, Bessie,	Seward
Anderson, Pansy,	Ceresco
Andrus, Ethel M.,	Superior
Angleton, Ethel Venice,	Lincoln
Anthony, Harriet M.,	Fairbury
Arnold, Jennie D.,	Lincoln
Aukerman, Gertie Belle,	Lincoln
Axsemaker, Hazel,	Greenwood
Bailey, Harriet Myers,	Crab Orchard
Balcom, Mabel,	Holbrook
Ballard, Grace,	University Place
Banks, Susan,	Burwell
Barker, Edward Clarence,	Normal
Barnett, Nellie E.,	O'Neill
Barnts, Bertha,	Odell
Bates, Maggie Ellen,	University Place
Bayard, Carrie,	Lincoln
Beardsley, F. Adah,	Dorchester
Beeson, Fannie M.,	Bassett
Beech, Maud May,	Meadow Grove
Beecher, Laura,	University Place
Beachler, Lucy,	Reynolds
Beatty, Joy M.,	University Place
Beerup, Jennie,	University Place
Beery, Bessie,	Rushville, O.
Berger, Della,	Ansley
Bicknell, Grace,	Talmage
Bihler, Mary Louise,	Odgen, Utah
Blass, Beulah,	Beatrice
Blodgett, Lura,	Raymond
Borney, Marie,	Payette, Idaho
Bowen, Bess,	Avoca
Bradbury, Margaret,	University Place
Brady, Alice,	University Place
Bragg, Jessie Alice,	Elmwood
Brown, Emma Belle,	Hubbell
Brodball, Susan Marea,	University Place
Butler, Mary,	University Place
Butts, Hortense,	Ashland
Butts, Libbie,	Ashland
Butz, Daisy,	Hubbell
Byers, Delight,	Kennard
Calkins, Francis Russel,	DuBois
Campbell, Ellen,	Norden

Campbell, Floyd Wilburn,	University Place
Campbell, Mrs. C. J.,	Lincoln
Campbell, Mina Keturah,	Jansen
Canaday, Eva Lenna,	Weeping Water
Canaday, Rula,	Weeping Water
Canine, Fay,	Lincoln
Chappell, Letta Elizabeth,	Minden
Carnes, Avice,	Greenwood
Cheney, Ada,	Wahoo
Chesney, Mattie,	DeWitt
Christian, Amy Edith,	Kirtley, Wyo.
Churchill, Frank,	Emerson
Clark, Ethel,	Lincoln
Clark, Helen,	Plattsmouth
Clark, Grace M.,	Lincoln
Clark, Mildred Fern,	Strang
Clifton, Gertrude,	University Place
Cloud, Hattie Izora,	University Place
Coffin, Pansy,	University Place
Cole, Abigail,	Valparaiso
Coleman, Will Henry,	University Place
Collett, Chester,	University Place
Coltrin, Clara B.,	Franklin
Cook, Emma Ada,	University Place
Cook, M. Kate,	David City
Cooper, Ida Melvina,	Lynch
Corbly, Orma,	Hebron
Cousins, Pearl,	Lincoln
Cowan, William W.,	Lincoln
Crager, Ruie May,	Garrison, Iowa
Crowell, Eva Lynne,	Lyons
Danielson, Clara,	University Place
Day, Alice E.,	Lincoln
DeBord, Ora Violet,	Roca
DeLong, Lizzie,	North Loup
Dennis, Celia Pearl,	Vilisca, Iowa
Dimmit, Edith Emmeline,	Wymore
Doyle, Louis N.,	Fremont
Dineen, Joyce, H.,	Columbus
Dineen, Mary Gene,	Columbus
Durland, Lulu I.,	Plainview
Eakin, Willard Duff,	Kennard
Ebersole, Amy,	Superior
Edwards, Grace E.,	Cambridge
Eisemann, Augusta M.,	Nebraska City
Elliott, Alice Esther,	University Place
England, Mary Clarice,	Phillips
Fader, Bessie,	Lincoln
Farley, Lucy,	Cedar Rapids
Farnsworth, Saline Esther,	Page
Faulhaber, Marie Helen,	Lincoln
Fels, Georgia,	Greenwood
Ferguson, Anna,	Scribner
Files, Ellery Knapton,	University Place
Fisher, Myrtle Kathryn,	Hubbell
Fleming, Mrs. M. Byam,	Lincoln
Ford, Lucile,	Bethany

Freeman, Agnes M.,
 Fulton, Edna I.,
 Fulton, Gertrude,
 Gamble, Edith A.,
 Gardner, Margaret,
 Gereke, Olga M.,
 Gilbert, Mabel,
 Going, Mrs. Theresa,
 Goodale, Belle Eudora,
 Goodrich, Mollie,
 Gornley, Mabel A.,
 Gordon, Clare,
 Graham, Grace Irene,
 Grantham, Bernetta,
 Gray, Nellie Mae,
 Green, Hattie,
 Greeno, Ethel L.,
 Grimes, Irma,
 Gourney, Jessie,
 Hammond, Ada,
 Hanson, Louise A.,
 Hardin, Katie,
 Harden, Nettie,
 Hardy, Anna Marie,
 Harrington, Edna,
 Harris, May,
 Harrison, James A.,
 Hartley, Florence,
 Hasse, Beatrice,
 Hanger, Maude,
 Hanger, Wilma,
 Hawley, Bessie Bell,
 Hayes, Kate,
 Hendricks, Clara,
 Higgins, Edna Elcienia,
 Hoham, Gussie,
 Hollingsworth, Ali Irene,
 Horrum, Pet,
 Hudson, Vinda Virginia,
 Hunt, Lena May,
 Irwin, Nellie,
 Jackson, Alta Mae,
 Johnson, Daisy,
 Johnson, Emma,
 Johnson, Esther Ella,
 Johnson, Ethel Fayette,
 Johnson, Ida,
 Johnson, Pearl,
 Jones, Eva H.,
 Jones, Helen,
 Joyce, Meta L.,
 Kamerer, Iva Grace,
 Keller, Clara,
 Kendall, Maude Viola,
 Kennedy, Floyd,
 Kersner, Pearl,
 Kilhefner, Lena,

Beatrice
 Havelock
 Lincoln
 Friend
 Lincoln
 Seward
 Spearfish, S. D.
 University Place
 Juniata
 Red Oak, Iowa
 Milford
 University Place
 Raymond
 DeWitt
 Page
 Cedar Rapids
 Valparaiso
 Blue Hill
 Lincoln
 Lincoln
 Raymond
 Beaver City
 Blue Springs
 University Place
 Laurel
 York
 Tuttle, Col.
 Bennett
 Plattsmouth
 Lincoln
 Lincoln
 York
 Franklin
 Fillmore
 University Place
 Greenwood
 Arapahoe
 Adams
 Lincoln
 College View
 Blue Hill
 University Place
 Weeping Water
 University Place
 Lincoln
 Chester
 Havelock
 Weeping Water
 Plattsmouth
 DeWitt
 Syracuse
 Raymond
 Minburn, Iowa
 University Place
 Hubbell
 Bladen
 Alvo

Kreglow, Mildred,	Arapahoe
Klipper, Bertha,	Plymouth
Kryder, Verna,	Dorchester
Lang, Jessie Lois,	University Place
Lee, Garnett,	Greenwood
Little, Ruth Mabel,	Havelock
Livingston, Marion F.,	Nebraska City
Loper, Elva Beatrice,	Adams
McCall, Leora Evelyn,	Lincoln
McCord, Alice Evalena,	University Place
McCray, Mary Olive,	University Place
McGee, Emma Louisa,	Clearwater
McLain, Grace,	University Place
Malzacher, Jessie,	Oakdale
Mann, Alice,	Burwell
Mason, Luella,	Franklin
Matthews, Ethel,	Lincoln
Maxfield, Beth,	Louisville
Means, Zella Melissa,	Sidney, Iowa
Melvin, Willa,	Elgin
Mills, Samuel Emerson,	University Place
Monroe, Helen,	University Place
Monroe, Marie,	University Place
Moore, Mabel,	Beaver City
Moreland, Nona,	Elmwood
Morgan, Bertha Alice,	Hamburg, Iowa
Mortimer, Lillie A.,	Lincoln
Murray, Robert Stephen de Goltz,	Goty, India
Newell, Mary Jane,	University Place
Nichols, Adah,	University Place
Oliver, Luella,	Havelock
Oliver, Effie Permella,	Newman Grove
Olson, Nellie Caroline,	Newman Grove
Palmer, Myrtle Lillian,	University Place
Palmer, Ralph Russell,	University Place
Patton, Mildred M.,	Lincoln
Parsons, Catheryn,	Harrison
Pearson, Hulda Cora,	Craig
Pierce, Nellie Maude,	Tilden
Peterson, Alice,	Saffordville, Kan.
Peterson, Golda,	University Place
Phillips, Ada May,	Creston
Phillips, Frank,	Neola, Ia.
Pike, Winifred,	Newman Grove
Preplow, Esther,	Newman Grove
Prouty, Mae E.,	Lincoln
Quackenbush, Hazel E.,	Lincoln
Rawson, Grace,	Havelock
Reed, Gertrude,	Milford
Ressler, Anna,	Carleton
Richards, Josephine,	Blue Hill
Robbins, Floyd Weston,	Ord
Rollings, Winnie,	Lincoln
Rumbaugh, Nellie,	Red Cloud
Rymer, Hattie,	Lincoln
Schmidt, Lena B.,	Friend
Scott, Carrie,	Beaver City

Shaffer, Eulalia Murrill,
 Shearer, Gertrude Inez,
 Shields, Grace,
 Simmons, Beulah,
 Smith, Amy,
 Smith, Cora,
 Smith, Cora Evelyn,
 Smith, Stella,
 Solso, Matilda Durva,
 Sorensen, Christian,
 Steele, Abbie E.,
 Stieper, Maggie,
 Stimpson, Ina,
 Stone, Etrulia Anna,
 Story, Dollie,
 Stout, Evelyn Bell,
 Sullivan, Irene,
 Swan, Helen,
 Swartz, Margaret,
 Swift, Jessie M.,
 Swift, Nettie,
 Taylor, May,
 Temple, Georgiana,
 Terry, Sadie Franklin,
 Thomazin, Muriel,
 Thompson, Ethel,
 Thompson, Faye,
 Thompson, Rhoda,
 Timblin, Jasper Henry,
 Trautte, Anna,
 Trompen, Anna,
 Tucker, Belle,
 Urtula, Dalmacio,
 Vance, Amos M.,
 Van Gilder, Pearle,
 Verley, Nina,
 Villanueva, Vicente Pio
 Vineyard, Juha Marie,
 Waite, Lulu,
 Waldman, Isabell,
 Waldron, Ella,
 Waters, Grace I,
 Walworth, Cora,
 Warner, Fannie,
 Webster, Olive,
 Wheatley, Edna,
 Wilcox, Georgia Helen,
 Willoughby, Nellie,
 Wilson, Florence,
 Wilson, Kate,
 Wimberley, Bertha,
 Wiseman, Charles Royal,
 Worthley, Evans A.,
 Wright, Marjorie,
 Zimmerman, Elizabeth,

Total, Summer Session,

Fairbury
 Laurel
 Cedar Rapids, Iowa
 Reynolds
 Cedar Rapids
 David City
 Palmyra
 Bradshaw
 Newman Grove
 Loup City
 University Place
 Scribner
 Ogallala
 Lincoln
 Bloomington
 Lincoln
 University Place
 Tecumseh
 David City
 Grant City
 Grant City
 Columbus
 Wwmore
 Silver Creek
 University Place
 Garrison
 University Place
 Holbrook
 Weeping Water
 Lincoln
 Hickman
 Page
 Calasiao Pang, Philippine Islands
 Bennett
 University Place
 University Place
 Batangas, P. I.
 Lincoln
 Laurel
 Lincoln
 Eagle
 University Place
 Lincoln
 Hickman
 St. Paul
 University Place
 Havelock
 Reynolds
 Lincoln
 Meadow Grove
 University Place
 College View
 Steele City
 University Place
 Battle Creek

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CONSERVATORY OF MUSIC

Axtell, Maude	Davis, Lola
Atkins, Beth	Dryden, Ruth
Andrews, Lillie	Dewey, Etha
Andrus, Clara	Day, Ruth
Ackermann, Elsie	Donovan, Loretta
Atwood, Juliette	Daily, Mabel
Antonides, Mary E.	Doyle, Jessie
Andrews, Mrs. O. A.	DeButts, Mrs. W. E.
Anderson, Emma	Dean, Helen
Aden, Tapka	Denman Esther
Austin, Nettie	Eckerd, Ethel
Axtell, Mabel	Eger, Mary N.
Boyer, Stella	Enyeart, Naomi
Brunk, Mae	Earley, Ada
Bartek, Julius	England, Lucy
Baquet, Anna	Eby, Grace
Blackwell, Pearl	Enyeart, Aden
Berger, Edna	English, Florence
Berggren, John	Elliott, Olive P.
Blankenship, Rosina	Eby, Rex
Behle, Bertha	Fordyce, G. G.
Beery, Ada B.	Furman, Mrs. Winifred
Bolton, Lora	Farrell, Frank
Beery, Harold	Frisbie, Grace R.
Brown, Inez	Fiegenbaum, Inez
Brainard, Marcia	Foreman, Grace B.
Bowers, Nellie	Furrow, J. W.
Becker, Harry H.	Fossler, Mabel
Beachly, Herbert	Fulmer, Georgia
Bruhl, Martin	Furman, Harriet
Butterfield, Beth	Griswold, Vera
Brown, Flora	Glidden, Zoe
Beaumont, Gladys	Ganoung, Lorena
Barber, Alva	Grant, Mrs. William
Baldwin, Nellie	Gutzmer, Mrs. Maud
Babb, Claude	Good, Maude
Baker, Edna	Gueck, Mary
Brothers, Stanley	Goodrich, Roy D.
Brodboll, Susan M.	Gates, Bernice
Cinberg, Lillian	Gould, Villette
Coupal, Marie	Goss, Mabel
Cadden, Mae	Garlock, Myrtle
Carney, Anna	Goodell, W. E.
Cornell, Ethel	Hughes, Flossie
Clark, Ethel	Hoxie, Helen
Craig, Hugh	Hakel, Fred
Claffin, Mildred	Hockerson, Edith
Carrell, Dora	Hoover, A. C.
Claffin, Faith	Haskins, Mildred
Crouch, May	Hanna, Mary
Comstock, Wilhelmina	Hosforde, Blanche
Carter, Rae	Harvey, Mrs. C. C.
Danielson, Daisy	Helm, Mildred
Dalling, Myrtle	Hindmarsh, Mabel
Davis, Emma	Hanson, Laura
Dixon, Maud	Hanson, Louise
Doubt, Elizabeth	Helms, Mrs. H. L.
Donnelly, Mary	Hagensick, Louis P.

Isham, Anna
Jisa, Valdimir
Johnson, R. K.
John, Frances
Johnson, Ruth
Jennings, Celia
Jouvenat, Mrs. D. L.
Johnson, Clara
Jensen, L. J.
Kuse, Leona
Kelly, Maude
Keefer, Pauline
Knight, Norman
Klein, Mrs. Meta
Kerr, Erma Fern
Keefer, Pearl
Kennedy, Roxie
Kimmell, Edmund
King, Guy
Kimsey, Cecile
Kees, Clara
Keester, Mabel
Kirtland, Rachael
Kiechel, Walter
Langston, Mrs. Elizabeth
Liggett, Ethel
Lehman, Miss Phylliss
Lehr, Edith
Love, Robert
Lyon, John
Lambrecht, Clara
Leigh, Lucretia
Lammert, Hazel
Long, Leona
Love, L. A.
Lakin, Mellie
Lee, Alice
Morgan, Lucy
Mills, L. N.
Merrick, Mattie
Miller, H. M.
Miller, Ella
Millsap, L. I.
Menlove, Lula
Mickel, Clarence
Mayer, Edna
Mason, Marie
Mann, John P.
Matson, Mrs. Charles
Moyer, R. H.
Mutton, Gertrude
Miller, Miss
Movius, Marie
Moffett, Maude
McBeth, Olive
McAfee, Mabel
McCray, Olive
McMichael, Ruth
McLaughlin, Neva

McLean, Anabel
McLaughlin, Harry
McKelvie, Mrs. S. R.
Nusbaum, Margaret
Nefsky, Ruth
Nosworthy, Lillian
Noren, Sophia
Newell, John
Newell, Ethel
Nefsky, Rachael
Neal, W. M.
Nightingale, Beatrice
Nefsky, Milton
Olson, John V.
Parker, Nellie
Priest, Esther
Pasek, William
Powers, Mae
Pearson, J. E.
Paton, Anna
Plamandon, Mrs. P. M.
Pinder, Jane L.
Phipps, F. O.
Pope, Bess
Reusch, Julia
Reusch, Emma
Rhoades, Laura
Robertson, Helen E.
Robbins, Edith L.
Roberts, Violet
Robbins, Floyd
Reumellhart, Guy
Rose, Mrs. C. D.
Ransom, E. B.
Robbins, Edith L.
Schuck, Mamie
Sells, Clemie
Schee, Lenora
Spirk, Felix
Shary, Harry
Sargent, Maude
Smith, Grace
Smith, Verdi
Siebka, Theodora
Stringfellow, L. W.
Snider, Latta
Shambaugh, Nellie
Sadelik, Irma
Stinton, Vallia
Smith, Floribel
Schneider, Anna M.
Sundermann, Melinda
Shelley, Harriet E.
Stewart, Marcia
Stamm, Adella
Schlichtemier, O. F.
Sloss, Marie
Smiley, Bertha
Sharp, Ethel

Stephenson, Mrs. Kate	Winter, Leslie
Stancliffe, E. L.	Wellman, Mrs. W. A.
Sanderson, Mrs. S. A.	Wilson, Maude
Sellors, Libbie	Wood, Myrtle
Scott, James	Wood, Elizabeth
Stephens, Harmon	Willard, Hazel
Temple, Lee	Woitishek, Louis
Tindall, R. B.	Wolt, Amy
Taylor, John N.	Windnagle, Clara
Thompson, Ethel	Woodring, Nellie
Townsend, Claudia	Weir, Eleanor
Turney, Edith	Work, Relta F.
Torrey, Erros	Wood, Florence
Timmermann, Mabel	Weston, Velma
Tilden, Florence	White, Carol
Tiller, Mattie A.	White, Lillian
Troutman, Fern	Williams, Ruth E.
Urbauer, H. C.	Whaley, M. E.
Upton, Louise	Yates, Catherine
Vancamp, Floy	Young, Bertha
Vibbard, Miss	

Total, Conservatory of Music, 275.

SCHOOL OF COMMERCE

Amos, Herman Clyde	Furman, Howard G., Jr.
Amos, M. Leonora	Furman, John A.
Anderson, Milton Henry	Furrow, John William
Andrews, Lillian	Gates, Charles William
Ayres, Ruth	Gifford, William Henry
Baer, Jesse William	Gillespie, Henry Howard
Bagg, Olive	Goffe, Jay Emery
Bahr, Mrs. Eva L.	Goodall, Elton
Baldrige, Ethel	Gray, Esther Kennard
Beebe, Jared Gardner	Griesel, Levi
Bell, Ruth	Gross, John Edward
Bickel, Clarence Hanks	Hadsell, Leonard W.
Blume, Laura Mae	Hadsell, Vincent P.
Bonham, Clarence Lee	Hall, V. A.
Boyles, Flora Rose	Hanson, Phocian
Boyles, Dale S.	Hardin, Perry Andy
Breese, Leonard A.	Hart, Earle Franklin
Breese, Orville Vanfleet	Heinzpeter, Paul Franklin
Calkin, Myrtle	Hobson, Roy Lee
Chamberlain, Earl Ecrette	Honnen, Adolph William
Christiansen, Lloyd Henry	Hoxie, Helen
Cochran, Floyd William	Hunter, Albert Lloyd
Coffee, Charles Franklin	Jensen, Hannah
Collett, Chester Harvey	Johnson, Howard
Comstock, Wilhelmina	Johnson, Keola Marguerite
Crawford, Everett Jason	Johnson, Rodney Knox
Crellin, Robert H.	Lau, Clarence Anton
Curtiss, Charles Rex	Leavitt, Arthur A.
Dildine, Mary Maude	Lehr, Elma W.
Enyeart, Herbert Emery	Lemon, Olin J.
Evans, Harlan Alfred	Linson, Walter Van Keuren
Farthing, George Victor	Lowe, Charlotte Mabel
Furman, Bert	Lutz, Edith

McCray, Neva
 McGregor, William N.
 McLean, Earl
 Meyer, Carl Augustus
 Millsap, Mark Irving
 Miller, Harry M.
 Moore, James Franklin
 Morris, Ada
 Moss, James E.
 Nettleton, Myrtle Vandiver
 O'Kane, A. M.
 Olson, John Victor
 Overton, Roy Ernest
 Paton, Anne
 Paton, Mrs. Ella E. J.
 Payne, Gladys
 Pearson, J. E.
 Perry, John Albert
 Pestal, Gustave Adolph
 Peterson, John Lawrence
 Phinney, Frank Edward
 Pinckney, Mary
 Phipps, Oscar Forney
 Powell, Frances Earle
 Preston, Perry Judson
 Ray, Clifford Henry
 Reed, Alberta Royal
 Reed, Florence
 Reed, Oscar Lewis
 Rumelhart, Guy Leroy
 Ryan, Clarence H.
 Sawyer, Ernest Aldon

Schlichtemier, Omar F.
 Scott, James
 Scudder, Leroy Guy
 Senseny, Ernest Everett
 Shenefelt, Sherman M.
 Shotwell, Florence
 Smith, Edal Geraldine
 Smith, Estella Eva
 Spivey, Eda Anna
 Squires, Roy Earl
 Stevens, Herbert O.
 Swartz, Raymond Wiley
 Thompson, Frank A.
 Tiger, Roy Lew
 Townsend, Charlotte
 Tracy, Mable
 Wagers, Ernest
 Wakeley, John Elmer
 Walker, Maude
 Warner, Gladys
 Watson, Claude Earl
 Waybright, Grace
 Weaver, Lester Horace
 Wickersham, Bernice
 Willard, Hazel Bernice
 Willford, Eunice Fannie
 Williams, Edith
 Wilson, Carl William
 Winter, Leslie Bayard
 Woodhead, William Munsel
 Young, Roy M.

Total, School of Commerce, 129.

SUMMER SESSION, 1907—SCHOOL OF COMMERCE

Anderbery, Tillie C.
 Balch, Earl B.
 Bayard, Carrie
 Beery, Bessie
 Belknap, S. R.
 Bicknell, Grace
 Butz, Daisy
 Calkins, F. R.
 Canine, Fay
 Cole, Abigail
 Cone, J. E.
 Cousins, Pearl
 Davey, Florence F.
 Fader, Bessie
 Goodrich, Molly
 Gurney, Jessie
 Gardner, Margaret
 Hardy, Anna Marie
 Irwin, Nellie
 Isham, Robert

Kennedy, Floyd
 Klipper, Bertha O.
 Korbel, Millie
 McCall, Leora
 Monroe, Helen
 Moreland, Nona
 Olson, Effie P.
 Olson, Nellie
 Parsons, Cathryn
 Pike, Winifred
 Rupert, H. J.
 Smith, John H.
 Stieper, Maggie
 Stout, Evelyn B.
 Taylor, May
 Timblin, Jasper
 Waldman, Idabell
 Walworth, Cora
 Wilson, Kate E.
 Wilson, Florence

Total, Summer Session of School of Commerce, 40.
 Total enrollment, for the year, no repetitions, 168.

SCHOOL OF EXPRESSION AND ORATORY

Anderson, Ethel,	Waverly
Atkinson, Maud,	Adams
Atkinson, William,	Adams
Ball, Ross,	Hastings
Beck, Nita,	University Place
Boyd, C. E.,	Newport
Bunton, Grace,	Eagle
Burke, Mrs. E.,	Broken Bow
Carr, Lola,	Eagle
Cline, Wilma,	David City
Cowen, W. W.,	Lincoln
Crooks, Mina,	University Place
Darnall, Anna,	University Place
Davidson, Ethel,	Columbia, S. D.
Davis, Donald, L.,	Nehawka
Davis, Lola E.,	St. Edward
Dempcy, Jessie,	Moorefield
DeVault, Mildred,	Bayard
Dixon, Maud,	Blair
Eby, Rex,	Dustin
Elliott, Ollie,	University Place
Elliott, Jessie,	University Place
English, Florence,	University Place
Fitch, Edith,	University Place
Folkers, Grace,	Sidney
Garlock, Martha,	Shoshone, Idaho
Gowen, Lucy,	Edgar
Hadsell, Leonard,	University Place
Hadsell, Vincent,	University Place
Hancock, Ola,	University Place
Hanks, Ernest,	Amherst
Hardin, Kizzie,	Beaver City
Hart, Earl,	Edgar
Hiatt, Viola,	Bennett
Higgins, Edna,	University Place
Higgins, Carrie,	University Place
Hinds, Jessie,	Wabash
Hisey, Albert,	Lincoln
Hopper, Margaret,	Waco
Hughes, Flossie,	Danbury
Ingraham, Samuel,	University Place
Jones, Carmen,	Denton
Kendall, Maud,	University Place
Kensey, R. R.,	University Place
Kline, Howard,	University Place
Klipper, Bertha,	Plymouth
Kirtland, Rachel,	University Place
Lambrecht, Clara,	Inavale
Lawrence, Mable,	University Place
Lawson, Iona,	Raymond
Lowe, Mable,	Lincoln
Lyman, Adelaide,	Lincoln
McBeth, Olive,	Osceola
Marshall, Blanche,	Douglas
McCord, Alice,	University Place

McCord, Ray,	University Place
McNeill, Russel,	Chadron
McVey, Lucile,	Sedalia, Mo.
Moffet, Maud,	Bloomington
Morehead, Dorothy,	Falls City
Morton, Verna,	Lincoln
Muntz, W. G.,	Garrison
Murry, Robert,	Wilgeris, S. India
Myers, Ross,	University Place
Nichols, Adah,	University Place
Nottingham, Grace,	Tobias
Otis, Louise,	Trenton
Otto, Gertrude,	Malcolm
Parker, Jessie,	Fullerton
Pierce, Winnie,	University Place
Pike, Edith,	Waverly
Pray, Earl,	Loup City
Reed, Gertrude,	Milford
Senseny, Charlotte,	Cresco, Iowa
Shore, Louie,	University Place
Sells, Clemie,	Milford
Smith, William,	St. Paul
Smith, Bell,	Chase
Smith, Verdi,	Cook
Steel, Henry,	University Place
Swift, Nettie,	Grant City
Swift, Roy,	Grant City
Taylor, John,	University Place
Thompson, Edward,	Alexandria
Tiller, Mattie,	Hamburg, Iowa
Troutman, Fern,	North Platte
Van Deventer, Rippy,	Mound City
Vaughan, I. G.,	Huntley
Wagers, Clarence,	Page
Wake, Mable,	University Place
Wells, Stella,	Havelock
Whitten, Nettie,	Hendley
Williams, Emma,	Beemer
Windham, Ellen,	Plattsmouth
Winter, Winifred,	University Place
Total, School of Expression and Oratory,	95

SCHOOL OF ART

Ashby, Chloe,	Genoa
Anderson, Ellen,	Bradshaw
Blodgett, Nellie,	Raymond
Baughan, Daisy,	Lincoln
Buckles, E. S. J.,	
Burdick, Hazel,	University Place
Chamberlain, Margaret,	
Denton, Mrs. L. N.,	Lincoln
Dempy, Jessie,	Curtis
Fellers, Emma,	
Folsom, Abbie,	Lincoln
Gates, C. W.,	Craig

Hanson, Anna F.,	Crete
Haskell, Cosa,	Ord
Horn, Mrs. Dora B.,	University Place
Mayo, Leoto,	Champion
Melvin, Willa,	Elgin
Murray, Robert S. de Goltz,	Goty, India
Muir, Mrs. D. H.,	Lincoln
McCartney, Mary E.,	University Place
Marsh, Agnes,	University Place
Musel, Earl,	Lincoln
Northrup, Elsie,	College View
Nicholas, Mabel,	University Place
Olson, Effie,	Newman Grove
Paton, Mrs. Ella,	Overton
Palmer, Nona,	Bradshaw
Rogers, Mahaly,	University Place
Schroeder, Anna,	Lincoln
Smith, Stella,	Surprise
Selby, C. S.,	
Taylor, Mrs.,	Ulysses
Taylor, Viola,	Lincoln
Taylor, Viletta,	Lincoln
Townsend, Charlotte,	Barneston
Tracy, Mabel,	Lincoln
Wimberley, Bertha,	University Place
Williams, Mrs. D. F.,	Lincoln
Windham, Ellen C.,	Plattsmouth
Total, School of Art,	39

NEBRASKA COLLEGE OF MEDICINE

Alexander, Ray,	Nebraska
Davy, R. W.,	Nebraska
Des Jardien, A. R., A. M.,	Nebraska
Dodd, Clinton,	Nebraska
Drake, E. A.,	Nebraska
Duncan, Cary Giffen,	Nebraska
Greusel, Charles N.,	South Dakota
Harris, Squire Oliver,	Nebraska
Hartman, Jesse,	Nebraska
Hull, Foster Miller,	Nebraska
Kendall, Herbert W.,	Indiana
Lamb, W. E.,	Iowa
Mallek, Lazarus S.,	Persia
Marquis, Ralph, Ph. G.,	Nebraska
Meyers, W. A.,	Nebraska
Moore, Noah R.,	Illinois
Morril, Ralph M., M. D.,	Nebraska
Oberman, A. E.,	Nebraska
Olson, Ole,	Nebraska
Parks, Charles W.,	Nebraska
Pinckney, Charles E.,	Nebraska
Proctor, Idabel,	Nebraska
Reynolds, C. A.,	Nebraska
Reynolds, N. O.,	Nebraska
Riddell, Celia B.,	Nebraska

Ryerson, Edwin R.,	Missouri
Saville, Frank N.,	Nebraska
Schrock, J. B.,	Indiana
Tanner, Richard J.,	Nebraska
Thomas, C. W.,	Nebraska
Thompson, Daniel W.,	Nebraska
Van der Slice, A. M.,	Nebraska
Vanderveer, Orland W.,	Nebraska
Wright, Lucius G.,	Nebraska
Total, Nebraska College of Medicine,	34

SUMMARY OF STUDENTS

College of Liberal Arts	223
Academy	198
School of Education	131
Conservatory of Music	275
School of Expression and Oratory	95
School of Commerce	129
School of Art	39
Nebraska College of Medicine	34

	1124
Names repeated	220

Total September 17 to April 15	904
Summer Session, 1907	285
Total, including summer session, no names repeated	1157

GRADUATES, AND DEGREES CONFERRED IN 1907

COLLEGE OF LIBERAL ARTS

Major and Minor Subjects follow each name

Bachelor of Arts

Leila Mary Admire, English, German
William Arthur Albright, Philosophy, English
Stanton Allen, English, Modern Language
William Henry Beers, English, Philosophy
Lora Holmes Blakeslee, German, English
Ethel Briggie, Political Science, English
Blanche McClain Coffee, English, Botany
Roy Eugene Cressey, German, Physiology
Roy Emerson Curtis, History, Philosophy
Nathanlia Agnes Enyeart, Greek, Latin
Edythe Graham, Modern Language, English
Willard Leroy Hadsell, History, Philosophy
Pearl Hitchcock, English, German
Anna Elizabeth Isham, English, Latin
Margie Ethol Langdon, German, English
Oliver Horace Langdon, Philosophy, Greek
Robert Rising Morrow, Philosophy, Latin
Ruth Mylander, German, Philosophy
Lora Etta Newell, English, German
Harriet Angeline Pearson, German, English
Mae Marr Priest, German, English
Archibald Major Shambaugh, History, English
Edna Adell Slater, English, Modern Language
Lewis Franklin Townsend, Greek, Philosophy
Warren Simpson Thompson, Latin, Greek
Robert Samuel Trumbull, Modern Language, English
Katherine Louisa Webb, German, History
Ethel Lutitia Whiting, Modern Language, English
Charles Henry Windnagle, Modern Language, English
Alice Etna York, Latin, German
Emory Elgy York, German, English

Bachelor of Science

Luvern Lee Clark, Chemistry, Modern Language
Clyde Elbert Garner, Mathematics, Biology
Ross Aiken Gortner, Chemistry, Modern Language
Lynn Lemon, Biology, Modern Language
Robert Samuel Trumbull, Chemistry, Mathematics
Emory Elgy York, Chemistry, Mathematics

Candidates for University Teacher's Certificate

Leila Mary Admire
 Stanton Allen
 Lura Holmes Blakeslee
 Ethel Briggie
 Agnes Enyeart
 Edythe Graham
 Willard Leroy Hadsell
 Pearl Hitchcock
 Margie Ethol Langdon

Robert Rising Morrow
 Ruth Mylander
 Lora Newell
 Harriet Angeline Pearson
 Mae Marr Priest
 Edna Adell Slater
 Warren Simpson Thompson
 Robert Samuel Trumbull
 Katherine Webb

Academy

John L. Armstrong
 Earl Boyd Balch
 Bert Austin Bessire
 Frank Emmen Durham
 Marion Durham
 Grace Flora Ellison
 Nellie May Erickson
 Pearl Olive Fosbury
 Eva Greenslit
 Laura Grace Hanson
 Anna Marie Hardy
 Myrtle Gladys Hayden
 Edna Elcenia Higgins
 Dora Johnson
 Ford Bert Kuns

Mary Leacock
 Alice Rowena Longacre
 Harriet Fern Peck
 Winnie Pierce
 Omer F. Schlichtemier
 Carrol Owen Simonds
 Merle Mae Simpson
 Charles C. Smith
 Ella Smith
 Marietta Snow
 Bessie Stowe
 Jesse May Taylor
 Nova Elizabeth Thomas
 Olive Vogler
 Edna May Whitehorn

NORMAL SCHOOL**Diploma of Advanced Course**

Ethel Admire
 *Lulu Grace Ballard
 Alpha Maude Ballard
 Lura Curtis
 Helen Mary Dunham
 *Olive Webster
 Bertha Elvena Enyeart
 Lawrence Ray McGaughey

Jane Royce
 Nellie Frances Smith
 Mollie Stewart
 Marguerite A. Waldorf
 Ethel Goodrich Wolfenbarger
 Lulu Lrene Durland
 *Metta Joyce
 Minnie M. Nall

Etta Reed

Diploma of Kindergarten Course

Ethel Admire
 Edna Durland

Helen Mary Dunham
 Nellie Smith
 Marguerite Waldorf

Professional Life State Certificate

Ethel Admire
 Lillian May Beach
 Myrtle Florence Dalling

Lulu Grace Ballard
 Lura Curtis
 Bertha Enyeart
 Etta Reed

First Grade State Certificate

Alpha Maude Ballard
 Helen Mary Durham
 Lulu Irene Durland
 Metta Joyce
 Minnie M. Nall
 Jane Royce

Lawrence Ray McGaughey
 Nellie Frances Smith
 Mollie Stewart
 Marguerite A. Waldorf
 Ethel Goodrich Wolfenbarger
 Olive Webster

*Completed work in Summer School.

NORMAL SCHOOL TRAINING COURSE**Elementary State Certificate**

Igna Marie Aronson
 Emma Bankson
 *Maude Beech
 Madge Boyce
 Margaret Bailey
 Jessie Bryson
 *Mary Butler
 *Delight Byers
 Lulu Baker
 Luella Clifton
 *Abigail Cole
 Adeline Cox
 Bess Cunningham
 Bessie Dafoe
 Edna Dempcy
 Frances Dempcy
 Ethel Dempcy
 Amy E. Duncan
 Florence Durbin
 Edna Durland
 *Clarice England
 Alice Farmer
 *Nellie Gray
 Arthur Lawrence Gill
 Greta Grosbaugh

Erla Coral Hadsell
 Edith Hallenbeck
 Rena Hudson
 Grace Lang
 *Jessie Lang
 Alice Longacre
 Blanche Mahannah
 Grace Mahannah
 Pearl Van Gilder
 Fay Montgomery
 Iona Miller
 Mildred Mumma
 Mabel Marshall
 Ella Nelson
 *Cathryn Parsons
 *Ada Phillips
 May Sharp
 Minnie Schulz
 Dewitt W. Smith
 Florence Shotwell
 Evelyn Bell Stout
 Garnet Loren Shepherd
 *Sadie Terry
 *Anna Trompen
 Bella Yung

*Pearl Kershner

*Completed work in Summer School.

CONSERVATORY OF MUSIC**Piano Department**

Jessie B. Haynes
 Ethel Jones

Erma Fern Kerr
 Gertrude Mutton

Vocal Department

Emile V. Nelson

Violin Department

Florence Hanna

SCHOOL OF EXPRESSION AND ORATORY**Bachelor of Elocution**

Janette Sisson

Mary Goss

Diploma in Elocution and Oratory

Myrtle Bryant
 Ollie Pearle Elliot
 Cora Foster
 Lyle Leland Gaither
 Verna Lenore Gray
 Willard Hadsell

Ethyl Harvey
 Rachel Julia Kirtland
 Russel Davie McNeil
 Bessie Shaw
 Edith Frances Shinn
 Maude Wilson

SCHOOL OF COMMERCE**Business**

Claude Eugene Ingham
 Maud Fern Nichols
 Hugh Harold Hunter
 Aubrey Earl Hotchkin
 Luther Alanson Howard
 J. Alois Elwell
 Merle W. Kline
 Albert C. Knaak

Jay Emory Goffe
 Charles William Gates
 Carl Ainsworth Modlin
 Gilbert Fayette Dimick
 Clover Budd Chase
 William F. Curtis
 Harold J. Rupert
 Ray McCord

Shorthand

Mabel Maud Campbell
 Cora Pearl Hiner
 Helen Lenore Ingham
 Alva Linton Rousey
 August F. Going
 Ethel Louise Yoho

Josephine Howe
 Bessie June Masters
 Fannie Wallace
 Emil David Mauser
 Lena Catherine Ellison
 John F. Cone

Business and Shorthand

Russell O. Simpson

HONORARY DEGREES**Doctor of Divinity**

Rev. D. B. Lake

Rev. John Gallagher

Doctor of Laws

Rev. Homer Eaton, D. D.

Rev. H. D. Kimball, D. D.

ALUMNI ASSOCIATION

OFFICERS, 1907-08

President, Archibald Edwards Turner
First Vice-President, Lucretia Horn
Second Vice-President, Laura Ryons
Secretary, Edna C. Noble
Treasurer, Claude Powell Fordyce
Historian, Eva Pamela Fuller

REPRESENTATIVES ON UNIVERSITY BOARD OF TRUSTEES

Warren C. Keck, Aurora.....Term-expires in 1908
Mason A. Wimberley, University Place.....Term expires in 1910

MEMBERS

Class of 1890

Applebee, Myrta B., B. Sc.,	Canton, Ill.
Bell, Mary, nee Greer, Ph. B.,	Oak Park, Ill.
Bliss, May, nee Cummisky, A. B.,	Saginaw, Mich.
Lasch, Martha, nee Smith, B. Sc.,	1801 Sewell St., Lincoln

Class of 1891

Greer, Jerome, A. B.,	East Greenwich, R. I.
Sprowls, Thomas Willard, A. B.,	DePere, Wis.
Winter, Frederick R., Ph. B.,	Kansas City, Mo.
Wilson, W. W., B. Sc.,	Chicago, Ill.

Class of 1892

Burns, Abbie Cornelia, A. B.,	University Place
Doubt, Thomas Eaton, B. Sc.,	6028 So. Park Avenue, Chicago, Ill.
Houlgate, Joseph E., A. B.,	Nebraska City
Miller, John Willard, A. B.,	Calle Garridos 5, Guanajuato, Mexico
*Sleeper, J. L., A. B.	
Winter, Charles Edwin, Ph. B.,	Encampment, Wyo.
Walkden, Sarah A., B. Sc.,	Mountainburg, Ark.
Lowe, C. Marshall, Ph. D.,	Lawrence, Kan.

Class of 1893

Esterbrook, Herbert Raymond, B. Sc.,	Abingdon, Ill
Kellogg, Arthur L., Ph. B.,	Meadow Grove
Kirk, Iva, nee Howard, B. Sc.,	Salem, Ore.
Morrow, William Marshall, A. B.,	Pattens Mills, N. Y.
Roberts, James Joel, B. Sc.,	Bellwood
Shenk, Edmund Simpson, B. Sc.,	Los Angeles, Cal.

*Deceased.

Stoner, Flora Elma, nee Smith, B. Sc.,	Ravenna
Stuff, Frederick Ames, A. B.,	627 No. 28th St., Lincoln
Tucker, Harriet I., nee Warfield, A. B.,	Lincoln
Wilcox, Howard Gilbert, A. B.,	Auburn
Winter, Pauline C., B. Sc.,	South Omaha
Fellow, H. C., Ph. D.,	Alva, Okla.
Fordyce, Charles, A. M.,	University Place

Class of 1894

*Bailey, Mary, nee Taskett, B. Sc.	
Barnes, R. A., B. Sc.,	Manchester, Iowa
*Barnes, Mary, nee Brown, A. B.	
Gill, Lizzie C. C., Ph. B.,	Breckenridge, Mo.
Hacker, Spencer William, A. B.,	Peru
Hollenback, Eva, nee Shock, B. L.,	Toledo, Ia.
Maxwell, Jesse Ellis, Ph. B.,	Toledo, Ia.
Phelps, Spencer Eugene, Ph. B.,	Cleveland, O.
Burns, Abbie, A. M.,	University Place

Class of 1895

Alabaster, Mary Blanche, nee Robinson, A. B.,	University Place
Bailey, Frank L., B. Sc.,	Ord
Coleman, Beach, B. L.,	Scotts Bluff
Essert, Frank H., Ph. B.,	Canon City, Colo.
Hollenback, Frank R., Ph. B.,	Canon City, Colo.
Jenkins, Henry Diehl, B. Sc.,	Los Angeles, Cal.
Lemon, Lincoln C., A. B.,	1721 Taylor St., St. Paul, Minn.
Myers, Clement L., Ph. B.,	South Auburn
Shenk, William Washington, A. B.,	Tacoma, Wash.
Smith, Fern, nee Caldwell, Ph. B.,	Seward
Smith, Philip H., A. B.,	Seward
Turner, Archibald Edwards, A. B.,	University Place
Turrell, Cora M., Ph. B.,	2720 Decatur St., Omaha
Turrell, William H., A. B.,	2720 Decatur St., Omaha
*Weaver, Persa, nee Morris, Ph. B.	
Wimberley, Thomas M., B. Sc.,	University Place
Maxwell, Jesse Ellis, M. Sc.,	Toledo, Ia.

Class of 1896

Brons, Daisy, nee Wehn, B. L.,	Canon City, Colo.
Crippen, Eugene Emmett, B. L.,	Orleans
Davidson, Charles Wesley, Ph. B.,	Arizona
Easley, Mabel I., nee Beebe, B. L.,	Fairmont
Easley, John Robert, B. Sc.,	Fairmont
Eltzholtz, John Wesley, B. Sc.,	Milwaukee, Wis.
Furman, Edward M., A. B.,	Fairfield
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Jacobs, B. E., Ph. B.,	Brighton, Colo.
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Nikaido, Yasujuro, B. Sc.,	Leavitt
Noble, Caroline Loring, nee Greusel, Ph. B.,	Sedalia, Mo.

Ord, Robert Charles, B. Sc.,	Raw Hide Buttes, Wyo.
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Smith, Walter C., A. B.,	University Place
Southmagd, Rose O., nee Elliott, B. Sc.,	Deadwood, S. D.
*Spencer, Arthur E., A. B.	
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Vickrey, Charles V., Ph. B.,	150 Fifth Ave., New York City
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Smith, Fern, Ph. M.,	Seward

Class of 1897

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Lisle, Lena, nee Wineland, B. Sc.,	Boise, Idaho
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Magee, Lillie Devona, A. B.,	University Place
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Myers, Amanda Myrtella, Ph. B.,	South Auburn
Sams, Elbert E., Ph. B.,	Washington, D. C.
Stanley, William H., B. L.,	Lincoln
Stearns, Ray DeWitt, B. Sc.,	Saratoga, Wyo.
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Warfield, Sarah Newman, nee Hall, Ph. B.,	Mitchell, So. Dak.

Class of 1898

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Bowman, Dredna F. nee McCartney,	Lincoln
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Ransom, Truman M., Ph. B.,	Curtis
Rogers, Belle H., B. L.,	Fremont
Smith, Bertha, nee Mickey, B. L.,	Denver, Colo.
Stearns, Ray DeWitt, B. P.,	Saratoga, Wyo.
Wash, George, A. B.,	Garrison
Wood, Edgar N., B. Sc.,	Table Rock
Wood, Nellie G., nee Don Carlos, B. L.,	Table Rock

*Deceased.

Class of 1899

Abbott, Warren D., Ph. B.,	Tulsa, Ind. Terr.
Blanchard, Kathryn, nee Hymer, B. L.,	Craig
Brown, Gertrude Ida, B. Sc.,	Whittier, Cal.
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Hill, M. Minnie, B. Sc.,	Rogers
Keck, Warren C., A. B.,	Aurora
Lawson, Peter J., A. B.,	Winside
McPherrin, Nellie C., B. L.,	1724 F St., Lincoln
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Stevenson, Earl C., B. Sc.,	Gothenburg

Class of 1900

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Brown, Florence A., nee Carns, A. B.,	Spokane, Wash.
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Earle Peri I., Ph. B.,	Murdock
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Kemper, Arthur H., B. Sc.,	Los Angeles, Cal.
Knight, Grace, B. Sc.,	Lincoln
Knotts, Joseph, Ph. B.,	Lafayette, Ore.
Johnson, Alison G., Ph. B.,	Bloomington
Longacre, Anna M., nee Beatty, Ph. B.,	Stillwater, N. J.
Metcalf, Charles D., B. L.,	Dubois
Murless, Alfred E., A. B.,	Hershey
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Wright, Milton Henry, Ph. B.,	Enid, Okla.

Class of 1901

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Class of 1902

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Crumpacker, Martha L., B. L.,	Omaha

*Deceased.

Day, Cora May, B. L.,	Rising City
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Hawes, Annie, B. L.,	1634 Maple St., Lincoln
Ingraham, Leo Leroy, B. L.,	University Place
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Roe, John Benjamin, Ph. B.,	Madison, N. J.
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White, Clarence H., B. Sc.,	Detroit, Mich.

Class of 1903

Burk, John Mitchell, B. L.,	Wheatland, Wyo.
Chambers, Robert Lloyd, B. L.,	Winfield, Kan
England, Minnie Throop, B. Sc.,	Lincoln
Fosbury, Edna Anna, B. L.,	Diller
Fosbury, William Jayne, B. L.,	Manila, P. I.
Huntington, Harry Flickinger, B. Sc.,	Sioux City, Ia.
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Class of 1904

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Simonds, Bertha Fern, nee Atkins, B. Sc.,	University Place
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Class of 1905

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 Weaver, Ernest Levi, A. B.,
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Class of 1906

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 McVay, Fulton Clark, A. B.,
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 Tuma, Joseph, A. B.,
 White, Robert Herman, A. B.,
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 University Place
 Columbus
 University Place
 York
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 University Place
 Laurel
 University Place
 Holdrege
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 Swanton
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 Broken Bow
 Pawnee City
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 Clark, Luvern Lee, B. Sc.,
 Clark, Pearl, nee Hitchcock, A. B.,
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 Enyeart, Anges Nathanlia, A. B.,
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 Graham, Edythe, A. B.,
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 Isham, Anna Elizabeth, A. B.,
 Langdon, Margie Ethol, A. B.,
 Langdon, Oliver Horace, A. B.,
 Lemon, Lynn, B. Sc.,
 Morrow, Robert Rising, A. B.,
 Mylander, Ruth, A. B.,
 Newell, Lora Etta, A. B.,
 Pearson, Harriet Angeline, A. B.,

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 Minden
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 University Place
 Pawnee City
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 Beaver City
 Tecumseh

Priest, Mae Marr, A. B.,	Havelock
Shambaugh, Archibald Major, A. B.,	Superior
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Townsend, Lewis Franklin, A. B.,	Madison, N. J.
Trumbull, Robert Samuel, A. B., B. Sc., 723 W. 17th St.,	University Place
Webb, Katherine Louise, A. B.,	Davenport
Whiting, Ethel Lutitia, A. B.,	Beatrice
Windnagle, Charles Henry, A. B.,	Portland, Ore.
Winship, Ethel, nee Briggie, A. B.,	Lincoln
York, Alice Etna, A. B.,	University Place
York, Emory Elgy, A. B., B. Sc.,	University Place

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The York Alumni were made full members by action of the Alumni Association, the Faculty concurring. The following record is as complete as can be obtained.

Class of 1882

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--	---

Class of 1883

Bell, Ida., nee Stewart, Ph. B., Stonecypher, Mary E., nee Rodabaugh, Ph. B.,	York Omaha
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Class of 1884

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---	--

Class of 1885

Beatty, Arthur. Byrkit, Josephine, nee Blackburn, Ph. B., Holmes, William H., B. Sc. Loofburrow, W. K., B. Sc. *McIlvaine, Mary, nee Grantham. Plumb, Ella, nee Graves, B. L., Pursell, J. S. Thompson, Jesse B. Van Fleet, Peter, Whitnah, Charles, B. L., Whitnah, Robert V., B. L.,	505 W. 6th St., Los Angeles, Cal. York Arecibo, Porta Rico Utica Cuba, Ill.
--	---

Class of 1886

Beatty, B. F., B. L. Beck, Annie H., B. L., Beck, William A., Beemer, Mary, nee Peck, B. L., Boyd, Arthur M. Bullock, Ada. Byrkit, Josephine, nee Blackburn, Ph. B., English, Blanch, nee Burns, B. L.,	York 1320 E. 18th St., Denver, Colo. Thomas, Okla. Los Angeles, Cal. Petaluma, Cal.
--	---

*Deceased.

Frew, William L.,
 Grantham, J. M., B. L.,
 McIlvaine, L. L., B. L.,
 White, Oliver H.,
 Wilson, J. E.

Compton, Cal.
 St. Louis, Mo.
 Omaha
 St. Louis, Mo.

Class of 1887

Davis, Wallace Clyde,
 Ferguson, Herbert I.,
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 Newfeld, Aaron C.
 Smith, Mary Alene, B. Sc.,

Lincoln
 York

University Place

Class of 1888

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 Frew, Mamie, nee Wilde, B. Sc.,
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 Kempton, Maude.
 Lenfest, Lucy,
 Mailley, James,
 McIlvaine, Miriam, nee Hibbard,
 Rickertson, Hattie.

Wheatland, Wyo.
 Compton, Cal.

Hastings
 University Place
 Omaha

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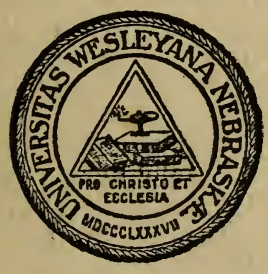
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BULLETIN
OF THE
NEBRASKA WESLEYAN UNIVERSITY

SERIES VIII

NUMBER 2

CATALOGUE
FEBRUARY, 1909



UNIVERSITY PLACE
NEBRASKA

The University Bulletins are issued in November, February, April, June, July and August of each year.

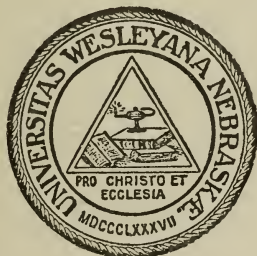
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 - III. Academy
 - IV. Conservatory of Music
 - V. School of Expression and Oratory
 - VI. School of Commerce
 - VII. School of Art
- (The Nebraska College of Medicine,
affiliated)
-



TWENTY-FIRST CATALOGUE
UNIVERSITY PLACE, NEBRASKA

Glaflin Printing Co.
University Place, Nebraska
1909

1909

JANUARY

JULY

Sun.	Mon.	Tu.	Wed.	Th.	Fri.	Sat.	Sun.	Mon.	Tu.	Wed.	Th.	Fri.	Sat.
3	4	5	6	7	8	9	11	12	13	14	15	16	17
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FEBRUARY

AUGUST

Sun.	Mon.	Tu.	Wed.	Th.	Fri.	Sat.	Sun.	Mon.	Tu.	Wed.	Th.	Fri.	Sat.
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MARCH

SEPTEMBER

Sun.	Mon.	Tu.	Wed.	Th.	Fri.	Sat.	Sun.	Mon.	Tu.	Wed.	Th.	Fri.	Sat.
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APRIL

OCTOBER

Sun.	Mon.	Tu.	Wed.	Th.	Fri.	Sat.	Sun.	Mon.	Tu.	Wed.	Th.	Fri.	Sat.
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MAY

NOVEMBER

Sun.	Mon.	Tu.	Wed.	Th.	Fri.	Sat.	Sun.	Mon.	Tu.	Wed.	Th.	Fri.	Sat.
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30	31												

JUNE

DECEMBER

Sun.	Mon.	Tu.	Wed.	Th.	Fri.	Sat.	Sun.	Mon.	Tu.	Wed.	Th.	Fri.	Sat.
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20	21	22	23	24	25	26	19	20	21	22	23	24	25
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1910

JANUARY

JULY

Sun.	Mon.	Tu.	Wed.	Th.	Fri.	Sat.	Sun.	Mon.	Tu.	Wed.	Th.	Fri.	Sat.
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30	31						31						

FEBRUARY

AUGUST

Sun.	Mon.	Tu.	Wed.	Th.	Fri.	Sat.	Sun.	Mon.	Tu.	Wed.	Th.	Fri.	Sat.
6	7	8	9	10	11	12	7	8	9	10	11	12	13
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27	28						28	29	30	31			

MARCH

SEPTEMBER

Sun.	Mon.	Tu.	Wed.	Th.	Fri.	Sat.	Sun.	Mon.	Tu.	Wed.	Th.	Fri.	Sat.
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20	21	22	23	24	25	26	18	19	20	21	22	23	24
27	28	29	30	31			25	26	27	28	29	30	

APRIL

OCTOBER

Sun.	Mon.	Tu.	Wed.	Th.	Fri.	Sat.	Sun.	Mon.	Tu.	Wed.	Th.	Fri.	Sat.
3	4	5	6	7	8	9	2	3	4	5	6	7	8
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MAY

NOVEMBER

Sun.	Mon.	Tu.	Wed.	Th.	Fri.	Sat.	Sun.	Mon.	Tu.	Wed.	Th.	Fri.	Sat.
1	2	3	4	5	6	7	1	2	3	4	5	6	7
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22	23	24	25	26	27	28	22	23	24	25	26	27	28
29	30	31					29	30					

JUNE

DECEMBER

Sun.	Mon.	Tu.	Wed.	Th.	Fri.	Sat.	Sun.	Mon.	Tu.	Wed.	Th.	Fri.	Sat.
5	6	7	8	9	10	11	4	5	6	7	8	9	10
12	13	14	15	16	17	18	11	12	13	14	15	16	17
19	20	21	22	23	24	25	18	19	20	21	22	23	24
26	27	28	29	30			25	26	27	28	29	30	31

UNIVERSITY CALENDAR

SECOND SEMESTER

1909

- January 29, Friday, 8 a. m., Registration.
- February 1, Monday, Third Term Begins, Conservatory of Music.
- March 29, Monday, First Day of Spring Vacation.
- April 2, Friday, Last Day of Spring Vacation.
- April 12, Monday, Fourth Term Begins, Conservatory of Music.
- April 30, Friday, 2 p. m., Annual Field Day.
- May 23, Sunday, 4 p. m., Union Services of Y. M. C. A., Y. W. C. A.
and Epworth League.
- May 24-28, 8 p. m., Anniversaries of the Literary Societies.
- May 30, Sunday, 10:30 a. m., Baccalaureate Sermon.
2:30 p. m., Inauguration of the Chancellor.
8 p. m., University Addresses.
- May 31, Monday, 10 a. m., Class Day Exercises, College of Liberal Arts.
2.30 p. m., Greetings from the Colleges.
5 p. m., Preliminary Meeting, Board of Trustees.
8 p. m., Annual Conservatory Concert.
- June 1, Tuesday, 10 a. m., TWENTIETH ANNUAL COMMENCE-
MENT.
1 p. m., Alumni Luncheon.
2 p. m., Annual Meeting of the Board of Trustees.
2 p. m., Annual Meeting of the Woman's Wesleyan
Educational Council.
2 p. m., Academy Class Day Exercises.
2:30 p. m., Alumni Business Meeting and Initiation
of New Members.
4 p. m., Chancellor's Reception.
8 p. m., Annual Recital of the School of Expression
and Oratory.
- June 2 4, Wednesday-Friday, Semester Examinations.
- June 2-3, Wednesday-Thursday, Registration in Summer Session.
- July 14, Wednesday, Summer Session Ends.

FIRST SEMESTER

 1909-1910

September 13, Monday, 2 p. m., Examination of Credits and Enrollment of New Students.

First Term Begins, Conservatory of Music.

September 14, Tuesday, 8 a. m., General Enrollment.

September 15, Wednesday, 8 a. m., Completion of Enrollment.
10 a. m., First Chapel Exercises.

September 16, Thursday, Organization of Classes.

10 a. m., Chancellor's Opening Address.

November 15, Monday, Second Term Begins, Conservatory of Music.

November 25-29, Thursday-Monday, Thanksgiving Recess.

December 20, Monday, First Day of Christmas Vacation

 1910

January 3, Monday, Last Day of Christmas Vacation.

January 26, Wednesday, 2-6 p. m., Registration of Seniors and Juniors.

January 27, Thursday, Day of Prayer for Colleges.

January 28, Friday, Semester Examinations.

2-6 p. m., Registration of Sophomores.

January 29, Saturday, 8-12 a. m., Registration of Freshmen.

January 31, Monday, Semester Examinations and Completion of Registration.

Third Term Begins, Conservatory of Music.

SECOND SEMESTER

February 1, Tuesday, Examinations and Organization of Classes.

March 28, Monday, First Day of Spring Vacation.

April 1, Friday, Last Day of Spring Vacation.

April 11, Monday, Fourth Term Begins, Conservatory of Music.

April 29, Friday, 2 p. m., Annual Field Day.

May 30, Monday, Memorial Day.

May 30-June 3, Monday-Friday, 8 p. m., Anniversaries of the Literary Societies.

June 1-3, Wednesday-Friday, Semester Examinations.

June 5, Sunday, 10:30 a. m., Baccalaureate Sermon.

4 p. m., Union Services of Y. M. C. A., Y. W. C. A.
and Epworth League.

8 p. m., University Sermon.

June 6, Monday, 10 a. m., Class Day Exercises of the College of Liberal Arts.

8 p. m., Annual Concert of the Conservatory of Music.

June 7, Tuesday, 2 p. m., Annual Meeting of the Board of Trustees.

2 p. m., Annual Meeting of the Woman's Wesleyan Educational Council.

8 p. m., Annual Recital of the School of Expression and Oratory.

June 8, Wednesday, 10 a. m., TWENTY FIRST ANNUAL COMMENCEMENT.

1 p. m., Alumni Luncheon.

2:30 p. m., Alumni Business Meeting and Initiation of New Members.

4 p. m., Chancellor's Reception.

June 8-9, Wednesday-Thursday, Registration in Summer Session.

July 20, Wednesday, Summer Session Ends.

Plan of Agreement and Charter of the Nebraska Wesleyan University

PLAN OF AGREEMENT

For the Unification of our Colleges in one University in Nebraska

[As adopted December 15, 16, and 17, 1886; by the Joint University Commission representing the Annual Conferences and the then existing colleges, of the Methodist Episcopal Church in Nebraska; and subsequently amended by three Annual Conferences, and the University Board of Trustees acting as a Joint Commission under authority of said conferences. Amended March 24, 1891.]

First—That Trustees, to be hereafter appointed, secure a charter for a University to include as contributory or allied institutions the schools and colleges at present or hereafter coming under the control of the Methodist Episcopal church in Nebraska.

Second—That all schools or colleges, which are now or may hereafter become the property of the Methodist Episcopal Church in Nebraska shall be under the control of the University trustees, and all property, real, personal, or mixed shall be held and controlled by said board of University trustees.

Third—The first board of University trustees shall consist of seven trustees, from within the boundaries of each conference in Nebraska to be appointed by this commission, and approved by the several conferences to which they belong, and that hereafter the trustees shall consist of seven persons from each and every conference elected in four annual classes by their respective conferences.

Fourth—The University Board of Trustees (a) to have and hold all property belonging to the University proper, and to manage the affairs of the same; (b) to determine the courses of study, text books to be used, systems of grading, and to do all such other work as appertains to the general educational interests of the allied colleges.

Fifth—All our school property in the state of Nebraska shall be held by the one University Board of Trustees, and the said property shall be thus unified as well as the schools themselves; and all contracts shall be made, all obligations, debts, liabilities, and assets, shall be administered by the said one University Board of Trustees.

Sixth—When any two of the Annual Conferences shall authorize the University Board of Trustees to do so, the said Board of Trustees acting as a Joint Commission, may, if they elect, make such changes in the plan of agreement and articles of incorporation as shall be proposed or endorsed by any two of said Annual Conferences; but no action purporting to be a modification of the Plan of Agreement shall be entertained, which if adopted would circumvent or destroy the spirit of our plan of unification which provides for one, and but one University in Nebraska, "to include as contributory or allied institutions the schools and colleges at present or hereafter coming under the control of the Methodist Episcopal Church of Nebraska."

Seventh—All that part of the original Plan of Agreement which relates to allied schools and colleges under the ownership, management, or control of any other than the one University Board of Trustees; and all that part of said Plan of Agreement which refers to said schools under separate ownership, management, control, name, degrees, and curriculum; and any such other part of said original Plan of Agreement which conflicts with this instrument in any article or item, as herein set forth, is hereby repealed.

Eighth—The Board of University Trustees shall be competent to receive, own, and control, any properties donated to them for school and

seminary purposes anywhere within the state of Nebraska, and to locate, own, and control any school or seminary within said state. But the Board of Trustees shall not consummate the location of any seminary as a department of the University without either the consent of a majority of the seven conference trustees, or of the conference itself within the bounds of which said school is to be located.

Ninth—Any school or department that may come under the Charter of the University as herein provided shall be graded in its academic courses of study as preparatory to the regular collegiate courses of the University proper; and the Preparatory Courses of the University, as indicated by the Catalogue of the said University, shall be the regular academic courses prescribed for and pursued in any of the schools and colleges hereafter located, owned, and controlled by the University Board. They shall use the same text-books, and students of one school shall be entitled to enter the same grade or rank in any school or corresponding department of the University, on certificate of standing, without examination.

Tenth—The Board of Trustees shall make the grade of the University equal to that of any other Methodist University in the United States.

Eleventh—The Board of Trustees shall not extend the grade of any allied school or department beyond that which is contemplated in item "ninth" of this "plan", but they may add to the curriculum of any allied school normal courses of study, and confer the proper and appropriate normal degree. Provided, that none of the studies taught shall extend beyond the sophomore year of the University courses of study.

CHARTER

[As Incorporated in 1887 and Amended by Concurrent Act of the Nebraska, North Nebraska, and West Nebraska Conferences, and the Joint Board of University Trustees in 1890.]

Article I. Preamble.—Whereas, The three annual conferences of the Methodist Episcopal Church in Nebraska at their annual sessions in September, 1886, duly appointed members of a commission together with members duly appointed by the trustees of the colleges at York, Central City, and Bartley, respectively at the request of said conferences to meet in the city of Lincoln, Nebraska, for the purpose of locating a university for said church, and unifying the educational interests of said church in Nebraska, and

Whereas, Said commission duly met in said city on December 15, 1886, and duly located such university at said city of Lincoln and adopted a plan of agreement for the unification of said educational interests, and

Whereas, At said meeting said commission duly designated, named, and appointed the name and style of said institution as The Nebraska Wesleyan University, and duly designated and appointed the following named persons to constitute the Board of Trustees of said university, to-wit: John B. Maxfield, David Marquette, N. R. Persinger, A. J. Anderson, J. W. Phelps, Alfred Hodgetts, L. H. Rogers, F. L. Mayhew, J. J. Imhoff, C. C. White, W. G. Miller, C. F. Creighton, J. W. Small, C. A. Atkinson, Thomas B. Lemon, Allen Bartley, P. C. Johnson, Geo. W. Martin, W. C. Wilson, L. Stevens, and T. C. Webster, and the undersigned desire to become a body corporate under the laws of the State of Nebraska for educational purposes, and such institution to be the rank and grade of a university, and to be known and styled "The Nebraska Wesleyan University," to remain and have perpetual succession, with power to sue and be sued, plead and be impleaded, to acquire, hold, and convey property, real, personal, and mixed in all lawful ways; to have and use a common seal and to alter the same at pleasure; to make and alter from time to time such by-laws, rules, and regulations as they may deem necessary for the government of said institution, its officers and employees, Provided, The same are not inconsistent with the laws of Nebraska; and to confer on such persons as may be considered worthy, such honorary, classical, literary, scientific, and other degrees as are usually conferred by similar institutions of learning; and to establish such schools and colleges as are or may hereafter come under this charter, into departments of said university, to have the following powers, privileges, and rights, and be subject to the following restrictions, and be controlled in the election of trustees and the management of said university, and the school or college departments thereof, as hereinafter fully set out.

Art. II. Trustees.—The first Board of Trustees of said University shall consist of the persons above named, and hereafter the said Board shall consist of seven persons within the boundaries of each and every annual Conference in Nebraska, and the members of said Board of Trustees, and their

successors, shall be elected in four annual classes by the annual conferences respectively of said churches and shall hold their offices for the term of four years.

Provided, That the members thus elected at the next annual conference of said church shall hold their terms as follows:

Two of said members for one year; two of said members for two years; two of said members for three years, and one of said members for four years, and which board shall have perpetual succession, and shall hold the property of said institution for and on behalf of the Methodist Episcopal Church of Nebraska, and to be devoted to the purposes of education, and not as a stock for individual benefit of themselves or any contributor to the funds or endowment of said institution.

Art. III. Bishops.—In case any conference holding authority to elect trustees, shall hereafter be divided into two or more annual conferences, they shall each have authority to elect seven trustees as herein provided, and said Board of Trustees shall be increased in numbers accordingly, and the Board of Trustees as herein constituted shall have authority to elect, as additional members of said Board of Trustees any number of the Bishops of the said church not exceeding three, who when so elected, shall have all the privileges and rights of members of said board and whose term of office shall be determined by the said board, provided such term shall at no time exceed four years, and, provided further, that in case of any vacancy in said board the said vacancy may be filled by the Board of Trustees until the ensuing session of the annual conference in which the vacancy occurs.

Art. IV. Visitors.—The said annual conferences of the Methodist Episcopal Church, under whose control and patronage said university is placed, shall each also have the right to appoint annually two suitable persons, members of their own body, visitors to said university, who shall attend the examinations of students and be entitled to participate in the deliberations of the Board of Trustees and enjoy all the privileges of members of said board except the right to vote.

Art. V. Location.—The said university shall be and remain located in or near Lincoln, Lancaster County, Nebraska, but the several schools and colleges of the Methodist Episcopal Church in Nebraska, that may hereafter come under this charter as departments of said university, may become such departments by action and consent of said Board of Trustees of said university.

Provided, That the said Board of Trustees shall not consummate the location of any seminary as a department of the university without either the consent of a majority of the seven conference trustees, or of the conference itself within the bounds of which said school is proposed to be located.

Property.—The Board of Trustees shall be competent to receive, own and control any properties donated to them for school and seminary purposes anywhere within the State of Nebraska, and to locate, own, and control any school or seminary within said state, subject to the provisions of our plan of unification. Further, all the school property, together with the schools themselves, shall be unified under the one university Board of Trustees which said board shall own, control, and manage the same, as departments of the Nebraska Wesleyan University, and not as separate or independent institutions, but as preparatory and academic branches of the one university aforesaid: And all of the said school property shall be held, all contracts made, and all obligations, debts, and liabilities shall be administered by the said one university Board of Trustees.

Art. VI. Courses of Study.—Any school or seminary that may hereafter be received and located under this charter is constituted a department of the Nebraska Wesleyan University, and shall be under the control of the said Board of Trustees, which shall determine the curriculum of each, text-books to be used, systems of grading, and all such other work as appertains to the educational interests of said schools.

Provided, That the courses of study in any of the said schools and departments aforesaid shall be the same as that provided for the regular preparatory courses of the University, and the same text-books shall be used, and students of any allied school or department shall be entitled to enter the same grade and rank in any college of the University, on certificate of standing, without examination.

Art. VII. Authority.—Property.—The said University Trustees, and their successors, shall be competent in law or equity to take to themselves, in their said corporate name, real, personal, or mixed estate, by gift, grant, bargain and sale, conveyance, will, devise or bequest by any person or persons whomsoever; and the same estate, whether real, personal, or mixed, to grant, bargain, sell, convey, let, place out at interest, or otherwise dispose of the same for the use of said University, in such manner as to them shall seem most beneficial for said University. The said corporation shall

faithfully apply all the funds collected, or the proceeds of the property belonging to said University according to their best judgment in erecting suitable buildings, supporting necessary officers, instructors, and servants, and procuring books, maps, charts, globes, and philosophical, chemical, and other apparatus and appliances necessary to the success of the institution, and do all other acts usually performed by similar institutions, that may be deemed necessary or useful to the success of said institution, and to have and to hold all the property of every kind belonging to said University, and to manage the affairs of the same under the restrictions herein imposed.

Provided, That in case any donation, devise, bequest, or grant shall be made for particular purposes accordant with the designs of the University, and the corporation shall accept the same, every such donation, devise, bequest, or grant shall be applied in conformity with the express conditions of the donors, devisors, or grantors.

[Article VIII Amended by Action of the Board of Trustees in Annual Session June 17, 1904, and by the Concurrent Action of all the Annual Conferences in Nebraska held during September and October, 1904, to read as follows—]

Art. VIII. The Board of University Trustees shall annually elect from their number a President, Vice-President, Secretary, Assistant Secretary and Treasurer of said board, and the Treasurer shall be a resident of Lancaster County, Nebraska, which officers shall hold their offices respectively until their successors are duly elected, and have accepted; and the Treasurer and other officers that may be so required by said board shall, before entering upon the duties of their offices, give bond to said corporation in such sum as the board shall fix, conditional for the faithful and honest discharge of their duties and the legal payment of all moneys coming into their hands. And said bond shall be approved by said Board of Trustees.

All officers of said board, and the President or Chancellor of the University, Professors, Tutors and all other employees of the University shall be elected annually by said board at its annual meetings to be held at such time as said board shall determine, and the President or Chancellor of the University shall be ex-officio a member of the said Board of Trustees; and said board shall have power to displace or remove any of the said officers or employees as the interests of the University may require, and to fill vacancies in the faculty, whether President or Chancellor or Professor or other employees; whether caused by resignation, inability or from any other cause, shall be filled in the interim of said board, at a special or called meeting of said board when a quorum of nine members shall be present; and said board shall fix the salaries of all said officers and employees, and have full control of all expenses of said institution and adopt by-laws, rules, and regulations for the government of said University not inconsistent with the provisions herein, or the laws of Nebraska.

Art. IX. Scholastic Departments.—The said corporation shall have power to establish departments for the study of any and all the learned and liberal professions in the same, and to establish any and all such departments as usually belong to the most learned institutions either in cursu or post graduate.

Art. X. Quorum.—Nine members shall constitute a quorum for the transaction of any business of the board, except the election of Chancellor, Professor, or the establishment of chairs in said institution and the enactment of by-laws, rules, and regulations for its government, for which the presence of a majority of the board resident in Nebraska shall be necessary, subject to the modification in Article Eight as to vacancies; provided, that the said Board of Trustees shall have authority to change the number of members constituting a quorum, but such quorum shall never be less than three, and the secretary or assistant secretary of the Board of Trustees of said University shall give due notice to every member of said board of the time and place of all meetings of the board, and in giving notice of special or called meetings the notice shall specify the objects and purposes of such special or called meetings, and no other business shall be transacted except that contained in the call.

Art. XI. Indebtedness.—The highest amount of indebtedness to which at any time this corporation shall subject itself shall not be more than twenty-five thousand dollars.

Art. XII. Amendments.—When any two of the annual conferences of the Methodist Episcopal Church of the state of Nebraska shall authorize the University Board of Trustees, acting as a Joint Commission, to make any change in these articles of incorporation, the said Board of Trustees may, if they so elect, make such changes by a majority vote at any regular or called meeting, due notice of such proposed change having been given as per Article X of this charter; except that any such change may be proposed or endorsed by any two of said annual conference may be made at

any annual meeting of said Board of Trustees, without special notice published in the call for said annual meeting.

Provided further, that this charter or any article thereof may not be amended, altered, or changed so as to circumvent or destroy the "Plan of Unification" of said Methodist Episcopal Church in Nebraska, but this charter may be amended, altered, or changed in harmony therewith by a two-thirds vote of all of the Board of Trustees at any regular meeting, one month's notice of such proposed amendment, alteration, or change having been given by the secretary to all the members of the board, providing such amendment, alteration, or change is not inconsistent with the laws of the state.

AMENDMENT

At the annual session of the Board of Trustees of the Nebraska Wesleyan University held on June 6-7, 1905, due and legal notice of the proposed amendment of the charter having been given, the following amendment was adopted and at the sessions of the four annual conferences in Nebraska held during September and October, 1905, the said amendment was unanimously concurred in, as follows:

That Article II of the Charter be amended so as to provide for the election of two trustees from the Alumni Association in addition to the Board of Trustees as now constituted, said additional trustees to be elected in the following manner, viz:

At the first annual meeting of the Alumni Association after the adoption of this proposed amendment by a majority of the annual conferences concerned, two classes of trustees shall be elected by the Alumni Association, viz: One to serve for one year and one to serve for two years, and at each annual meeting thereafter one shall be elected to serve for two years. All members of the Alumni Association twenty-one years of age, or over, shall be entitled to vote.

BOARD OF TRUSTEES

OFFICERS

John M. Stewart	President
George I. Wright	Vice-President
George W. Isham	Secretary
Albert L. Johnson	Treasurer
H. H. Millard	Educational Secretary
Peter Van Fleet	Educational Secretary

EXECUTIVE COMMITTEE

M. D. Cameron	George E. Johnson
William J. Davidson, ex-officio	H. H. Millard
John N. Dryden	John A. Slater
William Gorst	John M. Stewart
George W. Isham	C. H. Torpin
Albert L. Johnson	S. K. Warrick
George I. Wright	

AT LARGE

Bishop H. W. Warren, University Park, Colorado.
Bishop John L. Nuelsen, Omaha, Nebraska.
Chaplain Orville J. Nave, 2505 So. Grand Avenue, Los Angeles, California.

NEBRASKA CONFERENCE

James R. Gettys, David City	Term expires in 1909
C. A. Mastin, Falls City	Term expires in 1909
George W. Isham, University Place	Term expires in 1910
George I. Wright, Nebraska City	Term expires in 1910
John M. Stewart, Lincoln	Term expires in 1911
Albert L. Johnson, University Place	Term expires in 1911
A. R. Talbot, Lincoln	Term expires in 1912

NORTH NEBRASKA CONFERENCE

William Gorst, Omaha	Term expires in 1909
M. B. Cameron, Omaha	Term expires in 1909
D. K. Tindall, Norfolk	Term expires in 1910
C. H. Torpin, Oakdale	Term expires in 1910
H. H. Millard, Omaha	Term expires in 1911
J. W. Jennings, Kansas City, Missouri	Term expires in 1912
G. H. Main, Central City	Term expires in 1912

NORTHWEST NEBRASKA CONFERENCE

P. H. Eighmy, Long Pine	Term expires in 1909
S. K. Warrick, Alliance.....	Term expires in 1909
George H. Hornby, Valentine	Term expires in 1910
A. R. Julian, Long Pine	Term expires in 1911
W. L. Mills, Gordon	Term expires in 1911
D. J. Clark, Long Pine	Term expires in 1912
Hugh A. Allen, Atkinson	Term expires in 1912

WEST NEBRASKA CONFERENCE

Allen Chamberlain, North Platte.....	Term expires in 1909
George E. Johnson, North Loup	Term expires in 1909
John A. Slater, Minden	Term expires in 1910
L. H. Shumate, Kearney	Term expires in 1910
John N. Dryden, Kearney.....	Term expires in 1911
Charles C. Wilson, Holdrege.....	Term expires in 1912
Truman M. Ransom, Ogalalla.....	Term expires in 1912

ALUMNI

Mason A. Wimberley, Pomona, California.....	Term expires in 1910
A. Otis Hinson, DeWitt.....	Term expires in 1912

CONFERENCE VISITORS**NEBRASKA CONFERENCE**

P. H. Smith, Seward	U. G. Brown, Beatrice
J. B. Priest, Havelock	J. E. Houlgate, Nebraska City

NORTH NEBRASKA CONFERENCE

R. Scott Hyde, Omaha	Thomas Bithell, Fremont
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NORTHWEST NEBRASKA CONFERENCE

Jesse E. Parson

WEST NEBRASKA CONFERENCE

D. A. Leeper, Cambridge	
A. E. Murlless, Hershey	J. T. Carson, Ansley

OFFICERS OF ADMINISTRATION AND INSTRUCTION

WILLIAM JOSEPH DAVIDSON

B. Sc., Chaddock College; A. B., Illinois Wesleyan University; S. T. B., D. D., Garrett Biblical Institute.
*Chancellor, Professor of History and Philosophy of Religion, 1908.** 509 E. 15th St.

DEWITT CLINTON HUNTINGTON

D. D., LL. D., L. H. D., Syracuse University.
Chancellor and Professor of Ethics and Religion, 1898-1908; Chancellor-Emeritus, Professor of English Bible, 1908. 1601 Q St.

CHARLES DUNHAM ROSE

Ph. B., A. M., DePauw University.
Professor of Mathematics and Astronomy, 1890. 408 E. 19th St.

FRANCIS ASBURY ALABASTER

A. B., Northwestern University; A. M., University of Nebraska.
Professor of Latin, 1893-1898; Professor of Greek and Latin, 1898. 522 E. 19th St.

ABBIE CORNELIA BURNS

A. B., University of Nebraska; A. M., Nebraska Wesleyan University.
Professor of Modern Languages, 1899-1907; Professor of German, 1907. Secretary of the Faculty. 1721 Q St.

ELIAS HERBERT WELLS

Ph. B., DePauw University; A. M., University of Illinois.
Professor of History and Political Science, 1902. 123 E. 15th St.

*The date indicates year of appointment.

WILLIAM ROBERTS JACKSON

A. B., A. M., University of Nebraska.

Principal of Normal School and Professor of Education, 1902-1908; Dean of Teachers' College, Professor of Education, 1908; Director of Summer School.

1923 M St.

ALBERT THOMAS BELL

B Sc., A.M., University of Nebraska.

Professor of Botany, 1902; Professor of Botany and Principal of the Academy, 1904.

210 W. 19th St.

HARVEY WARREN COX

Ph. B., Nebraska Wesleyan University; A. M., University of Nebraska.

Professor of Psychology, 1905-1908; Professor of Philosophy, 1908.

216 E. 14th St.

WILLIAM GEORGE BISHOP

B.Sc., Nebraska Wesleyan University; LL. B., University of Nebraska.

Professor of Geology and Geography, 1906.

2005 Warren Ave.

B. SMITH HOPKINS

A. B., A.M., Albion College; Ph. D., Johns Hopkins University.

Professor of Chemistry, 1906.

623 E. 15th St.

PEARL CLIFFE SOMERVILLE

Ph. B., A.M., DePauw University; A. M., University of Chicago.

Professor of English, 1907.

407 W. St. Paul Ave.

ZORA GOODWIN CLEVINGER

Senior 1904, University of Indiana; Graduate Chautauqua School for Physical Directors.

Professor of Physical Education, 1907.

201 E. St. Paul Ave.

CLARK ADELBERT FULMER

Ph. B., Nebraska Wesleyan University.

Dean of College of Liberal Arts, Professor of Zoology, 1908.

2001 R St.

ADA MAGEE JONES

A. B., University of Missouri.

Professor of Romance Languages, 1908.

114 E. St. Paul Ave.

ARCHIBALD EDWARDS TURNER

A.B., B.E., Nebraska Wesleyan University; Graduate Columbia School of Oratory.

Principal of School of Expression and Oratory, Professor of Elocution, 1899. 203 E. 15th St.

MANLEY JEFFERSON EVANS

M. Acct's., Iowa City Commercial College.

Director of School of Commerce, 1905. 2026 N St.

HENRY HOWARD BAGG

Director of School of Art, 1906. 517 E. 16th St.

EDWARD MERETZKI-UPTON

Royal Conservatory of Leipzig; Pupil of Teichmüller.

Director of Conservatory of Music, Head of Piano Department, 1908. 313 E. 23d St

LEROY DEY SWINGLE

Ph.B., Lafayette College; Ph.D., University of Nebraska.

Assistant Professor of Zoology, 1908. 102 W. 23d St.

CANDIS NELSON

A.B., University of Nebraska.

Superintendent Normal Training Department, Professor of Educational Psychology, 1908. 323 N. 13th St., Lincoln

PHOEBE MAY HOPPER

A.B., A.M., University of Nebraska.

Instructor in English, 1901. 409 W. 19th St.

FLORA FIFER

A.B., University of Nebraska.

Instructor in Latin, 1906. 1812 P St.

JOHN CHRISTIAN JENSEN

Instructor in Physics, 1907. 10th and Maxfield Sts.

NELLIE GILBERT MILLER

A.B., University of Nebraska.

Instructor in History; Director of Physical Education for Women, 1907. 1517 U St., Lincoln

LILLIAN MAY BEACH

Graduate Nebraska Wesleyan Kindergarten.
Kindergarten Supervisor, 1905.

101 W. 16th St.

MARY GREENSLIT

Primary Critic, Teachers' College, 1908.

117 E. 18th St.

ROBERT MELYNÉ ISHAM

Assistant in Chemistry, 1908.

409 E. 14th St.

CLEMENS MOVIUS

Berlin and Paris; Pupil of Sbriglia.
Head of Vocal Department.

220 S. 28th St., Lincoln

AUGUST MOLZER

Royal Conservatory of Prague; Late Assistant of
 Seveik.
Head of Violin Department.

413 S. 12th St., Lincoln

MORTIMER WILSON

Chicago Conservatory; Pupil of Gleason.
*Head of Theoretical Department; Harmony, Counter-
 point, Composition.*

636 S. 17th St., Lincoln

JOHN PARMELEE MANN

Oberlin and Chicago.
Voice Culture and Violin.

118 E. 13th St.

CLAYTON EUGENE HADLEY

Piano, Harmony.

216 W. 19th St.

MARY ALENE SMITH

New England Conservatory, Boston; Pupil of Lie-
 bling, Goetschius, Matthews, Elson.
Piano, Organ, Theory, History.

401 E. 14th St.

H. ADEN ENYEART

Voice Culture. Assistant to Mr. Movius.

524 E. 15th St.

MRS. HELEN DEAN ENYEART

Voice Culture. Assistant to Mr. Movius.

524 E. 15th St.

ANNA ISHAM

A. B., Nebraska Wesleyan University; Graduate Wes-
 leyian Conservatory of Music.
First Assistant to Mr. Upton.
Piano, Ear Training.

409 E. 14th St.

MAUD KELLEY*Piano. Assistant to Mr. Upton.*

2016 Warren Ave.

ESTHER PRIEST*Piano. Assistant to Mr. Upton.*

Havelock.

EMMA DAVIS*Piano. Assistant to Mr. Upton.*

406 W. St. Paul Ave.

MRS. E. MERETZKI-UPTON*Kindergarten (Piano).*

313 E. 23d St.

MRS. PAUL KLINGERMANN*B.E., Nebraska Wesleyan School of Expression and
Oratory.**Instructor in Physical Culture and Elocution.*

416 E. 15th St.

FRED HARRIS GOING*Instructor in Commercial and Railroad Telegraphy and
Typewriting.*

205 E. 16th St.

MRS. THERESA GOING*Instructor in Graham Shorthand and Touch Type-
writing.*

205 E. 16th St.

ANNA FAY HANSON*B.L., Berea College; Cincinnati Academy of Art.**Instructor in China Painting, Arts and Crafts.*

118 E. 13th St.

ADA MAY INGLES*B.Sc., Doane College; Illinois State Library School.**Registrar and Librarian.*

503 W. 18th St.

For Faculty of The Nebraska College of Medicine see Special Bulletin of that department.

UNDERGRADUATE ASSISTANTS AND READERS**VIOLA NOONAN****F. ETHEL McAFEE****ARTHUR J. HARTSOOK****MYRTLE GLADYS HAYDEN****CARRIE HARRISON MORGAN****FLORENCE WALKER****GRACE LENFEST***Readers in German.*

MARGARET LEMON*Assistant in Education.***MARGARET BRADBURY***Assistant in English Grammar.***EVERETT MILLS HOSMAN****MARIETTA SNOW***Assistants in Botanical Laboratory.***JOHN MALCOLM SHOWALTER****EARL STEPHEN BISHOP****CARROL OWEN SIMONDS***Assistants in Chemical Laboratory.***JOHN EDGAR TALBOT****NITA CLARE BECK***Assistants in Psychology.***LUCILE LORRAINE STANLEY***Assistant in English.***EVA GREENSLIT****SARAH EDITH RILEY***Readers in English.***ANNA M. LANE***Laboratory Assistant in Zoology.***MAUD WHITEHORN****MARIE HARDY***Assistants in Library.***MAUD WHITEHORN***Assistant to Registrar.*

The University Faculty is composed of all head professors of the College of Liberal Arts, the heads of the special departments, and the registrar. The faculty meets the first and third Wednesday of each month, at 7:00 p. m.

STANDING COMMITTEES

The Chancellor is ex-officio member of all committees.

Assignment of Rooms—Rose, Alabaster, Somerville.

Athletics—Hopkins, Alabaster, Evans, Somerville, Clevenger.

Board of Education Loans—Davidson, Fulmer, Bell.

College Entrance—Wells, Bell, Somerville, Fulmer.

College Paper—Wells, Cox, Somerville.

Commencement—Fulmer, Jackson, Bell, Upton, Turner, Evans.

Convocation—Fulmer, Upton, Bell, Hopkins.

Course of Study and Credits—Fulmer, Bell, Jackson.

Entertainment—Rose, Burns, Bishop.

Honorary Degrees—Alabaster, Wells, Huntington.

Lectures—Wells, Bishop, Cox, Somerville.

Library—Wells, Alabaster, Rose, Ingles.

Literary Societies—Wells, Bell, Cox.

Press Correspondence—Jackson, Somerville, Hopkins, Bishop.

Publication—Alabaster, Jackson, Jones.

Schedule of Studies—Fulmer, Jackson, Bell.

Teachers' Bureau—Jackson, Fulmer, Bell.

REGISTRATION

Every student is required to present himself at the office of the registrar before entering any department. Students applying for admission to the College of Liberal Arts or to the Teachers' College must present their credentials to the College Entrance Committee; students in all other departments to the head of the department in which work is taken.

General Rules

1. Before completing registration, students are required to consult their faculty advisers. These advisers are as follows: For the Senior, Junior and Sophomore classes of the College of Liberal Arts, the instructor who has charge of the major; for the Freshman class, the College Entrance Committee; for students in all other departments, the head of the department in which work is taken.

2. Prescribed studies take precedence in registration over elective studies, and in the order in which they are prescribed.

3. No student can enter a class in which he is not regularly registered.

4. No student is registered for less than ten (10) hours a semester, or allowed to carry, or receive credit for, more than sixteen (16) hours in the College of Liberal Arts and Teachers' College, and eighteen (18) hours in the Academy, except by permission of the faculty. Subjects taken in special departments must be included in this total.

5. Application for permission to register for extra hours must be made on the blank provided for that purpose by the registrar. Such permission will not be granted:

(a) During the first semester of the Freshman year

in the College of Liberal Arts, except in the case of graduates of the Academy.

- (b) In case of an outstanding condition incurred by failure, unless the subject in which failure occurred is included in the student's schedule.
- (c) When the student's average the previous semester was below eighty.

6. No student is allowed to change from one department to another without written permission filed with the registrar, signed by the head of each department concerned. A student changing his registration in any way must also re-register. Permits for permanent absence from the university must be obtained from the head of the department in which the student is enrolled, presented to the several teachers concerned, and left with the registrar.

7. A special registration fee of \$2 is charged to all students in the College of Liberal Arts, Teachers' College or Academy, who, unless excused by the Chancellor, do not complete their registration within six week days after the opening of any semester; and to students of all other departments not completing their registration within this time after entering the university.

SCHEDULE FIRST SEMESTER, 1909-1910

Hour	8:00	9:00	Chapel 10:00	10:20
Davidson		History of Religion T. Th.		Evid. of Christianity T. Th.
Huntington	Bible Lit. and Intro., T. Th.			
Rose	Freshman Algebra	Elementary Algebra I		Analytical Geometry
Alabaster	De Senectute, Prose Comp., T. W. Th. F.	Anabasis and Prose Composition		First Greek
Burns	German (1) I	German (3) I		Office, T. Th. German (10) M. W. F.
Wells	Economics, M. W. F. Gov't, T. Th.	Ad. U.S. Hist. M. W. F. Internat'l Law, T. Th.		Europ Hist. M. W. F. French Rev. T. Th.
Jackson	Educational Seminar, T. Th.	Ad. and Sup. M. W. F. The's & Pd. The. T. Th.		Ed. Psych., T. Th. Office, M. W. F.
Bell	Bacteriology, T. Th. Veg. Hist., M. W.	2nd. yr. Bot. M. W. F. System. Bot, T. Th.		Bact. Lab., El. Bot. Lab., Office, T. Th.
Cox	Hist. of Phil., M. W. F. Gen. Psych., T. Th.	Comp. Relig., T. Th. Mental Pathol., W. F.		Exp. Psych. T. Th. Islam, F.
Bishop	Geology (1) M. W. F. Comm'r'l Eng., T. Th.	Laboratory		Arithmetic, Normal and Commercial
Hopkins	Inorg. Chemistry, (1) M. W. F.	Org. Chem. (5) T. W. Th.		General Chem. I M. W. F.
Somerville	Criticism, T. Th. Drama, M. W. F.	Rhetoric, T. Th. Eng. Lit., M. W. F.		Oratory T. Th. Short Story M. W. F.
Clevenger				
Fulmer	Introd. Zool. T. Th. Laboratory, M. W.			Hygiene, Adv., M. Physiol. T. W. Th. F.
Jones	French (5) M. W. F.	Spanish (1)		French (3)
Bagg				Drawing, T. Th.
Swingle	Histology, T. Th.	Histology, T. Th.		
Nelson		Observation, M. W. F.		Method and Super- vision, T. Th.
Hopper	Rhetoric M. W. F.	Advanced Lit. I M. W. F.		Eng. Comp., Th. Elem. Lit. I, M. W. F.
Fifer	First Latin I.	First Latin II		Caesar I.
Jensen	Physics (1), M. W. F. Physics (3), T. Th.	Plane Geometry I		Elem. Physics
Miller	Ancient History			Mod. & Med. Hist., M. W. F. Civics, T. Th.
Beach	Gifts, Games and Occupations	Kindergarten Supervision		Kindergarten Supervision
Greensilt		Supervision		Supervision
Instructors		German (1) II.		

11:20	Noon	2:00	3:00	4:00
Bible Hist., T. Th.				
Elementary Algebra II		2d yr Alg. M. W. F. Solid Geom., T. Th.	Plane Geometry	
Horace, M. W. F. Mythology, T.		Odyssey, T. W. Th. F.	Sophocles, M. W. F.	
German (5) M. W. F. German (8) T. Th.		German (3) II		
History of England, M. W. F.		The City, F.		Seminar
Methodology, M. W. F.		Hist. of Educat. M. W. F.		
Bact. Lab., T. Th.; El. Bot. M. W. - Lab. T. Th.		2d Bot. Lab., M. W. El. Bot. Lab. T. Th.	2d. Bot. Lab., M. W. El. Bot. Lab. T. Th.	2d. Bot. Lab., M. W. El. Bot. Lab. T. Th.
Genet. Psych. M. W. F. Epistemology, T. Th.		*Laboratory	*Laboratory	*Laboratory
Meteorology (6) T. Th.		Indust. Geog. (9) T. Th.	Com'l Geog. (10), Th. Meth. in Geog. (12), T. Geog. [Train'g] M. W. F.	*Field Geol. (3), (4) & (11), Sat.
General Chemistry II T. W. Th.		†Gen. Chem. I Lab. T. Th.	Gen. Chem. II ‡Lab. T. Th.	*Physical Chemistry, (3)
Prose Dict. T., Th. Vict. Era. M. W. F.		Debate, M. F. Shak., T. Th.	Debate, M. F. Lit. Method, T. Th.	
		Physical Education	Physical Education	Physical Education
Teachers' Physiol. (14), W.		Nature Study, M.	Nature Study, M.	
French (1)				
Adv. Gen. Zoology M. W. F.		A. Phys. Lab. T. Th. A. Zool. Lab. W. F.	Ad. Lab. Physiol. T. Th. Adv. Zool. W. F.	A. Lab. Phy. T. Th. Adv. Zool. W. F.
Supervision		Supervision	Supervision	
Elem. Lit. II, M. W. F.		Amer. Lit. T. Th.	Rhet II, M. W. F. Elect. Rhet. T. Th.	*Elect. Lit. T. Th. Ad. Lit. II M. W. F.
Cicero		Caesar II	Vergil	
Meteor. T. Th., Elect. Meas. F., Office M. W.		El. Phys. M. W. F. Phy. (1)(3)(5) T. Th.	El. Physics, M. W. F. Lab. T. Th.	Lab. M. W. F. T. Th.
U. S. History		Physical Education	Physical Education	Physical Education
Kindergarten Theory		Criticism and Program Work		
Criticism		Supervision	Supervision	
		Grammar		

All work in special departments to be arranged with the heads of departments.

*Hour to be arranged, †1:30 to 3:00. ‡3:00 to 4:30.

COLLEGE OF LIBERAL ARTS

The College of Liberal Arts offers courses of instruction leading to the A. B. and B. Sc. degrees, which afford a disciplinary and general education, and provide that liberal culture which should adorn the life of every citizen. The degree of B. Sc. will not be conferred after June of 1911.

Candidates for the bachelor's degree must complete elementary subjects, required and optional, leading to the several degrees.

Graduates of the Academy and of accredited schools are admitted without examination on the subjects completed. Candidates who cannot produce certificates containing grades in each study covered are subject to examination by the professors in the several departments, who should be notified in advance of the regular time appointed for entrance examinations. Applicants who are not candidates for the bachelor's degree may be admitted as "special students" in any department with the consent of the professor in charge, and permission of the faculty.

For admission to the College of Liberal Arts the candidate must present entrance credits for seventeen required and eleven optional "points" as outlined in detail below under College Entrance Requirements. A "point" means the work of five recitations a week, of not less than forty minutes each, for not less than eighteen weeks.

All advanced work done in absence, of which only ten hours are allowed, and all review work for which credit is desired, must be done under the direction of the department from which credit is expected. When such work is undertaken during the scholastic year, it must be done in harmony with the clause relating to the maximum number of hours allowed.

As a minimum for the bachelor's degree, each candidate, whether in the College of Liberal Arts or in the Teachers' College, must complete one hundred and twenty-five hours of study, one hundred and fifteen of which must be resident class work. An hour represents a subject carried one day of each week throughout a semester. No student is allowed to take more than forty hours in any one subject. All candidates for degrees must spend at least one year at this institution.

The credits required for enrollment in the College classes are as follows: Freshman, twenty-six "points;" Sophomore, Junior and Senior, thirty, sixty and ninety credit hours respectively, without pre-collegiate conditions.

COLLEGE ENTRANCE REQUIREMENTS

REQUIRED SUBJECTS--17 POINTS

Algebra (to simultaneous quadratics), 1 year, 5 hours a week.....	2
Rhetoric and Literature, 2 years, 5 hours a week.....	4
Geometry (plane and solid), 1½ years, 5 hours a week.....	3
History, European, 1 year, 5 hours a week	2
Language (Latin 2 years at least), 3 years, 5 hours a week.....	6

OPTIONAL SUBJECTS--11 POINTS

In addition to these required subjects, for which no substitutes are accepted, applicants must present eleven points from the following optional subjects:

Agriculture.....	1
Algebra (simultaneous quadratics through logarithms), ½ year, 5 hours a week.....	1
Rhetoric and Literature, 1 year, 5 hours a week	2
French 2 or 3 years, 5 hours a week.....	4 or 6
German, 2 or 3 years, 5 hours a week	4 or 6
Greek, 2 or 3 years, 5 hours a week	4 or 6
History, American or European, 2 years, 5 hours a week.....	4
Latin 1 or 2 years, 5 hours a week	2 or 4
Natural Science (Botany, Zoology), 1 year, 5 hours a week.....	2
Physical Science (Chemistry, Physics), 1 year, 5 hours a week	2
Trigonometry (plane), ½ year, 5 hours a week.....	1
Astronomy	} No more than 3 accepted, each 1
Civics	
Geology	
Normal Training	
Physical Geography	
Physiology and Hygiene	
Political Economy	

REQUIRED COLLEGE SUBJECTS

The following requirements must be met by all candidates for degrees:

Bible History	2 hours
Bible Literature	2 hours
English	14 hours
Evidences of Christianity	2 hours
Foreign Language	20 hours
History of Religion	2 hours
Physical Education	5 hours

The above required subjects are taken in the following order:

Freshman—English, 10 hours; Foreign Language; Physical Education.

Sophomore—English, 4 hours; Foreign Language; Physical Education.

Junior—Bible History, 2 hours; History of Religion, 2 hours.

Senior—Bible Literature, 2 hours; Evidences of Christianity, 2 hours.

The foreign language requirement must be met in French, German, Greek or Latin, and by one of the following methods:

1. Twenty hours in one language.

2. Ten hours each, in two languages.

The schedule of these subjects is as follows:

8:00 a. m.—Livy, First German, Bible Literature.

9:00 a. m.—Second Greek, Rhetoric.

10:20 a. m.—First Greek, Second French.

11:20 a. m.—Horace, First French, Prose Diction, Bible History.

2:00 p. m.—Second German.

2-6 p. m.—Classes in Physical Education.

I. Additional requirements for the A. B. degree.

Including those named in the above specifically required subjects, each candidate for the A. B. degree must complete twenty-five hours in some one department as a major and fifteen hours in some other department as a minor.

Beginning with the class of 1912, six hours of College science will be an additional requirement for the A. B. degree.

II. Additional requirements for the B. Sc. degree.

Courses 1 and 2 (or 1, 5, and 7) in chemistry, 1 and 2 in botany, 1 and 2 in physics and 5 and 6 in zoology. The B. Sc. degree will not be offered after June, 1911.

In addition to the above mentioned, a sufficient number of subjects must be chosen from the electives to complete the requirement of one hundred and twenty-five hours.

Approved work in special departments may be elected for which maximum credit will be given as follows: Elocution, ten hours; theory of music, ten hours; band, five hours; glee

club, five hours; art, five hours; but the total college credit allowed in all these departments shall not exceed ten hours.

In physical education, a credit of five hours is given for three periods per week, continuing for two years, and a credit of one and one-quarter hours for three periods per week, continuing for one semester.

In each scholastic year, the faculty recommends no more than two candidates for the degree of D.D., and no more than two for the degree of LL.D.

DEPARTMENTS OF INSTRUCTION

DEPARTMENT OF BOTANY

Professor Bell

As a prerequisite for entrance to courses 1 and 2, the student must present credits for five hours' work (one point) in Elementary Botany. A year's work in Elementary Botany is offered in the Academy, giving a credit of five hours.

COURSES

1. **General Botany.** The general morphology and physiology of representative species of blue-green algae and green algae. Three hours' class-room work. M., W., F. Four hours' laboratory. M., W. Three hours' credit. First semester.
2. **General Botany.** The general morphology and physiology of representative species of brown algae, red algae, fungi, liverworts, mosses, ferns, lycopods and spermatophytes. Three hours' class room work. M., W., F. Four hours' laboratory. M., W. Three hours' credit. Second semester.
3. **Vegetable Histology.** The study of tissues and tissue aggregates, especially of higher plants. The technique of differential staining and of the paraffin method in preparation of material. Must be preceded by courses 1 and 2. Two hours' class room work. M., W. Six to ten hours' laboratory. Three to five hours' credit. First semester.
4. **Plant Embryology.** The genesis of the macrospore ;fertilization and development of the embryo of a typical monocotyledon and dicotyledon. Two hours' class room work. M., W. Six to ten hours' laboratory. Three to five hours' credit. Second semester. Must be preceded by courses 1, 2 and 3.

5. **Systematic Botany.** Principles of classification and application of principles to the monocotyledons. Two hours' class room work. Tu.,Th. Six to ten hours' laboratory. Identification of at least fifty specimens of a local flora. Three to five hours' credit. First semester. Must be preceded by courses 1 and 2.
6. **Systematic Botany.** Principles of classification and application of principles to the dicotyledons. Otherwise as in course 5. Two hours' class room work. Tu.,Th. Six to ten hours' laboratory. Three to five hours' credit. Second semester.
7. **Bacteriology.** This is a course particularly designed for medical students, but may be taken with profit by those who have had courses 1 and 2. Courses 1 and 2 are not required of medical students as prerequisites, but are required of all others. A study of non-pathogenic forms of common occurrence. These forms are studied as illustrative of the morphology and classification of bacteria. The technique of media preparation, of obtaining pure cultures, of staining, and of permanent mounts. Two hours' class room work. Tu.,Th. Six to ten hours' laboratory. Three to five hours' credit. First semester.
8. **Bacteriology.** A study of pathogenic forms. Disinfection, sterilization and theories of immunity. Permanent mounts of all forms are required. Two hours' class room work. Six to ten hours' laboratory. Three to five hours' credit. Second semester.

DEPARTMENT OF CHEMISTRY

Professor Hopkins, Mr. Isham

Before entering any of the college classes in chemistry, students must present credit for one year's work in General Chemistry. Those who are deficient in entrance requirements in chemistry may take the courses given in the Academy. College credit in General Chemistry may be secured by special arrangement.

All students who are candidates for the degree of Bachelor of Science are required to complete either courses 1 and 2 or 1, 5 and 7. For advanced work in chemistry, a reading knowledge of both German and French is desirable.

All students working in the chemical laboratory will be required at the beginning of each semester to make a deposit with the treasurer to cover the cost of the material used and the apparatus broken or injured. The amount deposited will depend upon the course, being in General Chemistry, \$4.50;

in courses 1, 2, 3, 4, 7, 8, 10 and 13, \$6.50; in courses 11 and 12, from \$10.00 upward, according to the line of work selected. At the completion of each course the unused portion of the laboratory deposit is returned to the student. Each student is provided with a locker and an independent outfit of apparatus, and has, during regular laboratory periods, exclusive use of a work table.

COURSES

- 1. Inorganic Chemistry.** Some of the most important principles of physical chemistry, followed by a study of the metallic elements based upon the periodic system. Laboratory work upon the metals and their compounds. Prerequisite: General Chemistry. Three hours' lectures, six hours' laboratory. Five hours' credit. First semester.
- 2. Elements of Qualitative Analysis.** Prerequisite: Course 1 or an equivalent. One hour conference and twelve hours' laboratory. Five hours' credit. Second semester.
- 3. Quantitative Analysis.** Gravimetric and volumetric determination of the more common acids and bases. Prerequisite: Course 1 or an equivalent. One hour conference and twelve hours' laboratory. Five hours' credit. First semester.
- 4. Quantitative Analysis.** Continuation of course 3. More advanced problems, both gravimetric and volumetric, are undertaken. Ten hours' laboratory. Three hours' credit. Second semester.
Courses 3 and 4 are offered in 1908-9 and alternate years thereafter.
- 5. Elementary Organic Chemistry.** The most important compounds of the aliphatic series. Prerequisite: Course 1 or an equivalent. Three hours' lectures, three hours' credit. First semester.
- 6. Elementary Organic Chemistry.** Continuation of course 5. The most important of the aromatic compounds. Three hours' lectures, three hours' credit. Second semester.
- 7. Organic Preparations.** Laboratory work to accompany course 5. Two afternoons weekly. Two hours' credit. First semester.
- 8. Organic Preparations.** Continuation of course 7. Laboratory work to accompany course 6. Two afternoons weekly. Two hours' credit. Second semester.
Courses 5, 6, 7 and 8 will be offered in 1909-10 and alternate years thereafter.
- 10. Physiological Chemistry.** A study of the foods, of digestion, of the fluids and tissues of the body and of the urine both in disease and in health. This course is designed especially for medical students, but is open to all students who have completed courses 5 and 7. Two hours' lectures, seven hours' laboratory. Four hours' credit. Second semester.

11. **Advanced Organic Chemistry.** This course is designed for those who desire a more extended knowledge than can be given in courses 5 and 6. Lectures and laboratory work. Credit in proportion to the amount of work done. Either semester.
 12. **Advanced Quantitative Analysis.** In this course the student is permitted to select problems in water, gas, soil or electrolytic analysis; in ultimate or proximate organic analysis; in food analysis or physical chemistry. Credit in proportion to the amount of work done. Either semester.
 13. **Physical Chemistry.** The modern theories of physical chemistry and their bearing upon chemical problems. Lectures, recitations and laboratory work. Three hours' credit. Prerequisite: Course 2.
 14. **Teachers' Course.** This course is planned to assist those who expect to teach chemistry in High Schools. It includes round table studies and discussions of problems pertaining to the teaching of the subject. Prerequisite: One year's work in chemistry. One hour lecture. One hour credit. Second semester.
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DEPARTMENT OF ECONOMICS AND SOCIOLOGY

In Charge of Professor Wells

COURSES

1. **Economics.** Using Seager as text, effort is made to thoroughly ground the student in the principles of the science. The first part of the work is purely technical and deals with the history and growth of the science; consumption; production; value; distribution. The second part of the work is an application of these facts to present day conditions touching money and banking, credit, unsettled monetary problems, tariff, the labor movement, monopolies, railroad problems, capitalistic monopolies, and plans for economic reforms. Three hours' credit. M., W., F. First semester.
2. **Public Finance.** The following topics are covered: three fiscal axioms, nature of public wants; public expenditure, nature, relation to industry, relation to government functions; budget and budgetary legislation; public revenue, from public domain and public industries, from taxation; taxes, apportionment, classification, effect upon industry, administration; reform of the revenue system; public credit, nature, functions, administration. Text, Adams. Two hours' credit. Second semester.
3. **Sociology.** The aim of this course is to give the student a practical knowledge of existing social conditions by a survey of: The population of the United States with reference to distribution, ages, color, and racial elements; units of government and organi-

zation both social and political; questions of population with reference to immigration, rural and city, and problems of the city life; questions of the family, marriage and divorce, education, employment of women and children; the labor system, hours, wages, cost of living, machinery and its effects upon society, relation of employer and employee, strikes and lockouts; social well-being, accumulation of wealth, poverty, relation of art to social well-being, relation of rich and poor; defence of society, criminology, punishment of crime, the temperance question, control of organizations; remedies. Text, collateral readings, and lectures. Three hours' credit. M., W., F. Second semester.

DEPARTMENT OF ENGLISH

Professor Somerville, Miss Hopper

The department is naturally divided into two divisions. In English Construction the purpose is to develop a clear, easy and forcible method with a fair degree of proficiency in both written and spoken discourse.

The aim of instruction in literature is two-fold. It strives, first, to produce a cultivated and appreciative taste for the best things in letters. It strives also to give a detailed knowledge of the masterpieces of English literature. To accomplish these things, the instruction is based on broad plans. It presupposes that literature is the expression of the thought and emotion of the race; that the study of literature is not only the study of literary forms but of the life both national and individual that produced these forms. It is necessary to know whether a piece was produced in a time of intense striving and accomplishment, as in the time of Elizabeth; in a time of dwarfed thought and rule-governed intellect, like that of Anne, or amidst the dreams and aspirations of the period of revolution, before we can rightly judge that piece. It is necessary to know the character and bias of the writer before we can judge his work with relation to truth and life. In this study we get more than history, and more than art, for the study implies both. We learn of social conditions, of race tendencies, of thought, of national impulses; we learn not only new literary and artistic forms, but the causes that produced them.

ENGLISH CONSTRUCTION

Major.—Any twenty-five hours' credit including course 15 in English Literature.

Minor.—Any fifteen hours' credit including course 15 in English Literature.

Group I

This group comprises the "building part" of English and includes two courses. They are primarily Freshman work.

Course 1. The Theory of Rhetoric, including thorough training in the fundamental principles of English discourse. (2) First semester.

Course 2. Stress is put upon the four discourse processes by writing short and long themes. (2) Second semester.

Group II

The nature of the work is to develop a clearer and more distinct composition form. Prerequisite: Group I.

Course 3. Prose diction and the elements of literary composition. Description and Narration. Weekly themes. (2) First semester.

Course 4. The principles in the structure of logical composition. Exposition and Persuasion. Weekly themes. (2) Second semester.

Group III

The treatment of Oratory from a scientific standpoint, giving at the same time a thorough preparation for critical work in analysis. Prerequisite: Group I.

Course 5. A study of the principles of oration construction, and synthetic work in the development of oratorical themes. Lectures. (2) First semester.

Course 6. Continuation of course 5, consisting largely of the construction and development of oratorical themes. Prerequisite: Course 5. (2) Second semester.

Group IV

Work in this group is analytical in nature together with practice in Forensics. Prerequisite: Group I.

Course 7. Brief-drawing. Work is accomplished upon some masterpieces. Emphasis upon the science of outlining, paraphrasing and abstracting. (4) First semester.

Course 8. Debate Training in public speaking. Discussion in representative fields of thought. A mastery of the principles of cross discussion. Prerequisite: Course 7. (4) Second semester.

Group V

This work is designed to be of practical assistance to the novice in short story writing. Elective for students who have shown ability in Group I.

Course 9. The instruction covers the field of story-writing, of plot-building, and of magazine literature. Lectures on the history and the-

DEPARTMENTS OF INSTRUCTION

ory of the short-story. Practical work. (5) First semester.

Course 10. Continuation of the preceding course with especial attention given to the technique of structure and style: Practical work. (5) Second semester.

ENGLISH LITERATURE

Major.—Courses, 1, 2, 3, 4, 5, 6, 9, 10, and electives.

Minor.—Courses 1, 2, 9, 10, and any other courses to secure the minimum number of hours.

Group I

This group gives a historical survey of English Literature. The different periods, authors in the periods, the style and the subject matter will be studied. Lectures, readings, and discussions.

Course 1. English Literature before 1750. Chaucer, Spencer, Johnson, Shakespeare, Milton, and Pope. Collateral readings from Marlowe, Green, Shakespeare, Bacon, Dryden, Addison, Steële, and Swift. (3) First semester.

Course 2. English Literature from 1750 to 1900. Selections from Gray, Goldsmith, Cowper, Burns, Burke, Wordsworth, Shelley, Tennyson, Browning, Arnold and Kipling. Collateral readings from Johnson, Goldsmith, DeQuincey, Lamb, Ruskin and Carlyle. (3) Second semester.

Group II

A critical study of the Revolutionary era, with lectures on the significance and cause of the Romantic Movement. Studies upon the works of certain authors, theme writing, lectures, and a study of the age will comprise the work. (Not offered 1909-1910.)

Course 3. Wordsworth, Coleridge, Scott. (3) First semester.

Course 4. Southey, Byron, Shelley, Keats. (3) Second semester.

Group III

English Literature of the Victorian Era—1832-1900. Lectures will be given on the social conditions of the period, and on the authors studied. Written themes by students, and appreciative study of authors' works.

Course 5. Tennyson, Browning. (3) First semester.

Course 6. Rossetti, Morris, Arnold. (3) Second semester.

Group IV

A study of the English Drama when it was the chief factor in Literature. The various dramatic forms—such as the mystery, the miracle, the morality, the interlude, the comedy, the tragedy, and the mask, will be studied. No credit for less than six hours.

Course 7. Origin of the drama and a study of the pre-Shakespearean dramatists together with the early works of Shakespeare. (3) First semester.

Course 8. Reading some of Shakespeare's plays in detail and a

study of the Elizabethan expression. A study of Decker, Middleton, Heywood, Chapman and others with attention given to the decadent drama. (3) Second semester.

Group V

This group is divided into two parts, the first being devoted to Literary Criticism and the second to American Literature.

Course 9. Literary Criticism. A study of the essential elements and the different forms of literature. From the standpoint of appreciation, attention is given to the emotional, intellectual, and formal elements. From the standpoint of construction, consideration is given to the ballad, sonnet, ode, lyric, epic, etc. (2) First semester.

Course 10. American Literature. Complete historical survey of the American field of letters, together with an appreciative study of the works of the principal authors. Chief emphasis is laid on the poets, essayists and novelists of the nineteenth century. (2) Second semester.

Group VI

A study of the Shakespearean comedy. Attention will be given to the following: the essence of the Mystery Play, which is the ethical order of the world; a phase of the Morality Play—the moral element of character; will touch very lightly upon the sensuous element which is the part of the Interlude; form and structure will be emphasized, that the student may not miss the chief influence of the Renaissance upon Shakespeare.

Course 11. Love's Labor's Lost. Two Gentlemen of Verona, As You Like It, Midsummer Night's Dream. (2) First semester.

Course 12. Measure for Measure, The Winter's Tale, Cymbeline, Tempest. (2) Second semester.

Group VII

A survey of the field of Prose Fiction and the Historical Development of the English Novel, together with an intensive study upon a representative work of each epoch of the novel, beginning with the appearance in England of romantic prose fiction. (Not offered 1909-1910.)

Course 13. The Art of Fiction and Development of the Novel—Survey of the "School of Terror" or the "Gothic" romance, and the "School of Theory"—doctrinaire or revolutionary. (2) First semester.

Course 14. Novels exemplifying the return to realism, the psychological novel, and the contemporary novel. Some of the following may be read. The Warden, Cranford, Richard Feverel, Helbeck of Bonnisdale, Tess of the D'Urbervilles, A Modern Instance. (2) Second semester.

Group VIII

Two courses that present the theory of teaching English Composition and English Literature in Secondary Schools.

Course 15. Methods in English Composition. A survey of methods in American and foreign schools. Will outline the problems involved in teaching adolescents the art of literary expression. (2) First semester.

Course 16. Teaching Literature in Secondary Schools. There is proposed a definite aim in teaching based on the function of art in education. Special features: place of literature in general culture, its special relations to adolescence, the psychology of adolescence, the course of study and methods of study. (2) Second semester.

Group IX

This group will consist of 'seminary' work. The work will be along the line of individual research. Each semester one, two, or three hours' credit will be offered.

Course 17. Seminary. First semester.

Course 18. Seminary. Second semester.

DEPARTMENT OF ENGLISH BIBLE

Professor Huntington

BIBLE HISTORY

Bible narrative studied in its historical settings, in relation to the times in which it was written, in the light of modern investigations, and with reference to the religious purpose of Divine Revelation. Also the history connecting the Old Testament with the New. Open to Juniors, and to others by permission of the faculty.

COURSES

1. From the Creation to the fall of the Hebrew Monarchy. Books for text and reference: A Manual of Bible History (Blakie); History of the Hebrew People (Kent). Tu., Th. First semester.

2. From the fall of the Hebrew Monarchy to the close of the Apostolic age. Books for text and reference: Manual of Bible History (Blakie); History of the Jewish People (Kent); History of the Jewish People (Divided Kingdom) (Riggs); Life of Jesus of Nazareth (Rhees); The Apostolic Age (Purves). Tu., Th. Second semester.

BIBLE LITERATURE AND INTRODUCTION

The Bible studied with reference to its literary forms, and their bearing upon general principles of interpretation. Also, the authorship of different books, the time, place and circumstances of their writing, with general summaries of their contents. Open to Seniors.

COURSES

1. The Epistles and the Wisdom Literature. Tu., Th. First semester.
2. The Gospels and the Prophets. Tu., Th. Second semester.

Books of reference for both semesters:

Literary Study of the Bible (Moulton); Introduction to the Old Testament (McFadyen); Introduction to the New Testament (Dods); Introduction to the Literature of the Old Testament (Driver).

DEPARTMENT OF GEOLOGY AND GEOGRAPHY

Professor Bishop

COURSES

1. **Dynamical and Structural Geology.** A consideration of the structure of the earth's crust, and the external and internal agencies now at work upon it. The work of the atmosphere; water; ice; wind; igneous agencies. A study of topographic forms and the processes by which hills and valleys, mountains, rivers and lakes have been developed. Determination of common minerals and rocks, and their relation to soils. Collateral readings. An excursion to Louisville, Nebraska. Illustrated lectures. Three hours' credit. M., W., F. First semester.
2. **Historical Geology.** A study of the earth's crust and included organisms. Special attention given to the geological history of North America, tracing the physical geography of the continent from its beginning to the present, with a study of the parallel development of plant and animal life. Examination of fossils. Collateral readings. One all-day excursion to Weeping Water or Louisville. Laboratory work to be arranged. Students taking this course are advised to take course 3. Two hours' credit. Tuesday. Second semester.
3. **Field Geology.** Open to students who have had course 1. Excursions to outcropping limestone and sandstone formations, glacial deposits, sand dredges and clay pits along the Platte and west of Lincoln near Pleasant Dale. Saturday. One hour's credit. Both semesters.
4. **Field Geology.** Continuation of course 3. Excursions to Weeping Water, Roca, and Wymore. Use of the aneroid barometer, clinometer, level, transit, camera, and drawing materials. Practice in working out the surface geology of a definite area. Mapping. Collateral readings. One to four hours' credit. Saturday. Both semesters.

- 5. Economic Geology.** A consideration of the nature and origin of mineral fuels; ore deposits; cement materials; sand; clay; building stone. Examination of minerals and rocks. Library, laboratory and field work. Illustrated lectures. Three hours' credit. Tu., Th. Second semester.
- 6. Meteorology.** This course is designed for students who desire a practical knowledge of climatic conditions, such as the cause of precipitation, barometric and atmospheric pressure, the cyclonic whirl, dynamics of a thunderstorm, winds and storms, clouds, expansion of air, dew point, humidity and effect of latitude on temperature. Lectures by Professor Bishop and Mr. Jensen. Collateral readings. Laboratory work consisting of observations of thermometer and hygrometer; calculation of dew point; construction and use of the barometer; application of Boyles law of gases to areas of high and low pressure; tracing path of storm centers by observation of weather maps; constructing weather maps based upon reading of local instruments. Prerequisites: Elementary physics and physical geography. Three hours' credit. Tu., Th. First semester.
- 7. Geography of North America.** Geological history and structure of the continent. Influence of physiographic features on the settlement and development of the various regions; political divisions; climate and its effect on the economic history; coast lines; physiographic history of its rivers and lakes; resources; industries; geographic controls, and tests in the application of geographic principles. Library and laboratory. Lectures, illustrated. Two hours' credit. M., W. Second semester.
- 8. Geography of Nebraska.** A thorough study of the geography of the state, including history and development, structure, topography, ground-water and drainage, rivers and valleys, resources and industries, climate, soils, geographic controls and people. Library and laboratory. Illustrated by lantern slides and maps. One hour's credit. F. Second semester.
- 9. Industrial Geography.** A study of the leading industries of the United States, including lumber, cotton, sugar, meat-packing, leather, wool, fishing, paper and glass. Illustrated lectures. Library readings. Two hours' credit. Tu., Th. Both semesters.
- 10. Commercial Geography.** The realtion of geography and commerce; trade routes; transportation, including waterways and electrical and steam railways, and the evolution of the American railway. Staple articles of commerce. Growth of commerce. Illustrated by lantern slides and charts. Library work. Two hours' credit. Th. Both semesters.
- 11. Field Geography.** In and near Lincoln are many points of geographic interest. Excursions will be made to these various places to study the rivers and valleys, talus slopes, the work of erosion,

rock outcrops, glacial deposits, quarries, sand dredging, flood plains, and meandering streams. One hour's credit. Saturday. Both semesters.

- 12. Methods in Geography.** A course for those who expect to teach geography. It includes methods in teaching, a study of the aim of geography, correlation with other subjects, type forms, geography of the grades and methods of conducting home excursions. An opportunity will be given to observe the work in the various grades of the University Place and Lincoln public schools. One hour's credit. T. Both semesters.

DEPARTMENT OF GERMAN

Professor Burns, Professor Jones

The purpose of the work in this department is to give the student a thorough acquaintance with the language, its idioms and literature, and the people that use it. German is made as much as possible the language of the class room from the first, and special classes in conversational German are conducted. The literature, both classic and modern, prose and poetry, is studied, thus introducing the student to the lives, habits and thoughts of this great people in a great literature.

COURSES

- 1. First year.** Spanhoord's *Lehrbuch der Deutschen Sprache*. M., Tu., W., Th., F. First semester.
- 2. First year.** Spanhoofd's *Lehrbuch* completed. Storm's "Immen-see," Zschokke's "Der Zerbrochene Krug." M., Tu., W., Th., F. Second semester.
- 3. Second year.** Arnold's "Aprilwetter," Seidel's "Leberecht Huehnchen," Niese's "Aus Daenischer Zeit," Bernhardt's German Composition. M., Tu., W., Th., F. First semester.
- 4. Second year.** Rosegger's "Waldheimat," Schiller's "Wilhelm Tell," Bernhardt's German Composition. M., Tu., W., Th., F. Second semester.
- 5. Readings from modern German writers.** Werner's "Heimat klang," Mueller's "Deutsche Liebe," or equivalents. M., W., F. First semester.
- 6. Course 5 continued.** Rosegger's "Die Schriften des Waldschulmeisters," Freytag's "Die Journalisten," and others. M., W., F. Second semester.

7. **Special course** in advanced German Grammar and Composition with idioms and synonyms. M., W., F. First semester.
8. **Conversational German.** Open to those having completed courses 1 to 4. Fossler's Practical German Conversation. Tu., Th. First semester.
9. **Continuation of course 8.** Second semester.
10. **Lessing.** "Emilia Galotti," "Minna von Barnhelm," "Nathan der Weise." M., W., F. First semester.
11. **Schiller.** "Maria Stuart," "Die Jungfrau von Orleans," and "Wallenstein." M., W., F. First semester. (Not offered in 1909.)
12. **Goethe.** "Egmont," "Faust," or equivalents. M., W., F. Second semester.
13. **Modern German Drama.** M., W., F. Second semester. (Not offered in 1910.)
14. **Seminar in German Literature.** Five hours' credit.
15. **Continuation of course 14.**
16. **Scientific German.** Prerequisite: Courses 1-4. Tu., Th. Second semester.

DEPARTMENT OF GREEK LANGUAGE AND LITERATURE

Professor Alabaster

Among the requirements in Greek as the major subject is a general survey of the literature from Homer to Aristotle.

Any courses beyond 1, 2, 3 and 4 count in the minor group, and any beyond 1 and 2 in the major group.

COURSES

1. **First Greek.** A study of vocabulary; the indicative and its uses; the three voices; principal parts; infinitives and participles; prepositions; the subjunctive and its uses; conditional sentences; the pronouns; the optative and its uses; indirect discourse; comparison of adjectives; the imperative and its uses; the numerals; sentence building from Greek to English and from English to Greek. M., Tu., W., Th., F. First semester.
2. **First Greek.** Course 1 continued. Negatives; verbal adjectives; adverbs; formation of words; the verb; tense systems; direct and indirect questions; conditional relatives; sentence building from Greek to English and from English to Greek. This study is followed by the reading of Xenophon's Anabasis, Book I, which recounts in vivid prose narrative the upward march, or anabasis, of Cyrus the Younger and his army in an attempt to wrest the throne

of Persia from his brother Artaxerxes. This is followed by an account of the battle of Cunaxa, the death of Cyrus and a sketch of his life. M., Tu., W., Th., F. Second semester.

- 3. Xenophon's Anabasis.** Books II and III: Leadership of Clearchus; the truce; treachery of the Persians; leadership of Xenophon; hardships and perils of "the immortal 10,000;" the march up the Tigris.

The reading is accompanied by weekly exercises in grammar and prose composition. M., Tu., W., Th., F.

- 4. Xenophon's Anabasis.** Book IV: The journey through Armenia; "The Sea, the Sea!"; Arrival at Trapezus.

Homer's Iliad. Books I and II. This is one of the world's greatest epics, and is written in dactylic hexameter verse. The action belongs to the tenth and last year of the siege of Troy, conducted by the Greeks. The subject of the poem is the wrath of Achilles, a celebrated Greek warrior who had suffered an affront at the hands of Agamemnon, commander-in-chief of the Greek forces, and who for this reason had withdrawn from the siege, to the great detriment of the Greek cause.

In addition to the reading, a careful study is made of the Epic dialect and the hexameter, with practice in scansion and weekly exercises in grammar and prose composition. M., Tu., W., Th., F. Second semester.

- 5. Homer's Odyssey.** Selected books. The subject of the Odyssey is the wanderings of Ulysses, which occupied a period of ten years from the fall of Troy to his arrival at his palace in Ithaca.

As in the previous course, a careful study is made of the Epic dialect and the hexameter, with practice in metrical reading. Tu., W., Th., F. First semester.

- 6. Greek Oratory.** The reading of selected orations of Lysias, who was the best exponent of the Plain Style in Greek prose composition. A study of court speeches both public and private; Athenian legal procedure; weekly exercises in the writing of Greek sentences based upon the text read. For reference, Jebb's Greek Literature, and Attic Orators; Gilbert's Constitutional Antiquities of Sparta and Athens. Tu., W., Th., F. Second semester.

- 7. Greek Tragedy.** The Antigone of Sophocles, in which the heroine Antigone achieves the triumph of right, though at the cost of her own life. The plot is developed from one of the concluding chapters in the series of misfortunes that befell the ancient house of Labdacus. Lectures on the origin and development of Greek tragedy. For reference and study, Verrall's Greek Tragedy, Schmidt's Rhythmic and Metric. M., W., F. First semester.

- 8. New Testament Greek.** The Gospel of John, Westcott and Hort edition; Winer-Moulton grammar. F. Second semester.

- 9. Xenophon's Memorabilia Of Socrates.** Designed by the author to vindicate his great teacher from the charges of impiety and of corrupting the Athenian youth, but planned largely to relate the teachings of Socrates on such subjects as education, exercise, diet, duty to relatives, religious observances and the like. Tu., Th. First semester.
- 10. Greek Comedy.** The Birds, a burlesque on the existing state of Athenian affairs. The Frogs, a comedy on the supposed relations existing between the three great tragic writers who had met in the next world, accompanied by a vivid portrayal of the present unfortunate condition of tragedy. Tu., Th. Second semester.
- 11. Mythology.** A study of Greek and Roman mythology, especially with reference to its influence upon art and literature. Origin and elements of myth. Attributes of the gods. Myths of gods, heroes and families. Tu. First semester.
- 12. Antiquities.** A study of Greek architecture and sculpture; lectures; collateral reading; photography and lantern slides. Tu. Second semester.
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DEPARTMENT OF HISTORY AND POLITICAL SCIENCE

Professor Wells, Professor Evans, Miss Miller

Students electing history as their major must consult the head of the department before arranging their work. Bible history will not count on either a major or a minor in history as this subject now belongs to a separate department.

COURSES

- 1. European History.** The aim of this course is to give a general survey of European history from the fall of Rome to the beginning of the French Revolution. Special emphasis is laid upon development of the institutional life of western Europe. The social, the moral, and the religious forces that have influenced the development of this institutional life are carefully considered. The church as an institution is studied; first, as a simple association for religious worship and growth, then as a great political force, and finally as a world evangelizing power. The various forms of organization through which society passed in order to realize itself are studied; as feudalism, the town, the guild, the nation. There is a minimum requirement of 800 pages of collateral readings each semester in addition to text book and lecture work. Open to college students only. M. W., F., throughout the year.

- 2. English Constitutional History.** Especial emphasis is laid upon the development of Anglo Saxon institutions, thus forming a base for a critical knowledge of our own history. The course begins with Caesar's account of the Germans and continues the history of the Anglo-Saxon down to the present time. There is a minimum requirement of 1000 pages of collateral reading for each semester. Open to such college students as have had course 1. M., W., F., throughout the year.
- 3. American History During the Colonial and Revolutionary Periods.** To 1789. The natural course of expansion by which Europe occupied America is traced. The influence of climate and geography upon historical development is emphasized. Racial elements; social, religious, and political institutions as they entered into our early development are traced. The aim is to translate the student back into colonial and revolutionary times and to have him think and act as the people of the times thought and acted, and thus to prepare the mind for an understanding of our national institutions as they grew up out of these conditions. Lectures, class reports and collateral readings. A minimum of 1000 pages of collateral readings is required for each semester. Open to college students above the freshman year. M., W., F. Three hours' credit. Given in alternate years. Given in 1909-1910.
- 4. United States Constitutional and Political History.** 1789-1909. This course covers the formation, adoption and interpretation of the constitution, the development of political parties, the development of a foreign policy, the growth of commerce and trade, the labor movement, the development of great industrial corporations, the tariff system, slavery, division and reunion, imperialism and expansion. Lectures, class reports and collateral readings. A minimum of 1000 pages of collateral reading is required each semester. Open to college students above the freshman year. M., W., F. Three hours' credit. Given in alternate years. Not given in 1909-1910.
- 5. The French Revolution.** A careful study is made of the social, economic, and political conditions of France at the time of the outbreak of the Revolution, and of the movements which led to the overthrow of the monarchy, introduced the reign of terror, and led to the establishment of a republic. Due consideration is given to the moral and religious forces which aided or retarded the revolutionary movement. A few of the representative statesmen of the period are studied. Conditions and tendencies are compared and contrasted with similar conditions in other nations of that time and of the present time. Text, lectures and collateral readings. Course 1 required. First semester. Tu., Th. Two hours' credit.

- 6. Nineteenth Century History.** A careful survey of the political growth which has taken place throughout the world during the past century, with a series of lectures on the social, political, and governmental conditions of the leading countries of the world today. These studies are largely comparative in character and are designed to: (1) give the student a knowledge of the working principles of each, and (2) to give the student a higher appreciation of our own institutions through comparison and contrast. Sears, *Political Growth of the Nineteenth Century*, is used as a text. Two hours' recitation, three hours' credit. Second semester. Tu., Th.
- 7. Historical Seminar.** The aim of this course is to train the student in the use of historical materials. Especial emphasis is placed upon the use of the sources. One or two hours' credit as desired. Throughout the year. Hours to be arranged. Open only to such as have had suitable training. Required of all who select history as their major.
- 8. International Law.** In this course the aim is to trace the origin, history and development of international law, and to emphasize those principles and rules which govern the international relations of all civilized states. Open to advanced college students. Tu., Th. First semester. Given in alternate years. Given in 1909-1910.
- 9. Constitutional Law.** A careful study of the constitution of the United States and an application of the principles involved. Powers and functions of the Federal government; the states' origin, admission, and relation to each other and to the Federal government; the individual in his civil and political relation. Two hours. Tu., Th. First semester. Given in alternate years. Not given in 1909-1910.
- 10. Commercial Law.** Two hours' credit. Professor Evans.
- 11. Government.** A careful study is made of our government, national, state and city, as it is in actual existence today; the organization of the different governing bodies; organization and conduct of political parties,—the boss, the machine, the ring, the lobbyist; elections; citizenship—its privileges and duties; city problems and remedies. A course adapted to the needs of every citizen. Text: Hart, *Actual Government*. Open to all college students. Two hours' credit. First semester. Tu., Th.
- 12. World Politics.** A careful survey of the political situation of the world at the present time. Emphasis is placed upon the factors which have contributed to bring the leading powers into prominence. The situation in the far east is studied as the storm center of present political movements. The aims, motives, and probable strength of the leading nations receive attention. The changes in political thought which have taken place during the past cen-

tury as well as the systems of political philosophy which obtain today are studied. The student is placed in a position to read intelligently the leading magazines and daily papers. Text, lectures, and collateral readings. Two hours' credit. Tu., Th. Second semester.

- 13. The Modern City.** A study of its growth, problems, and needed reforms. Religious and moral forces are treated as important factors in the regeneration of the city, and individual responsibility is insisted upon. This is one of the Young Men's Christian Association Bible study courses. Text and library work. One hour's credit. F. First semester. Open to all college students.
- 14. Historical Method.** This course is intended for those who are preparing to teach history in the high school. Lectures and library work. One hour's credit. Second semester.

DEPARTMENT OF LATIN LANGUAGE AND LITERATURE

Professor Alabaster, Miss Fifer

Among the requirements in Latin as the major subject is a general survey of the literature from Livius Andronicus to Aulus Gellius. The Roman method of pronunciation is used. Courses 1 and 2 do not count in the minor group.

COURSES

- 1. Vergil.** Aeneid, Books I, II, III. A great literary epic in dactylic hexameter verse, by Rome's most representative poet. It tells the story of the fall of Troy, the wanderings of Aeneas from the ruined city to Carthage, and his final settlement in Italy. M., Tu., W., Th., F. First semester.
- 2. Vergil.** Aeneid, Books IV, V, VI. M., Tu., W., Th., F. Second semester.
- 3. Cicero.** De Senectute, a philosophic treatise in dialogue form on the subject of old age. The discussion is occupied in the main with a refutation of four objections urged against old age: It withdraws one from active life; it impairs the physical powers; it deprives one of almost all pleasures; it is not far removed from death. Weekly exercises in prose composition based on the text read. Tu., W., Th., F. First semester.
- 4. Livy's History.** Books XXI and XXII. Recounts in vivid narrative style the conquests of Hannibal, his memorable march across the Alps, and victories over the Romans at the battles of the Ticinus, the Trebia, Lake Trasimene and Cannae; the Scipios; the dictator Fabius Maximus; Aemilius Paulus. Weekly exercises in prose composition based on the text read. Tu., W., Th., F. Second semester.

- 5. Horace.** Odes and Epodes. Horace was Rome's most original poet. His writings abound in a variety of themes of peculiar interest to mankind, and reveal an extraordinary knowledge of human nature. He is the most widely quoted of all the Latin writers. M., W., F. First semester.
- 6. Comedy.** The *Captivi* and *Menaechmi* of Plautus, with special study of the rise and development of comedy; the Roman theatre; scenic arrangement; actors and costumes. M., W., F. Second semester.
- 7. Tragedy.** *Agamemnon* of Seneca. Tu., Th. First semester.
- 8. Martial.** Selections from the Epigrams, with special study of Antiquities in the time of the Empire. M., W., F. Second semester.
- 9. Mythology.** See course 11 in department of Greek. Tu. First semester.
- 10. Palaeography.** This course includes a study of writing materials, manuscripts, styles of writing, abbreviations, specimens of errors in manuscripts, and the like. Practice in transcribing from facsimile pages of manuscripts by members of the class. Open to those who have completed at least four years of Latin, and to others under special conditions. W. Second semester.
- 11. Teachers' Latin.** Topics in Latin syntax; discussions of text-books; methods in teaching precollegiate Latin; class instruction. Tu., Th. First semester.
- 12. Teachers' Latin.** A continuation of course 11. The work is based on Books I and II of Vergil's *Aeneid*, which offer a variety of problems. Among the subjects for investigation and study are essentials of a finished translation; pronunciation; syntax of cases and moods; prosody; figures of syntax and of rhetoric; mythology; the life, style and works of the author, with bibliography. Tu., Th. Second semester.
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DEPARTMENT OF MATHEMATICS AND ASTRONOMY

Professor Rose, Mr. Jensen

Major: Courses 1, 2 and 3, and ten additional hours.

Minor: Course 2, and ten additional hours.

COURSES

- 1. Advanced Algebra.** The subjects covered are ratio and proportion; the progressions; the graphical treatment of simultaneous quadratic equations; the binomial theorem for positive, negative, and fractional exponents; determinants; combination and permutation; theory of probabilities. M., Tu., W., Th., F. First semester.

2. **Plane and Spherical Trigonometry.** This course includes the trigonometric functions; goniometry; the solution of oblique triangles; and also the solution of spherical triangles. The course also includes six weeks' practice work in the field with the transit and level, with original measurements for trigonometrical problems. Open to students who have a good working knowledge of algebra. M., Tu., W., Th., F. Second semester.
3. **Analytical Geometry.** An elementary course on the straight line and conic sections, with an introduction to the Geometry of Three Dimensions. Prerequisite, course 2. M., Tu., W., Th., F. First semester.
4. **Differential and Integral Calculus.** An elementary course including theory of limits; rules for differentiation; tangents and normals; maxima and minima values; partial differentiation; indefinite and definite integrals; areas and volumes. Prerequisites, courses 2 and 3. M., Tu., W., Th., F. Second semester.
5. **Analytical Mechanics.** A course in Theoretical Mechanics, including forces acting in a plane; laws of motion; energy; work; dynamics, etc. Prerequisite, course 2. M., Tu., W., Th., F. First semester.
6. **Descriptive and General Astronomy.** Descriptive and General Astronomy. A general course in astronomy. Prerequisite, course 2. M., Tu., W., Th., F. Second semester.
7. **Plane Surveying.** The use and adjustment of the compass, engineer's transit and Y level; the keeping of records and platting of observations; calculations of heights, distances and areas. Field work with the instruments is required in this course. Prerequisite, course 2. M., Tu., W., Th., F. First semester.

DEPARTMENT OF PHILOSOPHY

Professor Cox

COURSES

1. **General Psychology.** Text-book supplemented by lectures, collateral readings and experimental demonstrations. The course will be studied from the standpoint of functional psychology. The first semester will include a general survey of the field of psychology and a closer study of the mental processes in their relation to the neuromuscular system and the sense organs. Credit secured on completion of course 2. Tu., Th. First semester.
2. **Continuation of Course 1.** A general survey of habit, perception, ideation, memory, emotion, will and related topics. Tu., Th. Second semester.

- 3. Logic.** The elements of logic, deductive and inductive, with especial stress laid upon the nature and methods of reasoning, the conditions of proof, and the principles of science. Text-book and lectures with written exercises in the detection of fallacies and the criticism of arguments. Not open to Freshmen without consulting head of department. M., W., F. First semester.
- 4. Experimental Psychology.** (Laboratory Course.) A general investigation of the senses, perception, memory, emotion and will, with special reference to individual characteristics and abnormal conditions. Each student is required to spend at least three hours in laboratory and attend two lectures each week. Must be preceded or accompanied by courses 1 and 2. Two hours. First semester.
- 5. Physiological Psychology.** A study of the brain, nervous system, and sense organs in their relation to the functions of mental life. This course consists of lectures, prescribed readings and laboratory investigations. Prerequisite: courses 1 and 2. Two hours. Second semester.
- 6. Genetic Psychology.** A study of the development of the child from birth through the adolescent period with reference to the mental, social, ethical and religious life. Special attention will be given to heredity and the social environment. Open to Juniors and Seniors, and to those who have completed courses 1 and 2. M., W., F. First semester.
- 7. Social Psychology.** The laws of the collective mind as manifested in mobs, crazes, fads, fashion, public opinion and the like. Also a study of individual initiative in breaking up the social strata as seen in beliefs, customs, manners, and establishing new standards of morals, religion, etc. Lectures and readings from Tarde, Cooley, Veblin, Baldwin, Ross, Wundt, and others. Prerequisite: course 6. One or three hours. Second semester.
- 8. Introduction to Philosophy.** Designed to acquaint the student with the problems of general philosophy, and to examine the value of the solutions of these problems as given by the various schools of thought—Materialism, Idealism, Pragmatism, etc. Open to those who have had 30 hours in the college. M., W., F. First semester.
- 9. Continuation of Course 8.** A general survey of origin, nature, limits of knowledge, and the ultimate nature and convictions of reality, the soul, nature (as generally understood) and God. M., W., F. Second semester.
- 10. Race Psychology.** A study of mental development in the race. Comparison of the mental traits of different races, epochs, and social classes, and an estimate of the psychic difference between the primitive, natural races and the culture races. Myth, ani-

mistic beliefs and practices, taboo, primitive music, social customs relating to family and marriage, religious ceremonies, initiatory rites and tribal organization. Imitation, invention, and genius as they affect social and racial progress. Lectures, prescribed readings and reports. Presupposes courses 1 and 2 or 6. Two hours. First semester.

II. Psychology of Religion. A study of religious consciousness. First part: The religious consciousness as seen in the different stages of human society, expressed in religious ceremonies, customs, traditions, beliefs, etc. Second part: The religious consciousness as seen in the credulity period of childhood, the transition period of adolescence, the aggressive period of maturity, and the retrospective period of senescence. Prerequisite: Courses 1 and 2 or 6. Tu., Th. Second semester.

12. Ethics. An introductory study of the problems of the moral life and the history of ethical thought. First part: An investigation of the ethical problem, its psychological basis, and the leading ethical theories. Second part: The moral life. The principles of virtue and duty and their most general applications in relation to the individual and to society. Third part: Metaphysical implications. Freedom of the will. Immortality. God. Text-book, lectures and prescribed readings. Prerequisite: Courses 1 and 2 or course 6. M., W., F. Second semester.

13. History of Philosophy. A general survey of the history of thought considered in its relations to the social, political and religious conditions. Special attention will be given to the study of Plato and Aristotle in the pre-Christian period, and to Scotus Erigena, St. Augustine and St. Anselm in the Mediaeval period. Text-book and lectures with assigned readings and papers. Open to those who have had sixty hours or who have had courses 1 and 2 or 8 and 9. M., W., F. First semester.

14. Continuation of Course 13. A study of the modern philosophers with special attention given to Descartes, Locke, Berkley, Hume, Kant and some of the more recent writers. M., W., F. Second semester.

15. Psychological Theory. Lectures, assigned readings and reports on the more current theories of sensation, ideation, emotion, will, etc., as set forth by James, Wundt, Ladd and others. Open to students who have finished courses 1, 2, and 4 or 6. One hour. First semester.

16. Psychological Methods. A study of methods for presenting the problems of psychology in the class room. Designed especially for the teaching of psychology in the high schools of Nebraska. Prerequisite: Course 15. One hour. Second semester.

- 17. Mental Pathology.** A study of the abnormal mind as seen in deaf-mutism, dreams, hypnotism, mobs, hysteria, idiocy and insanity. Especial stress will be put upon the hygiene of the mind. Prerequisite: Courses 1 and 2. Two hours. Second semester.
- 18. Epistemology.** A general introduction to the theory of knowledge. A careful study of the origin, nature and limits of knowledge, including an examination of the current forms of empiricism and agnosticism. Prerequisite: Courses 8 and 9 or 13 and 14. Two hours. First semester.
- 19. Metaphysics.** A study of the fundamental problems of scientific and philosophic thought, dealing with such conceptions as matter, force, life, purpose, mind, reality, God. Presupposes course 18. Two hours. Second semester.
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DEPARTMENT OF PHYSICAL EDUCATION

Professor Clevenger, Miss Miller

The principal aims of this department are to enable the students to sustain and improve their health during their university careers, and to aid them in the formation of habits of hygienic living. Provision is also made for expert instruction and training for the various athletic teams.

Physical education is required of all students of the university during the first two years of residence except when excused by the consulting physicians of the university. These are Dr. C. E. Coffin and Dr. E. R. Van der Slice of University Place, and Dr. Laura Brown and Dr. Inez Philbrick of Lincoln. A maximum credit of five hours is allowed in the College of Liberal Arts.

Those who take this course must be provided with the regulation gymnasium costume. For men the suit is Y. M. C. A. trousers, navy blue sleeveless shirts and gymnasium shoes. For women the costume is navy serge or flannel blouse and bloomers, and gymnasium shoes. Students are advised not to procure costumes until after their arrival at the university. A physical education fee of \$1.00 per semester is required of all students who take work in the College of Liberal Arts, the Teachers' College, the Academy, and the School of Commerce.

COURSES FOR MEN

During the fall and spring, the work is chiefly out-of-doors, instruction being given in correct running, cross-country running, and seasonable out-door games. Only those who are found physically capable by examination are permitted to compete in these games.

The gymnasium course consists of free calisthenic drills, including corrective free work, abdominal mat work, etc.; dumb bell, bar bell and other light apparatus drills; mat work, tumbling, and pyramid building; apparatus work on the horse, parallel bars low and high, horizontal bars, swinging and traveling rings, etc.; preliminary work for track and field; gymnastic games.

In addition to the regular courses in gymnastics, the following athletic work is open to all men in the university; 'varsity football and preliminary baseball, track and field work during the fall; 'varsity and class basket ball during the winter months; and 'varsity baseball and track and field work during the spring months. Tennis is played both fall and spring, a 'varsity tennis team being chosen in the spring to represent Wesleyan in all tournaments.

Wesleyan meets the principal colleges and universities in this locality in all branches of athletics. The teams are well equipped and cared for in every particular, having the privileges of training on one of the best athletic fields in the state.

COURSES FOR WOMEN**First Year**

1. Instruction in correct walking and standing positions; German marching; Swedish exercises; games and artistic work. One and one-fourth hours' credit. Two hours' work. First semester.

2. Course 1 continued. Free hand work and Swedish folk dances. One and one-fourth hours' credit. Two hours' work. Second semester.

Second Year

3. Military marching; drills and exercises with wands and dumb-bells; Swedish gymnastics; elementary work on horse and bars. One and one-fourth hours' credit. Two hours' work. First semester.

4. Course 3 continued, with advanced work on horse and parallel bars; artistic work; basket ball. One and one fourth hours' credit. Two hours' work. Second semester.

Third Year

5. Advanced apparatus work on side and long horse; parallel bars; flying rings; athletics; artistic work; Swedish dances. First semester.

6. Course 5 continued, with work on traveling rings. Second semester.

DEPARTMENT OF PHYSICS

In Charge of Mr. Jensen

One year's work in elementary physics is a prerequisite to each of the following courses. For courses 1, 2, 4, 5, and 6 plane trigonometry is also required. Courses 1, 3, 5, 7 given in first semester.

COURSES

- 1. Mechanics.** Absolute physical units and their measurement, the laws of gravitation, circular motion, rigid mechanics, pneumatics, hydrostatics, molecular forces, etc. Laboratory work chosen from a list of thirty experiments such as centrifugal force, equilibrium of forces at a point, Young's modulus, densities and surface tension. Three hours' lecture. Four hours' laboratory. Three hours' credit.
- 2. Electricity and Magnetism.** Electrostatics, theory of magnetization, the magnetic field, hysteresis, galvanometry, resistance, inductance, thermo-electricity, and the electromagnetic theory of light, with practical applications to such appliances as the dynamo, the telephone, the X-ray and the wireless telegraph. Laboratory experiments with standard apparatus for accurate quantitative measurements. Hours and credit as in course 1.
- 3. Heat.** Calorimetry, theory of solutions, heat transference, thermodynamics and the kinetic theory of gases. Special attention is given to the study of the steam engine for which purpose much original data has been gathered. Quantitative experiments on expansion, specific heat, vapor pressure, and the mechanical equivalent, in the laboratory. Two hours' lecture. Three hours' laboratory. Two hours' credit.
- 4. Sound and Light.** Types of wave motion, propagation of sound-waves, harmony and discord, resonance, velocity of light, reflection and refraction, interference, dispersion and polarization. A special study is made of the laws of light as applied to optical instruments, e. g., the eye, the camera, the microscope, and the spectrometer. Laboratory experiments correlated with the class work. Hours and credit as in course 3.
- 5. Electrical Measurements.** A course designed to give a practical as well as a theoretical knowledge of the electrical units,—of current, resistance, electromotive force, capacity, etc. Concrete problems on wiring and electric lighting in connection with observations on local electrical industries. Prerequisite: Course 2. Carhart and Patterson's text. One hour lecture. Three hours laboratory. Two hours' credit.

- 6. Exact Physical Measurement.** Lectures on dissociation and migration of the ions, conductance of electrolytes, theory of electromotive force, osmotic pressure and optical properties of solutions. The student may choose a problem in electro-chemistry or in refractive indices, spectrum analysis and photometric determinations. Prerequisites: Courses 2 and 4. A reading knowledge of German is desirable. One lecture per week. Three or more hours' laboratory. Two to five hours' credit, according to work done.
- 7. Meteorology.** See course 6 under department of Geology.
- 8. Teachers' Course.** A course designed to prepare students to take high-school positions as teachers of physical science. The lectures cover the methods of laboratory work and class-room demonstration. The relative value of various experiments, the use of the text-book and laboratory manual, and the construction and repair of apparatus are dealt with in detail. The laboratory work includes observation of the methods employed with the class in elementary physics and two hours constructive work weekly in the making of physical apparatus, blowing, cutting and drilling glass. Two hours' credit; exclusive of laboratory work, one hour.

DEPARTMENT OF RELIGION

Chancellor Davidson

COURSES

- 1. History of Religion.** This course includes a comparative study of the religions of the world. Attention is given to primitive conceptions of the supernatural; sympathetic magic; moral and religious aspect of things; taboo; totemism and its survivals; animal sacrifice; fetishism; guardian spirits; tree and plant worship; ancestor worship; nature worship; mythology; the life beyond; the mysteries; polytheism and monotheism; the development of religious belief. The work of the class is especially directed to the historical setting and early growth of Christianity in its relation to Christ, Judaism, Hellenic culture, the cults of western Asia, Roman religion, and early ecclesiasticism. Recitations, lectures, collateral reading. Open only to Juniors. Tu., Th. First semester.
- 2. Evidences of Christianity.** The work of the class ranges around the following subjects: God, Christ, the Bible: the self-revelation of God; arguments for the Being of God; agnosticism, materialism, pantheism, positivism, in relation to theism; Christ and the divine origin of Christianity; character and consciousness of Jesus Christ; the Bible and Christian faith; biblical criticism; authen-

ticity of the Gospels; the nature of revelation; the Bible in relation to the natural sciences. Recitations, lectures, thesis. Open only to Seniors. Prerequisite: course 1. Tu., Th. First semester.

- 3. Philosophy of Religion.** The following subjects are discussed: the necessity of religion; definitions of religion; possibility of a philosophy of religion; religion and revelation; inspiration and religion; religious development of humanity; cosmologies and teleologies; religion and the historical evolution and life of dogma; relation of dogma to the Church and to philosophy; religion and psychology; religion and the natural sciences; religion and esthetics; religion and epistemology; the place of theism in the philosophy of religion; the religion of Christ and the religion of humanity. Lectures, recitations, collateral readings. Prerequisites: courses 1 and 2; and course 1 in department of philosophy. Tu., Th. Second semester.
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DEPARTMENT OF ROMANCE LANGUAGES

Professor Jones

The purpose of this department is to give the student sufficient knowledge of the different Romance languages to enable him to read and appreciate their literature, and to understand the spoken languages.

COURSES

- 1. Elementary French.** Fraser and Squair's French Grammar is studied together with the reading of short stories, such as "La Mere Michel et son Chat," and "Le Petit Chose." M., Tu., W., Th., F. First semester.
- 2. Elementary French.** Course 1 continued with further reading from modern French authors. M., Tu., W., Th., F. Second semester.
- 3.** This course is designed for the purpose of reading French rapidly. Readings from such authors as Daudet, Dumas, Le Sage and the like. One recitation per week is devoted to grammar. M., Tu., W., Th., F. First semester.
- 4. Course 3 continued.** M., Tu., W., Th., F. Second semester.
- 5.** The purpose of this course is to give a general view of the French literature, beginning with the classic period and extending down to the present time. The first semester is given over almost entirely to the works of Moliere, Corneille and Racine. M., W., F. First semester.
- 6. Course 5 continued,** with the reading of modern difficult French masterpieces. M., W., F. Second semester.

- 7. Beginning Spanish.** Hill and Ford's Spanish Grammar, and the reading of such works as "El Captan Veneno," "Duna Perfecta" and "Zaragueta." This course is open to all who have had one year of French. M., Tu., W., Th., F. First semester.
- 8. Course 7 continued.** M., Tu., W., Th., F. Second semester.
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DEPARTMENT OF ZOOLOGY
Professor Fulmer, Dr. Swingle

Courses 5 and 6 are required of all candidates for the degree of Bachelor of Science.

Laboratory fees: Courses 1 and 2, \$1.00; 3 and 4, \$2.00; 5, 6, 8 and 9, \$3.00; 7, 10, and 11, \$.50.

COURSES

- 1. Introductory Zoology.** For beginners and those who desire a general knowledge of Zoology. A brief study of a few types of the animal kingdom chosen to illustrate the increase in complexity from the simplest animals to those high in the scale of life. Attention is given to function and structure, the life cycle, the struggle for existence and adaptation. Lectures. Tu., Th. Laboratory work, two hours. Two hours' credit. First semester.
- 2. Introductory Zoology.** Continuation of course 1, including a study of commensalism and symbiosis, parasitism and degeneration, instinct and reason, geographical distribution of animals, and field work during the spring months. Lectures Tu., Th. Laboratory work, two hours. Two hours' credit. Second semester.
- 3. Advanced General Zoology.** Laboratory work, lectures, and readings on protoplasm; the cell; the development of tissues and organs; and on the following branches: protozoa, coelenterata, platyhelminthes, nemathelminthes, and anneloidea. Hertwig's Manual of Zoology as text. Lectures M., W., F. Laboratory work W.,F. Four hours. Three hours' credit. It is recommended that none but Juniors and Seniors register for this course. First semester.
- 4. Advanced General Zoology.** Continuation of course 3, including the echinodermata, arthropoda, mollusca, and chordata. Lectures on heredity and the various theories of evolution. M., W., F. Laboratory work W.,F. Four hours. Three hours' credit. Second semester.
- 5. Physiology.** Physiology of circulation, respiration and digestion. An experimental course based upon Howell's Physiology and Stewart's Manual. Lectures T.,W.,Th., F. Laboratory work Tu., Th. Four hours. Five hours' credit. It is recommended that none but Juniors and Seniors register for this course. First semester.

- 6. Physiology.** Continuation of course 5, including excretion, the muscular system, the central nervous system and the special senses. Lectures Tu., W., Th., F. Laboratory work Tu., Th. Four hours. Five hours' credit. Second semester.
- 7. Medical Zoology.** A study of animal parasites and their relation to disease. Types from the protozoa and the parasitic worms are studied in detail. Attention is paid to the modes of transmission and the methods of diagnosis of the parasites. Three hours' laboratory work occasionally supplemented by informal lectures. One hour's credit. First semester.
- 8. Histology.** The study of the mammalian tissues, including a thorough study of technique such as methods of fixing, imbedding, sectioning, staining and mounting. Lectures and assigned readings. Laboratory work Tu., W., Th. Six hours. Three hours' credit. Prerequisite: course 3. First semester.
- 9. Vertebrate Embryology.** Lectures and laboratory work based upon the development of the frog, chick and pig. Laboratory work Tu., W., Th. Six hours. Three hours' credit. Prerequisite: course 8. Second semester.
- 10. Nature Study.** Lectures, observations and simple experiments on the elements of geology, physical geography, astronomy, botany, zoology and physiology. One lecture per week. One hour's credit. Open to all students, but designed especially for teachers. First semester.
- 11. Nature Study.** Continuation of course 10. One lecture per week. One hour's credit. Second semester.
- 12. Hygiene.** Lectures on the cause, spread, and prevention of contagious diseases; exercise, bathing, and clothing; diet; respiration and circulation; stimulants and narcotics; ventilation; personal purity; and care of the eye. One hour per week. One hour's credit. Open to all students. First semester.
- 13. Hygiene.** Continuation of course 12. One lecture per week. One hour's credit. Second semester.
- 14. Methods of Teaching Physiology.** A course in methods, including model lessons, methods of presentation, and practical experiments requiring simple and inexpensive apparatus. One lecture per week. One hour's credit. This course is designed for teachers. First semester.

ACCREDITED SCHOOLS

Albion	Fullerton	Pierce
Alliance	Geneva	Plainview
Alma	Genoa	Plattsmouth
Arapahoe	Gibbon	Ponca
Ashland	Gothenburg	Randolph
Auburn	Grafton	Red Cloud
Aurora	Grand Island	St. Edward
Bancroft	Greeley	St. Paul
Battle Creek	Hardy	Schuyler
Beatrice	Hartington	Scotts Bluff
Beaver City	Harvard	Scribner
Beaver Crossing	Hastings	Seward
Beemer	Havelock	Sidney
Bertrand	Hebron	Shelton
Blair	Herman	South Omaha
Bloomfield	Holdrege	Spencer
Bloomington	Hooper	Springfield
Blue Hill	Humboldt	Stanton
Blue Springs	Kearney	State Normal, Peru
Broken Bow	Laurel	Stella
Brownell Hall	Lexington	Sterling
Cambridge	Lincoln	Stratton
Cedar Rapids	Lincoln Academy	Superior
Central City	Louisville	Sutton
Chadron	Loup City	Syracuse
Chadron Academy	Lyons	Table Rock
Clarks	McCook	Tecumseh
Clay Center	Madison	Tekamah
Columbus	Minden	Tilden
Cozad	Nebraska City	Tobias
Crawford	Neligh	Ulysses
Creighton	Nelson	University Place
Crete	Newman Grove	Valentine
David City	Norfolk	Valley
DeWitt	North Bend	Wahoo
Edgar	North Platte	Wakefield
Elmwood	Oakdale	Wausa
Epworth Academy, Ia.	Oakland	Wayne
Exeter	Ohiowa	Weeping Water
Fairbury	Omaha	Weeping Water Acad-
Fairfield	O'Neill	emy
Fairmont	Ord	West Point
Falls City	Orleans	Wilber
Florence	Osceola	Wisner
Franklin Academy	Papillion	Wood River
Fremont	Pawnee City	Wymore
Fremont Normal	Pender	York
Friend		

THE TEACHERS' COLLEGE

The trustees at their June meeting referred all matters pertaining to the College of Education to the faculty with power, and the faculty took action early in the school year, establishing the permanent title as "The Teachers' College of the Nebraska Wesleyan University." By this action also the courses of study in the Teachers' College and the College of Liberal Arts are so correlated that the student who completes the required 125 hours in the Teachers' College receives the A. B. degree from the university and in addition the university state certificate. For further particulars see page 25.

All college students who are candidates for first grade state, life, or university state certificates must enroll in the College of Liberal Arts and also in the Teachers' College, but this double enrollment does not require a double registration fee. Entrance requirements of 28 points are the same for both colleges. At the end of the Sophomore year the Teachers' College leads to the first grade state certificate; if the candidate has had three years' experience in teaching, he may receive the life professional certificate.

To receive the university certificate the student must have 125 hours of college credit, which must include at least 15 hours in education, and 6 hours in psychology, or 3 hours in psychology and 3 hours in philosophy, logic, or ethics; and 40 hours divided between two major subjects or one major and two minor subjects. No major subject shall be less than 16 hours and no minor subject shall be less than 12 hours. The subjects selected under this head should be closely allied, as Latin and Greek; German and French; mathematics, physics and chemistry; rhetoric, English literature and history; zoology, physiology and botany; geology and geogra-

phy; economics and history; and other closely allied subjects.

The Teachers' College is organized for the purpose of training persons who desire to enter the teacher's profession, either to teach in elementary schools and high schools, or to prepare for the position of principal or superintendent of city schools. No professional work of today offers a more inviting field for usefulness and power than that of school supervision. With the rapid growth of our towns and cities, important positions in school administration are greatly increased in number, better talent and larger preparation are constantly demanded, and higher salaries are paid.

The Teachers' College has state recognition and certification in all its groups of studies. The aim is to meet more fully than ever before the forward movement of professional training of teachers. Such cultural courses are offered as are designed not only to furnish a complete mastery over all branches to be taught, but also to give a thorough knowledge of the science and the art of education.

That those preparing for the teacher's profession may have the best training for effective work, three things are especially emphasized: first, a thorough mastery of the general cultural subjects, with special reference to the fundamental principles; second, a critical study of theory and method; third, practical experience in teaching under the direction of specialists to develop skill in management and efficiency in teaching.

SPECIAL ADVANTAGES

The Teachers' College has one of the largest and best-equipped model training schools for practice teaching to be found in the state. It comprises a strong kindergarten and four model schools with two grades in each school. All eight grades of work, besides the kindergarten may be observed. The work is all under the supervision of specialists and each lesson is followed by a discussion of the pedagogical principles involved.

The city schools of University Place, with the four years of fully accredited high school work, and with the one hundred and fifty high school students taught by professionally trained

teachers, offer excellent opportunity to study the various features of high school work along with supervision. By courtesy of the authorities of the Lincoln schools, students visit the various schools of the city and thus gain knowledge of the practical workings of one of the best school systems of the West. Reports are made of all points of interest observed and these are freely discussed.

CERTIFICATES

Students completing the first year (freshman year) of the Professional Group of the Teachers' College are entitled to the Second Grade State Certificate. See also page 64.

The First Grade State Certificate is granted on completion of either the Professional Group or the Kindergarten Group (freshman and sophomore years). If the candidate has had three years of experience in teaching, the Life Professional Certificate is granted. The three years' experience may be all prior to graduation, or all after graduation, or part of it before graduation and part of it after graduation.

The University Teachers' Certificate is granted to those completing the University Certificate Group of studies and is good for three years; or when the candidate has taught three years, the counter-signature of the State Superintendent makes it a Life Certificate.

No candidate will receive a diploma or a certificate until the faculty is convinced of his ability to teach successfully in some specified grade, department or school.

One year's resident work in the Teachers' College with a minimum of twenty-four weeks is required before a student can be granted a certificate, diploma or degree.

AIM AND ADAPTABILITY

Three classes of students are individually provided for with the particular training in education their field of work may require:

1. High school graduates who, at the beginning of their courses, desire to prepare for the most responsible and more remunerative positions that exist in public school work, whether in high school or supervisory lines of service.

2. Graduates of Normal Schools who desire additional preparation and training so that they may be able to teach in high schools or do the work of principal or superintendent with greater efficiency.

3. Students who have had partial courses in colleges and universities and who have decided to devote their lives to an educational career, and who desire to acquire the kind of professional study and technical training that the Teachers' College can so effectively give them. Such persons do not need to give up their positions, particularly if they are strong and success attends their efforts, as they can do work under the direction of the faculty and be in attendance during the summer sessions until the full requirement is met.

Students registering in the Teachers' College should consult the dean of the Teachers' College, who is their advisor in arranging work.

The following are courses in Education which should be preceded by one or more courses in psychology.

COURSES IN EDUCATION

Professor Jackson, Miss Nelson, Miss Beach, Miss Greenslit

- 1. History of Education.** Ancient and Mediaeval. Throughout its treatment, the history of education is regarded from the points of view of its place in the professional education of teachers, and its primary purpose of affording to prospective teachers a basis for the interpretation and appreciation of the essential features of particularly modern, elementary and secondary education. The development of educational theory is traced and the student is made acquainted with the leading national systems of education. Special attention is devoted to those educators who have given definite impulse to educational movements. Begins with the earliest periods and extends to the time of Pestalozzi. This is a required course for the university teacher's certificate. M., W., F. First semester.
- 2. History of Modern Education.** From the time of Pestalozzi to the present. A study of the development of modern educational standards and institutions with special emphasis upon American education. This is a required course for the university teacher's certificate. M., W., F. Second semester.

- 3. Child Study.** A study of the physiology and psychology of childhood with special reference to the pedagogical principles involved; a careful study of the literature and investigations of the study of children. A thorough discussion of the methods used in child study; the effect of child study on methods of instruction and other subjects of scientific pedagogy. M., W., F. Second semester.
- 4. Method of Instruction.** This is a course in methodology and (1) consists in a discussion of the principles of teaching which should be employed in order to make the fullest appeal to the self activity of the child, and (2) points out the application of these principles in the teaching of the subjects in the public schools. M., W., F. First semester.
- 5. Educational Psychology.** A study of the general application of psychology to the science and art of teaching. The senses, memory, reasoning, imagination, attention, emotions and the will, as well as heredity, growth and environment are studied. These various subjects will be investigated from the view points of the latest and best authorities. A knowledge of psychology is an important prerequisite to this course. Tu., Th. First semester.
- 6. Educational Psychology.** Course 5 continued. Second semester.
- 7. Kindergarten Theory.** Froebel's Philosophy of Education. A study of Education of Man, Froebel's Mottoes and Commentaries. Collateral reading such as a study of Child Nature, Kindergarten Principles and Practice, Froebel's Educational Laws and Symbolic Education. M., W., F. First semester.
- 8. Kindergarten Theory.** Course 7 continued. Second semester.
- 9. Method and Supervision.** This course involves the study of the fundamental principles of education along with some of the devices based upon these principles. In addition to the text-book work there is the observation of the actual teaching of the children in various subjects and grades and the discussion of the aim, subject matter, presentation, development and assignment of lessons as also the co-operation of pupils with the teacher and a study of individual children. Tu., Th. Two hours' credit in the 'professional group.' First and second semesters.
- 10. Special Methods.** Primary work; program making; kindergarten games and songs; picture study. Three hours' attendance. Two hours' credit. Second semester.
- 11. Theory and Practice of Teaching.** Each student has entire charge of a class in the Model School for a period daily. The work is closely supervised by critic teachers who hold frequent individual and group conferences for the purpose of giving directions and suggestions, analyzing methods, and discussing plans and reports. The work is differentiated to suit the needs of superintendents

and high school and grade teachers. Daily plans are written and a text on Method is mastered in connection with the teaching. Daily. Three hours' credit. First semester.

- 12. Theory and Practice of Teaching.** Course 11 continued. Second semester.
- 13. Themes and a Pedagogical Thesis.** This course includes a study of several specific educational problems. Themes will be presented and discussed and a formal thesis on an assigned pedagogical topic will follow. Tu., Th. First semester.
- 14. Philosophy of Education.** The purpose of this course is to establish a method of inquiry whereby psychological and pedagogical problems can be prudently and intelligently solved. It is the concluding summary of educational aims, laws and principles. It deals with religion, social organization and human instrumentalities of various kinds, endeavoring to give reasons for the conditions that exist and for the methods that have succeeded. It is based on evolution, psychology and history and gives a conception of the underlying principles of civilization that exist where enlightenment and culture prevail. Open to Juniors and Seniors. Tu., Th. Second semester.
- 15. Administration and Supervision of Education.** The development of school systems in modern Europe, especially of Germany, France and England, followed by an intensive study of administration of primary, secondary and higher education in the United States. It will include a study of the theory of organizing and managing a system of schools. The course is open to Juniors and Seniors and those teachers who wish to devote themselves especially to high school work or superintendency. These phases of the subject will be presented as thoroughly as the time will permit:
 - (1) The evolution of the graded school system.
 - (2) Famous educational reports and their value.
 - (3) Problems involved in making a course of study (a) in elementary grades, (b) in high schools.
 - (4) Graduation and promotion of pupils.
 - (5) Special problems of the high school.
 - (6) School mechanics,—reports, etc., uses and abuses.
 - (7) Relation of the supervisor to the school board—legal, professional and personal.
 - (8) How to secure the co-operation of the people.
 - (9) What the supervisor has a right to expect of his subordinate teachers.
 - (10) Teachers' meetings; patrons' meetings.
 - (11) How the supervisor can make "visitation of rooms" valuable.
 M., W., F. First semester.
- 16. Administration and Supervision of Education.** Course 15 continued. Second semester.

- 17. Seminary in Education.** A study of current educational literature as found in the best periodicals and educational reports; and a study of one or more educational problems of special interest to teachers. Open to Seniors and experienced teachers who wish to devote themselves to high school work or superintendence. Tu., Th. First semester.
- 18. Seminary in Education.** Course 17 continued. Second semester.

SPECIAL COURSES IN METHOD

Special one and two hour courses in method for those who are preparing to teach in high schools are offered in nearly all of the departments. Two hours of the required educational work for the university certificate may be elected from the teachers' course in method offered by the department in which the student makes his major. These courses are outlined in the several departments.

GROUPS OF STUDIES OUTLINED

Several groups of studies are provided to meet the growing needs for scholarship and professional training of teachers for the various public school positions. It will be noted that the Teachers' College offers the various advanced groups of a state normal school, and, in addition to preparing the student for junior rank in the university, it gives him at the close of the sophomore year a diploma and the first grade state or the life professional certificate. Thus he is able to have his work count directly toward his degree and university certificate without loss and with unbroken social ties and friendships.

UNIVERSITY CERTIFICATE GROUP

1. Requirements.

- (1) As a minimum each candidate must complete 125 hours of college work. Of the 125 hours there must be 6 hours in psychology, 15 in education (6 of which must be in history of education), 20 hours in foreign language, 14 hours in English, 5 hours in physical education, and 2 hours each in Bible history, Bible literature, history of religion and evidences of Christianity.

- (2) Two majors, or a major and two minors—subjects which the candidate is preparing to teach—must be provided. (See page 57.)
2. This group leads to:
- (1) University First Grade State Certificate, good for three years.
 - (2) University Life State Certificate (after three years' teaching).
 - (3) For the degree granted in this connection, see page 57, paragraph 1.

PROFESSIONAL GROUP

The Professional Group and the Kindergarten Group each prepare for the first grade state certificate or life certificate diploma, and the candidate ranks as a junior in the college. Graduates of accredited four year high schools, who can attend but one year before stopping to teach, may receive the second grade state certificate at the close of the freshman year by electing the required observation or practice work. See also page 66.

First Semester			Second Semester		
Freshman Year	Geology	3	Geography (courses 7 and 8).....	3	
	Method and Supervision	2	Psychology	1	
	Psychology	1	Freshman English	5	
	Freshman English	5	Foreign Language	5	
	Foreign Language	5	Elective	2	
Sophomore Year	Educational Psychology	2	Educational Psychology.....	2	
	Practice	3	Practice.....	3	
	Themes and Pedagog. Thesis.....	2	Botany or Zoology	3	
	Botany or Zoology	3	Foreign Language	5	
	Foreign Language	5	Elective	3	
	Elective	1			

In addition to the above, students completing this group must visit and observe work in the University Place and Lincoln public schools.

KINDERGARTEN GROUP

Graduates from this group of studies receive the Kindergarten diploma and the first grade state certificate, and are recognized as thoroughly trained kindergarten teachers. They easily secure positions in the best schools.

Kindergarten Group

	First Semester	Second Semester
Freshman Year	Kindergarten Theory 3 Gifts, Games and Occupations 3 Freshman English 5 Foreign Language 5	Kindergarten Theory 1 Special Methods..... 3 Children's Literature 2 Freshman English 5 Foreign Language 5
Sophomore Year	Educational Psychology 2 Practice 3 History of Education 3 Geology 3 Foreign Language 5	Child Study 3 Practice 3 Educational Psychology 2 Geography (courses 7 and 8).... 3 Foreign Language 5

In addition to the above, students completing this group must observe or cadet in the Kindergarten two periods each week during the first year. All subjects outlined in the Kindergarten Group receive college credit except "gifts, games and occupations;" "special methods" receives two hours' college credit for three hours' work.

POSITIONS FOR TEACHERS

Aid is given worthy teachers in securing positions. The Teachers' College maintains a bureau of information for the purpose of locating superintendents and principals as well as teachers in high schools and the grades. Nearly one hundred are aided to good positions each year, and the demand exceeds our ability to supply. The crying demand is for more professionally trained teachers.

ENTRANCE

The best time to enter is at the beginning of the school year, but students may enter at any time without examination and find classes suited to their needs.

NORMAL TRAINING COURSE

The Normal Training course is not a part of the Teachers' College, but is of a preparatory nature and under the direction of the dean of the Teachers' College. The course is designed to train teachers for the grades of rural and city schools, and is open to students who have had three or more years' work in good high schools, or the equivalent. The first three years of the "Preparatory Course" below meet the entrance

requirements for the Training Year for those who have not had the high school work.

Upon completion of the Training Year with a minimum attendance of twenty-four weeks, a Second Grade State Certificate is issued. This certificate is good for not less than one and not to exceed three years, and shows that the holder has had the subjects required for a First Grade County Certificate, together with special pedagogical training. See also Professional Group, page 64.

TRAINING YEAR

First Semester		Second Semester	
United States History	5	Arithmetic.....	5
Grammar	5	Civics	5
Geography	3	Physiology	3
Reading and Elocution	2	Observation and Method	3
Observation and Method	3	Penmanship	2

Physical Culture is required.

Drawing and Vocal Music each one semester.

In addition to the above, students are required to visit the grades and observe work in University Place and Lincoln public schools.

PREPARATORY GROUP

This group is offered for those who are lacking in preparatory work for the normal training course, or for those who may lack the twenty-eight required points to enter the Professional or the Kindergarten group.

First Year

First Semester		Second Semester	
Algebra	5	Algebra	5
Commercial English	3	Agriculture	5
Composition	1	Composition	1
Ancient History.....	5	Ancient or Medieval History	5
Elective	4	Orthography	2

Second Year

First Semester		Second Semester	
Plane Geometry.....	5	Plane Geometry.....	5
Botany.....	3	Botany.....	2
Latin.....	5	Latin.....	5
Elementary Literature	3	Elementary Literature	3
Elective	2	Elective	3

Third Year

First Semester		Second Semester	
Latin.....	5	Latin.....	5
Rhetoric.....	3	Rhetoric.....	3
Algebra	2	Algebra	3
Solid Geometry	3	Solid Geometry	2
Physics	5	Elective.....	5

Fourth Year

First Semester		Second Semester	
Latin, German or French.....	5	Latin, German or French	5
American History.....	5	American History	5
Advanced Literature.....	3	Advanced Literature	3
Chemistry.....	3	Chemistry	3
Elective	2	Elective	2

TEACHERS' SUMMER SCHOOL

The Teachers' College holds an annual Teachers' Summer School. The seventh regular summer session will open June 9, and will close July 21, 1909. Eight weeks of Summer School work is provided for those who wish it, by entering May 31 for special study of pedagogy, including theory and art of teaching, and for reviews in the "Five Essentials."

The Summer School has had a large attendance during the last few years, nearly all of the students being public school teachers, principals, or graduates of high schools. A number were city teachers and college graduates. The number of college students last year was larger than during any former year.

Greater preparations are made for the coming Summer School than ever before to furnish the best instruction and professional training for teachers. The faculty is made up of specialists in their departments. More subjects are offered that will give college credit. All of the subjects leading to Life, Professional and other State Certificates are offered. The various subjects required for the different County Certificates may be pursued. Subjects may be reviewed to raise grades. A special Summer School Bulletin issued in April will give a complete outline of the various courses and opportunities afforded, together with a schedule indicating the hour each subject is offered. Those interested in summer school work should send for the Summer School Bulletin.

REGISTRATION AND GENERAL INFORMATION

The Commencement for all departments of the University will take place in the forenoon of June 9th and the registration will begin at 2 p. m. of the same day, thus giving all Summer School students an opportunity to be present and enjoy this special annual occasion.

Good table board may be secured at from \$2.50 to \$3.50 per week. Furnished rooms may be rented at from \$2.00 to \$4.00 per month. There will be a registration and library fee of fifty cents. The tuition will be \$5.00 for the six weeks, or \$1.00 per week for less than the full session.

EIGHT WEEKS' work is offered for those who enter May 31 to meet the normal training requirement for certificate under the new certificate law. The fee for the two extra weeks will be at the rate of \$1.00 per week.

THE ACADEMY

The Academy of the Nebraska Wesleyan University is maintained to provide young men and young women with a thorough, scholarly, and practical training, and to give an adequate preparation to those who desire to fit themselves for the College of Liberal Arts. It furnishes a well-rounded education, complete in itself, adapted to the requirements of the best citizenship, and by its general arrangement conforms to varying tastes and demands.

It aims at thoroughness and accuracy in every department of work, and emphasizes the necessity of forming correct habits of application and study. Both the intellectual and the spiritual powers of the student are carefully guarded and developed. Throughout the year the highest ideals present themselves, and Christian influences uplift and inspire.

Applicants should be qualified in the ordinary common school branches. In general, it is for the advantage of students to enter in September, but they will be admitted at any time, and in all probability will find classes suited to their needs.

Credits from schools duly accredited in their respective states are accepted for full value by the principal, providing the subjects are named in the following list. Those who present credits from non-accredited schools are subject to examination by the professors in the several departments.

For details of registration see page 20.

In order to graduate from the Academy, the student must complete seventeen required and eleven optional points, as indicated below. A "point" represents a subject successfully carried five times a week for one semester. Completion of the twenty-eight points satisfies in full the pre-collegiate requirements for the A. B. degree.

REQUIRED SUBJECTS—17 POINTS

Algebra (to simultaneous quadratics), 1 year, 5 hours a week	2
Rhetoric and Literature, 2 years, 5 hours a week.....	4
Geometry (plane and solid), 1½ years, 5 hours a week.....	3
History, European, 1 year, 5 hours a week.....	2
Language (Latin 2 years at least), 3 years, 5 hours a week.....	6

OPTIONAL SUBJECTS—11 POINTS

In addition to these required subjects, for which no substitutes are accepted, applicants must present eleven points from the following optional subjects:

Agriculture	1	
Algebra (simultaneous quadratics through logarithms), ½ year, 5 hours a week.....	1	
Rhetoric and Literature, 1 year, 5 hours a week	2	
French 2 or 3 years, 5 hours a week	4 or 6	
German, 2 or 3 years, 5 hours a week	4 or 6	
Greek, 2 or 3 years, 5 hours a week	4 or 6	
History, American or European, 2 years, 5 hours a week.....	4	
Latin, 1 or 2 years, 5 hours a week	2 or 4	
Natural Science (Botany, Zoology), 1 year, 5 hours a week	2	
Physical Science (Chemistry, Physics), 1 year, 5 hours a week	2	
Trigonometry (plane), ½ year, 5 hours a week	1	
Astronomy	} No more than 3 accepted, each	1
Civics		
Geology		
Normal Training		
Physical Geography		
Physiology and Hygiene		
Political Economy		

These required and optional subjects are arranged in the following prescribed order, which must be followed except in case of conflicts in recitation periods between required subjects.

First Year			
First Semester		Second Semester	
	Points		Points
Algebra	1	Algebra	1
Ancient History	1	Ancient History	1
Latin	1	Latin	1
English Composition	1-5	English Composition	1-5
Second Year			
Plane Geometry	1	Plane Geometry	1
Caesar.....	1	Caesar.....	1
Elementary Literature	3-5	Elementary Literature	3-5
Electives	1	Electives.....	1

Third Year

Algebra	2-5	Algebra.....	3-5
Solid Geometry.....	3-5	Solid Geometry.....	2-5
Cicero, German, French or Greek.....	1	Cicero, German, French or Greek	1
Rhetoric	3-5	Rhetoric	3-5
Electives	1	Electives	1

Note.—Electives suggested for the second and third years are as follows: Medieval and Modern History, 6-5 points; Agriculture, 1 point; Zoology, 1 point; Botany, 1 point; Physical Geography, 1 point; Physics, 2 points; Civics, 1 point; Commercial English, 3-5 point; Physiology and Hygiene, 1 point.

Fourth Year

Advanced Literature	3-5	Advanced Literature	3-5
Electives	3	Electives.....	3

Note.—Electives suggested for the fourth year are as follows: American History, 2 points; Chemistry, 1 1-5 points; Trigonometry, 1 point; Anabasis, Vergil, German or French, 2 points; Astronomy, 1 point; Geology, 1 point; English, 2 points; Normal Training, 1 point.

The classification of Academy students is as follows:

First Year, less than seven points. Second Year, between seven and fourteen points. Third Year, between fourteen and twenty-one points. Fourth Year, twenty-one points and over.

DESCRIPTION OF SUBJECTS

Botany. A study of the higher plant through its cycle of seed, seedling, adult flower and fruit, to seed again. The unfolding of each succeeding organ is made the basis for the study of the physiological or ecological principles controlling its development. Two and one-half hours' credit each semester.

Chemistry. The principles of general chemistry are studied in connection with the non-metallic elements and their compounds. Three hours' recitation and two periods of laboratory work throughout the year. Six hours' credit for the entire course. Prerequisite: At least one semester's work in physics.

Civil Government. During the third year of the course the student takes his work in civil government, in which he acquires a practical knowledge of our system of government, national, state and local. Text, Moses. Two hours per week throughout the year.

Commercial English. A work along the lines of business forms. Elective for the third year. Tu., Th.

English. The course includes studies in both composition and literature arranged in general to come in alternate years. The work in literature is both intensive and extensive, with due emphasis on the historical side.

First Year. English Composition

Mainly constructive, including the elementary principles of composition, practice in oral and written expression, and reports on assigned reading. One hour. Th.

Second Year. Elementary Literature

The purpose of this course is to arouse a taste for literature, to develop an appreciation of literary qualities and to promote independence of judgment. Elementary principles; selections from the College Entrance Requirements and historical studies. Three hours. M., W., F.

Third Year. Rhetoric

Mainly constructive work, guided by studies in the principles of rhetoric and illustrated by selections from the College Entrance Requirements. Three hours. M., W., F.

Fourth Year. Advanced Literature

Includes studies in literary principles, figures and poetic forms. Poems, essays and dramas from the College Entrance Requirements. Historical work and outside reading. Three hours. M., W., F.

Elective Literature

A study of essays, poems and dramas from the College Entrance Requirements, not included in the regular course. Fourth year elective. Two hours. Tu., Th.

Elective Rhetoric

Mainly constructive, with special attention given to paragraph structure, outlines, plot, exposition and argumentation. Fourth year elective. Two hours. Tu., Th.

American Literature

A course in American poetry, essays and fiction, accompanied by biographical studies. Third or fourth year elective. Two hours. Tu., Th.

French. Fraser and Squair's Grammar, Readings. First and second semesters.

German. First year. Spanhoofd's Lehrbuch der Deutschen Sprache, Immensee. Second year. Aprilwetter by Arnold. Rosegger's Waldheimat, Leberecht Huenchen, Aus Herz and Welt, Aus Daenischer Zeit, Wilhelm Tell, Bernhardt's German composition

Greek. Burgess and Bonner's Elementary Greek; Kelsey's "Xenophon's Anabasis," four books; Homer's Iliad, two books; Jones's Prose Composition; Goodwin's Greek Grammar.

History. In the first year, West's Ancient World is used as a text. Little is expected of the student beyond the mastery of this text. Required of all first year students. Five hours per week throughout the year. Five hours' credit. During the second year a three hours' course is offered in Mediaeval and Modern History with

the use of West as text. In addition to the text work the student is introduced to the sources and instructed in the use of the library. Three hours' credit. M., W., F., throughout the year. In the fourth year of the course United States History is studied. Adams and Trent is used as a text and the student is required to do a great deal of library work in addition to the text. Five hours per week. Five hours' credit. Throughout the year. Eighth grade work in United States History will not be credited in the Academy. All students of non-accredited schools wishing to have credits accepted in history must bring a full statement with reference to the work done; such as text used, note books, library work, time spent upon the subject, and grades.

Latin. Collar and Daniell's First Latin Book; Greenough, D'Ooge, and Daniell's Second Year Latin, and Jones's Prose Composition; Cicero, six orations, and Jones's Prose Composition; Vergil, six books, with prosody and scansion. Special attention is given to the mastery of the forms and syntax. The Roman method of pronunciation is used.

Mathematics. It is expected that students will be proficient in arithmetic, especially fractions, percentage, and the metric system, before entering the Academy. Wentworth's Complete Algebra is studied through quadratics, during the first year. Wentworth's Plane Geometry is used throughout the second year. Wentworth's Solid Geometry is used during the third year, and in Algebra a rapid review of quadratics is made and the subject is continued through logarithms and series.

Physics. A thorough course in the fundamental laws of physical science. Numerous class demonstrations. Sixty laboratory experiments. Five hours' lecture and quiz. Four hours' laboratory. Five hours' credit each semester. Mechanics, sound, heat. First semester. Magnetism, electricity, light. Second semester.

Physical Geography. The earth as a globe; size; movements. The atmosphere; temperature; winds, storms, weather and climate. The ocean and its movements. Mountains, plains and plateaus. Volcanoes and earthquakes. Rivers and valleys. Glaciers. Distribution of plants, animals, and man. Second semester. Five hours.

Physiology. The subject matter of a good elementary text, giving attention to (a) the human skeleton; (b) the muscles of the body; (c) a study of digestion, nutrition, absorption, excretion, circulation, respiration, and the nervous system; (d) alcohol and other stimulants and narcotics; and (e) hygiene. First year. Second semester.

Zoology. Students may register for courses 1 and 2 in college zoology and receive one point credit for the year's work.

CONSERVATORY OF MUSIC

(Send for special Bulletin of this department.)

HISTORICAL

The Nebraska Wesleyan Conservatory of Music was founded twenty-one years ago. By the year 1903 it had established itself so firmly that the trustees of the university decided to reorganize the institution on a larger scale and make it an integral part of the university.

With strong financial support thus assured the conservatory was enabled to secure the services of modern, up-to-date teachers and concert artists of acknowledged eminence, until it now has a faculty equal to that of any other school in the west.

The conservatory occupies the north wing of the C. C. White Memorial Building, and for its concerts uses the auditorium, which has a seating capacity of about 1,600. With such a splendid faculty, building and equipment, the rapid growth of the school in the last five years has been phenomenal.

PURPOSE AND AIM

The Conservatory of Music has exactly the same aim in teaching art and in creating an art atmosphere that the College of Liberal Arts has in promulgating the study of literature, viz., to educate its students in the most earnest and thorough manner, without allowing such an undertaking to become a commercial enterprise. An important point to be considered when entering the conservatory is that it is a fundamental principle of the university to enable everyone to study in any and every department at the least possible cost, yet under the very best teachers obtainable.

TO PARENTS

In choosing a school for their sons and daughters, parents should not consider merely a rigid examination of the course of studies a sufficient basis upon which to estimate its worth.

The general training, moral tone, city sanitation and many other things, too often not considered at all, should not be passed over lightly. Furthermore, the opportunity extended in the conservatory to take, at slight additional expense, the many other studies that a university offers, is a point of great importance, as a purely musical education is really no education at all.

PLAN OF INSTRUCTION

Private lessons of one-half hour or an hour are given exclusively in all instrumental branches. The study of Harmony, Counterpoint, Theory, History, Ear Training, Normal work, etc., is for the most part pursued in classes, the number of students in same varying according to expediency. This method has advantage both of cheapness and co-operation in working for a common end. Private lessons, however, are given in every subject.

TO STUDENTS

As it is an impossibility to study one or more instruments or one instrument and voice, and yet take all the theoretical studies, the pupils must carefully choose the subjects that will be most expedient and useful to them.

Generally speaking, students who propose to devote three to five years in consecutive study should not think of specializing in any one branch the first year, but rather try to get a general education, studying theory, ear-training, harmony and piano, violin or voice, or two of the latter subjects. In the second year counterpoint and history as well as instrumental work is advised. Third year canon, fugue and special instrumental and vocal study should take the major part of the student's time. The fourth and fifth years will thus be entirely free from theoretical studies and the student will be able to concentrate every effort on his development as performer or singer, while both teacher and student will be incalculably

aided through the thorough general theoretical training, which enables the latter to more successfully grasp the higher problems that present themselves in advanced study.

No student can afford to exclude the study of the piano-forte. To vocalists and violinists the importance of a knowledge of this instrument is fully comprehended abroad, where conservatories, for the most part, refuse to accept anyone who does not study it.

Students who have but a limited time at their disposal and who cannot complete the full course should specialize in some one branch and take as many secondary subjects as circumstances will permit. The director will in each and every case be glad to choose or decide for the pupils what would be most useful and proper.

THEORETICAL REQUIREMENTS FOR GRADUATION AND TEACHERS' CERTIFICATES

Students desiring to graduate in any department must complete the following theoretical requirements: one year each of Harmony and Counterpoint, one year Theory, one year History, one year Ear-Training, also one year chorus (no fee).

Graduates in the Piano Department must study, in addition to the above, one year in the Normal Classes.

Students applying for a teacher's certificate must study one year Harmony, Theory, History, Ear-Training, also one year chorus (no charge), and students in the Piano Department in addition to the above mentioned must study one year in the Normal Classes.

CERTIFICATES, DIPLOMAS AND DEGREES

A quarterly statement of the progress made by each individual student will be issued by the director upon application of parents or guardians.

The university will issue Teachers' Certificates to students whose qualifications for the same are endorsed by the director and heads of the respective departments in which they have studied. Teachers' Certificates, however, will only be issued to students who are in the advanced instrumental or vocal

classes, and who have studied therein at least one full year of four terms, two lessons weekly. Certificate \$5.

Diplomas for graduation will be awarded to those who have completed the required theoretical courses, and who have been in the advanced instrumental or vocal classes at least two full school years of four terms each, two lessons weekly.

Students desiring to graduate must be able to render in public from memory a program of at least six classical and modern works requiring about forty-five minutes for performance. Certificate \$10.

The degree of Bachelor of Music is awarded to those who take one year of post graduate work. Certificate \$15.

PROFESSIONAL POSITIONS

Every year many requests come to the conservatory to furnish teachers for schools and conservatories. The demand is always increasing and graduates and post-graduates will be rendered every assistance in procuring satisfactory positions as soon as they are fitted for same.

ARTISTS' RECITALS AND CONCERTS

The conservatory is located near the city of Lincoln (twenty minutes ride by electric car). Students have every opportunity to hear the best artists who invariably visit that city. The Philharmonic Orchestra gives several concerts each season, to which tickets are issued to students at a very low rate.

Among the artists of international reputation who have appeared in University Place and Lincoln during the last three or four seasons are:

Pianists—Carreno, Lhevinne, Paderewski (twice), Bauer, Ganz (three times), Speed, Seeboeck, Malek, Galrilowitsch, Zeisler.

Violinists—Kubilek (twice), Sauret, Max Bendix.

Vocalists—Sembrich, Schumann-Heink, Holmes, Cowper, Vernon D'Arnelle, Shanna Cummings, Carl Duft, Gadsby, Nordica, Companari, Abbot, Almeri. The Thomas Orchestra of Chicago gave three concerts.

FACULTY RECITALS

Faculty recitals were inaugurated five years ago as part of the educational system of the conservatory. At least one

will take place each term, although if possible a monthly recital will be given. Recitals by single members of the faculty as well as joint vocal and piano recitals will be given at regular intervals.

STUDENTS' RECITALS

Weekly recitals are given by the students to accustom them to appear in public. The high musical standard of these concerts is a continual incentive to diligent and thoughtful application. Since January, 1904, ninety-five students' recitals have been given.

CONSERVATORY ORCHESTRA (STUDENTS)

These recitals are more interesting than ever before from the fact that this year the orchestra is in attendance to accompany piano and violin concertos as well as vocal operatic and oratorio numbers. It is complete with string, wood, wind and brass, and is conducted by Mr. John P. Mann.

The privilege to piano students of playing concertos with orchestra, is one which could only be afforded by a very large conservatory, and is not offered by any other conservatory in the West.

GLEE CLUB

Mr. Clayton E. Hadley organized the University Glee Club two years ago and gave several concerts with great success. The Glee Club is planning this year to make a tour of Nebraska. There is no fee attaching to membership in this organization.

WESLEYAN CONCERT BAND

The band is composed of thirty musicians under the conductorship of Mr. John P. Mann and gives a series of concerts in the Auditorium every season, as well as open-air concerts on the campus in the spring. The band will continue next season and will be must larger and better than ever before.

TUITION FEES

There is a registration fee of one dollar per annum for students studying exclusively in the conservatory. Students also studying in other departments of the university are required to pay a registration fee of \$1 per semester.

The following are the terms for tuition for term of nine weeks:

PIANO

Mr. Upton:	Two lessons weekly	\$45.00
	One lesson weekly	25.00
Miss Smith:	Two lessons weekly	20.00
	One lesson weekly	12.00
Mr. Hadley:	Two lessons weekly	20.00
	One lesson weekly	12.00
Miss Isham:	Two lessons weekly	18.00
	One lesson weekly	9.00
Kindergarten	{Mrs. E Meretzki-Upton).....	13.50

VOCAL

Mr. Movius:	Two lessons weekly	\$27.00
	One lesson weekly	15.50
Mr. Mann:	Two lessons weekly	22.00
	One lesson weekly	13.00
Mr. Enyeart, Mrs. Helen Dean Enyeart:		
	Two lessons weekly	18.00
	One lesson weekly	11.00

VIOLIN

Mr. Molzer:	Two 60 minute lessons weekly	45.00
	One 60 minute lesson weekly.....	22.50
*Mr. Mann:	Two 30 minute lessons weekly	18.00
	One 30 minute lesson weekly.....	11.00

VIOLONCELLO, REED ORGAN

	Two lessons weekly	18.00
	One lesson weekly	11.00

THEORETICAL BRANCHES (IN CLASSES)

Harmony, Counterpoint, Canon, Fugue, two classes weekly	\$ 9.00
Composition, two private lessons weekly	31.50
Theory and history, three classes weekly	6.00
†Ear-training, two classes weekly.....	6.00
Normal, two classes weekly.....	6.00

The June Bulletin of the university is the special catalogue of the Conservatory of Music.

*To encourage the growth of this department a special low price has been arranged for lessons under Mr. Molzer's assistant.

†Ear-training is a prerequisite to harmony and no student will be admitted to the harmony class without it.

SCHOOL OF EXPRESSION AND ORATORY

OBJECT AND PLAN OF WORK

It is the aim of this department to be thoroughly educational, to assist the individual in developing the powers of life and expression with which life has endowed him, and to give insight into principles which will be safe guides to the student, reader and teacher. The courses are so arranged that they are not limited to the student with professional intentions, but are as practicable, also, to the student who wishes simply personal* development.

Though it is best that students should enter at the beginning of the semester, the work is so planned that they may enter any time for either class or private work.

The psychological development of expression is the principle followed in developing the powers of expression. It requires close application on the part of the student, and assists him to interpret literature, to conceive pictures and express them, to feel, to will, and into all to infuse the inspiration of his own life.

PHYSICAL AND VOICE CULTURE

Expression demands a strong, healthy and free body, with muscles flexible and full of life, giving grace and control to bodily attitude and movement. To attain this the Emerson system is used, together with exercises from the Swedish system, relaxing movements and rhythmic exercises.

The object of voice culture is to gain for the student a well placed, well controlled and flexible voice, capable of subtly and strongly expressing the inner actions of the mind.

BODILY EXPRESSION

Bodily expression is the expression of thought, emotion, and purpose by the body alone. It teaches the student to rely

upon inward conceptions and impulses and not upon outward form. It gives him confidence in his own powers, enables him to forget himself, without which expression is impossible, and solves many perplexing problems of gesture and voice.

IMPERSONATION AND DRAMATIC ART

As a preliminary study to dramatic art and impersonation, lessons are given in life study. Life study is impersonation, although it uses character taken from life, while in impersonation characters are taken from literature.

The study of dramatic art is taken up mostly from the standpoint of the student's personal development. Dramatic action in scenes furnishes the best possible means of acquiring ease, freedom and directness in expression. It gives the student power, also, to control strong purpose and emotion in his own and others' characters. It gives him mastery over self and others.

EXTEMPORANEOUS SPEAKING

In extemporaneous speaking the student is given opportunity to develop the power of thinking on his feet and at the same time to express his thoughts.

DEBATE

The power of speech is further developed in debate. Here the student must become more logical and ready in his speech, must have a clearer and more positive purpose to follow, must learn to quickly discover the weakness of his opponent's argument and to meet it.

PARLIAMENTARY LAW

A growing need of the hour is a practical knowledge of parliamentary law. In order to give this to the student, the major part of a semester is devoted to its study. Opportunity will be given to form temporary and permanent organizations, to make motions and debate them, and to preside over meetings.

NORMAL TEACHING

During a part of the senior year the student is given actual experience in teaching expression. This is under a teacher's

supervision. In this class, methods of teaching and controlling classes are learned and used.

PRIVATE AND PUBLIC RECITALS

One hour each week is given to private-recital work. Each student is here given an opportunity of appearing before an audience. In this way he gains actual experience. Though these are private recitals, the public is welcome to attend them. Public recitals are given in the chapel during the school year. These recitals naturally furnish the greater opportunity, and more mature preparation is required for them.

DIPLOMAS AND DEGREES

A diploma is granted after satisfactory completion of a two years' course.

The degree of Bachelor of Elocution is granted to those completing the three years' course.

GENERAL INFORMATION

Students intending to graduate from this department are entitled to take free of charge, five hours of class work in the Academy or College of Liberal Arts. For credits from this department in the College of Liberal Arts see page 26.

Class work every day, thirty-five private lessons, thirty minutes each, and the required lectures and recitations constitute the work of each semester for graduation.

Readers are furnished to Epworth Leagues and to other organizations at satisfactory prices.

Private lessons in physical culture, voice culture, rendering, or in any other branch of the work can be obtained by anyone.

Visitors are welcome to visit the department and to examine the work.

COURSES

First Year, First Semester—

Physical and Voice Culture.

Psychological Development of Expression, Volume I.
Life Study.

Bodily Expression.

English Grammar, English Composition.

Second Semester—

Physical and Voice Culture.
 Psychological Development of Expression, Vol. II.
 Beginning Dramatic.
 Bodily Expression.
 Extemporaneous Speaking and Debate.
 English Grammar, English Composition.

Second Year, First Semester—

Physical and Voice Culture.
 Psychological Development of Expression, Vol. III.
 Bodily Expression.
 Public Speaking and Debate.
 Shakespeare.
 Phrasing and Sight Reading.
 Rhetoric and English Literature.

Second Semester—

Physical and Voice Culture.
 Repertoire.
 Shakespeare.
 Bible and Hymn Reading.
 Normal Teaching.
 Oratory, Vol. IV
 Parliamentary Law.

Additional courses are offered for the degree of Bachelor of Oratory.

The rates per semester are as follows:

Entire course for graduation, 5 hours' credit	\$40.00
Two private lessons per week	28.00
One private lesson per week	15.00
Eight class lessons per week, 4 hours' credit	14.00
Six class lessons per week, 3 hours' credit	12.00
Four class lessons per week, 2 hours' credit	10.00
Nine class lessons per week and one private lesson	27.50
Six class lessons per week and one private lesson	25.00
Four class lessons per week and one private lesson	22.50

Rates for private work:

Course of ten lessons, one hour	18.00
Course of ten lessons, thirty minutes	\$12.00
One private lesson, one hour	2.00

Class lessons are sixty minutes in length.

All the above fees are payable each semester in advance. The only additional expense is the university registration fee of \$1.00 which is required each semester.

No tuition is refunded on account of withdrawal after the second half of the semester is begun; and at no time will more than one-half of the semester's tuition be refunded.

The teacher cannot be expected to make good the lessons which are missed.

In case of protracted illness, the loss will be equally divided with the student. The teacher should be notified in case the student is compelled to miss his lesson.

SCHOOL OF COMMERCE

OBJECT AND PLAN OF WORK

The Commercial Department of the Nebraska Wesleyan University is designed to furnish to all those desiring such, a thorough, practical and up-to-date business education. Commercialism is the spirit of the age; and no person who expects to make his a business career can afford to attend a school of inferior merits, but must, in this age of competition, attend the best.

The fact that the School of Commerce is a department of the university itself gives it an added prestige over other business colleges, thereby making it a very desirable school to attend. Students in this department have the advantage of taking work with specialists in other departments of the university, where desired. They also have access to the library and gymnasium at all times, and have the privilege of attending literary societies, lectures, musicals and the like.

Though it is desirable that students should enter at the beginning of the semester, the work is so planned and conducted that they may enter at any time, and will always find classes adjusted to their needs.

BUSINESS DEPARTMENT

PENMANSHIP

In this age, all transactions of the business world must be reduced to writing. A scrawling, illegible hand is a fruitful source of errors, misunderstandings, and sometimes lawsuits, and a never-ending annoyance to those who are compelled to decipher it. A purely muscular movement writing is taught, coupled with great speed and legibility, and this branch of the course is indispensable to all who would be successful along business lines.

ORTHOGRAPHY, BUSINESS CORRESPONDENCE AND PUNCTUATION

This branch embraces a thoro treatise on the spelling, defining, marking and derivation of words, and a series of eighty-four different forms of business and social letters, headings, salutations, closing forms, etc. The inability of the masses to write a good, business-like letter on any subject, is sufficient argument for the practicability and value of this work.

After a letter or other composition is written, it must be properly punctuated, in order to be read and understood. The work in punctuation is designed to meet this need, and embraces a thoro understanding of the use of all marks of punctuation.

COMMERCIAL ARITHMETIC

A complete mastery of common and decimal fractions, United States money, denominate numbers, bills and accounts, land, lumber, brick and stone measurements, percentage, profit and loss, interest and discount, trade discount, bank discount, marking goods, commission and brokerage, insurance, taxes, equation of accounts, partnership settlements, and bankers' daily balances.

BOOKKEEPING AND BANKING

The celebrated Sadler-Rowe Budget System of bookkeeping and banking is taught, which needs no further recommendation, as it is conceded to be the most thoro and comprehensive work of its kind in use today. The student engages in actual counting room work from the start, thereby obtaining a thoro knowledge of how to write and use checks, notes, drafts, bills of exchange, bills of lading, shipping receipts, deposit tickets, cashiers' checks, certificates of deposits, receipts, partnership contracts, leases, deeds, mortgages, bills, orders, statements, etc. During the entire course, from the day he enters until he graduates, the student is engaged in transacting business. The college bank is a strong feature of this department, and banking is taught as it should be taught. We have numerous calls from Nebraska bankers for students who can handle bank-books in a satisfactory manner.

COMMERCIAL LAW

One of the most essential features of the business course is the instruction given in commercial law. This is designed to familiarize the student with those features of law that apply to every-day business affairs, and which every business man should understand. The college neither attempts to make lawyers of its students nor strives to do away with the necessity for expert advice; but it is the aim to so ground the student in those elementary principles of the laws of business, which are largely the laws of common sense, that he may act intelligently and know his rights and liabilities in ordinary commercial transactions.

It embraces a full discussion of the subject of contracts, negotiable papers, agency, partnership, mortgages, deeds, leases, conveyances of real estate, wills, intestate estates, patents, copyrights, trade-marks, etc.

GRAMMAR

Classes in English grammar are organized at the beginning of each semester, and are conducted throughout the school year; thereby enabling all those who are deficient in this very important branch to get the best possible instruction in all phases of the work; special attention being given to the parts of speech, their use and misuse, sentence construction, composition and the like.

RAPID CALCULATION

“Rapidity and Accuracy” is our motto in this work. It consists of a continued drill on rapid additions, subtractions, multiplications and divisions until the student is able to determine results at a glance, without the aid of pencil and paper; short cuts in all of these fundamental principles; new and short methods of computing interest, discount, commissions, etc.; in fact, everything in arithmetic that should be done briefly, accurately and rapidly.

SHORTHAND AND TYPEWRITING**STENOGRAPHY**

This is a profession which is coming more and more into demand every year. Young men in particular are wanted by the railroads, and for the insular and governmental civil service; they are wanted by the large corporations; and any person desiring to work his way up to the top in any particular business can do so most quickly and thoroughly as a stenographer, for in that capacity he can learn every detail of the management, and every transaction must go through his hands. As a field for women, it is well known, but it is not so well known that, as the demand for more skilled workers has increased, the wages have also advanced.

It is the aim to prepare students to do only the very best work along these lines. With this end in view, a system of shorthand (Graham) is taught that is established, tested and perfected. It reduces the process of writing sounds to a minimum, and its principles are as easily learned as those of any other system. Even the most expert writers have not discovered its limitations, and it offers a fascinating study aside from its commercial advantages.

The full stenographic course includes shorthand, type-writing, penmanship, English grammar, orthography, business correspondence, punctuation, dictation to the machine, mimeographing, carbon copying, court reporting, and actual stenographic work for the members of the university faculty.

This actual stenographic practice is done during the last three months of the course (about two hours per day) and is a feature unobtainable in the ordinary shorthand school. The student goes from one office to another, among the university professors, takes their letters, and prepares them for the mail. It wears off any nervousness that might exist on first taking stenographic notes from a stranger, gives the student excellent drills in good diction and construction of letters in general, and fully meets the requirements of "experience" which one hears so much about when one seeks his first position.

In addition to this, we offer a course in general and court reporting. Students taking this course are trained to do actual verbatim reporting, commercial or special, and individual in-

struction is given; thus enabling the student to prepare for the particular branch he wishes to follow, and to get the best results from his individual ability.

“Touch typewriting” is taught, which is conceded to be the only practical system, as the student learns the keyboard of the machine just as the pianist learns the keyboard of his instrument; which, naturally, is conducive to ease of execution, accuracy, and rapidity.

Stenographers must be the best spellers in the world. This is because they deal in words. A thoro course in spelling, legal forms, and word study is given, which untangles many knotty problems, and makes the reading and transcribing of shorthand much easier.

Those not wishing to do office work, but desiring to earn their living by this line of work, will find a profitable profession in teaching shorthand and typewriting. Special normal work is offered to this class.

The time required to complete the course varies with personal qualifications. Nine months is a safe estimate, but many have become proficient in less time. Anyone can make a success of this profession who has good health and a disposition to work.

TUITION

Tuition is payable in advance. Each semester, students of all departments pay the one dollar university registration fee.

Full business or full shorthand course:

One month	\$ 7.00
Two months	13.00
Three months	18 00
Four months	24.00
Four and one-half months (one semester).....	27.00
Nine months (full school year).....	50.00

Students carrying work in other departments of the University, and wishing to take one or more studies in this department (less than full course) will pay only a pro-rata charge.

DEPARTMENT OF TELEGRAPHY

This department is designed to furnish a thoro, practical and up-to-date course in commercial and railway telegraphy, including “wireless telegraphy” and Myers’s Code of flag signaling.

It is not enough to know the alphabet. It is necessary for the student to equip fully and thoroly for any position the telegraphic world may have to offer. The student must learn the correct form of messages, specials, stock reports, train orders, etc., and must also master the telegraphic punctuations, abbreviations, practical phrases, Phillips' Code, and numerous other requisites of vital importance to the expert telegraph operator.

Our instructor is a man of practical experience in both railway and commercial telegraphy, and has served three years in the United States Signal Corps. As a teacher of telegraphy he is unequalled.

The time required for the completion of the full telegraphic course is from five to seven months, according to the persevering industry of the individual student. Graduates are assisted in securing positions. Thus far we have been very successful in placing our graduates.

Students may enter at any time, and will always find classes adjusted to their needs; though it is desirable that students enter at the beginning of the first semester.

The course includes commercial and railway telegraphy, typewriting, operator's penmanship, orthography, wireless telegraphy, and Meyer's code of flag signaling. To those who desire it, a complete course in railway bookkeeping is also offered. Tuition for complete course in telegraphy, \$8.00 per month.

MISCELLANEOUS

POSITIONS

The School of Commerce has assisted a great many of its graduates to good and lucrative positions, not only all over the state of Nebraska, but in other states, which shows that its graduates are in demand. It will assist you if you become competent.

TIME REQUIRED, DIPLOMAS, ETC.

The time required to complete the full commercial or full shorthand course is from six to nine months, according to the advancement, ability and persevering industry of the student.

The combined business and shorthand courses require from

nine to twelve months. We do not claim to turn out "three-month" graduates. Thoro work is recommended rather than short time courses, and time enough often proves little enough.

Students are advanced as rapidly as their capacity and attainments will permit, and all who take a full course are encouraged to remain until they have a clear, well-defined knowledge of the entire science of accounts and associate branches, and are able to pass a satisfactory examination.

Special attention is given to developing business-like and systematic habits and conduct, which will smooth the way for the beginner when making his application for position, and throughout his business career.

A beautifully engraved diploma, signed by four of the university officials, and containing the seal of the university upon it, is awarded to those who finish the course in a satisfactory manner.

SCHOOL OF ART

The growth of the School of Art during the past year has made it necessary to move into larger quarters. Consequently a large, well-lighted room on the second floor has been given to the oil and water-color department, while the china painting department occupies a well-lighted and pleasant room on the third floor.

The granting of credits in technical and theoretic art has also given another impulse to this department, which will add to its strength and popularity in the future.

This school aims to meet the rapidly increasing demand for a clear understanding of theoretical art and ability to apply it in practice. To this end courses are given in perspective, free hand from life, in oil and water color painting from nature and copy. In short, the School of Art aims to adjust itself to the varying needs of each individual, thus making the instruction personal. In order to meet popular demands a system of art instruction must not be too rigid; hence a wide latitude for personal choice in material, subject, style of work, etc., is granted. Wide as the range of art is in theory and application, the basic principles involved in representation are permanent and unchanging.

A clear understanding of these principals forms a foundation upon which the student can build his superstructure of individuality and technical style.

A thorough and progressive system of development enables him to understand the object and reason for each step and thereby to obtain results with great economy of time, money, and labor.

Two distinct courses of art instruction are offered:

1. **A Normal Art Course** for those who intend to follow art as a profession. This course places the pupil in touch with the advanced classes in the Academy of Fine Arts of Chicago.

2. An Elective Course in which the student is allowed the widest latitude in subjects, and methods of work. This course is planned for those who wish to make art study only incidental, and who follow it for enjoyment, recreation and a knowledge of its technical features.

Classes are placed as follows:

Free hand, perspective and mechanical drawing, with pencil, charcoal or pen, two periods per week. Painting in oil and water colors, four days per week, from 9 a. m. to 5 p. m. Work in the classes is arranged to suit the needs of each individual pupil.

MATERIAL

All necessary art material is kept in stock, and can be furnished to the pupils at regular prices, if desired.

Lessons unavoidably missed may be made up during the term.

TUITION

Drawing in regular class, 2 periods per week, per term of 9 weeks,	
lessons of 1 hour each	\$ 6.00
Painting in oil and water color, per term of 9 weeks, 2 lessons, 3	
hours long, per week	12.00
Per term of 9 weeks, 1 lesson, 3 hours long, per week	6.00

CHINA PAINTING

Because of its rare decorative qualities, china painting, for many years past, has been universally popular on account of its beauty and practical use. So useful has this art become that it now occupies an important place in the schools of fine art.

Work will be given as follows: Natural flower and landscape decoration; enamels and paste; conventional decoration; lustre work.

ARTS AND CRAFTS

Under arts and crafts are included the branches of decoration of articles in common use in the home: stenciling for draperies and similar house furnishings; wood carving for furniture, desk fittings and wall panels; working in leather, including modeling and cut leather work, which is well adapted for the decoration of all kinds of bags, pillows, table mats and many small articles.

FEES

China Painting

One lesson a week, each term of 9 weeks	\$ 6.00
Two lessons a week, each term of 9 weeks	12.00
Three lessons a week, each term of 9 weeks	17.00

Arts and Crafts

One lesson a week, each term of 9 weeks	\$ 4.50
Two lessons a week, each term of 9 weeks	8.00
Three lessons a week, each term of 9 weeks	12.00

Lessons in china painting are three hours long; in arts and crafts, two hours long. Students are not allowed to make up lessons, except in cases where they are unavoidably missed.

THE NEBRASKA COLLEGE OF MEDICINE

(AFFILIATED)

(Send for special Bulletin of this department.)

ANNOUNCEMENT

The Nebraska College of Medicine was organized in 1905 under the laws of the State of Nebraska for the purpose of teaching medicine and allied sciences, including dentistry, pharmacy and nursing. At first a Patron College, in the spring of 1907 it was made the Affiliated Medical School of the Nebraska Wesleyan University.

REQUIREMENTS FOR ADMISSION

Candidates may qualify for admission to the medical school under the following regulations:

(a) A creditable certificate of good moral character signed by two physicians of good standing in the state in which the candidate last resided must be presented.

(b) Graduates of recognized colleges, state normal schools or approved secondary normal schools will be admitted without examination upon the presentation of their diplomas or certificates.

(c) A certificate of admission to an institution whose credits are equivalent to those of the Nebraska Wesleyan University.

(d) The presentation of 28 credit points (a point represents a subject successfully carried five times per week for one semester), or the work done by an accredited high school. The student may be entered conditionally on 24 points, provided the delinquency be made up in the first year of his course. The following schedule of points satisfies the entrance requirements:

A. Required.

Algebra (to Simultaneous Quadratics)	2 points
English	4 points
Geometry (Plane and Solid)	3 points
History	2 points
Language (Latin, 4 at least)	6 points

 17 points

B. Alternative (choose 11 points.)

Algebra (Simultaneous Quadratics through Logarithms)	1 point
English	2 points
French	4 or 6 points
German	4 or 6 points
Greek	4 or 6 points
History	4 points
Latin	2 or 4 points
Natural Science (Botany, Zoology)	2 points
Physical Science (Chemistry, Physics)	2 points
Trigonometry, Plane	1 point

Astronomy (1)

Civics (1)

Geology (1)

Physical Geography (1)

Physiology and Hygiene (1)

Political Economy (1)

 } Not more than 3
 points accepted.

(e) Students not holding certificates, diplomas or credit cards similar to those indicated above will be required to pass an examination for admission upon the subjects required for admission to the College of Liberal Arts of the Nebraska Wesleyan University. In such examination substitutes for the prescribed studies will be accepted in so far as they are equivalent. Students failing to pass may enter conditioned as in (d). Students not fully prepared to register should either correspond or personally confer with the Dean that satisfactory arrangements may be made. Students from other medical schools who apply for advanced standing must present to the committee on credentials satisfactory records of all work in which credit is asked for, or must pass examinations in all of the branches for which they desire credit. Students who have pursued a premedical course in a recognized college or university may be admitted to the sophomore or junior classes according as their credits permit. For further particulars see Bulletin of Medical School.

REQUIREMENTS FOR GRADUATION

1. The candidate must have maintained an irreproachable moral character while at college.
2. He must be twenty-one years of age.
3. He must have satisfactorily completed four full courses of lectures, the last of which must have been in this institution.
4. He must have attended clinics for three years.
5. He must have satisfactorily passed all final examinations.
6. He must have paid all fees in full.

CURRICULUM

Two courses of study are offered matriculants, the first leading up to the degree of Doctor of Medicine, and the second to the degrees of Bachelor of Science and Doctor of Medicine. The latter is urged as a very desirable course of study, not only because of the broad training received, but because it puts the student in line for advanced university life. Before registering in this course students must confer with the Deans of both departments and place themselves under their full guidance.

The regular course of study leading to the degree of Doctor of Medicine offered matriculants is as follows: This course is a four-year graded one and is so arranged as to give the different subjects their appropriate and relative value. No student will be regarded as having completed this course until he has to his credit 4,000 hours. This will represent work in lecture and recitation room, laboratory and clinics. Each student shall be obliged to attend 90 per cent of the exercises in every annual course of study for which he seeks credit. A possible 80 per cent attendance may be permitted in case of sickness. No student will be given credit on examination unless he attains a grade of at least 75 per cent. No student will be graduated unless he has attained a passing grade in each subject of the required curriculum.

First Year

Lectures—First Semester.

Medical Zoology

Physiology

Second Year

Lectures—First Semester.

Anatomy

Organic Chemistry

Histology
Chemistry
Anatomy
Pharmacology

Second Semester.

Physiology
Embryology
Chemistry
Anatomy
Pharmacology
Histology

First Year

Laboratory Work.

Zoology
Physiology
Histology
Chemistry
Anatomy
Pharmacology
Embryology
Bandaging

Medical and Surgical Clinics First and Second Years.

Third Year

Lectures and Recitations.

Medicine
Surgery
Minor Surgery
Therapeutics
Obstetrics
Physical Diagnosis
Gross Pathology
Surgical Anatomy
Dermatology
Eye, Ear, Nose, Throat
Electro-Therapeutics
Diseases of Children

Laboratory and Clinical Work.

Autopsies
Clinical Microscopy
Medicine
Surgery
Physical Diagnosis
Dermatology
Obstetrics
Surgical Anatomy

Physiological Chemistry with
urinalysis
Pathology
Bacteriology
Materia Medica

Second Semester.

Anatomy
Organic Chemistry
Physiology
Pathology
Bacteriology
Materia Medica

Second Year

Laboratory Work.

Anatomy
Organic Chemistry
Physiological Chemistry
Physiology
Pathology
Bacteriology
Materia Medica
Bandaging

Fourth Year

Lectures and Recitations.

Surgery
Medicine
Obstetrics
Genito Urinary Surgery and Syphilis
Nervous and Mental Diseases
Medical Jurisprudence
Diseases of Children
Gynecology
Eye, Ear, Nose, Throat
Orthopedic Surgery
Hygiene and Public Health
Dietetics

Laboratory and Clinical Work.

Nervous and Mental Diseases
Surgery
Medicine
Obstetrics
Gynecology
Orthopedic Surgery
Diseases of Children
Genito Urinary Surgery and Syphilis
Eye, Ear, Nose, Throat

HOSPITALS AND CLINICS

Material for clinics will be gathered from dispensary, hospital and private practice. The faculty is represented upon the staffs of the College Dispensary, Tabitha Hospital, The Nebraska Sanitarium, St. Elizabeth Hospital, The Lincoln Sanitarium, and The Wesleyan Hospital.

TUITION, ETC.

Matriculation Fee to be paid once only.....\$ 5.00

Lecture Fees, Freshman and Sophomore years..... 75.00

This fee covers all laboratory fees, including dissection.

Lecture Fees, Junior and Senior years..... 80.00

No Final Examination fee.

The above does not include breakage or extras in the laboratories nor a registration fee of one dollar to be paid into the university treasury. These will be additional to the regular lecture fee.

SCHOLARSHIP

This College issues a four-year non-transferable scholarship for the sum of two hundred and fifty dollars, subject to extras as detailed under Tuition.

Individual years may be taken either consecutively or at intervals until the four years shall have been completed. No student, however, may, at any time, receive credits for a partial year's work.

SPECIAL WORK

Graduates in medicine will be admitted during any College Semester for a special course of study. For this course a fee of fifty dollars per semester, will be charged. Upon its satisfactory completion, a certificate will be issued in evidence.

GRADUATE WORK

A standing committee consisting of Professors Fulmer, Alabaster and Hopkins constitutes the committee on Graduate Work, which has supervision of all graduate work in the university. No student is admitted to graduate work who does not hold a baccalaureate degree equivalent in rank to that conferred by this institution.

Candidates for the Master of Arts degree are required to complete at least one year's resident graduate work. In this connection a "year's work" is thirty six credit hours, twelve of which may be spent in preparation of a thesis. "Resident work" refers only to work which requires actual attendance of the student at the university during at least three days in the week. Quality and amount of work accomplished, rather than time spent, determine fitness for the degree.

Graduate work is divided between a major subject and one minor subject, or a major subject and two minor subjects. The course of study and the subject for thesis must be approved by the major professor and by the committee on graduate work not later than October fifteenth preceding the granting of the degree.

Not later than May first, each candidate for the Master of Arts degree is required to present to the committee on graduate work a thesis upon some topic related to the major subject. After the thesis has been accepted, and not later than June first, the candidate presents to the library a typewritten (or printed), paged and bound copy of the thesis which becomes the property of the university. The library copies must be of uniform style, and prepared under the direction of the librarian.

Candidates for the Master of Arts degree are required to pass an oral examination which is open to the public. The examination is conducted by a committee of three members from the faculty. This committee consists of the professors under whom the major and minor subjects are carried, the third member, if necessary, being appointed by the committee on graduate work.

MISCELLANEOUS INFORMATION

LOCATION

The Nebraska Wesleyan University is located at University Place, three miles from the center of the capital city, Lincoln, with which it is connected by electric railway with fifteen minute service. University Place is an incorporated city of the second class with a population of over 3,000. It has city water, municipal ownership of an electric light plant and a complete system of sewerage. It is beautifully situated, healthful, and maintains a high standard of morality. It is sufficiently near the larger city for the conveniences of trade, access to public libraries, and privileges of the best musical and literary entertainments, and sufficiently remote to avoid the peculiar temptations and more expensive habits of the city.

ARRIVAL

Students coming to the university should take electric cars at O street, Lincoln, marked "University Place" or "Havelock." Baggage checks should be retained until arrival at the university building, where transfer may be secured at reasonable rates. When previous notice is given, new students will be met at trains by committees of the Y. M. C. A., Y. W. C. A., and Epworth League.

BUILDINGS AND GROUNDS

The campus of the Nebraska Wesleyan University covers an area of forty-four acres, situated on a rise of ground in the eastern part of University Place. The main building includes a basement and three stories. Here are located the Academy, the School of Commerce, the School of Art, the laboratories, library, society halls and administrative offices. In the rear of this structure are the heating and elec-

tro lighting plants; the gymnasium, which is equipped with apparatus, shower baths, dressing rooms, lockers, etc., and in which classes are regularly conducted by efficient directors; and the botanical conservatory, where a beautiful and varied collection of plants is grown for purposes educative and ornamental.

The C. C. White Memorial Building stands northeast of the main building, and also includes a basement and three stories. This structure is pronounced by competent critics one of the finest of its sort in the state. In this building are located the College of Liberal Arts, the Teachers' College, the Conservatory of Music, the School of Expression and Oratory, association and society halls and administrative offices. The building also contains an auditorium having a seating capacity of 1600.

Paved walks lead to the buildings from four directions. A landscape gardener has entire charge of the campus, who by judicious arrangement of trees, shrubs and plants has adorned and beautified every approach and plot.

CONDITIONS OF ENTRANCE

Applicants for admission to any department of the university must be of good moral character and habits. No others, if known to be otherwise, will be admitted. The university reserves to itself the right of inquiring into and requiring formal certificates of moral standing, and of dismissal on account of disorderly conduct. The special requirements for admission will be found under the announcements of the various university departments.

GOVERNMENT

The rules of the institution are few and simple, requiring only what should reasonably be expected of ladies and gentlemen. When a student's record of attendance at church, chapel or any class shows three unexcused absences, his registration in all studies is cancelled, and may be restored only by reregistering. Reregistration is also necessary in the case of those students who in any way change their registration in a given semester.

Social events are so limited in number and in hour of

closing as not to interfere with the best interests of the individual and of the university. Such events are under the regulation of the heads of the departments in which they are planned, and are held on Friday and Saturday evenings, except by faculty permission. The literary societies are regulated in their social events by the dean of the College of Liberal Arts.

Among the things specifically forbidden are the use of tobacco on the grounds, all smoking of cigarettes, the use of unbecoming language, gambling and card playing.

EXAMINATIONS

Examinations are held at the close of each semester, the result in each case being registered as A+, A, B+, B, C+, C, or Failed. Work reported as incomplete or conditioned, must be satisfactorily completed within the year or it becomes a failure and is so entered on the records.

Any student who takes an examination in any department out of the regular time is charged \$1.00 for such examination, the amount going to the library fund.

BOARDING

Rooms and board may be secured with responsible families convenient to the university. Heads of families receiving students into their homes are expected to report to the faculty any irregularities. Ladies and gentlemen are not permitted to occupy rooms on the same floor.

A list of approved boarding places and rooms with terms is kept for consultation at the registrar's office.

RELIGIOUS INSTRUCTION

The curriculum provides for the regular study of the Holy Scriptures. Additional opportunities for such study are afforded by the various religious societies of the institution. A students' general prayer meeting is held each Tuesday evening, conducted by the Chancellor.

PUBLIC WORSHIP

Students of all departments of the university are required to attend some church service every Sabbath, and to

be present at chapel exercises, which are held daily at 10 a. m. The chapel exercise is made as distinctively religious as any service of the Sabbath.

STUDENT ORGANIZATIONS

The Young Men's and the Young Women's Christian Associations, the College Department of the Epworth League, and the Volunteer Mission Band have each a large membership in the university. They add much to the religious life of the students in the promotion of the study of the Scriptures and in personal religious work.

Ten societies are sustained by the student body. These include seven literary societies, an oratorical association, a debating club, and the Vincent Association organized by young men preparing for the ministry. These societies are provided with spacious, tastefully furnished halls. The time of meeting during the school year is as follows: From September to Thanksgiving and from Easter to Commencement, 8 to 10 p. m.; from Thanksgiving to Easter, 7:30 to 9:30 p. m. The sessions are held on Fridays and Saturdays. New members are not admitted until after the opening of the second semester.

Students are encouraged to participate in the work thus offered as an important factor in their education.

LECTURES

The relation of the university to the church and its connectional interests gives frequent opportunities to secure free to students addresses and lectures from the best representatives of education and culture, while through the Y. M. C. A., the lecture committee and the literary societies the highest grade of literary and musical entertainments is provided.

LABORATORIES

The department of botany has three laboratories for general use, one primarily for academy work, one for college work and one for bacteriology. In addition to this a constant temperature room has been fitted up from a fire-proof vault in the basement. This room is used as a paraffin

infiltrating room and contains paraffin baths and incubating ovens, and is used whenever constant temperature is required. The paraffin baths are being fitted up with electric heating coils, thus doing away with the danger and uncertainty of gas heaters.

A Wardian case is used by the elementary class in germinating experiments, and the plant house supplies plenty of fresh material. Sixteen compound microscopes of the recent Bausch & Lomb type supplied with 2-3 and 1-6 inch objectives are for the use of the classes in general botany. Three microscopes, a Leitz, a Spencer and a B. & L. are for the exclusive use of bacteriology and advanced students. They are equipped with triple nose-pieces and 1-12 oil-immersion objectives.

The department possesses a Leitz-Zimmerman microtome of the most approved type, a Spencer microtome and a hand microtome. A full equipment of re-agents and glassware enables the carrying out of thorough class work in histology and embryology.

An autoclav has been recently purchased for sterilization purposes in the course in bacteriology. This piece of apparatus enables a great saving of gas and time. Filter pumps, water blasts, hot air sterilizers and incubators furnish equipment for complete courses in bacteriology.

A projectoscope of the most approved type has been recently purchased by the department from C. H. Stoelting & Co., Chicago. It is equipped completely for slide, opaque, and micro projection.

The department of chemistry is provided with a lecture room, two laboratories, a balance room and library, a private laboratory, an office and storerooms. The general laboratory is equipped with tables for ninety students and the advanced laboratory has twenty-six work tables. The laboratories are well lighted, conveniently arranged, and well equipped with modern appliances including gas, sewer, water hoods, suction, compressed air, and electrical connections. The store-rooms are well stocked with imported apparatus and chemicals. The department library is easily accessible during laboratory hours, and is supplied with a

carefully selected collection of reference books. It also receives the following publications: *Berichte der Deutschen Chemischen Gesellschaft*, *American Chemical Journal*, *Journal of the American Chemical Society*, *Chemical Abstracts*, *Journal of Industrial and Engineering Chemistry and Science*.

The geology and geography laboratory equipment consists of many rock specimens, minerals and fossils; lantern slides, topographic maps, atlases, globes, folios, and physical and political maps; specimens of commercial raw materials, including complete sets for more than fifty industries; apparatus for experimental work, such as microscopes, balances, and drawing instruments; field instruments consisting of transit, clinometer, level, compass, and barometer.

The physical laboratory consists of a lecture room capable of seating sixty students, a large general laboratory and a dark room. The class room contains a modern lecture table, fitted with water, gas, compressed air, and storage and alternating current. The dark room is equipped for work in photometry, X-ray experimenting, brush and oscillatory discharges of high potential currents, and for photographic work. A Sartorius analytical balance, Wilson spectrometer and Wheatstone-Kirchoff bridge are among the more recent importations. For general experimental work there is a supply of micrometers, calorimeters, hypsometers, galvanometers, volt and ammeters, resistance boxes, lenses, etc., of standard domestic make. For purposes of class demonstration may be mentioned a stereopticon with 1200 candle-power arc-light, Hartl optical disk and accessories, Toepler-Holz machine, and Marconi wireless telegraph outfit. The reference library contains some of the best texts by American authors together with a few choice translations and books from modern German and English physicists.

The psychological laboratory is located on the third floor of the C.C. White Memorial Building. The rooms are so situated that the work is almost entirely free from any disturbances. They consist of a general laboratory room and a dark room. Some of the most helpful books on experimental psychology are kept in the rooms for reference, to

which students in psychology have access during the day. The equipment includes all apparatus needed for purposes of demonstration in the courses in general psychology and physiological psychology; also for a general investigation of the senses, illusions, memory, emotion, time reaction and other related problems.

The laboratory equipment includes among other things a kymograph, pendulum chronoscopes, suggestion blocks, sound apparatus and the special apparatus for investigation of emotions. New equipment is being added from time to time as the courses demand.

The department of zoology in addition to minor apparatus is supplied with forty-six dissecting microscopes, thirty-two compound microscopes, three microtomes (one large stideney, two minots improved), thermostats large and small, incubator, models and charts complete for embryology, histology, physiology and zoology; one hundred sets of dissecting apparatus; alcoholic and otherwise preserved specimens of sheep brains, lower animal viscera and all human organs, a cabinet of hundreds of microscopic mounts for comparison and study; the Harvard apparatus complete for experimental work in physiology, including sphygmograph, kymograph, etc.; scale, set of histology models, micrometers, haemacytometer, sections preserved for study and mounting, skeletons, pneumograph, fully equipped study and laboratory tables, and an abundance of working material. The zoological and physiological laboratory occupies room 4, main building, and the histological and embryological laboratory, room 8, White memorial building. Both laboratories have gas, electricity, water and sewer. The former is equipped with tables and lockers for forty students, and the latter for twenty students.

MUSEUM

The museum is a very important adjunct to the science work of the university. It contains a good working collection for the various departments of science, embracing the leading Nebraska birds, notably a collection donated by the Orophilian Literary Society. This collection consists of 105

birds, many of which are rare species; also the Rev. Asa Sleeth donation, and several groups of mammals and reptiles, besides a variety of alcoholic specimens. The material for botanical work includes preservations of the leading algae etc., as well as the flowering plants common to the state.

The entomological material is largely the donation of Mrs. I. C. Lemon. There is in the cases, drawers and lockers a large number of paleozoic fossils, some characteristic mesozoic fossils, a large number of concretions, stalactites, dendrites and tufas; 100 neanthropic implements, about 300 mineral species, collections of the crystals of quartz, calcite, fluospar, and magnetite, and about 20 Brazil agates.

Rev. S. A. Beck has contributed a valuable collection of curios in the form of Corean weapons of warfare, and collections of birds, the products of Corean taxidermists.

Numerous small donations have been made during the year by friends of the university. Since the growth of the museum is dependent in the main upon donations and gifts, the curator, Dean C. A. Fulmer, requests that those who send collections of any kind add a brief description of each specimen, including the locality of collection and the name of contributor.

LIBRARY

The general library is for the use of the whole university. Its privileges are also granted under special regulations, to persons not connected with the university.

The library and reading room occupy the south wing of the third floor of the academy building. The general library is supplemented by departmental libraries in the various departments. All departments have been greatly strengthened during the year.

The library is classified by the decimal system and card catalogues of authors, titles and subjects. Students have free access to the shelves, as it is believed the resulting acquaintance with books is an essential element of a liberal education. The reading room is well supplied with reference

books, the leading literary, scientific and technical journals, and the daily newspapers.

During the university year the library is open on all week days from 7:45 a. m. to 6 p. m., except on Saturdays, when it is open from 9:00 a. m. to 4 p. m. The students have access also to the state library of 47,000 volumes, to the Lincoln city library of 20,000 volumes, and to the State Historical Society library of 8,000 volumes.

THE CHAPEL

On the second floor of the C. C. White memorial building the university has a chapel with about sixteen hundred sittings. The platform of the chapel has been made large enough to accommodate a pipe organ. Such an instrument the university greatly needs. When a large two manual or three manual pipe organ is installed here the equipment of this magnificent chapel will be complete. Such an organ would be desirable, suitable, useful and beautiful as a memorial gift to the university.

WOMAN'S WESLEYAN EDUCATIONAL COUNCIL

There is no enterprise having for its end the ennoblement of mankind that can succeed in the highest way without a woman's sympathy and inspiration. When a band of earnest women undertake a work it is a sure sign of success.

That women have a great work to do in developing educational interests is becoming clearer every year.

The Nebraska Wesleyan University with the sympathy and help of the mothers and daughters of Methodism in Nebraska and elsewhere, is becoming one of the greatest and noblest institutions of the west. The Woman's Wesleyan Educational Council is a part of the university, and subordinate councils are being organized over the entire state.

Now that the C. C. White memorial building has been completed, the council will, at its annual meeting, decide upon some new enterprise for aggressive work, the plans for which will be thoroughly exploited throughout the state among friends and patrons of the university during the coming year.

That the subordinate councils may be helpful and prove a means of culture they are arranged in departments for literary work. In order that every woman may become a member the annual fee has been fixed at the small sum of \$1.

Any person may become an honorary member of the council by paying \$1 annually. Any person may become a life member by paying the sum of \$25, for which a beautiful certificate will be issued. For further information address,

MRS. O. R. BEEBE,
State Corresponding Secretary,
University Place, Nebraska.

CLUBS

The Chemical Club is organized for the purpose of promoting interest in the study of chemistry. Membership is open to any student who has had one year's work in chemistry. Weekly meetings are held throughout the year. The programs include reviews of new books, discussions of current chemical literature, papers on chemical topics, and demonstrations supplemental to the regular class room work.

The Camera Club owes its birth to a few photographic enthusiasts who in December 1907 concluded to join forces for purposes of mutual improvement. By June 1908 the membership had reached twenty-five, including two members of the teaching force.

The purposes of the club, as specified in the constitution, are the study of the technical and artistic phases of modern photography together with an accumulation of such scenes as will be of value in preserving the history and promoting the growth of Wesleyan. Meetings are held on the second and fourth Monday evenings of each month in the physics lecture room, programs consisting of theoretical discussions and practical demonstrations, some of the latter in the adjacent dark-room.

Photos will be received from time to time from Boston, Japan and the Philippines, at which places university alumni interested in such work are now stationed.

ATHLETICS

The athletic park is located southeast of the Academy building. This includes a base-ball diamond and a quarter-mile cinder track, where the Nebraska intercollegiate meets are annually held. The university preliminary field-day events are permanently scheduled on the afternoon of the last Friday in April, the individual point winner being given a handsome gold medal. The university has membership in the Nebraska Inter-Collegiate Athletic Association, and participates in foot-ball, basket-ball, base-ball, track and field events and tennis.

The Association has adopted the following eligibility rules, which govern all forms of inter-collegiate athletics at the Wesleyan:

1. The acceptance of a definite statement of eligibility rules shall be a requirement of membership in this Association.

2. No institution of this Association shall play another school eligible for this Association in Nebraska which refuses to accept these rules or those of a similar organization.

3. Any student who has played on a summer base-ball team under the protection of the National Agreement at any time will be ineligible to participate in college athletics.

4. No student shall be admitted to any inter-collegiate contest who now receives, or who has received, subsequent to January 1, 1908, any gift, remuneration, or pay for his services on the college team.

5. No student shall play under an assumed name in any game.

6. Any contestant who has participated in any inter-collegiate contest and leaves school before the end of the semester in which he played, without a reasonable excuse, shall not be eligible to enter that game next year. The executive committee shall decide the reasonableness of the excuse.

7. A man shall be eligible for fall sports who enrolls not later than October first; for winter sports, not later than November first; and for spring contests not later than February fifteenth.

8. No student shall enter any inter-collegiate contest who does not take at least twelve hours' work up to the passing grade of the institution, or three-fourths full work where hours are not counted as in regular college department.

9. No holder of any degree shall be permitted to enter any inter-collegiate contest.

10. When any member of the Association shall refuse to abide by the decision of the executive committee, all members shall be notified of the refusal by the secretary, and all relations with the offending member shall be dropped by the others until said member shall be reinstated by the executive committee, of which act the secretary shall notify all members.

PRIZES

A prize of \$25 per year for five years is offered by Mr. Ebert K. Metcalf of Greenfield, Illinois, to that Senior who maintains the highest grade in his studies during the Senior year. The first prize in this series will be awarded on Commencement day, 1909.

Four prizes for the year 1908-9 are offered by Chancellor Davidson to the literary societies, as follows: \$10 each in essay, oration, short story and declamation, each society to be represented in each contest by not more than one member, who must be a student in the college of Liberal Arts.

A gold medal is offered by the Athletic Board of Control to the individual point winner at the Annual Field Day contests.

AWARDS

At the Annual Field Day contests held in April, 1908, Robert Isham of University Place was awarded the gold medal for the highest number of individual points. At the inter-collegiate track and field meet held in May, the following awards were made: One hundred yards dash, Leonard O. Anderson of Minden, first place; one hundred and twenty yards hurdle, Robert M. Isham of University Place, first place; broad jump, Benjamin H. Mickey of Osceola, second

place; shot put, Clinton B. Underwood of St. Paul, second place; two hundred and twenty yards' dash, Leonard O. Anderson of Minden, third place; four hundred and forty yards dash, John I. McVay of Huron, South Dakota, first place; high jump, Robert M. Isham of University Place, first place.

For the season 1907-08 Wesleyan was awarded the inter-collegiate basket-ball pennant by the Nebraska Inter-Collegiate Athletic Association, and tied for first place in the inter collegiate base ball series.

In the local oratorical contest of 1908-1909, honors were taken as follows: First place, William A. Crossland of Wayne; second place, Roy F. Swift of Grant City, Missouri; third place, Clarence Moyer of New Berlin, Pa. In the university basket ball contests, the School of Commerce was awarded the inter-department pennant; the Freshman class, the College of Liberal Arts pennant; and the Freshman class of the College of Liberal Arts, the university championship silk banner.

CLASS MEMORIALS

The following memorials have been left at Alma Mater by the classes designated:

Class of '95—Granite boulder.

Class of '96—Stone arch with names inscribed.

Class of '97—Stone arch with names inscribed.

Class of '01—Card index cabinet.

Class of '05—Corner stone, C. C. White Memorial Building.

Class of '06—Chapel clock.

Class of '07—Stone obelisk with names inscribed.

Class of '08—Ivy vine with stone marker "08".

PUBLICATIONS

The students publish The Nebraska Wesleyan, a weekly paper containing literary productions and items of interest to all friends of the institution. They also publish an annual called The Coyote. The Students' Hand Book is published annually by the Y. M. C. A. and the Y. W. C. A.

UNIVERSITY FLOWER, COLORS AND PIN

The university flower is the sunflower, from which the yellow and brown are selected as the university colors. These colors adorn the pin, which is pennant shaped.

WILLS

The attention of the friends of the university is hereby called to the importance of wills as a practical form of bequest. There is no society or institution which can cause money to multiply its influence and usefulness more beneficently than the Nebraska Wesleyan University. The following clause inserted in the will conveys the gift described to the university:

"I,....., of.....county, state of....., give,devise and bequeath to the Nebraska Wesleyan University (here describe kind and amount of gift)."

FEES

All fees here quoted are subject to any change authorized by the Board of Trustees. All regular fees are due at the opening of the term or semester on which they apply. Credits for work done cannot be recorded or given to any student, whose fees or bills for books are unpaid.

Arts and Crafts.

One two-hour lesson per week, per term of nine weeks.....	\$ 4.50
Two two-hour lessons per week	8.00
Three two-hour lessons per week	12.00

Botany.

Academy Botany, per semester.....	2.00
Courses 1 and 2.....	3.00
Courses 3 and 4.....	4.00
Courses 5 and 6.....	2.00
Courses 7 and 8.....	5.00

Chemistry.

General Chemistry.....	4.50
Courses 1, 2, 3, 4, 7, 8, 10, and 13.....	6.50
Courses 11 and 12, from	10.00 upward

China Painting.

One three-hour lesson per week, per term of nine weeks.....	6.00
Two three-hour lessons per week.....	12.00
Three three-hour lessons.....	17.00

Drawing.

Two hours of class instruction per week per term of nine weeks	6.00
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Expression and Oratory.

Entire course for graduation, five hours' credit.....	40.00
Two private lessons per week	28.00
One private lesson per week	15.00
Eight class lessons per week, four hours' credit.....	14.00
Six class lessons per week, three hours' credit.....	12.00
Four class lessons per week, two hours' credit	10.00
Nine class lessons per week and one private lesson	27.50
Six lessons per week and one private lesson	25.00
Four class lessons per week and one private lesson	22.50
Rates for private work:	
Course of ten lessons, one hour.....	18.00
Course of ten lessons, thirty minutes.....	12.00
One private lesson, one hour	2.00

Graduation.

Degree of Master of Arts.....	10.00
College of Liberal Arts, Teachers' College, Conservatory of Music, School of Expression and Oratory	5.00
Academy and School of Commerce	1.00

Music.

See page 79.

Painting.

In oil and water color, one three-hour lesson per week, per term of nine weeks	6.00
Two three-hour lessons per week	12.00

Physical Education.

Required of all students taking work in the College of Liberal Arts, the Teachers' College, the Academy and the School of Commerce, per semester.....	1.00
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Physics.

Elementary	2.00
Laboratory fee per semester.....	3.00

Registration.

In Conservatory, per annum	1.00
In all other departments, and in graduate work, per semester	1.00

Reregistration.

Any modification of enrollment card by student	1.00
Three unexcused absences from any class	1.00
Three unexcused absences from church or chapel exercises	1.00

School of Commerce.

Full Business or full Shorthand course.	
One month	\$ 7.00
Two months	13.00
Three months	18.00
Four months	24.00
One semester	27.00
Two semesters	50.00
Less than full course, pro rata charge.	
Telegraphy, complete course, per month	8.00

Special Registration.

In the College of Liberal Arts, the Teachers' College and Academy, in case the enrollment card is not returned to the registrar within six week-days after the opening of the semester (unless excused by the Chancellor for good cause)	2.00
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Special Examination.

For examinations out of the regular time (the fee going to the library fund)	1.00
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Tuition.

In the College of Liberal Arts, the Teachers' College, Graduate Work, and the Academy, per semester	18.00
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Zoology.

Courses 1 and 2	1.00
Courses 3 and 4	2.00
Courses 5, 6, 8 and 9	3.00
Courses 7, 10 and 1150

EXPENSES

Board may be secured in University Place at from \$2.50 to \$3.50 per week. Rooms are rented at from \$2.00 to \$8.00 per month, the price depending upon location, conveniences and the number who may rent the room.

The amount of expense incurred depends largely upon the individual student's habits. All are encouraged to keep expenditures as low as possible. Parents are advised to require from their sons and daughters an itemized account of all expenses incurred during the scholastic year. By strict economy, a student can spend a year at the Nebraska Wesleyan University for as small a sum as at any other reputable institution of higher learning in the west, notwithstanding the fact that a tuition fee is charged.

RULES GOVERNING THE ROOMING OF STUDENTS

A committee consisting of Professors Fulmer, Bell and Evans, and the registrar, has supervision of all matters relating to the rooming of students. All persons who desire to rent rooms to students are required to file with the registrar the prescribed application blank, properly filled out. Householders renting rooms to young ladies must provide a parlor on the first floor for the reception of gentlemen callers.

Ladies and gentlemen are not premitted to occupy rooms in the same building, except by permission of the committee on rooms. No student is permitted to change his rooming place during the semester, except for reasons which shall meet the approval of the committee on rooms. Students are not permitted to room where the householder has not filed with the registrar an application made out on the university's blank.

Any student who violates any of these rules forfeits his credits for the current semester.

SELF HELP

A number of students of limited means support themselves each year by using their spare time at work of various kinds, and it is regarded as an evidence of self respect for young people to work their way through college. Those who are older in residence here and known to be capable and reliable have the better opportunities in this respect. Some young men find profitable employment in Lincoln and others find odd jobs in University Place for the doing of which they are usually paid by the hour. If a young man has a small sum with which to support himself here until he can become slightly known and secure work, and if he is diligent and persevering, there is no good reason why he should fail to secure an education in the Nebraska Wesleyan University.

There are frequent inquiries for young women who desire to assist in home work in return for home privileges or for reasonable compensation. By honorable self-help young women thus secure an education. Everything possible is done to encourage and help worthy and determined

young people. The university itself does not undertake to furnish employment, but the Y. M. C. A. and the Y. W. C. A. conduct employment bureaus to which all students should make known their wants as to employment. Some students sell Bibles and other books during the summer vacation, thus earning money to carry themselves through the following school year.

The Teachers' College conducts a teachers' bureau through which nearly one hundred teachers were placed in good positions last year and to which applications for teachers are constantly being made by county superintendents of public instruction in this state.

For free catalogue or further information regarding the university, address THE REGISTRAR,

Nebraska Wesleyan University,
University Place, Nebraska

GRADUATES, AND DEGREES CONFERRED IN 1908

COLLEGE OF LIBERAL ARTS

(Major and Minor Subjects follow each name)

BACHELOR OF ARTS

Retta Inez Beck, German, English
Bertha Amelia Behle, German, English
Clarence Hanks Bickel, History, Biology
Clinton Ellsworth Collett, English, German
Mattie Currier, English, Modern Language
Gerald Elmore Currier, History, English
Edith Emmeline Dimmitt, English, German
Lucius Ichabod Frisbie, German, Chemistry
Charles Crawford Gorst, English, Philosophy
*Walter Lee Greenslit, English, German
*Irene Hall, German, English
Edith Elsie Harris, English, German
Herbert Stanley Harris, History, Modern Language
Winifred Rose Haskell, German, Mathematics
Cecil Oliver Keester, English, Latin
Earl Monroe Kendall, Philosophy, Latin
Newton Benjamin Knapp, English, German
Walter Kiechel, Modern Language, Mathematics
Mary Edith Lomax, Modern Language, Biology
Roy Robson Mastin, German, Zoology
Ethel Newell, English, German
*Richard N Orrill, Philosophy, History
Harry Oscar Palmer, German, Political Science
Myrtle Lillian Palmer, English, German
Milo Eber Pearson, Philosophy, German
Charles Edward Pinckney, German, Mathematics
Harvey Gates Townsend, Greek, Philosophy
Homer Austin Whitehorn, Greek, Mathematics
Bertha May Wimberley, German, English
Edith Adella Van Middlesworth, Philosophy, English
Evans Worthley, Philosophy, English

BACHELOR OF SCIENCE

Chester Melville Clark, Mathematics, Chemistry
Ellery Knapton Files, Chemistry, German
Claude Powell Fordyce, Biology, German
Cosa Dell Haskell, Zoology, German
Rodney Knox Johnson, Botany, German
Walter Plybon, Mathematics, Chemistry
Charles Stewart, German, Chemistry
Harry Taylor, Biology, German
Carey Eugene Vail, Chemistry, German

*Degree conferred at close of Summer School.

CANDIDATES FOR UNIVERSITY STATE TEACHERS' CERTIFICATE

Retta Inez Beck
 Bertha Amelia Behle
 Clinton Ellsworth Collett
 Mattie Currier
 Edith Dimmitt
 Lucius Ichabod Frisbie
 *Walter Lee Greenslit
 *Irene Hall
 Edith Elsie Harris
 *Herbert Stanley Harris
 Winifred Rose Haskell

Anna Elizabeth Isham
 Earl Monroe Kendall
 Newton Benjamin Knapp
 Ethel Newell
 Myrtle Lillian Palmer
 Walter Plybon
 *Archibald Major Shambaugh
 Edith Adella VanMiddlesworth
 Homer Austin Whitehorn
 *Ethel Lutitia Whiting
 Bertha May Wimberley

SCHOOL OF EDUCATION**DIPLOMA OF ADVANCED COURSE**

Daisy Baughan
 Inez R. Beck
 Bertha A. Behle
 Charles D. Bohannan
 Jessie C. Breckon
 Addie Mae Churchill
 C. Lorena Creal
 Ethel C. Dane
 Ruth Duncan
 Nina Garner

*Winifred Haskell
 Edith Harris
 Jessie Henry
 *Edward B. Jacobson
 *Sara Kaufman
 *Earl Kendall
 *Grace McLain
 Clara Lois Smith
 Stella C. Smith
 *Bertha Wimberley

SECOND GRADE STATE CERTIFICATE

*Ellen Anderson
 *Esther Anderson
 †Pansy Anderson
 *Grace Billows
 *Nellie Bixby
 Lola Carr
 Mabel Chapin
 Jessie Dempcy
 *Elizabeth Duffield
 *Florence English
 Clare Gordon
 *Louise Hanson
 *Tillie Hauptman
 Jessie Hiatt
 *Carmen Jones
 *Ada Lamb
 *Ina Lawson
 Elva Beatrice Loper

*Blanche Marshall
 *Lula Neal
 Grace Nottingham
 *Jessie Parker
 Bedah Parrish
 *Louise Peck
 *Edith Pike
 *Mamie Schock
 *Lula Schweizer
 *Charlotte Senseney
 *Merle Simpson
 Mabel Tallon
 Charlotte Townsend
 *Ruby VanEman
 *Mabel Wake
 *Mabel Wakeman
 *Ella Waldron
 Etta Welch
 *Blanche Worley

DIPLOMA OF KINDERGARTEN

Addie Mae Churchill
 Emily Ada Cook
 Mabel Goss

Jessie M. Henry
 Pearl Bertha Kershner
 Florence Shotwell

*Completed work in Summer School.

†Completed work January 15, 1908.

PROFESSIONAL LIFE STATE CERTIFICATE

*Amy Edith Christiar
C. Lorena Creal
Stella C. Smith

Ruth Duncan
*Irene Hall
*Bessie Hawley

FIRST GRADE STATE CERTIFICATE

Daisy Baughan
Inez R. Beck
Bertha A. Behle
Charles D. Bohannon
Jessie C. Breckon
Addie Mae Churchill
Ethel Cora Dane
Nina Garner
Edith Harris

*Winifred Haskell
Jessie Henry
*Edward B. Jacobson
*Sara M. Kaufman
*Earl Kendall
*Grace McLain
Florence Shotwell
Clara Lois Smith
*Bertha Wimberley

ACADEMY

Althea Rose Boydston
Dale Skiles Boyles
Floyd Wilburn Campbell
Edgar Roy Crist
Ruth Emma Files
Eva Joy Gifford
Vera Griswold
Katie Lenore Hardin
Arthur J. Hartsook
Eleanor Brooke Hitte
Grace Carmen Jones
Maude Viola Kendall
Asa Morgan Lehman
Ruth Maris
Mattie Mary Marshall
Loren Newon Mills
Elva May Morgan

Fred Loper Orr
Harold Robinson Partridge
Louise Joyce Peck
Gustav Adolph Pestal
Golda Emma Peterson
John Vincent Roberts
Elizabeth Putnam Seymour
Ella Nancy Sipp
Anna Caroline Smith
Florence Althea Smith
John Wilson Starr
Ralph Emerson Swan
Sadie Faye Thatcher
James Harold Torrence
Florence Walker
Elizabeth Warrick
Ruth Wilson

CONSERVATORY OF MUSIC**BACHELOR OF MUSIC**

Gertrude Katherine Mutton

DIPLOMA

Dora Carrell
Naomi Ruth Enyeart
Anna Elizabeth Isham

Lucretia Leigh
Violet B. Roberts
Marie Sloss

CERTIFICATE

Bertha Behle
Martin Bruhl
Mary Hanna

Celia Jennings
Florible Smith
Ethel Katherine Thompson
Myrtle Wood

*Completed work in Summer School.

SCHOOL OF EXPRESSION AND ORATORY**BACHELOR OF ELOCUTION**

Wilma Grace Cline

Ollie Pearl Elliott
Edythe Elsie Harris**DIPLOMA**Martha Garlock
Ola Pearl Hancock
Kizzie Harden
William W. Hughes
Maude Viola KendallMabel Evans Lawrence
Adelaide Lyman
Lucile M'Vey
John Rippey VanDeventer
Winifred Winter**SCHOOL OF COMMERCE****BUSINESS DEPARTMENT**Herman Clyde Amos
Milton Henry Anderson
Floyd William Cochran
Everett Jason Crawford
Mary Maude Dildine
Harlan Alfred Evans
Bert Furman
*Levi J. Griesel
Adolph William Honnen
Neva McCrayEarl McLean
Anne Paton
*John Albert Perry
Perry Judson Preston
Guy Leroy Rumelhart
Ernest Aldon Sawyer
Leroy Guy Scudder
Ernest Everett Senseney
Lester Horace Weaver
Leslie Bayard Winter

William Munsel Woodhead

SHORTHAND DEPARTMENTRuth Ayers
*Laura May Blume
Helen Hoxie
Hanna Jensen
Mary Augusta Pinckney*Perry J. Preston
Alberta Royal Reed
Estella Eva Smith
Eunice Fannie Willford
Edith H. Williams**BUSINESS AND SHORTHAND**Ruth Bell
*Laura Mae Blume
Perry Andy HardinRoy Lee Hobson
Keola Marguerite Johnson
Edla Geraldine Smith**NEBRASKA COLLEGE OF MEDICINE****DOCTOR OF MEDICINE**

W. E. Lamb

Ralph M. Morill

C. A. Reynolds

HONORARY DEGREES**DOCTOR OF DIVINITY**Rev. George Albert Smith, University Place
Rev. Frank L. Loveland, Omaha

*Diploma issued at close of Summer Session.

ALUMNI ASSOCIATION

OFFICERS, 1908-1909

President, William George Bishop
First Vice-President, Mary Frances Huntington
Second Vice-President, William Bowman Kline
Secretary, Abbie Cornelia Burns
Treasurer, Gerald Elmore Currier
Historian, Julia Cordelia Ingham

ALUMNI UNIVERSITY TRUSTEES

Mason A. Wimberley, Pomona, California.....Term expires in 1910
A Otis Hinson, DeWitt.....Term expires in 1912

MEMBERS

1890

Applebee, Myrta B., B.Sc. Teacher. Canton, Illinois
Cummisky, May, A.B. (Mrs L. W. Bliss). Deaconess and Lecturer.
Saginaw, Michigan
Greer, Mary, Ph B. (Mrs James Bell). Teacher in the Chicago Train-
ing School Oak Park, Illinois
Smith, Martha, B Sc. (Mrs. A. A. Lasch). 1801 Sewell St., Lincoln

1891

Greer, Jerome, A.B. ; S.T.B 1895, Boston School of Theology. Minister.
East Greenwich, Rhode Island
Sprowls, Thomas Willard, A.B. ; S.T.B. 1895, Boston School of The-
ology. Minister. De Pere, Wisconsin
Wilson, W.W., B.Sc. Lawyer. Chicago, Illinois
Winter, Frederick R., Ph.B. Lawyer. 2410 East 24th St.,
Kansas City, Missouri

1892

Burns, Abbie Cornelia, A.B., A.M. 1894; A B. 1893, University of
Nebraska Professor of German, Nebraska Wesleyan University.
University Place
Doubt, Thomas Eaton, B.Sc. ; A.M. 1896, University of Nebraska ; Ph.
D 1904, University of Chicago. Associate Professor of Physics,
Armour Institute. 6028 South Park Ave , Chicago. Illinois
Houlgate, Joseph E., A.B. Minister. Nebraska City
Lowe, C. Marshall, Ph.D. Lawrence, Kansas
Miller, John Willard, A.B. Minister. Wilber
Sleeper, J. L., A B. Deceased
Walkden, Sarah A., B.Sc. Teacher. Mountainburg, Arkansas
Winter, Charles Edwin, Ph.B. Lawyer. Encampment, Wyoming

1893

- Esterbrook, Herbert Raymond, B.Sc. Professor of Natural Science,
Hedding College. Abingdon, Illinois
Fellow, H. C., Ph.D. Alva, Oklahoma
Fordyce, Charles, A.M.; Graduate Illinois State Normal University;
B.Sc. 1896, A.M. 1898, Ph.D. 1900, University of Nebraska.
Dean of Teachers' College and Head Professor of Educational
Theory and Practice, University of Nebraska. 818 So. 14th St.,
Lincoln
Howard, Iva, B.Sc. (Mrs. W. E. Kirk). Salem, Oregon
Kellogg, Arthur L., Ph.B. Minister. Spencer
Morrow, William Marshall, A.B.; S. T. B. Boston School of Theology.
Minister. Pattens Mills, New York
Roberts, James Joel, B.Sc. Farmer. Bellwood
Shenk, Edmund Simpson, B.Sc. Real Estate. Los Angeles, California
Smith, Flora Elma, B.Sc. (Mrs. Stoner). Lincoln
Stuff, Frederick Ames, A.B.; A.M. 1900, University of Nebraska. As-
sociate Professor of English Literature, University of Nebraska.
627 No 28th St., Lincoln
Warfield, Harriet I., A.B. (Mrs. F. W. Tucker). Lincoln
Wilcox, Howard Gilbert, A.B. Minister. Auburn
Winter, Pauline C., B.Sc. Teacher. South Omaha

1894

- Barnes, Roscoe A., B.Sc.; M.Sc. 1895, University of Wisconsin. Min-
ister Manchester, Iowa
Brown, Mary, A.B. (Mrs. R. A. Barnes). Deceased
Burns, Abbie Cornelia, A.M. See 1892.
Gill, Lizzie C.C., Ph.B. Teacher. Breckenridge, Missouri
Hacker, Spencer William, A.B. Editor. Peru
Maxwell, Jesse Ellis, Ph.B.; M.Sc. 1895. Teacher. Toledo, Iowa
Phelps, Spencer Eugene, Ph.B. Lawyer. Cleveland, Ohio
Taskett, Mary, B.Sc. (Mrs. F. L. Bailey). Deceased
Shock, Eva, B. L. (Mrs. F. R. Hollenback). Canon City, Colorado

1895

- Bailey, Frank L., B.Sc. Farmer. Ord
Caldwell, Fern, Ph.B.; Ph.M. 1896. (Mrs. P. H. Smith). Seward
Coleman, Beach, B.L.; LL.B. 1897, University of Nebraska. Lawyer.
Scotts Bluff
Essert, Frank H., Ph.B.; S. T. B., Drew Theological Seminary. Min-
ister. Canon City, Colorado
Hollenback, Frank R., Ph.B.; Drew Theological Seminary. Minister.
Canon City, Colorado
Jenkins, Henry Diehl, B.Sc.; M.D. Physician. Los Angeles, California
Lemon, Lincoln C., A.B.; S.T.B., Drew Theological Seminary; A.M.,
New York University. Real Estate.
1721 Taylor St., St. Paul, Minnesota
Maxwell, Jesse Ellis, M.Sc. See 1894.
Morris, Persa, Ph.B. (Mrs. A. J. Weaver). Deceased
Myers, Clement L., Ph.B. Minister. Dorchester
Robinson, Mary Blanche, A.B., A.M. 1896. (Mrs. F. A. Alabaster).
University Place
Shenk, William Washington, A.B.; S.T.B., Drew Theological Seminary.
President North Coast Milling and Mining Company.
Tacoma, Washington
Smith, Philip H., A.B.; S. T. B. Drew Theological Seminary. Min-
ister. Seward

Turner, Archibald Edwards, A.B., B.E. 1896; Graduate Columbia School of Oratory, Chicago, 1897. Principal of the School of Expression and Oratory, Nebraska Wesleyan University.

University Place

Turrell, William H., A.B. Mercantile Agency.

2720 Decatur St., Omaha

Turrell, Mrs. W. H., Ph.B.

2720 Decatur St., Omaha

Wimberley, Thomas M., B.Sc. Lawyer.

University Place

1896

Alabaster, Mrs. F. A., A.M. See 1895.

Beebe, Mabel I., B.L. (Mrs. J. R. Easley).

Fairmont

Cassidy, Jessie, Ph.B. (Mrs. R. J. McKenzie).

Central City

Clark, Luella, B.Sc. (Mrs. Van Dyke).

Tacoma, Washington

Crippen, Etta, B.L. (Mrs. Mott).

Curtis

Crippen, Eugene Emmett, B.L. Minister.

Bloomington

Crook, Grace, M.L. (Mrs. W. A. Huneke).

314 Park Place, Spokane, Washington

Davidson, Charles Wesley, Ph.B. Minister.

Arizona

Easley, John Robert, B.Sc. Druggist.

Fairmont

Elliott, Rose O., B.Sc. (Mrs. Southmagd). Deadwood, South Dakota

Eltzholtz, John Wesley, B.Sc.; S. T. B. Boston School of Theology.

Minister. 400 No. Trone St., Jacksonville, Illinois

Furman, Edward M., A.B.; S.T.B. Drew Theological Seminary.

Minister. Hebron

George, Herman A., A.B. Farmer.

Stony Point, California

Greusel, Caroline Loring, Ph.B. (Mrs. O. D. Noble).

Sedalia, Missouri

Hinson, A. Otis, B.Sc. Minister.

DeWitt

Hodgetts, Abbie S., A.B.; A.M. Yale University. Teacher.

190 Van Alst Ave., Long Island City, New York

Jacobs, B. E., Ph.B. Minister.

Brighton, Colorado

McKenzie, Ronald J., B.Sc. Minister.

Central City

Maus, Lee Henry, B.L. Teacher.

Glenwood, Iowa

Nikaido, Yasujuro, B.Sc.; A.M. 1899, University of Nebraska. Chem-

ist, Standard Beet Sugar Factory. Owasso, Michigan

Ord, Robert Charles, B.Sc. Ranchman. Raw Hide Buttes, Wyoming

Smith, Herbert O., B. L. City Ticket Agent C. B. & Q.

175 So. Logan St., Denver, Colorado

Smith, Mrs. P. H., Ph.M. See 1895.

Smith, Walter C., A.B. Coal and Lumber Merchant. University Place

Spencer, Arthur E., A.B.; S.T.B. Boston School of Theology. Deceased

Vickrey, Charles V., Ph. B.; A.M. Yale University. Missionary.

150 Fifth Ave., New York City

Warfield, George A., Ph.B.; LL.B. 1898, University of Nebraska; A.

M. 1899, University of Oregon. Professor of Political and Social

Science, Dakota Wesleyan University. Mitchell, South Dakota

Wehn, Daisy Nebraska, B.L. (Mrs. Brons).

Canon City, Colorado

Wimberley, Mason A., Ph.B. Minister.

Pomona, California

1897

Bures, Oscar L., B.Sc. Minister.

Raymond

Cole, Frank, Ph.B. Minister.

Waterloo, Iowa

Fowler, Mary E., B.L. (Mrs. J. W. Eltzholtz).

400 No. Trone St., Jacksonville, Illinois

Gettys, James R., A.B. Minister.

David City

Greene, Samuel M., B.L. Editor.

Chariton, Iowa

Hall, Sarah Newman, Ph.B. (Mrs. G. A. Warfield).

Mitchell, South Dakota

Halvorsen, LeRoy M., A. B. Teacher. Nebraska City
 Lisle, Charles J., B. L. Editor. Shoshone, Idaho
 Macy, Ala Alma, Ph. B. Teacher. Long Beach, California
 Magee, Lillie Devona. A. B. Teacher. University Place
 McPherrin, Royal D., Ph. B.; L. L. B. 1899, University of Nebraska.
 Lawyer Imperial, California
 Myers, Mrs. C. L., Ph. B. Dorchester
 Sams, Elbert E., Ph. B. Teacher. Washington, District of Columbia
 Stanley, William H., B. L. Minister. Lincoln
 Stearns, Ray DeWitt, B. Sc., B. P. 1898. Teacher. Fountain, Colorado
 Stewart, Emily I., B. P. Teacher. University Place
 Wineland, Lena M., B. Sc. (Mrs. C. J. Lisle). Shoshone, Idaho

1898

Blanchard, George L., B. Sc.; M. D. Omaha Medical College. Physician.
 Los Angeles, California
 Bowman, L. D., B. Sc. Mail Clerk. 2945 S St., Lincoln
 Childs, R. W., A. B. Lawyer. North Yakima, Washington
 Don Carlos, Nellie G., B. L. (Mrs. E. N. Wood). Table Rock
 Embree, Jehu Whitfield, Ph. B. Minister. Superior
 Fulmer, Clark Adelbert, Ph. B. Dean of College of Liberal Arts and
 Professor of Zoology, Nebraska Wesleyan University. University Place
 Gardner, Gertrude Hannah, B. L. Professor of Latin, Normal School. Kearney
 Horne, Lucretia, B. L. Cataloguer, Lincoln City Library. Lincoln
 Jack, Olive Maude, B. Sc. Congressional Library. Washington, District of Columbia
 Deceased
 Lemon, Irving C., B. Sc.
 McCartney, Drenda F., B. L. (Mrs. L. D. Bowman). 2945 S St., Lincoln
 McPherrin, Paul H., B. L.; L. L. B. 1900, University of Nebraska.
 Lawyer. 224 Stowell Building, Los Angeles, California
 Mickey, Bertha Evalena, B. L. (Mrs. H. O. Smith). 175 So. Logan St., Denver, Colorado
 Miller, Herman, B. Sc. Teacher. Rising City
 Morrow, Jennie E., B. L. (Mrs. Griffing). Omaha
 Moulton, Harriet A., B. L. Superintendent Public Schools. Unadilla
 Noble, Oliver Dell, B. Sc. President Hills Business College. Sedalia, Missouri
 Ransom, Truman M., Ph. B. Minister. Ogalalla
 Rogers, Belle H., B. L. Teacher. Fremont
 Stearns, Ray DeWitt, B. P. See 1897.
 Wash, George, A. B. Minister. Garrison
 Wells, Evalyn M., B. L. (Mrs. Grandy). Teacher. Brainard
 Wood, Edgar N., B. Sc. Farmer. Table Rock

1899

Abbott, Warren D., Ph. B. Lawyer. Tulsa, Indian Territory
 Brown, Gertrude Ida, B. Sc. (Mrs. Lloyd Jordan). Whittier, California
 Don Carlos, Hattie E., B. L. (Mrs. Fulton). Atlantic, Iowa
 Hill, M. Minnie, B. Sc. Rogers
 Hymer, Kathryn, B. L. (Mrs. G. L. Blanchard).
 Los Angeles, California
 Keck, Warren C., A. B. Banker. Aurora
 Knight, Jessie, B. Sc. (Mrs. T. E. Doubt). 6028 So. Park Ave., Chicago, Illinois
 Lawson, Peter J., A. B. Student in Theology. Madison, New Jersey
 McPherrin, Nellie C., B. L. Los Angeles, California

Roberts, Logan Hall, B.Sc. Lawyer. North Yakima, Washington
 Stevensen, Earl Clement, B.Sc. ; A.M. 1903, University of Nebraska ;
 M.D. 1906, George Washington University. Physician. Gothenburg

1900

Beatty, Anna M., Ph.B. (Mrs. S. W. Longacre).
 Crown Point, New York
 Bowen, Oren Rishel, Ph.B. ; A.M. 1904, University of Nebraska. Su-
 perintendent Public Schools. Pierce
 Butcher, Thomas A., Ph.B. Graduate Student in Philosophy, Univer-
 sity of Nebraska. University Place
 Carns, Florence A., A.B. (Mrs. Brown). Spokane, Washington
 Earle, Peri I., Ph.B. (Mrs. A. Lindell). Murdock
 Gardner, Mary E., B.L. (Mrs. J. F. Powell). Ottumwa, Iowa
 Gilbert, Marvin E., B.Sc. Minister. Syracuse
 Kemper, Arthur H., B.Sc. Minister.
 315 Hallam Building, Los Angeles, California
 Knight, Grace, B.Sc. County Treasurer's Office. Lincoln
 Knotts, Joseph, Ph.B. Minister. Lafayette, Oregon
 Johnston, Alison G., Ph.B. Teacher. Bloomington
 Metcalf, Charles D., B.L. Minister. Dubois
 Murlless, Alfred E., A.B. Minister. Hershey
 Noble, Edna C., B.L. Librarian State Farm, University of Nebraska.
 University Place
 Ryons, Laura E. F., B.L. 1645 N St., Lincoln
 Sams, H. L., B.P. Banker. Scotts Bluff
 Shellhorn, Edmund G., B.Sc. Postal Clerk. Los Angeles, California
 Slater, Roscoe J., Ph.B. Insurance Business. Loomis
 Wright, Milton Henry, Ph.B. Teacher. Enid, Oklahoma

1901

Abbott, Grace, Ph.B. (Mrs. L. Foltz). Teacher.
 Tulsa, Indian Territory
 Atkins, William Everette, B.Sc. Superintendent Public Schools.
 Lawrence
 Atkins, Winnie E., B.L. (Mrs. Clinton Jump). Belleville, Kansas
 Crago, William, Ph.B. ; M.D. Physician. Napa, California
 Evans, Jessie Marie, B.Sc. Deceased
 Forsyth, Norman Arthur, B.Sc. Butte, Montana
 Fuller, Eva Pamelia, Ph.B. Music Teacher. University Place
 Gearhart, Roy Haven, B.Sc. Teacher. Manila, Philippine Islands
 Love, Lola Edith, A.B. Teacher. Cotesfield
 Perkins, Myrta May, A.B. (Mrs. Brown). Kansas City, Missouri
 Roberts, Ethel Izane, A.B. (Mrs. Peck).
 41 Bates St., Washington, District of Columbia
 Ruch, Charles E., Ph.B. Minister. Table Rock
 Stilwell, Charles F., B.Sc. Superintendent Public Schools Holbrook
 Zinnecker, Henry, Ph.B. Minister. Sidney

1902

Cox, Harvey Warren, Ph.B. ; A.M. 1906, University of Nebraska. Pro-
 fessor of Philosophy, Nebraska Wesleyan University.
 University Place
 Crumpacker, Martha L., B.L. Teacher. Omaha
 Day, Cora May, B.L. Teacher. Rising City
 England, William Henry, B.Sc. ; Ph.D. 1906, University of Nebraska.
 Bureau of Corporations.
 410 3d St. N. W., Washington, District of Columbia

Hawes, Annie, B.L.	1634 Maple St., Lincoln
Ingraham, Leo Leroy, B.L.	Printer. University Place
Reckmeyer, William Albert, Ph.B.	Undertaker. Arlington
Roe, John Benjamin, Ph.B.	Minister. Greeley
Smith, Wendell Bliss, B.Sc.	Salesman. University Place
Stewart, Owen Presley, B.Sc.	Teacher. Malvern, Iowa
White, Clarence H., B.Sc.	Ranchman. Sunnyside, Idaho

1903

Burk, John Mitchell, B.L.	Teacher. Wheatland, Wyoming
Chambers, Robert Lloyd, B.L.	Principal High School. San Diego, California
England, Mrs. W. H., B.Sc. ; Ph.D. 1906,	University of Nebraska.
	410 3d St., N. W., Washington, District of Columbia
Fosbury, Edna Anna, B.L.	Teacher. Diller
Fosbury, William Jayne, B.L.	Teacher. Manila, Philippine Islands
Huntington, Harry Flickinger, B.Sc.	Minister. Crete
Walker, Arthur Bruce, B.Sc. ; M.D.	Omaha Medical College.
	Physician. Tamora
Woodard, Abram Silvenus, Ph.B.	Minister. Milton-on-Hudson, New York

1904

Atkins, Bertha Fern, B.Sc. (Mrs. E. J. Simonds).	University Place
Bowen, Earl E., B.Sc. ; A.M. 1908,	University of Nebraska. Teacher.
	Creighton
Cherry, Anna Eleanor, B.L. (Mrs. S. E. Clark).	Hastings
Copeland, Josie Grace, A.B.	Teacher. Wheatland, Wyoming
Copeland, Cora Maud, B. Sc. (Mrs. Brooks).	Rushville
Durham, Harry Blaine, Ph.B.	Lawyer. Washington, District of Columbia
Ingham, Julia Cordelia, Ph.B.	Stenographer. University Place
Longacre, Seth Wilbur, Ph.B. ; S.T.B.	Drew Theological Seminary.
	Crown Point, New York
Roe, Ellen Charlotte, A.B. (Mrs. A. F. Tyler).	Omaha
Seabrooke, Dorothy Mark, B.L.	University Place
Simonds, Ethel Marie, A.B. (Mrs. H. B. Durham).	Washington, District of Columbia
Tyler, Albert Franklin, B.Sc. ; M.D.	Omaha Medical College.
	Physician. Omaha
White, Eva Laura, B.L.	Teacher. Des Moines, Iowa
Winship, Fred C., B.L.	3630 West 32nd St., Denver, Colorado
Winship, Lloyd Anson, A.B. ; LL.B. 1907.	University of Nebraska.
	Lawyer. 1245 N St., Lincoln
Wyatt, Merlin A.B. ; M. D. 1907,	University of Nebraska. Chief
	Resident Physician, Douglas County Hospital. Omaha

1905

Anderson, Pearl, A.B. (Mrs. Smith).	Wymore
Clark, Letta May, A.B.	Teacher. University Place
Day, Earl Benjamin, B.Sc.	Cashier, Union Bank and Trust Co.
	Aberdeen, Washington
Fordyce, Claude Powell, A.B.	Student in Medicine, University of Nebraska.
	Omaha
Fosbury, Eva May, A.B.	Principal High School. Clarks
Fowler James Herbert, A.B.	Minister. Turner, Oregon
Hylton, Grace Gertrude, A.B.	Teacher. Elmwood
Ingraham, Edward Grover, A.B.	Printer. Beatrice

- Jacobey, Samuel Guy, A. B. Superintendent Public Schools. Cedar Bluffs
- Johnston, Mary Agnes, A. B. Principal High School. Edgar
- McCartney, Lucy Emma, B.Sc. Teacher. University Place
- Maddox, Dora Maude, A. B. Teacher. Falls City
- Miller, Guy Emmett, B.Sc. Sargent
- Morgan, Jennie Amelia, A. B. Teaching in High School. Bladen
- Morgan, Julian Brown, A. B. Merchant. University Place
- Sands, Effie, A. B. Assistant Librarian, University of Nebraska. University Place
- Simonds, Everett James, B.Sc. State Student Secretary, Y. M. C. A. University Place
- Smith, Ernest Milton, A. B. Portland, Oregon
- Taylor, Harry Allen, A. B., B.Sc. 1908; A. B. 1906, M.D. 1908, University of Nebraska. Physician. University Place
- Weaver, Ernest Levi, A. B. Teacher. Twinfalls, Idaho
- Whiting, Mabel Lucretia, A. B. (Mrs. E. G. Ingraham). Beatrice
- Worley, Hattie, A. B. (Mrs. T. E. Ashby). Johnstown, Colorado

1906

- Atwood, Raymond Harold, A. B. Life Insurance. Lincoln
- Austin, Charles Emerson, A. B. Student in Theology. Madison, New Jersey
- Bishop, Edward Charles, B.Sc. State Superintendent of Public Instruction. Lincoln
- Bishop, William George, B.Sc.; LL. B. 1900, University of Nebraska. Professor of Geology and Geography, Nebraska Wesleyan University. University Place
- Blodgett, Rose Elizabeth, A. B. (Mrs. J. D. Hamilton). Orleans
- Bonner, Walter Daniel, B.Sc. Graduate Student Toronto University. Toronto, Canada
- Burdick, Burton Albert, A. B. Principal High School. University Place
- Detrick, Effie Eldora, A. B. Teacher. York
- Gaylord, Grace Amber, B.Sc. Teacher. Ansley
- Hillyer, Antoine, A. B. Teacher. Beatrice
- Hunt, Melvin Chauncey, A. B. Student in Theology. 40 Hancock, Boston, Massachusetts
- Huntington, Mary Frances, A. B. Student in Philosophy. Boston, Massachusetts
- Kline, William Bowman, A. B.; A.M. 1908, University of Nebraska. Graduate Student in History, University of Nebraska. University Place
- Lindstrom, Esther Amy, A. B. (Mrs. Peters). Laurel, Kansas
- Longacre, Abbie Naomi, A. B. (Mrs. O. T. Martin). Waynetown, Indiana
- Mathinson, Anna Marie, A. B. Teacher. Holdrege
- McVay, Ambrose Gilbert, A. B. Student in Theology. Boston, Massachusetts
- McVay, Fulton Clark, A. B. Minister. Swanton
- Nichols, Fred Trueman, A. B. Student in Law, University of Nebraska. University Place
- Pinckney, Reuben Marion, B.Sc.; A.M. 1908, University of Nebraska. Teacher. Bozeman, Montana
- Pritchard, Mary Ada, A. B. Pawnee City
- Shepherd, Edith Grace, A. B. Principal High School. Tecumseh
- Truesdell, Myrta Antoinette, A. B. Teacher. Binghamton, New York
- Tuma, Joseph, A. B. Student in Philosophy. Boston, Massachusetts
- White, Robert Herman, A. B. Principal High School. Hebron
- Wright, Paul Blaine, A. B. Student in Theology. Evanston, Illinois

1907

- Admire, Leila Mary, A.B. Teacher. University Place
 Albright, William Arthur, A.B. Minister. Alexandria
 Allen, Stanton, A.B. Teacher. Wolbach
 Beers, William Henry, A.B. Student in Theology. Boston, Massachusetts
 Blakeslee, Lura Holmes, A.B. (Mrs. R. E. Cressey). Fairbury
 Briggie, Ethel, A.B. (Mrs. L. A. Winship). 2340 Vine St., Lincoln
 Clark, Luvern Lee, B.Sc. Physical Director Columbia College. New Westminster, British Columbia
 Coffee, Blanche McLain, A.B. Chadron
 Cressey, Ralph Eugene, A.B. Merchant. Fairbury
 Curtis, Roy Emerson, A.B. Graduate Student, University of Wisconsin. Madison, Wisconsin
 Enyeart, Agnes Nathanlia, A.B. (Mrs. L. Lemon). Canora, Saskatchewan, Canada
 Garner, Clyde Elbert, B.Sc. Farmer. Minden
 Gortner, Ross Aiken, B.Sc. Graduate Student in Chemistry, Columbia University. New York City
 Graham, Edythe, A.B. Teacher. University Place
 Hadsell, Willard Leroy, A.B. Student in Theology. Boston, Massachusetts
 Hitchcock, Pearl, A.B. (Mrs. E. L. Clark). University Place
 Isham, Anna Elizabeth, A.B., Graduate Wesleyan Conservatory of Music. University Place
 Teacher in Wesleyan Conservatory. Pawnee City
 Langdon, Margie Ethel, A.B. Teacher.
 Langdon, Oliver Horace, A.B. Student in Theology. Boston, Massachusetts
 Lemon, Lynn, B.Sc. Farmer. Canora, Saskatchewan, Canada
 Morrow, Robert Rising, A.B. Teacher. Rulo
 Mylander, Ruth, A.B. Teacher. North Platte
 Newell, Lora Etta, A.B. Beaver City
 Pearson, Harriet Angeline, A.B. Teacher. Tecumseh
 Priest, Mae Marr, A.B. Teacher. University Place
 Shambaugh, Archibald Major, A.B. Superintendent Public Schools. Palisade
 Slater, Edna Adell, A.B. (Mrs. E. Lowell). University Place
 Thompson, Warren Simpson, A.B. Superintendent Public Schools. Octavia
 Townsend, Lewis Franklin, A.B. Student in Theology. Madison, New Jersey
 Trumbull, Robert Samuel, A.B., B.Sc.; A.M. 1908, University of Nebraska. University Place
 Webb, Katherine Louise, A.B. Teacher. Beatrice
 Whiting, Ethel Lutitia, A.B. Superintendent Public Schools. Steele City
 Windnagle, Charles Henry, A.B. Portland, Oregon
 York, Alice Etna, A.B. Principal High School. Traer, Iowa
 York, Emory Elgy, A.B., B.Sc. Teacher in High School. Superior

1908

- Beck, Retta Inez, A.B. Teacher. Fullerton
 Behle, Bertha Amelia, A.B. Teacher in High School. Vermilion, South Dakota
 Bickel, Clarence Hanks, A.B. Banker. Cook
 Clark, Chester Melville, B.Sc. Farmer. University Place
 Collett, Clinton Ellsworth, A.B. Teacher. Friend
 Currier, Mattie, A.B. University Place
 Currier, Gerald Elmore, A.B. Assistant Cashier First National Bank. University Place

- Dimmitt, Edith Emmeline, A.B. Music Teacher. Wymore
 Files, Ellery Knapton, B.Sc. Graduate Student in Chemistry, University of Nebraska. University Place
 Fordyce, Claude Powell, B.Sc. See 1905.
 Frisbie, Lucius Ichabod, A.B. Teacher in High School. Geneva
 Gorst, Charles Crawford, A.B. Student in Theology.
 Greenslit, Walter Lee, A.B. Principal of High School. Boston, Massachusetts
 Hall, Irene, A.B. Gothenburg
 Harris, Edith Elsie, A.B., B.E. Reader. Cowles
 Harris, Herbert Stanley, A.B. Teacher. Juniata
 Haskell, Cosa Dell, B.Sc. Upland
 Haskell, Winifred Rose, A.B. Teacher. Ord
 Johnson, Rodney Knox, B.Sc. Crete Flour Mills. Sterling
 Keester, Cecil Oliver, A.B. Assistant Physical Director Y. M. C. A. Crete
 Kendall, Earl Monroe, A.B. Superintendent Public Schools. Omaha
 Knapp, Newton Benjamin, A.B. Principal High School. Gordon
 Kiechel, Walter, A.B. Superintendent Public Schools. Sheridan, Wyoming
 Lomax, Mary Edith, A.B. Tecumseh
 Mastin, Roy Robson, A.B. Merchant. Broken Bow
 Newell, Ethel, A.B. Elm Creek
 Orrill, Richard N., A.B. District Superintendent Beatrice District. Minden
 Palmer, Harry Oscar, A.B. Student in Law, University of Nebraska. Beatrice
 Palmer, Myrtle Lillian, A.B. Lincoln
 Pearson, Milo Eber, A.B. Teacher. Grand Junction, Colorado
 Pinckney, Charles Edward, A.B. Student in Medicine, Nebraska College of Medicine. Kobe, Japan
 Plybon, Walter, B.Sc. Principal of Schools. Lincoln
 Stewart, Charles, B.Sc. Banker. Belvidere
 Taylor, Harry Allen, B.Sc. See 1905. Tecumseh
 Townsend, Harvey Gates, A.B. Student in Philosophy, Cornell University. Ithaca, New York
 Vail, Carey Eugene, B.Sc. Graduate Student in Chemistry, University of Nebraska. University Place
 Van Middlesworth, Edith Adella, A.B. Critic Teacher in State Normal. Peru
 Whitehorn, Homer Austin, A.B. Teacher. Puerto Nuevo, Negros Occidental, Philippine Islands
 Wimberley, Bertha May, A.B. Teacher. Holbrook
 Worthley, Evans, A.B. Student in Theology. Evanston, Illinois

YORK ALUMNI

The York alumni were made full members by action of the Alumni Association, the Faculty concurring. The following record is as complete as can be obtained.

1882

- Andrus, Edwin R. Santa Barbara, California
 Cameron, Melville D. Banker. Omaha
 Cole, Sylvia. (Mrs. T. A. Hull). University Place
 Swain, Orlando. Lawyer. Okmulgee, Indian Territory

1883

Rodabaugh, Mary E., Ph.B. (Mrs. A. L. Stonecypher). Omaha
 Stewart, Ida, Ph.B. (Mrs. J. H. Bell). York

1884

Babbitt, Eunice. 627 So. 11th St., Lincoln
 Edgcomb, Frank O., B.Sc. Editor Nebraska Farmer. Omaha
 Knocken, Pauline. (Mrs. Fetz). Rocky Ford, Colorado
 Knotts, Jennie, B.Sc. (Mrs. Seviss). Council Bluffs, Iowa
 Ross, Nellie, B.Sc. (Mrs. Barrows). Lincoln
 Strickler, T. J., Ph.B. Minister. Haddam, Kansas

1885

Beatty, Arthur.
 Grantham, Mary. (Mrs. McIlvaine). Deceased
 Graves, Ella, B.L. (Mrs. J. N. Plumb). York
 Holmes, William, B.Sc.
 Loofburrow, W. K., B.Sc.
 Pursell, J. S.
 Thompson, Jesse B.
 VanFleet, Peter, D.D. 1897, Taylor University. Educational Secretary,
 Nebraska Wesleyan University. University Place
 Whitnah, Charles, B.L. Farmer. Utica
 Whitnah, Robert V., B.L. Cuba, Illinois

1886

Beatty B. F., B.L.
 Beck, Annie H., B.L. Bookkeeper. York
 Beck, William A. 1320 E. 18th St., Denver, Colorado
 Blackburn, Josephine, Ph.B. (Mrs. C. E. Byrkit). 505 W. 6th St., Los Angeles, California
 Boyd, Arthur M.
 Bullock, Ada.
 Burns, Blanche B.L. (Mrs. English). Petaluma, California
 Frew, William L. Teacher. Compton, California
 Grantham, J. M., B.L. St. Louis, Missouri
 McIlvaine, L.L., B.L. Omaha
 Peck, Mary, B.L. (Mrs. Beemer). Thomas, Oklahoma
 White, Oliver H. Teacher. St. Louis, Missouri
 Wilson, J. E.

1887

Davis, Wallace Clyde. Dentist. Lincoln
 Ferguson, Herbert I. York
 Maulick, J. G.
 Newfeld, Aaron C.
 Smith, Mary Alene, B.Sc. Teacher in Wesleyan Conservatory of Music.
 University Place

1888

Grantham, Frederick.
 Hibbard, Miriam. (Mrs. McIlvaine). Omaha
 Kempton, Maude.
 Lenfest, Lucy. Hastings
 Mailley, James. Minister. ———, Indiana
 Rickertson, Hattie. Omaha
 Slavens, Mary. (Mrs. C. C. Clark). Wheatland, Wyoming
 Wilde, Mamie, B.Sc. (Mrs. W. L. Frew). Compton, California

STUDENTS

COLLEGE OF LIBERAL ARTS

Acheson, Alice Bell,	Alliance
Alexander, Benjamin Augustus,	Beatrice
Alexander, Bess,	University Place
Allen, John Prescott,	Trenton
Anawalt, Glenn,	Fairfield
Anderson, Leonard Oswald,	Minden
Antonides, Mary Esther,	North Platte
Atkins, Mary Elizabeth,	University Place
Atkinson, Anne Maude,	Adams
Atkinson, William Arthur,	Adams
Atwell, Wayne Jason,	Fairfield
Bailey, Hazel Fern,	Custer, South Dakota
Balch, Blanche,	University Place
Balch, Earl Boyd,	University Place
Balch, Ruth,	University Place
Ballard, Jessie Alma,	University Place
Banta, Samuel Sumner,	York
Basye, George Lee,	Alliance
Beck, Nita Clure,	University Place
Beckwith, Grace Edna,	Beatrice
Behle, Lillie Ida,	Osceola
Bessire, Bert A.,	Laurel
Bishop, Earl Stephen,	University Place
Bishop, James Clair,	University Place
Bodley, Ralph Ewart,	Wahoo
Bolton, Lora Eleanor,	Geneva
Bon, Leila Isabelle,	Oakdale
Booth, Ethel Louise,	University Place
Boydston, Althea Rose,	Holdrege
Bradbury, Margaret Marion,	University Place
Bragg, Jessie Alice,	Elmwood
Brown, Josephine Adelaide,	Grand Island
Buck, Bernice,	Gibbon
Burch, Lottie Olivia,	Lander, Wyoming
Burke, Viola Grace,	Kearney
Butler, Clifford Earl,	Beatrice
Cain, Roy Harvey,	Hot Springs, South Dakota
Campbell, Floyd Wilburn,	University Place
Carey, Raymond Burdette,	Maymont, Sask., Canada
Carpenter, Warren Wesley,	Orleans
Cederdahl, Mamie Alice,	Lincoln
Claffin, Faith Margaret,	University Place
Coffin, Pansy,	University Place
Cole, Charles Gurnea,	Aurora
Cole, Harold Sterigere,	Neligh
Coleman, Will Henry,	University Place

Coulter, Clara Idella,	Wymore
Cozier, Eva Grace,	Aurora
Cozier, Vera Clare,	Aurora
Crist, Edgar Roy,	Havelock
Crossland, William A.,	Wayne
Crozier, Grace Leal,	Osceola
Danielson, Daisy Mabel,	University Place
Darnall, Anna D.,	University Place
Doubt, Elizabeth Catherine,	Havelock
Dryden, Ruth Holmes,	Kearney
Duey, Elizabeth,	Chester
Dunlavy, Creta,	Bloomington
Durham, Frank Emmin,	University Place
Durham, Marion H.,	University Place
Eger, Mary Neff,	Trenton
Eisenhart, Eugene Royer,	Beatrice
Eveland, Robert Charles,	Havelock
Evinger, Olive,	Hamburg, Iowa
Files, Ruth Emma,	University Place
Frisbie, Grace Ruth,	Red Cloud
Frost, Roland Meredith,	University Place
Fulmer, Ellis-Ingham,	University Place
Gates, Bernice Edith,	University Place
Gifford, Eva Joy,	Republican City
Gilman, Dale Joseph,	Pasadena, California
Gilman, Jessie Stewart,	Pasadena, California
Goodrich, Roy Dale,	Geneva
Greenslit, Eva Robbin,	Surprise
Griswold, Vera,	Gordon
Grubb, Myrtle,	University Place
Hale, Flossie Evelena,	University Place
Hall, Lulu May,	Friend
Hall, Stanley M.,	Bladen
Hammond, Charles H.,	University Place
Hanthorne, Lyman Lee,	University Place
Hardin, Katie Lenora,	Beaver City
Hardy, Anna Marie,	University Place
Harms, Anna M.,	Wymore
Hartsook, Arthur J.,	Greenwood
Hawk, Clara Ellen,	Sutton
Hayden, Myrtle Gladys,	University Place
Higgins, Edna Elcenda,	University Place
Hisey, Albert Samuel,	Lincoln
Hoover, Albert Cyrus,	Genoa
Hopper, Margaret Katherine,	University Place
Horne, Maud,	Neligh
Hosman, Everett Mills,	Omaha
Howe, Ethel,	Wymore
Howe, Merle Lucile,	Wymore
Hoyle, Herman Price,	Waverly
Huff, Alvin Carl,	Louisville
Hunsaker, Ray J.,	Stromsburg
Hursey, Mrs. Ella May,	University Place
Imboden, Edward Ponting,	Decatur, Illinois
Isham, Robert Melyne,	University Place
Jackson, Earl Warren,	University Place
Jensen, John Christian,	University Place
Johnson, Clarke W.,	University Place
Johnson, Dora,	North Loup

Johnson, Harry James,	North Loup
Johnson, Gertrude,	Upland
Jones, Alberta,	Hartington
Kendall, Maude Viola,	University Place
Kline, Howard Esher,	University Place
Knepper, Ruby Rosamond,	David City
Krause, Carl Conrad,	Adams
Kuns, Ford Bert,	Beemer
Lane, Anna Marie,	South Omaha
Lang, Albert Ray,	University Place
Leech, Don Raymond,	Ansley
Lehman, Asa Margrave,	Culbertson
Lehr, Edith Marshall,	Hastings
Lemon, Gertrude,	University Place
Lemon, Margaret,	Hartington
Lenfest, Roy Ernest,	University Place
McAfee, Florence Ethel,	Loomis
McGaughey, Lawrence Ray,	University Place
McLain, Grace,	University Place
McLean, Earl,	University Place
McVay, John Isaac,	Huron, South Dakota
Maddox, Katherine,	Falls City
Maddox, L. May,	Falls City
Maris, Ruth,	Newcastle, Wyoming
Marshall, Charles Earl,	Douglas
Marshall, Mattie Mary,	Benkleman
Marshall, Mildred,	Benkleman
Martin, Leslie Edson,	Utica
Matson, Enor Peter,	Newman Grove
Maxfield, Beth Eloise,	Lincoln
Maxfield, Miriam Grace,	Lincoln
Mercier, Willetta,	Lincoln
Merrick, Darlyne,	Osceola
Meyer, Carl A.,	University Place
Meyer, Susa Mary,	Mound City, Missouri
Michaelson, Walter Anton,	Plainview
Mickey, Benjamin H.,	Osceola
Miller, Helen,	Lincoln
Mills, Loren Newton,	Gordon
Moffett, Maude Mary,	Bloomington
Morgan, Carrie Harrison,	University Place
Morgan, Edith Alison,	David City
Morgan, Elva May,	University Place
Moyer, Mae Elnora,	Tecumseh
Moyer, Torrence Calvin,	New Berlin, Pennsylvania
Newbecker, Ethel Eleanore,	Ord
Newell, Lawrence,	Minden
Newkirk, Lee Ross,	Bennett
Noonan, Viola Annie,	Kalispel, Montana
O'Brien, Serena Myrtle,	Keary
Ochiltree, Ethel Harlan,	Haddam, Kansas
Orr, Fred Loper,	Craig
Palmer, Inez,	University Place
Partridge, Harold Robertson,	Kenesaw
Pearson, Knute Otto,	Hildreth
Peck, Fern,	Cozad
Peterson, Golda Emma,	University Place
Pierce, Ellen Marian,	Lincoln
Pierce, Winnie Electa,	University Place

Pinckney, Bessie Harriet,	Broken Bow
Pinckney, Grace Willard,	Broken Bow
Priest, John Maxfield,	Havelock
Rath, Elizabeth,	Sutton
Reynolds, Nathan O.,	Lincoln
Riley, Edith Sarah,	University Place
Roberts, John Vincent,	University Place
Rosenberg, Vere,	Lexington
Roup, Irene Muriel,	Alliance
Royce, Jane Laura,	El Centro, California
Rumelhart, Guy Leroy,	Albion
Russel, Mary E.,	Fairbury
Salisbury, Grace Murray,	Lincoln
Schleiger, Christine,	Sutton
Schlichtemier, Omer Frederick,	Nehawka, Kansas
Schock, Benjamin Frank,	University Place
Scoville, Florence,	Hartington
Sheldon, Louis Harvey,	Bradshaw
Shetler, Fay Dorothy,	Holdrege
Shike, Jasper Ray,	Menlo, Iowa
Showalter, John Malcolm,	University Place
Showalter, Marguerite,	University Place
Simonds, Carroll A.,	University Place
Sipp, Ella Nancy,	Pleasant Dale
Slater, Loretta Adeline,	Minden
Smith, Anna Caroline,	Surprise
Smith, Charles C.,	University Place
Smith, Ernest Leroy,	Auburn
Smith, Florence Althea,	University Place
Smith, Jessie A.,	Albion
Snider, Latta,	Hastings
Snow, Marietta,	University Place
Snyder, George Washington,	University Place
Spracher, Macy Lucretia,	Cowles
Springer, Maud,	University Place
Stambaugh, Z.,	North Bend
Stanley, Lucile Lorraine,	Clarks
Starr, John Wilson,	Genoa
Starrett, Jr, Samuel Bloomhuff,	Central City
Stringfellow, Leroy Walter,	Oakdale
Stuart, Alvin N.,	Oakdale
Sullivan, Irene,	University Place
Swan, Lora S.,	Auburn
Swan, Ralph Emerson,	University Place
Sweeney, Carrie Louise,	Arapahoe
Swift, Roy Frederic,	Grant City, Missouri
Talbot, John Edgar,	Gretna
Thatcher, Sadie Faye,	University Place
Thompson, Edward Merle,	Alexandria
Thompson, Faye Mary,	University Place
Thompson, Jay West,	Stanton, Michigan
Thompson, Mayma,	Alma
Thuresson, Paul,	University Place
Torrence, James Harold,	Eads, Colorado
Vifquain, Russell M.,	University Place
Wachtel, Alvy Edgar,	University Place
Walker, Earl F.,	Philips
Walker, Florence,	University Place
Walters, Edna May,	Oxford

Warrick, Elizabeth,
Whiting, Alma Lydia,
Wightman, Helen,
Wilhelm, Madge Alice,
Wimberly, Alexander,
Windham, Kathryn L.,
Woogerd, James Warren,

Meadow Grove
Beatrice
York
Havelock
Genoa
Plattsburgh
Orleans

SPECIAL STUDENTS

Aden, Tanka,
Admire, Nellie Margaret,
Armstrong, Ernest Frank,
Burch, Irwin L.,
Cook, Emily Ada,
Cook, Neva Ruth,
Dixon, LeRoy,
Dobson, Mrs. Clara L.,
Dodds, Edwards Nugent,
Erickson, Gustaf,
Hartsough, Ralph Clayton,
Ingham, Laura Kellogg,
Isham, Anna Elizabeth,
Kolouch, Fred George,
Lenfest, Grace Evelyn,
Lotspiech, Ruthella Enid,
Lyman, Elizabeth,
Lyons, W. E.,
Matthews, Mrs. Ina L.,
Melvin, Willa Blanche,
Mills, Harold Clark,
Moyer, Bessie,
Myers, William Alfred,
Neal, William M.,
Nickell, Ruth Medora,
Pearson, John Earle,
Pleiffer, Ernest,
Pinckney, Charles E.,
Proctor, Mrs. Isabel,
Reynolds, Burdette Miles,
Reynolds, William O. W.,
Sayles, David McCoy,
Scott, Carrie,
Scudder, LeRoy Isuy,
Stevens, Charlotte,
Swearingen, Thomas,
Wilkens, Ida M.,
Wood, Omer B. D.,

Rising City
Oakdale
South Auburn
Lander, Wyoming
University Place
University Place
Wymore
University Place
Lincoln
Lincoln
Oak
University Place
University Place
Crete
University Place
Woodbine, Iowa
Lincoln
Lincoln
University Place
Elgin
Oakdale
University Place
Lincoln
University Place
Beatrice
Tecumseh
Lincoln
Broken Bow
Lincoln
University Place
Seattle, Washington
Blair
Beaver City
Doniphan
University Place
Roca
DeWitt
University Place

Total College of Liberal Arts, 265.

TEACHERS' COLLEGE

Alexander, Bess,
Antonides, Mary Esther,
Atkinson, William Arthur,
Atkinson, Anne Maud,
Banta, Samuel Sumner,
Beck, Nita Clare,
Bolton, Lora Eleanor,
Booth, Ethel Louise,

University Place
North Platte
Adams
Adams
York
University Place
Geneva
University Place

Boydston, Althea Rose,	Holdrege
Bragg, Jessie Alice,	Elmwood
Brown, Josephine Adelaide,	Grand Island
Burke, Viola Grace,	Kearney
Cain, Roy Harvey,	University Place
Coleman, Will Henry,	University Place
Coffin, Pansy,	University Place
Cook, Emily Ada,	University Place
Coulter, Clara Idella,	Wymore
Cozier, Eva Grace,	Aurora
Crozier, Grace Leal,	Osceola
Darnall, Anna D.,	University Place
Doubt, Elizabeth Catherine,	Havelock
Files, Ruth Emma,	University Place
Frisbie, Grace Ruth,	Red Cloud
Gilman, Jessie Stewart,	Pasadena, California
Goodrich, Roy Dale,	Geneva
Hale, Flossie Evelend,	University Place
Hall, Lulu May,	Friend
Harms, Anne M.,	Wymore
Hawk, Clara Ellen,	Sutton
Hayden, Myrtle Gladys,	University Place
Higgins, Edna Elcenda,	University Place
Hopper, Margaret Kathryn,	University Place
Horne, Maud,	Neligh
Hosman, Everett Mills,	Omaha
Howe, Ethel,	Wymore
Hursey, Mrs. Ella May,	University Place
Jackson, Earl Warren,	University Place
Jones, Alberta,	Hartington
Kendall, Maud Viola,	University Place
Krause, Carl Conrad,	Adams
Lang, Albert Ray,	University Place
Leech, Don Raymond,	Ansley
Lehr, Edith Marshall,	Hastings
Lemon, Margaret,	Hartington
Lotspiech, Ruth Enid,	Woodbine, Iowa
McLain, Grace,	University Place
Martin, Leslie Edson,	Utica
Matson, Enor Peter,	Twin Falls, Idaho
Matthews, Mrs. Ina,	University Place
Maxfield, Beth Eloise,	Lincoln
Mercier, Willetta,	Lincoln
Miller, Helen,	Lincoln
Mills, Harold,	Oakdale
Morgan, Carrie Harrison,	University Place
Moyer, Bessie,	University Place
Peck, Harriet Fern,	Cozad
Pierce, Ellen Marian,	Lincoln
Pierce, Winnie Electa,	University Place
Rath, Elizabeth,	Sutton
Royce, Janè Laura,	El Centro, California
Russell, Mary E.,	Fairbury
Salisbury, Grace Murray,	Lincoln
Schemel, Helene,	Haskins
Scott, Carrie,	Beaver City
Scoville, Florence,	Hartington
Shetler, Fay Dorthy,	Holdrege
Showalter, Marguerite,	University Place

Sipp, Ella Nancy,
 Smith, Florence Aleatha,
 Smith, Jessie A.,
 Sullivan, Irene,
 Sweeney, Carrie Louise,
 Talbot, John Edgar,
 Walker, Earl F.,
 Walters, Edna May,
 Whiting, Alma Lydia,
 Wilkens, Ida M.,
 Wilhelm, Madge Alice,
 Wimberly, Alexander,
 Teachers' College, Total 78.

Pleasant Dale
 University Place
 Albion
 University Place
 Arapahoe
 Giltner
 Hampton
 Oxford
 Beatrice
 University Place
 Havelock
 Genoa

TEACHERS' TRAINING COURSE

Armstrong, Ethel,
 Balch, Thomas Craig,
 Barnett, Nellie Lena,
 Battershall, Guy Moses,
 Behring, Dora C.,
 Benischek, Edith Johanna,
 Blakeslee, Ada,
 Bonemeier, Mathilde,
 Bothwell, Ethel Fern.,
 Boyd, Charles Elmer,
 Brady, Julia Alice,
 Carr, Marjorie E.,
 Case, Lucile Harriet,
 Casement, Nellie May,
 Chmelka, Lloyd Lois,
 Crowe, Edna,
 Davidson, Scottie James,
 Davis, Donald Lovejoy,
 Denman, Esther Louise,
 Diller, Effie Belle,
 Dudley, Lulu Blanche,
 England, Alice,
 England, Mattie,
 Fight, Olga May,
 Goodell, Walter Ernest,
 Gunn, Beulah L.,
 Hanna, Nellie Constance,
 Hanna, Sadie A.,
 Hollingsworth, Blanche,
 Horrum, Pet,
 Hosman, Lena Relta,
 Huddleston, Eva,
 Hunter, Emma,
 Jackson, Ruth Augusta,
 Leach, Lora Lovera,
 Lean, Lottie Frances,
 Lloyd, Hugh Davey,
 Long, Sadie Lucile,
 McCord, Alice,
 McGregor, Frances Agnes,
 McMichael, Erma May,
 McVay, Robert Owen,
 Marshall, Mabel,
 Mook, Dottie,

Filley
 University Place
 Lincoln
 McCook
 Malcolm
 Malcolm
 University Place
 Murdock
 Elmwood
 Newport
 University Place
 Eagle
 Lincoln
 Valparaiso
 Raymond
 Merriman
 Dorchester
 University Place
 Lincoln
 Diller
 University Place
 Phillips
 Phillips
 Mynard
 Hale, Missouri
 Chappell
 Bayard
 Bayard
 Superior
 Adams
 Elgin
 Lincoln
 Sutherland
 Upland
 Beatrice
 Elmwood
 Lincoln
 Huntley
 University Place
 Madison
 Wellfleet
 Hudson, South Dakota
 Benkleman
 Emerald

Moore, Mabel Evelyn,	Beaver City
Musser, Violet Irene,	Diller
Neal, Margaret I.,	University Place
Needels, Gertrude,	Gordon
Patterson, Olive Belle,	Belle Plaine, Iowa
Paulson, Anna Christina,	Lindsay
Reed, Florence,	Milford
Ruch, Peter B.,	Shubert
Sacks, Lucy Mabel,	Eagle
Schemel, Helene,	Hoskins
Schurk, Pearle Elizabeth,	Lincoln
Scoville, Florence,	Lincoln
Smach, Winnie Glen,	Douglas
Snyder, Cora,	Elk Creek
Stancliff, Everett Lee,	University Place
Steele, Henry Samuel,	University Place
Talbot, Adda Grace,	Giltner
Therkelson, Mrs. Carrie,	Lincoln
Timblin, Jasper McHenry,	Weeping Water
Tracy, Mabel,	University Place
Trompen, Ida A.,	Hickman
Vaughn, H. E.,	Huntley
Vedder, Harman David,	Bennett
Wagner, Lena,	Holbrook
Willeman, Verdine May,	Central City
Worden, Marian Elizabeth,	Prospect, New York
Total, Teachers' Training Course, 71.	

SUMMER SESSION, 1908

Adams, Hazel,	Phillips
Anderson, Bessie,	Seward
Anderson, Ellen,	Bradish
Anderson, Esther P.,	Waverly
Anderson, Victoria,	Ceresco
Andrus, Ethel,	Superior
Bailey, Margaret,	Swanton
Baker, Bessie,	Havelock
Baker, Lulu,	Havelock
Balch, Earl B.,	University Place
Ballard, Bethel,	University Place
Ballard, Maud,	University Place
Beachler, Beulah,	Reynolds
Beck, Nita C.,	University Place
Bee, Grace,	Fairbury
Beecher, Laura,	University Place
Benischek, Edith,	Malcolm
Billows, Grace E.,	Raymond
Bixby, Nellie,	Denton
Blodgett, Nellie,	Raymond
Blume, Laura,	Havelock
Bonham, C. L.,	Univeristy Place
Borland, Florence,	Exeter
Boyd, Charles E.,	Newport
Boydston, May,	Ceresco
Boydston, Rachel E.,	Ceresco
Braash, Minnie,	Norfolk
Bradley, A. Mayme,	Aurora
Brakemeyer, M. A.,	Germantown

Breckon, Jessie,	Central City
Bryson, Jessie,	Adams
Bunce, Helen,	University Place
Case, Geraldine B.,	Lincoln
Case, Thora,	Lincoln
Chiles, Estella,	Roca
Christian, Amy,	Kirtley, Wyoming
Clark, Marie,	University Place
Cody, Mary,	Lincoln
Coffin, Nellie,	Genoa
Coffin, Pansy,	University Place
Coleman, Will H.,	University Place
Cook, Katie,	David City
Cross, Amy,	Utica
Cross, Floy,	Utica
Cross, Susie,	Utica
Crown, Leona,	Crete
Crump, Lulu A.,	Hickman
Dafoe, Bessie,	Tecumseh
DeLong, Alice Mary,	Danbury
Des Gardien, A. R.,	Lincoln
Dihel, Cosette M.,	Eagle
Doty, Fahne B.,	Newman Grove
Duffield, Elizabeth E.,	University Place
Durham, F. E.,	University Place
Edie, Sarah,	Humboldt
Elliott, Jessie,	University Place
Elliott, Ollie,	University Place
English, Anna M.,	University Place
English, Florence,	University Place
English, George William,	University Place
Evinger, Olive,	Hamburg, Iowa
Farmer, Alice,	Valparaiso
Fels, Georgia,	Greenwood
Fitch, Edith,	University Place
Foreman, Lemuel A.,	Alvo
Fox, Lillian,	Bartley
Francis, Myrtle,	Lincoln
French, Madge,	University Place
Frisbie, Grace,	Red Cloud
Frisbie, L. I.,	Red Cloud
Fritz, Ethel L.,	University Place
Fulton, Irma,	Riverton
Furman, Burt,	University Place
Gerdes, Nettie,	Pickrell
Good, Lulu,	University Place
Graham, Etna E.,	Onarga, Illinois
Greenslit, Walter Lee,	Surprise
Griesel, Levi J.,	University Place
Gunderson, Lulu,	Crofton
Hadsell, Vincent,	University Place
Hallorson, Pauline,	Long Pine
Hall, Irene,	Cowles
Hammond, Charles H.,	University Place
Hannah, Ethel,	Utica
Hanson, Louise A.,	Raymond
Hanthorn, Lee L.,	University Place
Harden, Florence,	Utica
Harden, Mamie,	Utica

Harpster, Myrtle,	Blue Springs
Harris, Herbert,	Juanita
Haskell, Winifred,	Ord
Hauptman, Tillie,	Lincoln
Hawley, Bessie,	York
Henry, Ada,	Swanton
Henry, Libbie Irene,	Ashland
Higgins, Carrie,	University Place
Higgins, Edna,	University Place
Hoham, Gussie,	Greenwood
Holland, Blanche,	Seward
Hougas, Lida E.,	University Place
Howard, Edna,	Chester
Howe, Ethel,	Wymore
Huddleston, Eva,	Lincoln
Humpe, Alice A.,	Lincoln
Isham, Robert M.,	University Place
Jackson, Alta,	University Place
Jackson, Mina,	Thompson
Jacobey, S. J.,	University Place
Jacobson, Conrad,	Oakland
Jacobson, Edward,	Genoa
Jensen, J. C.,	University Place
Johnson, Clara,	Selden, Kansas
Johnson, Daisy Inez,	Weeping Water
Johnson, Della F.,	Newman Grove
Johnson, Mary,	Newman Grove
Johnson, Minnie,	Wausa
Kallberg, Pauline,	Genoa
Kaufman, Sara,	Gothenburg
Kemble, E. C.,	Lincoln
Kendall, Earle M.,	University Place
Kendall, Maude V.,	University Place
Kershner, Pearl,	Bladen
Kinsinger, James,	Milford
Kirtland, Sarah Edna,	University Place
Kline, Howard E.,	University Place
Koonce, Hattie,	Greenville, Illinois
Lain, Ethel,	Dorchester
Lain, Mabel,	Dorchester
Lamb, Ada I.,	Monroe
Lang, Albert R.,	University Place
Lang, Grace,	University Place
Lang, Jessie L.,	University Place
Lawson, Ina,	Raymond
Lewis, Bernice,	Ulysses
McLain, Grace,	University Place
McNeill, Russel D.,	Chadron
Marshall, Blanche,	Douglas
Matson, Enor,	Newman Grove
Mayo, Leota F.,	Chase
Michael, Dorcas,	Crofton
Mickey, Benjamin H.,	Osceola
Miller, Nannie,	Seward
Moore, Marguerite L.,	Dale, Wyoming
Morgan, Alta Marguerite,	Danbury
Mosena, Ella,	Adel, Iowa
Murray, R. S. de G.,	Ooty, India
Neal, Lulu,	University Place

Neal, Margaret,
 Nelson, Agda,
 Nurton, Grace,
 Nystrom, Ellen,
 O'Neal, Pearl,
 Payne, Bessie,
 Peck, Lulah,
 Peck, Louise J.,
 Perry, J. C.,
 Pfeiffer, Emma,
 Pike, Edith,
 Plybon, Walter,
 Preston, Perry,
 Pyle, Bertha,
 Pyle, Mae,
 Pyle, Mary J.,
 Reed, Ollie,
 Remy, Harriet,
 Roberts, Edith,
 Roush, Zepha,
 Royce, Jane,
 Russell, Lillian,
 Sayer, Minnie,
 Schock, Mamie E.,
 Schweizer, Emma,
 Schweizer, Lula,
 Senseney, Charlotte,
 Shafer, Olive,
 Shaffer, Eulalie M.,
 Shambaugh, A. M.,
 Shore, Louie,
 Showalter, J. M.,
 Showalter, Marguerite,
 Simmons, Beulah,
 Simpson, Merle,
 Sipe, Anna,
 Smith, Roscoe A.,
 Smith, Wilhemira,
 Snoke, Nellie,
 Snow, Marietta,
 Sorensen, Christian,
 Stackhouse, B. M.,
 Stackhouse, Mrs. B. M.,
 Stambaugh, Z.,
 Steele, Clara,
 Stewart, Charles E.,
 Story, B. L.,
 Sullivan, Josie,
 Tatum, Iva,
 Taylor, Jesse Day,
 Taylor, Marjory,
 Tavener, Mattie,
 Turney, Edyth,
 Underwood, Clinton,
 Van Eman, Ruby,
 Wake, Mabel,
 Wakeman, Mabel,
 Waldron, Ella,
 Warner, Gladys,

University Place
 Newman Grove
 Scotia
 York
 Hildreth
 Beaver City
 University Place
 Cedar Bluffs
 Omaha
 Cortland
 Waverly
 Nehawka
 Albion
 University Place
 Pawnee City
 Pawnee City
 Wymore
 Utica
 Bayard
 University Place
 El Centro, California
 Fairbury
 Lincoln
 University Place
 Valparaiso
 Valparaiso
 Ceresco
 Malcolm
 Fairbury
 Superior
 University Place
 University Place
 University Place
 Reynolds
 University Place
 Bartley
 University Place
 University Place
 Humboldt
 University Place
 Loup City
 Huntley
 Huntley
 North Bend
 University Place
 Tecumseh
 University Place
 University Place
 Crofton
 University Place
 Lincoln
 Oakdale
 Swanton
 St. Paul
 Lincoln
 University Place
 Otho, Iowa
 Eagle
 Beaver City

Warren, A. E.,	University Place
Washburn, Orrilla,	Norden
Waters, Vera,	University Place
Wausser, Verne,	David City
Wells, Nola,	Pleasant Dale
West, Mary,	Eagle
White, Carol C.,	University Place
Whiting, Ethel L.,	Beatrice
Whitten, Nettie,	Hindley
Wilcox, Blanche,	Eustis
Wilson, Ruth V.,	Raymond
Wimberley, Bertha,	University Place
Wood, Mrs. Emma,	Havelock
Work, Relta,	Conconcully, Washington
Worley, Blanche,	University Place
Wright, Richard H.,	University Place
Wullschleger, W. A.,	University Place
Yung, Bella M.,	Guide Rock
Total Summer Session, 224.	

ACADEMY

Aden, Fred Edward,	Rising City
Andrew, Hazel Ferne,	Filley
Ashby, Fern L.,	Genoa
Ballinger, John Melvin,	University Place
Beck, Benjamin Harlow,	University Place
Beck, Foster Merton,	Seoul, Korea
Bliss, William B.,	University Place
Bolton, Carrie Rachael,	Tilden
Bradbury, Maisie Estella,	University Place
Brunk, Mae,	University Place
Burgess, Le Roy Arthur,	Bradshaw
Calhoun, Blanche,	University Place
Carrell, Dora B.,	University Place
Clafin, Mildred Perkins,	University Place
Clark, E. L.,	University Place
Clark, Hugh Henry,	University Place
Clark, Marie,	University Place
Clift, Hubert Elwood,	Valparaiso
Clingan, Sara,	Sioux City, Iowa
Coffin, Hazel,	University Place
Collett, Chester Harvey,	Crete
Cozad, Simeon E.,	Lincoln
Crist, Mabel Alice,	Havelock
Cummings, Ruth E.,	Cheney
Dalling, Carl Edwin,	University Place
Darby, Emery Wilson,	Havelock
Davidson, Ethel Willard,	Columbus, South Dakota
Davis, Ada,	University Place
Day, Vida Blanche,	University Place
De Bord, Clarence Elmer,	Roca
Dewhirst, Jennie,	University Place
Dewhirst, William,	University Place
Dimick, Neva Clarinda,	University Place
Dudley, Clarence,	University Place
Dudley, Eugene,	University Place
Eakin, Bessie Estella,	Kennard

Eakin, Samuel Vern,
 Edling, Eddie Emanuel,
 Elson, Irving Mead,
 Evans, Morrison Merle,
 Fawell, William Croasdale,
 Ferguson, Floyd Hughson,
 Foreman, Joseph,
 Frazier, Ruth Lucile,
 Frey, C Elmer,
 Fuller, Elwood,
 Gardner, William H.,
 Gates, Leroy Malleau,
 Gifford, Joy Wilcox,
 Goodell, Walter Ernest,
 Greenslit, Ray Arthur,
 Griesel, Levi J.,
 Grimm, Roy Allen,
 Hanson, Raus McDill,
 Hartley, Mary Ellen,
 Hayden, Mary Alice,
 Herrick, Marquis Frank,
 Higgins, Carrie Katherine,
 Honnen, Adolph William,
 Hosman, Ross K.,
 Huestis, William Charles,
 Hurd, Clarence Temple,
 Ingraham, Samuel Joseph,
 Irwin, Nellie Marie,
 Jacobson, Conrad,
 Jacobson, Henry Anthony,
 Johnson, Florence Beatrice,
 Johnson, Gola John,
 Johnson, Ruth,
 Jones, Mildred,
 Jones, Myrna Vance,
 Jones, Ray Wesley,
 Jones, Ruth,
 Kamerer, Iva,
 Karsten, Anna Marie,
 Keester, Alton L.,
 Kinsey, Raymond L.,
 Kline, Daniel Warren,
 Kryder, James,
 Lamb, Ida Lee,
 Larson, Sidney,
 Laune, Ferris Finley,
 Lee, Root Y.,
 Lind, Hannah Albertha,
 Lindley, Erma,
 McAfee, Charles Clifford,
 MacFarland, Annabel,
 McGaughey, Mrs. Belle Smith,
 McIntosh, Cora Ellen,
 McMichael, Ruth,
 McMillin, Ray,
 McVay, Frederick Albert,
 Marshall, Mildred,
 Matthews, John Edward
 Miles, Frank C.,

Kennard
 Clay Center, Kansas
 Omaha
 Thornburg
 University Place
 Hanover, Michigan
 Alvo
 University Place
 Lincoln
 University Place
 University Place
 University Place
 Lincoln
 Hale, Missouri
 Surprise
 University Place
 Wauneta
 Bookwalter
 University Place
 University Place
 Seattle, Washington
 University Place
 Johnstown
 Omaha
 Cortland
 University Place
 University Place
 Blue Hill
 Verona, Missouri
 Genoa
 Genoa
 Battle Creek
 University Place
 Lincoln
 Hendley
 Utica
 Lincoln
 Raymond
 Beatrice
 University Place
 University Place
 University Place
 Dorchester
 Monroe
 Lyons
 Lincoln
 Seoul, Korea
 Stromsburg
 Riverton
 Loomis
 University Place
 University Place
 Emerick
 Moorfield
 Nahaska, Kansas
 University Place
 Benkelman
 Silver Creek
 Meadow Grove

Miller, Fred Adrian,	Clinton
Miller, Harry M.,	Valley
Miller, John Hyer,	Lincoln
Miller, Robert Robinson,	Rockford
Mohr, William Jennings,	Culbertson
Muffly, Harold Benton,	Polk
Murray, Robert Stephen de Goltz,	Ooty, India
Neighbors, Thomas Franklin,	Bayard
Nelson, Ellen Arvida,	Lincoln
Norton, Katherine Nettie,	Stromsburg
Ogden, Preston E.,	Norfolk
Palmer, Mae Justis,	Steele City
Paton, Anne,	Fullerton
Price, Edgar Earl,	Phillips
Proffitt, Hadley R.,	University Place
Rhea, Julia E.,	Chester
Robinson, Evangeline C.,	University Place
Rose, Elizabeth,	University Place
Ruyle, William Leroy,	Beatrice
Skillman, Helen R.,	Ainsworth
Slocum, William,	Normal
Snocker, Frederick Amos,	Princeton
Spence, Dewitt,	Louisville
Spivey, Eda,	University Place
Starr, James Hugh,	Genoa
Story, Bert Leo,	University Place
Stowell, Lyle Frederick,	University Place
Stroemer, Marie S.,	Alvo
Thatcher, Adah Ruth,	University Place
Thatcher, Charles Paul,	University Place
Thompson, A. Vernon,	University Place
Towner, Leonard,	University Place
Tuttle, Charles Franklin,	Lincoln
Umberger, Martha,	University Place
Van Camp, Floy E.,	Petersburg
Vandiver, Willie,	University Place
Wagner, Henry Wesley,	University Place
Ward, Ray,	University Place
Weybright, Guy,	Pawnee City
Whitehorn, Dwight Oliver,	University Place
Winter, Leslie B.,	University Place
Wischmeier, Arthur Christ,	University Place
Wischmeier, Chester Christ,	University Place
Work, Relta,	Conconully, Washington
Wright, Ben De Long,	University Place
Wullschleger, William Adolf,	University Place
Total Academy, 144.	

CONSERVATORY OF MUSIC

Aden, Tapka,	Rising City
Admire, Nellie,	Oakdale
Allen, Dorothy,	Lincoln
Andrews, Fern,	Filley
Andrews, Mrs O. A.,	Lincoln
Atkins, Elizabeth,	University Place
Atwood, Juliette,	Lincoln
Barber, Elva,	Lincoln

Barch, Grace,	Lincoln
Bartek, Julius,	Weston
Bates, Ray,	University Place
Baughn, Tessie,	Mayville, Wyoming
Beck, Mildred,	University Place
Beck, Esther,	University Place
Becker, Harry,	Lincoln
Berry, Harold,	University Place
Block, Daisy,	Oakdale
Boggs, Burdette,	Lincoln
Bolton, Lora,	Geneva
Bonemeier, Mathilde,	Murdock
Brøwn, Charlotte,	Cambridge
Brunk, Mae,	University Place
Burger, Minota,	Doniphan
Butler, Henry,	Falls City
Buck, Bernice,	Gibbon
Calhoun, Blanche,	University Place
Carney, Anna,	Sutton
Carrell, Dora,	University Place
Chaney, Marie,	Havelock
Cinberg, Dillian,	Lincoln
Claffin, Faith,	University Place
Claffin, Mildred,	University Place
Clark, Mrs. V.,	Pleasant Dale
Clingan, Sara,	Lincoln
Coder, Mabel,	Lincoln
Cole, Harold,	Neligh
Collins, Winifred,	College View
Cook, Neva,	University Place
Conger, Mrs. Myrta,	Cody, Wyoming
Craw, Laura,	Stratton
Crawford, Marion,	Elm Creek
Cromer, Rowena,	Gering
Crowe, Edna,	Merriman
Daily, Mabel,	Bertrand
Danielson, Daisy,	University Place
Davis, Bertha,	Lincoln
Davis, Emma,	Eagle
Day, Ruth,	University Place
Dennis, Mrs. W.,	Lincoln
De Wolf, Minnie,	Fort Washakin, Wyoming
Diller, Effie,	Diller
Dillon, Grace,	Dorchester
Donovan, Mary,	Lincoln
Doyle, Jessie,	Lincoln
Dryden, Ruth,	Kearney
Dudley, Lulu,	University Place
Earley, Ada,	Belle Fourche, South Dakota
Eby, Grace,	Dustin
Ellis, Lucile,	Lexington
England, Lucy,	University Place
Esmay, Hattie,	Valley
Farrell, Lawrence,	Lincoln
Faucett, Eva,	Elgin
Faucett, Golda,	Webster City, Iowa
Ferree, Inez,	Edgar
Fisher, Maude,	Laurel
Fiegenbaum, Inez,	Geneva

Fogel, Wayne,	University Place
Fowler, Lona,	Inman
Fraley, Ethel,	Lincoln
Frazier, William,	University Place
Friend, Agnes,	Tilden
Frisbie, Grace,	Red Cloud
Gates, Bernice,	University Place
Glidden, Zoe,	Lincoln
Goodrich, Roy,	Geneva
Going, Mrs. Theresa,	University Place
Greene, Mrs. T. F.,	Leshara
Green, Essie,	Chester
Griswald, Vera,	Gordon
Grubb, Myrtle,	Pacific Junction, Iowa
Gunn, Beulah,	Chappell
Gutzmer, Pearl,	Lincoln
Gutzmer, Mrs. A. A.,	Lincoln
Guthrie, Walter,	Havelock
Hakel, Fred,	Lincoln
Hanson, Alma,	Stromsburg
Hanson, Jessie,	Stromsburg
Hannah, Will,	Utica
Harvey, Mrs. C. C.,	Plymouth
Hedges, Lizzie,	Panama
Hemple, Loreine,	Lincoln
Hindmarsh, Mabel,	Lincoln
Hindmarsh, Hazel,	Lincoln
Hobson, Clara,	Beaver City
Hockerson, Edith,	Lincoln
Hohm, Edna,	Friend
Holland, Inez,	College View
Holland, Eugene,	Lincoln
Holmes, Ruth,	Lincoln
Hollingsworth, Blanche,	Superior
Horrum, Pet,	Adams
Hughes, Flossie,	University Place
Hunter, Emma,	Sutherland
Ives, Mabel,	Silver Creek
Jisa, Vladimir,	Weston
Johnson, Mrs. G. J.,	Battle Creek
Johnson, Ruth,	University Place
Johnson, Dora,	North Loup
Jones, Ray,	Utica
Jones, Myrna,	Handley
Kees, Clara,	Beatrice
Kelly, Maude,	University Place
Kennedy, Roxy,	Lincoln
Krum, George,	Tilden
Langston, Mrs. E.,	Havelock
Lambrecht, Clara,	Inavale
Lakin, Lulu,	Lincoln
Larrison, Edna,	Grand Island
Lewis, Irene,	University Place
Lionberger, Mrs. F. J.,	Superior
Lockard, Geneva,	Humboldt
Love, Robert,	Valparaiso
Lysinger, Verna,	Havelock
Malone, Celia,	Omaha
Malone, Ruth,	Lincoln

Maris, Ruth,	Newcastle, Wyoming
Martin, Leslie,	Utica
McClure, Grace,	Lincoln
McCord, Ray,	University Place
McDonald, Mrs. Nettie,	Lincoln
McLean, Anabel,	University Place
McLean, Leona,	University Place
McMichael, Ruth,	Moorefield
McVay, Robert,	Hudson, South Dakota
McKinney, Frances,	Lowell
Menlove, Lulu,	Lincoln
Merrick, Mattie,	Osceola
Merrick, Darlyne,	Osceola
Meyer, Susa,	Mound City, Missouri
Miller, Harry,	Valley
Miller, J. B.,	Rockford
Miller, Ella,	North Loup
Mills, Loren,	Gordon
Mockett, Katherine.	Lincoln
Morgan, Lucy,	University Place
Morsch, Edna,	Douglas, Wyoming
Moyer, Mae,	Tecumseh
Nefsky, Milton,	Lincoln
Nefsky, Ruth,	Lincoln
Nickell, Ruth,	Beatrice
O'Brien, Serana,	Kearney
Osborn, Winnona,	Waunita
Osborn, Myron,	Waunita
Paton, Anne,	Fullerton
Pasek, William,	Wilbur
Pinckney, Bessie,	Broken Bow
Plamondon, Mrs. P.,	Lincoln
Powell, Mrs.,	Ottumwa, Iowa
Powers, Mae,	University Place
Priest, Esther,	Havelock
Putney, C. R.,	Lincoln
Randall, Winifred,	Bennett
Ravenscoft, Wealthy,	Ainsworth
Reitz, Ralph,	Lebanon
Rizer, Queenie,	Nickerson
Robbins, Edith,	Ord
Roderick, Milton,	Blue Springs
Rogers, Grace,	University Place
Rosenburg, Vere,	Lexington
Sadilek, Irma,	Wilber
Sanderson, Mrs.	
Sargent, Maude,	Cortland
Shaffer, Louise,	Seward
Sieble, Throdora,	Lincoln
Schneider, Anna,	York
Slater, Loretta,	Minden
Slocum, Mrs. W. P.,	Normal
Smiley, Bertha,	University Place
Smith, Grace,	University Place
Smith, Lora,	Republican City
Snider, Latta,	Hastings
Spracher, Macy,	Cowles
Staneiforth, Daisy,	Havelock
Starrett, Sam,	Central City

Stephens, Harmon,	Crete
Stringfellow, LeRoy,	Oakdale
Stuart, Marcia,	Lincoln
Sundermann, Melinda,	Lincoln
Taylor, William,	University Place
Temple, Lee,	Hallam
Throne, Mabel,	Minden, Kansas
Townsend, Clauddie,	Lincoln
Trueblood, Minnie,	Lebanon, Kansas
Van Camp, Floy,	Petersburg
Van Horne, Helen,	Pawnee City
Voight, Mabel,	Davenport
Walters, Edna,	Oxford
Warren, J. R.,	Millard
Watson, Earl,	University Place
Wilson, Maude,	Red Cloud
Woodring, Nellie,	Lincoln
Young, Bertha,	University Place
Young, Winifred,	Long Island, Kansas
Total, Conservatory of Music, 204.	

SCHOOL OF EXPRESSION AND ORATORY

Beck, Nita Clare,	University Place
Beckwith, Grace,	Beatrice
Blakeslee, Ada,	Leoti, Kansas
Bothwell, Ethel Fern,	Elmwood
Boyd, Chas. E.,	Newport
Byers, Delight,	Kennard
Cameron, Hazel Virginia,	Lincoln
Chab, Abba,	DeWitt
Chinelka, Lloyd Lois,	Raymond
Cozier, Vera Clare,	Aurora
Craw, Laura,	Stratton
Cromer, Rowena,	Gering
Crossland, William A.,	Wayne
Crozier, Grace Leal,	Osceola
Dobson, Mrs. Clara L.,	University Place
Eakin, Bessie Estella,	Kennard
Elliot, Jessie,	University Place
Elliot, Ollie,	University Place
English, George William,	University Place
Fitch, Edith,	University Place
Fowler, Mabel,	Weeping Water
Gooden, Minnie,	Lincoln
Gunn, Lucy,	Chappell
Hanna, Nellie C.,	Bayard
Hanna, Will,	Bayard
Hanthorn, Lee,	University Place
Hays, Bessie Arline,	Havelock
Hepperlin, Emma Clara,	Beatrice
Higgins, Edna Elcenda,	University Place
Hoover, Albert Cyrus,	Genoa
Hughes, Flossie E.,	University Place
Hunter, Emnia,	Southerland
Hanson, Raus McDill,	Bookwalter
Irwin, Nellie,	Blue Hill
Jacobs, Ida,	Bellwood

Jacobson, Edward B.,	Geneva
Kirtland, Sara Edna,	University Place
Kline, Howard Esher,	University Place
Lacy, Mabel,	Elmwood
Lambrecht, Clara,	Inavale
Leach, Lora Lovera,	Beatrice
Leech, Ralph R.,	Ansley
Lloyd, Hugh Davey,	Lindsay
McCord, Ray W.,	University Place
McNeil, Russel D.,	Chadron
Newbecker, Ethel Eleanore,	Ord
Nickel, Ruth,	Beatrice
O'Brien, Serena,	Kearney
Odell, Mrs. Mabel,	Lincoln
Patterson, Olive Belle,	Belle Plaine, Iowa
Paulson, Anna,	Lincoln
Perry, Manota,	Mynard
Pinckney, Grace Willard,	Broken Bow
Randall, Winifred,	Bennett
Rizer, O.,	Nickerson
Roberts, Vincent,	University Place
Rosenberg, Beulah Vere,	Lexington
Roup, Irene,	Alliance
Sacks, Lucy Mabel,	Eagle
Schleiger, Christine,	Sutton
Schock, Benj. Frank,	University Place
Schurk, Pearle Elizabeth,	Lincoln
Scudder, Leroy Guy,	Doniphan
Sorensen, Christian,	Loup City
Steele, Henry,	University Place
Tiller, Mattie,	Hamburg, Iowa
Trompen, Ida A.,	Hickman
Trueblood, Minnie,	Lebanon, Kansas
Van Horn, Helen,	Pawnee
Vaughn, H. E.,	Huntley
Walker, Frank,	Osceola
Warren, Allen E.,	University Place
Wanzer, Ferne,	David City
Total, School of Expression and Oratory, 73.	

SCHOOL OF COMMERCE

Aden, Fred,	Ulysses
Anderson, Leonard,	Minden
Atkinson, Maude,	Adams
Bahr, Eva L.,	University Place
Bates, M. G.,	University Place
Bentz, Roy Orville,	Hutchinson
Bonemeier, Ernest Edward,	Murdock
Bonemeier, Mathilda,	Murdock
Bonham, Clarence Lee,	University Place
Brown, Charlotte,	Cambridge
Burch, Robert,	Lander, Wyoming
Calkin, Myrtle,	Weeping Water
Christiansen, Lloyd Henry,	Plainview
Collett, Chester Harvey,	Crete
Cook, Neva,	University Place
Crippen, W. C.,	Bradshaw
Darnall, Anna,	University Place

Davis, Martha,	Atwood, Kansas
Denman, Leeman,	Bethany
Dudley, Clarence,	University Place
Farthing, George Victor,	Lander, Wyoming
Fisher, Maude M.,	Laurel
Fisher, Mary Winifred,	Chadron
Frey, Omer R.,	Trenton
Gelhous, William E.,	Rockford, Iowa
Gleason, Vere Sterling,	University Place
Gordon, Nellie,	Albion, Michigan
Gross, John E.,	Haigler
Hadsell, Leonard W.,	University Place
Hall, Stanley M.,	Bladen
Hartsough, Ralph C ,	Oak
Herrick, Marquis,	Seattle, Washington
Hines, Lloyd,	Red Cloud
Hisey, Albert S.,	Lincoln
Hoffman, William A ,	Panama
Hollingshead, Charles,	Arcadia
Hollingshead, Ralph,	Arcadia
Holmstrom, Hildur,	Havelock
Howe, Merle Lucile,	Wymore
Hunter, Albert Lloyd,	Edgar
Hunter, F. Lee,	Page
Hunter, R S.,	Page
Jacob, Lloyd,	Cozad
Johnson, Gola,	University Place
Joyce, James W.,	Weeping Water
Kirtland, Rachel,	University Place
Krumm, George,	Tilden
Krumm, Giles,	Tilden
Lau, Clarence Anton,	Weeping Water
Leech, Ralph R.,	Ansley
Lewis, Irene,	University Place
Mansfield, H. K.,	Valley
Marshall, Chas. B.,	Douglas
Martin, Jessie R.,	Cheney
Moore, Maggie,	Aurora
Morris, Verner D.,	Mankato, Kansas
Munson, Carl,	Lincoln
McGregor, William N.,	Madison
McReynolds, Alvin,	Nehawka
Payne, Gladys,	University Place
Peralta, Cornelius Crowley,	Lander, Wyoming
Ransom, Earl A.,	Norfolk
Ravenscroft, Wealthy,	Ainsworth
Reeder, Earl P.,	Cozad
Reitz, Ralph W.,	Lebanon, Kansas
Riley, Edith,	University Place
Rousey, Alva Linton,	Grand Island
Saylor, Carroll,	University Place
Schlichtemeier, Omer,	Nehawka
Schopke, Ella M.,	Emerson
Shute, Grace,	Esban, Kansas
Simonds, Carroll.,	University Place
Smith, Ross L.,	St. Paul
Smith, Ernest L.,	Auburn
Smith, Willah,	University Place
Spivey, Edith,	University Place

Squires, Roy Earl,
 Starr, J. H.,
 Stevens, Herbert Otto,
 Stokes, Elsa,
 Stewart, Ada,
 Thomazin, Muriel,
 Tinker, M. Paul,
 Trueblood, Minnie,
 Tuttle, Chas. F.,
 Vifquain, J. Sterling,
 Vrooman, Chas. A.,
 Watson, Claude Earl,
 Watson, Mrs. C. E.,
 Will, Dora,
 Yoho, Cushman Roy,
 Young, Clarence L.,
 Total, School of Commerce, 91.

Seward
 Genoa
 Page
 Maynard
 Tecumseh
 University Place
 Narka, Kansas
 Lebanon, Kansas
 Normal
 University Place
 Orchard
 Oxford
 Oxford
 Plattsmouth
 University Place
 Plainview

SCHOOL OF ART

Admire, Ethel,
 Burger, Manata,
 Blodgett, Nellie,
 Brown, Charlotte Almeda,
 Chab, Abba Clara,
 Dobson, Inez Ella,
 Duey, Elizabeth,
 England, Nellie,
 Fellers, Emma,
 Flosom, Abbie,
 Grant, Mrs. Lillie,
 Hays, Bessie Arline,
 Hisey, Mrs. Albert,
 Hogan, Adelaide,
 Hollenbeck, Edith,
 Horn, Mrs. Dora,
 Hunter, Mrs. R. C.,
 Klingerman, Mrs. Paul,
 McCord, Mrs. T. E.,
 Marsh, Agnes,
 Marshall, Mabel,
 Meyer, Susa Mary,
 Miller, Ann,
 Montgomery, Mrs. A. W.,
 Moser, Essie C.,
 Muir, Mrs. D. H.,
 Murray, Robert Stephen de Goltz,
 Musel, Earl,
 Northrup, Elsa,
 Peterson, Golda Emma,
 Pruett, Camilla,
 Rogers, Haly,
 Rousa, Mrs. J. H.,
 Russell, Mary E.,
 Schroeder, Anna,
 Shetler, Fay D.,
 Sias, Mrs. E. J.,
 Smith, Daisy,
 Spivey, Mrs. J.,

Oakdale
 Doniphan
 Raymond
 Cambridge
 DeWitt
 College View
 Chester
 University Place
 Lincoln
 Lincoln
 Lincoln
 Havelock
 Lincoln
 Omaha
 University Place
 University Place
 University Place
 University Place
 University Place
 University Place
 Benkleman
 Mound City, Missouri
 Lincoln
 Stella
 Lincoln
 Lincoln
 Ooty, India
 Lincoln
 College View
 University Place
 University Place
 University Place
 Bethany
 Fairbury
 Lincoln
 Holdrege
 Bethany
 Bethany
 University Place

Stambaugh, Z.,	Omaha
Thompson, Mayme,	Alma
Tracy, Mabel,	University Place
Willeman, Verdie Mae,	Central City
Williams, Mabel,	Lincoln
Williams, Mrs. D. F.,	Lincoln
Wilke, Carlina,	Lincoln
Total, School of Art, 46.	

NEBRASKA COLLEGE OF MEDICINE

Davy, R W.,	Nebraska
Ewing, O. Q.,	Nebraska
Greusel, Charles N.,	South Dakota
Hartman, Jesse,	Nebraska
Kolouch, Fred George,	Nebraska
Leiphart, Clyde Merton,	Nebraska
Lyons, W. E.,	Nebraska
Marquis, Ralph,	Nebraska
Meyers, W. A.,	Nebraska
Moyer, Torrence Calvin,	Pennsylvania
Oberman, A. E.,	Nebraska
Olson, Ole,	Nebraska
Pfeiffer, Rev. Ernst,	Nebraska
Pinckney, Charles Edward,	Nebraska
Priest, Wendell H.,	Nebraska
Proctor, Ida Belle,	Nebraska
Reynolds, Nathan O.,	Nebraska
Ridell, Mrs. C. B.,	Nebraska
Saville, Frank N.,	Nebraska
Sayles, David McCoy,	Nebraska
Shike, William Earl,	Iowa
Thomas, Charles W.,	Nebraska
Thompson, D. W.,	Nebraska
Van der Slice, A. M.,	Nebraska
Woogerd, James Warren,	Nebraska
Wright, Lucius G.,	Nebraska
Total, Nebraska College of Medicine, 26.	

SUMMARY OF STUDENTS

College of Liberal Arts:

Men	117
Women	148
Total.....	265

Teachers' College:

Men	15
Women	63
Total.....	78

Normal Training Course:

Men	15
Women	56
Total.....	71

Academy:

Men	87
Women	57
Total.....	144

Conservatory of Music:

Men	28
Women	176
Total.....	204

School of Expression and Oratory:

Men	23
Women	50
Total.....	73

School of Commerce:

Men	57
Women	34
Total.....	91

School of Art:

Men	3
Women	43
Total.....	46

College of Medicine:

Men	24
Women	2
Total.....	26

Total Enrollment, September 14, to February 1,	1037
Total, no names repeated	741
Summer Session 1908	224
Total, including Summer Session, no names repeated	925

ADDENDA ET CORRIGENDA

Page 68. As the date of the twentieth annual Commencement has been changed from June 9 to June 1, registration in the Summer School will begin Tuesday, June 1, at 2 p. m., the term closing Wednesday, July 14. Those who enter for the eight weeks term will register Thursday, May 20. See calendar (revised), page 3.

Page 101. For article on "Boarding" see revised statement on "Rules Governing the Rooming of Students," page 115.

Page 108. To "Clubs" add the following:

The Classical Club is an organization composed of college students in the Greek and Latin departments, and has for its object the study of the life, language and literature of the ancient Greeks and Romans.

The Cosmos Club is composed of students in the departments of religion, philosophy and sociology in the Nebraska Wesleyan University and the University of Nebraska, and has for its object the discussion of problems relating to the departments concerned.

SCHOLARSHIPS

Certificates of Scholarship worth twenty-five dollars per year for four years when applied on tuition in residence in the regular college or academy courses of study are awarded first honor graduates of the accredited high schools of Nebraska. Such certificates are awarded at the graduating exercises of these high schools and are not transferable.

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SERIES IX

BULLETIN

NUMBER 2

NEBRASKA WESLEYAN UNIVERSITY



CATALOGUE

UNIVERSITY PLACE, NEBR.
FEBRUARY, 1910

The University Bulletins are issued in November, February, April, June, July and August of each year.

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Registrar, Nebraska Wesleyan University,
University Place, Nebraska.

Nebraska

Wesleyan University

- I. College of Liberal Arts
- II. Teachers' College
- III. Academy
- IV. Conservatory of Music
- V. School of Expression and Oratory
- VI. School of Art
- VII. School of Commerce



TWENTY-SECOND CATALOGUE
UNIVERSITY PLACE, NEBRASKA

The Claflin Printing Co.
University Place, Nebraska
1910

1910														1911													
January							July							January							July						
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2	3	4	5	6	7	8	3	4	5	6	7	8	9	8	9	10	11	12	13	14	2	3	4	5	6	7	8
9	10	11	12	13	14	15	10	11	12	13	14	15	16	15	16	17	18	19	20	21	9	10	11	12	13	14	15
16	17	18	19	20	21	22	17	18	19	20	21	22	23	22	23	24	25	26	27	28	16	17	18	19	20	21	22
23	24	25	26	27	28	29	24	25	26	27	28	29	30	29	30	31					23	24	25	26	27	28	29
30	31						31														30	31					
February							August							February							August						
		1	2	3	4	5		1	2	3	4	5	6			1	2	3	4			1	2	3	4	5	
6	7	8	9	10	11	12	7	8	9	10	11	12	13	5	6	7	8	9	10	11	6	7	8	9	10	11	12
13	14	15	16	17	18	19	14	15	16	17	18	19	20	12	13	14	15	16	17	18	13	14	15	16	17	18	19
20	21	22	23	24	25	26	21	22	23	24	25	26	27	19	20	21	22	23	24	25	20	21	22	23	24	25	26
27	28						28	29	30	31				26	27	28				27	28	29	30	31			
March							September							March							September						
		1	2	3	4	5						1	2	3		1	2	3	4						1	2	
6	7	8	9	10	11	12	4	5	6	7	8	9	10	5	6	7	8	9	10	11	3	4	5	6	7	8	9
13	14	15	16	17	18	19	11	12	13	14	15	16	17	12	13	14	15	16	17	18	10	11	12	13	14	15	16
20	21	22	23	24	25	26	18	19	20	21	22	23	24	19	20	21	22	23	24	25	17	18	19	20	21	22	23
27	28	29	30	31			25	26	27	28	29	30		26	27	28	29	30	31		24	25	26	27	28	29	30
April							October							April							October						
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3	4	5	6	7	8	9	2	3	4	5	6	7	8	2	3	4	5	6	7	8	8	9	10	11	12	13	14
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24	25	26	27	28	29	30	23	24	25	26	27	28	29	23	24	25	26	27	28	29	29	30	31				
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May							November							May							November						
1	2	3	4	5	6	7		1	2	3	4	5		1	2	3	4	5	6				1	2	3	4	
8	9	10	11	12	13	14	6	7	8	9	10	11	12	7	8	9	10	11	12	13	5	6	7	8	9	10	11
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29	30	31					27	28	29	30				28	29	30	31				26	27	28	29	30		
June							December							June							December						
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5	6	7	8	9	10	1	4	5	6	7	8	9	10	4	5	6	7	8	9	10	3	4	5	6	7	8	9
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																					31						

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1907-10

UNIVERSITY CALENDAR

SECOND SEMESTER

1910

- Feb. 1, Tuesday, Examinations, and Organization of Classes.
Mar. 28, Monday, First Day of Spring Vacation.
Apr. 1, Friday, Last Day of Spring Vacation.
Apr. 11, Monday, Fourth Term Begins, Conservatory of Music.
Apr. 29, Friday, 2 p. m., Annual Field Day.
May 30, Monday, Memorial Day.
May 30-June 3, Monday-Friday, 8 p. m., Anniversaries of the Literary Societies.
June 1-3, Wednesday-Friday, Semester Examinations.
June 5, Sunday, 10:30 a. m. Baccalaureate Sermon.
4 p. m., Union Services of Y. M. C. A., Y. W. C. A. and Epworth League.
8 p. m., Annual University Sermon.
June 6, Monday, 10 a. m., Class Day Exercises of the College of Liberal Arts.
2 p. m., Class Day Exercises of the Academy.
4 p. m., Baseball, Seniors vs. Faculty.
8 p. m., Annual Concert of the Conservatory of Music.
June 7, 2 p. m., Annual Meeting of the Board of Trustees.
2 p. m., Annual Meeting of the Woman's Wesleyan Educational Council.
8 p. m., Annual Recital of the School of Expression and Oratory.
June 8, Wednesday, 10 a. m., TWENTY-FIRST ANNUAL COMMENCEMENT.
1 p. m., Alumni Luncheon.
2:30 p. m., Alumni Business Meeting and Initiation of New Members.
2:30 p. m., Registration in the Summer School.
June 9, Thursday, Registration in the Summer School Continued.
Aug. 3, Wednesday, Summer School Ends.

FIRST SEMESTER

1910-1911

- Sept. 9, Friday, 7 p. m., First Regular Faculty Meeting.
 Sept. 12, Monday, 2 p. m., Examination of Credits and Enrollment of New Students.
 First Term Begins, Conservatory of Music.
 Sept. 13, Tuesday, 8 a. m., General Enrollment.
 Sept. 14, Wednesday, 8 a. m., Completion of Enrollment.
 10 a. m., First Chapel Exercises.
 Sept. 15, Thursday, 8 a. m., Organization of Classes.
 Sept. 29, Thursday, 10 a. m., Chancellor's Annual Address.
 8 p. m., Chancellor's Annual Reception to the Faculty and Students.
 Nov. 14, Monday, Second Term Begins, Conservatory of Music.
 Nov. 18, Friday, 10 a. m., Special Convocation: Senior Recognition.
 Nov. 24-28, Thursday-Monday, Thanksgiving Recess.
 Dec. 19, Monday, First Day of Christmas Vacation.

1911

- Jan. 2, Monday, Last Day of Christmas Vacation.
 Jan. 25, Wednesday, 2-6 p. m., Registration of Seniors and Juniors.
 Jan. 26, Thursday, Day of Prayer for Colleges.
 Jan. 27, Friday, Semester Examinations. 2-6 p. m., Registration of Sophomores.
 Jan. 28, Saturday, 8-12 a. m., Registration of Freshmen.
 Jan. 30, Monday, Semester Examinations and Completion of Registration.

SECOND SEMESTER

- Jan. 31, Tuesday, Examinations, and Organization of Classes.
 Feb. 6, Monday, Third Term Begins, Conservatory of Music.
 Mar. 27, Monday, First Day of Spring Vacation.
 Mar. 31, Friday, Last Day of Spring Vacation.
 Apr. 17, Monday, Fourth Term Begins, Conservatory of Music.
 Apr. 28, Friday, 2 p. m., Annual Field Day Contests.
 May 30, Tuesday, Memorial Day.
 June 5-9, Monday-Friday, 8 p. m., Anniversaries of the Literary Societies.
 June 7-9, Wednesday-Friday, Semester Examinations.
 June 11, Sunday, 10:30 a. m., Baccalaureate Sermon.
 4 p. m., Union Services of the Y. M. C. A., the Y. W. C. A. and the Epworth League.
 8 p. m., Annual University Sermon.

- June 12, Monday, 10 a. m., Class Day Exercises of the College of Liberal Arts.
2 p. m., Class Day Exercises of the Academy.
4 p. m., Baseball, Seniors vs. Faculty.
8 p. m., Annual Concert of the Conservatory of Music.
- June 13, Tuesday, 2 p. m., Annual Meeting of the Board of Trustees.
2 p. m., Annual Meeting of the Woman's Wesleyan Educational Council.
8 p. m., Annual Recital of the School of Expression and Oratory.
- June 14, Wednesday, 10 a. m., TWENTY-SECOND ANNUAL COMMENCEMENT.
1 p. m., Alumni Luncheon.
2:30 p. m., Alumni Business Meeting and Initiation of New Members.
- June 14-15 (1911), Wednesday-Thursday, Registration in the Summer School.
- Aug. 9, Wednesday, Summer School Ends.

HISTORICAL

In December of 1886, the Plan of Agreement of the Nebraska Wesleyan University was adopted by a joint university commission representing the annual conferences and the then existing colleges, of the Methodist Episcopal Church in Nebraska. This was amended in 1891 by three annual conferences and the University Board of Trustees acting as a joint commission under authority of said conferences.

The Plan of Agreement provided for the unification of the colleges of the denomination in one university in Nebraska. It directed the trustees to secure a charter for a university to include as contributory or allied institutions the schools and colleges at that time or thereafter coming under the control of the Methodist Episcopal Church in Nebraska. The Board of Trustees was organized, consisting of seven trustees from within the boundaries of each conference in Nebraska. The trustees were instructed to have and to hold all property belonging to the university property, to manage the affairs of the same and to make the grade of the university equal to that of any other Methodist university in the United States. The grade of any allied school or department was not to extend beyond the sophomore year of the university courses of study. The charter was granted in 1887. In 1905 the charter was amended so as to provide for the election of two trustees from the Alumni Association in addition to the regular number of trustees already provided for.

BOARD OF TRUSTEES

OFFICERS

John M. Stewart.....	President
George I. Wright.....	Vice-President
George W. Isham.....	Secretary
Albert L. Johnson.....	Treasurer

EXECUTIVE COMMITTEE

Melville D. Cameron	George E. Johnson
William J. Davidson, ex-officio	Winfred L. Mills
John N. Dryden	John A. Slater
William Gorst	John M. Stewart
George W. Isham	Charles Harry Torpin
Albert L. Johnson	Stephen K. Warrick
George I. Wright	

AT LARGE

Bishop Henry White Warren, University Park, Colorado.
 Bishop John L. Nuelsen, Omaha, Nebraska.
 Chaplain Orville J. Nave, 2505 So. Grand Avenue, Los Angeles, California.

NEBRASKA CONFERENCE

George W. Isham, University Place.....	Term expires in 1910
George I. Wright, Nebraska City.....	Term expires in 1910
John M. Stewart, Lincoln.....	Term expires in 1911
Albert L. Johnson, University Place.....	Term expires in 1911
William G. Bishop, University Place.....	Term expires in 1912
James R. Gettys, David City.....	Term expires in 1913
Isaac F. Roach, Lincoln.....	Term expires in 1913

NORTH NEBRASKA CONFERENCE

D. K. Tindall, Norfolk.....	Term expires in 1910
Charles Harry Torpin, Oakdale.....	Term expires in 1910
H. Hirst Millard, Albion.....	Term expires in 1911
Jesse W. Jennings, Kansas City, Missouri.....	Term expires in 1912
George H. Main, Central City.....	Term expires in 1912
William Gorst, Omaha.....	Term expires in 1913
Melville D. Cameron, Omaha.....	Term expires in 1913

NORTHWEST NEBRASKA CONFERENCE

George H. Hornby, Valentine.....	Term expires in 1910
A. R. Julian, Gordon.....	Term expires in 1911
Winfred L. Mills, Gordon.....	Term expires in 1911
D. J. Clark, Long Pine.....	Term expires in 1912
Hugh A. Allen, Atkinson.....	Term expires in 1912
Stephen K. Warrick, Alliance.....	Term expires in 1913
L. W. Gorton, Chadron.....	Term expires in 1913

WEST NEBRASKA CONFERENCE

John A. Slater, University Place.....	Term expires in 1910
L. H. Shumate, Kearney.....	Term expires in 1910
John N. Dryden, Kearney.....	Term expires in 1911
Charles C. Wilson, Holdrege.....	Term expires in 1912
Truman M. Ransom, Ogalalla.....	Term expires in 1912
Allen Chamberlain, North Platte.....	Term expires in 1913
George E. Johnson, North Loup.....	Term expires in 1913

ALUMNI

A. Otis Hinson, Syracuse.....	Term expires in 1910
Thomas M. Wimberley, University Place.....	Term expires in 1911

CONFERENCE VISITORS**NEBRASKA CONFERENCE**

(Not reported.)

NORTH NEBRASKA CONFERENCE

Elmer E. Hosman, Omaha	Frank Lafayette Loveland, Omaha
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NORTHWEST NEBRASKA CONFERENCE

J. E. Parsons, Merriman

WEST NEBRASKA CONFERENCE

W. S. Porter, North Platte	C. E. Ford, Kearney
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OFFICERS OF ADMINISTRATION AND INSTRUCTION

WILLIAM JOSEPH DAVIDSON

B. S., Chaddock College; A. B., Illinois Wesleyan University; S. T. B., D. D., Garrett Biblical Institute. *Chancellor, Professor of History and Philosophy of Religion, 1908.** 502 E. 14th St.

DEWITT CLINTON HUNTINGTON

D. D., LL. D., L. H. D., Syracuse University. *Chancellor and Professor of Ethics and Religion, 1898-1908. Chancellor-Emeritus, Professor of English Bible, 1908.* 1601 Q St.

CHARLES DUNHAM ROSE

Ph. B., A. M., DePauw University. *Professor of Mathematics and Astronomy, 1890.* 408 E. 19th St.

FRANCIS ASBURY ALABASTER

A. B., Northwestern University; A. M., University of Nebraska. *Professor of Latin, 1893-1898. Professor of Greek and Latin, 1898, Editor University Bulletins, 1909.* 522 E. 19th St.

ABBIE CORNELIA BURNS

A. B., University of Nebraska; A. M., Nebraska Wesleyan University. *Professor of Modern Languages, 1898-1907. Professor of German, 1907, Secretary of Faculty.* 1721 Q St.

ELIAS HERBERT WELLS

Ph. B., DePauw University; A. M., University of Illinois. *Professor of History and Political Science, 1902.* 123 E. 15th St.

*The date indicates year of appointment.

ALBERT THOMAS BELL

B. S., A. M., University of Nebraska.

Professor of Botany, 1902, Principal of the Academy,
1904.

210 W. 19th St.

HARVEY WARREN COX*

Ph. B., Nebraska Wesleyan University; A. M., University of Nebraska.

Professor of Psychology, 1905-1908. Professor of Philosophy, 1908.

216 E. 14th St.

WILLIAM GEORGE BISHOP

B. S., Nebraska Wesleyan University; LL. B., A. M., University of Nebraska.

Professor of Geology and Geography, 1906, Registrar,
1909.

2005 Warren Ave.

ZORA GOODWIN CLEVINGER

Senior 1904, University of Indiana; Graduate Chautauqua School for Physical Directors.

Professor of Physical Education, 1907.

305 E. 15th St.

CLARK ADELBERT FULMER

Ph. B., Nebraska Wesleyan University.

Dean of College of Liberal Arts, Professor of Zoology, 1908-1909; Dean of College of Liberal Arts, Professor of Physiology and Hygiene, 1909.

2001 R St.

ADA MAGEE JONES

A. B., University of Missouri.

Professor of Romance Languages, 1908.

114 E. St. Paul Ave

BERTRAM EVERETT McPROUD

A. B., A. M., Baker University.

Dean of Teachers' College, Professor of Education, 1909,
Director of Summer School, 1910.

124 E. 13th St.

HERMAN CHURCHILL

A. B., Syracuse University; A. M., University of Wisconsin.

Professor of English, 1909.

611 E. 15th St.

*Absent on leave, 1909-1910.

LEROY DEY SWINGLE

Ph. B., Lafayette College; Ph. D., University of Nebraska.

Assistant Professor of Zoology, 1908-1909. Professor of Zoology, 1909.

917 E. 18th St.

JOHN CHRISTIAN JENSEN

B. S., Nebraska Wesleyan University.

Professor of Physics, 1909.

211 E. 22nd St.

GUY HOWARD SHADINGER

Ph. B., Hamline University; Ph. D., Johns Hopkins University.

Professor of Chemistry, 1909.

109 W. 20th St.

BENJAMIN WHITMAN VAN RIPER

A. B., Allegheny College; Ph. D., Boston University.

Acting Professor of Philosophy, 1909-1910.

109 W. 20th St.

PHOEBE MAY HOPPER

A. B., A. M., University of Nebraska.

Instructor in English, 1901-1909. Assistant Professor of English, 1909.

409 W. 19th St.

RAY JAMES SCARBOROUGH

A. B., University of Nebraska.

Assistant Professor of Geology and Geography, 1909, Curator of Museum.

2005 S St.

JOHANNES MAGENDANZ

Berlin University; Private Pupil of Klindworth.

Director of Conservatory of Music, Head of Piano Department, Conductor of University Choral Society.

216 W. 19th St.

ARCHIBALD EDWARDS TURNER

A. B., B. E., Nebraska Wesleyan University; Graduate Columbia School of Oratory.

Principal of School of Expression and Oratory, Professor of Elocution, 1899.

203 E. 15th St.

HENRY HOWARD BAGG

Director of School of Art, 1906.

517 E. 16th St.

MANLEY JEFFERSON EVANS

M. Acct's, Iowa City Commercial College.

Director of School of Commerce, 1904.

2026 N St.

FLORA FIFER

A. B., University of Nebraska.

Instructor in Latin, 1906.

305 E. 15th St.

NELLIE GILBERT MILLER

A. B., University of Nebraska.

Instructor in History, Director of Physical Education,

1907.

1517 U St., Lincoln

BERTHA WATT McPROUD

Ph. B., Baker University.

Instructor in German, 1909.

124 E. 13th St

EMMA WILHELMSON

A. B., University of Nebraska.

Superintendent of the Training School, 1909.

502 E. 15th St.

OLIVE PEARL ELLIOTT

B. E., Nebraska Wesleyan University.

Instructor in English, Instructor in Physical Culture and

Elocution, 1909.

303 E. 15th St.

LILLIAN MAY BEACH

Graduate Nebraska Wesleyan Kindergarten Training

Course; New England Conservatory of Music.

Superintendent of Kindergarten and of Public School

Music, 1905.

425 E. 16th St.

EFFIE HASKINS ABBOTT

Graduate Nebraska State Normal School, and the

Kindergarten Training Course.

Primary Critic, Teachers' College, 1909.

215 E. 14th St.

JOHN MALCOLM SHOWALTER

Assistant in Chemistry, 1909.

124 W. 19th St.

CLEMENS MOVIOUS

Berlin and Paris; Pupil of Sbriglia.

Head of Voice Department.

220 S. 28th St., Lincoln

ANTON F. STECHELE

Private Pupil of Hollaender, Berlin.

Head of Violin Department, Head of Theoretical Department, Conductor of Ensemble Classes, and the University String Quartet.

914 E. 16th St.

MARY ALENE SMITH

B. S., Nebraska Wesleyan University; New England Conservatory of Music, Boston; Pupil of Liebling, Matthews, Goettschius, Elson.

Piano, History of Music, Organ.

401 E. 14th St.

H. ADEN ENYEART

Graduate Conservatory of Music, Nebraska Wesleyan University.

Voice Culture.

619 E. 15th St.

CLAYTON EUGENE HADLEY

Graduate Lincoln-Nebraska Conservatory of Music.

Piano; Conductor University Glee Club.

309 W. 17th St.

JOHN PARMELEE MANN

Oberlin Conservatory of Music; Chicago Conservatory of Music.

Violin, Voice Culture; Conductor University Band.

216 E. 14th St.

ROWENA CROMER

Graduate Conservatory of Music, Nebraska Wesleyan University.

Piano, Ear Training.

423 E. 15th St.

NAOMI RUTH ENYEART

Graduate Conservatory of Music, Nebraska Wesleyan University.

Piano; Accompanist.

524 E. 15th St.

MRS. THERESA GOING

Instructor in Shorthand and Touch Typewriting.

1922 M St.

EVA LOUISE BAHR

Instructor in Touch Typewriting.

824 E. 16th St.

ANNA FAY HANSON

B. L., Berea College; Cincinnati Academy of Art.

Instructor in China Painting, Arts and Crafts.

118 E. 13th St.

ADA MAY INGLES

B. S., Doane College; Illinois State Library School.
Librarian.

205 E. 18th St.

EFFIE ELDORA DETRICK

A. B., Nebraska Wesleyan University.
Assistant Registrar.

1721 Q St.

UNDERGRADUATE ASSISTANTS AND READERS**MYRTLE GLADYS HAYDEN****FLORENCE WALKER****FLORENCE ETHEL McAFEE****JENNIE DEWHIRST****BLANCHE MYLANDER****VIOLA ANNIE NOONAN***Readers in German.***MARIETTA SNOW****FRANK C. MILES****WILLIAM ADOLF WULLSCHLEGER***Assistants in Botanical Laboratory.***GLENN ANAWALT****EDWARD PONTING IMBODEN***Readers in Psychology.***GRACE RUTH FRISBIE***Assistant in Psychological Laboratory.***MYRTLE GRUBB***Reader in French.***MARGARET BRADBURY***Assistant in English Grammar and Arithmetic.***LUCILE LORRAINE STANLEY****EVA ROBBIN GREENSLIT****INEZ PALMER****HAROLD ROBINSON PARTRIDGE****LILLIE IDA BEHLE***Readers in English.***ELLIS INGHAM FULMER***Laboratory Assistant in Zoology.***RALPH CLAYTON HARTSOUGH***Assistant in Physical Laboratory.***ANNA MARIE HARDY****WILLIAM H. GARDNER***Library Assistants.*

The University Faculty is composed of all head professors of the College of Liberal Arts, the heads of the special departments, and the librarian. The faculty meets the first and third Wednesday of each month, at 7 p. m.

STANDING COMMITTEES

The Chancellor is ex-officio member of all committees.

Assignment of Rooms—Rose, Turner, Jensen.

Athletics—Clevenger, Alabaster, Evans.

Board of Education Loans—Davidson, Fulmer, Bell.

College Entrance—Bishop, Fulmer, McProud, Bell, Churchill.

College Paper—Wells, Van Riper, Churchill, Swingle.

Commencement—Fulmer, McProud, Bell, Magendanz, Turner, Evans, Bagg.

Convocation—Fulmer, Turner, Bell, Clevenger, Magendanz.

Courses of Study and Credits—Fulmer, Bell, Clevenger, Magendanz.

Entertainment—Turner, Rose, Jones, Jensen.

Graduate Work—Fulmer, Alabaster, Van Riper, Swingle.

Lectures—Wells, Bishop, Burns, Churchill.

Library—Swingle, Huntington, Van Riper, Shadinger, Turner, Ingles.

Literary Societies—Churchill, Shadinger, Fulmer.

Press Correspondence—McProud, Alabaster, Turner, Churchill, Bishop, Fulmer.

Rooming of Students—Fulmer, Bell, Evans, Bishop.

Schedule of Studies—Bell, Fulmer, McProud, Van Riper.

Standing Committees—Alabaster, Bishop, Turner.

Students' Self Support—Bishop, Jensen, McProud.

Teachers' Bureau—McProud, Fulmer, Bell, Turner, Magendanz, Evans.

REGISTRATION

Every student is required to present himself at the office of the Chancellor before entering any department. Students applying for admission to the College of Liberal Arts or to the Teachers' College must present their credentials to the College Entrance Committee; students in all other departments to the head of the department in which work is taken.

GENERAL RULES

1. Before completing registration, students are required to consult their faculty advisers. These advisers are as follows: For the Senior, Junior and Sophomore classes of the College of Liberal Arts, the instructor who has charge of the major; for the Freshman class, the College Entrance Committee; for students in all other departments, the head of the department in which work is taken.

2. Prescribed studies take precedence in registration over elective studies, and in the order in which they are prescribed.

3. No student can enter a class in which he is not regularly registered.

4. No student is registered for less than ten hours a semester, or allowed to carry, or receive credit for, more than sixteen hours in the College of Liberal Arts and Teachers' College, eighteen hours in the first year of the Academy and nineteen hours in the remaining years of the Academy, except by permission of the faculty. Subjects taken in special departments must be included in this total.

5. Application for permission to register for extra hours must be made on the blank provided for that purpose by the registrar. Such permission will not be granted:

- (a) During the first semester of the Freshman year in the College of Liberal Arts, except in the case of graduates of the Academy.

- (b) In case of an outstanding condition incurred by failure, unless the subject in which failure occurred is included in the student's schedule.
- (c) When the student's average the previous semester was below eighty.

6. No student is allowed to change from one department (College, School of Music, etc.) to another without written permission of the faculty. A one dollar fee is charged for any change in registration. Permits for permanent absence from the university must be obtained from the head of the department in which the student is enrolled, presented to the several teachers concerned, and left with the registrar.

7. A special registration fee of \$2 is charged to all students in the College of Liberal Arts, Teachers' College or Academy, who, unless excused by the Chancellor, do not complete their registration within six week days after the opening of any semester; and to students of all other departments not completing their registration within this time after entering the university.

Hour	8:00	9:00	Chapel 10:00	10:20
Davidson		History of Relig. (1). M. W. F. Main 201		
Huntington	Bible Lit. and Introd., T. Th. (1) White 206			
Rose	Freshman Algebra (1) Main 300	Elementary Algebra I, Main 300		Analytical Geom. (3) Main 300
Alabaster	De Senectute. Prose Comp., Lectures (3) White 303	Anabasis and Prose Comp. (3) White 303		First Greek (1) Main 303
Burns	German I (1) White 301	German (3) White 301		German (5), M. W. F. German (8), T. Th. White 301
Wells	Economics, M. W. F. Government (11) T. Th. White 205	Adv. U. S. Hist. (3) M. W. F. Intern'l Law (8), T. Th., White 205		Europ. Hist. (1), M. W. F. Fr. Rev. (5), T. Th. White 205
Bell	Bact. (7), T. Th. Veg. Hist. (3), M. W. Main 201	Sec. Yr. Bot. (1), M. W. F. Main 201. System Bot. (5), T. Th.		Plant Phys. (9), M. W. F. Fungi (11), T. Th. Main 201
Cox	Hist. of Phil. (13), M. W. F. Gen. Psych. (1), T. Th.	Comp. Relig. T. Th. Mental Pathol. (17) W. F.		Exp. Psych. (4), T. Th. Islam, F.
Bishop				Economic Geol. (5), T. Th. Main 303
Clevenger		Office, White 304		
Fulmer		Office, White 203		Physio. (1), M. W. F. Hyg. (3), T. Th. White 206
Jones	French (5), M. W. F. White 305	German III (1) White 305		French (3), White 305
McProud	History of Ed., M. W. F. White 100	Ad. and Super. M. W. F. Psych. for Teach- ers, T. Th. White 100		Problems of Sec. Ed. T. Th. White 100. Prin. of Tea M. W. F.
Churchill	Shakespeare (19), M. W. F. The Novel (11) T. Th. White 208	Romantic Period (15) M. W. F. Fresh. Rhet. (1), T. Th., White 208		Adv. Comp. (3), M. W. Sem., F. Fresh. Rhet. (1), T. Th. White 208
Swingle	Economic Zoology (1), T. Th. Main 200	Animal Par. (7), M. Lab. T. Th. Main 200		Animal Par. Lab., T. Th. Main 200
Jensen	Plane Geometry Phys. Lect. Room	Physics (1) M. W. F. Physics (3), Tu. Th. Physics Lec. Room		Elem. Physics, Phys. Lecture Room
Shadinger	Inorg. Chem. (1), M. W. F. Main 209	Org. Chem. (5), T. W. Th. Main 209		Gen. Chem. I., M. W. F. Main 209
Bagg				Drawing, T. Th. Main 302
Hopper	Adv. Lit. I., M. W. F. Main 301	Fresh. Lit. I, M. W. F. Main 301		Fresh. Lit. II., M. W. F., Methods, T. Th. Main 301
Scarborough	Geology (1), M. W. F. Main 303	Laboratory. Main 305		Com. English, M. W. F. Main 303
Fifer	First Latin I. White 108	Caesar, White 108		First Latin II. White 108
Miller	Ancient History Main 307			Mod. and Med. Hist. M. W. F. Civics, T. Th. Main 307
Mrs. McProud				
Wilhelmson	Office, White 109	Observation, M. W. F. White 106		Methods and Supvs'n (9), T. Th. White 106
Elliott	Rhetoric I., M. W. F. White 106			Eng. Comp., Th. White 106
Beach	Gifts, Games and Oc- cupations, White 104	Kindergarten, Super- vision, White 104		Kindergarten Super- vision, White 104
Abbott	Office, White 105	Supervision		Supervision

11:20	Noon	2:00	3:00	4:00
Office Main 205				
Bible His. (1), T. Th. White 206				
Elementary Alge. II Main 300		Sec. Yr. Alge. M. W. F. Solid Geom. T. Th. Main 300	Plane Geometry Main 300	
Horace (5) M. W. F. White 303		Plato. T. W. Th. F. White 303	Sophocles (7), M. W. F. White 303	
German (10) M. W. F. White 301		German (8), T. Th. German (11), M. W. F. White 301.		
Hist. of Eng. (2) M. W. F. White 205		The City (13), F. White 205		Seminary (7) White 205
Algae (13). T. Th. Elem. Bot. M. W. Main 201		Bot. Lab. (1), M. W. Main 202, El. Bot. Lab. T. Th. Main 201	Labs. as at 2:00	Labs. as at 2:00
Genet. Psych. (6). M. W. F. Epistemology (18), T. Th.		†Laboratory	†Laboratory	†Laboratory
			Meth. of Geo, (12) Main 303	Field Geol. (3),(4), (11), Sat. Main 303
		Physical Education. Gymnasium	Physical Education. Gymnasium	Physical Education. Gymnasium
Teachers' Physiol. (5), W., White 300		Physiol. Lab., T. Th. White 300	Physiol. Lab. T. Th. White 300	Physiol. Lab. T. Th. White 300
French (1) White 305		Spanish (1) White 305		
Hist. of Ed., W. M. F. Moral and Relig. Ed. Sem., T. Th. White 100				
Chaucer (25), M. W. Sem., F. Fresh. Rhet. (1), T. Th. White 208		Debate (5), T. Th. White 208		
Gen. Zoology (3) M. W. F. Main 200		Ec. Zool. Lab. M. Gen. Zool. Lab. W. F. Hist. Lab. T. Th. Main 200	Labs. as at 2:00	Labs. as at 2:00
Meteor. (7), T. Th. Elect. Meas. (5), F. Office, M. Phys. (6) W.		El. Phys. ab. M. W. Phys. (1), (3), (5),(6), (7), Lab. I. Th. F.	Labs. as at 2:00	Labs. as at 2:00
Gen. Chem. II., T. W. Th. Main 209		†Gen. Chem. I., Lab. T. Th. Main 213	Gen. Chem. II. Lab., T. Th. Main 213	†Physical Chem. (3) Main 214
Fresh. Lit., M. W. F. Main 301			El. Ac. Rhet., T. Th. Main 301	Adv. Lit. II., M. W. F., Elect. Ac. Lit. T. Th. Main 301
Meteorology (6), T. Th. Main 305		Indust. Geog. (9), T. Th. Main 303	Com. Geog. (10), Th. Geog. (Training), M. W. F. Main 303	Field Geol. (3),(4), (11), Sat. Main 303
Cicero, White 108		Vergil. White 108		
U. S. History. Main 307		Physical Edu. Gymn.	Physical Edu. Gymn.	Physical Educa. Gymnasium
German II (1) Main 303		German II (3) Main 307		
Supervision		Supervision	Supervision	
Eng. Comp., Th. White 106			Rhet. II., M. W. F. White 106	El. Lit., M. W. F. White 106
Kindergarten Theory White 104		Criticism and Program work White 104		
Criticism		Supervision	Supervision	

All work in special departments to be arranged with heads of departments.

†Hour to be arranged. ‡Begins at 1:30. Main—Main Building. White—C. C. White Memorial Building.

COLLEGE OF LIBERAL ARTS

The College of Liberal Arts offers courses of instruction leading to the A. B. and B. S. degrees, which afford a disciplinary and general education, and provide that liberal culture which should adorn the life of every citizen.

ENTRANCE REQUIREMENTS

Candidates for the bachelor's degree must complete elementary subjects, required and optional, leading to the several degrees.

Graduates of the Academy and of accredited schools are admitted without examination on the subjects completed. Candidates who cannot produce certificates containing grades in each study covered are subject to examination by the professors in the several departments, who should be notified in advance of the regular time appointed for entrance examinations. Applicants who are not candidates for the bachelor's degree may be admitted as "special students" in any department with the consent of the professor in charge, and permission of the faculty.

For admission to the College of Liberal Arts the candidate must present entrance credits for seventeen required and thirteen optional "points" as outlined in detail below under Entrance Requirements in Detail. A "point" means the work of five recitations a week, of not less than forty minutes each, for not less than eighteen weeks.

ENTRANCE REQUIREMENTS IN DETAIL

Required Subjects—17 Points

Algebra (through logarithms), 1½ years, 5 hours a week.....	3
Rhetoric and Literature, 2 years, 5 hours a week.....	4
Plane Geometry, 1 year, 5 hours a week.....	2
European History, 1 year, 5 hours a week.....	2
Language (Latin 2 years at least), 3 years, 5 hours a week.....	6

Optional Subjects—13 Points

In addition to these required subjects, for which no substitutes are accepted, applicants must present thirteen points from the following optional subjects:

Agriculture, $\frac{1}{2}$ year, 5 hours a week.....	1
Solid Geometry, $\frac{1}{2}$ year, 5 hours a week.....	1
Plane Trigonometry, $\frac{1}{2}$ year, 5 hours a week.....	1
Rhetoric and Literature, 1 year, 5 hours a week.....	*2
French, 1 to 3 years, 5 hours a week.....	2 to 6
German, 1 to 3 years, 5 hours a week.....	2 to 6
Greek, 1 to 3 years, 5 hours a week.....	2 to 6
Latin, 1 or 2 years, 5 hours a week.....	2 or 4
History (American or European), 1 or 2 years, 5 hours a week.....	2 or 4
Natural Science (Botany, Zoology), 1 year, 5 hours a week.....	1 or 2
Physical Science:	
Chemistry, 1 year, 5 hours a week.....	1 or 2
Physics, 1 year, 5 hours a week.....	1 or 2

Astronomy	} Not more than three accepted.....3	}4
Civics		
Geology		
Normal Training		
Physical Geography		
Physiology and Hygiene		
Political Economy	}	
Bookkeeping		
†Senior Reviews.....		

*Four optional points are allowed only to schools named by the College Entrance Committee.

†Credit granted only to graduates of Normal Training High Schools.

COLLEGE REQUIREMENTS

The courses of instruction offered lead to the degree of Bachelor of Arts and of Bachelor of Science.

As a minimum for the Bachelor's degree, each candidate, whether in the College of Liberal Arts or in the Teachers' College, must complete one hundred and twenty hours of study, one hundred and ten of which must be resident class work. An hour represents a subject carried one day of each week throughout a semester. No student is allowed to take more than forty hours in any one subject. All candidates for degrees must spend at least one year at this institution.

All advanced work done in absence, of which only ten

hours are allowed, and all review work for which credit is desired, must be done under the direction of the department from which credit is expected. The student must register for such work. When undertaken during the scholastic year, it must be done in harmony with the clause relating to the maximum number of hours allowed.

Special examinations for college credit will be given only on work for which the student is registered; except when the work for which credit is asked was practically completed in a college or university of approved standing; but in such case the same fees that would be charged for registration for the work must be paid.

ABSOLUTE REQUIREMENTS

The following absolute requirements must be met by all candidates for degrees: English, ten hours; Foreign Language, ten hours; English Bible, two hours; Physical Education, two years, as outlined under the Department of Physical Education; all of which must be completed during the Freshman and Sophomore years with the exception of English Bible.

GROUP ELECTIVES

The different departments of instruction are arranged under six groups, namely: Foreign Language; English, English Bible, and Religion; Philosophy and Education; History and Political Science, Economics and Sociology; Mathematics and Physical Sciences; and Biological Sciences, as follows:

Group I	Group II	Group III
Foreign Language	English English Bible	Education Philosophy
Comprising the de- partments of	Religion: History Philosophy	Comprising the de- partments of
German		Education
Greek		Philosophy
Latin	Comprising the de- partments of	
Romance Languages:	English	
French	English Bible	
Spanish	Religion	

Group IV	Group V	Group VI
History and Political Science Economics and Sociology — Comprising the de- partments as above	Mathematics Physical Sciences — Comprising the de- partments of Chemistry Geology and Geography Mathematics and Astronomy Physics	Biological Sciences — Comprising the de- partments of Botany Physiology and Hygiene Zoology

In addition to absolute requirements, each student is required to elect during the Freshman and Sophomore years, not less than five hours from each of any four of the above groups other than the group in which the major is chosen.

MAJORS AND MINORS

I—Additional requirements for the A. B. degree:

Including those named in the absolute requirements and in the group electives, each candidate for the A. B. degree must complete twenty-five hours in some one department as a major, and fifteen hours in some other department as a minor.

II—Additional requirements for the B. S. degree:

Including those named in the absolute requirements and in the group electives, each candidate for the B. S. degree must complete twenty hours in some one department as a major, and ten hours in each of two minors, to be selected from Groups V. and VI., provided that one minor shall be chosen from the Group other than the one in which the major is chosen.

A student in making his elections for the Sophomore year, must indicate in which department he intends to secure a major.

FREE ELECTIVES

In addition to the absolute requirements (twenty-two hours), and the group electives (twenty hours), each candidate for a degree shall choose such a number of free electives as

shall make, together with the major and minor, or minors, a total of one hundred twenty hours, exclusive of Physical Education.

Approved work in special departments may be elected for which maximum credit will be given as follows: Elocution, ten hours; Theory of Music, ten hours; Band, five hours; Glee Club, five hours; Art, five hours; but the total college credit allowed in all these departments shall not exceed ten hours.

REQUIREMENTS IN BRIEF

Absolute Requirements.....	22 hours
Group Electives.....	20 hours
Free Electives.....	78 hours

CLASS RANK

The credits required for enrollment in the college classes are as follows: Freshman, twenty-four "points"; Sophomore, Junior, and Senior, thirty, sixty, and ninety credit hours respectively, without pre-collegiate conditions.

Students transferring from institutions of recognized standing will be ranked according to the number of credit hours accepted.

PROFESSIONAL COURSES

While the university does not offer regular courses of instruction in Law, Journalism, Medicine, Engineering, Forestry, Pharmacy and Business and Administration, it does afford an excellent opportunity to those who wish to lay a broad foundation for any of these subjects before they begin the technical part of the work. To this end, the following arrangement of courses in these various branches will be found of great value to those who are expecting at some time to complete a course in some professional or technical school.

LAW

The first two or three years' work in a six-year law course may be accomplished quite satisfactorily in the regular courses of the College of Liberal Arts. To those who are looking forward to the study of Law, it is recommended that as large election as possible, in addition to the regularly required subjects, be made from the departments of History, Political Science

and Economics. The following courses are suggested for the first two years:

First Year

First Semester	Hrs.	Second Semester	Hrs.
Foreign Language.....	5	Foreign Language.....	5
English	5	English	5
English Const. History.....	3	English Const. History.....	3
Adv. American History.....	3	Adv. American History.....	3
<hr/>		<hr/>	
16		16	

Second Year

First Semester	Hrs.	Second Semester	Hrs.
U. S. Constitutional History.....	3	U. S. Constitutional History.....	3
Economics	3	Sociology	3
Government	2	International Law.....	2
Constitutional Law.....	2	General Psychology.....	2
English	2	English	2
General Psychology.....	2	Phys. Psychology.....	2
Logic	2	Elective	2
<hr/>		<hr/>	
16		16	

JOURNALISM

As a foundation for the successful pursuit of journalism, as of the other professions, it is pretty generally agreed that a broad general training is desirable. The more technical studies may profitably be taken during the junior and senior years. This university is prepared to offer studies for the first two or three years of such a four-year course.

The following schedule is recommended:

First Year

First Semester	Hrs.	Second Semester	Hrs.
Foreign Language.....	5	Foreign Language.....	5
Rhetoric	2	Rhetoric	2
English Literature.....	3	English Literature.....	3
European History.....	3	European History.....	3
Science or Mathematics.....	5	Science or Mathematics.....	5
Physical Training		Physical Training.....	
<hr/>		<hr/>	
18		18	

Second Year

First Semester	Hrs.	Second Semester	Hrs.
Foreign Language.....	5	Foreign Language.....	5
Economics	3	Sociology	3
Advanced Comp.....	2	Advanced Comp.....	2
Modern Eng. Prose.....	3	Modern Eng. Prose.....	3
American History.....	3	American History.....	3
Gen. Psychology.....	2	Gen. Psychology.....	2
<hr/>		<hr/>	
18		18	

MEDICINE

Pre-Medical Courses. For those who desire to take a five-year or a six-year medical course, the following two years' work is offered:

First Year

First Semester	Hrs.	Second Semester	Hrs.
First Semester (1).....	5	German (2).....	5
Rhetoric (1).....	2	Rhetoric (2).....	2
General Zoology (3).....	3	General Zoology (4).....	3
Inorganic Chemistry (Pre-requisite, Gen Chem.) (1).....	5	Physics (electricity and magnetism) (2).....	3
Physics (heat) (3).....	2	Elective	4
<hr/>		<hr/>	
17		17	

Second Year

First Semester	Hrs.	Second Semester	Hrs.
German or French.....	5	German or French.....	5
El. Organic Chemistry (Pre-requisite, Gen. Chem.) (5)....	3	El. Organic Chemistry (Pre-requisite, Gen. Chem.) (6)....	3
Physics (mechanics) (1).....	3	Physics (sound and light) (4) ..	2
Botany (1).....	3	Botany (2).....	3
Zoology or Physiology (seven hours for one year).....	3½	Zoology or Physiology.....	3½
<hr/>		<hr/>	
17½		16½	

Those who complete the first year course will ordinarily in medical schools receive credit for the first year's work in a five-year or a six-year medical course; upon completing the first and second year courses, they will ordinarily in medical schools receive two years' credit on a six-year medical course.

It is recommended, however, that students endeavor to take a four-year pre-medical course. In such case, they should

choose the course leading to the degree of B. S. In this course zoology should be chosen as the major, and as much botany, chemistry, physiology, physics and psychology as possible should be elected, chemistry taking precedence.

ENGINEERING

The following courses are recommended to those who are expecting to enter schools of engineering:

First Year

First Semester	Hrs.	Second Semester	Hrs.
German or French (1).....	5	German or French (1).....	5
Mathematics (1).....	5	Mathematics (2).....	5
Chemistry (1).....	5	Chemistry (2).....	5
Elective	1	Elective	1
Physical Education.		Physical Education.	
	—		—
	16		16

Second Year

First Semester	Hrs.	Second Semester	Hrs.
Rhetoric (1).....	2	Rhetoric (2).....	2
Mathematics (3) or (7).....	5	Mathematics (4) or (5).....	5
Physics (1) and (3).....	5	Physics (2) and (4).....	5
Elective	4	Elective	4
Physical Education.		Physical Education.	
	—		—
	16		16

FORESTRY

Students who are looking forward to a course in technical forestry will find it possible to take the first year in this institution. The following courses are offered:

First Year

First Semester	Hrs.	Second Semester	Hrs.
German or French (1).....	5	German or French (2).....	5
Rhetoric (1).....	2	Rhetoric (2).....	2
General Botany (1).....	3	General Botany (2).....	3
General Chemistry (1).....	3	General Chemistry (2).....	3
Meteorology (8).....	2	Mathematics (2).....	5
Mathematics (1).....	5		
	—		—
	20		18

PHARMACY

The following subjects cover the first year's work in a four years' course leading to the degree B. S. in Pharmacy:

First Year

First Semester	Hrs.	Second Semester	Hrs.
German (1).....	5	German (2).....	5
Rhetoric (1).....	2	Rhetoric (2).....	2
Chemistry (1).....	3	Chemistry (2).....	3
Botany (1).....	3	Botany (2).....	3
Zoology (1).....	3	Zoology (2).....	3
Hygiene (3).....	2		
	<hr/>		<hr/>
	18		16

BUSINESS AND ADMINISTRATION

To those who are looking forward to a large and successful business career the university offers in its College of Liberal Arts the following two years' work in advance of that offered in the ordinary business or commercial school which does not exact the regular precollegiate requirements. These courses are offered in the belief that one can not be too well qualified in his knowledge of English and foreign language, law and history, government and science, and ethics and economics, for the severe and exacting demands which will be made upon him when he enters as a competitor in the great business world.

First Year

First Semester	Second Semester
Foreign Language	Foreign Language
English	English
Economic Resources (Commercial Geography 10)	Economic History
Economic History, or	Mathematics (2), or
Mathematics (1), or	Science
Science	Physical Education
Physical Education	

Second Year

First Semester	Second Semester
Principles of Economics (1)	Public Finance (2)
American Federal Government	Business Writing

(Political Science 11)	Commercial Law
American History (3), or	U. S. Constitutional and Political
European History (1)	History (4)
Suggested Electives:	American History (3), or
Foreign Language	European History (1)
Mathematics	Suggested Electives:
Science	Foreign Language
	Mathematics
	Science

GRADUATE WORK

No student is admitted to graduate work who does not hold a baccalaureate degree equivalent in rank to that conferred by this institution.

Candidates for the Master of Arts degree are required to complete at least one year's resident graduate work. In this connection a "year's work" is thirty-six credit hours, twelve of which may be spent in preparation of a thesis. "Resident work" refers only to work which requires actual attendance of the student at the university during at least three days in the week. Quality and amount of work accomplished; rather than time spent, determine fitness for the degree.

Graduate work is divided between a major subject and one minor subject, or a major subject and two minor subjects. The course of study and the subject for thesis must be approved by the major professor and by the committee on graduate work not later than October fifteenth preceding the granting of the degree.

Not later than May first, each candidate for the Master of Arts degree is required to present to the committee on graduate work a thesis upon some topic related to the major subject. After the thesis has been accepted, and not later than June first, the candidate presents to the library a typewritten (or printed), paged and bound copy of the thesis which becomes the property of the university. The library copies must be of uniform style, and prepared under the direction of the librarian.

Candidates for the Master of Arts degree are required to

pass an oral examination which is open to the public. The examination is conducted by a committee of three members from the faculty. This committee consists of the professors under whom the major and minor subjects are carried, the third member, if necessary, being appointed by the committee on graduate work.

DEPARTMENTS OF INSTRUCTION

DEPARTMENT OF BOTANY

Professor Bell

As a prerequisite for entrance to courses 1 and 2, the student must present credits for five hours' work (one point) in Elementary Botany. A year's work in Elementary Botany is offered in the Academy, giving a credit of five hours.

COURSES

1. General Botany.

The general morphology and physiology of representative species of blue-green algae and green algae. Three hours' class-room work. M., W., F. Four hours' laboratory, M., W. Three hours' credit. First semester.

2. General Botany.

The general morphology and physiology of representative species of brown algae, red algae, fungi, liverworts, mosses, ferns, lycopods and spermatophytes. Three hours' class room work. M., W., F. Four hours' laboratory. M., W. Three hours' credit. Second semester.

3. Vegetable Histology.

The study of tissues and tissue aggregates, especially of higher plants. The technique of differential staining and of the paraffin method in preparation of material. Must be preceded by courses 1 and 2. Two hours' class room work. M., W. Six to ten hours' laboratory. Three to five hours' credit. First semester.

4. Plant Embryology.

The genesis of the macrospore; fertilization and development of the embryo of a typical monocotyledon and dicotyledon. Two hours' class room work. M., W. Six to ten hours' laboratory. Three to five hours' credit. Second semester. Must be preceded by courses 1, 2 and 3.

5. Systematic Botany.

Principles of classification and application of principles to the monocotyledons. Two hours' class room work. Tu., Th. Six

to ten hours' laboratory. Identification of at least fifty specimens of a local flora. Three to five hours' credit. First semester. Must be preceded by courses 1 and 2.

6. Systematic Botany.

Principles of classification and application of principles to the dicotyledons. Otherwise as in course 5. Two hours' class room work. Tu., Th. Six to ten hours' laboratory. Three to five hours' credit. Second semester.

7. Bacteriology.

This is a course particularly designed for medical students, but may be taken with profit by those who have had courses 1 and 2. Courses 1 and 2 are not required of medical students as prerequisites, but are required of all others. A study of non-pathogenic forms of common occurrence. These forms are studied as illustrative of the morphology and classification of bacteria. The technique of media preparation, of obtaining pure cultures, of staining, and of permanent mounts. Two hours' class room work. Tu., Th. Six to ten hours' laboratory. Three to five hours' credit. First semester.

8. Bacteriology.

A study of pathogenic forms. Disinfection, sterilization and theories of immunity. Permanent mounts of all forms are required. Two hours' class room work. Six to ten hours' laboratory. Three to five hours' credit. Second semester.

9. Experimental Plant Physiology.

An introductory study of the structure and properties of protoplasm, involving the chemical composition of protoplasm, and the reaction of protoplasm upon external forces. Three hours' class room work. M., W., F. Six hours' laboratory. Three hours' credit. First semester.

10. Experimental Plant Physiology.

Physiological processes of plants: the processes of nutrition involving absorption, transformation and release of matter and energy; processes concerned with increase in size and number; processes concerned with adjustment of plants to environment. Three hours' class room work. M., W., F. Six hours' laboratory. Three hours' credit. Second semester.

11. Systematic Botany.

Fungi. Principles of classification; identification of local collections. A reading knowledge of German is essential. Two hours' class room work. Four to ten hours' laboratory. Two to four hours' credit. First semester.

12. Systematic Botany.

Fungi. Course 11 continued. Second semester.

13. Systematic Botany.

Algae. Cyanophyceae. Chlorophyceae. Classification; identification of local flora. A reading knowledge of German is essential. Two hours' class room work. Four to ten hours' laboratory. Two to four hours' credit. First semester.

14. Systematic Botany.

Mosses and ferns. Classification and identification of local flora. Two hours' class room work. Four to ten hours' laboratory. Two to four hours' credit. Second semester.

DEPARTMENT OF CHEMISTRY

Professor Shadinger, Mr. Showalter

Before entering any of the college classes in chemistry, students must present credit for one year's work in General Chemistry. Those who are deficient in entrance requirements in chemistry may take the courses given in the Academy. College credit in General Chemistry may be secured by special arrangement.

For advanced work in chemistry, a reading knowledge of both German and French is desirable.

All students working in the chemical laboratory will be required at the beginning of each semester to make a deposit with the treasurer to cover the cost of the material used and the apparatus broken or injured. The amount deposited will depend upon the course, being in General Chemistry, \$4.50; in courses 1, 2, 3, 4, 7, 8, 10 and 13, \$6.50; in courses 11 and 12, from \$10.00 upward, according to the line of work selected. At the completion of each course the unused portion of the laboratory deposit is returned to the student. Each student is provided with a locker and an independent outfit of apparatus, and has, during regular laboratory periods, exclusive use of a work table.

COURSES**1. Inorganic Chemistry.**

The first part of the semester is devoted to the principles of theoretical and physical chemistry, such as: the kinetic-molecular hypothesis, the theory of solution, the atomic hypothesis, chemical equilibrium, the theory of dissociation in solution, electro-

lysis and law of mass action. This is followed by a study of the metallic elements based upon the periodic system. The instruction is given by means of lectures (illustrated by class room experiments), recitations, problems and written examinations. Laboratory work upon the metals and their compounds. Prerequisite: General Chemistry. Three hours' lectures. Six hours' laboratory. Five hours' credit. First semester.

2. Elements of Qualitative Analysis.

A systematic course in qualitative analysis, including a comparison of the different methods of separation and identification of inorganic substances, both in solution and in the dry condition. The ionic theory and the law of mass action is applied to this work. Prerequisite: Course 1, or an equivalent. One hour conference and eight hours' laboratory. Five hours' credit. Second semester.

3. Quantitative Analysis.

Gravimetric and volumetric determination of the more common acids and bases. Prerequisite: Course 1, or an equivalent. One hour conference and twelve hours' laboratory. Five hours' credit. First semester.

4. Quantitative Analysis.

Continuation of course 3. More advanced problems, both gravimetric and volumetric, are undertaken. Ten hours' laboratory. Three hours' credit. Second semester.

5. Elementary Organic Chemistry.

The most important compounds of the aliphatic series. Prerequisite: Course 1, or an equivalent. Three hours' lectures. Three hours' credit. First semester.

6. Elementary Organic Chemistry.

Continuation of course 5. The most important of the aromatic compounds. Three hours' lectures, three hours' credit. Second semester.

7. Organic Preparations.

Laboratory work to accompany course 5. Two afternoons weekly. Two hours' credit. First semester.

8. Organic Preparations.

Continuation of course 7. Laboratory work to accompany course 6. Two afternoons weekly. Two hours' credit. Second semester.

10. Physiological Chemistry.

A study of the foods, of digestion, of the fluids and tissues of the body and of the urine both in disease and in health. This course is designed especially for medical students, but is open to all students who have completed courses 5 and 7. Two hours' lectures, seven hours' laboratory. Four hours' credit. Second semester.

11. Advanced Organic Chemistry.

This course is designed for those who desire a more extended knowledge than can be given in courses 5 and 6. Lectures and laboratory work. Credit in proportion to the amount of work done. Either semester.

12. Advanced Quantitative Analysis.

In this course the student is permitted to select problems in water, gas, soil or electrolytic analysis; in ultimate or proximate organic analysis; in food analysis or physical chemistry. Credit in proportion to the amount of work done. Either semester.

13. Physical Chemistry.

The modern theories of physical chemistry and their bearing upon chemical problems. Lectures, recitations and laboratory work. Three hours' credit. Prerequisite: Course 2.

14. Teachers' Course.

This course is planned to assist those who expect to teach chemistry in High Schools. It includes round table studies and discussions of problems pertaining to the teaching of the subject. Prerequisite: One year's work in chemistry. One hour lecture. One hour credit. Second semester.

DEPARTMENT OF ECONOMICS AND SOCIOLOGY

In Charge of Professor Wells

COURSES**1. Economics.**

Using Seager as text, effort is made to thoroughly ground the student in the principles of the science. The first part of the work is purely technical and deals with the history and growth of the science; consumption; production; value; distribution. The second part of the work is an application of these facts to present day conditions touching money and banking, credit, unsettled monetary problems, tariff, the labor movement, monopolies, railroad problems, capitalistic monopolies, and plans for economic reforms. Three hours' credit. M., W., F. First semester.

2. Public Finance.

The following topics are covered: three fiscal axioms, nature of public wants; public expenditure, nature, relation to industry, relation to government functions; budget and budgetary legislation; public revenue, from public domain and public industries,

from taxation; taxes, apportionment, classification, effect upon industry, administration; reform of the revenue system; public credit, nature, functions, administration. Text, Adams. Two hours' credit. Second semester.

3. Sociology.

The aim of this course is to give the student a practical knowledge of existing social conditions by a survey thereof: The population of the United States with reference to distribution, ages, color, and racial elements; units of government and organization both social and political; questions of population with reference to immigration, rural and city, and problems of the city life; questions of the family, marriage and divorce, education, employment of women and children; the labor system, hours, wages, cost of living, machinery and its effects upon society, relation of employer and employee, strikes and lock-outs; social well-being, accumulation of wealth, poverty, relation of art to social well-being, relation of rich and poor; defence of society, criminology, punishment of crime, the temperance question, control of organizations; remedies. Text, collateral readings, and lectures. Three hours' credit. M., W., F. Second semester.

DEPARTMENT OF ENGLISH

Professor Churchill, Assistant Professor Hopper

Major. Those majoring in English literature are required to take courses 7-8 and 23-24, and fifteen additional hours, which must include at least one course in each of the following groups: (1) Prose, course 11-12 or 13-14; (2) Poetry, course 15-16 or 17-18; (3) Drama, course 19-20 or 27-28.

Minor. Students wishing to take a minor in English may select as follows:

- (1) English Construction, fifteen hours chosen from courses 1-2, 3-4, 5-6, and 13-14.
- (2) English Literature, any fifteen hours of English literature.

English Construction

1-2. Rhetoric and Composition.

Outlines of rhetorical theory, exercises, rhetorical imagery, weekly themes. The aim of this course is to develop the student's power to express his thought clearly and interestingly. It presupposes a mastery of the elementary principles of punctu-

ation, grammar, and sentence structure. This course is required of all students, and should be taken in the Freshman year. T., Th. Both semesters.

3-4. Advanced Composition.

Daily themes are required, supplemented by a more extensive study of the theory of composition than is given in course 1-2. The aim of this course is to develop correct, fluent, and effective expression. Course 1-2 is prerequisite. First Semester: Further training on the four chief literary forms, paragraph writing, editorials. Second Semester: The technique of structure and style as applied to the short story. Recommended for the Sophomore year. T., Th.

5-6. Public Speaking.

Briefs, debates, orations. This course is especially recommended to those who are fitting themselves for public service. First Semester: Training in the principles of brief-construction, weekly practice in extemporaneous speaking, debates. Second Semester: Technical study of representative English and American orations as models; weekly practice in the technique of oratorical construction; criticism on the construction and delivery of one long oration. T., Th.

English Literature

7-8. General Survey Course.

Outlines of the history of English literature, together with the study of a large number of representative masterpieces. The aim of this course is to give the student an introductory knowledge of the general field of English literature, to illustrate intensive methods of study of the various literary forms, and to furnish a basis for other more advanced courses. This course is required of all students, is prerequisite to all elective courses in English literature, and should be taken in the Freshman year. Both semesters. M., W., F.

9-10. American Literature.

Outlines of the history of American literature, representative readings, written reports. A large amount of reading is required. Given in 1909-10 and alternate years. Course 7-8 should precede (or accompany) this course. This course is less technical than most of the other courses in literature, and is recommended for its general cultural value. Both semesters. T., Th.

11-12. The Development of the Novel.

This course requires a large amount of reading of representative works of the leading novelists of the eighteenth and nineteenth centuries. Lectures, readings, written reports. Course 7-8 is prerequisite. Given in 1910-11 and alternate years. Both semesters. T., Th.

13-14. The Development of the Essay as a Literary Form.

A critical and historical study of prose style. Representative works of the master essayists from the middle of the sixteenth century to the present time are read and discussed. Lectures, recitations, reports. A large amount of reading required. Course 7-8 is prerequisite. Given in 1909-10 and alternate years. Both semesters. M., W., F.

15-16. Poetry of the Romantic Period.

An intensive study of the poetry of Cowper, Burns, Wordsworth, Southey, Coleridge, Scott, Byron, Shelley, and Keats. Open to those who have completed course 7-8. Given in 1910-1911 and alternate years. Both semesters. M., W., F.

17-18. English Poetry of the Victorian Era.

Tennyson, Browning, Mrs. Browning, Matthew Arnold, Rossetti, Clough, Morris, Swinburne. Alternates with course 15-16. Open to those who have completed course 7-8. Both semesters. M., W., F.

19-20. Shakespeare.

Representative pre-Shakespearean plays are read and discussed. All of Shakespeare's plays are read, and an intensive study is made of four representative plays. Lectures, recitations, papers. Both semesters. M., W., F.

21-22. Methods in English.

This course is arranged especially for those intending to teach, and will deal with significant problems pertaining to the secondary-school instruction in English literature, rhetoric, and composition. Especial attention will be given to high-school methods. Lectures, recitations, criticism. Courses 1-2 and 7-8 are prerequisite. Two hours of this course may apply on requirements for certificate from the Teachers' College. Both semesters. T., Th.

23-24. Anglo-Saxon and Middle English.

Grammar, readings, history of the development of the language. Course 7-8 is prerequisite, and at least a year's work in German is very desirable. Required of those who major in English. Both semesters. T., Th.

25-26. Chaucer, Spenser, Milton.

An intensive study of the language, style, and subject-matter of representative works of these three writers. Course 7-8 is prerequisite. Both semesters. T., Th.

27-28. English Seminary.

The purpose of this course is to promote habits of independent thought, and to give training in methods of original investigation. For the year 1910-11 the subject will be "The Non-Shakespearean Elizabethan Drama." The development of the English drama

will be traced from the earliest times to the close of the Elizabethan Period. A large number of representative plays will be read and discussed. At the beginning of the year each student is assigned a topic for individual investigation, from time to time making reports as called for. Toward the close of the year these reports are put into the form of a thesis. Course 7-8 is prerequisite. This course should also be preceded or accompanied by course 19-20. Open only to Juniors and Seniors. Both semesters. T., Th.

DEPARTMENT OF ENGLISH BIBLE

Professor Huntington

Bible History

Bible narrative studied in its historical settings, in relation to the times in which it was written, in the light of modern investigations, and with reference to the religious purpose of Divine Revelation. Also the history connecting the Old Testament with the New. Open to Juniors, and to others by permission of the faculty.

COURSES

1. From the Creation to the fall of the Hebrew Monarchy. Books for text and reference: A Manual of Bible History (Blakie); History of the Hebrew People (Kent). Tu., Th. First semester.

2. From the fall of the Hebrew Monarchy to the close of the Apostolic age. Books for text and reference: Manual of Bible History (Blakie); History of the Jewish People (Kent); History of the Jewish People (Divided Kingdom) (Riggs); Life of Jesus of Nazareth (Rhees); The Apostolic Age (Purves). Tu., Th. Second semester.

Bible Literature and Introduction

The Bible studied with reference to its literary forms, and their bearing upon general principles of interpretation. Also, the authorship of different books, the time, place and circumstances of their writing, with general summaries of their contents. Open to Seniors.

COURSES

1. The Epistles and the Wisdom Literature. Tu., Th. First semester.
2. The Gospels and the Prophets. Tu., Th. Second semester.

Books of reference for both semesters:

Literary Study of the Bible (Moulton); Introduction to the Old Testament (McFadyen); Introduction to the New Testament (Dods); Introduction to the Literature of the Old Testament (Driver).

DEPARTMENT OF GEOLOGY AND GEOGRAPHY**Professor Bishop, Assistant Professor Scarborough****COURSES****1. Dynamical and Structural Geology.**

A consideration of the structure of the earth's crust, and the external and internal agencies now at work upon it. The work of the atmosphere; water; ice; wind; igneous agencies. A study of topographic forms and the processes by which hills and valleys, mountains, rivers and lakes have been developed. Determination of common minerals and rocks, and their relation to soils. Collateral readings. An excursion to Louisville, Nebraska. Illustrated lectures. Three hours' credit. M., W., F. First semester.

2. Historical Geology.

A study of the earth's crust and included organisms. Special attention given to the geological history of North America, tracing the physical geography of the continent from its beginning to the present, with a study of the parallel development of plant and animal life. Examination of fossils. Collateral readings. One all-day excursion to Weeping Water or Louisville. Laboratory work to be arranged. Students taking this course are advised to take course 3. Two hours' credit. Tu. Second semester.

3. Field Geology.

Open to students who have had course 1. Excursions to outcropping limestone and sandstone formations, glacial deposits, sand dredges and clay pits along the Platte and west of Lincoln near Pleasant Dale. Sat. One hour's credit. Both semesters.

4. Field Geology.

Continuation of course 3. Excursions to Weeping Water, Roca, and Wymore. Use of the aneroid barometer, clinometer, level, transit, camera, and drawing materials. Practice in working out the surface of geology of a definite area. Mapping. Collateral readings. One to four hours' credit. Sat. Both semesters.

5. Economic Geology.

A consideration of the nature and origin of mineral fuels; ore deposits; cement materials; sand; clay; building stone. Examination of minerals and rocks. Library, laboratory and field work. Illustrated lectures. Three hours' credit. Tu., Th. Both semesters.

6. Meteorology.

This course is designed for students who desire a practical knowledge of climatic conditions, such as the cause of precipi-

tation, barometric and atmospheric pressure, the cyclonic whirl, dynamics of a thunderstorm, winds and storms, clouds, expansion of air, dew point, humidity and effect of latitude on temperature. Lectures by Professor Bishop and Professor Jensen. Collateral readings. Laboratory work consisting of observations of thermometer and hygrometer; calculation of dew point; construction and use of the barometer; application of Boyles law of gases to areas of high and low pressure; tracing path of storm centers by observation of weather maps; constructing weather maps based upon reading of local instruments. Prerequisites: Elementary physics and physical geography. Three hours' credit. Tu., Th. First semester.

7. Geography of North America.

Geological history and structure of the continent. Influence of physiographic features on the settlement and development of the various regions; political diversions; climate and its effect on the economic history; coast lines; physiographic history of its rivers and lakes; resources; industries; geographic controls, and tests in the application of geographic principles. Library and laboratory. Lectures, illustrated. Two hours' credit. M., W. Second semester.

8. Geography of Nebraska.

A thorough study of the geography of the state, including history and development, structure, topography, ground-water and drainage, rivers and valleys, resources and industries, climate, soils, geographic controls and people. Library and laboratory. Illustrated by lantern slides and maps. One hour's credit. F. Second semester.

9. Industrial Geography.

A study of the leading industries of the United States, including lumber, cotton, sugar, meat-packing, leather, wool, fishing, paper and glass. Illustrated lectures. Library readings. Two hours' credit. Tu., Th. Both semesters.

10. Commercial Geography.

The relation of geography and commerce; trade routes; transportation, including waterways and electrical and steam railways, and the evolution of the American railway. Staple articles of commerce. Growth of commerce. Illustrated by lantern slides and charts. Library work. Two hours' credit. Th. Both semesters.

11. Field Geography.

In and near Lincoln are many points of geographic interest. Excursions will be made to these various places to study the rivers and valleys, talus slopes, the work of erosion, rock out-

crops, glacial deposits, quarries, sand dredging, flood plains, and meandering streams. One hour's credit. Saturday. Both semesters.

12. Methods in Geography.

A course for those who expect to teach geography. It includes methods in teaching, a study of the aim of geography, correlation with other subjects, type forms, geography of the grades and methods of conducting home excursions. An opportunity will be given to observe the work in the various grades of the University Place and Lincoln public schools. One hour's credit. T. Both semesters.

DEPARTMENT OF GERMAN

Professor Burns, Professor Jones, Mrs. McProud

The purpose of the work in this department is to give the student a thorough acquaintance with the language, its idioms and literature, and the people that use it. German is made as much as possible the language of the class room from the first, and special classes in conversational German are conducted. The literature, both classic and modern, prose and poetry, is studied, thus introducing the student to the lives, habits and thoughts of this great people in a great literature.

COURSES

1. First Year.

Spanhoofd's Lehrbuch der Deutschen Sprache. M., T., W., Th., F. First semester.

2. First Year.

Spanhoofd's Lehrbuch completed. Storm's "Immensee," Zschokke's "Der Zerbrochene Krug." M., Tu., W., Th., F. Second semester.

3. Second Year.

Arnold's "Aprilwetter," Seidel's "Leberecht Huehnchen," Niese's "Aus Daenischer Zeit," Bernhardt's German Composition. M., Tu., W., Th., F. First semester.

4. Second Year.

Rosegger's "Waldheimat," Schiller's "Wilhelm Tell," Bernhardt's German Composition. M., Tu., W., Th., F. Second semester.

5. Readings from Modern German Writers.

Werner's "Heimat klang," Mueller's "Deutsche Liebe," or equivalents. M., W., F. First semester.

6. Course 5 Continued.

Rosegger's "Die Schriften des Waldschulmeisters," Freytag's "Die Journalisten," and others. M., W., F. Second semester.

7. Special Course

in advanced German Grammar and Composition with idioms and synonyms. Four hours' credit. First semester.

8. Conversational German.

Open to those having completed courses 1 to 4. Fossler's Practical German Conversation. Tu., Th. First semester.

9. Continuation of Course 8.

Second semester.

10. Lessing.

"Emilia Galotti," "Minna von Barnhelm," "Nathan der Weise." M., W., F. First semester.

11. Schiller.

"Maria Stuart," "Die Jungfrau von Orleans," and "Wallenstein." M., W., F. First semester.

12. Goethe.

"Egmont," "Faust," or equivalents. M., W., F. Second semester.

13. Modern German Drama.

M., W., F. Second semester.

14. Seminar in German Literature.

Five hours' credit.

15. Continuation of Course 14.**16. Scientific German.**

Prerequisite: Courses 1-4. Tu., Th. Second semester.

DEPARTMENT OF GREEK LANGUAGE AND LITERATURE

Professor Alabaster

Among the requirements in Greek as the major subject is a general survey of the literature from Homer to Aristotle.

Any courses beyond 1, 2 and 3 count in the minor group, and any beyond 1 and 2 in the major group.

COURSES

I. First Greek.

A study of vocabulary; the indicative and its uses; the three voices; principal parts; infinitives and participles; prepositions; the subjunctive and its uses; conditional sentences; the pro-

nouns; the optative and its uses; indirect discourse; comparison of adjectives; the imperative and its uses; the numerals; sentence building from Greek to English and from English to Greek. M., Tu., W., Th., F. First semester.

2. First Greek.

Course 1 continued. Negatives; verbal adjectives; adverbs; formation of words; the verb; tense systems; direct and indirect questions; conditional relatives; sentence building from Greek to English and from English to Greek. This study is followed by the reading of Xenophon's *Anabasis*, Book I, which recounts in vivid prose narrative the upward march, or *anabasis*, of Cyrus the Younger and his army in an attempt to wrest the throne of Persia from his brother Artaxerxes. This is followed by an account of the battle of Cunaxa, the death of Cyrus and a sketch of his life. M., Tu., W., Th., F. Second semester.

3. Xenophon's Anabasis.

Books II and III; Leadership of Clearchus; the truce; treachery of the Persians; leadership of Xenophon; hardships and perils of "the immortal 10,000;" the march up the Tigris.

The reading is accompanied by weekly exercises in grammar and prose composition. M., Tu., W., Th., F.

4. Xenophon's Anabasis.

Book IV: The journey through Armenia; "The Sea, the Sea!"; Arrival at Trapezus.

Homer's Iliad.

Books I and II. This is one of the world's greatest epics, and is written in dactylic hexameter verse. The action belongs to the tenth and last year of the siege of Troy, conducted by the Greeks. The subject of the poem is the wrath of Achilles, a celebrated Greek warrior who had suffered an affront at the hands of Agamemnon, commander-in-chief of the Greek forces, and who for this reason had withdrawn from the siege, to the great detriment of the Greek cause.

In addition to the reading, a careful study is made of the Epic dialect and the hexameter, with practice in scansion and weekly exercises in grammar and prose composition. M., Tu., W., Th., F. Second semester.

5. Homer's Odyssey.

Selected books. The subject of the *Odyssey* is the wanderings of Ulysses, which occupied a period of ten years from the fall of Troy to his arrival at his palace in Ithaca.

As in the previous course, a careful study is made of the Epic dialect and the hexameter, with practice in metrical reading. Tu., W., Th., F. First semester.

6. Greek Oratory.

The reading of selected orations of Lysias, who was the best exponent of the Plain Style in Greek prose composition. A study of court speeches both public and private; Athenian legal procedure; weekly exercises in the writing of Greek sentences based upon the text read. For reference, Jebb's Greek Literature, and Attic Orators; Gilbert's Constitutional Antiquities of Sparta and Athens. Tu., W., Th., F. Second semester.

7. Greek Tragedy.

The Antigone of Sophocles, in which the heroine Antigone achieves the triumph of right, though at the cost of her own life. The plot is developed from one of the concluding chapters in the series of misfortunes that befell the ancient house of Labdacus. Lectures on the origin and development of Greek tragedy. For reference and study, Verrall's Greek Tragedy, Schmidt's Rhythmic and Metric. M., W., F. First semester.

8. New Testament Greek.

The Gospel of John, Westcott and Hort edition; Winer-Moulton grammar. F. Second semester.

9. Xenophon's Memorabilia of Socrates.

Designed by the author to vindicate his great teacher from the charges of impiety and of corrupting the Athenian youth, but planned largely to relate the teachings of Socrates on such subjects as education, exercise, diet, duty to relatives, religious observances and the like. Tu., Th. First semester.

10. Greek Comedy.

The Birds, a burlesque on the existing state of Athenian affairs. The Frogs, a comedy on the supposed relations existing between the three great tragic writers who had met in the next world, accompanied by a vivid portrayal of the present unfortunate condition of tragedy. Tu., Th. Second semester.

11. Mythology.

A study of Greek and Roman mythology, especially with reference to its influence upon art and literature. Origin and elements of myth. Attributes of the gods. Myths of gods, heroes and families. Tu. First semester.

12. Antiquities.

A study of Greek architecture and sculpture; lectures; collateral reading; photography and lantern slides. Tu. Second semester.

13. Plato.

Apology and Crito. M., W., F. First semester.

DEPARTMENT OF HISTORY AND POLITICAL SCIENCE

Professor Wells, Professor Evans, Miss Miller

Students electing history as their major must consult the head of the department before arranging their work. Bible history will not count on either a major or a minor in history as this subject now belongs to a separate department.

COURSES**1. European History.**

The aim of this course is to give a general survey of European history from the fall of Rome to the beginning of the French Revolution. Special emphasis is laid upon development of the institutional life of western Europe. The social, the moral, and the religious forces that have influenced the development of this institutional life are carefully considered. The church as an institution is studied; first, as a simple association for religious worship and growth, then as a great political force, and finally as a world evangelizing power. The various forms of organization through which society passed in order to realize itself are studied; as feudalism, the town, the guild, the nation. There is a minimum requirement of 800 pages of collateral readings each semester in addition to text book and lecture work. Open to college students only. M., W., F., throughout the year.

2. English Constitutional History.

Especial emphasis is laid upon the development of Anglo-Saxon institutions, thus forming a base for a critical knowledge of our own history. The course begins with Caesar's account of the Germans and continues the history of the Anglo-Saxon down to the present time. There is a minimum requirement of 1,000 pages of collateral reading for each semester. Open to such college students as have had course 1. M., W., F., throughout the year.

3. American History During the Colonial and Revolutionary Periods.

To 1789. The natural course of expansion by which Europe occupied America is traced. The influence of climate and geography upon historical development is emphasized. Racial elements; social, religious, and political institutions as they entered into our early development are traced. The aim is to translate the student back into colonial and revolutionary times and to have him think and act as the people of the times thought and acted, and thus to prepare the mind for an understanding of our national institutions as they grew up out of these conditions. Lectures, class reports and collateral readings. A minimum of

1,000 pages of collateral readings is required for each semester. Open to college students above the freshman year. M., W., F. Three hours' credit. Given in alternate years. Given in 1909-1910.

4. United States Constitutional and Political History.

1789-1909. This course covers the formation, adoption and interpretation of the constitution, the development of political parties, the development of a foreign policy, the growth of commerce and trade, the labor movement, the development of great industrial corporations, the tariff system, slavery, division and reunion, imperialism and expansion. Lectures, class reports and collateral readings. A minimum of 1,000 pages of collateral reading is required each semester. Open to college students above the freshman year. M., W., F. Three hours' credit. Given in alternate years. Not given in 1909-1910.

5. The French Revolution.

A careful study is made of the social, economic, and political conditions of France at the time of the outbreak of the Revolution, and of the movements which led to the overthrow of the monarchy, introduced the reign of terror, and led to the establishment of a republic. Due consideration is given to the moral and religious forces which aided or retarded the revolutionary movement. A few of the representative statesmen of the period are studied. Conditions and tendencies are compared and contrasted with similar conditions in other nations of that time and of the present time. Text, lectures and collateral readings. Course 1 required. First semester. Tu., Th. Two hours' credit.

6. Nineteenth Century History.

A careful survey of the political growth which has taken place throughout the world during the past century, with a series of lectures on the social, political, and governmental conditions of the leading countries of the world today. These studies are largely comparative in character and are designed to: (1) give the student a knowledge of the working principles of each, and (2) to give the student a higher appreciation of our own institutions through comparison and contrast. Sears, Political Growth of the Nineteenth Century, is used as a text. Two hours' recitation, three hours' credit. Second semester. Tu., Th.

7. Historical Seminar.

The aim of this course is to train the student in the use of historical materials. Especial emphasis is placed upon the use of the sources. One or two hours' credit as desired. Throughout the year. Hours to be arranged. Open only to such as have had suitable training. Required of all who select history as their major.

8. International Law.

In this course the aim is to trace the origin, history and development of international law, and to emphasize those principles and rules which govern the international relations of all civilized states. Open to advanced college students. Tu., Th. First semester. Given in 1909-1910 and alternate years.

9. Constitutional Law.

A careful study of the constitution of the United States and an application of the principles involved. Powers and functions of the Federal government; the states' origin, admission, and relation to each other and to the Federal government; the individual in his civil and political relation. Two hours. Tu., Th. First semester. Given in 1910-1911 and alternate years.

10. Commercial Law.

An intensive study of the subject of contracts, negotiable paper, guaranty and suretyship, interest and usury, sales of personal property, bailment, agency, partnership, corporations, joint stock companies, insurance, real estate (including mortgages, deeds, leases, wills and intestate estates), copyrights, patents, trademarks, banks and banking. The Code of Nebraska, the source of the statute law on above subjects, is used as a supplementary text throughout the entire course. Five hours' recitation. Two hours' credit. Professor Evans.

11. Government.

A careful study is made of our government, national, state and city, as it is in actual existence today; the organization of the different governing bodies; organization and conduct of political parties,—the boss, the machine, the ring, the lobbyist; elections; citizenship—its privileges and duties; city problems and remedies. A course adapted to the needs of every citizen. Text: Hart, Actual Government. Open to all college students. Two hours' credit. First semester. Tu. Th.

12. World Politics.

A careful survey of the political situation of the world at the present time. Emphasis is placed upon the factors which have contributed to bring the leading powers into prominence. The situation in the far east is studied as the storm center of present political movements. The aims, motives, and probable strength of the leading nations receive attention. The changes in political thought which have taken place during the past century as well as the systems of political philosophy which obtain today are studied. The student is placed in a position to read intelligently the leading magazines and daily papers. Text, lectures, and collateral readings. Two hours' credit. Tu., Th. Second semester.

13. The Modern City.

A study of its growth, problems, and needed reforms. Religious and moral forces are treated as important factors in the regeneration of the city, and individual responsibility is insisted upon. This is one of the Young Men's Christian Association Bible study courses. Text and library work. One hour's credit. F. First semester. Open to all college students.

14. Historical Method.

This course is intended for those who are preparing to teach history in the high school. Lectures and library work. One hour's credit. Second semester.

DEPARTMENT OF LATIN LANGUAGE AND LITERATURE

Professor Alabaster, Miss Fifer

Among the requirements in Latin as the major subject is a general survey of the literature from Livius Andronicus to Aulus Gellius. The Roman method of pronunciation is used. Courses 1 and 2 do not count in the minor group.

COURSES

1. Vergil.

Aeneid, Books I, II, III. A great literary epic in dactylic hexameter verse, by Rome's most representative poet. It tells the story of the fall of Troy, the wanderings of Aeneas from the ruined city to Carthage, and his final settlement in Italy. M., Tu., W., Th. F. First semester.

2. Vergil.

Aeneid, Books IV, V, VI. M., Tu., W., Th., F. Second semester.

3. Cicero.

De Senectute, a philosophic treatise in dialogue form on the subject of old age. The discussion is occupied in the main with a refutation of four objections urged against old age: It withdraws one from active life; it impairs the physical powers; it deprives one of almost all pleasures; it is not far removed from death. Weekly exercises in prose composition based on the text read. Lectures on antiquities. M., Tu., W., Th., F. First semester

4. Livy's History.

Books XXI and XXII. Recounts in vivid narrative style the conquests of Hannibal, his memorable march across the Alps,

and victories over the Romans at the battles of the Ticinus, the Trebia, Lake Trasimene and Cannae; the Scipios; the dictator Fabius Maximus; Aemilius Paulus. Weekly exercises in prose composition based on the text read. Lectures on antiquities. M., T., W., Th., F. Second semester.

5. Horace.

Odes and Epodes. Horace was Rome's most original poet. His writings abound in a variety of themes of peculiar interest to mankind, and reveal an extraordinary knowledge of human nature. He is the most widely quoted of all the Latin writers. M., W., F. First semester.

6. Comedy.

The Captivi and Menaechmi of Plautus, with special study of the rise and development of comedy; the Roman theatre; scenic arrangement; actors and costumes. M., W., F. Second semester.

7. Tragedy.

Agamemnon of Seneca. Tu., Th. First semester.

8. Martial.

Selections from the Epigrams, with special study of Antiquities in the time of the Empire. M., W., F. Second semester.

9. Mythology.

See course 11 in department of Greek. Tu. First semester.

10. Palaeography.

This course includes a study of writing materials, manuscripts, styles of writing, abbreviations, specimens of errors in manuscripts, and the like. Practice in transcribing from facsimile pages of manuscripts by members of the class. Open to those who have completed at least four years of Latin, and to others under special conditions. W. Second semester.

11. Teachers' Latin.

Topics in Latin syntax; discussions of text-books; methods in teaching precollegiate Latin; class instruction. Tu., Th. First semester.

12. Teachers' Latin.

A continuation of course 11. The work is based on Books I and II of Vergil's Aeneid, which offer a variety of problems. Among the subjects for investigation and study are essentials of a finished translation; pronunciation; syntax of cases and moods; prosody; figures of syntax and of rhetoric; mythology; the life, style and works of the author, with bibliography. Tu., Th. Second semester.

DEPARTMENT OF MATHEMATICS AND ASTRONOMY**Professor Rose, Professor Jensen**

Major: Courses 1, 2 and 3, and ten additional hours.

Minor: Course 2, and ten additional hours.

COURSES**1. Advanced Algebra.**

The subjects covered are ratio and proportion; the progressions; the graphical treatment of simultaneous quadratic equations; the binomial theorem for positive, negative, and fractional exponents; determinants; combination and permutation; theory of probabilities. M., Tu., W., Th., F. First semester.

2. Plane and Spherical Trigonometry.

This course includes the trigonometric functions; goniometry; the solution of oblique triangles; and also the solution of spherical triangles. The course also includes six weeks' practice work in the field with the transit and level, with original measurements for trigonometrical problems. Open to students who have a good working knowledge of algebra. M., Tu., W., Th., F. Second semester.

3. Analytical Geometry.

An elementary course on the straight line and conic sections, with an introduction to the Geometry of Three Dimensions. Prerequisite, course 2. M., Tu., W., Th., F. First semester.

4. Differential and Integral Calculus.

An elementary course including theory of limits; rules for differentiation; tangents and normals; maxima and minima values; partial differentiation; indefinite and definite integrals; areas and volumes. Prerequisites, courses 2 and 3. M., Tu., W., Th., F. Second semester.

5. Analytical Mechanics.

A course in Theoretical Mechanics, including forces acting in a plane; laws of motion; energy; work; dynamics, etc. Prerequisite, course 2. M., Tu., W., Th., F. First semester.

6. Descriptive and General Astronomy.

Descriptive and General Astronomy. A general course in astronomy. Prerequisite, course 2. M., Tu., W., Th., F. Second semester.

7. Plane Surveying.

The use and adjustment of the compass, engineer's transit and Y level; the keeping of records and platting of observations; calculations of heights, distances and areas. Field work with the instruments is required in this course. Prerequisite, course 2. M., Tu., W., Th., F. First semester.

DEPARTMENT OF PHILOSOPHY

Professor Cox

COURSES

1. General Psychology.

Text-book supplemented by lectures, collateral and experimental demonstrations. The course will be studied from the standpoint of functional psychology. The first semester will include a general survey of the field of psychology and a closer study of the mental processes in their relation to the neuromuscular system and the sense organs. Credit secured on completion of course 2. Tu., Th. First semester.

2. Continuation of Course 1.

A general survey of habit, perception, ideation, memory, emotion, will and related topics. Tu., Th. Second semester.

3. Logic.

The elements of logic, deductive and inductive, with especial stress laid upon the nature and methods of reasoning, the conditions of proof, and the principles of science. Text-book and lectures with written exercises in the detection of fallacies and the criticism of arguments. Not open to Freshmen without consulting head of department. M., W., F. First semester.

4. Experimental Psychology.

(Laboratory Course.) A general investigation of the senses, perception, memory, emotion and will, with special reference to individual characteristics and abnormal conditions. Each student is required to spend at least three hours in laboratory and attend two lectures each week. Must be preceded or accompanied by courses 1 and 2. Two hours. First semester.

5. Physiological Psychology.

A study of the brain, nervous system, and sense organs in their relation to the functions of mental life. This course consists of lectures, prescribed readings and laboratory investigations. Prerequisite: courses 1 and 2. Two hours. Second semester.

6. Genetic Psychology.

A study of the development of the child from birth through the adolescent period with reference to the mental, social, ethical and religious life. Special attention will be given to heredity and the social environment. Open to Juniors and Seniors, and to those who have completed courses 1 and 2. M., W., F. First semester.

7. Social Psychology.

The laws of the collective mind as manifested in mobs, crazes, fads, fashion, public opinion and the like. Also a study of individual initiative in breaking up the social strata as seen in beliefs, customs, manners, and establishing new standards of morals, religion, etc. Lectures and readings from Tarde, Cooley, Veblin, Baldwin, Ross, Wundt, and others. Prerequisite: course 6. One or three hours. Second semester.

8. Introduction to Philosophy.

Designed to acquaint the student with the problems of general philosophy, and to examine the value of the solutions of these problems as given by the various schools of thought—Materialism, Idealism, Pragmatism, etc. Open to those who have had 30 hours in the college. M., W., F. First semester.

9. Continuation of Course 8.

A general survey of origin, nature, limits of knowledge, and the ultimate nature and convictions of reality, the soul, nature (as generally understood) and God. M., W., F. Second semester.

10. Race Psychology.

A study of mental development in the race. Comparison of the mental traits of different races, epochs, and social classes, and an estimate of the psychic difference between the primitive, natural races and the culture races. Myth, animistic beliefs and practices, taboo, primitive music, social customs relating to family and marriage, religious ceremonies, initiatory rites and tribal organization. Imitation, invention, and genius as they affect social and racial progress. Lectures, prescribed readings and reports. Presupposes courses 1 and 2 or 6. Two hours. First semester.

11. Psychology of Religion.

A study of religious consciousness. First part: The religious consciousness as seen in the different stages of human society, expressed in religious ceremonies, customs, traditions, beliefs, etc. Second part: The religious consciousness as seen in the credulity period of childhood, the transition period of adolescence, the aggressive period of maturity, and the retrospective period of senescence. Prerequisite: courses 1 and 2 or 6. Tu., Th. Second semester.

12. Ethics.

An introductory study of the problems of the moral life and the history of ethical thought. First part: An investigation of the ethical problem, its psychological basis, and the leading ethical theories. Second part: The moral life. The principles of virtue and duty and their most general applications in rela-

tion to the individual and to society. Third part: Metaphysical implications. Freedom of the will. Immortality. God. Text-book, lectures and prescribed readings. Prerequisite: Courses 1 and 2 or course 6. M., W., F. Second semester.

13. History of Philosophy.

A general survey of the history of thought considered in its relations to the social, political and religious conditions. Special attention will be given to the study of Plato and Aristotle in the pre-Christian period, and to Scotus Erigena, St. Augustine and St. Anselm in the Mediaeval period. Text-book and lectures with assigned readings and papers. Open to those who have had sixty hours or who have had courses 1 and 2 or 8 and 9. M., W., F. First semester.

14. Continuation of Course 13.

A study of the modern philosophers with special attention given to Descartes, Locke, Berkley, Hume, Kant and some of the more recent writers. M., W., F. Second semester.

15. Psychological Theory.

Lectures, assigned readings and reports on the more current theories of sensation, ideation, emotion, will, etc., as set forth by James, Wundt, Ladd and others. Open to students who have finished courses 1, 2, and 4 or 6. One hour. First semester.

16. Psychological Methods.

A study of methods for presenting the problems of psychology in the class room. Designed especially for the teaching of psychology in the high schools of Nebraska. Prerequisite: course 15. One hour. Second semester.

17. Mental Pathology.

A study of the abnormal mind as seen in deafmutism, dreams, hypnotism, mobs, hysteria, idiocy and insanity. Especial stress will be put upon the hygiene of the mind. Prerequisite: Courses 1 and 2. Two hours. Second semester.

18. Epistemology.

A general introduction to the theory of knowledge. A careful study of the origin, nature and limits of knowledge, including an examination of the current forms of empiricism and agnosticism. Prerequisite: Courses 8 and 9 or 13 and 14. Two hours. First semester.

19. Metaphysics.

A study of the fundamental problems of scientific and philosophic thought, dealing with such conceptions as matter, force, life, purpose, mind, reality, God. Presupposes course 18. Two hours. Second semester.

DEPARTMENT OF PHYSICAL EDUCATION

Professor Clevenger, Miss Miller

The principal aims of this department are to enable the students to sustain and improve their health during their university careers, and to aid them in the formation of habits of hygienic living. Provision is also made for expert instruction and training for the various athletic teams.

Physical Education is required during the first two years of residence of all students who are taking any work in the College of Liberal Arts, the Teachers' College, the Academy, or the School of Commerce, except when excused by the consulting physicians of the university. These are Dr. C. E. Coffin and Dr. Harry A. Taylor of University Place, and Dr. Laura Brown and Dr. Inez Philbrick of Lincoln. The classes meet twice each week.

Those who take this course must be provided with the regulation gymnasium costume. For men the suit is Y. M. C. A. trousers, navy blue sleeveless shirts and gymnasium shoes. For women the costume is a navy serge or flannel blouse and bloomers, and gymnasium shoes. Students are advised not to procure costumes until after their arrival at the university. A physical education fee of \$1.00 per semester is required of all students in the College of Liberal Arts, the Teachers' College, the Academy, and the School of Commerce.

COURSES FOR MEN

During the fall and spring, the work is chiefly out-of-doors, instruction being given in correct running, cross-country running, and seasonable out-door games. Only those who are found physically capable by examination are permitted to compete in these games.

The gymnasium course consists of free calisthenic drills, including corrective free work, abdominal mat work, etc.; dumb bell, bar bell and other light apparatus drills; mat work, tumbling, and pyramid building; apparatus work on the horse, parallel bars low and high, horizontal bars, swinging and traveling rings, etc.; preliminary work for track and field; gymnastic games.

In addition to the regular courses in gymnasium, the following athletic work is open to all men in the university; 'varsity football and preliminary baseball, track and field work during the fall; 'varsity and class basket ball during the winter months; and 'varsity baseball and track and field work during the spring months. Tennis is played both

fall and spring, a 'varsity tennis team being chosen in the spring to represent Wesleyan in all tournaments.

Wesleyan meets the principal colleges and universities in this locality in all branches of athletics. The teams are well equipped and cared for in every particular, having the privileges of training on one of the best athletic fields in the state.

COURSES FOR WOMEN

First Year

1. Instruction in correct walking and standing positions; German marching; Swedish exercises; games and artistic work. Two hours' work. First semester.

2. Course 1 continued. Free hand work and Swedish folk dances. Two hours' work. Second semester.

Second Year

3. Military marching; drills and exercises with wands and dumbbells; Swedish gymnastics; elementary work on horse and bars. Two hours' work. First semester.

4. Course 3 continued, with advanced work on horse and parallel bars; artistic work; basket ball. Two hours' work. Second semester.

Third Year

5. Advanced apparatus work on side and long horse; parallel bars; flying rings; athletics; artistic work; Swedish dances. First semester.

6. Course 5 continued, with work on traveling rings. Second semester.

DEPARTMENT OF PHYSICS

Professor Jensen

One year's work in elementary physics is a prerequisite to each of the following courses: Four courses 1, 2, 4, 5, 6 and 7 the student should also have, or be taking, plane trigonometry. Courses 1, 3, 5, 6 and 8 are offered the first semester.

In the general courses, 1-4 inclusive, the laboratory work is planned to give the student a practical knowledge of fundamental principles as obtained by improved laboratory methods. In courses 5, 6 and 7, the problems are attacked more intensively, not more than three experiments being included in a semester's work.

COURSES

1. Mechanics.

Absolute physical units and their measurement, the laws of gravitation, circular motion, harmonic motion, rigid mechanics, pneumatics, hydrostatics, molecular forces, etc. In the laboratory, about fifteen out of a list of thirty experiments are performed. Centrifugal motion. Foucault's pendulum, surface tension, equilibrium of forces and center of mass are illustrative. Four hours' laboratory. Three hours' credit.

2. Electricity and Magnetism.

Electrostatics, theory of magnetization, the magnetic field, hysteresis, resistance, inductance, thermo-electricity and the electro-magnetic theory of light, with practical applications to such appliances as the dynamo, the telephone, the X-ray, the cathode ray, radium and the wireless telegraph. Laboratory experiments with standard apparatus for accurate quantitative measurements. Hours and credit as in course 1.

3. Heat.

Calorimetry, heat transference, thermo-dynamics and the kinetic theory of gases. Special attention is given to the study of steam and gas engines, for which purpose much original data has been gathered. Quantitative experiments on expansion, specific heat, calorimetry, humidity, vapor pressure and the mechanics equivalent, in the laboratory. Two hours' lecture. Three hours' laboratory. Two hours' credit.

4. Sound and Light.

Types of wave motion, propagation of sound waves, harmony and discord, resonance, over-tones and tone quality, velocity of light, reflection, refraction, interference and polarization. A special study is made of the laws of light as applied to optical instruments, e. g., the eye, the camera, the microscope, the photometer and the spectrometer. Laboratory experiments correlated with the class work. Hours and credit as in course 3.

5. Electrical Measurements.

A course designed to give a practical as well as a theoretical knowledge of the electrical units,—current resistance, electromotive force, capacity, etc. Concrete problems on wiring and electric lighting in connection with observations on local electrical industries. Prerequisite: course 2. Carhart and Patterson's text. One hour lecture. Three hours' laboratory. Two hours' credit.

6. Exact Physical Measurement.

Lectures on electrolytic dissociation and conductivity, the electron theory, cathode rays and radium. The student may choose

a problem in electro-chemistry, or in refractive indices, spectrum analysis with the diffraction grating and photometric determinations. Prerequisites: courses 2 and 4. A reading knowledge of German is desirable. One lecture per week. Three or more hours' laboratory. Two to five hours' credit according to work done.

7. Exact Physical Measurement.

Course 6 continued.

8. Meteorology.

See Department of Geology and Geography, course 6.

9. Teachers' Course.

A course designed to prepare students for high-school positions as teachers of physical science. The lectures cover the methods of laboratory work and class-room demonstration. The laboratory work includes observation of the methods employed with the class in elementary physics, and two hours of constructive work weekly in the making of physical apparatus, blowing, cutting and drilling glass. Two hours' credit; exclusive of laboratory work, one hour.

DEPARTMENT OF PHYSIOLOGY AND HYGIENE

Professor Fulmer

Laboratory fees: Courses 1 and 2, \$3.00.

COURSES

1. Physiology.

An experimental course based upon Stewart's Manual. Physiology of the central nervous system and the special senses, the muscular system, and the circulatory system. Lectures, prescribed readings, and laboratory investigations. M., W., F. Four hours' laboratory. T., Th. Three hours' credit. First semester.

2. Physiology.

A continuation of course 1. Physiology of the respiratory, digestive, and excretory systems. M., W., F. Four hours' laboratory. T., Th. Three hours' credit. Second semester.

3. Hygiene.

Lectures on the cause, spread, and prevention of contagious diseases; exercise, bathing, and clothing; diet; respiration and circulation; stimulants and narcotics; ventilation; personal purity; and care of the eye. Public school sanitation and hygiene will be emphasized for the benefit of prospective teachers. T., Th. Two hours' credit. Open to all college students. First semester.

5. Methods of Teaching Physiology.

A course in methods, including model lessons, methods of presentation, and practical experiments requiring simple and inexpensive apparatus. W. One hour's credit. This course is designed for teachers. First semester.

DEPARTMENT OF RELIGION**Chancellor Davidson****COURSES****1. History of Religion.**

Comparative study of the religions of the world. Primitive conceptions of the supernatural; magic; taboo; totemism; animal sacrifices; fetishism; spirits; tree and plant worship; nature worship; mythology and religion; the life beyond; the mysteries; polytheism and monotheism; development of religious belief; historical setting and early growth of Christianity in relation to Judaism, Hellenic culture, the cults of western Asia, the Roman religion and early ecclesiasticism. Discussions, lectures, collateral readings, papers. Open to Juniors and Seniors. M., W., F. First semester.

2. Philosophy of Religion.

Brief survey of the main arguments of materialism, agnosticism, pantheism, positivism; aspects of theism; Christ and the origin of Christianity; the self-consciousness of Jesus Christ; biblical criticism; the Bible and Christian faith; authorship, date, purpose and authenticity of the synoptic gospels; main lines of the Johannine problem and its apologetic aspects; the Bible and the sciences; possibility of a philosophy of religion; revelation and religion; inspiration and religion; cosmologies and modern views of the universe as related to theism; religion and psychology; religion in relation to esthetics, ethics and epistemology; the essence of Christianity and the religion of humanity. Lectures, discussions, collateral readings, papers. Prerequisites: Course 1, and also course 1 in the department of philosophy. Open to Juniors and Seniors. M., W., F. Second semester.

DEPARTMENT OF ROMANCE LANGUAGES**Professor Jones**

This department aims to give the student a reading knowledge of the different Romance literatures, and to enable him to understand the spoken languages.

COURSES

1. Elementary French.

Fraser and Squair's French Grammar. The fundamental rules of grammar and the regular verb are studied. "La Mere Michel et son Chat" is read, stress being laid upon idioms and grammatical constructions. M., Tu., W., Th., F. First semester.

2. Elementary French.

Continuation of course 1. The irregular verb, and readings from modern French authors such as Victor Hugo's "La Chute," Daudet's "Le Petit Chose" and Dumas's "L'Evasion du Duc de Beaufort." M., Tu., W., Th., F. Second semester.

3. Rapid Reading.

This course is designed for the purpose of reading French rapidly. Works from Daudet, Maupassant, Victor Hugo, and Dumas are read. One recitation per week is devoted to grammar. M., Tu., W., Th., F. First semester.

4. Rapid Reading.

Course 3 continued. M., Tu., W., Th., F. Second semester.

5. French Literature.

A general view of French literature, beginning with the classic period, and extending down to the present time. The first semester is given over almost entirely to the works of Moliere, Corneille and Racine. M., W., F. First semester.

6. Masterpieces.

A critical study of modern difficult masterpieces. Outside reading on the different conditions which influenced the literature. M., W., F. Second semester.

7. Beginning Spanish.

Hill and Ford's Spanish Grammar. "El Capitan Veneno" by Alarcon is begun the first semester. This course is open to all who have satisfactorily completed one year of French. M., W., F. First semester.

8. Beginning Spanish.

Continuation of course 7. "El Capitan Veneno" is finished. The irregular verbs are taken up, and other short stories are read. M., W., F. Second semester.

DEPARTMENT OF ZOOLOGY

Professor Swingle

Laboratory fees: Courses 1 and 2, \$1.00; 3, 4 and 7, \$2.00; 5, 6 and 8, \$3.00.

COURSES

1. Economic Zoology.

For beginners and those who desire a general knowledge of zoology. A brief study of a few types of the animal kingdom chosen to illustrate the increase in complexity from the simplest animals to those high in the scale of life. Such subjects as function, structure and life history of animals are studied. Special attention is paid to economic forms among the protozoa, worms and insects. The main object of the course is to create in students a love for biological science, and a power for accurate and intelligent observation. As subject matter for these ends, facts which should be familiar to every student desiring a liberal education and which are of real practical value are acquired. Davison's Practical Zoology and Osborn's Economic Zoology are used as texts. Recitations accompanied by informal lectures, and discussions in which students are made free to participate. T., Th. Laboratory work, two hours. Two hours' credit. First semester.

2. Economic Zoology.

Continuation of course 1. In addition to the laboratory study of animal structure, such subjects as symbiosis, parasitism and degeneration, geographical distribution and evolution are treated in lectures and discussions. During the spring months, field work with special reference to the biology and economics of animals is made prominent. Recitations as in course 1. T., Th. Laboratory work, two hours. Two hours' credit. Second semester.

3. General Zoology.

Laboratory work, recitations and readings on protoplasm; the cell; mitosis; the function, structure and development of tissues and organs; the plan of classification. The fine details of structure are worked out in types from the protozoa, porifera and coelenterata. One object of this course is to give the student a detailed knowledge of animal structure and of scientific observation and interpretation. Another object is to develop in the student the power of clear original thought and expression. The detailed knowledge is sought that it may be used as a basis of thought and argument in the theoretical zoology to be studied in the following course. Hertwig's Manual of Zoology is used as text. Recitations, informal lectures and discussions. M., W., F. Laboratory work, W., F. Four hours. Three hours' credit. It is recommended that only Juniors and Seniors register for this course. First semester.

4. General Zoology.

Continuation of course 3 in the study of types from the groups; echinodermata, annelida, arthropoda and mollusca. Geographical distribution, history of zoology, heredity and the various theories of evolution are subjects of lectures and discussions. Lectures, M., W., F. Laboratory work, four hours. Three hours' credit. Second semester.

5. Histology.

A study of animal tissues with special reference to mammalia. Thorough training in the methods of technique, such as fixing, imbedding, sectioning, staining and mounting. Lectures and assigned readings. Laboratory work T., Th. Six hours. Three hours' credit. Prerequisite: Course 1 or 3. First semester.

6. Vertebrate Embryology.

Lectures and laboratory work based upon the development of the frog, chick and pig. Laboratory work T., Th. Six hours. Three hours' credit. Prerequisite: Course 5. Second semester.

7. Animal Parasites.

A study of parasitic forms and their relation to disease. Types from the protozoa and worms are studied in detail. Attention is given to life cycles, modes of infection and methods of diagnosis. Lectures, one hour. Laboratory work T., Th. Four hours. Two hours' credit. Prerequisite: Course 5. First semester.

8. Zoological Research.

For advanced students who desire training in original investigation. Problems are assigned for study. While the student is thrown very much upon his own resources, yet he is not left entirely alone, but is directed and encouraged in his pursuits. Instruction is given in bibliographic methods. Laboratory work. Five to ten hours' credit. Prerequisite: Course 7. Second semester.

ACCREDITED SCHOOLS

Ainsworth	Fremont	Oxford
Albion	Fremont Normal	Papillion
Alliance	Friend	Pawnee City
Alma	Fullerton	Pender
Arapahoe	Gates Academy	Pierce
Arlington	Geneva	Plainview
Ashland	Genoa	Plattsmouth
Atkinson	Gibbon	Ponca
Auburn	Giltner	Randolph
Aurora	Gordon	Ravenna
Bancroft	Gothenburg	Red Cloud
Battle Creek	Grafton	Rushville
Beatrice	Grand Island	St Edward
Beaver City	Greeley	St. Paul
Beaver Crossing	Hardy	Schuyler
Beemer	Hartington	Scotts Bluff
Benson	Harvard	Scribner
Bertrand	Hastings	Seward
Blair	Havelock	Shelton
Bloomfield	Hebron	Sidney
Bloomington	Herman	South Omaha
Blue Hill	Holdrege	Spaulding Academy
Blue Springs	Hooper	Spencer
Brady	Humboldt	Springfield
Broken Bow	Kearney	Stanton
Brownell Hall	Laurel	State Normal, Peru
Butte	Lawrence	Stella
Cambridge	Lexington	Sterling
Cedar Bluffs	Lincoln	Stratton
Cedar Rapids	Lincoln Academy	Superior
Central City	Louisville	Sutton
Chadron	Loup City	Syracuse
Chadron Academy	Luther Academy	Table Rock
Clarks	Lyons	Tecumseh
Clay Center	McCook	Tekamah
Columbus	Madison	Tilden
Cozad	Mead	Tobias
Crawford	Merna	Trenton
Creighton	Military Academy	Ulysses
Crete	Minden	University Place
Culbertson	Nebraska City	Valentine
David City	Neligh	Valley
Dewitt	Nelson	Wahoo
Dodge	Newman Grove	Wakefield
Edgar	Norfolk	Wausa
Elgin	North Bend	Wayne
Elmwood	North Platte	Weeping Water
Emerson	Oakdale	Weeping Water Acad-
Epworth Academy, Ia.	Oakland	[emy]
Exeter	Ohioa	Western
Fairbury	Omaha	West Point
Fairfield	O'Neill	Wilber
Fairmont	Ord	Wisner
Falls City	Orleans	Wood River
Florence	Orleans Seminary	Wymore
Franklin	Osceola	York
Franklin Academy	Overton	

TEACHERS' COLLEGE

The Teachers' College is organized for the definite purpose of giving the broadest cultural education and at the same time the most efficient professional training to those who desire to enter the teaching profession, either as teachers in the elementary or high schools, or as supervisors, principals and superintendents of city schools. Professionally trained teachers, principals and superintendents with the broadest cultural training in the college and university are being sought more and more, and by virtue of this broader college education they are able to command increasing remuneration for their service.

No professional work of today offers a greater and more inviting field for usefulness and influence than that of school supervision and administration. Every year brings into the teaching profession improvements that make it a more desirable field. The teaching profession today challenges the best brain with the most efficient training to be found anywhere and the demand for such talent is ever increasing.

The courses of study in the Teachers' College and in the College of Liberal Arts are so correlated that the student who completes the required 120 hours, together with the required Physical Education, in the Teachers' College receives the A. B. or B. S. degree from the university, and in addition the University (state) Certificate. (For further information see page 20.)

All college students who are candidates for second grade (state), first grade (state), or university (state) certificates must enroll in the College of Liberal Arts and in the Teachers' College; but this double enrollment does not require a double registration fee. Entrance requirements are the same for both colleges. The dean of the Teachers' College is the adviser, in matters pertaining to the arrangement of work, of all students enrolled in the Teachers' College.

SPECIAL ADVANTAGES

The Teachers' College offers the distinctive advantage of efficient professional training with the wholesome environment of college and university life. The social life, consisting of the activities of the societies and various clubs and organizations of the university, offers most excellent environment from which the student receives the largest helpfulness and inspiration. Students in acquiring their professional training are accorded all the intellectual, social and religious advantages that are enjoyed by all students in regular college life. This is, indeed, a most vital point in the training of one whose life is to be devoted to the intellectual, social and religious betterment of our youth.

The Teachers' College offers, in addition to the splendid social environment, most efficient professional advantages. Under its direction is a well equipped model Training School, one of the largest in the state. The Training School comprises a strong and well equipped Kindergarten, a graded school consisting of four well equipped rooms of two grades each under the immediate and constant direction of the superintendent and the critic teachers. These departments, under the direction of the Teachers' College, equipped and maintained at considerable expense to the university, afford most excellent opportunity for the training of teachers in actual practice teaching under the efficient help and direction of the critic teachers, and by the observation of scientific instruction during recitation periods given by these specially trained critic teachers. The Teachers' College, therefore, offers unexcelled advantages for professional training, affording as it does complete equipment for every kind of training leading to all grades of state certificates. It offers every opportunity for grade teachers, high school teachers, principals and superintendents.

The opportunities for visitation and observation in the best schools of the state constitute advantages which can not be surpassed by any training school in Nebraska. The city schools of University Place, with their four years' accredited high school work, offer advantages for the study of high school work in the small city. By courtesy of the authorities of the

Lincoln city schools, students visit the various departments of the Lincoln schools, and thus gain a first-hand knowledge of the organization, administration, supervision and instruction of one of the very best school systems, not only of the state, but of the West. These very much valued and appreciated opportunities afford the best facilities for familiarizing the teacher with the problems and processes of efficient school work in its daily routine.

Exceptional advantages are thus offered to all classes of students and teachers in their own particular field of work and preparation. The high school graduate finds here the satisfaction of every need, whether it be a short course of twenty-four weeks, leading to an elementary second grade state certificate, or whether it be the longer and more thorough courses leading to the first grade (state) certificate or to the university (state) certificate and the bachelor's degree.

The State Normal School graduate who desires additional preparation for more efficient service in high school teaching, or for the position of principal or of superintendent, finds here both the advanced college education and the necessary professional training for all kinds of high school work. Teachers who are occupied in teaching and at the same time desire to acquire the kind of training and education which the Teachers' College can so efficiently give them, need not give up their teaching, but may do work under the direction of the faculty and be in attendance at the summer sessions until the full requirements are met for the higher certificates or for the bachelor's degree. The student who has not had the advantage of a four year high school is able to find the work he so much needs and at the same time to be doing the work necessary for a certificate. The Normal Training School offers, in connection with the efficient academy of the Nebraska Wesleyan University, all necessary preparatory work, so that students who have completed the graded schools may do all their work under the direction of the Teachers' College and at the same time earn a certificate.

THE TEACHERS' BUREAU

The Teachers' College offers a special advantage to its

students, and also to all other students of the university, in the service which it renders through the Teachers' Bureau. It is the aim of this Bureau to render competent and trustworthy aid to those of the university who may be seeking employment as teachers, and to school authorities who may be in need of teachers. Greatest care is exercised in naming candidates for positions in the schools of the state. It is the one aim of the Bureau to so locate its candidates that all concerned may derive the greatest benefit from its assistance. Last year the Bureau placed a large number of teachers in the schools of Nebraska. So far this year the Bureau has had many calls for teachers for positions paying from \$450 to \$1,200 per year. There are always calls for teachers,—more than the Bureau can fill. The services of the Bureau are **free** to all members and alumni of the university.

NEBRASKA SCHOOL LAW

Sec. 1a.—(11689)—**Graduates University of Nebraska or other incorporated schools of this state.**—All graduates of the University of Nebraska holding the degree of bachelor of arts or bachelor of science and in addition thereto certificates authorized by the board of regents showing that such graduates have completed the course of instruction prescribed by the regents and faculty of said university for the special training and instruction of teachers, and such other graduates as hold the same degrees from any college or university duly incorporated under the laws of the state of Nebraska, who, in the judgment of the state superintendent of public instruction or the state board of examiners for life certificates, have completed in their respective institutions an equivalent of the courses in the University of Nebraska for said degrees prescribed by the regents and faculty of said university, shall be accredited as qualified teachers within the meaning of the school law of this state; and all such graduates shall have equal privileges, upon equal conditions, with graduates from any and all other educational institutions within this state under the school law thereof.

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Sec. 6.—(11691)—**College and normal graduates.**—When any college, university or normal school in this state shall have a course of study equal in extent and similar in subjects to the elementary course of the state normal schools, and shall have full and ample equipment and a faculty of instructors fully competent to give and who are actually giving satisfactory instruction in the branches contained in said course and equivalent to that given in the state normal schools,

any graduate from such course shall be granted by the board of trustees of the proper institution a second grade certificate of the same tenor and effect as the certificate to teach issued to the graduates from the elementary course of the state normal schools. Said certificate shall be signed by the president of the board of trustees and the head of the department of education of the proper institution, and the state superintendent of public instruction.

Sec. 7.—(11692)—**Same.**—When any college, university or normal school in this state shall have a course of study equal in extent and similar in subjects to the higher course in the state normal schools, and shall have full and ample equipment and a faculty of instructors fully competent to give and who are actually giving satisfactory instruction in the branches contained in said course and equivalent to that given in the state normal schools, the graduates from such course shall be granted by the board of trustees of the proper institution a first grade state certificate of the same tenor and effect as the certificate to teach issued to the graduates from the higher course at the state normal schools. Such certificate shall be signed by the president of the board of trustees and the head of the department of education of the proper institution and the state superintendent of public instruction. After three years of actual teaching the first grade state certificates issued by any institution as set forth in this section may be countersigned by the state superintendent of public instruction upon satisfactory evidence that the services of the applicant have been successful, making such certificate good for life. * * *

UNIVERSITY STATE CERTIFICATE GROUP

I. Requirements.

(1) As a minimum the candidate must complete 120 semester hours of college work together with the requirements in Physical Education. Of the 120 hours there must be 6 hours in Psychology, or 3 hours in Psychology and 3 hours in Ethics, Logic or Philosophy; 15 hours in Education, 6 hours of which must be in the History of Education; 10 hours in English; 10 hours in Foreign Language; 2 hours in Bible.

(2) Two majors or a major and two minors in subjects which the candidate is preparing to teach, must be completed. (See page 64).

II. This group leads to:

(1) The University (state) Certificate good for three years.

(2) University Life (state) Certificate (after three years' teaching).

(3) The degree of A. B. or B. S.

PROFESSIONAL GROUP

The professional Group and the Kindergarten Group lead to the First Grade (state) Certificate, or Life Certificate, and the candidate ranks as a junior in the Teachers' College or in the College of Liberal Arts. Graduates of accredited four year high schools who can attend but one year may receive the Second Grade (state) Certificate at the close of the freshman year by electing the required work in observation and practice teaching. (See page 70).

Freshman Year

First Semester		Second Semester	
Freshman English.....	5	Freshman English.....	5
Foreign Language.....	5	Foreign Language.....	5
Group Electives.....	6	Group Electives.....	6

Sophomore Year

First Semester		Second Semester	
Educational Theory and Practice	3	Educational Theory and Practice	3
Group Electives.....	13	Group Electives.....	13

The group electives must be so chosen that the two years shall include not less than 10 hours of Education and Psychology in addition to Educational Theory and Practice. The state authorities governing the granting of certificates recommend that the History of Education shall be included in the electives. Educational Theory and Practice shall have 6 hours' credit, but 8 hours' work in the Training School must be done for 6 hours' credit.

KINDERGARTEN GROUP**Freshman Year**

First Semester		Second Semester	
Kindergarten Theory.....	3	Kindergarten Theory.....	1
Gifts, Games and Occupations...	3	Special Methods.....	3
Freshman English.....	5	Children's Literature.....	2
Foreign Language.....	5	Freshman English.....	5
		Foreign Language.....	5

Sophomore Year

First Semester		Second Semester	
Educational Theory and Practice	3	Educational Theory and Practice	3
Group Electives.....	13	Group Electives.....	13

The Group Electives are subject to the same conditions as those in the above Professional Group.

Students completing this group are granted the Kindergarten Diploma and the First Grade (state) Certificate.

In addition to the above course students are required to observe or cadet in the Kindergarten at least two hours each week during the first year. All subjects outlined in the Kindergarten Group receive college credit except Gifts, Games and Occupations. "Special Methods" receives two hours credit for three hours work. Five hours must be spent in the Kindergarten for three hours' credit.

THE NORMAL TRAINING COURSE

The Normal Training Course is preparatory to the Teachers' College, and is under the general direction of the dean of the Teachers' College. The course is designed to train teachers for the grades and the rural schools and is open to students who have had three or more years of high school work or the equivalent. Students who have not had the required high school work, but desire to take this course are required to go to the academy of the university to make up work equal to the three years high school work. The subjects taken in the academy should include those required for the First Grade (county) Certificate. (See the academy courses.)

Upon the completion of the Normal Training Course, with a minimum attendance of twenty-four weeks, an elementary second grade (state) certificate is granted. This certificate is good for not less than one year and for not more than three years, and shows that the holder has had the subjects required for a first grade (county) certificate together with special training.

NORMAL TRAINING COURSE

First Semester		Second Semester	
United States History.....	5	Arithmetic	5
Grammar	5	Civics	5
Geography	3	Physiology	3
Reading and Elocution.....	2	Observation and Method.....	3
Observation and Method.....	3	Penmanship	2

Drawing and Vocal Music are required.

In addition to the above students are required to visit and observe the work done in the University Place and Lincoln schools.

NORMAL ART COURSE

The Normal drawing course is planned to fit the student for teaching drawing in the public schools. The course, while thorough in the principles of drawing as it is taught in the public school, gives the student a correct conception of drawing as it is taught, and at the same time gives definite instruction in the principles and methods involved in the teaching of drawing in the public schools. Two hours. Either semester.

PUBLIC SCHOOL MUSIC

The Normal music course is planned for the purpose of training teachers in methods in public school music. There is a great demand for rural and grade teachers who are prepared to give instruction in public school music. Students in this course are drilled in the rudiments of music, are required to conduct regular drill in singing, and are carefully instructed in the art of music teaching. This last form of instruction deals with the problems of text books in music, and the order and methods of procedure in teaching it. Two hours. Either semester.

COURSES IN EDUCATION

Professor McProud, Miss Wilhelmson, Miss Beach, Miss Abbott

1. History of Education.

Ancient and Mediaeval. Throughout its treatment, the history of education is regarded from the points of view of its place in the professional education of teachers, and its primary purpose of affording to prospective teachers a basis for the interpretation and appreciation of the essential features of particularly modern, elementary and secondary education. The development of educational theory is traced and the student is made acquainted with the leading national systems of education. Special attention is devoted to those educators who have given definite impulse to educational movements. Begins with the earliest

periods and extends to the time of Pestalozzi. This is a required course for the university teacher's certificate. M., W., F. First semester.

2. History of Modern Education.

From the time of Pestalozzi to the present. A study of the development of modern educational standards and institutions with special emphasis upon American education. This is a required course for the university teacher's certificate. M., W., F. Second semester.

3. Principles of Teaching.

The aim of this course is, first, to furnish the prospective teacher with the fundamental principles and facts underlying the teaching process—a compendium of precepts that insure the mastery of procedure in the class room; second, to render these precepts intelligible for use by interpreting them in the light of present-day psychological principles; third, to organize these precepts and principles into a reasonably coherent and comprehensive system. The course is for advanced students, and psychology is a prerequisite course. M., W., F. First semester.

4. Child Study.

This course will begin with an investigation of the nature, scope and problems of child study. It will then be the purpose to study the physical development of the child, together with the accompanying motor activities and the general order of the early development of the infant. A careful study is made of the various instincts, their relation to normal development, their importance to educational theory and practice, and the approach and development of intellectual activities. Individuality, heredity, abnormalities, defectives and their causes receive attention. There are lectures, readings and discussions, as the character of the class may determine. M., W., F. Second semester.

5. Educational Psychology.

A study of the application of psychology to the science and art of instruction. It is the aim of this course to get a clear and comprehensive grasp of the generally accepted psychology of the various mental processes and then show the application of this psychology to the teaching processes. The course shows the relation of psychology to the problem of "ways and means" in the teaching of the various subjects in the elementary and high schools. Prerequisite: General psychology. Tu., Th. First semester.

6. Educational Psychology.

Continuation of course 5. Tu., Th. Second semester.

7. Kindergarten Theory.

Froebel's Philosophy of Education. A study of the Education

of Man. Froebel's Mottoes and Commentaries. Collateral readings pertaining to Child Nature. Kindergarten Principles and Practice, Froebel's Educational Laws and Symbolic Education. M., W., F. First semester.

8. Kindergarten Theory.

Course 7 continued. M., W., F. Second semester.

10. Special Methods.

Primary work; program making; kindergarten games and songs; picture study. Three hours' attendance. Two hours' credit. Second semester.

11. Educational Theory and Practice.

Each student has entire charge of a class in the Training School for one period per day. The work is closely supervised by the critic teachers who hold frequent individual and group conferences for the purpose of giving directions and suggestions, analyzing methods, and discussing plans and reports. The work is differentiated to suit the needs of superintendents, and high school and grade teachers. Daily plans are written and a text on Method is mastered in connection with the teaching. Daily. Three hours credit. First semester.

12. Educational Theory and Practice.

Course 11 continued. Second semester.

13. Problems in Secondary Education.

This course is a study of the principles that underly secondary education. It involves an analysis of all the problems concerned in organization, supervision, management and instruction in the field of secondary education. Educational values, both general and particular: the curricula; discipline; environment; school clubs and societies; athletics; manual, commercial and normal training problems; and various other phases of high school life are treated in lectures, assigned readings and discussions. One theme or book review is required. This course is of particular value to all who are interested in high school problems. Tu., Th. First semester.

14. Philosophy of Education.

The purpose of this course is to establish a method of inquiry whereby psychological and pedagogical problems can be prudently and intelligently solved. It is the concluding summary of educational aims, laws and principles. It deals with religion, social organization and human instrumentalities of various kinds, endeavoring to give reasons for the conditions that exist and for the methods that have succeeded. It is based on evolution, psychology and history and gives a conception of the underlying principles of civilization that exist where enlightenment and culture prevail. Open to Juniors and Seniors. M., W., F. Second semester.

15. Administration and Supervision of Education.

The development of school systems in modern Europe, especially of Germany, France and England, followed by an intensive study of administration of primary, secondary and higher education in the United States. It will include a study of the theory of organizing and managing a system of schools. The course is open to Juniors and Seniors and those teachers who wish to devote themselves especially to high school work or superintendency. These phases of the subject will be presented as thoroughly as the time will permit:

- (1) The evolution of the graded school system.
- (2) Famous educational reports and their value.
- (3) Problems involved in making a course of study (a) in elementary grades, (b) in high schools.
- (4) Graduation and promotion of pupils.
- (5) Special problems of the high school.
- (6) School mechanics,—reports, etc., uses and abuses.
- (7) Relation of the supervisor to the school board—legal, professional and personal.
- (8) How to secure the co-operation of the people.
- (9) What the supervisor has a right to expect of his subordinate teachers.
- (10) Teachers' meetings; patrons' meetings.
- (11) How the supervisor can make "visitation of rooms" valuable. M., W., F. First semester.

16. Industrial and Social Education.

It is the aim of this course to study, first, the industries of primitive life, since in the simple social groups it is possible to find most clearly the fundamental place of industries in society, and their vital relations to all other activities of life. It is the purpose to show how "industry is the substructure of society, and conditions its very existence." Further, the relation of the industries to the development of modern life is studied. In the study of Social Education, it is the purpose to give a view point rather than a system of organized facts. This is a study of the life of the school from the standpoint of the social forces working among pupils of all ages—the school as related to society and to democracy. Tu., Th. Second semester.

17. Seminar in Moral and Religious Education.

It is the aim of this course to determine the relation of the public schools to the problems of morals and religion in the present social life. It is not the purpose to study ethics and religion, but rather to show the responsibility of the public schools in the matter of moral and religious culture. Having determined the relation and responsibility of the public schools in matters of moral and religious training, the course aims to show the ways

and means by which the public schools may have the largest amount of influence in moral and religious instruction under the present limitations of the schools. This is purely a pedagogical study of morals and religion. Open to Juniors and Seniors only. Two hours' credit. Time to be arranged. Second semester.

SPECIAL COURSES IN METHOD

Special one and two hour courses in method for those who are preparing to teach in high schools are offered in nearly all of the departments. One hour of the required educational work for the university certificate may be elected from the teachers' course in method offered by the department in which the student makes his major. These courses are outlined in the several departments.

SUMMER SCHOOL

The Teachers' College holds annually a Teachers' Summer School. The eighth regular session will open June 8 and will close August 3, 1910, thus providing eight full weeks of school work.

The Summer School has had a large attendance during the last few years and the prospect is bright for a very large enrollment. The Summer School students are chiefly teachers, principals, superintendents and regular college students who desire to advance their classification by doing summer work. The number of college students in attendance at the summer sessions is constantly increasing.

Larger preparations are made for the next annual session than have ever been made in the past. The coming summer session will offer work under one of the best primary directors in the United States. Rarely has there been such a fine opportunity for primary and elementary work in the state as the next session will offer. By the addition of several specially trained instructors in their respective lines, the faculty of the summer school will be a most efficient one in every respect.

Subjects for college credit are offered together with the subjects leading to Life, Professional and other state certificates. All subjects required for the three grades of county certificates may be pursued. By the addition of two weeks for the regular work, more extensive work will be done than heretofore.

In addition to the regular work of the session a series of addresses will be given by the best school men in Nebraska on the most vital school problems of our commonwealth. This feature alone will give students and teachers unusual opportunities for getting first hand knowledge of the most pressing educational problems, from men who are actually in the work and dealing daily with these problems.

A special Summer School Bulletin to be issued in April will give full and detailed information concerning the summer session, together with a complete outline of the various courses offered and a daily schedule of hours and days for each course. Those interested in the Summer School should address the Dean of the Teachers' College for the Summer School Bulletin or for any other desired information.

REGISTRATION AND GENERAL INFORMATION

The annual Commencement for all departments of the university will take place in the forenoon of June 8, and the registration for the Summer School will begin at 2:30 p. m. of the same day, thus giving the summer school students an opportunity to be present and enjoy this annual feature of the regular college year.

Board and room may be secured at reasonable rates. Addresses of householders offering board and room may be secured in the office of the university treasurer. The registration fee is 50c. The tuition for the eight weeks is \$6.00, or \$1.00 per week for less than the full session.

ACADEMY

The Academy of the Nebraska Wesleyan University is maintained to provide young men and young women with a thorough, scholarly, and practical training, and to give an adequate preparation to those who desire to fit themselves for the College of Liberal Arts. It furnishes a well-rounded education, complete in itself, adapted to the requirements of the best citizenship, and by its general arrangement conforms to varying tastes and demands.

It aims at thoroughness and accuracy in every department of work, and emphasizes the necessity of forming correct habits of application and study. Both the intellectual and the spiritual powers of the student are carefully guarded and developed. Throughout the year the highest ideals present themselves, and Christian influences uplift and inspire.

Applicants should be qualified in the ordinary common school branches. In general, it is for the advantage of students to enter in September, but they will be admitted at any time, and in all probability will find classes suited to their needs.

Credits from schools duly accredited in their respective states are accepted for full value by the principal, providing the subjects are named in the following list. Those who present credits from non-accredited schools are subject to examination by the professors in the several departments.

Special examinations are given only on work for which the student is registered, except when the subject for which credit is asked has been pursued in a high school or has been taught by the applicant; but in such case the same fees that would be charged for registration for the subject must be paid. For details of registration see page 16.

In order to graduate from the Academy, the student must complete seventeen required and thirteen optional points, as

indicated below. A "point" represents a subject successfully carried five times a week for one semester. Completion of these thirty points satisfies in full the pre-collegiate requirements for the A. B. or the B. S. degree.

Required Subjects—17 Points

Algebra (through logarithms), 1½ years, 5 hours a week.....	3
Rhetoric and Literature, 2 years, 5 hours a week.....	4
Plane Geometry, 1 year, 5 hours a week.....	2
European History, 1 year, 5 hours a week.....	2
Language (Latin 2 years at least), 3 years, 5 hours a week.....	6

Optional Subjects—13 Points

In addition to these required subjects, for which no substitutes are accepted, applicants must present thirteen points from the following optional subjects:

Agriculture, ½ year, 5 hours a week.....	1
Solid Geometry, ½ year, 5 hours a week.....	1
Plane Trigonometry, ½ year, 5 hours a week.....	1
Rhetoric and Literature, 1 year, 5 hours a week.....	*2
French, 1 to 3 years, 5 hours a week.....	2 to 6
German, 1 to 3 years, 5 hours a week.....	2 to 6
Greek, 1 to 3 years, 5 hours a week.....	2 to 6
Latin, 1 or 2 years, 5 hours a week.....	2 or 4
History (American or European), 1 or 2 years, 5 hours a week.....	2 or 4
Natural Science (Botany, Zoology), 1 year, 5 hours a week.....	1 or 2
Physical Science:	
Chemistry, 1 year, 5 hours a week.....	1 or 2
Physics, 1 year, 5 hours a week.....	1 or 2

Astronomy	} Not more than three accepted.....3	} ----4
Civics		
Geology		
Normal Training		
Physical Geography		
Physiology and Hygiene		
Political Economy	}	
Bookkeeping		
†Senior Reviews.....		

*Four optional points are allowed only to schools named by the College Entrance Committee.

†Credit granted only to graduates of Normal Training High Schools.

These required and optional subjects are arranged in the following prescribed order, which must be followed except in case of conflicts in recitation periods between required subjects.

First Year

First Semester	Points	Second Semester	Points
Algebra	1	Algebra	1
Ancient History.....	1	Ancient History.....	1
Latin	1	Latin	1
English Composition.....	2-5	English Composition.....	2-5

Second Year

Plane Geometry.....	1	Plane Geometry.....	1
Caesar	1	Caesar	1
Elementary Literature.....	4-5	Elementary Literature.....	4-5
Electives	1	Electives	1

Third Year

Algebra	2-5	Algebra	3-5
Cicero, German, French or Greek	1	Cicero, German, French or Greek	1
Rhetoric	4-5	Rhetoric	4-5
Electives	1 3-5	Electives	1 2-5

Note.—Electives suggested for the second and third years are as follows: Medieval and Modern History, 1 1-5 points; Agriculture, 1 point; Zoology, 1 point; Botany, 1 point; Physical Geography, 1 point; Physics, 2 points; Civics, 1 point; Commercial English, 3-5 point; Physiology and Hygiene, 1 point.

Fourth Year

Advanced Literature.....	1	Advanced Literature.....	1
Electives	3	Electives	3

Note.—Electives suggested for the fourth year are as follows: American History, 2 points; Chemistry, 1 1-5 points; Solid Geometry, 1 point; Trigonometry, 1 point; Anabasis, Vergil, German or French, 2 points; Astronomy, 1 point; Geology, 1 point; English, 1 point; Normal Training, 1 point.

The classification of Academy students is as follows:

First Year, less than 7 points; Second Year, between 7 and 15 points; Third Year, between 15 and 22 points; Fourth Year, 22 points and over.

DESCRIPTION OF SUBJECTS

Botany.

A study of the higher plant through its cycle of seed, seedling, adult flower and fruit, to seed again. The unfolding of each suc-

ceeding organ is made the basis for the study of the physiological or ecological principles controlling its development. Two and one-half hours' credit each semester.

Chemistry.

The courses offered in this department are primarily designed to meet the wants of those desiring a general knowledge of the subject. The instruction is given by means of lectures, recitations and laboratory work. The lectures are fully illustrated by numerous class room experiments, and are supplemented by recitations, written exercises, written examinations, problems and laboratory work. The non-metals and metals are studied. The lectures are devoted to a discussion of the facts and theories of chemistry, to the use of symbols, formulae and equations, together with the history, occurrence, preparation and properties of the elements and their principal compounds. Three hours' recitation and two periods of laboratory work throughout the year. Six hours' credit for the entire course. Prerequisite: At least one semester's work in physics.

Civil Government.

During the third year of the course the student takes his work in civil government, in which he acquires a practical knowledge of our system of government, national, state and local. Text, Moses. Two hours per week throughout the year.

Commercial English.

A work along the lines of business forms. Elective for the third year. Tu., Th.

English.

The course includes studies in both literature and composition, arranged in general to be given in alternate years. The work in literature is both intensive and extensive, with due emphasis on the historical side.

First Year. English Composition

Mainly constructive, including the elementary principles of composition, practice in oral and written expression, and reports on assigned reading. One hour. Th.

Second Year. Elementary Literature

The purpose of this course is to arouse an interest in literature, to develop an appreciation of literary qualities and to promote independence of judgment. Elementary principles, selections from the College Entrance Requirements and historical studies. Three hours. M., W., F.

Third Year. Rhetoric

Mainly constructive work, guided by studies in the principles of rhetoric and illustrated by selections from the College Entrance Requirements. Three hours. M., W., F.

Fourth Year. Advanced Literature

Includes studies in literary principles, figures and poetic forms. Poems, essays and dramas selected from the College Entrance Requirements, and historical work. Three hours. M., W., F.

Elective Literature

A study of essays, poems and dramas from the College Entrance Requirements not included in the regular course. Fourth year elective. Two or three hours. Tu., Th.

Elective Rhetoric

Mainly constructive, with special attention given to paragraph structure, outlines, plot, exposition and argumentation. Fourth year elective. Two hours. Tu., Th.

French.

Fraser and Squair's Grammar, Readings. First and second semesters.

German.

First year. Spanhoofd's Lehrbuch, Immensee and other easy texts. Second year. Leberecht Huenchen, Aus Daenischer Zeit, Waldheimat, Aprilwetter, Wilhelm Tell, Bernhardt's German composition.

Greek.

Burgess and Bonner's Elementary Greek; Kelsey's "Xenophon's Anabasis," four books; Homer's Iliad, two books; Jones's Prose Composition; Goodwin's Greek Grammar.

History.

In the first year, West's Ancient World is used as a text. Little is expected of the student beyond the mastery of this text. Required of all first year students. Five hours per week throughout the year. Five hours' credit. During the second year a three hours' course is offered in Mediaeval and Modern History with the use of West as text. In addition to the text work the student is introduced to the sources and instructed in the use of the library. Three hours' credit. M., W., F., throughout the year. In the fourth year of the course United States History is studied. Adams and Trent is used as a text and the student is required to do a great deal of library work in addition to the text. Five hours per week. Five hours' credit. Throughout the year. Eighth grade work in United States History will not be credited

in the Academy. All students of non-accredited schools wishing to have credits accepted in history must bring a full statement with reference to the work done; such as text used, note books, library work, time spent upon the subject, and grades.

Latin.

Collar and Daniell's First Latin Book; Johnston and Sanford's Caesar; and Jones's Prose Composition; Cicero, six orations, and Jones's Prose Composition; Vergil, six books, with prosody and scansion. Special attention is given to the mastery of the forms and syntax. The Roman method of pronunciation is used.

Mathematics.

It is expected that students will be proficient in arithmetic, especially fractions, percentage, and the metric system, before entering the academy. Wentworth's Complete Algebra is studied through quadratics, during the first year. Wentworth's Plane Geometry is used throughout the second year. Wentworth's Solid Geometry is used during the third year, and in Algebra a rapid review of quadratics is made and the subject is continued through logarithms and series.

Physics.

A thorough course in the fundamental laws of physical science. Numerous class demonstrations. Sixty laboratory experiments. Five hours' lecture and quiz. Three hours' laboratory. Five hours' credit each semester. Mechanics, hydrodynamics, sound, in first semester. Heat, electricity, light, second semester. Students who enroll for these courses should have had, or be taking, elementary algebra and plane geometry.

Physical Geography.

The earth as a globe; size; movements. The atmosphere; temperature; winds; storms; weather and climate. The ocean and its movements. Mountains; plains and plateaus. Volcanoes and earthquakes. Rivers and valleys. Glaciers. Distribution of plants, animals and man. Second semester. Five hours.

Physiology.

The subject matter of a good elementary text, giving attention to (a) the human skeleton; (b) the muscles of the body; (c) digestion, nutrition, absorption, excretion, circulation, respiration and the nervous system; (d) alcohol and other narcotics and stimulants; and (e) hygiene. Second semester.

Zoology.

Students may register for courses 1 and 2 in college zoology and receive one point credit for the year's work.

CONSERVATORY OF MUSIC

HISTORICAL

The Nebraska Wesleyan Conservatory of Music was founded twenty-two years ago. By the year 1903 it had established itself so firmly that it was decided to reorganize the institution on a larger scale and make it an integral part of the university.

The conservatory occupies the north half of the C. C. White Memorial Building, which cost, with its equipment, about \$100,000. It has a sufficient number of studios, class rooms and offices, and also an auditorium with a seating capacity of sixteen hundred.

Supported by a competent faculty, modern building and excellent equipment, the rapid and substantial growth of the conservatory in these later years is not surprising.

PURPOSE AND MANAGEMENT

The Conservatory of Music has exactly the same purpose in teaching art and in creating an art atmosphere that the College of Liberal Arts has in promulgating the study of science and literature, viz., to educate in the most earnest and thorough manner without allowing such an undertaking to become a mere commercial enterprise. While the material support of the conservatory is assured by its vital financial relation to the university organization, and is thus enabled to secure the best soloists and instructors, it is a point to be considered, when entering the conservatory, that it is possible for every one to study in any and every department at the least possible cost under the best talent obtainable.

When the moderate cost of living in good homes in University Place is taken into account, it will be obvious to all prospective students that they may secure a good and thorough musical education in the conservatory at as reasonable rates as can be found anywhere.

ENTRANCE

Students may enter the conservatory at any time, but it

is better, if possible, to enter at the beginning of a term. Students have to be divided generally into two classes:

- (1) The professional students;
- (2) The non-professional students.

The professional student must follow the required course leading up to final graduation, as hereafter given in detail. The non-professional student is permitted to choose freely any study according to his wishes and ability. Professional students who have studied elsewhere and desire to enter the conservatory will, after examination, be classified according to their qualifications, gifts and previous training. Inasmuch as the Director is held responsible for the successful growth of the Conservatory of Music, he must be in a position to ascertain the continuous progress of each student; therefore, each student is required to present himself to the Director before applying to the desired teacher. By this means the Director obtains such a knowledge of the personality and intellectual capacity of the student as to enable him to correctly judge the student's possible and actual progress.

PLAN OF INSTRUCTION

Lessons of one-half hour or one hour are devoted to the study of any instrument or to the culture of the voice, and are strictly private.

Harmony, Counterpoint and all the other theoretical branches leading up to free composition and instrumentation are taught as usual in classes, the number of students in each class varying, of course, according to expediency.

Instruction in Ear Training, Musical Pedagogy and Musical History is also offered on the same plan.

The method of teaching in classes has the advantage of both cheapness and co-operation in working for the common end.

Private lessons are also given, however, in each theoretical subject.

REQUIREMENTS FOR GRADUATION, POST-GRADUATION

See special conservatory catalogue.

PROFESSIONAL POSITIONS

Every year many requests come to the conservatory to furnish teachers for churches, schools and conservatories. The demand is always increasing, and graduates and post-graduates are rendered every assistance in securing satisfactory positions as soon as they are fitted for the same.

STUDENTS' RECITALS

Recitals are given by students to accustom them to appear in public. The high musical standard of these concerts is a continual incentive to diligent and thoughtful application.

FACULTY RECITALS

Faculty recitals were inaugurated several years ago as part of the educational system of the conservatory. At least two will take place each year, also recitals by single members of the faculty, as well as joint vocal and piano recitals at regular intervals.

ARTISTS' RECITALS AND CONCERTS

The Conservatory is located near the city of Lincoln, thirty minutes' ride by the electric car. Therefore students have every opportunity to hear the best artists who invariably visit the capital every year. Prominent orchestras also visit Lincoln each season and students are able to secure tickets of admission at a very reasonable rate.

Among the artists of international reputation who have appeared in University Place and Lincoln during the last few seasons are:

Pianists—Carreno, Lhevinne, Paderewski (twice), Bauer, Ganz (three times), Speed, Seeboeck, Malek, Gabrilowitsch, Zeisler.

Violinists—Kubelik (twice), Sauret, Max Bendix.

Vocalists—Sembrich, Schumann-Heink, Holmes, Cowper, Vernon d'Arnelle, Shanna Cummings, Carl Duft, Gadsby, Nordica, Campanari, Abbott, Almeri, Melba. The Thomas Orchestra of Chicago gave three concerts.

PUBLIC SCHOOL MUSIC

Opportunity is offered for instruction in public school music. Students in the Conservatory of Music pay the regular fees (see Conservatory Bulletin) for this instruction, and in addition enjoy the privilege of observing the teaching of public school music in the grade rooms of the Normal Training School.

THE UNIVERSITY ORCHESTRA

The University Orchestra, organized and conducted by Mr. Mann, is maintained with no expense to the student, and aims to afford the student of string and wind instruments the same opportunity in ensemble work which the chorus offers to the voice pupil. In addition to the study of standard works in orchestral music, the orchestra will occasionally accompany piano and violin concertos, and also oratorios. All students who are proficient in orchestral instruments are eligible to membership in the orchestra; but it is required of all who enroll as members of the orchestra, as well as of the band, that they shall regularly attend the weekly rehearsals.

THE UNIVERSITY BAND

The University Band, under the conductorship of Mr. John P. Mann, gives a series of concerts in the university auditorium every season, as well as open-air concerts on the campus every spring. The band is maintained by the university with no further expense to its members than that involved in providing themselves with suitable uniforms and the necessary instruments.

The band has filled several out-of-town engagements and whenever heard has been well received. Membership in the band is open to university students who have had training in any band instrument or who have done some band work.

THE GLEE CLUB

The Nebraska Wesleyan Glee Club was organized in September, 1907, through the efforts of Mr. Clayton Eugene Hadley. It now comprises seventeen men.

In the year 1907, the glee club appeared several times in

Lincoln, where it gave its first public concerts. The university later recognized the importance of the work of the club and a limited amount of collegiate credit was allowed. A dozen concerts were given in different parts of the state, with uniform success, and the club created great enthusiasm wherever it appeared.

Extensive plans are made for the work of this and the coming year. It is one of the rare opportunities of a young man in the university to qualify and to sing a season or two with such an organization as the Nebraska Wesleyan Glee Club. The home concert given last spring was one of the most successful entertainments of the season, and met with a reception as enthusiastic as was accorded to any other entertainment of the year.

THE UNIVERSITY CHORAL SOCIETY

Under the conductorship of Professor Magendanz the University Choral Society for mixed voices was organized at the beginning of the school year. Rehearsals are held Thursday night of each week. A small fee of twenty-five cents per month is assessed each member in order to provide for the necessary music.

REMARKS

1. The students of this conservatory have the advantage of taking a limited number of hours in the regular classes of the university in addition to their work in the conservatory, and without additional cost, excepting for physical education fees.

2. The advantage of the music store within the conservatory. It is not necessary for students to go to Lincoln at an expense to themselves in order to purchase music. The conservatory is prepared to furnish students with the required music at as low prices as can be obtained anywhere.

3. A distinct advantage offered the students of this conservatory is the special rental price, secured by the management of the conservatory, for pianos to be used by the students in their rooms. These are practice pianos, and by this arrangement the students secure a good quality of piano

at the lowest possible rental. The university does not make one cent of profit from this arrangement, but has made the arrangement and advises the student for his convenience and profit alone.

4. The advantage of access to the university library for all reference work and collateral readings on musical subjects without extra cost.

5. The advantage of attendance on worship with the largest membership in the Methodist Episcopal Church in Nebraska and with that of very large churches of all other denominations. The advantage of close fellowship with the Young Men's Christian Association and the Young Women's Christian Association among the students of the university. All conservatory students are cordially welcomed in these religious organizations, and also in their large and numerous Bible classes.

FEES

The registration fee of one dollar per semester for students in the conservatory is payable in advance at the university treasurer's office. Students also pursuing courses in other departments of the university are required to pay a registration fee of one dollar per semester. The school year of thirty-six weeks is divided into four terms of nine weeks each. All fees are for term of nine weeks.

Piano

Professor Magendanz:

Two lessons weekly, per term of 9 weeks.....	\$36 00
One lesson weekly, per term of 9 weeks.....	20 00

Miss Smith: Two lessons weekly, per term of 9 weeks.....	20 00
One lesson weekly, per term of 9 weeks.....	12 00

Mr. Hadley: Two lessons weekly, per term of 9 weeks.....	20 00
One lesson weekly, per term of 9 weeks.....	12 00

Misses Cromer and Enyeart:

Two lessons weekly, per term of 9 weeks.....	18 00
One lesson weekly, per term of 9 weeks.....	9 00

Vocal

Mr. Movius: Two lessons weekly, per term of 9 weeks.....	\$27 00
One lesson weekly, per term of 9 weeks.....	15 50

Mr. Enyeart:	Two lessons weekly, per term of 9 weeks.....	22 50
	One lesson weekly, per term of 9 weeks.....	13 00
Mr. Mann:	Two lessons weekly, per term of 9 weeks.....	22 00
	One lesson weekly, per term of 9 weeks.....	13 00

Violin

Mr. Stechele:	Two lessons weekly, per term of 9 weeks.....	\$27 00
	One lesson weekly, per term of 9 weeks.....	15 00
Mr. Mann:	Two lessons weekly, per term of 9 weeks.....	18 00
	One lesson weekly, per term of 9 weeks.....	11 00

Organ

Miss Smith: Pipe Organ:	Two lessons weekly, per term of 9 weeks	\$30 00
	One lesson weekly, per term of 9 weeks.....	18 00
Reed Organ:	Two lessons weekly, per term of 9 weeks	18 00
	One lesson weekly, per term of 9 weeks.....	11 00

THEORETICAL BRANCHES

(In Classes)

Harmony, Counterpoint, Canon, Fugue, two classes weekly, per term of 9 weeks.....	\$ 9 00
Composition, two private lessons weekly, per term of 9 weeks....	31 50
History of Music, three classes weekly, per term of 9 weeks.....	9 00
Ear-training, two classes weekly, per term of 9 weeks.....	6 00
Normal (pedagogical courses), two classes weekly, per term of 9 weeks	6 00
Public School Music, two classes weekly, per term of 9 weeks....	6 00
University Choral Society, per month.....	25
Rental for metronome, per term of nine weeks.....	50
Rental, piano in practice room in Conservatory, one hour daily, per term.....	2 00
Under-graduate certificate.....	3 00
Certificate of proficiency.....	3 00
Teacher's certificate.....	5 00
Diploma of graduation.....	10 00
Post-graduation diploma, Bachelor of Music.....	15 00
Registration, per semester.....	1 00

Note

The foregoing fees supersede all that have heretofore been published in any Bulletin of the Nebraska Wesleyan University. Compared with the fees charged elsewhere **for the same quality work**, they will be found to be reasonable. The June Bulletin of the university is the special catalogue of the conservatory.

SCHOOL OF EXPRESSION AND ORATORY

OBJECT AND PLAN OF WORK

It is the aim of this department to be thoroughly educational, to assist the individual in developing the powers of life and expression with which life has endowed him, and to give insight into principles which will be safe guides to the student, reader and teacher. The courses are so arranged that they are not limited to the student with professional intentions, but are as practicable, also, to the student who wishes simply personal development.

Though it is best that students should enter at the beginning of the semester, the work is so planned that they may enter any time for either class or private work.

The psychological development of expression is the principle followed in developing the powers of expression. It requires close application on the part of the student, and assists him to interpret literature, to conceive pictures and express them, to feel, to will, and into all to infuse the inspiration of his own life.

PHYSICAL AND VOICE CULTURE

Expression demands a strong, healthy and free body, with muscles flexible and full of life, giving grace and control to bodily attitude and movement. To attain this the Emerson system is used, together with exercises from the Swedish system, relaxing movements and rhythmic exercises.

The object of voice culture is to gain for the student a well placed, well controlled and flexible voice, capable of subtly and strongly expressing the inner actions of the mind.

BODILY EXPRESSION

Bodily expression is the expression of thought, emotion,

and purpose by the body alone. It teaches the student to rely upon inward conceptions and impulses and not upon outward form. It gives him confidence in his own powers, enables him to forget himself, without which expression is impossible, and solves many perplexing problems of gesture and voice.

IMPERSONATION AND DRAMATIC ART

As a preliminary study to dramatic art and impersonation, lessons are given in life study. Life study is impersonation, although it uses character taken from life, while in impersonation characters are taken from literature.

The study of dramatic art is taken up mostly from the standpoint of the student's personal development. Dramatic action in scenes furnishes the best possible means of acquiring ease, freedom and directness in expression. It gives the student power, also, to control strong purpose and emotion in his own and others' characters. It gives him mastery over self and others.

EXTEMPORANEOUS SPEAKING

In extemporaneous speaking the student is given opportunity to develop the power of thinking on his feet and at the same time to express his thoughts.

DEBATE

The power of speech is further developed in debate. Here the student must become more logical and ready in his speech, must have clear and more positive purpose to follow, must learn to quickly discover the weakness of his opponent's argument, and to meet it.

PARLIAMENTARY LAW

A growing need of the hour is a practical knowledge of parliamentary law. In order to give this to the student, the major part of a semester is devoted to its study. Opportunity will be given to form temporary and permanent organizations, to make motions and debate them, and to preside over meetings.

NORMAL TEACHING

During a part of the senior year the student is given actual experience in teaching expression. This is under a teacher's supervision. In this class, methods of teaching and controlling classes are learned and used.

PRIVATE AND PUBLIC RECITALS

One hour each week is given to private recital work. Each student is here given an opportunity of appearing before an audience. In this way he gains actual experience. Though these are private recitals, the public is welcome to attend them. Public recitals are given in the chapel during the school year. These recitals naturally furnish the greater opportunity, and more mature preparation is required for them.

DIPLOMAS AND DEGREES

A diploma is granted after satisfactory completion of a two years' course.

The degree of Bachelor of Elocution is granted to those completing the three years' course.

GENERAL INFORMATION

Students intending to graduate from this department are entitled to take free of charge, five hours of class work in the Academy or College of Liberal Arts. For credits from this department in the College of Liberal Arts see page 24.

Class work every day, thirty-five private lessons, thirty minutes each, and the required lectures and recitations constitute the work of each semester for graduation.

Readers are furnished to Epworth Leagues and to other organizations at satisfactory prices.

Private lessons in physical culture, voice culture, rendering, or in any other branch of the work can be obtained by anyone.

Visitors are welcome to visit the department and to examine the work.

COURSES

First Year, First Semester—

Physical and Voice Culture.
 Psychological Development of Expression, Volume I.
 Life Study.
 Bodily Expression.
 English Grammar, English Composition.

Second Semester—

Physical and Voice Culture.
 Psychological Development of Expression, Vol. II.
 Beginning Dramatic.
 Bodily Expression.
 Extemporaneous Speaking and Debate.
 English Grammar, English Composition.

Second Year, First Semester—

Physical and Voice Culture.
 Psychological Development of Expression, Vol. III.
 Bodily Expression.
 Public Speaking and Debate.
 Shakespeare.
 Phrasing and Sight Reading.
 Rhetoric and English Literature.

Second Semester—

Physical and Voice Culture.
 Repertoire.
 Shakespeare.
 Bible and Hymn Reading.
 Normal Teaching.
 Oratory, Vol. IV.
 Parliamentary Law.

Additional courses are offered for the degree of Bachelor of Oratory.

The rates per semester are as follows:

Entire course for graduation, 5 hours' credit.....	\$40 00
Two private lessons per week.....	28 00
One private lesson per week.....	15 00
Eight class lessons per week, 4 hours' credit.....	14 00
Six class lessons per week, 3 hours' credit.....	12 00
Four class lessons per week, 2 hours' credit.....	10 00
Nine class lessons per week and one private lesson.....	27 50
Six class lessons per week and one private lesson.....	25 00
Four class lessons per week and one private lesson.....	22 50

Rates for private work:

Course of ten lessons, one hour.....	\$18 00
Course of ten lessons, thirty minutes.....	12 00
One private lesson, one hour.....	2 00

Class lessons are sixty minutes in length.

All the above fees are payable each semester in advance. The only additional expense is the university registration fee of \$1.00 which is required each semester.

No tuition is refunded on account of withdrawal after the second half of the semester is begun; and at no time will more than one-half of the semester's tuition be refunded.

The teacher cannot be expected to make good the lessons which are missed.

In case of protracted illness, the loss will be equally divided with the student. The teacher should be notified in case the student is compelled to miss his lesson.

SCHOOL OF ART

During the past four years, the School of Art has been steadily growing in efficiency and patronage, and comes to its fifth year of service with enlarged facilities and with attractive plans for advanced work in the various branches of art.

During the past year, the facility acquired by the students has been gratifying. Their work, which has been exhibited from time to time, has received favorable commendation from art lovers and critics.

An art club, organized for the purpose of the theoretical, historical and practical study of art, and for the discussion of art subjects, is rendering a valuable service to the students of this department.

The granting of credits in technical and theoretic art has also given another impulse to this department, which will add to its strength and popularity in the future.

This school aims to meet the rapidly increasing demand for a clear understanding of theoretical art and ability to apply it in practice. To this end courses are given in perspective, free hand from life, in oil and water color painting from nature and copy. In short, the School of Art aims to adjust itself to the varying needs of each individual, thus making the instruction personal. In order to meet popular demands a system of art instruction must not be too rigid; hence a wide latitude for personal choice in material, subject, style of work, etc., is granted. Wide as the range of art is in theory and application, the basic principles involved in representation are permanent and unchanging.

A clear understanding of these principles forms a foundation upon which the student can build his superstructure of individuality and technical style.

A thorough and progressive system of development en-

ables him to understand the object and reason for each step and thereby to obtain results with great economy of time, money, and labor.

Two distinct courses of art instruction are offered:

1. A Normal Art Course

for those who intend to follow art as a profession. This course places the pupil in touch with the advanced classes in the Academy of Fine Arts of Chicago.

2. An Elective Course

in which the student is allowed the widest latitude in subjects, and methods of work. This course is planned for those who wish to make art study only incidental, and who follow it for enjoyment, recreation and a knowledge of its technical features.

Classes are placed as follows:

Free hand, perspective and mechanical drawing, with pencil, charcoal or pen, two periods per week. Painting in oil and water colors, four days per week, from 9 a. m. to 5 p. m. Work in the classes is arranged to suit the needs of each individual pupil.

MATERIAL

All necessary art material is kept in stock, and can be furnished to the pupils at regular prices, if desired.

Lessons unavoidably missed may be made up during the term.

TUITION

Normal Drawing in regular class, 2 periods per week, per term of 9 weeks, lessons of 1 hour each.....	\$ 3 00
Painting in oil and water color, per term of 9 weeks, 2 lessons, 3 hours long, per week.....	12 00
Per term of 9 weeks, 1 lesson, 3 hours long, per week.....	6 00

CHINA PAINTING

Because of its rare decorative qualities, china painting, for many years past, has been universally popular on account of its beauty and practical use. So useful has this art become that it now occupies an important place in the schools of fine art.

Work will be given as follows: Natural flower and landscape decoration; enamels and paste; conventional decoration; lustre work.

ARTS AND CRAFTS

Under arts and crafts are included the branches of decoration of articles in common use in the home; stenciling for draperies and similar house furnishings; wood carving for furniture, desk fittings and wall panels; working in leather, including modeling and cut leather work, which is well adapted for the decoration of all kinds of bags, pillows, table mats and many small articles.

FEES

China Painting

	Term	Semester
One lesson a week for a term of 9 weeks.....	\$6 00	\$12 00
Two lessons a week for a term of 9 weeks.....	12 00	23 00
Three lessons a week, for a term of 9 weeks.....	17 00	33 00

Arts and Crafts

One lesson a week, each term of 9 weeks.....	\$ 4 50	\$ 9 00
Two lessons a week, each term of 9 weeks.....	8 00	15 00
Three lessons a week, each term of 9 weeks.....	12 00	23 00

Lessons in china painting are three hours long; in arts and crafts, two hours long. Students are not allowed to make up lessons, except in cases where they are unavoidably missed.

SCHOOL OF COMMERCE

OBJECT AND PLAN OF WORK

The Commercial Department of the Nebraska Wesleyan University is designed to furnish to all those desiring such, a thorough, practical and up-to-date business education. Commercialism is the spirit of the age; and no person who expects to make his a business career can afford to attend a school of inferior merits, but must, in this age of competition, attend the best.

The fact that the School of Commerce is a department of the university itself gives it an added prestige over other business colleges, thereby making it a very desirable school to attend. Students in this department have the advantage of taking work with specialists in other departments of the university, where desired. They also have access to the library and gymnasium at all times, and have the privilege of attending literary societies, lectures, musicals and the like.

Though it is desirable that students should enter at the beginning of the semester, the work is so planned and conducted that they may enter at any time, and will always find classes adjusted to their needs.

BUSINESS DEPARTMENT

PENMANSHIP

In this age, all transactions of the business world must be reduced to writing. A scrawling, illegible hand is a fruitful source of errors, misunderstandings, and sometimes lawsuits, and a never-ending annoyance to those who are compelled to decipher it. A purely muscular movement writing is taught, coupled with great speed and legibility, and this branch of the course is indispensable to all who would be successful along business lines.

ORTHOGRAPHY, BUSINESS CORRESPONDENCE AND PUNCTUATION

This branch embraces a thorough treatise on the spelling, defining, marking and derivation of words, and a series of eighty-four different forms of business and social letters, headings, salutations, closing forms and the like. Sufficient instruction is given to enable the student to write a good, business-like letter on any subject. After a letter or other composition is written, it must be properly punctuated in order to be read and understood. The work in punctuation is designed to meet this need, and embraces a thorough understanding of the use of all marks of punctuation.

COMMERCIAL ARITHMETIC

A complete mastery of common and decimal fractions, United States money, denominate numbers, bills and accounts, land, lumber, brick and stone measurements, percentage, profit and loss, interest and discount, trade discount, bank discount, marking goods, commission and brokerage, insurance, taxes, equation of accounts, partnership settlements, and bankers' daily balances.

BOOKKEEPING

A thorough and comprehensive system of bookkeeping is taught. The student engages in actual counting room work from the start, thereby obtaining a thorough knowledge of how to write and to use checks, notes, drafts, bills of exchange, bills of lading, shipping receipts, deposit tickets, cashiers' checks, certificates of deposit, receipts, partnership contracts, leases, deeds, mortgages, bills, orders, statements, and the like. During the entire course, from the day he enters until he graduates, the student is engaged in transacting business. Personal attention is given each student at his desk, and explanations are given before the entire class. This enables all to advance as rapidly and intelligently as individual effort will permit, no student being retarded or crowded forward for another.

BUSINESS AND OFFICE PRACTICE

Upon completing the work in bookkeeping, and the floor

work in office practice, the student is placed in charge of the offices, which consist of the following: Wholesale and Retail, Commission, Real Estate and Insurance, Corporation, and the College Bank. It is this work that imparts the distinctively practical flavor to the business course, and gives the student the equivalent of actual experience at the time of his graduation. Here he applies the principles which he has learned to the handling of all transactions and to the use of complete sets of well bound books not unlike those found in the large business offices of the country today.

BANKING

One of the strong features of the school is the Banking Department. The elegant banking fixtures are equipped with every possible device to make the work in banking thorough and practical. The books are of regulation size, bound in leather. Loose leaf ledgers with transfer binders form a part of this equipment, as well as check protectors, note files, letter files, adding machine and the like.

The transactions are real, not imaginary. The bank is capitalized at \$300,000 in "college currency." Deposits are received, checks cashed, notes and drafts collected, loans made, certificates of deposit and cashiers' checks issued, checks certified, and drafts on New York banks sold to the students.

The student acts as individual bookkeeper, collection clerk, discount clerk, receiving and paying teller, and lastly as cashier; thereby obtaining a thorough and practical knowledge of every possible phase of bank work. By means of this kind of actual practice many successful bankers have been trained and located by the School of Commerce.

COMMERCIAL LAW

One of the most essential features of the business course is the instruction given in commercial law. This is designed to familiarize the student with those features of law that apply to every-day business affairs, and which every business man should understand. The school neither attempts to make lawyers of its students nor strives to do away with the necessity for expert advice; but it is the aim to so ground the

student in those elementary principles of the laws of business, which are largely the laws of common sense, that he may act intelligently and know his rights and liabilities in ordinary commercial transactions.

It embraces a full discussion of the subject of contracts, negotiable papers, agency, partnership, mortgages, deeds, leases, conveyances of real estate, wills, intestate estates, patents, copyrights, trade-marks, etc.

GRAMMAR

Classes in English grammar are organized at the beginning of each semester, and are conducted throughout the school year; thereby enabling all those who are deficient in this very important branch to get the best possible instruction in all phases of the work; special attention being given to the parts of speech, their use and misuse, sentence construction, composition and the like.

RAPID CALCULATION

“Rapidity and Accuracy” is our motto in this work. It consists of a continued drill on rapid additions, subtractions, multiplications and divisions until the student is able to determine results at a glance, without the aid of pencil and paper; short cuts in all of these fundamental principles; new and short methods of computing interest, discount, commissions, etc.; in fact, everything in arithmetic that should be done briefly, accurately and rapidly.

SHORTHAND AND TYPEWRITING

STENOGRAPHY

This is a profession which is coming more and more into demand every year. Young men in particular are wanted by the railroads, and for the insular and governmental civil service; they are wanted by the large corporations; and any person desiring to work his way up to the top in any particular business can do so most quickly and thoroughly as a stenographer, for in that capacity he can learn every detail of the management, and every transaction must go through his hands.

As a field for women, it is well known, but it is not so well known that, as the demand for more skilled workers has increased, the wages have also advanced.

It is the aim to prepare students to do only the very best work along these lines. With this end in view, a system of shorthand is taught that is established, tested and perfected. It reduces the process of writing sounds to a minimum, and its principles are as easily learned as those of any other system. Even the most expert writers have not discovered its limitations, and it offers a fascinating study aside from its commercial advantages.

The full stenographic course includes shorthand, type-writing, penmanship, English grammar, orthography, business correspondence, punctuation, dictation to the machine, mimeographing, carbon copying, court reporting, and actual stenographic work for the members of the university faculty.

This actual stenographic practice is done during the last three months of the course (about two hours per day) and is a feature unobtainable in the ordinary shorthand school. The student goes from one office to another, among the university professors, takes their letters, and prepares them for the mail. It wears off any nervousness that might exist on first taking stenographic notes from a stranger, gives the student excellent drills in good diction and construction of letters in general, and fully meets the requirements of "experience" which one hears so much about when one seeks his first position.

In addition to this, we offer a course in general and court reporting. Students taking this course are trained to do actual verbatim reporting, commercial or special, and individual instruction is given; thus enabling the student to prepare for the particular branch he wishes to follow, and to get the best results from his individual ability.

"Touch typewriting" is taught, which is conceded to be the only practical system, as the student learns the keyboard of the machine just as the pianist learns the keyboard of his instrument; which, naturally, is conducive to ease of execution, accuracy, and rapidity.

Stenographers must be the best spellers in the world. This is because they deal in words. A thorough course in spelling,

legal forms, and word study is given, which untangles many knotty problems, and makes the reading and transcribing of shorthand much easier.

Those not wishing to do office work, but desiring to earn their living by this line of work, will find a profitable profession in teaching shorthand and typewriting. Special normal work is offered to this class.

The time required to complete the course varies with personal qualifications. Nine months is a safe estimate, but many have become proficient in less time. Anyone can make a success of this profession who has good health and a disposition to work.

TUITION

Tuition is payable in advance. Each semester, students of all departments pay the one dollar university registration fee.

Full business or full shorthand course:

One month.....	\$ 7 00
Two months.....	13 00
Three months.....	18 00
Four months.....	24 00
Four and one-half months (one semester).....	27 00
Nine months (full school year).....	50 00

Students carrying work in other departments of the University, and wishing to take one or more studies in this department (less than full course) will pay only a pro-rata charge.

POSITIONS

Graduates of the School of Commerce are holding important positions throughout the state of Nebraska and other states. The demand for young men and young women thoroughly qualified for office work has always been greater than the supply. The university will do all in its power to assist worthy and competent young people in finding desirable positions.

TIME REQUIRED, DIPLOMAS

The time required to complete the full commercial or the full shorthand course is from six to nine months, according to the advancement, ability and persevering industry of the

student. The combined business and shorthand courses require from nine to twelve months. We do not claim to turn out "three-month" graduates. Thorough work is recommended rather than short time courses, and time enough often proves little enough.

Students are advanced as rapidly as their capacity and attainments will permit, and all who take a full course are encouraged to remain until they have a clear, well-defined knowledge of the entire science of accounts and associate branches, and are able to pass a satisfactory examination.

Special attention is given to developing business-like and systematic habits and conduct, which will smooth the way for the beginner when making his application for position, and throughout his business career.

A beautifully engraved diploma, signed by four of the university officials, and containing the seal of the university upon it, is awarded to those who finish the course in a satisfactory manner.

MISCELLANEOUS INFORMATION

LOCATION

The Nebraska Wesleyan University is located at University Place, four miles from the center of the capital city, Lincoln, with which it is connected by electric railway with fifteen minute service. University Place is an incorporated city of the second class with a population of over 3,000. It has city water, an electric light plant and a complete system of sewerage. It is beautifully situated, healthful, and maintains a high standard of morality. It is sufficiently near the larger city for the conveniences of trade, access to public libraries, and privileges of the best musical and literary entertainments, and sufficiently remote to avoid the peculiar temptations and more expensive habits of the city.

ARRIVAL

The university may be reached by taking the "University Place" or "Havelock" cars at the corner of Ninth and P streets, or on O street. The university may also be reached by taking the Interurban cars at the corner of Fourteenth and O streets. Baggage checks should be retained until arrival at the university buildings, where transfer may be secured at reasonable rates. When previous notice is given, new students are met at the trains by committees of the Young Men's Christian Association and the Young Women's Christian Association.

BUILDINGS AND GROUNDS

The campus of the Nebraska Wesleyan University covers an area of forty-four acres, situated on a rise of ground in the eastern part of University Place. The main building includes a basement and three stories. Here are located the Academy, the School of Art, the School of Commerce, the laboratories, the library, society halls and administrative offices. In the rear of

this structure is the heating and electric lighting plant; the gymnasium, which is equipped with apparatus, shower baths, dressing rooms and lockers, where classes are regularly conducted by efficient directors; and the botanical conservatory, where a beautiful and varied collection of plants is grown for purposes educative and ornamental.

The C. C. White Memorial Building (College of Liberal Arts) stands northeast of the main building and includes a basement and three stories. This structure is pronounced by competent critics one of the finest of its sort in the state. In this building are located the College of Liberal Arts, the Teachers' College, the Conservatory of Music, the School of Expression and Oratory, association and society halls and administrative offices. The building also contains an auditorium having a seating capacity of 1600.

Paved walks lead to the buildings from four directions. A landscape gardener has entire charge of the campus, who by judicious arrangement of trees, shrubs and plants has adorned and beautified every approach and plot.

ATHLETIC PARK

Through the munificence of Mr. George E. Johnson, university trustee from North Loup, Nebraska, a park has been laid out, and was in readiness for the fall sports. The new park is 520 feet in length and 325 feet in width. The field is graded to a fall of one foot in 175, allowing sufficient slope to carry off the water.

The park is surrounded by an eight-foot board fence, and has seating accommodations for five hundred spectators in the grandstand and for five hundred on the bleachers. The clubhouse is located in the northwest corner of the field.

The park contains a foot-ball gridiron, a base-ball diamond and a quarter mile cinder track. The home plate in the diamond lies directly in front of the center of the grandstand. The track is twenty feet in width, and consists of two one hundred and twenty yard straightaways joined at the two ends by perfect semi-circles having radii of 98 feet. The track is so arranged that all races finish directly in front of the grandstand.

The jumping and vaulting pits are also located in front of the grandstand. The grounds lie on the crest of the hill directly east of the main building of the university, and cover about four and one-half acres. A ten-foot cinder walk will connect the main building and the athletic park.

GOVERNMENT

The rules of the institution are few and simple, requiring only what should reasonably be expected of ladies and gentlemen. When a student's record of attendance at chapel or any class shows three unexcused absences, he is reported by the registrar or the instructor to the standing committee on attendance, which has disciplinary power in such cases. Re-registration is necessary in the case of those students who in any way change their registration in a given semester.

Social events are so limited in number and in hour of closing as not to interfere with the best interests of the individual and of the university. Such events are under the regulation of the heads of the departments in which they are planned, and are held on Friday and Saturday evenings, except by faculty permission. The literary societies are regulated in their social events by the dean of the College of Liberal Arts.

Among the things specifically forbidden are the use of tobacco on the grounds, all smoking of cigarettes, the use of unbecoming language, gambling and card playing.

EXAMINATIONS

Examinations are held at the close of each semester, the result in each case being registered as A+, A, B+, B, C+, C, or Failed. Work reported as incomplete or conditioned must be satisfactorily completed within the year or it becomes a failure and is so entered on the records.

Any student who takes an examination in any department out of the regular time is charged \$1.00 for such examination, the amount going to the library fund.

BOARDING AND ROOMING

Rooms and board may be secured with responsible families convenient to the university grounds. All persons who desire to rent rooms to students are required to file with the registrar

the prescribed application blank, properly filled out. Householders renting rooms to young ladies must provide a parlor on the first floor for the reception of gentlemen callers. Ladies and gentlemen are not permitted to occupy rooms in the same building, except by permission of the standing committee on rooms. No student is permitted to change his rooming place during the semester, except for reasons which shall meet the approval of said committee. Students are not permitted to room where the householder has not filed with the registrar an application made out on the university's blank. Any student who violates any of these rules forfeits his credits for the current semester.

RELIGIOUS INSTRUCTION

The curriculum provides for the regular study of the Holy Scriptures. Additional opportunities for such study are afforded by the various religious societies of the institution. A students' general prayer meeting is held each Tuesday evening, conducted by the Chancellor.

PUBLIC WORSHIP

Students of all departments of the university are encouraged to attend the churches of their choice every Sabbath. They are also required to be present at the chapel exercises which are held daily at 10 a. m. The chapel exercises are made as interesting and inspirational as possible. Prominent men from various parts of the country are often present to address the students on subjects of public interest. At the close of each month, the principal current events of the month are reviewed by some member of the faculty.

CONVOCATION

Frequent convocations are held, at which student interests are made prominent in connection with many of the activities of university life. Among these may be mentioned oratory, debate, athletics and student publications.

Addresses by prominent speakers are also delivered and programs are rendered by members of the Conservatory of Music and the School of Expression and Oratory as well as by class organizations of the university.

THE YOUNG MEN'S CHRISTIAN ASSOCIATION

The general secretary of the Young Men's Christian Association for the year is Mr. Raymond E. Kenny, A. B. University of Indiana. The president is Mr. Harry J. Johnson, '10, of University Place. The total enrollment of the association is 215. The enrollment in the thirteen Bible study classes is 100; in the four mission study classes, 25.

THE YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The general secretary of the Young Women's Christian Association for the year is Miss F. Ethel McAfee, '12, of Loomis. The president is Miss Clara I. Coulter, '10, of Wymore. The total enrollment of the association is 262. The enrollment in the thirteen Bible study classes is 115; in the five mission study classes, 36.

These Christian associations wield a powerful influence for good among the students. They encourage the highest type of Christian manhood and womanhood in special and weekly meetings, in the study of the Bible and of the great field of missions, and in personal religious work.

OTHER STUDENT ORGANIZATIONS

A number of societies are sustained by the student body. Among these are eight literary societies, an oratorical association, a debating club, and the Vincent Association organized by young men who are expecting to enter the Christian ministry. These societies are provided with spacious, tastefully furnished halls. The time of meeting during the school year is as follows: From September to Thanksgiving and from Easter to Commencement, 8 to 10 p. m.; from Thanksgiving to Easter, 7:30 to 9:30 p. m. The sessions are held on Fridays and Saturdays. New members are not admitted until after the opening of the second semester. Students are encouraged to participate in the work thus offered as an important factor in a liberal education.

LECTURES AND ADDRESSES

The relation of the university to the church and its connectional interests gives frequent opportunities to secure free to students lectures and addresses from the best representatives

of education and culture, while through the Young Men's Christian Association, the lecture committee, the Conservatory of Music, the School of Expression and Oratory and the literary societies the highest grade of literary and musical entertainments is provided.

The following notable speakers have appeared at chapel and in lecture courses since the publication of the last university catalogue:

Bishop William F. McDowell, Baccalaureate Sermon, May 30, 1909.

Dr. Charles M. Stuart, editor of the "Northwestern Christian Advocate," The Charge to the Chancellor (at Chancellor Davidson's inauguration), May 30, 1909.

Dr. Samuel Avery, Chancellor of the University of Nebraska, The Public School System of the State, May 31, 1909.

Dr. David B. Perry, President of Doane College, The Denominational Colleges of Nebraska, May 31, 1909.

Dr. Lemuel H. Murlin, President of Baker University, The Educational Institutions of Methodism, May 31, 1909.

Edward Wallace Hoch, ex-Governor of Kansas, Commencement Address: Attaining the Ideal, June 1, 1909.

Bishop Henry W. Warren, September 15, 1909.

Bishop John L. Nuelsen, September 20, 1909.

Mr. Ewing, National Secretary of the Students' Volunteer Movement, October 5, 1909.

Honorable Elmer J. Burkett, United States Senator from Nebraska, The New Woman and the Young Man, October 27, 1909.

Mrs. Edith Smith Davis, National and World Secretary of the Woman's Christian Temperance Union, November 1, 1909.

Honorable Thomas P. Gore, United States Senator from Oklahoma, November 4, 1909.

Honorable Norris Brown, United States Senator from Nebraska, The Constitutionality of the Sixteenth Amendment to the Constitution, November 12, 1909.

Bishop Frank M. Bristol, Brains, November 16, 1909.

Mr. W. E. Doughty, General Student Superintendent for the Foreign Missionary Society, December 6, 1909.

- Bishop Edwin H. Hughes, The Relation of Money to a College Education, November 19, 1909.
- Dr. W. B. Parr of Kokomo, Indiana, December 10, 1909.
- Bishop William F. Anderson, December 12, 1909.
- Dr. Robert Stuart McArthur, The Empire of the Czar—The Great Bear of the North, December 14, 1909.
- Elias Day (Characterist), January 12, 1910.
- Dr. Fayette L. Thompson, pastor of the Lindell Boulevard M. E. Church of St. Louis, Missouri, two addresses on the Day of Prayer for Colleges, January 27, 1910.
- Dr. Howard Agnew Johnston of Colorado Springs, Colorado, February 18, 1910.
- Mr. Robert Weidensall, Secretary of the International Committee of the Young Men's Christian Association, February 19, 1910.

LABORATORIES

Botany

The department of botany has three laboratories for general use, one primarily for academy work, one for college work and one for bacteriology. In addition to these a constant temperature room has been fitted up from a fire-proof vault in the basement. This room is used as a paraffin infiltrating room and contains paraffin baths and incubating ovens, and is used whenever constant temperature is required. The paraffin baths are being fitted up with electric heating coils, thus doing away with the danger and uncertainty of gas heaters.

A Wardian case is used by the elementary class in germinating experiments, and the plant house supplies plenty of fresh material. Sixteen compound microscopes of the recent Bausch & Lomb type supplied with 2-3 and 1-6 inch objectives are for the use of the classes in general botany. Three microscopes, a Leitz, a Spencer and a B. & L. are for the exclusive use of bacteriology and advanced students. They are equipped with triple nose-pieces and 1-12 oil-immersion objectives.

The department possesses a Leitz-Zimmerman microtome of the most approved type, a Spencer microtome and a hand microtome. A full equipment of re-agents and glassware en-

ables the carrying out of thorough class work in histology and embryology.

An autoclav has been recently purchased for sterilization purposes in the course in bacteriology. This piece of apparatus enables a great saving of gas and time. Filter pumps, water blasts, hot air sterilizers and incubators furnish equipment for complete courses in bacteriology.

A projectoscope of the most approved type has been recently purchased by the department from C. H. Stoelting & Co., Chicago. It is equipped completely for slide, opaque, and micro projection.

A single-phase mercury-arc rectifier from the General Electric Company has been installed. Direct current is thus available at all times for lighting purposes in projection apparatus and for charging storage batteries, and wherever direct current is desired.

Complete apparatus for micro-photographic work has been installed. The department library is supplied with the following current scientific magazines: *Flora*, *Bulletin of the Torrey Botanical Club*, *The Plant World*, *Science*, *Mycologia*, *Annals of Botany*, *Botanical Gazette*, *The New Phytologist*, *Berichte der Deutschen Botanischen Gesellschaft*, *Popular Science Monthly*; *School Science and Mathematics*, *Aus der Natur*, *Nature Study Review* and *The Garden Magazine*. Bound volumes of the above are also to be found in the departmental library.

Chemistry

The department of chemistry is provided with a lecture room, two laboratories, a balance room and library, a private laboratory, an office and storerooms. The general laboratory is equipped with tables for ninety students and the advanced laboratory has twenty-six work tables. The laboratories are well lighted, conveniently arranged, and well equipped with modern appliances including gas, sewer, water hoods, suction, compressed air, and electrical connections. The store-rooms are well stocked with imported apparatus and chemicals. The department library is easily accessible during laboratory hours, and is supplied with a carefully selected collection of reference

books. It also receives the following publications: *Berichte der Deutschen Chemischen Gesellschaft*, *American Chemical Journal*, *Journal of the American Chemical Society*, *Chemical Abstracts*, *Journal of Industrial and Engineering Chemistry* and *Science*.

Geology and Geography

The geology and geography laboratory equipment consists of many rock specimens, minerals and fossils; lantern slides, topographic maps, atlases, globes, folios, and physical and political maps; specimens of commercial raw materials, including complete sets for more than fifty industries; apparatus for experimental work, such as microscopes, balances, and drawing instruments; field instruments consisting of transit, clinometer, level, compass, and barometer.

Physics

The department of physics now occupies the four rooms over the new heating plant, which are well lighted and ventilated. The class room is supplied with ample blackboard space, a well-equipped lecture table and a galvanometer table for advanced work. The store room is provided with shelves and cases for apparatus, and is fitted for X-ray, photometric and photographic work. The work-shop affords an ideal place for the construction and repair of apparatus. The main laboratory is fitted with compressed air, water, gas and three kinds of electrical current. A Foucault pendulum, earth inductor, two improved calorimeters and an alternating current outfit are among the recent importations. An improved Bunsen photometer, a cathode-ray tube, an 11,000 ohm resistance box and a mica condenser have been received from domestic manufacturers. Several important volumes have been added to the departmental library, greatly increasing its scope and usefulness.

Physiology and Hygiene

The department of physiology and hygiene in addition to minor apparatus is supplied with dissecting and compound microscopes, models and charts, sets of dissecting apparatus, alcoholic and otherwise preserved specimens of all human organs, microscopic mounts for comparison and study, the Har-

ward apparatus complete for experimental work (including sphygmograph, kymograph, etc.), haemacytometer, stethoscope, pneumograph, skeletons and fully equipped study and laboratory tables. The physiology laboratory occupies room 300, C. C. White Memorial Building. It is equipped with tables and lockers for twenty students and is supplied with gas, electricity, water and sewer.

Psychology

The psychological laboratory is located on the third floor of the C. C. White Memorial Building. The rooms are so situated that the work is quite free from any disturbances. They consist of a general laboratory room and a dark room. Some of the most helpful books on experimental psychology are kept in the rooms for reference, to which students in psychology have access during the day. The equipment includes all apparatus needed for purposes of demonstration in the courses in general psychology and physiological psychology; also for a general investigation of the senses, illusions, memory, emotion, time reaction and other related problems.

The laboratory equipment includes among other things a kymograph, pendulum chronoscopes, suggestion blocks, sound apparatus and the special apparatus for investigation of emotions. New equipment is being added from time to time as the courses demand.

Zoology

The laboratories are well equipped for the courses offered. Sixteen good compound microscopes, twenty dissecting scopes, two oil immersion lenses and a camera lucida constitute the microscopical apparatus. Water bath and incubator (both electrically heated), hot air sterilizers, microtomes, and a good supply of re-agents and microscopical slides make thoroughly scientific work quite possible. Valuable specimens and models for demonstrative purposes, together with a good reference library, add to the thoroughness and enjoyment of the work.

MUSEUM

The museum is a very important adjunct to the science work of the university. It contains a good working collection

for the various departments of science, embracing the leading Nebraska birds, notably a collection donated by the Orophilian Literary Society. This collection consists of 105 birds, many of which are rare species; also the Rev. Asa Sleeth donation, and several groups of mammals and reptiles, besides a variety of alcoholic specimens. The material for botanical work includes preservations of the leading algae, etc., as well as the flowering plants common to the state.

The entomological material is largely the donation of Mrs. I. C. Lemon. There is in the cases, drawers and lockers a large number of paleozoic fossils, some characteristic mesozoic fossils, a large number of concretions, stalactites, dendrites and tufas; 100 neanthropic implements, about 300 mineral species, collections of the crystals of quartz, calcite, fluospar, and magnetite, and about 20 Brazil agates.

Rev. S. A. Beck has contributed a valuable collection of curios in the form of Corean weapons of warfare, and collections of birds, the products of Corean taxidermists.

Numerous small donations have been made during the year by friends of the university. Since the growth of the museum is dependent in the main upon donations and gifts, the curator, Assistant Professor R. J. Scarborough, requests that those who send collections of any kind add a brief description of each specimen, including the locality of collection and the name of contributor.

LIBRARY

The general library is for the use of the whole university. Its privileges are also granted under special regulations, to persons not connected with the university.

The library and reading room occupy the south wing of the third floor of the academy building. The general library is supplemented by departmental libraries in the various departments. All departments have been greatly strengthened during the year.

The library is classified by the decimal system and card catalogues of authors, titles and subjects. Students have free access to the shelves, as it is believed the resulting acquaintance with books is an essential element of a liberal education.

The reading room is well supplied with reference books, the leading literary, scientific and technical journals, and the daily newspapers.

During the university year the library is open on all week days from 7:45 a. m. to 6 p. m., and from 7 to 9 p. m., except on Saturdays, when it is open from 9:00 a. m. to noon. The students have access also to the state library of 50,000 volumes, to the Lincoln city library of 28,000 volumes, and to the State Historical Society library of 8,000 volumes.

THE CHAPEL

On the second floor of the C. C. White Memorial Building the university has a chapel with about sixteen hundred sittings. The platform of the chapel has been made large enough to accommodate a pipe organ. Such an instrument the university greatly needs. When a large two manual or three manual pipe organ is installed here the equipment of this magnificent chapel will be complete. Such an organ would be desirable, suitable, useful and beautiful as a memorial gift to the university.

WOMAN'S WESLEYAN EDUCATIONAL COUNCIL

The Woman's Wesleyan Educational Council is organized to co-operate with the trustees to promote in every way possible the interests of the Nebraska Wesleyan University.

The first financial undertaking of the Council was to aid in the erection of the C. C. White Memorial Building, which commodious and beautiful structure was completed some time since, and the \$10,000 which the Council subscribed for the privilege of naming the building has been paid in full.

With this additional building, under the present management, the outlook promises still greater things. The additional growth of Wesleyan demands an expansion in the facilities for caring for her students. A woman's building that can be utilized as a home for three or four hundred university women, embodying a domestic science department, would surely appeal to every mother and young woman of Nebraska Methodism.

This magnificent addition to our university would stand as a monument to the faithful and untiring zeal of the mothers and daughters of Nebraska Methodism.

The annual membership fee has been fixed at the small sum of two cents a week, or one dollar (\$1.00) per annum. Any person may become an honorary member by the payment of one dollar (\$1.00) a year. A life membership is obtained by the payment of twenty-five dollars (\$25.00), in recognition of which a handsome certificate is issued. One hundred dollars (\$100.00) paid into the treasury of the Council constitutes the giver a Life Patron. By this easy method it is possible for the entire church membership to participate. We deem it an unusual opportunity and expect our women to grasp it and enroll as factors of the great body of women who will push this enterprise to a speedy completion.

For further information address Mrs. O. R. Beebe, State Corresponding Secretary, University Place, Nebraska.

CLUBS AND SOCIETIES

The Chemical Club is organized for the purpose of promoting interest in the study of chemistry. Membership is open to any student who has had one year's work in chemistry. Weekly meetings are held throughout the year. The programs include reviews of new books, discussions of current chemical literature, papers on chemical topics, and demonstrations supplemental to the regular class room work.

The Camera Club owes its birth to a few photographic enthusiasts who, in December, 1907, concluded to join forces for purpose of mutual improvement. By June, 1908, the membership had reached twenty-five, including two members of the teaching force.

The purposes of the club, as specified in the constitution, are the study of the technical and artistic phases of modern photography together with an accumulation of such scenes as will be of value in preserving the history and promoting the growth of Wesleyan. Meetings are held on the second and fourth Monday evenings of each month in the physics lecture room, programs consisting of theoretical discussions and practical demonstrations, some of the latter in the adjacent dark-room which is equipped with modern conveniences for printing, developing and toning.

Photos will be received from time to time from Boston,

Japan and the Philippines, at which places university alumni interested in such work are now stationed.

The Classical Club is an organization composed of college students in the Greek and Latin departments, and has for its object the study of the life, language and literature of the ancient Greeks and Romans.

The Cosmos Club is composed of students in the departments of religion, philosophy and sociology in the Nebraska Wesleyan University and the University of Nebraska, and has for its object the discussion of problems relating to the departments concerned.

The Law Club is composed of students in the College of Liberal Arts who are interested in the study of law.

The Zoological Society is maintained for the purpose of promoting interest in the science of Zoology. Membership is open to students who have at any time taken work in the department of zoology. Monthly programs on zoological topics are rendered by the members.

The University Choral Society for mixed voices was organized at the beginning of the school year, and is under the conductorship of Professor Magendanz. Rehearsals are held Thursday night of each week.

The Rembrandt Art Society is organized for the purpose of stimulating interest in the School of Art. All students in this department are eligible to membership, and all who are interested in this line of work are privileged to attend the meetings.

ATHLETICS

The athletic park is located east of the main building, where the Nebraska inter-collegiate meets are annually held. (For description of the park see page 106.) The university preliminary field-day events are permanently scheduled on the afternoon of the last Friday in April, the individual point winner being given a handsome gold medal. The university has membership in the Nebraska Inter-Collegiate Athletic Association, and participates in football, basketball, baseball, track and field events and tennis.

The Association has adopted the following eligibility rules,

which govern all forms of inter-collegiate athletics at the Wesleyan:

1. The acceptance of a definite statement of eligibility rules shall be a requirement of membership in this Association.

2. No institution of this Association shall play another school eligible for this Association in Nebraska which refuses to accept these rules or those of a similar organization.

3. Any student who has played on a summer baseball team under the protection of the National Agreement at any time will be ineligible to participate in college athletics.

4. No student shall be admitted to any inter-collegiate contest who now receives, or who has received, subsequent to January 1, 1908, any gift, remuneration, or pay for his services on the college team.

5. No student shall play under an assumed name in any game.

6. Any contestant who has participated in any inter-collegiate contest and leaves school before the end of the semester in which he played, without a reasonable excuse, shall not be eligible to enter that game next year. The executive committee shall decide the reasonableness of the excuse.

7. A man shall be eligible for fall sports who enrolls not later than October first; for winter sports, not later than November first; and for spring contests not later than February fifteenth.

8. No student shall enter any inter-collegiate contest who does not take at least twelve hours' work up to the passing grade of the institution, or three-fourths full work where hours are not counted as in regular college department.

9. No holder of any degree shall be permitted to enter any inter-collegiate contest.

10. When any member of the Association shall refuse to abide by the decision of the executive committee, all members shall be notified of the refusal by the secretary, and all relations with the offending member shall be dropped by the others until said member shall be reinstated by the executive committee, of which act the secretary shall notify all members.

PRIZES

A prize of \$25 per year for five years (beginning with the year 1908) is offered by Mr. Ebert K. Metcalf of Greenfield, Illinois, to that Senior who maintains the highest grade in his studies during the Senior year.

Four prizes are offered by Chancellor Davidson to the literary societies, as follows: \$10 each in declamation, short story, oratory and essay, each society to be represented in each contest by not more than one member, who must be a student in the College of Liberal Arts. The Honorable John M. Stewart of Lincoln offers a second prize of \$5 in each of these contests.

Trustee Stephen K. Warrick of Alliance offers the following prizes in memory of his parents, to be known as the Warrick Memorial Prizes: \$10 to that Freshman having the highest average of scholarship at the end of the year; \$15 to that Sophomore having the highest average of scholarship at the end of the year; and \$20 to that Junior having the highest average of scholarship at the end of the year. These prizes are to be perpetual.

Mrs. E. F. Reddish of Lincoln offers the Edgar Frank Reddish Memorial Scholarship Prize of \$25 to that academy student who at the end of this year shall have the highest average of scholarship in the academy.

Mrs. J. B. Ferguson of Lincoln offers a prize of \$25 to that ministerial student who at the end of this year shall have the highest average of scholarship.

Chancellor-Emeritus and Mrs. Huntington offer a prize of \$25 to that student who is awarded first place in the annual oratorical contest.

The Ross P. Curtice Company of Lincoln offers three prizes, as follows: A gold medal to that pupil of Professor Magendanz who shall make the greatest progress during the year; a silver medal to the next one in rank; and a gold medal to that pupil of Mr. Movius who shall make the greatest progress during the year.

The Athletic Board of Control offers a gold medal to the individual point winner during the Annual Field Day contests.

SCHOLARSHIPS

Certificates of Scholarship, worth twenty-five dollars per year for four years when applied on tuition in residence in the regular college or academy courses of study, are awarded first honor graduates of the accredited high schools of Nebraska. Such certificates are awarded at the graduating exercises of these high schools and are not transferable.

AWARDS

At the Annual Field Day Contests held in April, 1909, Robert M. Isham of University Place was awarded the Athletic Board Gold Medal for the highest number of individual points. At the annual inter-collegiate track and field meet held in May, the following awards were made: Two hundred twenty yard dash, Herman P. Hoyle of Waverly, third place; four hundred forty yard run, John I. McVay of Huron, South Dakota, first place; one hundred twenty yards hurdles, Robert M. Isham of University Place, second place; two hundred twenty yards hurdles, Robert M. Isham of University Place, second place; discus throw, Howard E. Kline of University Place, first place; Carl A. Meyer of University Place, third place; shot put, Howard E. Kline of University Place, first place; broad jump, Benjamin H. Mickey of Osceola, second place.

For the season 1908-09 Wesleyan was awarded the inter-collegiate base-ball pennant by the Nebraska Intercollegiate Athletic Association.

The E. K. Metcalf prize of \$25 was awarded to Enor P. Matson of Newman Grove, who had the highest average grade in the Senior class of 1908-09.

In the university basket-ball contests, the School of Commerce was awarded the inter-department pennant; and the Sophomore class, the College of Liberal Arts pennant and the university championship silk banner.

In the local oratorical contest, honors were awarded as follows: First place, together with the Huntington prize of \$25.00 for excellence in oratory, William A. Crossland of Wayne; second place, Roy F. Swift of Grant City, Missouri; and third place, Albert C. Hoover of Genoa.

In the literary society prize contests, the Davidson prize

of \$10 for first place and the Stewart prize of \$5 for second place were awarded as follows:

Declamation: First prize, Grace E. Beckwith of Beatrice, Orophilian Women. Second prize, Maude V. Kendall of University Place, Theophanian Women.

Short Story: First prize, Robert M. Isham of University Place, Theophanian Men. Second prize, Pansy Coffin of University Place, Willards.

Oratory: First prize, William A. Crossland of Wayne, Theophanian Men. Second prize, Lyman L. Hanthorn of University Place, Dialectics.

Essay: First prize, Vera Clare Cozier of Aurora, Theophanian Women. Second prize, Edward P. Imboden of Decatur, Illinois, Everetts.

CLASS MEMORIALS

The following memorials have been left at Alma Mater by the classes designated:

Class of '95—Granite boulder.

Class of '96—Stone arch with names inscribed.

Class of '97—Stone arch with names inscribed.

Class of '01—Card index cabinet.

Class of '05—Corner stone, C. C. White Memorial Building.

Class of '06—Clock for the university auditorium and \$1,000 toward the university endowment fund.

Class of '07—Stone obelisk with names inscribed.

Class of '08—\$600 toward the university endowment fund.

Class of '09—Heavy velour finished velvet curtain for the university auditorium.

PUBLICATIONS

The university publishes six Bulletins annually, which are sent free to any address. The November, July and August Bulletins contain information of general interest regarding the university. The February Bulletin is the Annual Catalogue of the university. The April Bulletin is devoted to the interests of the Summer School. The June Bulletin is the Annual Catalogue of the Conservatory of Music.

The students publish The Wesleyan, a weekly paper containing literary productions and items of interest to all friends of the institution. They also publish the university annual called The Coyote. The Students' Hand Book is published annually by the Y. M. C. A. and the Y. W. C. A.

UNIVERSITY FLOWER, COLORS AND PIN

The university flower is the sunflower, from which the yellow and brown are selected as the university colors. These colors adorn the pin, which is pennant shaped.

FORMS OF BEQUEST

The attention of friends of the university is called to the importance of wills as a practical form of bequest. There is no society or institution which can cause money to multiply its influence and usefulness more beneficently than the Nebraska Wesleyan University. The following are regular forms of bequest:

I, _____, of _____ county, state of _____, give, devise and bequeath to the Nebraska Wesleyan University (here describe kind and amount of gift).

I, _____, of _____ county, state of _____, give, devise and bequeath to the Nebraska Wesleyan University the sum of _____ thousand dollars, to be safely invested by it and called the _____ Scholarship Fund. The interest of this fund shall be applied at the discretion of said university, to aid deserving students in the College of Liberal Arts (or other specified department).

I, _____, of _____ county, state of _____, give, devise and bequeath to the Nebraska Wesleyan University the sum of _____ thousand dollars, to be safely invested by it as an endowment for the support of a Professorship of _____ in the university, and to be called the _____ Professorship.

FEES

All fees here quoted are subject to any change authorized by the Board of Trustees. All regular fees are due at the opening of the term or semester on which they apply. Credits for work done cannot be recorded or given to any student, whose fees or bills for books are unpaid.

Arts and Crafts.

	Term	Semester
One two-hour lesson per week, per term of nine weeks	\$ 4 50	\$ 9 00
Two two-hour lessons per week.....	8 00	15 00
Three two-hour lessons per week.....	12 00	23 00

Botany.

Academy Botany, per semester.....	\$2 00
Courses 1 and 2.....	3 00
Courses 3 and 4.....	4 00
Courses 5 and 6.....	2 00
Courses 7 and 8.....	5 00

Chemistry.

General Chemistry.....	\$4 50
Courses 1, 2, 3, 4, 7, 8, 10, and 13.....	6 50
Courses 11 and 12, from amount indicated, upward.....	10 00

China Painting.

One three-hour lesson per week, per term of nine weeks.....	\$ 6 00	\$12 00
Two three- hour lessons per week.....	12 00	23 00
Three three-hour lessons.....	17 00	33 00

Drawing.

Two hours of class instruction per week per term of nine weeks.....	\$ 3 00
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Expression and Oratory.

See page 93.

Graduation.

Degree of Master of Arts.....	\$10 00
College of Liberal Arts, Teachers' College, Conservatory of Music, School of Expression and Oratory.....	5 00
Academy and School of Commerce.....	1 00

Music.

See page 88.

Painting.

In oil and water color, one three-hour lesson per week, per term of nine weeks.....	\$ 6 00
Two three-hour lessons per week.....	12 00

Physical Education.

Required of all students taking work in the College of Liberal Arts, the Teachers' College, the Academy and the School of Commerce, per semester.....	\$ 1 00
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Physics.

Elementary	\$ 2 00
Laboratory fee per semester.....	3 00
Physiology	3 00

Registration.

In Conservatory, per annum.....	\$ 1 00
In all other departments, and in graduate work, per semester	1 00

Reregistration.

Any modification of enrollment card by student.....	\$ 1 00
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School of Commerce.

Full Business or full Shorthand course:	
One month.....	\$ 7 00
Two months.....	13 00
Three months.....	18 00
Four months.....	24 00
One semester.....	27 00
Two semesters.....	50 00
Less than full course, pro rata charge.	
Telegraphy, complete course, per month.....	8 00

Special Registration.

In the College of Liberal Arts, the Teachers' College and Academy, in case the enrollment card is not returned to the registrar within six week-days after the opening of the semester (unless excused by the Chancellor for good cause)	\$ 2 00
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Special Examination.

For examinations out of the regular time (the fee going to the library fund).....	\$ 1 00
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Tuition.

In the College of Liberal Arts, the Teachers' College, Graduate Work, and the Academy, per semester.....	\$18 00
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Zoology.

Courses 1 and 2	\$ 1 00
Courses 3 and 4	2 00
Courses 5, 6, 8 and 9	3 00
Courses 7, 10 and 11	50

EXPENSES

Board and room may be secured in University Place at reasonable rates.

The amount of expense incurred depends largely upon the individual student's habits. All are encouraged to keep expenditures as low as possible. Parents are advised to require from their sons and daughters an itemized account of all expenses incurred during the scholastic year. By strict economy, a student can spend a year at the Nebraska Wesleyan University for as small a sum as at any other reputable institution of higher learning in the west, notwithstanding the fact that a tuition fee is charged.

SELF HELP

A number of students of limited means support themselves each year by using their spare time at work of various kinds, and it is regarded as an evidence of self-respect for young people to work their way through college. Those who are older in residence here and known to be capable and reliable have the better opportunities in this respect. Some young men find profitable employment in Lincoln and others find odd jobs in University Place for the doing of which they are usually paid by the hour. If a young man has a small sum with which to support himself here until he can become slightly known and secure work, and if he is diligent and persevering, there is no good reason why he should fail to secure an education in the Nebraska Wesleyan University.

There are frequent inquiries for young women who desire to assist in home work in return for home privileges or for home compensation. By honorable self-help young women thus secure an education. Everything possible is done to encourage and help worthy and determined young people. The university itself does not undertake to furnish employment, but the Y. M. C. A. and the Y. W. C. A. conduct employment

bureaus to which all students should make known their wants as to employment. Some students sell Bibles and other books during the summer vacation, thus earning money to carry themselves through the following school year.

The Teachers' College conducts a teachers' bureau, through which nearly one hundred teachers were placed in good positions last year and to which applications for teachers are constantly being made by county superintendents of public instruction in this state.

For free Bulletins or further information regarding the university, address THE REGISTRAR,
Nebraska Wesleyan University,
University Place, Nebraska.

GRADUATES, AND DEGREES CONFERRED IN 1909

COLLEGE OF LIBERAL ARTS

Bachelor of Arts

(Major and Minor Subjects follow each name)

Anne Maude Atkinson, English, History
Nita Clare Beck, Philosophy, Latin
Jessie Alice Bragg, German, Philosophy
Josephine Adelaide Brown, Philosophy, English
Viola Grace Burke, History, English
Roy Harvey Cain, German, Chemistry
Pansy Anita Coffin, English, Philosophy
William Henry Coleman, Philosophy, German
Anna Dorothy Darnall, English, Philosophy
Ruth Holmes Dryden, History, Philosophy
Jessie Stewart Gilman, Modern Language, English
Flossie Evelena Hale, German, English
Charles Hiram Hammond, English, Chemistry
Albert Samuel Hisey, History, English
Margaret Cathryn Hopper, German, Botany
Ethel Howe, German, English
Robert Melyne Isham, English, Chemistry
Earl Warren Jackson, Chemistry, German
Howard Esher Klize, Latin, English
Albert Ray Lang, Greek, Philosophy
Edith Marshal Lehr, Philosophy, German
Enor Peter Matson, Philosophy, English
Laura Jane Royce, English, Chemistry
Charles C. Smith, Greek, Philosophy
Maud Estella Springer, English, German
Belvo Z. Stambaugh, Greek, Philosophy
Earl Fiske Walker, Chemistry, French

(Degree at close of Summer School)

Samuel Emerson Mills, Education, Mathematics
Carrie Harrison Morgan, German, Latin

Bachelor of Science

Roy Dale Goodrich
 John Christian Jensen
 Paul Frank Thuresson

(Degree at close of Summer School)

Earl Stephen Bishop

TEACHERS' COLLEGE**University Certificates**

(Major and Minor Subjects follow each name)

Anna Maude Atkinson, A. B., Literature, History, German
 Nita Clara Beck, A. B., Philosophy, Latin, Zoology
 Jessie Alice Bragg, A. B., German, Philosophy, English
 Josephine Adelaide Brown, A. B., Philosophy, English
 Viola Grace Burke, A. B., History, English, Philosophy
 Roy Harvey Cain, A. B., German, Chemistry
 William Henry Coleman, A. B., German, Philosophy
 Anna Dorothy Darnall, A. B., Literature, Philosophy, German
 Jessie Stewart Gilman, A. B., English, German, French
 Roy Dale Goodrich, B. S., Zoology, Chemistry, German
 Florence Evelena Hale, A. B., German, Literature
 Charles Hiram Hammond, A. B., English, Chemistry
 Margaret Cathryn Hopper, A. B., German, Botany
 Ethel Howe, A. B., German, English
 Earl Warren Jackson, A. B., Chemistry, German, English
 Edith Marshall Lehr, A. B., English, Philosophy
 Jane Laura Royce, A. B., English, Chemistry, Philosophy
 Earl Fiske Walker, A. B., Chemistry, French

(Completed work in Summer School)

Albert Ray Lang, A. B., Greek, Philosophy
 Enor Peter Matson, A. B., English, Philosophy
 Samuel Emerson Mills, A. B., Education, Mathematics
 Carrie Harrison Morgan, A. B., German, Latin
 Paul Frank Thuresson, B. S., German, Mathematics, Chemistry

Diploma of Professional Group

Mary Esther Antonides
 Althea Rose Boydston
 Emily Ada Cook
 Ruth Emma Files
 Clara Ellen Hawk
 Edna Elcenda Higgins
 Ella May Hursey

Carl Conrad Krause
 Leslie Edson Martin
 Harriet Fern Peck
 Winnie Electa Pierce
 Beth Eloise Maxfield
 Marguerite Showalter
 Madge Alice Wilhelm

(Completed work in Summer School)

Bess Alexander	Gertrude Clark Lemon
Maude Viola Kendall	Ina LeHew Matthews
Ford Bert Kuns	Ella Nancy Sipp

Diploma of Kindergarten Group

Willetta Mercier	Helen Miller
Jessie Smith	

Life Professional Certificate

Carrie Eva Case	Ella May Hursey
Emily Ada Cook	Minnie Nall
Nina Garner	

(Completed work in Summer School)

Jessie Henry	Ina LeHew Matthews
Gertrude Clark Lemon	

First Grade State Certificate

Mary Esther Antonides	Helen Miller
Althea Rose Boydston	Beth Eloise Maxfield
Ruth Emma Files	Harriett Fern Peck
Clara Ellen Hawk	Winnie Electa Pierce
Edna Elcenda Higgins	Marguerite Showalter
Carl Conrad Krause	Jessie Smith
Leslie Edson Martin	Madge Alice Wilhelm
Willetta Mercier	

(Completed work in Summer School)

Bess Alexander	Ford Bert Kuns
Maude Viola Kendall	Ella Nancy Sipp

Second Grade State Certificate

Ethel Fern Bothwell	Lottie Frances Lean
Marjorie Carr	Ruthella Enid Lotspiech
Nellie Casement	Mabel Evelyn Moore
Lloyd Lois Chmelka	Lucy Mabel Sacks
Esther Louise Denman	Carrie Scott
Elizabeth Catherine Doubt	Florence Scoville
Mattie England	Winnie Glen Smack
Sadie Hanna	Mabel Tracy
Blanche Hollingsworth	Ida Trompen
Emma Hunter	Herman David Vedder
Alberta Jones	

(Completed work in Summer School)

Ethel Andrus	Emma Hunter
Nellie Lena Barnett	Ruth Lotspiech
Julia Alice Brady	Gertrude Needles
Bessie Doubt	May Partington
Lena Hosman	Olive Belle Patterson
Alta Mae Jackson	Anna Christina Paulson
Lora Lovera Leech	Ellen Marian Pierce

ACADEMY

Mary Elizabeth Atkins	Anna Marie Karsten
Warren Wesley Carpenter	Alton L. Keester
Mildred Perkins Claflin	Erma M. Lindley
Hallie Hinkley Clark	Mildred Alice Marshall
Carl Edwin Dalling	Frederick Albert McVay
Minnie Ada Davis	Frank C. Miles
Clarence Elmer DeBord	William Leroy Ruyle
Jennie Dewhirst	Mary Faye Thompson
William Dewhirst	Charles Franklin Tuttle
Leroy Malleau Gates	Willie Pearl Vandiver
Ray Arthur Greenslit	Arthur Christ Wischmeier
Mary Ellen Hartley	Chester Christ Wischmeier
Adolph William Honnen	Relta Florence Work
Henry Anthony Jacobson	William Adolph Wullschleger

(Completed work in Summer School)

Henry Wesley Wagner

CONSERVATORY OF MUSIC**Diploma—Piano**

Rowena Cromer	Maude Kelly
Zoe Glidden	Mae Powers

Diploma—Vocal

Elva Barber	Elizabeth Langston
Jessie Doyle	Nellie Woodring

Bachelor of Music

Dora Carrell	Anna Isham
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SCHOOL OF EXPRESSION AND ORATORY**Diploma**

Nita Clare Beck	Clara Lambrecht
Jessie June Elliott	Raymond W. McCord
Edith Fitch	Mattie Alicea Tiller
Leonard W. Hadsell	

SCHOOL OF COMMERCE**Business**

Fred Aden	Giles Warren Krumm
Clarence Lee Bonham	Clarence Anton Lau
Omer R. Frey	Ralph R. Leech
F. Lee Hunter	Cornelius C. Peralta
George Warren Krumm	Roy E. Squires

Shorthand

Eva L. Bahr	Margaret Moore
M. Winifred Fisher	Gladys Payne
Hildur E. Holmstrom	Wealthy A. Ravenscroft
James W. Joyce	Ada Stewart
Jessie R. Martin	Muriel L. Thomazin

(Completed work in Summer School)

Shorthand

Ella Minnie Schopke

Business and Shorthand

Grace Lee Shute

NEBRASKA COLLEGE OF MEDICINE**Doctor of Medicine**

Jesse Hartman	Frank N. Saville
Ralph Marquis	Charles Wesley Thomas
Arthur Edward Oberman	Daniel Whitfield Thompson
Ole Oleson	August M. Van Der Slice
Mrs. Celia Belle Riddell	

HONORARY DEGREES**Doctor of Divinity**

Reverend Edgar M. Blake, Chicago, Illinois
 Reverend Frank H. Essert, Canon City, Colorado

Doctor of Laws

Reverend Charles M. Stuart, Evanston, Illinois

ALUMNI ASSOCIATION

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First Vice-President, Mary Frances Huntington
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University Place, Nebraska

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Vice-President, Anna Dorothy Darnall
Secretary, Leila Mary Admire
Treasurer, Gerald Elmore Currier
Director, Bertha May Wimberley
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Treasurer, Oliver Horace Langdon

ALUMNI UNIVERSITY TRUSTEES

A. Otis Hinson, Syracuse.....Term expires in 1910
Thomas M. Wimberley, University Place.....Term expires in 1911

MEMBERS

1890

- Applebee, Myrta B., B. S. Teacher. Imperial Beach, San Diego, California
 Cummysky, May, A. B. (Mrs. L. W. Bliss). Deaconess and Lecturer. Saginaw, Michigan
 Greer, Mary, Ph. B. (Mrs. James Bell). Teacher in the Chicago Training School Oak Park, Illinois
 Smith, Martha, B. S. (Mrs. A. A. Lasch). 1801 Sewell St., Lincoln

1891

- Greer, Jerome, A. B.; S. T. B. 1895, Boston School of Theology. Minister. East Greenwich, Rhode Island
 Sprowls, Thomas Willard, A. B.; S. T. B. 1895, Boston School of Theology. Minister. De Pere, Wisconsin
 Wilson, W. W., B. S. Lawyer. 329 W. 65th St., Chicago, Illinois
 Winter, Frederick R., Ph. B. Lawyer. 2410 East 24th St., Kansas City, Missouri

1892

- Burns, Abbie Cornelia, A. B., A. M. 1894; A. B. 1893, University of Nebraska. Professor of German, Nebraska Wesleyan University. University Place
 Doubt, Thomas Eaton, B. S.; A. M. 1896, University of Nebraska; Ph. D. 1904, University of Chicago. Associate Professor of Physics Armour Institute. 5402 Drexel Ave., Chicago, Illinois
 Houlgate, Joseph E., A. B. Minister. Madison
 Lowe, C. Marshall, Ph. D. Lawrence, Kansas
 Miller, John Willard, A. B. Minister. Blue Springs
 Sleeper, J. L., A. B. (Deceased)
 Walkden, Sarah A., B. S. Teacher. Mountainburg, Arkansas
 Winter, Charles Edwin, Ph. B. Lawyer. Encampment, Wyoming

1893

- Esterbrook, Herbert Raymond, B. S. Banker. Lincoln
 Fellow, H. C., Ph. D. Alva, Oklahoma
 Fordyce, Charles, A. M.; Graduate Illinois State Normal University; B. S. 1896, A. M. 1898, Ph. D. 1900, University of Nebraska. Dean of Teachers' College and Head Professor of Educational Theory and Practice, University of Nebraska. Member of Sigma Xi. 1921 C St., Lincoln
 Howard, Iva, B. S. (Mrs. W. E. Kirk). 1322 State St., Salem, Oregon
 Kellogg, Arthur L., Ph. B. Minister. Denver, Colorado
 Morrow, William Marshall, A. B.; S. T. B. Boston School of Theology. Minister. Pattens Mills, New York
 Roberts, James Joel, B. S. Farmer. Bellwood
 Shenk, Edmund Simpson, B. S. Real Estate. Los Angeles, California
 Smith, Flora Elma, B. S. (Mrs. L. Stoner). Lincoln
 Stuff, Frederick Ames, A. B.; A. M. 1900, University of Nebraska. Associate Professor of English Literature, University of Nebraska. 534 So. 28th St., Lincoln
 Warfield, Harriet I., A. B. (Mrs. F. W. Tucker). Lincoln
 Wilcox, Howard Gilbert, A. B. Minister. Auburn
 Winter, Pauline C., B. S. Principal of Garfield School. 901 N. 24th St., South Omaha

1894

- Barnes, Roscoe A., B. S.; M. S. 1895, University of Wisconsin. Minister. Manchester, Iowa
 Brown, Mary, A. B. (Mrs. R. A. Barnes). (Deceased)
 Burns, Abbie Cornelia, A. M. See 1892.

Gill, Lizzie C. C., Ph. B. Teacher. Breckenridge, Missouri
 Hacker, Spencer William, A. B. Editor. Peru
 Maxwell, Jesse Ellis, Ph. B., M. S. 1895. North Coast Mining and Mill-
 ing Company. Tacoma, Washington
 Phelps, Spencer Eugene, Ph. B. Lawyer. Cleveland, Ohio
 Taskett, Mary, B. S. (Mrs. F. L. Bailey). (Deceased)
 Shock, Eva, B. L. (Mrs. F. R. Hollenback). Canon City, Colorado

1895

Bailey, Frank L., B. S. Farmer. Valley Junction, Iowa
 Caldwell, Fern, Ph. B., Ph. M. 1896. (Mrs. P. H. Smith). Rising City
 Coleman, Beach, B. L.; LL. B. 1897, University of Nebraska. Lawyer.
 Scotts Bluff
 Essert, Frank H., Ph. B.; S. T. B., Drew Theological Seminary; D. D.
 1909, Nebraska Wesleyan University. Evangelist.
 Canon City, Colorado
 Hollenback, Frank R., Ph. B.; A. M. 1900, Denver University; S. T. B.,
 Drew Theological Seminary. Minister. Canon City, Colorado
 Jenkins, Henry Diehl, B. S.; M. D. Physician.
 2116 Thompson St., Los Angeles, California
 Lemon, Lincoln C., A. B.; S. T. B., Drew Theological Seminary; A. M.,
 New York University. Real Estate. Madison, Wisconsin
 Maxwell, Jesse Ellis, M. S. See 1894.
 Morris, Persa, Ph. B. (Mrs. A. J. Weaver). (Deceased)
 Myers, Clement L., Ph. B. Minister. Dorchester
 Robinson, Mary Blanche, A. B.; A. M. 1896. (Mrs. F. A. Alabaster).
 University Place
 Shenk, William Washington, A. B.; B. D. 1901, Drew Theological Sem-
 inary; A. M. 1901, New York University; Ph. D. 1905, Boston Uni-
 versity. President North Coast Milling and Mining Company.
 Tacoma, Washington
 Smith, Phillip H., A. B.; S. T. B., Drew Theological Seminary. Minister.
 Rising City
 Turner, Archibald Edwards, A. B., B. E. 1896; Graduate Columbia
 School of Oratory, Chicago, 1897. Principal of the School of Ex-
 pression and Oratory, Nebraska Wesleyan University.
 University Place
 Turrell, William H., A. B. Stockman. Canora, Saskatchewan, Canada
 Turrell, Mrs. W. H., Ph. B. Canora, Saskatchewan, Canada
 Wimberley, Thomas M., B. S. Lawyer. University Trustee. President
 Nebraska Temperance Union. University Place

1896

Alabaster, Mrs. F. A., A. M. See 1895.
 Beebe, Mabel I., B. L. (Mrs. J. R. Easley). Fairmont
 Cassidy, Jessie, Ph. B. (Mrs. R. J. McKenzie). Central City
 Clark, Luella, B. S. (Mrs. Van Dyke). Tacoma, Washington
 Crippen, Etta, B. L. (Mrs. Mott). Mayflower
 Crippen, Eugene Emmett, B. L. Minister. Bloomington
 Crook, Grace, M. L. (Mrs. W. A. Huneke).
 314 Park Place, Spokane, Washington
 Davidson, Charles Wesley, Ph. B. Minister. Arizona
 Easley, John Robert, B. S. Druggist. Fairmont
 Elliott, Rose O., B. S. (Mrs. Southmagd). Deadwood, South Dakota
 Eltzholtz, John Wesley, B. S.; S. T. B., Boston School of Theology.
 Minister. 400 No. Trone St., Jacksonvill, Illinois
 Furman, Edward M., A. B.; S. T. B., Drew Theological Seminary.
 Minister. Hebron
 George, Herman A., A. B. Farmer. Stony Point, California

- Greusel, Caroline Loring, Ph. B. (Mrs. O. D. Noble).
1280 Goodfellow Ave., St. Louis, Missouri
- Hinson, A. Otis, B. S. Minister. Syracuse
- Hodgetts, Abbie S., A. B.; A. M., Yale University. Teacher.
745 Fairmont Place, Bronx, New York City
- Jacobs, B. E., Ph. B. Minister. Brighton, Colorado
- McKenzie, Ronald J., B. S. Minister. Central City
- Maus, Lee Henry, B. L. Teacher. Glenwood, Iowa
- Nikaido, Yasujuro, B. S. A. M. 1899, University of Nebraska. Chemist,
Standard Beet Sugar Factory. Owasso, Michigan
- Ord, Robert Charles, B. S. Ranchman Raw Hide Buttes, Wyoming
- Smith, Herbert O., B. L. City Ticket Agent C. B. & Q.
175 So. Logan St., Denver, Colorado
- Smith, Mrs. P. H., Ph. M. See 1895.
- Smith, Walter C., A. B. Coal and Lumber Merchant. University Place
- Spencer, Arthur E., A. B.; S. T. B., Boston School of Theology.
(Deceased)
- Vickrey, Charles V., Ph. B.; A. M. Yale University. Assistant Secre-
tary Laymen's Missionary Movement. 150 Fifth Ave., New York City
- Warfield, George A., Ph. B.; LL. B. 1898, University of Nebraska; A.
M. 1899, University of Oregon. Professor of Political and Social
Science, Dakota Wesleyan University. Mitchell, South Dakota
- Wehn, Daisy Nebraska, B. L. (Mrs. Brons).
- Wimberley, Mason A., Ph. B. Minister. Pomona, California

1897

- Bures, Oscar L., B. S. Minister. Doniphan
- Cole, Frank, Ph. B.; D. D. 1909, Cornell College. Minister. Waterloo, Iowa
- Fowler, Mary E., B. L. (Mrs. J. W. Eltzholtz).
400 No. Trone St., Jacksonville, Illinois
- Gettys, James R., A. B. Minister. David City
- Greene, Samuel M., B. L. Editor. Imperial, California
- Hall, Sarah Newman, Ph. B.; A. M. 1908, University of Nebraska. (Mrs.
G. A. Warfield). Mitchell, South Dakota
- Halvorsen, LeRoy M., A. B. Teacher. Nebraska City
- Lisle, Charles J., B. L. Editor. Shoshone, Idaho
- Macy, Ala Alma, Ph. B. Teacher. Long Beach, California
- Magee, Lillie Devona, A. B. University Place
- McPherrin, Royal D., Ph. B.; LL. B. 1899, University of Nebraska.
Imperial, California
- Lawyer. Dorchester
- Myers, Mrs. C. L., Ph. B.
- Sams, Elbert E., Ph. B. Teacher.
728 6th St., N. W., Washington, District of Columbia
- Stanley, William H., B. L. Minister. 1335 Rose St., Lincoln
- Stearns, Ray DeWitt, B. S., B. P. 1898. Teacher. Fountain, Colorado
- Stewart, Emily I., B. P. Teacher. 209 Ada St., Boise City, Idaho
- Wineland, Lena M., B. S. (Mrs. C. J. Lisle). Shoshone, Idaho

1898

- Blanchard, George L., B. S.; M. D. Omaha Medical College. Physician.
Corona, California
- Bowman, L. D., B. S. Mail Clerk. 2945 S St., Lincoln
- Childs, R. W., A. B. Lawyer. North Yakima, Washington
- Don Carlos, Nellie G., B. L. (Mrs. E. N. Wood). Table Rock
- Embree, Jehu Whitfield, Ph. B. Minister. Geneva
- Fulmer, Clark Adelbert, Ph. B. Dean of College of Liberal Arts and
Professor of Physiology and Hygiene, Nebraska Wesleyan Uni-
versity. University Place

- Gardner, Gertrude Hannah, B. L. Professor of Latin, Normal School.
Kearney
- Horne, Lucretia, B. L. Cataloguer, Lincoln City Library. Lincoln
- Jack, Olive Maude, B. S. Congressional Library. Washington, District of Columbia
- Lemon, Irving C., B. S. (Deceased)
- McCartney, Drenda F., B. L. (Mrs. L. D. Bowman). 2945 S St., Lincoln
- McPherrin, Paul H., B. L.; LL. B. 1900, University of Nebraska. Lawyer.
224 Stowell Building, Los Angeles, California
- Mickey, Bertha Evalena, B. L. (Mrs. H. O. Smith).
175 So. Logan St., Denver, Colorado
- Miller, Herman, B. S. Teacher. Rising City
- Morrow, Jennie E., B. L. (Mrs. Griffing). 2620 Parker St., Omaha
- Moulton, Harriet A., B. L. (Mrs. F. L. Bailey). Valley Junction, Iowa
- Noble, Oliver Dell, B. S. Woodard Tiernan Printing Company.
1280 Goodfellow Ave., St. Louis, Missouri
- Ransom, Truman M., Ph. B. Minister. Ogalalla
- Rogers, Belle H., B. L. Teacher. Fremont
- Stearns, Ray DeWitt, B. P. See 1897.
- Wash, George, A. B. Student in Theology. Evanston, Illinois
- Wells, Evalyn M., B. L. (Mrs. Grandy). Teacher. Bellevue
- Wood, Edgar N., B. S. Farmer. Table Rock

1899

- Abbott, Warren D., Ph. B. Lawyer. Tulsa, Indian Territory
- Brown, Gertrude Ida, B. S. (Mrs. Lloyd Jordan). Whittier, California
- Don Carlos, Hattie E., B. L. (Mrs. Fulton). Atlantic, Iowa
- Hill, M. Minnie, B. S. Rogers
- Hymer, Kathryn, B. L. (Mrs. G. L. Blanchard). Corona, California
- Keck, Warren C., A. B. Cashier National Bank. Aurora
- Knight, Jessie, B. S. (Mrs. T. E. Doubt).
5402 Drexell Ave., Chicago, Illinois
- Lawson, Peter J., A. B. Student in Theology. Evanston, Illinois
- McPherrin, Nellie C., B. L. 1551 Orange Ave., Los Angeles, California
- Roberts, Logan Hall, B. S. Lawyer. North Yakima, Washington
- Stevenson, Earl Clement, B. S.; A. M. 1903, University of Nebraska;
M. D. 1906, George Washington University. Physician. Gothenburg

1900

- Beatty, Anna M., Ph. B. (Mrs. S. W. Longacre). Crown Point, New York
- Bowen, Oren Rishel, Ph. B.; A. M. 1904, University of Nebraska. Superintendent Public Schools. Pierce
- Butcher, Thomas Albert, Ph. B. Manager University Place Telephone Company. University Place
- Carns, Florence A., A. B. (Mrs. Brown). Spokane, Washington
- Earle, Peri I., Ph. B. (Mrs. August Lindell). Murdock
- Gardner, Mary E., B. L. (Mrs. James F. Powell). Ottumwa, Iowa
- Gilbert, Marvin E., B. S. Minister. Fairbury
- Kemper, Arthur H., B. S. Real Estate.
315 Hallam Building, Los Angeles, California
- Knight, Grace, B. S. County Treasurer's Office. Lincoln
- Knotts, Joseph, Ph. B. Minister. Lafayette, Oregon
- Johnston, Alison G., Ph. B. Teacher. Plattsmouth
- Metcalf, Charles D., B. L. Minister. Dubois
- Murless, Alfred Edward, A. B.; B. D. 1903, Drew Theological Seminary. Dix
- Noble, Edna C., B. L. Librarian State Farm, University of Nebraska. University Place

Ryons, Laura E. F., B. L. 1645 N St., Lincoln
 Sams, H. L., B. P. Banker. Scotts Bluff
 Shellhorn, Edmund G., B. S. Postal Clerk. Los Angeles, California
 Slater, Roscoe J., Ph. B. Insurance Business. Loomis
 Wright, Milton Henry, Ph. B. Teacher. Enid, Oklahoma

1901

Abbott, Grace, Ph. B. (Mrs. Louis Foltz). Student, University of
 Nebraska. Lincoln
 Atkins, William Everette, B. S. Superintendent Public Schools.
 Lawrence
 Atkins, Winnie E., B. L. (Mrs. Clinton Jump). Belleville, Kansas
 Crago, William, Ph. B.; M. D. Physician. Napa, California
 Evans, Jessie Marie, B. S. (Deceased)
 Forsyth, Norman Arthur, B. S. Photographer. Butte, Montana
 Fuller, Eva Pamela, Ph. B. Music Teacher. University Place
 Gearhart, Roy Haven, B. S. Official Interpreter for the Supreme Court.
 Manila, Philippine Islands
 Love, Lola Edith, A. B. Music Teacher. Kirksville, Missouri
 Perkins, Myrta May, A. B. (Mrs. Arthur Brown). Everett, Washington
 Roberts, Ethel Izane, A. B. (Mrs. Peck).
 57 Bryant St. N. W., Washington, District of Columbia
 Ruch, Charles E., Ph. B. Minister. Table Rock
 Stilwell, Charles F., B. S. County Superintendent of Furnas County.
 Beaver City
 Zinnecker, Henry, Ph. B. Minister. Sidney

1902

Cox, Harvey Warren, Ph. B.; A. M. 1906, University of Nebraska. Pro-
 fessor of Philosophy, Nebraska Wesleyan University. Student in
 Philosophy, Harvard University.
 26 Lee St., Cambridge, Massachusetts
 Crumpacker, Martha L., B. L. Teacher. 1703 Park Ave., Omaha
 Day, Cora May, B. L. (Mrs. Galen De Vore). Centralia, Washington
 England, William Henry, B. S.; Ph. D. 1906, University of Nebraska;
 Member of Sigma XI. Agent of the Bureau of Corporations.
 410 3d St. N. W., Washington, District of Columbia
 Hawes, Annie, B. L. 1634 Maple St., Lincoln
 Ingraham, Leo Leroy, B. L. Ranchman. Glenss Ferry, Idaho
 Reckmeyer, William Albert, Ph. B. Undertaker. Arlington
 Roe, John Benjamin, Ph. B. Minister. Greeley
 Smith, Wendell Bliss, B. S. Salesman. University Place
 Stewart, Owen Presley, B. S. Teacher. Malvern, Iowa
 White, Clarence H., B. S. Ranchman. Sunnyside, Idaho

1903

Burk, John Mitchell, B. L. Teacher. Paso Robles, California
 Chambers, Robert Llyod, B. L. Principal High School. San Diego, California
 England, Mrs. W. H., B. S.; Ph. D. 1906, University of Nebraska. In-
 structor in Political Economy, University of Nebraska.
 University Place
 Fosbury, Edna Anna, B. L. Principal High School. Lawrence
 Fosbury, William Jayne, B. L. Merchant. Clarks
 Huntington, Harry Flickinger, B. S. Minister. Crete
 Walker, Arthur Bruce, B. S.; M. D. Creighton Medical College, Phy-
 sician. Tamora
 Woodard, Abram Silvenus, Ph. B. Minister. Fort Dodge, Iowa

1904

- Atkins, Bertha Fern, B. S. (Mrs. E. J. Simonds).
917 Howard Ave., New Haven, Connecticut
- Bowen, Earl E., B. S.; A. M. 1908, University of Nebraska. Minister.
Creighton
- Cherry, Anna Eleanor, B. L. (Mrs. Shiles E. Clark). Hebron
- Copeland, Josie Grace, A. B. Teacher. Wheatland, Wyoming
- Copeland, Cora Maud, B. S. (Mrs. Brooks). Rushville
- Durham, Harry Blaine, Ph. B. Lawyer. Sheridan, Wyoming
- Ingham, Julia Cordelia, Ph. B. Stenographer.
4316 McGee St., Kansas City, Missouri
- Longacre, Seth Wilbur, Ph. B.; S. T. B. Drew Theological Seminary.
Crown Point, New York
- Roe, Ellen Charlotte, A. B. (Mrs. A. F. Tyler). 1516 No. 27th St., Omaha
- Seabrooke, Dorothy Mark, B. L. University Place
- Simonds, Ethel Marie, A. B. (Mrs. H. B. Durham). Sheridan, Wyoming
- Tyler, Albert Franklin, B. S.; M. D. Creighton Medical College, Physician.
1516 No. 27th St., Omaha
- White, Eva Laura, B. L. Teacher. 926 19th St., Des Moines, Iowa
- Winship, Fred C., B. L. 3630 West 32nd St., Denver, Colorado
- Winship, Lloyd Anson, A. B.; LL. B. 1907, University of Nebraska.
Manager Union Loan Association. 1245 N St., Lincoln
- Wyatt, Merlin B., A. B.; M. D. 1907, University of Nebraska. Physician.
Manning, Iowa

1905

- Anderson, Pearl, A. B. (Mrs. Edgar Smith). University Place
- Clark, Letta May, A. B. Teacher. Albion
- Day, Earl Benjamin, B. S. Cashier Union Bank and Trust Company.
Lebanon, Oregon
- Fordyce, Claude Powell, A. B. Student in Medicine, Washington
University. St. Louis, Missouri
- Fosbury, Eva May, A. B. Teacher. Blue Hill
- Fowler, James Herbert, A. B. Student in Theology, Boston School of
Theology. Boston, Massachusetts
- Hylton, Grace Gertrude, A. B. Elmwood
- Ingraham, Edward Grover, A. B. Farmer. Yuma, Colorado
- Jacobey, Samuel Guy, A. B. Superintendent of Public Schools.
Cedar Bluffs
- Johnston, Mary Agnes, A. B. Principal of High School. Edgar
- McCartney, Lucy Emma, B. S. Teacher. Dorchester
- Maddox, Dora Maude, A. B. Falls City
- Miller, Guy Emmett, B. S. Rising City
- Morgan, Jennie Amelia, A. B. Teacher in High School. Bladen
- Morgan, Julian Brown, A. B. Banker. Loup City
- Sands, Effie, A. B. Librarian of the Carnegie-Lawther Library.
Red Wing, Minnesota
- Simonds, Everett James, B. S. Student in Yale University.
917 Howard Ave., New Haven, Connecticut
- Smith, Ernest Milton, A. B. Portland Oregon
- Taylor, Harry Allen, A. B., B. S. 1908; A. B. 1906, M. D. 1908, University
of Nebraska. Physician. University Place
- Weaver, Ernest Levi, A. B. Superintendent of Schools. Twinfalls Idaho
- Whiting, Mabel Lucretia, A. B. (Mrs. E. G. Ingraham). Yuma, Colorado
- Worley, Hattie, A. B. (Mrs. T. E. Ashby). Johnstown, Colorado

1906

- Atwood, Raymond Harold, A. B. Life Insurance. Lincoln

- Austin, Charles Emerson, A. B. Minister. Cedar Bluffs
 Bishop, Edward Charles, B. S. State Superintendent of Public In-
 struction. Lincoln
 Bishop, William George, B. S.; LL. B. 1900, A. M. 1909, University of
 Nebraska. Professor of Geology and Geography, Registrar, Treas-
 urer, University Trustee, Nebraska Wesleyan University. University Place
 Blodgett, Rose Elizabeth, A. B. (Mrs. J. D. Hamilton). Orleans
 Bonner, Walter Daniel, B. S. Instructor in Chemistry. Kingston, Ontario, Canada
 Burdick, Burton Albert, A. B. Principal of High School. University Place.
 Detrick, Effie Eldora, A. B. Assistant Registrar, Nebraska Wesleyan
 University. University Place
 Gaylord, Grace Amber, B. S. (Mrs. Walter D. Bonner). Kingston, Ontario, Canada
 Hillyer, Antoine, A. B. Teacher. Beatrice
 Hunt, Melvin Chauncey, A. B. Student in Boston School of Theology.
 40 Hancock, Boston, Massachusetts
 Huntington, Mary Frances, A. B. Student in Philosophy, Boston Uni-
 versity. 109 Richmond St., Dorchester, Massachusetts
 Kline, William Bowman, A. B.; A. M. 1908, University of Nebraska.
 Student in Yale University. New Haven, Connecticut
 Lindstrom, Esther Amy, A. B. (Mrs. Peters). Laurel, Kansas
 Longacre, Abbie Naomi, A. B. (Mrs. O. T. Martin). Boston, Massachusetts
 Mathinson, Anna Marie, A. B. Teacher. Arapahoe
 McVay, Ambrose Gilbert, A. B. Minister. Fullerton
 McVay, Fulton Clark, A. B. Minister. Hubbell
 Nichols, Fred Trueman, A. B. Student in Law, University of Nebraska.
 University Place
 Pinckney, Reuben Marion, B. S.; A. M. 1908, University of Nebraska.
 Assistant Chemist in Agricultural School. Bozeman, Montana
 Pritchard, Mary Ada, A. B. (Deceased)
 Shepherd, Edith Grace, A. B. Principal of High School. Tecumseh
 Truesdell, Myrta Antoinette, A. B. Teacher. Binghamton, New York
 Tuma, Joseph, A. B. Student in Philosophy, Boston University.
 Boston, Massachusetts
 White, Robert Herman, A. B. Principal of High School. Hebron
 Wright, Paul Blaine, A. B. Minister. Kenesaw

1907

- Admire, Leila Mary, A. B. Teacher in High School. University Place
 Albright, William Arthur, A. B. Minister. Bookwalter
 Allen, Stanton, A. B. Merchant. Wolbach
 Beers, William Henry, A. B. Student in Boston School of Theology.
 Boston, Massachusetts
 Blakeslee, Lura Holmes, A. B. (Mrs. Ralph E. Cressey). Fairbury
 Briggie, Ethel, A. B. (Mrs. Lloyd A. Winship). 2340 Vine St., Lincoln
 Clark, Luvern Lee, B. S. Physical Director of Columbia College.
 New Westminster, British Columbia
 Coffee, Blanche McLain, A. B. Chadron
 Cressey, Ralph Eugene, A. B. Merchant. Fairbury
 Curtis, Roy Emerson, A. B. Student in University of Wisconsin.
 Madison, Wisconsin
 Enyeart, Agnes Nathanlia, A. B. (Mrs. Lynn Lemon). University Place
 Garner, Clyde Elbert, B. S. Farmer. Minden
 Gordner, Ross Aiken, B. S.; A. M. 1908, Toronto University; Ph. D. 1909,
 Columbia University. Head Investigator in Carnegie Institution,
 Washington Station. Cold Spring Harbor, Long Island, New York

- Graham, Edythe, A. B. Teacher. University Place
Hadsell, Willard Leroy, A. B. Student in Boston School of Theology. Boston, Massachusetts
Hitchcock, Pearl, A. B. (Mrs. E. L. Clark). Lebanon, Oregon
Isham, Anna Elizabeth, A. B., Graduate Wesleyan Conservatory of Music. Medical Student in College of Physicians and Surgeons. Chicago, Illinois
Langdon, Margie Ethel. A. B. Teacher. Pawnee City
Langdon, Oliver Horace, A. B. Student in Boston School of Theology. Boston, Massachusetts
Lemon, Lynn, B. S. Ranchman. University Place
Morrow, Robert Rising, A. B. Superintendent of Schools. Liberty
Mylander, Ruth, A. B. Missionary in China.
Newell, Lora Etta, A. B. Principal of High School. Bloomington
Pearson, Harriet Angeline, A. B. Teacher. Tecumseh
Priest, Mae Marr, A. B. Teacher. University Place
Shambaugh, Archibald Major, A. B. Superintendent of Public Schools. Davenport
Slater, Edna Adell, A. B. (Mrs. Ernest Lowell). University Place
Thompson, Warren Simpson, A. B. Graduate Student in Philosophy, University of Nebraska. University Place
Townsend, Lewis Franklin, A. B. Student in Drew Theological Seminary. Madison, New Jersey
Trumbull, Robert Samuel, A. B., B. S.; A. M. 1908, University of Nebraska. Adjunct Professor of Agricultural Chemistry, University of Nebraska. University Place
Webb, Katherine Louise, A. B. Principal of High School. Davenport
Whiting, Ethel Lutitia, A. B. Teacher. Dewitt
Windnagle, Charles Henry, A. B. Portland, Oregon
York, Alice Etna, A. B. University Place
York, Emory Elgy, A. B., B. S. Assistant Division Engineer B. & M. University Place

1908

- Beck, Retta Inez, A. B. Teacher. Valley
Behle, Bertha Amelia, A. B. Teacher in High School. Vermilion, South Dakota
Bickel, Clarence Hanks, A. B. Cashier in State Bank. Cook
Clark, Chester Melville, B. S. Farmer. Lewiston
Collett, Clinton Ellsworth, A. B. Principal of High School. David City
Currier, Mattie, A. B. (Mrs. Harry J. Johnson). University Place
Currier, Gerald Elmore, A. B. Assistant Cashier in First National Bank. University Place
Dimmitt, Edith Emmeline, A. B. (Mrs. Jay Elder). Berkeley California
Files, Ellery Knaptton, B. S.; A. M. 1910, University of Nebraska. University Place
Fordyce, Claude Powell, B. S. See 1905.
Frisbie, Lucius Ichabod, A. B. Teacher in High School. Geneva
Gorst, Charles Crawford, A. B. Student in Boston School of Theology. Boston, Massachusetts
Greenslit, Walter Lee, A. B. Principal of High School. Scotts Bluff
Hall, Irene, A. B. Principal of High School. West Point
Harris, Edith Elsie, A. B., B. E. Teacher. Elyra, Ohio
Harris, Herbert Stanley, A. B. Teacher. Upland
Haskell, Cosa Dell, B. S. Student in Boston Medical School. 26 E Cottage St., Roxbury, Massachusetts
Haskell, Winifred Rose, A. B. Teacher. Sterling
Johnson, Rodney Knox, B. S. Crete Flour Mills. Crete.

- Keester, Cecil Oliver, A. B. Boys' Director in Y. M. C. A. St. Paul, Minnesota
- Kendall, Earl Monroe, A. B. Superintendent of Public School. Gordon
- Knapp, Newton Benjamin, A. B. Principal of High School. Sheridan, Wyoming
- Kiechel, Walter, A. B. Superintendent of Public Schools. Tecumseh
- Lomax, Mary Edith, A. B. Broken Bow
- Mastin, Roy Robson, A. B. Merchant. Elm Creek
- Newell, Ethel, A. B. Minden
- Orrill, Richard N., A. B. District Superintendent Beatrice District. Beatrice
- Palmer, Harry Oscar, A. B. Student in Law, Harvard University. Cambridge, Massachusetts
- Palmer, Myrtle Lillian, A. B. Grand Junction, Colorado
- Pearson, Milo Eber, A. B. Student in Trinity College. Durham, North Carolina
- Pinckney, Charles Edward, A. B. Superintendent of Schools. Milligan
- Plybon, Walter, B. S. Superintendent of Schools. Louisville
- Stewart, Charles, B. S. Banker. Tecumseh
- Taylor, Harry Allen, B. S. See 1905.
- Townsend, Harvey Gates, A. B. Fellow in Philosophy, Cornell University. Ithaca, New York
- Vail, Carey Eugene, B. S.; A. M. 1909, University of Nebraska. Teacher. Fort Collins, Colorado
- Van Middlesworth, Edith Adella, A. B. Critic Teacher in State Normal School. Peru
- Whitehorn, Homer Austin, A. B. Teacher. Puerto Nuevo, Negros Occidental, Philippine Islands
- Wimberley, Bertha May, A. B. University Place
- Worthley, Evans, A. B. Minister. Wilber

1909

- Atkinson, Anna Maude, A. B. Superintendent of Schools. Newport
- Beck, Nita Clare, A. B. Assistant Principal. Swanton
- Bragg, Jessie Alice, A. B. Assistant Principal. Holbrook
- Brown, Josephine Adelaide, A. B. Teacher in High School. Grand Island
- Burke, Viola Grace, A. B. Teacher. Kearney
- Cain, Roy Harvey, A. B. Teacher in High School. Albion
- Coffin, Pansy Anita, A. B. (Mrs. Gerald E. Currier). University Place
- Coleman, William Henry, A. B. Superintendent of Schools. Hardy
- Darnall, Anna Dorothy, A. B. Teacher. University Place
- Dryden, Ruth Holmes, A. B. Kearney
- Gilman, Jessie Stewart, A. B. Pasadena, California
- Goodrich, Roy Dale, B. S. Teacher in High School. Pawnee City
- Hale, Flossie Evelena, A. B. Teacher. Newport
- Hammond, Charles Hiram, A. B.; A. B. 1909. University of Nebraska. Assistant City Engineer. South Bend, Washington
- Hisey, Albert Samuel, A. B. Minister. Lincoln
- Hopper, Margaret Katherine, A. B. Principal of High School. Oakdale
- Howe, Ethel, A. B. Superintendent of Schools. Winnetoon
- Isham, Robert Melyne, A. B. Student in Chemistry, University of Nebraska. University Place
- Jackson, Earl Warren, A. B. Teacher in High School. Aurora
- Jensen, John Christian, B. S. Professor of Physics, Nebraska Wesleyan University. University Place
- Kline, Howard Esher, A. B. Professor of Latin, Western Union College. Le Mars, Iowa

Lang, Albert Ray, A. B. Superintendent of Schools. Waverly
 Lehr, Edith Marshal, A. B. Instructor in Algebra, Grand Island College. Grand Island
 Matson, Enor Peter, A. B. Superintendent of Schools. Bloomington
 Mills, Samuel Emerson, A. B. Director Commercial Schools.
 Morgan, Carrie Harrison, A. B. Teacher. Broken Bow
 Royce, Laura Jane, A. B. Teacher in High School. University Place
 Smith, Charles C., A. B. Student in Theology, Boston School of Franklin
 Theology. Boston, Massachusetts
 Springer, Maud Estella, A. B. Stenographer.
 Stambaugh, Belvo Z., A. B. Minister. Oklahoma City, Oklahoma
 Thuresson, Paul Frank, B. S. Teacher of Science in High School. Palmer
 Walker, Earl Fiske, A. B. Tecumseh

YORK ALUMNI

The York alumni were made full members by action of the Alumni Association, the Faculty concurring. The following record is as complete as can be obtained:

1882

Andrus, Edwin R. Santa Barbara, California
 Cameron, Melville D. Vice-president Peters Trust Company, University Trustee. Omaha
 Cole, Sylvia (Mrs. T. A. Hull). Adams
 Swain, Orlando. Lawyer. Okmulgee, Indian Territory

1883

Rodabaugh, Mary E., Ph. B. (Mrs. A. L. Stonecypher). Omaha
 Stewart, Ida. Ph. B. (Mrs. J. H. Bell). York

1884

Babbitt, Eunice. 627 So. 11th St., Lincoln
 Edgcomb, Frank O., B. S. Editor Nebraska Farmer. Lincoln
 Knocken, Pauline (Mrs. Fetz). Rocky Ford, Colorado
 Knotts, Jennie, B. S. (Mrs. Seviss). Council Bluffs, Iowa
 Rose Nellie, B. S. (Mrs. Barrows). Lincoln
 Strickler, T. J., Ph. B. Minister. Haddam, Kansas

1885

Beatty, Arthur. (Deceased)
 Grantham, Mary (Mrs. McIlvaine). (Deceased)
 Graves, Ella, B. L. (Mrs. J. N. Plumb). York
 Holmes, William, B. S.
 Loofburrow, W. K., B. S. Atwood, Kansas
 Pursell, J. S.
 Thompson, Jesse B.
 Van Fleet, Peter, D. D.; 1897, Taylor University. Minister. Auburn
 Whitnah, Charles, B. L. Farmer. Utica
 Whitnah, Robert V., B. L. Cuba, Illinois

1886

- Beatty, B. F., B. L.
 Beck, Annie H., B. L. Bookkeeper. York
 Beck, William A. 1320 E. 18th St., Denver, Colorado
 Blackburn, Josephine, Ph. B. (Mrs. C. E. Byrkit).
 505 W. 6th St., Los Angeles, California
 Boyd, Arthur M. Central City, Colorado
 Bullock, Ada (Mrs. Corcoran). York
 Burns, Blanche, B. L. (Mrs. English). Petaluma, California
 Frew, William L. Principal of High School. Compton, California
 Grantham, J. M., B. L. St. Louis, Missouri
 McIlvaine, L. L., B. L. 2115 Grand Ave., Omaha
 Peck, Mary, B. L. (Mrs. Beemer). Thomas, Oklahoma
 White, Oliver H. Business Manager A. J. Barnes Publishing Company.
 6300 Isabella Ave., St. Louis, Missouri

1887

- Davis, Wallace Clyde. Dentist. Dean of Lincoln Dental College.
 Lincoln
 Ferguson, Herbert I. Sheridan, Wyoming
 Maulick, J. G.
 Newfield, Aaron C.
 Smith, Mary Alene, B. S. Teacher in Wesleyan Conservatory of Music.
 University Place

1888

- Grantham, Frederick.
 Hibbard, Miriam (Mrs. McIlvaine). 2115 Grand Ave., Omaha
 Kempton, Maude.
 Lenfest, Lucy. Hastings
 Mailley, James. Minister. Havelock
 Rickertson, Hattie. Omaha
 Slavens, Mary (Mrs. C. C. Clark). Laramie, Wyoming
 Wilde, Mamie, B. S. (Mrs. W. L. Frew). Compton, California

STUDENTS

COLLEGE OF LIBERAL ARTS

Seniors

Anawalt, Glenn,	Fairfield
Ashby, Robert Childers,	Lincoln
Ballard, Jessie Alma,	University Place
Booth, Ethel Louise,	University Place
Bunten, Glenetta Grace,	Eagle
Coulter, Clara Idella,	Wymore
Crozier, Grace Leal,	Osceola
Dunlavy, Vernon A.,	Bloomington
Gardner, William Henry,	University Place
Hayden, Gladys,	University Place
Hosman, Everette M.,	Omaha
Imboden, Edward Ponting,	Decatur, Illinois
Jacobson, Edward Benjamin,	Genoa
Johnson, Gertrude,	Upland
Johnson, Harry James,	University Place
Kendall, Naud Viola,	University Place
Kendall, Olney Lee,	University Place
Lemon, Margaret,	Hartington
Maddox, Katherine,	Falls City
Maddox, L. May,	Falls City
McGaughey, L. R.,	University Place
McVay, John Isaac,	University Place
Melvin, Willa Blanche,	Elgin
Mickey, Benjamin H.,	Osceola
Mylander, Blanche,	North Platte
Newell, Lawrence E.,	Minden
Noonan, Viola Anne,	Kalispel, Montana
Russell, Mary E.,	Fairbury
Stuart, Alvin V.,	Oakdale
Sullivan, Irene,	University Place
Swift, Roy F.,	Grant City, Missouri
Talbot, John Edgar,	Giltner
Wimberly, Alexander,	Osmond

Juniors

Atkinson, William Arthur,	University Place
Atwell, Wayne Jason,	University Place
Balch, Earl Boyd,	University Place
Beckwith, Grace Edna,	Beatrice
Bessire, Bert,	Laurel
Bliss, William B.,	University Place
Bolton, Lora Eleanor,	Geneva
Burch, L. Olivia,	Lander, Wyoming
Claffin, Faith Margaret,	University Place
Clausen, Minnie Margaret,	Dix
Crossland, William A.,	Wayne

Dietrick, Florence Sturgeon,	Lincoln
Dietrick, Walter Q.,	Lincoln
Durham, F. E.,	University Place
Eger, Mary Neff,	Lexington
Evinger, Olive,	Hamburg, Iowa
French, Nellie Edith,	Muskogee, Oklahoma
Frisbie, Grace Ruth,	Red Cloud
Greenslit, Eva Robbin,	Surprise
Hanthorn, Lyman Lee,	Roca
Harms, Anno Milton,	Wymore
Higgins, Edna Elcenia,	University Place
Hursey, Ella May,	University Place
Johnson, Dora,	North Loup
Johnson, Lena,	Genoa
Leech, Don Raymond,	Ansley
Lenfest, Roy Ernest,	University Place
Lyman, Elizabeth,	Lincoln
McAfee, Florence Ethel,	Loomis
Moyer, Mae Elnora,	University Place
Palmer, Inez,	University Place
Peterson, Golda Emma,	University Place
Riley, Edith Sarah,	University Place
Schock, Benjamin Frank,	University Place
Shetler, Fay Dorothy,	Holdrege
Showalter, John Milton,	University Place
Simonds, Carroll Owen,	University Place
Sipp, Ella Nancy,	Pleasant Dale
Smith, Clara Lois,	Auburn
Smith, Ernest Leroy,	Auburn
Smith, Roscoe A.,	University Place
Snider, Ada Latta,	Hastings
Snow, Marietta,	University Place
Stanley, Lucile Lorraine,	Clarks
Starr, John Wilson,	Genoa
Walker, Florence,	University Place
Warwick, Charles,	Oakdale

Sophomores

Alexander, Benjamin Augustus,	Beatrice
Allen, John Prescott,	Trenton
Atkins, Elizabeth Mary,	University Place
Balch, Blanche,	University Place
Balch, Ruth,	University Place
Basye, George Lee,	Alliance
Behle, Lillie Ida,	Osceola
Bon, Leila Isabelle,	Oakdale
Buck, Ella Bernice,	Gibbon
Butler, Clifford Earl,	Beatrice
Campbell, Floyd Wilburn,	University Place
Cozier, Vera Clare,	Havelock
Cromwell, Richard Oliver,	Weeping Water
Dewhirst, Jennie,	University Place
Dunlavy, Creta,	Bloomington
Eisenhart, Eugene Royer,	Culbertson
Fulmer, Ellis Ingham,	University Place
Griswold, Vera,	Gordon
Grubb, Myrtle,	University Place
Hardin, Katherin Lenore,	Beaver City
Hardy, Anna Marie,	University Place

Hart, Elizabeth Lee Ora,
 Hartsook, Arthur J.,
 Hoover, Albert Cyrus,
 Horne, Maude Irene,
 Howe, Merle Lucile,
 Hoyle, Herman Price,
 Hunter, Alfred Vernon,
 Hunter, Earl Lewis,
 Lane, Anna Marie,
 Lehman, Asa Morgan,
 Lenfest, Grace Evelyn,
 Marshall, Mattie Mary,
 McVay, Frederick Albert,
 Meyer, Carl A.,
 Mills, Loren Newton,
 Morgan, Elva May,
 Moyer, Bessie Pearl,
 Newbecker, Ethel Eleanore,
 Newkirk, Lee Ross,
 Nickell, Ruth Medora,
 O'Brien, Serena Myrtle,
 Ochiltree, Ethel Harlan,
 Partridge, Harold Robertson,
 Roberts, Vincent,
 Roup, Irene Muriel,
 Rumelhart, Guy Leroy,
 Slater, Loretta Adelina,
 Snyder, George Washington,
 Spracher, Macy Lucretia,
 Starrett, Samuel Bloomhuff, Jr.,
 Stringfellow, Leroy Walter,
 Swan, Ralph Emerson,
 Thatcher, Sadie Faye,
 Thompson, Faye Mary,
 Thompson, Merle Edward,
 Warrick, Elizabeth,
 Woogerd, James Warren,
 Worley, Ava Blanche,
 Wullschleger, William Adolph,

Enid, Oklahoma
 Greenwood
 Genoa
 Neligh
 Wymore
 Waverly
 Weeping Water
 Weeping Water
 South Omaha
 Culbertson
 University Place
 Benkelman
 University Place
 University Place
 Gordon
 University Place
 University Place
 Ord
 Bennett
 Beatrice
 Kearney
 Haddam, Kansas
 Kenesaw
 North Yakima, Washington
 Alliance
 Albion
 University Place
 University Place
 Cowles
 Central City
 Oakdale
 University Place
 University Place
 University Place
 Alexandria
 Meadow Grove
 Orleans
 University Place
 University Place

Freshmen

Aden, Fred Edward,
 Anawalt, Ethel,
 Anderson, Alma Elon,
 Atkinson, Lena Augusta,
 Atwell, Clarence Allen,
 Bailey, Hazel Fern,
 Ballah, Blaine Arthur,
 Ballard, Bethel Pearl,
 Ballard, Nora Jane,
 Bimson, Oliver Harold,
 Blythe, Eugene Stanley,
 Bradbury, Margaret Marion,
 Brisco, Bertha Alice,
 Brown, Oscar Gearhart,
 Campbell, Pearl,
 Candy, Charles Edward,
 Castile, Gilbert Andrew,
 Catterson, Hazel,

Rising City
 Fairfield
 Lexington
 University Place
 University Place
 Custer, South Dakota
 Cambridge
 University Place
 University Place
 University Place
 Diller
 University Place
 Douglas
 Jennings, Kansas
 University Place
 Havelock
 Stromsburg
 Sutton

Chamberlain, Velma A.,	Beatrice
Claffin, Mildred Perkins,	University Place
Clark, Hallie Hinkley,	University Place
Clark, Hugh Henry,	University Place
Clark, Marie,	University Place
Collett, Nellie Jane,	Valentine
Cole, Harold Sterigere,	Neligh
Cornish, William Bethel,	Paterson, New Jersey
Craw, Ida May,	Stratton
Crossland, Weldon Frank,	Wayne
Crozier, Chell,	Osceola
Dafoe, Bessie,	Tecumseh
Danielson, Daisy Mabel,	University Place
Dale, Ethel,	Denton
Davis, Minnie Adah,	Eagle
Dempsy, Chloe Alta,	Curtis
Dewhirst, William,	University Place
Dickens, Glenn Earl,	Fairbury
Eberman, Aileen Mary,	Davenport
Eichberg, Lydia Louise,	Tilden
Elliott, Alice Esther,	University Place
Eveland, Gertrude Margaret,	Lincoln
Fawell, William Crossdale,	Hot Springs, South Dakota
Gale, Laura Olive,	Beatrice
Gates, Leroy Malleau,	University Place
Gill, Arthur,	Surprise
Good, Lula Katherine,	University Place
Greenslit, Ray Arthur,	Surprise
Grimm, Florence Hazel,	Wilber
Hartman, Earl Freeman,	Garrison
Hickey, Albert Glenn,	Genoa
Higgins, Faye,	Hartington
Hollinger, Maud Myrtle,	Laurel
Honnen, Adolph William,	Johnstown
Hoskin, Cora Anne,	Plainview
Hull, Jessie Alvea,	Minden
Jacobson, Henry Anthony,	Genoa
James, Robert Luther,	Curtis
Janssen, Margaret Rosetta,	Gothenburg
Jennings, Caddy Winifred,	Gothenburg
Jones, Hazel Dell,	Hartington
Johnson, Clarke Willard,	University Place
Kimball, Ruth,	Hastings
King, Ruth Mildred,	Minden
Kiser, Mabel Vera,	University Place
Knotts, Laura Rebecca,	Sioux City, Iowa
Krause, Alfred Sampson,	Adams
Kuhn, Ewing,	Lincoln
Lang, Jessie Lois,	University Place
Lehr, Jessie T.,	Surprise
Longacre, Alice,	University Place
Mallat, Irene,	Wilber
Maris, Ruth,	New Castle, Wyoming
Marshall, Mildred Alice,	Benkelman
McCandless, Ray B.,	Broken Bow
McDole, Ruth Marian,	University Place
Miles, Frank C.,	Lynch
Miller, Robert Robinson,	Rockford

Moyer, Jessie Irene,
 Neighbors, Thomas Franklin,
 Norris, Nellie Rose,
 Ochiltree, Zola Holmes,
 Partington, Ada Elizabeth,
 Peck, Vincent,
 Pegler, Ilma Eva,
 Pruner, Caskie,
 Ruyle, William Leroy,
 Scott, Mittie Young,
 Service, Otis William,
 Sheldon, Louis Henry,
 Shrode, Marian,
 Skerritt, Edith May,
 Skillman, Helen R.,
 Spaulding, Walter Burton,
 Stancliff, Everett Lee,
 Starrett, Josephine,
 Steele, George Edgar,
 Stevens, Olive Maria,
 Sutherland, May Emma,
 Sutton, Reese Kester,
 Thatcher, Ada Ruth,
 Thatcher, Charles Paul,
 Thomas, Edna,
 Thompson, Ralph Livingston,
 Torpin, Richard Ivan,
 Tozer, George Edward,
 Tupper, Lillian Scott,
 Umberger, Martha,
 Underwood, Frances Willard,
 Vandiver, Willie Pearl,
 Wagner, Henry Wesley,
 Warden, Sarah Bessie,
 Waters, Vera,
 Way, Harold Hall,
 White, Carol Clarke,
 Whitehorn, Dwight Oliver,
 Wilson, Roy Andrew,
 Wischmeier, Chester Cris,
 Wischmeier, A. E.,
 Wood, Amelia Tabitha,
 Worley, Carl Hemenway,

University Place
 Bayard
 Avoca
 Haddam, Kansas
 University Place
 Cedar Bluffs
 Palmyra
 Kennard
 Beatrice
 Plainview
 Ashland
 Bradshaw
 Odell
 Malvern, Iowa
 Ainsworth
 Alexandria
 Pecos, Texas
 Central City
 Ocean Springs, Mississippi
 Pawnee City
 Wahoo
 Garnett, Kansas
 University Place
 University Place
 Mead
 Broken Bow
 Oakdale
 Bertrand
 Osmond
 University Place
 St Paul
 University Place
 University Place
 Nebraska City
 University Place
 Tecumseh
 University Place
 University Place
 Rain
 University Place
 University Place
 David City
 Ashland

Special Students

Aden, Tapka,
 Anderson, Leonard Oswald,
 Backlund, Helen Marie,
 Barrett, Henry Clyde,
 Bittner, Lura Luretta,
 Boyd, Charles Elmer,
 Champ, Beulah Gladys,
 Chapin, William Calvin,
 Cole, Charles Gurnea,
 Cromer, Rowena,
 Elliott, Ollie Pearl,
 Furrow, John William,
 Going, Mrs. Theresa,

Rising City
 Minden
 Lincoln
 University Place
 Osceola
 Newport, Colorado
 Corning, Iowa
 Hebron
 Valparaiso
 Gering
 University Place
 Hayes Center
 University Place

Hartsough, Ralph Clayton,	Oak
Johnson, Mrs. G. J.,	University Place
Kenny, Raymond E.,	Mulberry, Indiana
Koontz, E. B.,	University Place
Leech, Ralph R.,	Ansley
Mills, S. E.,	Ravenna
Moore, Clyde B.,	Oakdale
Neal, W. M.,	University Place
Norton, John P.,	Minneapolis, Minnesota
Reynolds, William O. W.,	Seattle, Washington
Ruch, Peter B.,	Shubert
Smith, Eva,	Georgetown
Smith, Ross Samuel,	St. Paul
Story, Bert Leo,	University Place
Tuttle, Charles Franklin,	Normal
College of Liberal Arts, Total 287.	

TEACHERS' COLLEGE

Anderson, Alma Elon,	Lexington
Atkinson, William Arthur,	University Place
Atwell, Wayne Jason,	University Place
Bailey, Hazel Fern,	Custer, South Dakota
Ballard, Bethel Pearl,	University Place
Ballard, Jessie Alma,	University Place
Beckwith, Grace Edna,	Beatrice
Behle, Lillie Ida,	Osceola
Bessire, Bert A.,	Laurel
Bolton, Lora Eleanor,	Genoa
Bon, Leila Isabelle,	Oakdale
Booth, Ethel Louise,	University Place
Buck, Bernice Ella,	Gibbon
Bunten, Glenetta Grace,	Eagle
Burch, L. Olivia,	Lander, Wyoming
Claffin, Faith Margaret,	University Place
Clausen, Minnie Margaret,	Dix
Coulter, Clara Idella,	Wymore
Craw, Ida May,	Stratton
Crossland, William A.,	Wayne
Crozier, Grace Leal,	Osceola
Dafoe, Bessie,	Tecumseh
Dale, Ethel,	Denton
Daniels, Cleo Lucile,	Eagle
Davis, Minnie Ada,	Eagle
Dunlavy, Creta,	Bloomington
Durham, F. E.,	University Place
Eger, Mary Neff,	Lexington
Eveland, Gertrude Margaret,	Lincoln
French, Nellie Edith,	Muskogee, Oklahoma
Frisbie, Grace Ruth,	Red Cloud
Greenslit, Eva Robbin,	Surprise
Grimm, Florence Hazel,	Wilber
Hardin, Lenora Katie,	Beaver City
Hart, Elizabeth Leora,	Enid, Oklahoma
Hayden, Gladys,	University Place
Higgins, Faye,	Hartington
Horne, Maude Irene,	Neligh

Hosking, Cora Anne,	Plainview
Hosman, Everett M.,	Omaha
Jacobson, Edward Benjamin,	Genoa
Janssen, Margaret Rosetta,	Gothenburg
Jennings, Caddy Winnifred,	Gothenburg
Jones, Hazel Dell,	Hartington
Johnson, Dora,	North Loup
Johnson, Gertrude,	Upland
Johnson, Harry James,	University Place
Johnson, Lena Elizabeth,	Genoa
Kendall, Maude Viola,	University Place
Knotts, Laura Rebecca,	Sioux City, Iowa
Lane, Anna Marie,	South Omaha
Leech, Don Raymond,	Ansley
Lemon, Margaret,	Hartington
Longacre, Alice,	University Place
Lyman, Elizabeth,	Lincoln
McAfee, Florence Ethel,	Loomis
McGaughy, L. R.,	University Place
McVay, Frederick Albert,	University Place
Maddox, Kathrine,	Falls City
Mallat, Irene,	Wilber
Marshall, Mattie Mary,	Benkelman
Melvin, Willa Blanch,	Elgin
Mickey, Benjamin H.,	Osceola
Mills, Samuel Emerson,	Ravenna
Moyer, Bessie Pearl,	University Place
Moyer, Mae Elmore,	University Place
Mylander, Blanch,	North Platte
Noonan, Viola Anne,	Kalispell, Montana
Norris, Nellie Rose,	Avoca
Palmer, Inez,	University Place
Riley, Edith Sarah,	University Place
Roup, Irene Muriel,	Alliance
Russel, Mary E.,	Fairbury
Schock, Benjamin Franklin,	University Place
Scott, Mittie Young,	Plainview
Skerritt, Edith May,	Malvern, Iowa
Skillman, Helen R.,	Ainsworth
Snider, Adda Latta,	Hastings
Snow, Marietta,	University Place
Spracher, Macy Lucretia,	Cowles
Stanley, Lucile Lorraine,	Clarks
Starr, John Wilson,	Genoa
Thompson, Merle Edward,	Alexandria
Talbot, John Edgar,	Giltner
Tupper, Lillian,	Osmond
Thatcher, Sadie Faye,	University Place
Walker, Florence,	University Place
Warden, Sarah Bessie,	Nebraska City
Warwick, Charles,	Oakdale
Warrick, Elizabeth,	Meadow Grove
Worley, Alva Blanch,	University Place

Teachers' College, Total 91.

Teachers' Training Course

Akert, Fred,	Johnstown
Balch, Thomas Craig,	University Place
Benischek, Edith Johanna,	Malcolm

Bradbury, Maisie Estella,	University Place
Brauchle, Selma Willimehna,	Murdock
Butler, Mary Constance,	University Place
Campbell, Beatrice Myrtle,	Jansen
Close, Gretchen May,	Lincoln
Daniels, Cleo Lucile,	Alpha, Illinois
Fight, Olga May,	Mynard
Gehr, Rachel,	Crab Orchard
Gill, Gertrude Emma,	Surprise
Harless, Mona Arabella,	Malcolm
Harms, Alma Lillian,	Berlin
Householder, Eva Grace,	Bladen
Kirkpatrick, Amy Etta,	Waterloo
Kirkpatrick, Verby May,	Waterloo
Lloyd, Hugh Davey,	Lindsay
McBride, Fern Fanny,	Harvard
McGregor, Frances Agnes,	Madison
Nelson, Ellen Arvida,	Lincoln
Raymond, Flossie Floy,	Diller
Satchell, Velma Orena,	Oxford
Shafer, Olive,	Malcolm
Smith, Florence Aleatha,	University Place
Steele, Henry Samuel,	University Place
Timblin, Jasper McHenry,	Weeping Water
Walters, Edna May,	Oxford
Wiley, Glenn Sherman,	Norfolk
Wilson, Herbert Fred,	Davenport
Worden, Marian Elizabeth,	Prospect, New York
Teachers' Training Course, Total 31.	

SUMMER SESSION, 1909

Adams, Hazel,	University Place
Alexander, Bess,	University Place
Amick, Edith Ina,	Weeping Water
Andrus, Ethel Margaret,	Superior
Antill, Alice,	Lincoln
Armstrong, Patricia,	University Place
Atkins, Elizabeth,	University Place
Bagg, Olive Leland,	University Place
Baker, Lulu,	Havelock
Balch, Earl Boyd,	University Place
Barber, Mrs. Sina,	Republican City
Barton, Nellie,	University Place
Battershall, Guy Moses,	Cook
Beck, Foster Merton,	University Place
Beck, Esther,	University Place
Beck, Mildred,	University Place
Beecher, Laura,	University Place
Bell, Blanche May,	Ithaca
Benischek, Edith Johanna,	Malcolm
Bennett, Mrs. M. G. E.,	Beatrice
Bingham, Izora Crouch,	Lincoln
Black, Susan Beatrice,	Hickman
Bliss, William B.,	University Place
Blodgett, Lura Josephine,	Raymond
Bolton, Lora Eleanor,	Geneva

Booth, Ethel Louise,	University Place
Brady, Alice Julia,	University Place
Brooks, Samuel,	Roca
Cameron, Hazel Virginia,	Lincoln
Clark, Ethel,	Waverly
Clark, Maud Harriet,	Holbrook
Clausen, Minnie Margaret,	Dix
Cole, Verna Alberta,	Plattsmouth
Collett, Chester Harvey,	Crete
Council, Myrtle,	Holdrege
Craig, Edna,	Madison
Craig, Naoma,	Madison
Currier, Ralph Darwin,	University Place
Dalling, Myrtle,	Lincoln
Danielson, Daisy Mabel,	University Place
Davidson, Helen W.,	University Place
Davis, Vera Edith,	Ulysses
Davis, Lulu Lucy,	Imperial
DeBord, Clarence Elmer,	Roca
Dale, Stella May,	Elgin
Dihel, Cozette,	Eagle
Dempey, Frances,	Curtis
Detwiler, Essie Belle,	Raymond
Dewey, Olive Frances,	Ulysses
Dixon, Edythe Pearl,	Blair
Doubt, Elizabeth Catherine	University Place
Doubt, Sarah Lucinda,	University Place
Duey, Ida May,	Chester
Elliott, Alice Esther,	University Place
Elwell, Mabel Frazier,	Springfield
Elwell, Mildred Frances,	Springfield
Fels, Georgia,	Greenwood
Files, Ruth Emma,	University Place
Foy, Clara Frances,	University Place
Fowler, Sadie Mae,	Wausa
Fox, Lillian Viola,	Indianola
Frazier, Lucile Ruth,	University Place
Frey, Omer Ray,	Trenton
Garland, Vera,	Germantown
Goehry, Martha Clara,	Murdock
Gollehon, Grace,	Blair
Gore, Daisy,	Lincoln
Graham, Almire Alice,	Ulysses
Gregg, Maud Josephine,	Lincoln
Grierson, Nellie May,	Ansley
Grubb, Myrtle,	University Place
Hall, Lulu May,	Friend
Hamilton, May,	Minden
Hammond, Charles Hiram,	University Place
Hanthorne, Lyman Lee,	University Place
Hare, Mabel Laura,	Albion
Harris, Wade Kent,	Curtis
Haviland, Vella Irus,	University Place
Hayden, Gladys,	University Place
Hayes, Agnes,	Byron
Hermance, Lyndall,	Raymond
Herrick, Marquis Frank,	Seattle, Washington
Herrick, Sara Elizabeth,	Waterbury
Hoover, Albert Cyrus,	Genoa

Hopper, Margaret Katherine,	University Place
Horne, Mrs. Dora,	University Place
Hosman, Eva Elizabeth,	Elgin
Hosman, Lena Retta,	Elgin
Hougas, Lida E.,	University Place
Houlette, Leslie Reed,	Ravenna
Householder, Ethel,	Bladen
Householder, Frances,	Bladen
Householder, Pearl Florence,	Bladen
Howard, Lucy Cornelia,	University Place
Hughes, Flossie,	University Place
Hunter, Emma A.,	Sutherland
Ingham, Laura Kellog,	University Place
Irwin, Nellie Marie,	Table Rock
Jackson, Alta May,	University Place
Johnson, Harry James,	North Loup
Joyce, Grace Augusta,	Syracuse
Juhl, Mrs. F. B.,	College View
Kelley, Mabel,	University Place
Kendall, Earle Monroe,	University Place
Kendall, Maude Viola,	University Place
Kepner, Raymond,	Havelock
Klipper, Mabel Anna,	Plymouth
Lain, Ethel,	Dorchester
Lammers, Elizabeth,	Greeley
Lammers, Ida E.,	Greeley
Lang, Albert,	University Place
Larrison, Edna Earle,	Grand Island
Lazo, Mauricio, Santa Maria, Ilocos Sur.	Philippine Islands
Leach, Lora Lovera,	Beatrice
Lee, Root Y.,	University Place
Lemon, Mrs. Gertrude,	University Place
Lenfest, Grace Evelyn,	University Place
Levensky, Israel,	Newport
Lewis, Bernice,	Ulysses
Lewis, Camilla Florence,	Holbrook
Lipman, Sollie,	Bassett
Long, Sadie Lucile,	Hildreth
Longacre, Alice,	University Place
Love, Robert,	Lincoln
McCord, Alice,	University Place
McGregor, Frances Agnes,	Madison
McLean, Earl,	University Place
McLean, Leona,	University Place
McMillin, Ray,	Mahaska, Kansas
McVay, Frederick Albert,	University Place
McVay, John Isaac,	University Place
Mammel, Lewis Jones,	Ft. Washington, Pennsylvania
Marshall, Eula Dell,	Lincoln
Matthews, Mrs. Ina LeHew,	University Place
Matson, Enor,	Twin Falls, Idaho
Mead, Regina Josephine,	University Place
Meisenback, Geraldine,	Wilber
Mickey, Benjamin H.,	Osceola
Miller, Fred Adrian,	Clinton
Miller, Nannie Ann,	Seward
Mills, Samuel E.,	Ravenna
Moffett, Maude May,	Bloomington
Morgan, Carrie Harrison,	University Place

Morgan, Jennie,
 Morris, Mabel,
 Munna, Ada Louise,
 Myers, Ethel,
 Newbecker, Ether Eleanore,
 Nash, Neal N.,
 Neal, Emma Frances,
 Needles, Stella Gertrude,
 Newell, Laurence E.,
 Ochiltree, Ethel Harlan,
 Odell, Mrs. Mabel,
 Otto, Gertrude,
 Palmer, Inez,
 Palmer, Mae Justis,
 Partington, May,
 Paulson, Anna Christina,
 Pearson, Knute Otto,
 Peck, Helen Rodney,
 Peters, Irma,
 Peterson, Golda Emma,
 Phinney, Pearl Angia,
 Phinney, Ruby Myrtle,
 Pierce, Ellen Marian,
 Pierce, Hazel,
 Pope, Bessie,
 Pope, Freda,
 Powell, Kathryn,
 Price, Rae Maud,
 Randall, Ida,
 Reed, Estella Gertrude,
 Rhea, Alva Vernice,
 Richards, Grace Emma,
 Richards, Luella Alice,
 Rigg, Katherine,
 Robertson, Abbie M.,
 Roush, Tepha,
 Ruch, Peter B.,
 Sandstedt, Esther Julia,
 Saylor, Anna Leualla,
 Schopke, Ella,
 Schroeder, Anna,
 Schurk, Pearl Elizabeth,
 Senseney, John Henry,
 Seymour, Niema,
 Showalter, John Milton,
 Shute, Grace Lee,
 Silernail, Nora,
 Simpson, Merle Mae,
 Sipp, Ella Nancy,
 Smith, Roscoe A.,
 Sorter, Florence Viola,
 Stancliff, Everett Lee,
 Stevens, Charlotte,
 Stoffle, Laura Leotis,
 Story, Bert Leo,
 Stuart, Alvin V.,
 Sullivan, Irene,
 Sullivan, Olive,
 Thatcher, Sadie Faye,

University Place
 Oakdale
 David City
 University Place
 Ord
 Fairbury
 University Place
 Gordon
 Minden
 Haddam, Kansas
 Lincoln
 Malcolm
 University Place
 Steele City
 University Place
 Lindsay
 Hildreth
 University Place
 Weeping Water
 University Place
 Harrison
 Harrison
 Lincoln
 University Place
 University Place
 University Place
 Crab Orchard
 Upland
 Randolph
 Coleridge
 Chester
 Arapahoe
 Bennett
 Lincoln
 Atkinson
 Lincoln
 Shubert
 Holdrege
 Daykin
 Emerson
 Lincoln
 Lincoln
 Ceresco
 Swanton
 University Place
 Esbon, Kansas
 Indianola
 University Place
 Pleasant Dale
 University Place
 Ulysses
 Lincoln
 University Place
 Wahoo
 University Place
 Oakdale
 University Place
 Sheffield, Iowa
 University Place

Thuresson, Paul,	University Place
Turner, Edith,	University Place
Umberger, Martha,	University Place
Vance, A. M.,	Bennett
Vandenberg, Alison,	Sargent
Wagner, Henry Wesley,	University Place
Wakefield, Nellie May,	Waverly
Waldonan, Ida,	Lincoln
Warren, Jeannette,	Millard
Watt, Mary,	Lincoln
Welch, Etta Mary,	Tobias
Whiteman, Dessie I.,	Holbrook
Whitehorn, May,	University Place
Williams, David,	Lincoln
Wood, Omer Bernice Douglas,	University Place
Worden, Marian,	Prospect, New York
Worley, Olive,	Ulysses
Yates, Florence,	Dorchester
Summer Session 1909, Total 220.	

ACADEMY

Afflerbaugh, Earl Milton,	Wood River
Akert, Paul,	Johnstown
Alden, Catherine Priscilla,	University Place
Ashby, Anna Chloe,	Genoa
Ballinger, John Melvin,	University Place
Beebe, Jared Gardner,	Seward
Beerup, Gayle Marie,	University Place
Beck, Benjamin Harlow,	University Place
Beck, Mildred,	University Place
Bolton, Rachel Carrie,	Tilden
Brown, Anna,	Jennings, Kansas
Brown, Arthur Carroll,	Scribner
Bryson, Jessie Elizabeth,	Adams
Buckner, Bertha,	University Place
Buckner, Chester Leroy,	University Place
Burgess, Leroy Arthur,	Bradshaw
Campbell, Floyd Wilson,	University Place
Carrell, Dora B.,	University Place
Clark, Lowell,	University Place
Clark, Margie Leslie,	University Place
Coffin, Hazel Frances,	University Place
Cooper, Mabel Marie,	Crawford
Cozad, Simeon Earl,	Lincoln
Crippen, Phoebe L.,	Beaver Crossing
Crowe, Edna Alice,	Merriman
Currier, Ralph Darwin,	University Place
Dally, Claude Franklin,	Milford
Davidson, Ethel Willard,	Columbia, South Dakota
Day, Vida Blanche,	University Place
DeBardeleben, John Arthur,	Tuskegee, Alabama
Dow, Adrian Jay,	Table Rock
Eakin, Samuel Verne,	Kennard
Eakin, Bessie Estella,	Kennard
Edling, Eddie Emanuel,	Clay Center, Kansas
Eyerly, Fern Edith,	North Loup
Fay, Grace,	University Place

Foreman, Grace,	Alvo
Foreman, Joseph,	Alvo
Frazier, Ruth Lucile,	University Place
Frease, Lloyd Roland,	North Bend
Frey, Elmer,	Lincoln
Fritzinger, John Daniel,	Valparaiso
Frost, Ernest Ellsworth,	University Place
Fuller, Elwood A.,	University Place
Ganzel, Arnold Walter,	Berlin
Gardner, William H.,	University Place
Griesel, Levi,	University Place
Griffin, Goldie Grace,	Ruskin
Grous, Fred Joseph,	Stockville
Hadley, Stella,	Trumbull
Hayden, Mary Alice,	University Place
Hayes, Hannah Maude,	Cowles
Higgins, Carrie Katherine,	University Place
Holland, Harold Roy,	Lincoln
Huston, Grace,	Shickley
Hull, Lyle,	Dunlap, Iowa
Jeffrey, Robert Asahel,	Huntley
Johnson, Edward Albert,	North Loup
Johnson, Gola John,	University Place
Johnson, Ruth,	University Place
Jones, Myrna Vance,	Hendley
Jordan, Harry Harvey,	Wilcox
Judkins, Abbie Lilian,	Eagle
Kennedy, Grace Amanda,	Page
Kennedy, Louise Edith,	Page
Kidd, Clifford Manzer,	Kenesaw
Kline, Daniel Warren,	University Place
Koontz, Hazel,	University Place
Krumbaugh, Margaret,	Shelby
Lamb, Lizzie Louise,	Monroe
Lawrence, James,	Lincoln
Lee, Root Y.,	University Place
Lewis, Fred C.,	Eureka
Lewright, Walter Joel,	Enid, Oklahoma
Linch, Verl,	Alvo
Low, Oscar Wayland,	Benedict
Magee, Harold Oliver,	University Place
Mammel, Lewis Jones,	Lincoln
Martin, Jennie Isabella,	Utica
McIntosh, Cora Ellen,	Emerick
McMichael, Ruth,	Moorefield
McMillan, Roy,	Mahaska, Kansas
Miller, Fred Adrian,	Clinton
Miller, John Hyer,	Lincoln
Miller, John Walter,	Holmesville
Mills, Joy Genevia,	Gordon
Mocroft, Edith Ily,	Waverly
Nutzman, Omar Ervin,	Avoca
Paul, Vernon William,	Seldon, Kansas
Prange, Anna,	Holland
Pruitt, Logan A.,	Omaha
Rennan, Victoria Barbara,	Narka, Kansas
Richtmyer, Louis Dewitt,	Ansley
Robinson, Evangeline Clara,	University Place
Rose, Elizabeth,	University Place

Runyan, Emery,	Mason City
Snocker, Frederick Amos,	Princeton
Spencer, Homer,	Mason City
Spencer, Vincent Malla,	Lincoln
Stowell, Lyle Frederick,	Lincoln
Stroemer, Marie Katherine,	Alvo
Sykes, Irvin,	Clatonia
Tabor, John Milton,	David City
Towner, Leonard Wimberly,	University Place
Thompson, Alfred Vernon,	University Place
Tramel, Thomas J.,	Denver, Colorado
Throop, Ellen,	Valparaiso
Vaughan, H. E.,	Huntley
Vogel, Irvin Henry,	Florence
Wilson, Eska Elmer,	University Place
Winter, Leslie Bayard,	University Place
Academy, Total 111.	

CONSERVATORY OF MUSIC

Aden, Tapka,	Rising City
Alden, Catherine,	University Place
Anderson, Anna Marie,	Potter
Atkins, Elizabeth Mary,	University Place
Atwood, Catherine,	Lincoln
Ballah, Blaine Arthur,	Cambridge
Baker, Lula,	Havelock
Barch, Luella Grace,	Lincoln
Bartlett, Mrs. Gertrude Tyler,	Lincoln
Bates, Maudie Ethlowen,	University Place
Baughn, Merle Jennie,	Manville, Wyoming
Baughn, Nita,	Manville, Wyoming
Baxter, Clarence Eddie,	Lincoln
Beck, Esther Alison,	University Place
Beck, Mildred,	University Place
Benson, Effie Julia,	Arabia
Blakenship, Adalyn Goldie,	Peru
Bly, Irma,	Lincoln
Bittner, Lura Luetta,	Osceola
Bolton, Lora,	Geneva
Brothers, Stanley,	Lincoln
Brown, Charlotte,	Cambridge
Brunk, Mae,	University Place
Campbell, Russell Eugene,	Jansen
Carney, Anna,	Sutton
Christenson, Laura,	Lincoln
Claffin, Faith,	University Place
Clark, Avaline,	Lincoln
Clark, Mrs. C. F.,	Pleasant Dale
Coffin, Hazel Frances,	University Place
Collett, Chester,	University Place
Collett, Nellie,	Valentine
Cooper, Mabel,	Crawford
Cromer, Rowena,	Gering
Cull, Ruth,	Lincoln
Cull, Ruth Elizabeth,	Oakland
Cummings, Mrs. J. H.,	Lincoln

Currier, Helen,
 Dally, Marie,
 Danielson, Daisy Mabel,
 Day, Ruth,
 Dempcy, Chloe Alta,
 Dennis, Mrs. Wm. M.,
 Dewey, Etha,
 Dickens, Glenn Earl,
 Dillon, Grace Pearl,
 Donovan, Mary,
 Doolittle, Marie Bain,
 Eberman, Aileen Mary,
 England, Lucy,
 Enyeart, Naomi,
 Evans, Maud,
 Esmay, Hattie,
 Fiegenbaum, Inez,
 Field, Mrs. P. A.,
 Ford, Don Sneath,
 French, Dorothy,
 French, Nellie,
 Frisbie, Grace Ruth,
 Fuller, Gladys,
 Gates, Bernice Edith,
 Ganzel, Arnold Walter,
 Gill, Arthur,
 Gollehan, Grace,
 Greer, Howard,
 Greenslit, Roy Arthur,
 Griswold, Vera,
 Grubb, Myrtle,
 Guthrie, Walter Anderson,
 Handsacker, Helen,
 Hanson, Alma Helen,
 Hanson, Jessie,
 Harmer, Genevieve Mary,
 Hayes, Hannah Maude,
 Hazelbacker, Bernice,
 Helm, Mildred Marguerite,
 Hempel, Teresa,
 Hempel, Loreine,
 Higley, Edwin Russell,
 Hindmarsh, Mabel Joy,
 Hohm, Edna,
 Holland, Eugene,
 Hoover, Albert Cyrus,
 Hotchkiss, Ethel,
 House, Mr.,
 House, Mary Frances,
 Hull, Jessie Alveda,
 Hughes, Flossie,
 Hunter, Alfred Vernon,
 Inman, Leslie,
 Irvin, Winda,
 Isaacs, Thomas Edmund,
 Ives, Mabel Lois,
 Johnson, Clark Willard,
 Johnson, Edward Albert,
 Johnson, Gladys Carmina,

University Place
 Dunlap, Iowa
 University Place
 University Place
 Curtis
 Lincoln
 University Place
 Fairbury
 Dorchester
 Lincoln
 Webster City, Iowa
 Davenport
 University Place
 University Place
 Thornburg
 Valley
 Geneva
 Lincoln
 Mitchell, South Dakota
 University Place
 Muskogee, Oklahoma
 Red Cloud
 Sheridan, Wyoming
 University Place
 Berlin
 Surprise
 Lincoln
 University Place
 Surprise
 Gordon
 University Place
 Havelock
 University Place
 Stromsburg
 Stromsburg
 Lincoln
 Cowles
 Edgar
 University Place
 Lincoln
 Lincoln
 University Place
 Lincoln
 Friend
 Lincoln
 Genoa
 University Place
 Peru
 Valentine
 Minden
 University Place
 Weeping Water
 Lincoln
 Eddyville
 Waverly
 Silver Creek
 Fremont
 North Loup
 Genoa

Johnson, Mattie Currier,	University Place
Johnson, Mrs. J. G.,	Battle Creek
Johnson, Ruth,	University Place
Jones, Myrna Vance,	Hendley
Jones, L. E.,	Wymore
Jonvenat, Mrs. D. L.,	Lincoln
Kees, Clara,	Lincoln
Keim, Mary Amy,	Davenport
Kelly, Mabel,	University Place
Kelley, Maud,	Wymore
Kennedy, Roxy,	Lincoln
Kerr, Erma Fern,	University Place
King, Ruth Mildred,	Minden
Kiplinger, Ailene Marie,	Holdrege
Kirtland, Rachel,	University Place
Knapp, Eleanor Lydia,	Kenesaw
Krumm, George Warren,	Tilden
Krumbach, Marguerite,	Shelby
Larimer, Lena Marguerite,	Peru
Lewis, Jessie Ina,	University Place
Lionberger, Mrs. F. J.,	Superior
Lockard, Genevra A.,	Humboldt
Lohman, Phyllis,	Lincoln
Maris, Ruth,	New Castle, Wyoming
Marshall, Eula Dell,	Lincoln
Marshall, Shirley Warren,	Lincoln
Maus, Lydia,	Lincoln
McAnulty, Louise Katherine,	Scotia
McDonald, Jessie Illma,	Bladen
McFall, Ruth Marie,	Lincoln
McLaughlin, Harry,	University Place
McLaughlin, Maude Estella,	University Place
McLean, Leona,	University Place
McMichael, Ruth,	Moorefield
McQuay, Rodney,	Tecumseh
Meyer, Susa Mary,	Mound City, Missouri
Michaelson, Walter,	University Place
Miles, Frank Willard,	University Place
Miller, G. R.,	Rockford
Miller, Elsie,	Fullerton
Miller, Harry M.,	Valley
Miller, Ida Edna,	University Place
Mills, Joy Genevra,	Gordon
Mills, Loren Newton,	Gordon
Mocroft, Edith Ily,	Waverly
Morgan, Lucy,	University Place
Moyer, Ralph,	University Place
Newach, Ethel Julia,	Lincoln
Nickell, Ruth Medora,	Beatrice
Norsworthy, Lillian,	Gothenburg
Ogden, Preston E.,	Norfolk
Patten, Mrs. Grace,	University Place
Pester, Mildred,	University Place
Peterson, Daisy Irene,	Osceola
Pope, Bessie,	University Place
Pope, Freda,	University Place
Priest, Esther,	Havelock
Ray, Josie,	Pawnee City
Raymond, Flossie,	University Place

Rennison, Mrs. Rhoda,	Waverly
Richtemeyer, Louis,	Ansley
Robbins, Edith,	Kearney
Rogers, Anna,	Lincoln
Rogers, Grace Darling,	Lincoln
Rowe, Ethel Inez,	David City
Rubenstein, Morris,	Lincoln
Rumelhart, Guy Leroy,	Albion
Rush, Edith Ruth,	Lincoln
Sadelek, Irma,	Wilber
Schneider, Anna Marie,	Benedict
Scott, Ruth,	Lander, Wyoming
Seyfer, Earle Raymond,	Nebraska City
Shorrock, I.,	Lincoln
Silvernail, Ethel,	Indianola
Slater, Loretta Adeline,	University Place
Smith, Esther,	University Place
Smith, Eva,	Georgetown
Smith, Grace,	University Place
Smith, Mabel Clare,	University Place
Smith, Pansy Mary,	Palmer
Smith, Villiers Deaver,	Beaver City
Smiley, Bertha,	University Place
Snider, Adda Latta,	Hastings
Spracher, Macy Lucretia,	Cowles
Stancliffe, Everett Lee,	Pecos, Texas
Starrett, Samuel Bloomhuff, Jr.,	Central City
Starrett, Josephine,	Central City
Stahl, J. L.,	Lincoln
Steinmeyer, Gladys,	Clatonia
Stewart, Marcia,	Lincoln
Stringfellow, Leroy Walter,	Oakdale
Stubblefield, May Lizzie,	Litchfield
Sunderman, Melinda,	Lincoln
Sunderman, O. H.,	Lincoln
Talbot, John Edgar,	Giltner
Taylor, William,	University Place
Thatcher, Adah Ruth,	University Place
Thatcher, Sadie Fay,	University Place
Thomas, Gail Hamilton,	Trenton
Thornburg, Susie Lottie,	Potter
Townsend, Claudia,	Lincoln
Troyer, Adah Grace,	Dorchester
Trueblood, Minnie,	Lebanon, Kansas
Tuttle, Charles Franklin,	Lincoln
Umberger, Martha,	University Place
Varney, Anna,	Bennett
Wait, Beula E.,	Lincoln
Walker, Evelyn,	Waverly
Wallin, Mildred,	Hildreth
Walter, Marlin,	Rising City
Warnock, Grace Elizabeth,	Alexandria
Ward, Mary,	Belleville, Kansas
Warren, James Robert,	Millard
Waters, Grace Imo,	University Place
Watt, Mary Winnette,	Lincoln
Wertman, Mary Catherine,	Milford
West, Mabel,	Alexandria

White, Carol Clarke,	University Place
Widga, Magnhild Amanda,	Stromsburg
Wilcox, Arlie May,	Steele City
Will, Dora Ann,	Plattsmouth
Winda, Irwin,	Lincoln
Witt, George Fred,	Western
Woodard, Frank Otis,	Fort Dodge, Iowa
Conservatory of Music, Total 220.	

SCHOOL OF EXPRESSION AND ORATORY

Ayres, Ruth,	University Place
Bailey, Hazel Fern,	Custer, South Dakota
Beckwith, Grace Edna,	Beatrice
Blythe, Eugene Stanley,	Diller
Buck, Ella Bernice,	Gibbon
Bunten, Glenetta Grace,	Eagle
Champ, Beulah Gladys,	Corning, Iowa
Clausen, Minnie M.,	Dix
Cozier, Vera Clare,	Havelock
Cromwell, Richard Oliver,	Weeping Water
Crozier, Grace Leal,	Osceola
Darnall, Anna D.,	University Place
Dickenson, Verl Florence,	Lincoln
Eddling, Eddie Emanuel,	Clay Center, Kansas
Elliott, Alice Esther,	University Place
Elliott, Jessie June,	University Place
Ellison, Lena C.,	University Place
Evans, Maud,	Thornburg
Fight, Olga May,	Mynard
Gale, Laura Olive,	Beatrice
Good, Lulu Kathrine,	University Place
Greenslit, Eva,	Surprise
Greenslit, Roy A.,	Surprise
Hayes, Hanna Maude,	Cowles
Hebbel, Lydia Helen,	Calloway
Hughes, Flossie,	University Place
Hunter, Earl Lewis,	Weeping Water
Ingraham, Samuel Joseph,	University Place
Johnson, Mrs. Gola John,	University Place
Johnson, Lena Elizabeth,	Genoa
Johnson, Emma Carmen,	University Place
Johnson, Dora,	North Loup
Johnson, Gola John,	University Place
Leech, Ralph R.,	Ansley
Low, Oscar Wayland,	Benedict
Maddox, Katherine,	Falls City
McCord, Alice,	University Place
McGaughy, Mrs. L. R.,	University Place
Moyer, Jessie Irene,	University Place
Nickell, Ruth Medora,	Beatrice
Norton, John P.,	Minneapolis, Minnesota
O'Brien, Serena Myrtle,	Kearney
Odell, Mrs. Mabel,	Lincoln
Palmer, Mae Justis,	Steel City
Parker, Paulyno Tempest,	Lincoln
Perry, Manota Nina,	Mynard

Rice, Nettie Irene,	Lincoln
Schock, Benjamin Franklin,	University Place
Smith, Estella,	University Place
Smith, Ross Samuel,	St. Paul
Smith, Ruth,	University Place
Spaulding, Walter Burton	Alexandria
Stancliff, Everett Lee,	Pecos, Texas
Starrett, Josephine,	Central City
Steele, Henry Samuel,	University Place
Story, Dollie Elizabeth,	Bloomington
Strobel, Minnie Julia,	Mound City, Missouri
Wanser, Fern Ida,	David City
Warden, Sarah Bessie,	Nebraska City
Waters, Vera,	University Place
Waters, Grace Inez,	University Place
Wertman, Mary C.,	Milford
Whitten, Nettie Elizabeth,	Hendley
Wilson, Herbert Fred,	Davenport
School of Expression and Oratory, Total 64.	

SCHOOL OF ART.

Aden, Tapka,	Rising City
Admire, Leila Edna,	Oakdale
Angus, Viola Truth,	University Place
Bassett, Elizabeth Hale,	Kirkwood
Catterson, Hazel,	Sutton
Close, Gretchen May,	Malcolm
Creekmur, Mrs. Berenice Welton,	Lincoln
Dempcy, Jessie Pearl,	Moorefield
Eakin, Bessie Estella,	Kennard
Fender, Haseltine,	Lincoln
Feree, Inez Elizabeth,	Edgar
Forman, Helen,	University Place
Fosher, Etta Cecelia,	Lander, Wyoming
Gant, Lizzie,	Lincoln
Gill, Gertrude Erma,	Surprise
Grimes, Bertha Edna,	Lincoln
Harless, Mona Arabella,	Malcolm
Harms, Alma Lillian,	Berlin
Hayden, Gladys,	University Place
Hedges, Lizzie,	Panama
Horne, Maude Irene,	Neligh
Hotchkiss, Ethel,	University Place
Johnson, Gertrude,	Upland
Kirkpatrick, Amy,	Waterloo
Maddox, L. May,	Falls City
Maddox, Katherine,	Falls City
Marshall, Mabel,	Benkelman
McGregor, Frances,	Madison
McLean, Stanley Allen,	University Place
Meyer, Susa Mary,	Mound City, Missouri
Miller, Nellie Gilbert,	Lincoln
Moser, Elsie Catherine,	Lincoln
Moyer, Mae Elnora,	University Place
Nelson, Ruth,	Lincoln

Nelson, Ellen Arvida,	Lincoln
Prewitt, Camylle Ann,	University Place
Rausch, Mrs. G. W.,	University Place
Schroeder, Anna Eathel,	Lincoln
Scott, Ruth,	Lander, Wyoming
Scott, Mrs. Florence Wilson,	Wymore
Steele, Emma May,	Lincoln
Story, Alta Frances,	Bloomington
Thuresson, Anna Katherine,	University Place
Underwood, Frances,	St. Paul
Warden, Sarah Bessie,	Nebraska City
Willemann, Verda Mae,	Central City
School of Art, Total 46.	

SCHOOL OF COMMERCE

Allen, John Prescott,	Trenton
Anderson, Andrew Lewis,	Union
Anderson, Leonard Oswald,	Minden
Ayers, Selwyn Owen,	Central City
Ballinger, John Melvin,	Hyannis
Bates, Count Claud,	University Place
Bates, David Roy,	University Place
Benson, Effie Julia,	Arabia
Brauchle, Selma,	Murdock
Bradbury, Maizie,	University Place
Briscoe, Bertha Alice,	Douglas
Brown, Roy,	Douglas
Burr, John E.,	Cook
Butler, Albert Paul,	University Place
Butler, Clifford Earl,	Beatrice
Bybee, George Edward,	Lander, Wyoming
Campbell, Beatrice,	University Place
Carpenter, Harry Leon,	Johnstown
Casement, Elmer,	Valparaiso
Chapin, William Calvin,	Hebron
Collett, Chester Harvey,	University Place
Crane, William,	Lander, Wyoming
Craw, Laura,	Stratton
Cremer, Kate,	South Bend
Currier, Ralph Darwin,	University Place
Denman, Leman George,	Bethany
Dudley, Clarence,	University Place
Dudley, Leonard,	Oak
Eakin, Samuel Verne,	Kennard
Eger, Mary Neff,	Lexington
Essert, Ralph Franklin,	Western
Ewing, Edward Raymond,	Beemer
Fisher, Glenn William,	St. Paul
Forman, Mrs. Clara Armstrong,	Lincoln
Fosher, Etta Cecelia,	Lander, Wyoming
Furman, Harriet,	Marsland
Furman, Howard Guston,	Marsland
Hickey, Albert,	Genoa
Gill, Gertrude,	Surprise
Gleason, Vere Sterling,	University Place
Gray, Esther Kennard,	University Place
Guthrie, Vernon Hamilton,	Havelock

Harvey, Guy Ambert,
 Heupel, Winnie Bell,
 Hickey, Albert,
 Higley, Edwin Russell,
 Higley, Helen Agnes,
 Hillier, Mabel Ruth,
 Holland, Harold Ray,
 Hosman, Ross K.,
 Hoyle, Herman Price,
 Huffman, Clifford Ellis,
 Hunt, Helen Blanche,
 Inman, Uni Nellie,
 Inman, Leslie Eli,
 Jacob, Loyd William,
 Johnson, Benjamin Litle,
 Johnson, Gola J.,
 Johnson, Emma,
 Jones, Alice Viola,
 Jones, Hazel D.,
 Jubb, Vern Bishop,
 Keim, Mary A.,
 Kirby, Anna,
 Kirkpatrick, Verby,
 Kirtland, Rachel,
 Klatt, Harry James,
 Knapp, Elsie Mae,
 Kuns, Glenn Roscoe,
 Lambert, Elton Clemet,
 Lewis, Irene,
 Malzacher, Hazel,
 Marshall, Charles Earl,
 Maze, Howard Lomax,
 McDonald, Jessie Ilma,
 McGregor, William Newman,
 McGregor, Frances,
 Miles, George Bernard,
 Miller, Charles Carrol,
 Miller, Ida Edna,
 Mitchell, Ivan,
 Neal, Margaret,
 Nelson, Ellen Arvida,
 Nutzman, Omer Ervin,
 Pegler, Floyd Sherman,
 Pester, Mildred,
 Peterson, Charles Ferdinand,
 Phillips, Clarence Lyle,
 Phinney, Pearl Angia,
 Pickerill, Omer Smith,
 Poe, Robert Joseph,
 Rausch, Elva Catherine,
 Reeder, Earl,
 Rewinkel, Herman Jacob,
 Richtmeyer, Louis,
 Rose, Elizabeth,
 Ruliffson, Myron Seldon,
 Seidel, Reuben,
 Showalter, Mildred Edna,
 Smith, Ross Sam,

Ames, Iowa
 Roca
 Genoa
 University Place
 University Place
 Hickman
 Lincoln
 Omaha
 Waverly
 University Place
 Lincoln
 University Place
 University Place
 Cozad
 University Place
 University Place
 University Place
 Ruskin
 Hartington
 Rockford, Iowa
 Davenport
 University Place
 Waterloo
 University Place
 Broken Bow
 Kenesaw
 Beemer
 Decatur
 University Place
 Oakdale
 Douglas
 Lincoln
 Bladen
 Madison
 Madison
 Geneva
 University Place
 University Place
 Arlington
 University Place
 Lincoln
 Avoca
 Palmyra
 University Place
 Hay Springs, Missouri
 South Sioux City
 Harrison
 Unadilla
 Bennett
 University Place
 Cozad
 Lyons
 Ansley
 University Place
 Lincoln
 Seward
 University Place
 St Paul

Spivey, Eda Anna,	University Place
Starling, Ray Richard,	David City
Stastny, John Joe,	Upton, Wyoming
Stevens, Olive,	Pawnee City
Stokes, Elsa Edith,	Maynard
Stroemer, Alfred Berchard,	Alvo
Sumner, Horace Melvin,	Genoa
Templeton, Harry M.,	Ames, Iowa
Umberger, Martha,	University Place
Winter, Leslie Bayard,	University Place
Witt, George Fred,	Western
School of Commerce, Total 110.	

SUMMARY OF STUDENTS

College of Liberal Arts.....	287
Teachers College.....	91
Normal Training Course.....	31
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<hr/>	
Total enrollment from February 1, 1909 to February 22,	
1910 (not including Summer School).....	960
Total as above, no names repeated.....	695
Summer School 1909.....	220
Total including Summer School, no names repeated.....	866

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SUMMER SCHOOL FOR ALL WHO EXPECT TO TEACH

JUNE 8 to AUGUST 3, 1910

to be directed by Professor B. E. McProud, new Dean of the Teachers' College of the University. Dean McProud, fresh from post-graduate study under educational specialists in the University of Chicago, has had many years of experience as a successful superintendent and also as a teacher in public schools, colleges and teachers' institutes. He is a live, sympathetic, original teacher. He knows the teacher's problems and the needs of the school in all varieties of its work. He will be assisted by a strong faculty, every one of whom is a specialist.

MISS M. ADELAIDE HOLTON

Primary Supervisor for the past nine years in the Minneapolis Public Schools; author of the "Holton Primer", "Industrial Work for Public Schools", and "Games, Seat Work and Sense Training"; teacher in State Associations and Institutes from ocean to ocean; teacher of Methods in City and State Normals; and an authority on Primary Methods, will teach several periods every day during two weeks of this summer school. This work will be of great value for teachers. This will afford teachers a rare opportunity.

SPECIAL LECTURES ON SCHOOL PROBLEMS

of interest to you, by Dean Fulmer of the University, State Superintendent Bishop, Deputy State Superintendent Perdue, City Superintendents Davidson (Omaha), Stephens (Lincoln), Waterhouse (Freemont), Bradford (Kearney), Graham (South Omaha), Martin (Nebraska City); Mr. Sparks, President State Examining Board; Superintendent Wolford (Pawnee County), Superintendent Lathrop (Clay County), Superintendent Burkett (Lancaster County), Mrs. Nellie May Schlee Vance (formerly of Peru Normal), Miss Elizabeth Sheehan and Superintendent Conn (Columbus). Each will give a ten o'clock morning lecture.

COURSES OF STUDY

Thorough review of the FIVE ESSENTIALS. Courses in child study, history of education, educational psychology, administration and supervision, botany, zoology, chemistry, physics, physiology, physical geography, geology, agriculture, algebra, plane and solid geometry, English composition, rhetoric, elementary and advanced literature, Shakespeare; observation, practice and methods in the grades, observation and practice in kindergarten; public school music; piano, voice, violin and organ lessons with artists in Conservatory of Music; courses in School of Commerce. College credit allowed for college work done. All subjects are offered which are required for all grades of County and State Certificates. In one summer the teacher can complete here the eight weeks' normal training required for the Second Grade County certificate, or eight weeks of the twelve required for the First Grade County Certificate. The University is authorized to grant all certificates granted by the State University and the Normals.

Delightful place to spend a part of your summer. Fees: Registration, 50c; tuition for eight weeks, \$6; \$1 per week for less than eight weeks. Full details in Summer School (April) Bulletin. Address

REGISTRAR NEBRASKA WESLEYAN UNIVERSITY,

University Place, Lincoln, Nebraska.

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NEBRASKA WESLEYAN UNIVERSITY



CATALOGUE

1910-1911

The University Bulletins are issued in November, February, April, June, July and August of each year.

Entered as second-class matter November 27, 1903, at the postoffice at University Place, Nebraska, under the Act of July 16, 1894.

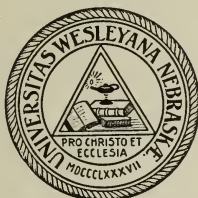
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REGISTRAR, NEBRASKA WESLEYAN UNIVERSITY,
University Place, Nebraska.

Nebraska Wesleyan University

BULLETIN, SERIES X, NUMBER 2

- I. College of Liberal Arts
 - II. Teachers' College
 - III. Academy
 - IV. Conservatory of Music
 - V. School of Expression and Oratory
 - VI. School of Art
 - VII. School of Commerce
-
-



TWENTY-THIRD CATALOGUE
UNIVERSITY PLACE, NEBRASKA

The Claflin Printing Co.
University Place, Nebraska
February, 1911

UNIVERSITY CALENDAR

SECOND SEMESTER

1911

- Mar. 27, Monday, First Day of Spring Vacation.
- Mar. 31, Friday, Last Day of Spring Vacation.
- Apr. 10, Monday, Fourth Term Begins, Conservatory of Music.
- Apr. 28, Friday, 2 p.m., Annual Field Day Contests.
- May 30, Tuesday, Memorial Day.
- May 31-June 2, Wednesday-Friday, Semester Examinations.
- June 4, Sunday, 10:30 a.m., Baccalaureate Sermon.
4 p.m., Union Services of the Y. M. C. A., the Y. W. C. A.
and the Epworth League.
8 p.m., Annual University Sermon.
- June 5, Monday, 10 a.m., Class Day Exercises of the College of Liberal Arts.
2 p.m., Class Day Exercises of the Academy.
3:30 p.m., Baseball, Seniors versus Faculty.
8 p.m., Annual Concert of the Conservatory of Music.
- June 6, Tuesday, 10 a.m., Anniversary of the Alumni Association.
2 p.m., Annual Meeting of the Board of Trustees.
2 p.m., Annual Meeting of the Woman's Wesleyan Educational Council.
2:30 p.m., Summer School Begins.
8 p.m., Annual Recital of the School of Expression and Oratory.
- June 7, Wednesday, 10 a.m., TWENTY-SECOND ANNUAL COMMENCEMENT.
1 p.m., Alumni Luncheon.
2:30 p.m., Alumni Business Meeting and Initiation of New Members.
- July 29, Saturday, Summer School Ends.

FIRST SEMESTER

1911-1912

Sept. 15, Friday, 7 p.m., First Regular Faculty Meeting.

Sept. 18, Monday, 2 p.m., Examination of Credits and Enrolment of New Students.

First Term Begins, Conservatory of Music.

Sept. 19, Tuesday, 8 a.m., General Enrolment.

Sept. 20, Wednesday, 8 a.m., Completion of Enrolment.
10 a.m., First Chapel Exercises.

Sept. 21, Thursday, 8 a.m., Organization of Classes.

Oct. 5, Thursday, 10 a.m., Chancellor's Annual Address.

8 p.m., Chancellor's Annual Reception to the Faculty and Students.

Nov. 20, Monday, Second Term Begins, Conservatory of Music.

Nov. 24, Friday, 10 a.m., Special Convocation: Senior Recognition.

Nov. 30-Dec. 4, Thursday-Monday, Thanksgiving Recess.

Dec. 25, Monday, First Day of Christmas Vacation.

1912

Jan. 8, Monday, Last Day of Christmas Vacation.

Jan. 25, Thursday, Day of Prayer for Colleges.

Feb. 1, Thursday, 2-6 p.m., Registration of Seniors and Juniors.

Feb. 2, Friday, Semester Examinations. 2-6 p.m., Registration of Sophomores.

Feb. 3, Saturday, 8-12 a.m., Registration of Freshmen.

Feb. 5, Monday, Semester Examinations and Completion of Registration.

Third Term Begins, Conservatory of Music.

SECOND SEMESTER

Feb. 6, Tuesday, Examinations, and Organization of Classes.

Mar. 25, Monday, First Day of Spring Vacation.

Mar. 29, Friday, Last Day of Spring Vacation.

Apr. 15, Monday, Fourth Term Begins, Conservatory of Music.

Apr. 26, Friday, 2 p.m., Annual Field Day Contests.

May 30, Thursday, Memorial Day.

June 5-7, Wednesday-Friday, Semester Examinations.

- June 9, Sunday, 10:30 a. m., Baccalaureate Sermon.
4 p. m., Union Services of the Y. M. C. A., the Y. W. C. A.
and the Epworth League.
8 p. m., Annual University Sermon.
- June 10, Monday, 10 a. m., Class Day Exercises of the College of
Liberal Arts.
2 p. m., Class Day Exercises of the Academy.
3:30 p. m., Baseball, Seniors versus Faculty.
8 p. m., Annual Concert of the Conservatory of Music.
- June 11, Tuesday, 10 a. m., Anniversary of the Alumni Association.
2 p. m., Annual Meeting of the Board of Trustees.
2 p. m., Annual Meeting of the Woman's Wesleyan Edu-
cational Council.
2:30 p. m., Summer School Begins.
8 p. m., Annual Recital of the School of Expression and
Oratory.
- June 12, Wednesday, 10 a. m., TWENTY-THIRD ANNUAL COM-
MENCEMENT.
1 p. m., Alumni Luncheon.
2:30 p. m., Alumni Business Meeting and Initiation of
New Members.
- Aug. 3, Saturday, Summer School Ends.

HISTORICAL

In December of 1886, the Plan of Agreement of the Nebraska Wesleyan University was adopted by a joint university commission representing the annual conferences and the then existing colleges, of the Methodist Episcopal Church in Nebraska. This was amended in 1891 by three annual conferences and the University Board of Trustees acting as a joint commission under authority of said conferences.

The Plan of Agreement provided for the unification of the colleges of the denomination in **one university** in Nebraska. It directed the trustees to secure a charter for a university to include as contributory or allied institutions the schools and colleges at that time or thereafter coming under the control of the Methodist Episcopal Church in Nebraska. The Board of Trustees was organized, consisting of seven trustees from within the boundaries of each conference in Nebraska. The trustees were instructed to have and to hold all property belonging to the university property, to manage the affairs of the same and to make the grade of the university equal to that of any other Methodist university in the United States. The grade of any allied school or department was not to extend beyond the sophomore year of the university courses of study. The charter was granted in 1887. In 1905 the charter was amended so as to provide for the election of two trustees from the Alumni Association in addition to the regular number of trustees already provided for.

BOARD OF TRUSTEES

OFFICERS

John A. Slater.....	President
John M. Stewart.....	Vice-President
William G. Bishop.....	Secretary and Treasurer

EXECUTIVE COMMITTEE

William G. Bishop, ex-officio	Albert L. Johnson
Melville D. Cameron	George E. Johnson
John N. Dryden	Isaac F. Roach
Clark A. Fulmer, ex-officio	John A. Slater, ex-officio
James R. Gettys	John M. Stewart
William Gorst	Stephen K. Warrick
George H. Hornby	

AT LARGE

Bishop Henry White Warren, University Park, Colorado.
Bishop John L. Nuelsen, Omaha, Nebraska.
Chaplain Orville J. Nave, 2505 So. Grand Avenue, Los Angeles, California.

NEBRASKA CONFERENCE

John M. Stewart, Lincoln.....	Term expires in 1911
Albert L. Johnson, University Place.....	Term expires in 1911
William G. Bishop, University Place.....	Term expires in 1912
James R. Gettys, David City.....	Term expires in 1913
Isaac F. Roach, Lincoln.....	Term expires in 1913
Norman A. Martin, Hastings.....	Term expires in 1914
Richard N. Orrill, Beatrice.....	Term expires in 1914

NORTH NEBRASKA CONFERENCE

H. Hirst Millard, Albion.....	Term expires in 1911
Jesse W. Jennings, Kansas City, Missouri.....	Term expires in 1912
George H. Main, Central City.....	Term expires in 1912
William Gorst, Wayne.....	Term expires in 1913
Melville D. Cameron, Omaha.....	Term expires in 1913
D. K. Tindall, Norfolk.....	Term expires in 1914
J. W. Towle, Omaha.....	Term expires in 1914

NORTHWEST NEBRASKA CONFERENCE

A. R. Julian, Gordon.....	Term expires in 1911
Winfred L. Mills, Gordon.....	Term expires in 1911
J. B. Carns, Ainsworth.....	Term expires in 1912
Hugh A. Allen, Atkinson.....	Term expires in 1912
Stephen K. Warrick, Alliance.....	Term expires in 1913
W. S. Gillam, Chadron.....	Term expires in 1913
George H. Hornby, Valentine.....	Term expires in 1914

WEST NEBRASKA CONFERENCE

John N. Dryden, Kearney.....	Term expires in 1911
Charles C. Wilson, Holdrege.....	Term expires in 1912
B. F. Gaither, Lexington.....	Term expires in 1912
Allen Chamberlain, North Platte.....	Term expires in 1913
George E. Johnson, North Loup.....	Term expires in 1913
John A. Slater, Holdrege	Term expires in 1914
L. H. Shumate, Kearney....	Term expires in 1914

ALUMNI

Thomas M. Wimberley, University Place.....	Term expires in 1911
A. Otis Hinson, Syracuse.....	Term expires in 1912

CONFERENCE VISITORS**NEBRASKA CONFERENCE**

(None appointed.)

NORTH NEBRASKA CONFERENCE

Elmer E. Hosman, Omaha

Thomas Bithell, Fremont

NORTHWEST NEBRASKA CONFERENCE

Vincent R. Beebe, Chadron

WEST NEBRASKA CONFERENCE

(None reported.)

OFFICERS OF ADMINISTRATION AND INSTRUCTION

CLARK ADELBERT FULMER

Ph. B., Nebraska Wesleyan University; A. M., University of Nebraska.

Acting-Chancellor, 1910; Dean of College of Liberal Arts, Professor of Zoology, 1908-1909; Dean of College of Liberal Arts, Professor of Physiology and Hygiene, 1909.* 209 E. 16th St.

DEWITT CLINTON HUNTINGTON

D. D., LL. D., L. H. D., Syracuse University.

Chancellor and Professor of Ethics and Religion, 1898-1908. Chancellor-Emeritus, Professor of English Bible, 1908.

1601 Q St.

CHARLES DUNHAM ROSE

Ph. B., A. M., DePauw University.

Professor of Mathematics and Astronomy, 1890.

408 E. 19th St.

FRANCIS ASBURY ALABASTER

A. B., Northwestern University; A. M., University of Nebraska.

Professor of Latin, 1893-1898. Professor of Greek and Latin, 1898, Editor University Bulletins, 1909.

522 E. 19th St.

ABBIE CORNELIA BURNS

A. B., University of Nebraska; A. M., Nebraska Wesleyan University.

Professor of Modern Languages, 1898-1907. Professor of German, 1907, Secretary of Faculty.

1721 Q St.

ELIAS HERBERT WELLS

Ph. B., DePauw University; A. M., University of Illinois.

Professor of History and Political Science.

122 E. 15th St.

*The date indicates year of appointment to position named.

WILLIAM GEORGE BISHOP

B. S., Nebraska Wesleyan University; LL. B., A. M.,
University of Nebraska.

Professor of Geology and Geography, 1906, Registrar,
1909.

109 W. 20th St.

ZORA GOODWIN CLEVINGER

Senior 1904, University of Indiana; Graduate Chau-
tauqua School for Physical Directors.

Professor of Physical Education, 1907.

117 E. St. Paul St.

BERTRAM EVERETT McPROUD

A. B., A. M., Baker University.

Dean of Teachers' College, Professor of Education, 1909,

Director of Summer School, 1910.

915 E. St. Paul St.

HERMAN CHURCHILL

A. B., Syracuse University; A. M., University of Wis-
consin.

Professor of English, 1909.

611 E. 15th St.

LEROY DEY SWINGLE

Ph. B., Lafayette College; Ph. D., University of Ne-
braska.

Assistant Professor of Zoology, 1908-1909. Professor of
Zoology, 1907.

509 W. 18th St.

JOHN CHRISTIAN JENSEN

B. S., Nebraska Wesleyan University.

Professor of Physics, 1909.

211 E. 23d St.

BENJAMIN WHITMAN VAN RIPER

A. B., Allegheny College; Ph. D., Boston University.

Acting Professor of Philosophy, 1909-1910; Professor of
Philosophy, 1909.

512 W. St. Paul St.

BERTHA WATT McPROUD

Ph. B., Baker University.

Instructor in German, 1909-1910. Professor of Romance
Languages, 1910.

915 E. St. Paul St

CYRUS VANCE WILLIAMS

Graduate Peru State Normal School and the American Normal Training School, Chicago; B. Ed., Peru State Normal School; A. M., University of Nebraska.
Professor of Botany and Principal of Academy, 1910. 619 E. 15th St.

ANDREW JACKSON SELTZER

B. S., Met. Eng., University of Missouri School of Mines and Metallurgy.
Professor of Chemistry, 1910. 407 E. 15th St.

PHOEBE MAY HOPPER

A. B., A. M., University of Nebraska.
Instructor in English, 1901-1909. Assistant Professor of English, 1909. 409 W. 19th St.

RAY JAMES SCARBOROUGH

A. B., University of Nebraska.
Assistant Professor of Geology and Geography, 1909, Curator of Museum. 2028 S St.

JOHANNES MAGENDANZ

Berlin University; Private Pupil of Klindworth.
Director of the Conservatory of Music, Head of Piano Department. 514 E. 14th St.

WALLACE EUGENE KNOX

Graduate of the School of Oratory, Drake University.
Director of the School of Expression and Oratory, Professor of Elocution, 1910. 323 E. 15th St.

HENRY HOWARD BAGG

Director of the School of Art, 1906. 323 E. 16th St.

MANLEY JEFFERSON EVANS

M. Acct's, Iowa City Commercial College.
Director of the School of Commerce, 1904. 2026 N^W St.

WARREN SIMPSON THOMPSON

A. B., Nebraska Wesleyan University.
Instructor in Latin, 1910. 723 E. 13th St.

FLORENCE WALKER*Instructor in German, 1910.*

823 E. 15th St.

GELIA MARY CHASE

Ph. B., University of Chicago.

Instructor in History, Director of Physical Education for Women, 1910.

101 E. 16th St.

EMMA WILHELMSON

A. B., University of Nebraska.

Superintendent of the Training School, 1909.

502 E. 15th St.

OLIVE PEARL ELLIOTT

B. E., Nebraska Wesleyan University.

Instructor in English, Instructor in Physical Culture and Elocution, 1909.

303 E. 15th St.

LILLIAN MAY BEACH

Graduate Nebraska Wesleyan Kindergarten Training Course; New England Conservatory of Music.

Superintendent of Kindergarten and of Public School Music, 1905.

425 E. 16th St.

EFFIE HASKINS ABBOTT

Graduate Nebraska State Normal School, and the Kindergarten Training Course.

Primary Critic, Teachers' College, 1909.

215 E. 14th St.

ROY ERNEST LENFEST*Assistant in Chemistry, 1910.*

208 E. 21st St.

CLEMENS MOVIUS

Berlin and Paris; Pupil of Sbriglia.

Head of Voice Department.

220 S. 28th St., Lincoln.

ANTON F. STECHELE

Private Pupil of Hollaender, Berlin.

Head of Violin Department, Head of Theoretical Department, Conductor of Ensemble Classes and the University String Quartet.

502 E. 15th St.

FRANCES VIRGINIE MELTON

Graduate Illinois Woman's College; Pupil of Sherwood, Chicago, Swayne, of Paris, and Bauer.

Head of Theoretical Department, First Assistant Piano Teacher.

1911 Q St.

MARY ALENE SMITH

B. S., Nebraska Wesleyan University; New England
Conservatory of Music, Boston; Pupil of Liebling,
Matthews, Goettschius, Elson.
Piano, History of Music, Organ.

401 E. 14th St.

H. ADEN ENYEART

Graduate Conservatory of Music, Nebraska Wesleyan
University.
Voice Culture.

524 E. 15th St.

ROWENA CROMER

Graduate Conservatory of Music, Nebraska Wesleyan
University.
Piano, Ear Training.

311 E. 16th St.

RICHARD CALLIES

Royal High School for Music, Berlin; Private Pupil
of Luebeck, Berlin.
Violoncello.

1220 Wood St., Lincoln.

ANNA FAY HANSON

B. L., Berea College; Cincinnati Academy of Art.
Instructor in China Painting, Arts and Crafts.

507 E. 15th St.

THERESA GOING

Instructor in Shorthand and Touch Typewriting.

205 E. 16th St.

FRED HARRIS GOING

*Assistant Instructor in Shorthand and Touch Type-
writing.*

205 E. 16th St.

MARY STEUTEVILLE

Graduate Peru State Normal School.
*Instructor in Commercial Arithmetic and Commercial
English.*

320 W. 17th St.

ADA MAY INGLES

B. S., Doane College; Illinois State Library School.
Librarian.

205 E. 18th St.

EFFIE ELDORA DETRICK

A. B., Nebraska Wesleyan University.
Assistant Registrar.

1721 Q St.

ASSISTANTS AND READERS

MINNIE MARGARET CLAUSEN
ELLA BERNICE BUCK
ELLA NANCY SIPP
ADA LATTA SNIDER
INEZ PALMER
LORA ELEANOR BOLTON
JENNIE DEWHIRST

Readers in German.

HAZEL FERN BAILEY
MILDRED PERKINS CLAFLIN
VERA GRISWOLD
ALICE LONGACRE
JESSIE ALMA BALLARD

Readers in English.

AMELIA TABITHA WOOD

Laboratory Assistant in Zoology.

LOUIS HENRY SHELDON
RALPH CLAYTON HARTSOUGH

Laboratory Assistants in Physics.

ROY F. SWIFT (Graduate Student)

Reader in Psychology.

GRACE RUTH FRISBIE

Laboratory Assistant in Psychology.

MARIETTA SNOW

FRANK C. MILES

WILLIAM ADOLF WULLSCHLEGER

Laboratory Assistants in Botany.

ANNA MARIE HARDY

JESSIE ALMA BALLARD

GRACE EVELYN LENFEST

Library Assistants.

The University Faculty is composed of all head professors of the College of Liberal Arts, the heads of the general departments, and the librarian. The Faculty meets the first and third Wednesday of each month, at 7 p. m.

STANDING COMMITTEES

The Chancellor is ex-officio member of all committees.

Assignment of Rooms—Rose, Knox, Jensen.

Athletics—Clevenger, Alabaster, Evans.

Board of Education Loans—Fulmer, Williams.

College Entrance—Bishop, Fulmer, McProud, Williams, Churchill.

College Paper—Wells, Van Riper, Churchill, Swingle.

Commencement—Fulmer, McProud, Williams, Magendanz, Knox, Bagg, Evans.

Convocation—McProud, Fulmer, Clevenger.

Courses of Study and Credits—Fulmer, Williams, McProud.

Entertainment—Rose, Jensen, Seltzer.

Graduate Work—Fulmer, Alabaster, Van Riper, Swingle.

Lectures—Wells, Burns, Churchill.

Library—Swingle, Huntington, Van Riper, Ingles.

Literary Societies—Churchill, Van Riper, Bertha McProud.

Press Correspondence—McProud, Alabaster, Van Riper, Churchill, Bishop, Fulmer, Jensen.

Rooming of Students—Fulmer, Williams, Evans, Bishop.

Schedule of Studies—Fulmer, McProud, Seltzer.

Students' Self-support—Bishop, Jensen, McProud.

Teachers' Bureau—McProud, Fulmer, Williams, Knox, Magendanz, Evans.

REGISTRATION

Before entering any department, the student presents himself at the office of the registrar, where he receives a card containing the details of registration.

Students applying for admission to the College of Liberal Arts or to the Teachers' College must present their credentials to the College Entrance Committee; students in all other departments, to the head of the department in which their work is to be taken.

GENERAL RULES

1. Before completing registration, students are required to consult their faculty advisers. These advisers are as follows: For the Senior, Junior and Sophomore classes of the College of Liberal Arts, the instructor who has charge of the major; for the Freshman class, the College Entrance Committee; for students in all other departments, the head of the department in which work is taken.

2. Prescribed studies take precedence in registration over elective studies, and in the order in which they are prescribed.

3. No student can enter a class in which he is not regularly registered.

4. No student is registered for less than ten hours a semester, or allowed to carry, or receive credit for more than sixteen hours in the College of Liberal Arts and Teachers' College, eighteen hours in the first year of the Academy and nineteen hours in the remaining years of the Academy, except by permission of the faculty. Subjects taken in special departments must be included in this total.

5. Students are advised against carrying extra hours during the first semester of their course. Application for permission to register for extra hours must be made on the blank provided for that purpose by the registrar. Such permission will not be granted:

- (a) In case of an outstanding condition incurred by failure, unless the subject in which failure occurred is included in the student's schedule.
- (b) When the student's average the previous semester was below eighty.

6. No student is allowed to change from one department (College, Conservatory of Music, etc.) to another without written permission of the faculty. A one dollar fee is charged for any change in registration. Permits for permanent absence from the university must be obtained from the head of the department in which the student is enrolled, presented to the several teachers concerned, and left with the registrar.

7. A special registration fee of \$2 is charged to all students in the College of Liberal Arts, Teachers' College or Academy, who, unless excused by the Chancellor, do not complete their registration within six days after the opening of any semester; and to students of all other departments not completing their registration within this time after entering the university.

SCHEDULE FIRST SEMESTER, 1911-1912

Hour	8:00	9:00	Chapel 10:00	10:20
Fulmer		Office White 203		Physio. (1), M.W.F. Hgy. (3), T. Th. White 206
Huntington	Bible Lit. and In- trod. T. Th. (1), White 206	Hist. of Relig., Th. White 301		
Rose	Freshman Algebra (1). Main 300	Elementary Algebra I. Main 300		Analytical Geom. (3) Main 300
Alabaster	De Senectute, Prose Comp., Lectures (3) White 303	Anabasis and Prose Comp. (3) White 303		First Greek (1) White 303
Burns	German I (1) White 301	German (3) White 301		German (5), M.W.F. German (9), T. Th. White 301
Wells	Econo'cs (1), M.W.F. Government (17), T. Th. White 205	Adv. U.S. Hist. (5), M. W.F. Int'l Law (13), T. Th. White 205		Europ. Hist. (1), M. W.F. Fr. Rev. (9), T. Th. White 205
Bishop				Economic Geol. (7), T. Th. Main 303
Clevenger		Office, White 304		
McProud	Office, M. W. F. Mor. and Relig. Sem., T. Th. White 100	Ad. & Super., M. W. F. Psych. for Tch's, T. Th. White 100		Problems of Sec. Ed., T. Th. Prin. of Tch., M.W.F. White 100
Churchill	Shakespeare (19), M. W.F. Am. Lit. (9), T. Th. White 208	Debate (5), M. W. F. Fr. Rh. (1), T. Th. White 208		Nar. Poet. (21), M.W. Sem., F. Fresh. Rht. (1), T. Th. Wh. 208
Swingle	Economic Zoology (1), T. Th. Main 200	Vert. Zool. (7), T. Th. Lab. T. Th. Main 200		Vert. Zool. (7), T. Th. Main 200
Jensen	Plane Geometry Phys. Lect. Room	Physics (1), M.W.F. Physics (3), T. Th. Phys. Lect. Room		Elem. Physics Phys. Lect. Room
Van Riper	Hist. of Phil. (13), M.W.F. Gen. Psych. (1), T. Th. White 401	Aesth., M.W.F. Abn. Psych. (15), T. Th. White 401		Psych. of Relig. (11), M. W. F. White 401. Exp. Psych. (3), T. Th. White 402
Mrs. McProud	French (5) White 305	Spanish (1) White 305		French (3) White 305
Williams	Hist. (9), M. W. Main 201	Sec. Yr. Bot. (1), M. W.F. Main 201. Sys. Bot. (7), T. Th.		Plant Phys. (3), M. W.F. Mycol. (5), T. Th. Main 201
Seltzer	Inorgan. Chem. (1), M.W.F. Main 209	Organ. Chem. (5), T.W.Th. Main 209		Gen. Chem. I., M.W. F. Main 209
Hopper	Adv. Lit. I., M.W.F. Main 301	Fresh. Lit. I., M.W. F. Main 301		Fresh. Lit. II., M. W. F. Main 301
Scarborough	Geology (1), M.W.F. Main 303	Laboratory Main 305		Com. Eng., M.W.F. Main 303
Bagg				Drawing, T. Th. Main 302
Thompson	First Latin White 108	Caesar, Prose Comp. White 108		Vergil White 108
Chase		Ancient History Main 307		Mod. & Med. Hist., M.W.F. Civics, T. Th. Main 307
Beach	Gifts, Games and Occupations. W. 104	Kindergarten Super- vision. White 104		Kindergarten Super- vision. White 104
Wilhelmson	Office, White 109	Observation, M. W. F. White 106		Methods and Su- pervision, T. Th. White 106
Abbott	Office, White 105	Supervision		Supervision
Elliott	Rhet. I., M.W.F. White 106			Eng. Comp., Th. White 106

SCHEDULE FIRST SEMESTER, 1911-1912

19

11:20	Noon	2:00	3:00	4:00
		Physiol. Lab., T.Th. White 300	Physiol. Lab., T.Th. White 300	Physiol. Lab., T.Th. White 300
Bible Hist. (1), T. Th. White 206				
Elementary Algebra II. Main 300		Sec. Yr. Alg. M.W. F. Solid Geom. T. Th. Main 300	Plane Geometry Main 300	
Horace (5), M.W.F. White 303		Odyssey (5), T. W. Th. F. White 303		
German (11), M.W.F. White 301		German (9), T. Th. German (13), M.W.F. White 301		
Hist. of Eng. (3), M.W.F. White 205		The City (19), F. White 205		Seminary (11) White 205
			Meth. in Geog. (19), T. Main 303	Field Geol. (3), (5), (17), Sat. Main 303
		Physical Education Gymnasium	Physical Education Gymnasium	Physical Education Gymnasium
Hist. of Ed., M.W. F. White 100				
Prose Wr. (13), M.W. F. Fr. Rhet. (1), T. Th. White 208		Adv. Comp. (3), T. Th. White 208		
Gen. Zoology (3), M. W.F. Vert. Zool. (7), T. Th. Main 200		Ec. Zool. Lab., M. Gen. Zool. Lab., W. F. Main 200	Labs. as at 2:00	Labs. as at 2:00
Physics (5), T. Th. Physics (9), W. Phys. Lect. Room		El. Phys. Lab., M.W. Phys. (1), (3), (5), (9), Lab. T. Th. Mech. Drw. M. W.	Labs. as at 2:00 Mech. Draw., M. W.	Labs. as at 2:00
Epistemology (17), M.W.F. White 401		*Laboratory	*Laboratory	*Laboratory
French (1) Main 305		German II (3) Main 307		
Algae (11), T. Th. Elem. Bot., M. W. Main 201		Bot. Lab. (1), M.W. Main 202. El. Bot. Lab. T.Th. Main 201	Labs. as at 2:00	Labs. as at 2:00
Gen. Chem. II., T. W.Th. Main 209		†Gen. Chem. I., Lab. T.Th. Main 213	Gen. Chem. II., Lab. T.Th. Main 213	*Physical. Chem. (3) Main 214
Fresh. Lit., M.W.F. Main 301		Anglo-Sax. T. Th. Chaucer M. W.	El. Ac. Rhet., T.Th. Main 301	Adv. Lit. II., M. W. F. Elect. Ac. Lit. T. Th. Main 301
Meteorology (9), T. Th. Main 303		Indust. Geog. (13), T. Th. Main 303	Com. Geog. (15), T. Th. Geog. (Trn'g), M.W.F. Main 303	Field Geol. (3), (5), (17), Sat. Main 303
Cicero, Prose Comp. White 108				
U. S. History Main 307		Physical Education Gymnasium	Physical Education Gymnasium	Physical Education Gymnasium
Kindergarten The- ory. White 104		Criticism and Pro- gram. White 104		
Supervision White 104		Supervision	Supervision	
Criticism		Supervision	Supervision	
Eng. Comp. Th. White 106			Rhet. II., M.W.F. White 106	El. Lit., M. W. F White 106

Course numbers are placed in parentheses. All work in general departments to be arranged with heads of departments.

*Hour to be arranged. †Begins at 1:30. Main—Main Building. White—C. C. White Memorial Building.

COLLEGE OF LIBERAL ARTS

The College of Liberal Arts offers courses of instruction leading to the A.B. and B.S. degrees, which afford a disciplinary and general education, and provide that liberal culture which should adorn the life of every citizen.

ENTRANCE REQUIREMENTS

Candidates for the bachelor's degree must complete elementary subjects, required and optional, leading to the several degrees.

Graduates of the Academy and of accredited schools are admitted without examination on the subjects completed. Candidates who cannot produce certificates containing grades in each study covered are subject to examination by the professors in the several departments, who should be notified in advance of the regular time appointed for entrance examinations. Applicants who are not candidates for the bachelor's degree may be admitted as "special students" in any department with the consent of the professor in charge, and permission of the faculty.

For admission to the College of Liberal Arts the candidate must present entrance credits for seventeen required and thirteen optional "points" as outlined in detail below under Entrance Requirements in Detail. A "point" means the work of five recitations a week, of not less than forty minutes each, for not less than eighteen weeks.

ENTRANCE REQUIREMENTS IN DETAIL

Required Subjects—17 Points

Algebra	3
English	4
European History.....	2
Language (Latin 4 points at least).....	6
Plane Geometry.....	2

Optional Subjects—13 Points

In addition to these required subjects, for which no substitutes are accepted, applicants must present thirteen points from the following optional subjects:

Agriculture	1	
Botany or Zoology.....	1 or 2	
Chemistry	1 or 2	
*English	1 or 2	
†French	1 to 6	
†German	1 to 6	
†Greek	1 to 6	
History, American.....	1 to 4	
History, European.....	1 to 4	
Latin	1 to 4	
Normal Training.....	1	
Physics	1 or 2	
Plane Trigonometry.....	1	
**Senior Reviews.....	1	
Solid Geometry	1	
Astronomy	1	} Any four.
Bookkeeping	1	
Civics	1	
Geology	1	
Physical Geography.....	1	
Physiology and Hygiene.....	1	
Political Economy.....	1	

*Two additional points may be allowed to schools named by the College Entrance Committee.

†Not less than one year in any one.

**Credit granted only to graduates of Normal Training High Schools.

COLLEGE REQUIREMENTS

The courses of instruction offered lead to the degree of Bachelor of Arts and of Bachelor of Science.

As a minimum for the Bachelor's degree, each candidate, whether in the College of Liberal Arts or in the Teachers' College, must complete one hundred and twenty hours of study, one hundred and ten of which must be resident class work. An hour represents a subject carried one day of each week throughout a semester. No student is allowed to take more than forty hours in any one subject.

Candidates for the first degree must spend either the

last year or any two years in residence as students in the College of Liberal Arts.

All advanced work done in absence, of which only ten hours are allowed, and all review work for which credit is desired, must be done under the direction of the department from which credit is expected. The student must register for such work. When undertaken during the scholastic year, it must be done in harmony with the clause relating to the maximum number of hours allowed.

Special examinations for college credit will be given only on work for which the student is registered, except when the work for which credit is asked was practically completed in a college or university of approved standing, in which case the regular fee for special examinations is charged.

ABSOLUTE REQUIREMENTS

The following absolute requirements must be met by all candidates for degrees: English, ten hours; Foreign Language, ten hours; English Bible, two hours; Physical Education, two years, as outlined under the Department of Physical Education; all of which must be completed during the Freshman and Sophomore years with the exception of English Bible.

GROUP ELECTIVES

The different departments of instruction are arranged under six groups, namely: Foreign Language; English, English Bible, and Religion; Philosophy and Education; History and Political Science, Economics and Sociology; Mathematics and Physical Sciences; and Biological Sciences, as follows:

Group I	Group II	Group III
Foreign Language	English English Bible	Education Philosophy
Comprising the de- partments of German Greek Latin Romance Languages: French Spanish	Religion: History Philosophy Comprising the de- partments of English English Bible Religion	Comprising the de- partments named above.

Group IV	Group V	Group VI
History	Mathematics	Biological
and	Physical	Sciences
Political	Sciences	—
Science	—	Comprising the de-
Economics	Comprising the de-	partments of
and	partments of	Botany
Sociology	Chemistry	Physiology
—	Geology and	and
Comprising the de-	Geography	Hygiene
partments named	Mathematics	Zoology
above.	and	
	Astronomy	
	Physics	

In addition to absolute requirements, each student is required to elect during the Freshman and Sophomore years, not less than five hours from each of any four of the above groups other than the group in which the major is chosen.

MAJORS AND MINORS

I—Additional requirements for the A. B. degree:

Including those named in the absolute requirements and in the group electives, each candidate for the A. B. degree must complete twenty-five hours in some one department as a major, and fifteen hours in some other department as a minor.

II—Additional requirements for the B. S. degree:

Including those named in the absolute requirements and in the group electives, each candidate for the B. S. degree must complete twenty hours in some one department as a major, and ten hours in each of two minors, both major and minors to be selected from Groups V. and VI., provided that one minor shall be chosen from the Group other than the one in which the major is chosen.

A student in making his elections for the Sophomore year, must indicate in which department he intends to secure a major.

FREE ELECTIVES

In addition to the absolute requirements (twenty-two hours), and the group electives (twenty hours), each candidate for a degree shall choose such a number of free electives as

shall make, together with the major and minor, or minors, a total of one hundred twenty hours, exclusive of Physical Education.

Approved work in special departments may be elected for which maximum credit will be given as follows: Elocution, ten hours; Theory of Music, ten hours; Band, five hours; Glee Club, five hours; Art, five hours; but the total college credit allowed in all these departments shall not exceed ten hours.

REQUIREMENTS IN BRIEF

Absolute Requirements.....	22 hours
Group Electives.....	20 hours
Free Electives.....	78 hours

CLASS RANK

The credits required for enrollment in the college classes are as follows: Freshman, twenty-four "points;" Sophomore, Junior, and Senior, eighteen, fifty-four and eighty-eight credit hours respectively.

Students transferring from institutions of recognized standing will be ranked according to the number of credit hours accepted.

PROFESSIONAL COURSES

While the university does not offer regular courses of instruction in Law, Journalism, Medicine, Engineering, Forestry, Pharmacy and Business and Administration, it does afford an excellent opportunity to those who wish to lay a broad foundation for any of these subjects before they begin the technical part of the work. To this end, the following arrangement of courses in these various branches will be found of great value to those who are expecting at some time to complete a course in some professional or technical school.

LAW

The first two or three years' work in a six-year law course may be accomplished quite satisfactorily in the regular courses of the College of Liberal Arts. To those who are looking forward to the study of Law, it is recommended that as large election as possible, in addition to the regularly required subjects,

be made from the departments of History, Political Science and Economics. The following courses are suggested for the first two years:

First Year

First Semester	Hrs.	Second Semester	Hrs.
Foreign Language.....	5	Foreign Language.....	5
English	5	English	5
English Const. History.....	3	English Const. History.....	3
Adv. American History.....	3	Adv. American History.....	3
<hr/>		<hr/>	
16		16	

Second Year

First Semester	Hrs.	Second Semester	Hrs.
U. S. Constitutional History.....	3	U. S. Constitutional History.....	3
Economics	3	Sociology	3
Government	2	International Law.....	2
Constitutional Law.....	2	General Psychology.....	2
English	2	English	2
General Psychology.....	2	Phys. Psychology.....	2
Logic	2	Elective	2
<hr/>		<hr/>	
16		16	

JOURNALISM

As a foundation for the successful pursuit of journalism, as of the other professions, it is pretty generally agreed that a broad general training is desirable. The more technical studies may profitably be taken during the junior and senior years. This university is prepared to offer studies for the first two or three years of such a four-year course.

The following schedule is recommended:

First Year

First Semester	Hrs.	Second Semester	Hrs.
Foreign Language.....	5	Foreign Language.....	5
Rhetoric	2	Rhetoric	2
English Literature.....	3	English Literature.....	3
European History.....	3	European History.....	3
Science or Mathematics.....	5	Science or Mathematics.....	5
<hr/>		<hr/>	
18		18	

Second Year

First Semester	Hrs.	Second Semester	Hrs.
Foreign Language.....	5	Foreign Language.....	5
Economics	3	Sociology	3
Advanced Comp.....	2	Advanced Comp.....	2
Modern English Prose.....	3	Modern English Prose.....	3
American History.....	3	American History.....	3
Gen. Psychology.....	2	Gen. Psychology.....	2
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18		18	

MEDICINE

Pre-Medical Courses. For those who desire to take a five-year or a six-year medical course, the following two years' work is offered:

First Year

First Semester	Hrs.	Second Semester	Hrs.
German (1).....	5	German (2).....	5
Rhetoric (1).....	2	Rhetoric (2).....	2
General Zoology (3).....	3	General Zoology (4).....	3
Inorganic Chemistry (Pre-requisite, Gen. Chem.) (1).....	5	Physics (electricity and magnetism) (2).....	3
Physics (heat) (3).....	2	Elective	4
<hr/>		<hr/>	
17		17	

Second Year

First Semester	Hrs.	Second Semester	Hrs.
German or French.....	5	German or French.....	5
Histology (5) or Vert. Zoology (7)	3	Embryology (8) or Animal Parasites (10).....	3
Physics (mechanics) (1).....	3	Physics (sound and light) (4)....	2
Botany (1).....	3	Botany (2).....	3
Psychology (1).....	2	Chemistry (4).....	2
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16		2	
		<hr/>	
		17	

Those who complete the first year course will ordinarily in medical schools receive credit for the first year's work in a five-year or a six-year medical course; upon completing the first and second year courses, they will ordinarily in medical schools receive two years' credit on a six-year medical course.

It is recommended, however, that students endeavor to take a four-year pre-medical course. In such case, they should

choose the course leading to the degree of B. S. In this course zoology should be chosen as the major, and as much botany, chemistry, physiology, physics and psychology as possible should be elected, chemistry taking precedence.

ENGINEERING

The following courses are recommended to those who are expecting to enter schools of engineering:

First Year

First Semester	Hrs.	Second Semester	Hrs.
German or French (1).....	5	German or French (2).....	5
Mathematics (1).....	5	Mathematics (2).....	5
Physics (1).....	3	Physics (2).....	3
Mechanical Drawing (1).....	2	Mechanical Drawing (2).....	2
Elective	1	Elective	1
<hr/>		<hr/>	
16		16	

Second Year

First Semester	Hrs.	Second Semester	Hrs.
Rhetoric (1).....	2	Rhetoric (2).....	2
Mathematics (3) or (7).....	5	Mathematics (4) or (5).....	5
Chemistry (1).....	5	Chemistry (2).....	5
Physics (3).....	2	Physics (4).....	2
Elective	2	Elective	2
<hr/>		<hr/>	
16		16	

FORESTRY

Students who are looking forward to a course in technical forestry will find it possible to take the first year in this institution. The following courses are offered:

First Year

First Semester	Hrs.	Second Semester	Hrs.
German or French (1).....	5	German or French (2).....	5
Rhetoric (1).....	2	Rhetoric (2).....	2
General Botany (1).....	3	General Botany (2).....	3
General Chemistry (1).....	3	General Chemistry (2).....	3
Meteorology (9).....	2	Mathematics (2).....	5
Mathematics (1).....	5	<hr/>	
<hr/>		18	
20			

PHARMACY

The following subjects cover the first year's work in a four years' course leading to the degree of B. S. in Pharmacy:

First Year

First Semester	Hrs.	Second Semester	Hrs.
German (1).....	5	German (2).....	5
Rhetoric (1).....	2	Rhetoric (2).....	2
Chemistry (1).....	3	Chemistry (2).....	3
Botany (1).....	3	Botany (2).....	3
Zoology (1).....	3	Zoology (2).....	3
Hygiene (3).....	2		—
	—		16
	18		

BUSINESS AND ADMINISTRATION

To those who are looking forward to a large and successful business career the university offers in its College of Liberal Arts the following two years' work in advance of that offered in the ordinary business or commercial school which does not exact the regular precollegiate requirements. These courses are offered in the belief that one can not be too well qualified in his knowledge of English and foreign language, law and history, government and science, and ethics and economics, for the severe and exacting demands which will be made upon him when he enters as a competitor in the great business world.

First Year

First Semester	Second Semester
Foreign Language	Foreign Language
English	English
Economic Resources (Com- mercial Geography 15)	Economic History
Economic History, or	Mathematics (2), or
Mathematics (1), or	Science
Science	

Second Year

First Semester	Second Semester
Principles of Economics (1)	Public Finance (2)
American Federal Government (Political Science 11)	Business Writing
	Commercial Law

American History (3), or	U. S. Constitutional and Political
European History (1)	History (4)
Suggested Electives:	American History (3), or
Foreign Language	European History (1)
Mathematics	Suggested Electives:
Science	Foreign Language
	Mathematics
	Science

GRADUATE WORK

No student is admitted to graduate work who does not hold a baccalaureate degree equivalent in rank to that conferred by this institution.

Candidates for the Master of Arts degree are required to complete at least one year's resident graduate work. In this connection a "year's work" is thirty-six credit hours, twelve of which may be spent in preparation of a thesis. "Resident work" refers only to work which requires actual attendance of the student at the university during at least three days in the week. Quality and amount of work accomplished, rather than time spent, determine fitness for the degree.

Graduate work is divided between a major subject and one minor subject, or a major subject and two minor subjects. The course of study and the subject for thesis must be approved by the major professor and by the committee on graduate work not later than October fifteenth preceding the granting of the degree.

Not later than May first, each candidate for the Master of Arts degree is required to present to the committee on graduate work a thesis upon some topic related to the major subject. After the thesis has been accepted, and not later than June first, the candidate presents to the library a type-written (or printed), paged and bound copy of the thesis which becomes the property of the university. The library copies must be of uniform style, and prepared under the direction of the librarian.

Candidates for the Master of Arts degree are required to pass an oral examination which is open to the public. The

examination is conducted by a committee of three members from the faculty. This committee consists of the professors under whom the major and minor subjects are carried, the third member, if necessary, being appointed by the committee on graduate work.

DEPARTMENTS OF INSTRUCTION

DEPARTMENT OF BOTANY

Professor Williams

As a prerequisite for entrance to courses 1 and 2, the student must present credits for five hours' work (one point) in Elementary Botany. A year's work in Elementary Botany is offered in the Academy, giving a credit of five hours.

The general aim of the courses as offered is to prepare the student to teach the subject or to assist him in preparation for service in the U. S. Bureau of Plant Industry, Department of Forestry, or Experiment Station work.

Courses 1 and 2 include such a survey of the plant kingdom as to be of great help to teachers in the grades, where Nature Study is a vital problem.

Students should consult the head of the department before registering for courses following 1 and 2. A reading knowledge of German in the more advanced courses is necessary.

COURSES

1. General Botany.

The general morphology, physiology and classification of representative species of blue-green, yellow-green and brown-green algae. Three hours' class-room work and additional readings. M., W., F. Four hours' laboratory. M., W. Three hours' credit. First semester.

2. General Botany.

The general morphology, physiology and classification of representative species of red algae, fungi, liverworts, mosses, ferns, lycopods, strobilophyta and anthophyta. Three hours' class-room work with additional readings. M., W., F. Four hours' laboratory. M., W. Three hours' credit. Second semester.

3. Plant Physiology.

An introductory study of the processes and functions of plants. Physiological processes of plants; the processes involving imbibition, osmosis, absorption, the relation of soil and of solutes, the movement of substances in the plant body, transpiration, guttation, bleeding, maintenance of bodily form, turgor, secretion, waste products. The processes of nutrition involving the absorption, transformation, and release of matter and energy. This course aims to bring the student into touch with plants as living beings and to acquaint him with their more common physiological activities. Three hours' lecture and class room work with additional readings. M., W., F. Six hours' laboratory work. Three hours' credit. First semester.

4. Plant Physiology.

The manufacture and assimilation of foods: photosynthesis, digestion, respiration, and fermentation in relation to plant growth. Stomatal relations, storage of food, processes concerned with increase in size and number, processes concerned with the adjustment of plants to their environment, reproduction of plants, death. Three hours' lecture and class-room work with additional readings. M., W., F. Six hours' laboratory. Three hours' credit. Second semester.

5. Mycology.

A survey of the development and present condition of our knowledge of fungi. General morphology followed by the special morphology, physiology, life history, and classification of the phycomycetes, ascomycetes, basidiomycetes, and fungi imperfecti. Laboratory and field work gives a thorough knowledge of the various groups of fungi. The laboratory familiarizes the student with the current histological technique for the preparation and detailed study of different fungous structures, as well as the diseased parts of infected plants. Ten hours' lecture with additional readings. T., Th. Four to ten hours' laboratory work. Two to four hours' credit. First semester.

6. Mycology.

Continuation of course 5. The role of fungi in the production of plant diseases given special attention; bacterial diseases, diseases caused by filamentous fungi, immunity and resistance. The more typical and important diseases of our common cultivated and economic plants will be discussed in detail. The laboratory work familiarizes the student with modern pathological technique, including the preparation of various culture media, pure cultures, isolations and artificial inoculations. Two

hours' lecture with additional readings. T., Th. Four to ten hours' laboratory work. Two to four hours' credit. Second semester.

7. Systematic Botany of Flowering Plants.

Principles of classification and application of principles to the monocotyledons, and their particular application to the Grasses. Two hours' lecture with additional readings. T., Th. Six to ten hours' laboratory and field work. Identification, including local flora. Three to five hours' credit. First semester.

8. Systematic Botany of Flowering Plants.

Principles of classification and application of principles to the dicotyledons and their particular application to the compositae. Otherwise as in course 7. Two hours' lecture with additional readings. T., Th. Six to ten hours' laboratory. Three to five hours' credit. Second semester.

9. Vegetable Histology.

The study of tissues and tissue aggregates, especially of higher plants. The technique of differential staining and of the paraffin method in preparation of material. Two hours' lecture and class-room work. M., W. Six to ten hours' laboratory. Three to five hours' credit. First semester.

10. Plant Embryology.

The genesis of the macrospore; fertilization and development of a typical monocotyledon and dicotyledon. Two hours' lecture and class-room work. M., W. Six to ten hours' laboratory. Three to five hours' credit. Second semester.

11. Systematic Botany of the Algae.

Special morphology and classification of blue-green, yellow-green, brown-green, and red algae. Identification of local flora, supplemented by foreign species in certain groups. Two hours' lecture with additional readings. M., W. Four to ten hours' laboratory. Two to four hours' credit. First semester.

12. Systematic Botany of Mosses and Ferns.

Special morphology and classification of Bryophyta and Pteridophyta. Identification of local flora. Two hours' lecture with additional readings. M., W. Four to ten hours' laboratory. Two to four hours' credit. Second semester.

DEPARTMENT OF CHEMISTRY

Professor Seltzer

Before entering any of the college classes in chemistry, students must present credit for one year's work in General Chemistry. Those who are deficient in entrance requirements in chemistry may take the courses given in the Academy. College credit in General Chemistry may be secured by special arrangement.

For advanced work in chemistry, a reading knowledge of both German and French is desirable.

All students working in the chemical laboratory will be required at the beginning of each semester to make a deposit with the treasurer to cover the cost of the material used and the apparatus broken or injured. The amount deposited will depend upon the course, being in General Chemistry, \$4.50; in courses 1, 2, 3, 4, 7, 8, 10 and 13, \$6.50; in courses 11 and 12, from \$10.00 upward, according to the line of work selected. At the completion of each course the unused portion of the laboratory deposit is returned to the student. Each student is provided with a locker and an independent outfit of apparatus, and has, during regular laboratory periods, exclusive use of a work table.

COURSES

1. Inorganic Chemistry.

The first part of the semester is devoted to the principles of theoretical and physical chemistry, such as: the kinetic-molecular hypothesis, the theory of solution, the atomic hypothesis, chemical equilibrium, the theory of dissociation in solution, electrolysis and law of mass action. This is followed by a study of the metallic elements based upon the periodic system. The instruction is given by means of lectures (illustrated by class room experiments), recitations, problems and written examinations. Laboratory work upon the metals and their compounds. Prerequisite: General Chemistry. Three hours' lectures. Six hours' laboratory. Five hours' credit. First semester.

2. Elements of Qualitative Analysis.

A systematic course in qualitative analysis, including a comparison of the different methods of separation and identification of inorganic substances, both in solution and in the dry condition. The ionic theory and the law of mass action is applied

to this work. Prerequisite: Course 1, or an equivalent. One hour conference and eight hours' laboratory. Five hours' credit. Second semester.

3. Quantitative Analysis.

Gravimetric and volumetric determination of the more common acids and bases. Prerequisite: Course 1, or an equivalent. One hour conference and twelve hours' laboratory. Five hours' credit. First semester.

4. Quantitative Analysis.

Continuation of course 3. More advanced problems, both gravimetric and volumetric, are undertaken. Ten hours' laboratory. Three hours' credit. Second semester.

5. Elementary Organic Chemistry.

The most important compounds of the aliphatic series. Prerequisite: Course 1, or an equivalent. Three hours' lectures. Three hours' credit. First semester.

6. Elementary Organic Chemistry.

Continuation of course 5. The most important of the aromatic compounds. Three hours' lectures, three hours' credit. Second semester.

7. Organic Preparations.

Laboratory work to accompany course 5. Two afternoons weekly. Two hours' credit. First semester.

8. Organic Preparations.

Continuation of course 7. Laboratory work to accompany course 6. Two afternoons weekly. Two hours' credit. Second semester.

10. Physiological Chemistry.

A study of the foods, of digestion, of the fluids and tissues of the body and of the urine both in disease and in health. This course is designed especially for medical students, but is open to all students who have completed courses 5 and 7. Two hours' lecture, seven hours' laboratory. Four hours' credit. Second semester.

11. Advanced Organic Chemistry.

This course is designed for those who desire a more extended knowledge than can be given in courses 5 and 6. Lectures and laboratory work. Credit in proportion to the amount of work done. Either semester.

12. Advanced Quantitative Analysis.

In this course the student is permitted to select problems in water, gas, soil or electrolytic analysis; in ultimate or proximate organic analysis; in food analysis or physical chemistry. Credit in proportion to the amount of work done. Either semester.

13. Physical Chemistry.

The modern theories of physical chemistry and their bearing upon chemical problems. Lectures, recitations and laboratory work. Three hours' credit. Prerequisite: Course 2. First semester.

14. Teachers' Course.

This course is planned to assist those who expect to teach chemistry in High Schools. It includes round table studies and discussions of problems pertaining to the teaching of the subject. Prerequisite: One year's work in chemistry. One hour lecture. One hour credit. Second semester.

DEPARTMENT OF ECONOMICS AND SOCIOLOGY

In Charge of Professor Wells

COURSES**1. Economics.**

Using Seager as text, effort is made to thoroughly ground the student in the principles of the science. The first part of the work is purely technical and deals with the history and growth of the science; consumption; production; value; distribution. The second part of the work is an application of these facts to present day conditions touching money and banking, credit, unsettled monetary problems, tariff, the labor movement, monopolies, railroad problems, capitalistic monopolies, and plans for economic reforms. Three hours' credit. M., W., F. First semester.

2. Public Finance.

The following topics are covered: three fiscal axioms, nature of public wants; public expenditure, nature, relation to industry, relation to government functions; budget and budgetary legislation; public revenue, from public domain and public industries, from taxation; taxes, apportionment, classification, effect upon industry, administration; reform of the revenue system; public credit, nature, functions, administration. Text, Adams. Two hours' credit. Second semester.

4. Sociology.

The aim of this course is to give the student a practical knowledge of existing social conditions by a survey thereof: The population of the United States with reference to distribution, ages, color, and racial elements; units of government and organization both social and political; questions of population with reference to immigration, rural and city, and problems of the city life; questions of the family, marriage and divorce, education, employment of women and children; the labor system, hours, wages, cost of living, machinery and its effects upon society, relation of employer and employee, strikes and lock-outs; social well-being, accumulation of wealth, poverty, relation of art to social well-being, relation of rich to poor; defence of society, criminology, punishment of crime, the temperance question, control of organizations; remedies. Text, collateral readings, and lectures. Three hours' credit. M., W., F. Second semester.

DEPARTMENT OF ENGLISH

Professor Churchill, Assistant Professor Hopper

Major. For a major in English, twenty-five hours, exclusive of course 1-2, are required, so far as possible to be taken in year-courses. Courses 7-8 (General Survey) and either 23-24 or 25-26 (Early Language and Literature) are required. One year-course in each of three of the following four groups should be chosen: (1) Prose, course 9-10, 11-12 or 13-14; (2) Poetry, course 15-16, 17-18 or 21-22; (3) Drama, course 19-20 or 27-28; (4) Construction, course 3-4 or 5-6.

Minor. Students wishing to take a minor in English may select as follows:

(1) English Construction, fifteen hours chosen from courses 1-2, 3-4, 5-6, and 13-14.

(2) English Literature, any fifteen hours of English literature in year-courses.

(3) English Language, fifteen hours chosen from courses 1-2, 23-24, 25-26, and 19-20 or 13-14.

English Construction

1-2. Rhetoric and Composition.

Outlines of rhetorical theory, exercises, rhetorical imagery,

weekly themes. The aim of this course is to develop the student's power to express his thought clearly and interestingly. It presupposes a mastery of the elementary principles of punctuation, grammar, and sentence construction. This course is required of all students, and should be taken in the Freshman year. T., Th. Two hours' credit. Both semesters.

3-4. Advanced Composition.

Weekly themes are required, supplemented by a more extensive study of the theory of composition than is given in courses 1-2. The aim of this course is to develop correct, fluent, and effective expression. Course 1-2 is prerequisite. First Semester: Further training on the four chief literary forms, paragraph writing, editorials. Second Semester: The technique of structure and style as applied to the short story. Recommended for the Sophomore year. T., Th. Two hours' credit.

5-6. Composition for Public Speaking.

Briefs, debates, orations. This course is especially recommended to those who are fitting themselves for public service. First Semester: Training in the principles of brief-construction, weekly practice in extemporaneous speaking, debates. Second Semester: Technical study of representative English and American orations as models; weekly practice in the technique of oratorical construction; criticism on the construction of one long oration. M., W., F. Three hours' credit.

English Literature and Language

7-8. General Survey Course.

Outlines of the history of English literature, together with the study of a large number of representative masterpieces. The aim of this course is to give the student an introductory knowledge of the general field of English literature, to illustrate intensive methods of study of the various literary forms, and to furnish a basis for other more advanced courses. This course is required of all students, is prerequisite to all elective courses in English literature, and should be taken in the Freshman year. M., W., F. Three hours' credit. Both semesters.

9-10. American Literature.

Outlines of the history of American literature, representative readings, written reports. A large amount of reading is required. Given in 1911-12 and alternate years. Course 7-8 should precede (or accompany) this course. This course is less technical than most of the other courses in literature, and is recommended for its general cultural value. T., Th. Two hours' credit. Both semesters.

11-12. The Development of the Novel.

This course requires a large amount of reading of representative works of the leading novelists of the eighteenth and nineteenth centuries. Lectures, readings, written reports. Course 7-8 is prerequisite. Given in 1910-11 and alternate years. T., Th. Two hours' credit. Both semesters.

13-14. Master Prose Writers.

A critical and historical study of prose style. Representative works of the master essayists from the middle of the sixteenth century to the present time are read and discussed. Lectures, recitations, reports. A large amount of reading required. Course 7-8 is prerequisite. M., W., F. Three hours' credit. Both semesters.

15-16. Poetry of the Romantic Period.

An intensive study of the poetry of Cowper, Burns, Wordsworth, Southey, Coleridge, Scott, Byron, Shelley, and Keats. Open to those who have completed course 7-8. Given in 1910-1911 and alternate years. M., W., F. Three hours' credit. Both semesters.

17-18. English Poetry of the Victorian Era.

Tennyson, Browning, Mrs. Browning, Matthew Arnold, Rossetti, Clough, Morris, Swinburne. Open to those who have completed course 7-8. M., W., F. Three hours' credit. (Not given in 1911-12.) Both semesters.

19-20. Shakespeare.

Representative pre-Shakespearean plays are read and discussed. All of Shakespeare's plays are read, and an intensive study is made of four representative plays. Lectures, recitations, papers. M., W., F. Three hours' credit. Both semesters.

21. Narrative Poetry.

A study of the characteristics of the various forms of narrative poetry, together with a wide range of representative readings. The Epic, the Metrical Romance, the Metrical Tale, the Ballad, the Descriptive Poem, the Allegory, etc. M., W. Two hours' credit. First semester.

22. Lyric Poetry.

A study of representative English lyric poetry from the time of Wyatt and Surrey to that of Tennyson. M., W. Two hours' credit. Second semester.

23-24. Anglo-Saxon and Middle English.

Grammar, readings, history of the development of the language.

Course 7-8 is prerequisite, and at least a year's work in German is very desirable. T., Th. Two hours' credit. Both semesters.

25-26. Chaucer, Spenser, Milton.

An intensive study of the language, style, and subject-matter of representative works of these three writers. Course 7-8 is prerequisite. T., Th. Two hours' credit. Both semesters.

27-28. English Seminary.

The purpose of this course is to promote habits of independent thought, and to give training in methods of original investigation. For the year 1911-12 the subject will be "The Non-Shakespearean Elizabethan Drama." The development of the English drama will be traced from the earliest times to the close of the Elizabethan Period. A large number of representative plays will be read and discussed. At the beginning of the year each student is assigned a topic for individual investigation, from time to time making reports as called for. Toward the close of the year these reports are put into the form of a thesis. Course 7-8 is prerequisite. This course should also be preceded or accompanied by course 19-20. Open only to Juniors and Seniors. Hours to be arranged. Both semesters.

DEPARTMENT OF ENGLISH BIBLE

Professor Huntington

Bible History

The Bible studied as History in the light of modern investigations, and with reference to the religious purpose in Divine Revelation. Also, the historical events connecting the Old Testament with the New. Open to Juniors, and to others by permission of the Faculty.

COURSES

1. From the Creation to the fall of the Hebrew Monarchy. Books for text and reference: American Revised Version of the Bible, History of The Hebrew People (Kent). T., Th. First semester.

2. From the fall of the Hebrew Monarchy to the close of the Apostolic Age. Books for text and reference: The American Revised Version of the Bible, History of the Jewish People (Kent), Maccabean and Roman Periods (Riggs), The Life of Jesus of Nazareth (Rhees), The Apostolic Age (Purves). T., Th. Second semester.

Biblical Literature and Introduction

The Bible studied with reference to its literary forms, and their bearing upon general principles of interpretation. Also, the authorship of different books, the time, place and circumstances of their writing, with general summaries of their contents. Open to Seniors.

COURSES

1. The Epistles and the Wisdom Literature. T., Th. First semester.

2. The Gospels and the Prophets. T., Th. Second semester. Books of reference for both semesters: Literary Study of The Bible (Moulton), Introduction to the Old Testament (McFadyen), Introduction to the New Testament (Dods).

DEPARTMENT OF GEOLOGY AND GEOGRAPHY

Professor Bishop, Assistant Professor Scarborough

COURSES

1. Dynamical and Structural Geology.

A consideration of the structure of the earth's crust, and the external and internal agencies now at work upon it. The work of the atmosphere; water; ice; wind; igneous agencies. A study of topographic forms and the processes by which hills and valleys, mountains, rivers and lakes have been developed. Determination of common minerals and rocks, and their relation to soils. Collateral readings. An excursion to Louisville, Nebraska. Illustrated lectures. Three hours' credit. M., W., F. First semester.

2. Historical Geology.

A study of the earth's crust and included organisms. Special attention given to the geological history of North America, tracing the physical geography of the continent from its beginning to the present, with a study of the parallel development of plant and animal life. Examination of fossils. Collateral readings. One all-day excursion to Weeping Water or Louisville. Laboratory work to be arranged. Students taking this course are advised to take course 3. Two hours' credit. T., Th. Second semester.

3-4. Field Geology.

Open to students who have had course 1. Excursions to out-

cropping limestone and sandstone formations, glacial deposits, sand dredges and clay pits along the Platte and west of Lincoln near Pleasant Dale. Sat. One hour's credit. Both semesters.

5-6. Field Geology.

Continuation of course 4. Excursions to Weeping Water, Roca, and Wymore. Use of the aneroid barometer, clinometer, level, transit, camera, and drawing materials. Practice in working out the surface of geology of a definite area. Mapping. Collateral readings. One to four hours' credit. Sat. Both semesters.

7-8. Economic Geology.

A consideration of the nature and origin of mineral fuels; ore deposits; cement materials; sand; clay; building stone. Examination of minerals and rocks. Library, laboratory and field work. Illustrated lectures. Two hours' credit. T., Th. Both semesters.

9. Meteorology.

A study of the atmosphere, including its temperature and moisture, and the causes of conditions and changes. Winds studied in terrestrial circulation, and in larger and smaller convectional disturbances, such as cyclones, tornadoes, and thunder storms. Humidity, clouds, precipitation, and atmospheric electricity considered in their developments and behavior. Laboratory work amounting to about two hours per week, helpful in comprehending such subjects as relative humidity, dew point, hygrometer, barometers, isobars, expansion of air, thermometers and U. S. weather maps. Lectures and class discussions. Collateral readings. Two hours' credit. T., Th. First semester.

10. Geography of North America.

Geological history and structure of the continent. Influence of physiographic features on the settlement and development of the various regions; political diversions; climate and its effect on the economic history; coast lines; physiographic history of its rivers and lakes; resources; industries; geographic controls, and tests in the application of geographic principles. Library and laboratory. Lectures, illustrated. Two hours' credit. M., W. Second semester.

12. Geography of Nebraska.

A thorough study of the geography of the state, including history and development, structure, topography, ground-water and drainage, rivers and valleys, resources and industries, climate, soils,

geographic controls and people. Library and laboratory. Illustrated by lantern slides and maps. One hour's credit. F. Second semester.

13-14. Industrial Geography.

A study of the leading industries of the United States including lumber, cotton, sugar, meat-packing, leather, wool, fishing, paper and glass. Illustrated lectures. Library readings. Two hours' credit. T., Th. Both semesters.

15-16. Commercial Geography.

The relation of geography and commerce; trade routes; transportation, including waterways and electrical and steam railways, and the evolution of the American railway. Staple articles of commerce. Growth of commerce. Illustrated by lantern slides and charts. Library work. Two hours' credit. Tu., Th. Both semesters.

17-18. Field Geography.

In and near Lincoln are many points of geographic interest. Excursions will be made to these various places to study the rivers and valleys, talus slopes, the work of erosion, rock outcrops, glacial deposits, quarries, sand dredging, flood plains, and meandering streams. One hour's credit. Saturday. Both semesters.

19-20. Methods in Geography.

A course for those who expect to teach geography. It includes methods in teaching, a study of the aim of geography, correlation with other subjects, type forms, geography of the grades and methods of conducting home excursions. An opportunity is given to observe the work in the various grades of the University Place and Lincoln public schools. One hour's credit. Tu. Both semesters.

DEPARTMENT OF GERMAN

Professor Burns, Professor McProud

The purpose of the work in this department is to give the student a thorough acquaintance with the language, its idioms and literature, and the people that use it. German is made as much as possible the language of the class room from the first, and special classes in conversational German are conducted. The literature, both classic and modern, prose and

poetry, is studied, thus introducing the student to the lives, habits and thoughts of this great people in a great literature.

Courses 1 and 2 do not count toward a major.

COURSES

1. First Year.

Becker and Rhoades Elements of German. M., Tu.; W., Th., F. First semester.

2. First Year.

Spanhoofd's Lehrbuch completed. Storm's "Immensee," Zschokke's "Der Zerbrochene Krug." M., Tu., W., Th., F. Second semester.

3. Second Year.

Arnold's "Aprilwetter," Seidel's "Leberecht Huenchen," Niese's "Aus Daenischer Zeit," Bernhardt's German Composition. M., Tu., W., Th., F. First semester.

4. Second Year.

Rosegger's "Waldheimat," Schiller's "Wilhelm Tell," Bernhardt's German Composition. M., Tu., W., Th., F. Second semester.

5. Readings from Modern German Writers.

Werner's "Heimat klang," Mueller's "Deutsche Liebe," or equivalents. M., W., F. First semester.

6. Course 5 Continued.

Rosegger's "Die Schriften des Waldschulmeisters," Freytag's "Die Journalisten," and others. M., W., F. Second semester.

7. Special Course

in advanced German Grammar and Composition with idioms and synonyms. Four hours' credit. First semester.

9. Conversational German.

Open to those having completed courses 1 to 4. Im Vaterland. Tu., Th. First semester.

10. Continuation of Course 9.

Second semester.

11. Lessing.

"Emilia Galotti," "Minna von Barnhelm," "Nathan der Weise." M., W., F. First semester.

13. Schiller.

"Marie Stuart," "Die Jungfrau von Orleans," and "Wallenstein." M., W., F. First semester.

14. Goethe.

"Egmont," "Faust," or equivalents. M., W., F. Second semester.

16. Modern German Drama.

M., W., F. Second semester.

17. Seminar in German Literature.

Five hours' credit.

18. Continuation of Course 17.**20. Scientific German.**

Prerequisite: Courses 1-4. Tu., Th. Second semester.

DEPARTMENT OF GREEK LANGUAGE AND LITERATURE

Professor Alabaster

Any courses beyond 1, 2 and 3 count in the minor group, and any beyond 1 and 2 in the major group.

COURSES

1. First Greek.

A study of vocabulary; the indicative and its uses; the three voices; principal parts; infinitives and participles; prepositions; the subjunctive and its uses; conditional sentences; the pronouns; the optative and its uses; indirect discourse; comparison of adjectives; the imperative and its uses; the numerals; sentence building from Greek to English and from English to Greek. M., Tu., W., Th., F. First semester.

2. First Greek.

Course 1 continued. Negatives; verbal adjectives; adverbs; formation of words; the verb; tense systems; direct and indirect questions; conditional relatives; sentence building from Greek to English and from English to Greek. This study is followed by the reading of Xenophon's *Anabasis*, Book I., which recounts in vivid prose narrative the upward march, or *anabasis*, of Cyrus the Younger and his army in an attempt to wrest the throne of Persia from his brother Artaxerxes. This is followed by an account of the battle of Cunaxa, the death of Cyrus and a sketch of his life. M., Tu., W., Th., F. Second semester.

3. Xenophon's *Anabasis*.

Books II and III; Leadership of Clearchus; the true; treachery

of the Persians; leadership of Xenophon; hardships and perils of "the immortal 10,000;" the march up the Tigris.

The reading is accompanied by weekly exercises in grammar and prose composition. M., Tu., W., Th., F. First semester.

4. Xenophon's Anabasis and Homer's Iliad.

Book IV: The journey through Armenia; "The Sea, The Sea!"; Arrival at Trapezus. Books I and II of the Iliad are also read. This is one of the world's greatest epics, written in dactylic hexameter verse. The action belongs to the tenth and last year of the siege of Troy which was conducted by the Greeks. The subject of the poem is the wrath of Achilles, a celebrated Greek warrior who had suffered an affront at the hands of Agamemnon, commander-in-chief of the Greek forces, and who for this reason had withdrawn from the siege, to the great detriment of the Greek cause.

In addition to the reading, a careful study is made of the Epic dialect and the hexameter, with practice in scansion and weekly exercises in grammar and prose composition. M., Tu., W., Th., F. Second semester.

5. Homer's Odyssey.

Selected books. The subject of the Odyssey is the wanderings of Ulysses, which occupied a period of ten years from the fall of Troy to his arrival at his palace in Ithaca.

As in the previous course, a careful study is made of the Epic dialect and the hexameter, with practice in metrical reading. Tu., W., Th., F. First semester.

6. Greek Oratory.

The reading of selected orations of Lysias, who was the best exponent of the Plain Style in Greek prose composition. A study of court speeches both public and private; Athenian legal procedure; weekly exercises in the writing of Greek sentences based upon the text read. For reference, Jebb's Greek Literature, and Attic Orators; Gilbert's Constitutional Antiquities of Sparta and Athens. Tu., W., Th., F. Second semester.

7. Greek Tragedy.

The Antigone of Sophocles, in which the heroine Antigone achieves the triumph of right, though at the cost of her own life. The plot is developed from one of the concluding chapters in the series of misfortunes that befell the ancient house of Labdacus. Lectures on the origin and development of Greek tragedy. For reference and study, Verrall's Greek Tragedy, Schmidt's Rhythmic and Metric. M., W., F. First semester.

8. New Testament Greek.

The Gospel of John, Westcott and Hort edition; Winer-Moulton grammar. F. Second semester.

9. Xenophon's Memorabilia of Socrates.

Designed by the author to vindicate his great teacher from the charges of impiety and of corrupting the Athenian youth, but planned largely to relate the teachings of Socrates on such subjects as education, exercise, diet, duty to relatives, religious observances and the like. Tu., Th. First semester.

10. Greek Comedy.

The Birds, a burlesque on the existing state of Athenian affairs. The Frogs, a comedy on the supposed relations existing between the three great tragic writers who had met in the next world, accompanied by a vivid portrayal of the present unfortunate condition of tragedy. Tu., Th. Second semester.

11. Mythology.

A study of Greek and Roman mythology, especially with reference to its influence upon art and literature. Origin and elements of myth. Attributes of the gods. Myths of gods, heroes and families. Tu. First semester.

12. Antiquities.

A study of Greek architecture and sculpture; lectures; collateral reading; photography and lantern slides. Tu. Second semester.

13. Plato.

Apology and Crito. M., W., F. First semester.

DEPARTMENT OF HISTORY AND POLITICAL SCIENCE

Professor Wells, Professor Evans

Students electing history as their major must consult the head of the department before arranging their work. Bible history will not count on either a major or a minor in history as this subject now belongs to a separate department.

COURSES**1-2. European History.**

The aim of this course is to give a general survey of European history from the fall of Rome to the beginning of the French Revolution. Special emphasis is laid upon development of the institutional life of western Europe. The social, the moral, and

the religious forces that have influenced the development of this institutional life are carefully considered. The church as an institution is studied; first, as a simple association for religious worship and growth, then as a great political force, and finally as a world evangelizing power. The various forms of organization through which society passed in order to realize itself are studied; as feudalism, the town, the guild, the nation. There is a minimum requirement of 800 pages of collateral readings each semester in addition to text book and lecture work. Open to college students only. M., W., F., throughout the year.

3-4. English Constitutional History.

Especial emphasis is laid upon the development of Anglo-Saxon institutions, thus forming a base for a critical knowledge of our own history. The course begins with Caesar's account of the Germans and continues the history of the Anglo-Saxon down to the present time. There is a minimum requirement of 1,000 pages of collateral reading for each semester. Open to such college students as have had course 1-2. M., W., F., throughout the year.

5-6. American History During the Colonial and Revolutionary Periods.

To 1789. The natural course of expansion by which Europe occupied America is traced. The influence of climate and geography upon historical development is emphasized. Racial elements; social, religious, and political institutions as they entered into our early development are traced. The aim is to translate the student back into colonial and revolutionary times and to have him think and act as the people of the times thought and acted, and thus to prepare the mind for an understanding of our national institutions as they grew up out of these conditions. Lectures, class reports and collateral readings. A minimum of 1,000 pages of collateral readings is required for each semester. Open to college students above the freshman year. M., W., F. Three hours' credit. Given in alternate years. Given in 1911-1912.

7-8. United States Constitutional and Political History.

1789 to date. This covers the formation, adoption and interpretation of the constitution, the development of political parties, the development of a foreign policy, the growth of commerce and trade, the labor movement, the development of great industrial corporations, the tariff system, slavery, division and reunion, imperialism and expansion. Lectures, class reports and collateral readings. A minimum of 1,000 pages of collateral reading is required each semester. Open to college students

above the freshman year. M., W., F. Three hours' credit. Given in alternate years. Not given in 1911-1912.

9. The French Revolution.

A careful study is made of the social, economic, and political conditions of France at the time of the outbreak of the Revolution, and of the movements which led to the overthrow of the monarchy, introduced the reign of terror, and led to the establishment of a republic. Due consideration is given to the moral and religious forces which aided or retarded the revolutionary movement. A few of the representative statesmen of the period are studied. Conditions and tendencies are compared and contrasted with similar conditions in other nations of that time and of the present time. Text, lectures and collateral readings. Course 1-2 required. First semester. Tu., Th. Two hours' credit.

10. Nineteenth Century History.

A careful survey of the political growth which has taken place throughout the world during the past century, with a series of lectures on the social, political, and governmental conditions of the leading countries of the world today. These studies are largely comparative in character and are designed to: (1) give the student a knowledge of the working principles of each, and (2) to give the student a higher appreciation of our own institutions through comparison and contrast. Sears, *Political Growth of the Nineteenth Century*, is used as a text. Two hours' recitation, three hours' credit. Second semester. Tu., Th.

11-12. Historical Seminar.

The aim of this course is to train the student in the use of historical materials. Especial emphasis is placed upon the use of the sources. One or two hours' credit as desired. Throughout the year. Hours to be arranged. Open only to such as have had suitable training. Required of all who select history as their major.

13. International Law.

In this course the aim is to trace the origin, history and development of international law, and to emphasize those principles and rules which govern the international relations of all civilized states. Open to advanced college students. Tu., Th. First semester. Given in 1910-1911 and alternate years.

15. Constitutional Law.

A careful study of the constitution of the United States and an application of the principles involved. Powers and functions of

the Federal government; the states' origin, admission, and relation to each other and political relation. Two hours. Tu., Th. First semester. Given in 1911-1912 and alternate years.

16. Commercial Law.

An intensive study of the subject of contracts, negotiable paper, guaranty and suretyship, interest and usury, sales of personal property, bailment, agency, partnership, corporations, joint stock companies, insurance, real estate (including mortgages, deeds, leases, wills and intestate estates), copyrights, patents, trademarks, banks and banking. The Code of Nebraska, the source of the statute law on above subjects, is used as a supplementary text throughout the entire course. Five hours' recitation. Two hours' credit. Professor Evans.

17. Government.

A careful study is made of our government, national, state and city, as it is in actual existence today; the organization of the different governing bodies; organization and conduct of political parties,—the boss, the machine, the ring, the lobbyist; elections; citizenship—its privileges and duties; city problems and remedies. A course adapted to the needs of every citizen. Text: Hart, Actual Government. Open to all college students. Two hours' credit. First semester. Tu., Th.

18. World Politics.

A careful survey of the political situation of the world at the present time. Emphasis is placed upon the factors which have contributed to bring the leading powers into prominence. The situation in the far east is studied as the storm center of present political movements. The aims, motives, and probable strength of the leading nations receive attention. The changes in political thought which have taken place during the past century as well as the systems of political philosophy which obtain today are studied. The student is placed in a position to read intelligently the leading magazines and daily papers. Text, lectures, and collateral readings. Two hours' credit. Tu., Th. Second semester.

19. The Modern City.

A study of its growth, problems, and needed reforms. Religious and moral forces are treated as important factors in the regeneration of the city, and individual responsibility is insisted upon. This is one of the Young Men's Christian Association Bible study courses. Text and library work. One hour's credit. F. First semester. Open to all college students.

20. Historical Method.

This course is intended for those who are preparing to teach history in the high school. Lectures and library work. One hour's credit. Second semester.

**DEPARTMENT OF LATIN LANGUAGE AND
LITERATURE**

Professor Alabaster

Courses 1 and 2 do not count in the minor group.

COURSES**1. Vergil.**

Aeneid, Books I, II, III. A great literary epic in dactylic hexameter verse, by Rome's most representative poet. It tells the story of the fall of Troy, the wanderings of Aeneas from the ruined city to Carthage, and his final settlement in Italy. M., Tu., W., Th., F. First semester.

2. Vergil.

Aeneid, Books IV, V, VI. M., Tu., W., Th., F. Second semester.

3. Cicero.

De Senectute, a philosophic treatise in dialogue form on the subject of old age. The discussion is occupied in the main with a refutation of four objections urged against old age: It withdraws one from active life; it impairs the physical powers; it deprives one of almost all pleasures; it is not far removed from death. Weekly exercises in prose composition based on the text read. Lectures on antiquities. M., T., W., Th., F. First semester.

4. Livy's History.

Books XXI and XXII. Recounts in vivid narrative style the conquests of Hannibal, his memorable march across the Alps, and victories over the Romans at the battles of the Ticinus, the Trebia, Lake Trasimene and Cannae; the Scipios; the dictator Fabius Maximus; Aemilius Paulus. Weekly exercises in prose composition based on the text read. Lectures on antiquities. M., T., W., Th., F. Second semester.

5. Horace.

Odes and Epodes. Horace was Rome's most original poet. His writings abound in a variety of themes of peculiar interest to mankind, and reveal an extraordinary knowledge of human nature. He is the most widely quoted of all the Latin writers. M., W., F. First semester.

6. Comedy.

The Captivi and Menaechmi of Plautus, with special study of the rise and development of comedy; the Roman theatre; scenic arrangement; actors and costumes. M., W., F. Second semester.

7. Tragedy.

Agamemnon of Seneca. Tu., Th. First semester.

8. Martial.

Selections from the Epigrams, with special study of Antiquities in the time of the Empire. M., W., F. Second semester.

9. Mythology.

See course 11 in department of Greek. Tu. First semester.

10. Palaeography.

This course includes a study of writing materials, manuscripts, styles of writing, abbreviations, specimens of errors in manuscripts, and the like. Practice in transcribing from facsimile pages of manuscripts by members of the class. Open to those who have completed at least four years of Latin, and to others under special conditions. W. Second semester.

11. Teachers' Latin.

Topics in Latin syntax; discussions of text-books; methods in teaching precollegiate Latin. Tu. First semester.

12. Teachers' Latin.

A continuation of course 11. The work is based on Books I and II of Vergil's Aeneid, which offer a variety of problems. Among the subjects for investigation and study are essentials of a finished translation; pronunciation; syntax of cases and moods; prosody; figures of syntax and of rhetoric; mythology; the life, style and works of the author, with bibliography. Tu. Second semester.

DEPARTMENT OF MATHEMATICS AND ASTRONOMY

Professor Rose, Professor Jensen

Major: Courses 1, 2 and 3, and ten additional hours.

Minor: Course 2, and ten additional hours.

COURSES**1. Advanced Algebra.**

The subjects covered are ratio and proportion; the progres-

sions; the graphical treatment of simultaneous quadratic equations; the binominal theorem for positive, negative, and fractional exponents; determinants; combination and permutation; theory of probabilities. M., Tu., W., Th., F. First semester.

2. Plane and Spherical Trigonometry.

This course includes the trigonometric functions; goniometry; the solution of oblique triangles; and also the solution of spherical triangles. The course also includes six weeks' practice work in the field with the transit and level, with original measurements for trigonometrical problems. Open to students who have a good working knowledge of algebra. M., Tu., W., Th., Fr. Second semester.

3. Analytical Geometry.

An elementary course on the straight line and conic sections, with an introduction to the Geometry of Three Dimensions. Prerequisite, course 2. M., Tu., W., Th., F. First semester.

4. Differential and Integral Calculus.

An elementary course including theory of limits; rules for differentiation; tangents and normals; maxima and minima values; partial differentiation; indefinite and definite integrals; areas and volumes. Prerequisites, courses 2 and 3. M., Tu., W., Th., F. Second semester.

5. Analytical Mechanics.

A course in Theoretical Mechanics, including forces acting in a plane; laws of motion; energy; work; dynamics, etc. Prerequisite, course 2. M., Tu., W., Th., F. First semester.

6. Descriptive and General Astronomy.

Descriptive and General Astronomy. A general course in astronomy. Prerequisite, course 2. M., Tu., W., Th., F. Second semester.

7. Plane Surveying.

The use and adjustment of the compass, engineer's transit and Y level; the keeping of records and platting of observations; calculations of heights, distances and areas. Field work with the instruments is required in this course. Prerequisite, course 2. M., Tu., W., Th., F. First semester.

DEPARTMENT OF PHILOSOPHY**Professor Van Riper****COURSES****1. General Psychology.**

Text-book supplemented by lectures, collateral and experimental demonstrations. The course will be studied from the standpoint of functional psychology. The first semester will include a general survey of the field of psychology and a closer study of the mental processes in their relation to the neuromuscular system and the sense organs. Credit secured on completion of course 2. Tu., Th. First semester.

2. Continuation of Course 1.

A general survey of habit, perception, ideation, memory, emotion, and related topics. Tu., Th. Second semester.

3. Experimental Psychology.

(Laboratory Course.) A general investigation of the senses, perception, memory, emotion and will, with special reference to individual characteristics and abnormal conditions. Each student is required to spend at least three hours in laboratory and attend two lectures each week. Must be preceded or accompanied by courses 1 and 2. Tu., Th. First semester.

4. Psychology of Attention.

A detailed study of the modern theories of attention; the relation of attention to instinct and habit, to the organizing activity of the mind, and to the affective and cognitive elements in consciousness. Prerequisite, course 1. Tu., Th. Second semester.

5. Genetic Psychology.

A study of the development of the child from birth through the adolescent period with reference to the mental, social, ethical and religious life. Special attention will be given to heredity and the social environment. Open to Juniors and Seniors, and to those who have completed courses 1 and 2. M., W., F. First semester. Not given in 1911-1912.

6. Social Psychology.

The laws of the collective mind as manifested in mobs, crazes, fads, fashion, public opinion and the like. Also a study of individual initiative in breaking up the social strata as seen in beliefs, customs, manners, and establishing new standards of morals, religion, etc. Lectures and readings from Tarde, Cooley, Veblin, Baldwin, Ross, Wundt, and others. Prerequisite, courses 1 and 2. Tu., Th. Second semester.

7. Introduction to Philosophy.

Designed to acquaint the student with the problems of general philosophy, and to examine the value of the solutions of these problems as given by the various schools of thought—Materialism, Idealism, Pragmatism, etc. Open to those who have had 30 hours in the college. Courses 7 and 8 alternate with 13 and 14. Given in 1912-1913. M., W., F. First semester.

8. Continuation of Course 7.

A general survey of origin, nature, limits of knowledge, and the ultimate nature and convictions of reality, the soul, nature (as generally understood) and God. M., W., F. Second semester.

9. Aesthetics.

A general introduction to the subject of aesthetics, the psychology underlying its principal laws and the application of these laws in the various arts. A short historical account of the development of the arts in Western Europe is included. Open only to those who have completed 1 and 2. Course 7 or course 13 would be of great advantage also. M., W., F. First semester.

10. Race Psychology.

A study of mental development in the race. Comparison of the mental traits of different races, epochs, and social classes, and an estimate of the psychic difference between the primitive, natural races and the culture races. Myth, animistic beliefs and practices, taboo, primitive music, social customs relating to family and marriage, religious ceremonies, initiatory rites and tribal organizations. Imitation, invention, and genius as they affect social and racial progress. Lectures, prescribed readings and reports. Presupposes courses 1 and 2 or 5. M., W., F. Second semester.

11. Psychology of Religion.

A study of religious consciousness. First part: The religious consciousness as seen in the different stages of human society, expressed in religious ceremonies, customs, traditions, beliefs, etc. Second part: The religious consciousness as seen in the credulity period of childhood, the transition period of adolescence, the aggressive period of maturity, and the retrospective period of senescence. Prerequisite, courses 1 and 2 or 5. M., W., F. First semester.

12. Ethics.

An introductory study of the problems of the moral life and the history of ethical thought. First part: An investigation of the ethical problem, its psychological basis, and the leading

ethical theories. Second part: The moral life. The principles of virtue and duty and their most general applications in relation to the individual and to society. Third part: Metaphysical implications; freedom of the will; immortality; God. Text-book, lectures and prescribed readings. Prerequisite, courses 1 and 2, or course 5. Courses 7 and 8, or 13 and 14, ought also to precede this one. M., W., F. Second semester.

13. History of Philosophy.

A general survey of the history of thought, considered in its relations to social, political and religious conditions. Special effort is made to point out the rise of the great problems of philosophy, and of the conceptions that have been progressively formulated to solve them. The first semester covers the ancient and medieval periods. Text-book and lectures with assigned readings and papers. Open to those who have had 60 hours in the college, or who have had courses 1 and 2 or 7 and 8. Credit secured on completion of course 14. Alternates with courses 7 and 8. Given in 1911-1912. M., W., F., First semester.

14. Continuation of Course 13.

A study of the modern philosophers with special attention given to Descartes, Locke, Berkley, Hume, Kant and some of the more recent writers. M., W., F. Second semester.

15. Abnormal Psychology.

A study of the abnormal mind as seen in deafmutism, dreams, hypnotism, mobs, hysteria, and altered and multiple personality. The whole subject is presented chiefly for the light it throws upon general normal psychology. The work involves considerable outside reading. Prerequisite, courses 1 and 2. Tu., Th. First semester.

17. Epistemology.

A general introduction to the theory of knowledge. A careful study of the origin, nature and limits of knowledge, including an examination of the current forms of empiricism and agnosticism. Prerequisite, courses 7 and 8 or 13 and 14. M., W., F. First semester.

18. Metaphysics.

A study of the fundamental problems of scientific and philosophic thought, dealing with such conceptions as matter, force, life, purpose, mind, reality, God. Presupposes course 17. Two hours. Second semester.

DEPARTMENT OF PHYSICAL EDUCATION

Professor Clevenger, Miss Chase

The principal aims of this department are to enable the students to sustain and improve their health during their university careers, and to aid them in the formation of habits of hygienic living. Provision is also made for expert instruction and training for the various athletic teams.

Physical Education is required during the first two years of residence of all students who are taking any work in the College of Liberal Arts, the Teachers' College, the Academy, or the School of Commerce, except when excused by the consulting physicians of the university. These are Dr. C. E. Coffin and Dr. Harry A. Taylor, of University Place, and Dr. Laura Brown and Dr. Inez Philbrick of Lincoln. The classes meet twice each week.

Those who take this course must be provided with the regulation gymnasium costume. For men the suit is Y. M. C. A. trousers, navy blue sleeveless shirts and gymnasium shoes. For women the costume is a navy serge or flannel blouse and bloomers, and gymnasium shoes. Students are advised not to procure costumes until after their arrival at the university. A physical education fee of \$1.00 per semester is required of all students in the College of Liberal Arts, the Teachers' College, the Academy, and the School of Commerce.

COURSES FOR MEN

During the fall and spring, the work is chiefly out-of-doors, instruction being given in correct running, cross-country running, and seasonable out-door games. Only those who are found physically capable by examination are permitted to compete in these games.

The gymnasium course consists of free calisthenic drills, including corrective free work, abdominal mat work, etc.; dumb bell, bar bell and other light apparatus drills; mat work, tumbling, and pyramid building; apparatus work on the horse, parallel bars low and high, horizontal bars, swinging and traveling rings, etc.; preliminary work for track and field; gymnastic games.

In addition to the regular courses in gymnasium, the following athletic work is open to all men in the university; 'varsity football and preliminary baseball, track and field work during the fall; 'varsity and class basket ball during the winter months; and 'varsity baseball and track and field work during the spring months. Tennis is played both

fall and spring, a 'varsity tennis team being chosen in the spring to represent Wesleyan in all tournaments.

Wesleyan meets the principal colleges and universities in this locality in all branches of athletics. The teams are well equipped and cared for in every particular, having the privileges of training on one of the best athletic fields in the state.

COURSES FOR WOMEN

First Year

1. Instruction in correct walking and standing positions; German marching; Swedish exercises; games and artistic work. Two hours' work. First semester.

2. Course 1 continued. Free hand work and Swedish folk dances. Two hours' work. Second semester.

Second Year

3. Military marching; drills and exercises with wands and dumbbells; Swedish gymnastics; elementary work on horse and bars. Two hours' work. First semester.

4. Course 3 continued, with advanced work on horse and parallel bars; artistic work; basket ball. Two hours' work. Second semester.

Third Year.

5. Advanced apparatus work on side and long horse; parallel bars; flying rings; athletics; artistic work; Swedish dances. First semester.

6. Course 5 continued, with work on traveling rings. Second semester.

DEPARTMENT OF PHYSICS

Professor Jensen

One year's work in elementary physics is a prerequisite to each of the following courses. Some knowledge of trigonometry is also needed.

In the general courses, 1-4 inclusive, the laboratory work is planned to give the student a practical knowledge of fundamental principles as obtained by improved laboratory methods. In courses 6, 7 and 8, the problems are attacked more intensively. Numerous demonstrations are given in the class-room. Special effort is made to make all courses as practical as possible by the introduction of numerous concrete illustrations and problems.

COURSES

1. Mechanics.

Absolute physical units, gravitation, circular motion, harmonic motion, rigid mechanics, hydrostatics, etc. In the laboratory, about fifteen out of a list of thirty experiments are performed. Four hours' laboratory. Three hours' credit. First semester.

2. Electricity and Magnetism.

Electrostatics, magnetic phenomena, resistance, inductance, capacity, thermo-electricity, electromotive force, electrolysis and high-potentials, with practical application to such appliances as the dynamo, the telephone, X-rays, cathode rays, radium, and the wireless telegraph. Laboratory experiments with standard apparatus. Hours and credit as in course 1. Second semester.

3. Heat.

Calorimetry, heat transference, thermo-dynamics and the kinetic theory of gases. Special attention is given to the study of the steam and gas engine, for which purpose much original data has been gathered. A detailed study of these engines and of the problems of steam heating is made in the laboratory in addition to the usual experiments. Two hours' lecture. Three hours' laboratory. Two hours' credit. First semester.

4. Sound and Light.

Wave motion and propagation, harmonics, resonance, tone-quality; reflection, refraction, interference and polarization of light. A special study of optical instruments. Laboratory experiments correlated with the class-work. Hours and credit as in course 3. Second semester.

5. Electrical Problems.

A course of lectures based on Carhart and Patterson's text, designed to give a practical as well as a theoretical knowledge of the problems met in electrical industries as well as in the testing laboratory. As introduction to the theory of the dynamo, rectifier and transformer is also given. Two hours' lecture. Two hours' credit. Course 2 is prerequisite. First semester.

6. Measurements in Electricity.

A laboratory course in the determination of resistance, capacity, electromotive force, inductance, etc. Calibration of instruments. Efficiency tests on up-to-date machinery owned by the university. Course 5 should precede or be taken in connection. Four hours' laboratory. Two hours' credit. Second semester.

7. Measurements in Electricity.

Course 6 continued. First semester.

8. Teachers' Course.

A course designed to prepare students for high school positions as teachers of physical science. The lectures cover the methods of laboratory work and class room demonstrations. The laboratory work includes observation of the methods employed with the class in elementary physics, and two hours of constructive work weekly in the making of physical apparatus, blowing, cutting and drilling glass. Two hours' credit; exclusive of laboratory work, one hour. Second semester.

9. Exact Physical Measurement.

Lectures on the fundamentals of electro- and physical-chemistry. The latter part of the semester is given to a discussion of the electron-theory, cathode rays, and radium. Laboratory problems in electro-chemistry or optics. Prerequisites, courses 2 and 4. A reading knowledge of German is desirable. One lecture per week. Three or more hours' laboratory. Two to five hours' credit according to work done. First semester.

10. Exact Physical Measurement.

Course 9 continued. Second semester.

Mechanical Drawing

A practical course in the principles of drawing, tracing and blue-printing. T-squares, drawing boards and materials are furnished and a small laboratory fee is charged.

COURSES

1. The use of instruments, lettering, geometrical principles, isometric projection, inking in and blue-printing. Four hours' drawing. Two hours' credit. First semester.

2. A continuation of course 1 with drawings from original measurements, and elementary machine design. Hours and credit as in course 1. Second semester.

DEPARTMENT OF PHYSIOLOGY AND HYGIENE

Professor Fulmer

Laboratory fees: Courses 1 and 2, \$3.00.

COURSES**1. Physiology.**

An experimental course based upon Stewart's Manual. Physi-

ology of the central nervous system and the special senses, the muscular system, and the circulatory system. Lectures, prescribed readings, and laboratory investigations. M., W., F. Four hours' laboratory. T., Th. Three hours' credit. First semester.

2. Physiology.

A continuation of course 1. Physiology of the respiratory, digestive, and excretory systems. M., W., F. Four hours' laboratory. T., Th. Three hours' credit. Second semester.

3. Hygiene.

Lectures on the cause, spread, and prevention of contagious diseases; exercise, bathing, and clothing; diet; respiration and circulation; stimulants and narcotics; ventilation; personal purity; and care of the eye. T., Th. Two hours' credit. Open to all college students. First semester.

4. School Hygiene.

A course devoted to the consideration of problems of school lighting, heating, and ventilation; medical inspection, school diseases, personal cleanliness; study, fatigue, and recreation; and other questions of school architecture and management connected with the physical well-being of pupils and teachers. T., Th. Two hours' credit. Second semester.

DEPARTMENT OF RELIGION

In Charge of Professor Huntington

COURSES

1. Philosophy of Religion.

The study of religion in general, and of the Christian Religion in particular, with reference to its relation to philosophical thought. Books of reference: Philosophy of Religion (Rashdall), Studies in Christianity (Bowne), The Immanence of God (Bowne), Introduction to the Philosophy of Religion (Caird). Tu., Th. First semester.

2. History of Religion.

Religion studied as a universal fact,—“an eternal reality,” as a historical development, and as reaching its supreme height in the life and teachings of Jesus Christ.

Books for reference: History of Religion (Menzies), Religion in the Making (Smith), Introduction to the Study of Comparative Religion (Jevons). Tu., Th. Second semester.

DEPARTMENT OF ROMANCE LANGUAGES**Professor Bertha McProud**

This department aims to give the student a reading knowledge of French and Spanish, and to enable him to understand the spoken languages. Especial attention is given to the conversational language from the first. Courses 1 and 2 do not count toward a major.

COURSES**1. Elementary French.**

Fraser and Squair's French Grammar. The fundamental rules of grammar and the regular verb are studied. "Voyage de M. Perrichon" is read, stress being laid upon idioms and expressions used in traveling. M., Tu., W., Th., F. First semester.

2. Elementary French.

Continuation of course 1. The irregular verb and readings from modern French authors such as Victor Hugo's "La Chute," Daudet's "Le Petit Chose" and Laboulaye's "Contes Bleus." M., Tu., W., Th., F. Second semester.

3. Modern French.

The chief aim of this course is to enable the student to acquire a vocabulary of words and phrases in use in every day life. Readings from Daudet, Sand and Merimee. One recitation per week is devoted to composition. M., Tu., W., Th., F. First semester.

4. Modern French.

Continuation of course 3. Students are required to give oral reviews in French of all books read. M., Tu., W., Th., F. Second semester.

5. The Classical School.

A study of French literature beginning with the classic period. History of French literature. Selections from Corneille, Moliere, Racine and La Fontaine. Conversation. M., W., F. First semester.

6. Continuation of Course 5.

M., W., F. Second semester.

7. The Romantic School.

Literature of the Romantic School. Selections from Merimee, Hugo, Lamartine and others. Conversation. M., W., F. First semester.

8. Continuation of Course 7.

Second semester.

Courses 5, 6, 7, and 8 are open to those who have completed two years of French.

9. Beginning Spanish.

Giese's First Spanish Book and Reader. Alarcon's "Novelas Cortas" is begun. This course is open to those who have completed one year of French or two years of Latin. M., T., W., Th., F. First semester.

10. Continuation of Course 9.

Irregular verbs. "El Capitan Venano" and other short stories are read. Study of conversational Spanish. M., Tu., W., Th., F. Second semester.

DEPARTMENT OF ZOOLOGY

Professor Swingle

Laboratory fees: Courses 1 and 2, \$1.00; 3, 4 and 10, \$2.00; 5, 7, 8 and 12, \$3.00.

COURSES**1. Economic Zoology.**

For beginners and those who desire a general knowledge of zoology. A brief study of a few types of the animal kingdom chosen to illustrate the increase in complexity from the simplest animals to those high in the scale of life. Such subjects as function, structure and life history of animals are studied. Special attention is paid to economic forms among the protozoa, worms and insects. The main object of the course is to create in students a love for biological science, and a power for accurate and intelligent observation. As subject matter for these ends, facts which should be familiar to every student desiring a liberal education and which are of real practical value are acquired. Davison's Practical Zoology and Osborn's Economic Zoology are used as texts. Recitations accompanied by informal lectures, and discussions in which students are made free to participate. T., Th. Laboratory work, two hours. Two hours' credit. First semester.

2. Economic Zoology.

Continuation of course 1. In addition to the laboratory study

of animal structure, such subjects as symbiosis, parasitism and degeneration, geographical distribution and evolution are treated in lectures and discussions. During the spring months, field work with special reference to the biology and economics of animals is made prominent. Recitations as in course 1. T., Th. Laboratory work, two hours. Two hours' credit. Second semester.

3. General Zoology.

Laboratory work, recitations and readings on protoplasm; the cell; mitosis; the function, structure and development of tissues and organs; the plan of classification. The fine details of structure are worked out in types from the protozoa, porifera and coelenterata. One object of this course is to give the student a detailed knowledge of animal structure and of scientific observation and interpretation. Another object is to develop in the student the power of clear original thought and expression. The detailed knowledge is sought that it may be used as a basis of thought and argument in the theoretical zoology to be studied in the following course. Hertwig's Manual of Zoology is used as text. Recitations, informal lectures and discussions. M., W., F. Laboratory work, W., F. Four hours. Three hours' credit. It is recommended that only Juniors and Seniors register for this course. First semester.

4. General Zoology.

Continuation of course 3 in the study of types from the groups; echinodermata, annelida, arthropoda and mollusca. Geographical distribution, history of zoology, heredity and the various theories of evolution are subjects of lectures and discussions. Lectures, M., W., F. Laboratory work, four hours. Three hours' credit. Second semester.

5. Histology.

A study of animal tissues with special reference to mammalia. Thorough training in the methods of technique, such as fixing, imbedding, sectioning, staining and mounting. Lectures and assigned readings. Laboratory work T., Th. Six hours. Three hours' credit. Alternates with course 7. Prerequisite, course 1 or 3. First semester.

7. Vertebrate Zoology.

This course comprehends a comparative study of the main organs and systems of the amphioxus, pisces, amphibia, reptilia, aves and mammalia. Offered in 1911-1912 in place of course 5. In succeeding years it alternates with course 5. Lectures, Tu., Th. Laboratory work, four hours. Three hours' credit. Prerequisites, courses 1 and 2, or 3 and 4. First semester.

8. Vertebrate Embryology.

Lectures and laboratory work based upon the development of the frog, chick and pig. Laboratory work T., Th. Six hours. Three hours' credit. Alternates with course 10. Prerequisite, course 5. Second semester.

10. Animal Parasites.

A study of parasitic forms and their relation to disease. Types from the protozoa and worms are studied in detail. Attention is given to life cycles, modes of infection and methods of diagnosis. Lectures, one hour. Laboratory work T., Th. Four hours. Two hours' credit. Offered in 1911-1912 and in succeeding years alternately with course 8. Prerequisite, course 5. Second semester.

12. Zoological Research.

For advanced students who desire training in original investigation. Problems are assigned for study. While the student is thrown very much upon his own resources, yet he is not left entirely alone, but is directed and encouraged in his pursuits. Instruction is given in bibliographic methods. Laboratory work. Five hours' credit. Prerequisites, courses 5, 7 and 10. Second semester.

ACCREDITED SCHOOLS

Adams	Columbus	Hartington
Ainsworth	Cozad	Harvard
Albion	Crawford	Hastings
Alliance	Creighton	Havelock
Alma	Crete	Hebron
Arapahoe	Culbertson	Herman
Arlington	Davenport	Holdrege
Ashland	David City	Hooper
Atkinson	Dewitt	Humboldt
Auburn	Diller	Indianola
Aurora	Dodge	Jackson
Bancroft	Douglas	Kearney
Battle Creek	Dunbar	Kimball Co. High Sch'l
Beatrice	Edgar	Laurel
Beaver City	Elgin	Lawrence
Beaver Crossing	Elmwood	Leigh
Beemer	Emerson	Lexington
Benkelman	Epworth Academy, Ia.	Lincoln
Benson	Exeter	Lincoln Academy
Bertrand	Fairbury	Louisville
Blair	Fairfield	Loup City
Bloomfield	Fairmont	Luther Academy
Bloomington	Falls City	Lyons
Blue Hill	Florence	McCook
Blue Springs	Franklin	McCool Junction
Brady	Franklin Academy	Madison
Bridgeport	Fremont	Mead
Broken Bow	Friend	Merna
Brownell Hall	Fullerton	Milford
Burwell	Gates Academy	Military Academy
Butte	Geneva	Minden
Cambridge	Genoa	Nebraska City
Campbell	Gibbon	Neligh
Cedar Bluffs	Giltner	Nelson
Cedar Rapids	Gothenburg	Newman Grove
Central City	Grafton	Norfolk
Chadron	Grand Island	North Bend
Chadron Academy	Grand Island Academy	North Loup
Clarks	Greeley	North Platte
Clay Center	Hardy	Oakdale

Oakland	St. Edward	Tecumseh
Ogallala	St. Paul	Tekamah
Ohiowa	Schuyler	Tilden
Omaha	Scotts Bluff	Tobias
O'Neill	Scribner	Trenton
Ord	Seward	Ulysses
Orleans	Shelby	University Place
Orleans Seminary	Shelton	Valentine
Osceola	Sidney	Valley
Overton	Silver Creek	Wahoo
Oxford	South Omaha	Wakefield
Papillion	Spalding Academy	Waterloo
Pawnee City	Spencer	Wausa
Pender	Springfield	Wayne
Pierce	Stanton	Weeping Water
Pilger	State Normal. Peru	Weeping Water Acad-
Plainview	Stella	Western [emy
Plattsmouth	Sterling	West Point
Ponca	Stratton	Wisner
Randolph	Stromsburg	Wilber
Ravenna	Superior	Wood River
Red Cloud	Sutton	Wymore
Rulo	Syracuse	York
Rushville	Table Rock	

TEACHERS' COLLEGE

The Teachers' College is organized for the definite purpose of giving the broadest cultural education and at the same time the most efficient professional training to those who desire to enter the teaching profession, either as teachers in the elementary or high schools, or as supervisors, principals and superintendents of city schools. Professionally trained teachers, principals and superintendents with the broadest cultural training in the college and university are being sought more and more each year, and by virtue of this broader college education they are able to command increasing remuneration for their services.

No professional work of today offers a greater and more inviting field for usefulness and influence than that of school supervision and administration. Every year brings into the teaching profession improvements that make it a more desirable field. The teaching profession today challenges the best brain with the most efficient training to be found anywhere, and the demand for such talent is ever increasing.

The courses of study in the Teachers' College and in the College of Liberal Arts are so correlated that the student who completes the required 120 hours, together with the required Physical Education, in the Teachers' College receives the A. B. or B. S. degree from the university, and in addition the University (state) Certificate. (For further information see page 20.)

All college students who are candidates for second grade (state), first grade (state), or university (state) certificates must enroll in the College of Liberal Arts and in the Teachers' College; but this double enrollment does not require a double registration fee. Entrance requirements are the same for both colleges. The dean of the Teachers' College is the adviser, in matters pertaining to the arrangement of work for certificates, of all students enrolled in the Teachers' College.

SPECIAL ADVANTAGES

The Teachers' College offers the distinctive advantage of efficient professional training with the wholesome environment of college and university life. The social life, consisting of the activities of the societies and various clubs and organizations of the university, offers most excellent environment from which the student receives the largest helpfulness and inspiration. Students in acquiring their professional training are accorded all the intellectual, social and religious advantages that are enjoyed by all students in regular college life. This is, indeed, a most vital point in the training of one whose life is to be devoted to the intellectual, social and religious betterment of our youth.

The Teachers' College offers, in addition to the splendid social environment, most efficient professional advantages. Under its direction is a well equipped model Training School, one of the largest in the state. The Training School comprises a strong and well equipped Kindergarten, a graded school consisting of four well equipped rooms of two grades each under the immediate and constant direction of the superintendent and the critic teachers. These departments, under the direction of the Teachers' College, equipped and maintained at considerable expense to the university, afford most excellent opportunity for the training of teachers in actual practice teaching under the efficient help and direction of the critic teachers, and by the observation of scientific instruction during recitation periods given by these specially trained critic teachers. The Teachers' College, therefore, offers unexcelled advantages for professional training, affording as it does complete equipment for every kind of training leading to all grades of state certificates. It offers every opportunity for grade teachers, high school teachers, principals and superintendents.

The opportunities for visitation and observation in the best schools of the state constitute advantages which can not be surpassed by any training school in Nebraska. The city schools of University Place, with their four years' accredited high school work, offer advantages for the study of high school work in the small city. By courtesy of the authorities of the

Lincoln city schools, students visit the various departments of the Lincoln schools, and thus gain a first-hand knowledge of the organization, administration, supervision and instruction of one of the very best school systems, not only of the state, but of the West. These very much valued and appreciated opportunities afford the best facilities for familiarizing the teacher with the problems and processes of efficient school work in its daily routine.

Exceptional advantages are thus offered to all classes of students and teachers in their own particular field of work and preparation. The high school graduate finds here the satisfaction of every need, whether it be a short course of twenty-four weeks, leading to an elementary second grade state certificate, or whether it be the longer and more thorough courses leading to the first grade (state) certificate or to the university (state) certificate and the bachelor's degree.

The State Normal School graduate who desires additional preparation for more efficient service in high school training, or for the position of principal or of superintendent, finds here both the advanced college education and the necessary professional training for all kinds of high school work. Teachers who are occupied in teaching and at the same time desire to acquire the kind of training and education which the Teachers' College can so efficiently give them, need not give up their teaching, but may do work under the direction of the faculty and be in attendance at the summer sessions until the full requirements are met for the higher certificates or for the bachelor's degree. The student who has not had the advantage of a four year high school is able to find the work he so much needs and at the same time to be doing the work necessary for a certificate. The Normal Training School offers, in connection with the efficient academy of the Nebraska Wesleyan University, all necessary preparatory work, so that students who have completed the graded schools may do all their work under the direction of the Teachers' College and at the same time earn a certificate.

THE TEACHERS' BUREAU

The Teachers' College offers a special advantage to its

students, and also to all other students of the university, in the service which it renders through the Teachers' Bureau. It is the aim of this Bureau to render competent and trustworthy aid to those of the university who may be seeking employment as teachers, and to school authorities who may be in need of teachers. Greatest care is exercised in naming candidates for positions in the schools of the state. It is the one aim of the Bureau so to locate its candidates that all concerned may derive the greatest benefit from its assistance. Last year the Bureau placed a large number of teachers in the schools of Nebraska. So far this year the Bureau has had many calls for teachers for desirable positions. There are always calls for teachers,—more than the Bureau can fill. The services of the Bureau are **free** to all members and alumni of the university.

NEBRASKA SCHOOL LAW

Sec. 1a.—(11689)—**Graduates University of Nebraska or other incorporated schools of this state.**—All graduates of the University of Nebraska holding the degree of bachelor of arts or bachelor of science and in addition thereto certificates authorized by the board of regents showing that such graduates have completed the course of instruction prescribed by the regents and faculty of said university for the special training and instruction of teachers, and such other graduates as hold the same degrees from any college or university duly incorporated under the laws of the state of Nebraska, who, in the judgment of the state superintendent of public instruction or the state board of examiners for life certificates, have completed in their respective institutions an equivalent of the courses in the University of Nebraska for said degrees prescribed by the regents and faculty of said university, shall be accredited as qualified teachers within the meaning of the school law of this state; and all such graduates shall have equal privileges, upon equal conditions, with graduates from any and all other educational institutions within this state under the school laws thereof. * * *

Sec. 6.—(11691)—**College and normal graduates.**—When any college, university or normal school in this state shall have a course of study equal in extent and similar in subjects to the elementary course of the state normal schools, and shall have full and ample equipment and a faculty of instructors fully competent to give and who are actually giving satisfactory instruction in the branches contained in said course and equivalent to that given in the state normal schools, any graduate from such course shall be granted by the board of

trustees of the proper institution a second grade certificate of the same tenor and effect as the certificate to teach issued to the graduates from the elementary course of the state normal schools. Said certificate shall be signed by the president of the board of trustees and the head of the department of education of the proper institution, and the state superintendent of public instruction.

Sec. 7.—(11692)—**Same.**—When any college, university or normal school in this state shall have a course of study equal in extent and similar in subjects to the higher course in the state normal schools, and shall have full and ample equipment and a faculty of instructors fully competent to give and who are actually giving satisfactory instruction in the branches contained in said course and equivalent to that given in the state normal schools, the graduates from such course shall be granted by the board of trustees of the proper institution a first grade state certificate of the same tenor and effect as the certificate to teach issued to the graduates from the higher course at the state normal schools. Such certificate shall be signed by the president of the board of trustees and the head of the department of education of the proper institution and the state superintendent of public instruction. After three years of actual teaching the first grade state certificates issued by any institution as set forth in this section may be countersigned by the state superintendent of public instruction upon satisfactory evidence that the services of the applicant have been successful, making such certificate good for life.

* * *

UNIVERSITY STATE CERTIFICATE GROUP

I. Requirements.

(1) As a minimum the candidate must complete 120 semester hours of college work together with the requirements in Physical Education. Of the 120 hours there must be 6 hours in Psychology; 15 hours in Education, 6 hours of which must be in the History of Education; 10 hours in English; 10 hours in Foreign Language; 2 hours in Bible.

(2) Two majors of 20 hours each or one major of not less than 16 hours and two minors of not less than 12 hours each in subjects which the candidate is preparing to teach, must be completed. Majors and minors must begin with the College Courses. French and German require two years in high school or one and one-half years in college as prerequisite to major and minor. (See page 68.)

II. This group leads to:

(1) The University (state) certificate good for three years.

(2) University Life (state) certificate (after three years of teaching).

(3) The degree of A. B. or B. S.

III. Courses in Education and Psychology, to apply on the University Certificate, must be taken in the junior and senior years.

PROFESSIONAL GROUP

The Professional Group and the Kindergarten Group lead to the First Grade (state) Certificate, or Life Certificate, and the candidate ranks as a junior in the Teachers' College or in the College of Liberal Arts. Graduates of accredited four year high schools who can attend but one year may receive the Second Grade (state) Certificate at the close of the freshman year by electing the required work in observation and practice teaching. (See page 74.)

Freshman Year

First Semester		Second Semester	
Freshman English.....	5	Freshman English.....	5
Foreign Language.....	5	Foreign Language.....	5
Observation and Conference.....	2	Observation and Conference.....	2
Group Electives.....	6	Group Electives.....	6

Sophomore Year

First Semester		Second Semester	
Educational Theory and Prac- tice	3	Educational Theory and Prac- tice	3
Group Electives.....	13	Group Electives.....	13

The group electives must be so chosen that the two years shall include not less than 10 hours of Education and Psychology in addition to Educational Theory and Practice. The state authorities governing the granting of certificates recommend that the History of Education shall be included in the electives. Educational Theory and Practice shall have 6 hours' credit, but 10 hours' work in the Training School must be done for 6 hours' credit.

KINDERGARTEN GROUP**Freshman Year**

First Semester		Second Semester	
Kindergarten Theory.....	3	Kindergarten Theory.....	1
Gifts, Games and Occupations...	3	Special Methods.....	3
Freshman English.....	5	Children's Literature.....	2
Foreign Language.....	5	Freshman English.....	5
		Foreign Language.....	5

Sophomore Year

First Semester		Second Semester	
Educational Theory and Prac- tice	3	Educational Theory and Prac- tice	3
Group Electives.....	13	Group Electives.....	13

The Group Electives are subject to the same conditions as those in the above Professional Group.

Students completing this group are granted the Kindergarten Diploma and the First Grade (state) Certificate.

In addition to the above course students are required to observe or cadet in the Kindergarten at least two hours each week during the first year. All subjects outlined in the Kindergarten Group receive college credit except Gifts, Games and Occupations. "Special Methods" receive two hours' credit for three hours' work. Five hours must be spent in the Kindergarten for three hours' credit.

THE TEACHERS' TRAINING COURSE

The Teachers' Training Course is under the general direction of the dean of the Teachers' College. The course is designed to train teachers for the grades and the rural schools and is open to students who have had three or more years of high school work or the equivalent. Students who have had the required high school work, but desire to take this course are required to go to the academy of the university to make up work equal to the three years high school work, 22 points. **The subjects taken in the academy should include those required for the First Grade (county) Certificate.** (See the academy courses.)

Upon the completion of the Teachers' Training Course,

with a minimum attendance of twenty-four weeks, an elementary second grade (state) certificate is granted. This certificate is good for not less than one year and for not more than three years, and shows that the holder has had the subjects required for a first grade (county) certificate together with special training. Students having 'four years' work in an accredited high school should enroll for the Second Grade Certificate at the close of the freshman year in the Teachers' College.

First Semester		Second Semester	
Observation	5	Observation	5
Arithmetic	5	Reading	5
Grammar	5	United States History.....	5
Electives	5	Geography	5

In addition to the above students are required to observe the work done in the University Place and Lincoln schools.

NORMAL ART COURSE

The Normal drawing course is planned to fit the student for teaching drawing in the public schools. The course, while thorough in the principles of drawing as it is taught in the public school, gives the student a correct conception of drawing as it is taught, and at the same time gives definite instruction in the principles and methods involved in the teaching of drawing in the public schools. Two hours. Either semester.

PUBLIC SCHOOL MUSIC

The Normal music course is planned for the purpose of training teachers in methods in public school music. There is a great demand for rural and grade teachers who are prepared to give instruction in public school music. Students in this course are drilled in the rudiments of music, are required to conduct regular drill in singing, and are carefully instructed in the art of music teaching. This last form of instruction deals with the problems of text books in music, and the order and methods of procedure in teaching it. Two hours. Either semester.

COURSES IN EDUCATION

Professor McProud, Miss Wilhelmson, Miss Beach, Miss Abbott

1. History of Education.

Ancient and Mediaeval. Throughout its treatment, the history of education is regarded from the points of view of its place in the professional education of teachers, and its primary purpose of affording to prospective teachers a basis for the interpretation and appreciation of the essential features of particularly modern, elementary and secondary education. The development of educational theory is traced and the student is made acquainted with the leading national systems of education. Special attention is devoted to those educators who have given definite impulse to educational movements. Begins with the primitive education, studying Educational Theory in its simplest form, and extends to the time of Pestalozzi. This is a required course for the university teacher's certificate. The course comprises lectures, text book work, assigned readings, and themes on important topics. M., W., F. First semester.

2. History of Modern Education.

This is a continuation of the first semester—from the time of Pestalozzi to the present. A study of the development of modern educational standards and institutions with special emphasis upon American education. This is a required course for the university teacher's certificate. M., W., F. Second semester.

3. Principles of Teaching.

The aim of this course is, first, to furnish the prospective teacher with the fundamental principles and facts underlying the teaching process—a compendium of precepts that insure the mastery of procedure in the class room; second, to render these precepts intelligible for use by interpreting them in the light of present-day psychological principles; third, to organize these precepts and principles into a reasonably coherent and comprehensive system. This course is for advanced students, and psychology is a prerequisite course. M., W., F. First semester.

4. Child Study.

This course will begin with an investigation of the nature, scope and problems of child study. It will then be the purpose to study the physical development of the child, together with the accompanying motor activities and the general order of the early development of the infant. A careful study is made of the various instincts, their relation to normal development, their importance to educational theory and practice, and the approach and development of intellectual activities. Individuality, her-

edity, abnormalities, defectives and their causes receive attention. There are lectures, readings and discussions, as the character of the class may determine. M., W., F. Second semester.

5. Educational Psychology.

A study of the application of psychology to the science and art of instruction. It is the aim of this course to get a clear and comprehensive grasp of the generally accepted psychology of the various mental processes and then show the application of this psychology to the teaching processes. The course shows the relation of psychology to the problem of "ways and means" in the teaching of the various subjects in the elementary and high schools. Prerequisite, general psychology. Tu., Th. First semester.

6. Educational Psychology.

Continuation of course 5, with emphasis upon Adolescent Psychology. Tu., Th. Second semester.

7. Kindergarten Theory.

Froebel's Philosophy of Education. A study of the Education of Man. Froebel's Mottoes and Commentaries. Collateral readings pertaining to Child Nature. Kindergarten Principles and Practice, Froebel's Educational Laws and Symbolic Education. M., W., F. First semester.

8. Kindergarten Theory.

Course 7 continued. M., W., F. Second semester.

10. Special Methods.

Primary work; program making; kindergarten games and songs; picture study. Three hours' attendance. Two hours' credit. Second semester.

11. Educational Theory and Practice.

Each student has entire charge of a class in the Training School for one period per day. The work is closely supervised by the critic teachers who hold frequent individual and group conferences for the purpose of giving directions and suggestions, analyzing methods, and discussing plans and reports. The work is differentiated to suit the needs of superintendents, and high school and grade teachers. Daily plans are written and a text on Method is mastered in connection with the teaching. The critic teachers give model lessons for purpose of class observation. Daily. Three hours' credit. First semester.

12. Educational Theory and Practice.

Course 11 continued. Second semester.

13. Problems in Secondary Education.

This course is a study of the principles that underly secondary education. It involves an analysis of all the problems concerned in organization, supervision, management and instruction in the field of secondary education. Educational values, both general and particular: the curricula; discipline; environment; school clubs and societies; athletics; manual, commercial and normal training problems; and various other phases of high school life are treated in lectures, assigned readings and discussions. One theme or book review is required. This course is of particular value to all who are interested in high school problems. Tu., Th. First semester.

14. Philosophy of Education.

The purpose of this course is to establish a method of inquiry whereby psychology and pedagogical problems can be prudently and intelligently solved. It is the concluding summary of educational aims, laws and principles. It deals with religion, social organization and human instrumentalities of various kinds, endeavoring to give reasons for the conditions that exist and for the methods that have succeeded. It is based on evolution, psychology, and history and gives a conception of the underlying principles of civilization that exist where enlightenment and culture prevail. The fundamental principles of education are treated by lectures, assigned readings and themes. Open to Juniors and Seniors. M., W., F. Second semester.

15. Administration and Supervision of Education.

The development of school systems in modern Europe, especially of Germany, France and England, followed by an intensive study of administration of primary, secondary and higher education in the United States. It will include a study of the theory of organizing and managing a system of schools. The course is open to Juniors and Seniors and those teachers who wish to devote themselves especially to high school work or superintendency. These phases of the subject will be presented as thoroughly as the time will permit:

- (1) The evolution of the graded school system.
- (2) Famous educational reports and their value.
- (3) Problems involved in making a course of study (a) in elementary grades, (b) in high schools.
- (4) Graduation and promotion of pupils.
- (5) Special problems of the high school.
- (6) School mechanics,—reports, etc., uses and abuses.

- (7) Relation of the supervisor to the school board—legal, professional and personal.
- (8) How to secure the co-operation of the people.
- (9) What the supervisor has a right to expect of his subordinate teachers.
- (10) Teachers' meetings; patrons' meetings.
- (11) How the supervisor can make "visitation of rooms" valuable. M., W., F. First semester.

16. Special Methods in Secondary Subjects.

This course treats of the equipment and apparatus necessary for the most efficient work in the class room and laboratories of the best high schools. The general psychological principles of instruction are then studied in their application to these special subjects. Generally accepted practices of teachers are tested in the light of fundamental principles. It is the purpose to develop such practices in the high school subjects as will result in the highest moral and intellectual attainment. The course comprises lectures, assigned readings in current educational literature, and the investigation of the methods used by the best modern teachers. This is a course in educational practice and not in theory. Two hours' Observation in secondary work is required in addition to the above. Tu., Th. Second semester.

18. School Hygiene.

Tu., Th. Two hours' credit. Second semester. (See page 61.)

19. History of American Education.

It is the aim of this course to study the beginnings of education in America; to trace the organization and development of the various systems of American education: elementary, secondary, and higher education of the several states. The course concludes with a summary of the educational theories that have been, and are now, in use. The present tendencies of modern education in the United States are carefully studied and summarized. This course is offered only in the summer session. Three hours' credit.

SPECIAL COURSES IN METHOD

Special one and two hour courses in method for those who are preparing to teach in high schools are offered in nearly all of the departments. One hour of the required educational work for the university certificate may be elected from the teachers' course in method offered by the department in which the student makes his major. These courses are outlined in the several departments.

SUMMER SCHOOL

The Teachers' College holds annually a Teachers' Summer School. The ninth regular session will open June 6 and will close July 29, 1911, thus providing eight full weeks of school work.

The Summer School has had a large attendance during the last few years and the prospect is bright for a very large enrollment. The Summer School students are chiefly teachers, principals, superintendents and regular college students who desire to advance their classification by doing summer work. The number of college students in attendance at the summer sessions is constantly increasing.

Subjects for college credit are offered together with the subjects leading to Life, Professional and other state certificates. All subjects required for the three grades of county certificate may be pursued.

In addition to the regular work of the session a series of addresses will be given by the best school men in Nebraska on the most vital school problems of our commonwealth. This feature alone will give students and teachers unusual opportunities for getting first hand knowledge of the most pressing educational problems, from men who are actually in the work and dealing daily with these problems.

A special Summer School Bulletin to be issued in April will give full and detailed information concerning the summer session, together with a complete outline of the various courses offered and a daily schedule of hours and days for each course. Those interested in the Summer School should address the Dean of the Teachers' College for Summer School Bulletin or for any other desired information.

REGISTRATION AND GENERAL INFORMATION

The annual Commencement for all departments of the university will take place in the forenoon of June 7, and the registration for the Summer School will begin at 2:30 p.m. of June 6, continuing at 2:30 June 7, thus giving the summer school students an opportunity to be present and enjoy this annual feature of the regular college year.

Board and room may be secured at reasonable rates. Addresses of householders offering board and room may be secured in the office of the university treasurer. The registration fee is 50c. The tuition for the eight weeks is \$6.00, or \$1.00 per week for less than the full session.

ACADEMY

The Academy of the Nebraska Wesleyan University is maintained to provide young men and young women with a thorough, scholarly and practical training, and to give an adequate preparation to those who desire to fit themselves for the College of Liberal Arts. It furnishes a well-rounded education, complete in itself, adapted to the requirements of the best citizenship, and by its general arrangement conforms to varying tastes and demands.

It aims at thoroughness and accuracy in every department of the work, and emphasizes the necessity of forming correct habits of application and study. Both the intellectual and spiritual powers of the student are carefully guarded and developed. Throughout the year the highest ideals present themselves, and Christian influences uplift and inspire.

The Franklin Literary Society was organized by the students of the Academy during the first semester of this year, and its growth was rapid from the first. Over sixty charter members with a prospective number sufficient to reach the hundred mark is a measure of the society's standing among academy students. This is an open literary society for academy students only. It meets on the second and fourth Fridays of each month in the English room.

The purpose of the organization is to give academy students an opportunity to develop along literary lines. The programs are of a miscellaneous character, combining oratory, music, readings, debates, essays, short stories and the like. A society quartet and an orchestra have been added, which contribute in a large degree to the effectiveness of the organization.

In general, it is for the advantage of students to enter the Academy in September, but they will be admitted at any time, and in all probability will find classes suited to their needs.

Applicants should be qualified in the ordinary common school branches.

Credits from schools duly accredited in their respective states are accepted for full value by the principal, providing the subjects are named in the following list. Those who present credits from non-accredited schools are subject to examination by the professors in the several departments.

Special examinations are given only on work for which the student is registered, except when the subject for which credit is asked has been pursued in a high school or has been taught by the applicant; but in such case the same fees that would be charged for registration for the subject must be paid. For details of registration see page 16.)

In order to graduate from the Academy, the student must complete seventeen required and thirteen optional points, as indicated below. A "point" means the work of five recitations a week, of not less than forty minutes each, for not less than eighteen weeks. Completion of these thirty points satisfies in full the pre-collegiate requirements for the A. B. or the B. S. degree.

Required Subjects—17 Points

Algebra	3
English	4
European History.....	2
Language (Latin 4 points at least).....	6
Plane Geometry.....	2

Optional Subjects—13 Points

In addition to these required subjects, for which no substitutes are accepted, applicants must present thirteen points from the following optional subjects:

Agriculture	1
Botany or Zoology.....	1 or 2
Chemistry	1 or 2
*English	1 or 2
†French	1 to 6
†German	1 to 6
†Greek	1 to 6

*Two additional points may be allowed to schools named by the College Entrance Committee.

†Not less than one year in any one.

History, American	1 to 4
History, European	1 to 4
Latin	1 to 4
Normal Training	1
Physics	1 or 2
Plane Trigonometry	1
*Senior Reviews.....	1
Solid Geometry	1
Astronomy	1
Bookkeeping	1
Civics	1
Geology	1
Physical Geography.....	1
Physiology and Hygiene.....	1
Political Economy.....	1

Any four.

These required and optional subjects are arranged in the following prescribed order, which must be followed except in case of conflicts in recitation periods between required subjects:

First Year

First Semester	Points	Second Semester	Points
Algebra	1	Algebra	1
Ancient History	1	Ancient History	1
Latin	1	Latin	1
English Composition.....	1-5	Elective	1-5
Elective	1-5	English Composition	1-5

Second Year

Plane Geometry	1	Plane Geometry	1
Caesar	1	Caesar	1
Elementary Literature	3-5	Elementary Literature.....	3-5
Electives	1 1-5	Electives	1 1-5

Third Year

Algebra	2-5	Algebra	3-5
Cicero, German, French or Greek	1	Cicero, German, French or Greek	1
Rhetoric	3-5	Rhetoric	3-5
Electives	1 4-5	Electives	1 3-5

Note.—Electives suggested for the second and third years are as follows: Medieval and Modern History, 1 1-5 points; Agriculture, 1 point; Zoology, 1 point; Botany, 1 point; Physical Geography, 1 point; Physics, 2 points; Civics, 1 point; Commercial English, 3-5 point; Physiology and Hygiene, 1 point.

*Credit granted only to graduates of Normal Training High Schools.

Fourth Year

Advanced Literature.....	3-5	Advanced Literature.....	3-5
Electives	3 2-5	Electives	3 2-5

Note.—Electives suggested for the fourth year are as follows: American History, 2 points; Chemistry, 1 1-5 points; Solid Geometry, 1 point; Trigonometry, 1 point; Anabasis, Vergil, German or French, 2 points; Astronomy, 1 point; Geology, 1 point; English, 1 point; Normal Training, 1 point.

The classification of Academy students is as follows:

First Year, less than 6 4-5 points; Second Year, between 6 4-5 and 14 2-5 points; Third Year, between 14 2-5 and 22 points; Fourth Year, 22 points and over.

DESCRIPTION OF SUBJECTS

Botany.

A study of the higher plant through its cycle of seed, seedling, adult flower and fruit, to seed again. A brief study of the plants of the plant kingdom from lower to higher forms. Laboratory work consists in growing from seed already studied the seedling and matching and noting its growth. The lower plant forms include the use of the microscope. The aim of the course is to give a brief and synoptic view of the plant kingdom in general. Two and one half hours' credit each semester.

Chemistry.

The courses offered in this department are primarily designed to meet the wants of those desiring a general knowledge of the subject. The instruction is given by means of lectures, recitations and laboratory work. The lectures are fully illustrated by numerous class room experiments, and are supplemented by recitations, written exercises, written examinations, problems and laboratory work. The non-metals and metals are studied. The lectures are devoted to a discussion of the facts and theories of chemistry, to the use of symbols, formulae and equations, together with the history, occurrence, preparation and properties of the elements and their principal compounds. Three hours' recitation and two periods of laboratory work throughout the year. Six hours' credit for the entire course. Prerequisite, at least one semester's work in physics.

Civil Government.

During the third year of the course the student takes his work in civil government, in which he acquires a practical knowledge of our system of government, national, state and local. Text, Moses. Two hours per week throughout the year.

Commercial English.

A work along the lines of business forms. Elective for the third year. Tu., Th.

English.

The course includes studies in both literature and composition, arranged in general to be given in alternate years. The work in literature is both intensive and extensive, with due emphasis on the historical side.

First Year. English Composition

Mainly constructive, including the elementary principles of composition, practice in oral and written expression, and reports on assigned reading. One hour. Th.

Second Year. Elementary Literature

The purpose of this course is to arouse an interest in literature, to develop an appreciation of literary qualities and to promote independence of judgment. Elementary principles, selections from the College Entrance Requirements and historical studies. Three hours. M., W., F.

Third Year. Rhetoric

Mainly constructive work, guided by studies in the principles of rhetoric and illustrated by selections from the College Entrance Requirements. Three hours. M., W., F.

Fourth Year. Advanced Literature

Includes studies in literary principles, figures and poetic forms. Poems, essays and dramas selected from the College Entrance Requirements and historical work. Three hours. M., W., F.

Elective Literature

A study of essays, poems and dramas from the College Entrance Requirements not included in the regular course. Fourth year elective. Two or three hours. Tu., Th.

Elective Rhetoric

Mainly constructive, with special attention given to paragraph structure, outlines, plot, exposition and argumentation. Fourth year elective. Two hours. Tu., Th.

French.

Fraser and Squair's Grammar, Readings. First and second semesters.

German.

First year: Becker and Rhoades' Elements of German, Immensee and other texts. Second year: Leberecht Huenchen, Aus Daenischer Zeit, Waldheimat, Aprilwetter, Wilhelm Tell, Bernhardt's German composition.

Greek.

Burgess and Bonner's Elementary Greek; Kelsey's "Xenophon's

Anabasis," four books; Homer's Iliad, two books; Jones's Prose Composition; Goodwin's Greek Grammar.

History.

In the first year, West's Ancient World is used as a text. Little is expected of the student beyond the mastery of this text. Required of all first year students. Five hours per week throughout the year. Five hours' credit. During the second year a three hours' course is offered in Mediaeval and Modern History with the use of West as text. In addition to the text work the student is introduced to the sources and instructed in the use of the library. Three hours' credit. M., W., F., throughout the year. In the fourth year of the course United States History is studied. Adams and Trent is used as a text and the student is required to do a great deal of library work in addition to the text. Five hours per week. Five hours' credit. Throughout the year. Eighth grade work in United States History will not be credited in the Academy. All students of non-accredited schools wishing to have credits accepted in history must bring a full statement with reference to the work done; such as text used, note books, library work, time spent upon the subject, and grades.

Latin.

Collar and Daniell's First Latin Book; Johnston and Sanford's Caesar; and Jones's Prose Composition; Cicero, six orations, and Jones's Prose Composition; Vergil, six books, with prosody and scansion. Special attention is given to the mastery of the forms and syntax. The Roman method of pronunciation is used.

Mathematics.

It is expected that students will be proficient in arithmetic, especially fractions, percentage, and the metric system, before entering the academy. Wentworth's Complete Algebra is studied through quadratics, during the first year. Wentworth's Plane Geometry is used throughout the second year. Wentworth's Solid Geometry is used during the third year, and in Algebra a rapid review of quadratics is made and the subject is continued through logarithms and series.

Physics.

A thorough course in the fundamental laws of physical science. Numerous class demonstrations. Sixty laboratory experiments. Five hours' lecture and quiz. Three hours' laboratory. Five hours' credit each semester. Mechanics, hydrodynamics, sound, in first semester. Heat, electricity, light, second semester. Students who enroll for these courses should have had, or be taking, elementary algebra and plane geometry.

Physical Geography.

The earth as a globe; size; movements. The atmosphere; temperature; winds; storms; weather and climate. The ocean and its movements. Mountains; plains and plateaus. Volcanoes and earthquakes. Rivers and valleys. Glaciers. Distribution of plants, animals and man. Second semester. Five hours.

Physiology.

The subject matter of a good elementary text, giving attention to (a) the human skeleton; (b) the muscles of the body; (c) digestion, nutrition, absorption, excretion, circulation, respiration and the nervous system; (d) alcohol and other narcotics and stimulants; and (e) hygiene. Second semester.

Zoology.

Students may register for courses 1 and 2 in college zoology and receive one point credit for the year's work.

CONSERVATORY OF MUSIC

HISTORICAL

The Nebraska Wesleyan Conservatory of Music was founded twenty-three years ago. By the year 1903 it had established itself so firmly that it was reorganized on a larger scale and became a more conspicuous part of the university.

The Conservatory occupies the north half of the C. C. White Memorial Building, which cost, with its equipment, about \$100,000. It has a sufficient number of studios, classrooms and offices, and also an auditorium with a seating capacity of sixteen hundred.

Supported by a competent faculty, modern building and excellent equipment, the rapid and substantial growth of the conservatory in these later years is not surprising.

PURPOSE AND MANAGEMENT

The Conservatory of Music has exactly the same purpose in teaching art and in creating an art atmosphere that the College of Liberal Arts has in promulgating the study of science and literature, viz., to educate in the most earnest and thorough manner without allowing such an undertaking to become a mere commercial enterprise. While the material support of the Conservatory is assured by its vital financial relation to the university organization, and is thus enabled to secure the best soloists and instructors, it is a point to be considered, when entering the Conservatory, that it is possible for everyone to study in any and every department at the least possible expense under the best obtainable talent, especially when one takes into account the moderate cost of living in good homes in University Place.

ENTRANCE

Students may enter the Conservatory at any time, but it

is better, if possible, to enter at the beginning of a term. Those who enter the Conservatory are divided into two classes:

- (1) The professional students;
- (2) The non-professional students.

The professional student follows the course leading up to graduation and post-graduation, as hereafter given in detail. The course required for post-graduation is offered exclusively by the heads of the respective departments. The non-professional student is permitted to choose freely any study according to his wishes and ability. Professional students who have studied elsewhere and desire to enter the Conservatory, will, after examination, be classified according to their qualifications, gifts and previous training. Inasmuch as the director is held responsible for the successful growth of the Conservatory of Music, he must be in a position to ascertain the continuous progress of each student; therefore, each student is required to present himself to the director before applying to the desired teacher. By this means the director obtains such a knowledge of the personality and intellectual capacity of the student as to enable him to correctly judge the student's possible and actual progress.

PLAN OF INSTRUCTION

Lessons of one-half hour or one hour are devoted to the study of any instrument or to the culture of the voice, and are strictly private.

Harmony, Counterpoint and all the other theoretical branches leading up to free composition and instrumentation are taught as usual in classes, the number of students in each class varying according to expediency.

Instruction in Ear Training, Musical Pedagogy and Musical History is also offered on the same plan.

The method of teaching in classes has the advantage of both cheapness and co-operation in working for the common end.

Private lessons are also given, however, in each theoretical subject.

REQUIREMENTS FOR GRADUATION, POST-GRADUATION

See special conservatory catalogue.

PROFESSIONAL POSITIONS

Every year many requests come to the conservatory to furnish teachers for churches, schools and conservatories. The demand is always increasing, and graduates and post-graduates are rendered every assistance in securing satisfactory positions as soon as they are fitted for the same.

STUDENTS' RECITALS

Recitals are given by students to accustom them to appear in public. The high musical standard of these concerts is a continual incentive to diligent and thoughtful application.

FACULTY RECITALS

Faculty recitals were inaugurated several years ago as part of the educational system of the conservatory. At least two take place each year, also recitals by single members of the faculty, as well as joint vocal and piano recitals.

ARTISTS' RECITALS AND CONCERTS

Students have frequent opportunity to hear the best artists who invariably visit the capital city every year. Prominent orchestras also visit Lincoln each season, and students are able to secure tickets of admission at very reasonable rates.

Among the artists of international reputation who have appeared in University Place and Lincoln during the past seasons are:

Pianists—Carreno, Lhevinne, Paderewski (twice), Bauer, Ganz (three times), Speed, Seeboeck, Malek, Gabrilowitsch, Zeisler, Sherwood, Landow.

Violinists—Kubelik (twice), Sauret, Max Bendix.

Vocalists—Sembrich, Schumann-Heink, Holmes, Cowper, Vernon d'Arnelle, Shanna Cummings, Carl Duft, Gadsby, Nordica, Campanari, Abbott, Almeri, Melba. The Thomas Orchestra of Chicago (three concerts), the Minneapolis Symphony Orchestra.

PUBLIC SCHOOL MUSIC

Opportunity is offered for instruction in public school

music. Students in the Conservatory of Music pay the regular fees (see Conservatory Bulletin) for this instruction, and in addition enjoy the privilege of observing the teaching of public school music in the grade rooms of the Normal Training School.

THE UNIVERSITY BAND

The University Band gives a series of concerts in the university auditorium every season, as well as open-air concerts on the campus every spring. The band is maintained by the university with no further expense to its members than that involved in providing themselves with suitable uniforms and the necessary instruments.

The band has filled several out-of-town engagements and whenever heard has been well received. Membership in the band is open to university students who have had training in any band instrument or who have done some band work.

THE GLEE CLUB

The Nebraska Wesleyan Glee Club was organized in September, 1907. It now comprises sixteen men.

In the year 1907, the glee club appeared several times in Lincoln, where it gave its first public concerts. The university later recognized the importance of the work of the club and a limited amount of collegiate credit was allowed. A dozen concerts were given in different parts of the state, with uniform success, and the club created great enthusiasm wherever it appeared.

Extensive plans are made for the work of this and the coming year. It is one of the rare opportunities of a young man in the university to qualify and to sing a season or two with such an organization as the Nebraska Wesleyan Glee Club. The home concert given last spring was one of the most successful entertainments of the season, and met with a reception as enthusiastic as was accorded to any other entertainment of the year.

WESLEYAN MUSIC STUDIOS IN LINCOLN

In order to meet the many requests which are coming to the director of the conservatory for an arrangement which

will give music-loving people of Lincoln easy access to the instruction of the conservatory faculty, the Board of Trustees has authorized the director to arrange for lessons to be given in Lincoln by Professor Magendanz, Mr. Movius and Mr. Stechele, in piano, voice and violin respectively. The studio is located in the northwest parlors of the Windsor Hotel on North Eleventh and Q streets. Applications from residents of Lincoln should be addressed to the director. Lessons are offered in these studios at regular rates.

REMARKS

1. The students of the conservatory have the advantage of taking two hours of work in the regular classes of the College and Academy without additional cost, excepting for physical education fees, providing they are pursuing full work in the conservatory.

2. The advantage of the music store within the conservatory is an important one. It is not necessary for students to go to Lincoln at an expense to themselves in order to purchase music. The conservatory is prepared to furnish the required music at as low prices as can be obtained anywhere.

3. A distinct advantage is the special rental price, secured by the management of the conservatory, for pianos to be used by the students in their rooms. These are practice pianos, and by this arrangement the students secure a good quality of piano at the lowest possible rental. The university does not make one cent of profit from this arrangement, but offers it for the student's convenience and profit alone.

4. Access to the university library for all reference work and collateral readings on musical subjects without extra cost, is an additional advantage.

5. The Teachers' College of the university offers a special advantage to all students of the university in the service which it renders through the teachers' bureau. It is the aim of this bureau to render competent and trustworthy aid to those students of the university who may be seeking employment as teachers, and to school authorities who may be in need of teachers. Greatest care is exercised in naming candidates for positions in the schools of the state. There are always calls

for teachers—more than the bureau can fill. Its services are free to all members and alumni of the conservatory.

6. The advantage of attendance on worship with the largest membership in the Methodist Episcopal Church in Nebraska and with that of very large churches of all other denominations. The advantage of close fellowship with the Young Men's Christian Association and the Young Women's Christian Association among the students of the university. All conservatory students are cordially welcomed in these religious organizations, and also in their large and numerous Bible classes.

FEES

The registration fee of one dollar per semester for students in the conservatory is payable in advance at the university treasurer's office. Students also pursuing courses in other departments of the university are required to pay a registration fee of one dollar per semester. The school year of thirty-six weeks is divided into four terms of nine weeks each.

The following fees supersede all that have heretofore been published in any Bulletin of the Nebraska Wesleyan University, and are for the regular term of nine weeks:

PIANO

Professor Magendanz:

Two lessons weekly.....	\$36 00
One lesson weekly.....	20 00

Miss Melton:

Two lessons weekly.....	24 00
One lesson weekly.....	15 00

Miss Smith:

Two lessons weekly.....	20 00
One lesson weekly.....	12 00

Miss Cromer:

Two lessons weekly.....	18 00
One lesson weekly.....	9 00

VOCAL

Mr. Movius:

Two lessons weekly.....	\$27 00
One lesson weekly.....	15 50

Mr. Enyeart:

Two lessons weekly.....	22 50
One lesson weekly.....	13 00

VIOLIN

Mr. Stechele:

Two lessons weekly.....	\$27 00
One lesson weekly.....	15 00

ORGAN

Miss Smith: Pipe Organ: Two lessons weekly.....	\$30 00
One lesson weekly.....	18 00
Reed Organ: Two lessons weekly.....	18 00
One lesson weekly.....	11 00

THEORETICAL BRANCHES

Harmony, counterpoint, Canon, Fugue, two classes weekly.....	\$ 9 00
Composition, two private lessons weekly.....	31 50
History of Music, two classes weekly.....	9 00
Ear-training, two classes weekly.....	6 00
Normal (pedagogical courses), one class weekly.....	6 00
Lectures in Acoustics per term.....	25
Rental for mentronome, per term.....	50
Rental, piano in practice room in conservatory, per hour per term	2 00
Under-graduate diploma.....	3 00
Certificate of proficiency.....	3 00
Teacher's certificate.....	5 00
Diploma of graduation.....	10 00
Post-graduate diploma, Bachelor of Music.....	15 00
Registration, per semester.....	1 00

Note.—The June Bulletin of the University is the special catalogue of the Conservatory

SCHOOL OF EXPRESSION AND ORATORY

OBJECT AND PLAN OF WORK

It is the aim of this department to be thoroughly educational, to assist the individual in developing the powers of life and expression with which life has endowed him, and to give insight into principles which will be safe guides to the student, reader and teacher. The courses are so arranged that they are not limited to the student with professional intentions, but are as practicable, also, to the student who wishes simply personal development.

Though it is best that students should enter at the beginning of the semester, the work is so planned that they may enter any time for either class or private work.

The psychological development of expression is the principle followed in developing the powers of expression. It requires close application on the part of the student, and assists him to interpret literature, to conceive pictures and express them, to feel, to will, and into all to infuse the inspiration of his own life.

PHYSICAL AND VOICE CULTURE

Expression demands a strong, healthy and free body, with muscles flexible and full of life, giving grace and control to bodily attitude and movement. To attain this the Emerson system is used, together with exercises from the Swedish system, relaxing movements and rhythmic exercises.

The object of voice culture is to gain for the student a well placed, well controlled and flexible voice, capable of subtly and strongly expressing the inner actions of the mind.

BODILY EXPRESSION

Bodily expression is the expression of thought, emotion, and purpose by the body alone. It teaches the student to rely

upon inward conceptions and impulses and not upon outward form. It gives him confidence in his own powers, enables him to forget himself, without which expression is impossible, and solves many perplexing problems of gesture and voice.

IMPERSONATION AND DRAMATIC ART

As a preliminary study to dramatic art and impersonation, lessons are given in life study. Life study is impersonation, although it uses character taken from life, while in impersonation characters are taken from literature.

The study of dramatic art is taken up mostly from the standpoint of the student's personal development. Dramatic action in scenes furnishes the best possible means of acquiring ease, freedom and directness in expression. It gives the student power, also, to control strong purpose and emotion in his own and others' characters. It gives him mastery over self and others.

EXTEMPORANEOUS SPEAKING

In extemporaneous speaking the student is given opportunity to develop the power of thinking on his feet and at the same time to express his thoughts.

DEBATE

The power of speech is further developed in debate. Here the student must become more logical and ready in his speech, must have clear and more positive purpose to follow, must learn to quickly discover the weakness of his opponent's argument, and to meet it.

PARLIAMENTARY LAW

A growing need of the hour is a practical knowledge of parliamentary law. In order to give this to the student, the major part of a semester is devoted to its study. Opportunity will be given to form temporary and permanent organizations, to make motions and debate them, and to preside over meetings.

NORMAL TEACHING

During a part of the senior year the student is given actual experience in teaching expression. This is under a teacher's supervision. In this class, methods of teaching and controlling classes are learned and used.

PRIVATE AND PUBLIC RECITALS

One hour each week is given to private recital work. Each student is here given an opportunity of appearing before an audience. In this way he gains actual experience. Though these are private recitals, the public is welcome to attend them. Public recitals are given in the chapel during the school year. These recitals naturally furnish the greater opportunity, and more mature preparation is required for them.

REQUIREMENTS

1. A recommendation from the head of the department is given after satisfactory completion of a two years' course.

2. A diploma is granted after satisfactory completion of a two years' course in addition to a four year high school or academy course.

3. The degree of Bachelor of Elocution is granted to those who complete two years of college work, twelve hours of which shall be English, in addition to thirty-five hours of private work.

4. The degree of Bachelor of Oratory is granted to those who complete four years of college work, twenty hours of which shall be in English and six hours in psychology, in addition to seventy hours of private work.

The above requirements will go into effect in September, 1911, for all except those who are registered as juniors in this department in September, 1910.

GENERAL INFORMATION

Students intending to graduate from this department are entitled to take free of charge, five hours of class work in the Academy or College of Liberal Arts. For credits from this department in the College of Liberal Arts see page 24.

Class work every day, thirty-five private lessons, thirty minutes each, and the required lectures and recitations constitute the work of each semester for graduation.

Readers are furnished to Epworth Leagues and to other organizations at satisfactory prices.

Private lessons in physical culture, voice culture, render-

ing, or in any other branch of the work can be obtained by anyone.

Visitors are welcome to visit the department and to examine the work.

COURSES

First Year, First Semester—

Physical and Voice Culture.

Psychological Development of Expression, Volume I.

Life Study.

Bodily Expression.

English Grammar, English Composition.

Second Semester—

Physical and Voice Culture.

Psychological Development of Expression, Vol. II.

Beginning Dramatic.

Bodily Expression.

Extemporaneous Speaking and Debate.

English Grammar, English Composition.

Second Year, First Semester—

Physical and Voice Culture.

Psychological Development of Expression, Vol. III.

Bodily Expression.

Public Speaking and Debate.

Shakespeare.

Phrasing and Sight Reading.

Rhetoric and English Literature.

Second Semester—

Physical and Voice Culture.

Repertoire.

Shakespeare.

Bible and Hymn Reading.

Normal Teaching.

Oratory, Vol. IV.

Parliamentary Law.

Additional courses are offered for the degree of Bachelor of Oratory.

The rates per semester are as follows:

Entire course for graduation, 5 hours' credit.....	\$40 00
Two private lessons per week.....	28 00
One private lesson per week.....	15 00
Eight class lessons per week, 4 hours' credit.....	14 00
Six class lessons per week, 3 hours' credit.....	12 00

Four class lessons per week, 2 hours' credit.....	10 00
Nine class lessons per week and one private lesson.....	27 50
Six class lessons per week and one private lesson.....	25 00
Four class lessons per week and one private lesson.....	22 50

Rates for private work:

Course of ten lessons, one hour.....	\$18 00
Course of ten lessons, thirty minutes.....	12 00
One private lesson, one hour.....	2 00

Class lessons are sixty minutes in length.

All the above fees are payable each semester in advance. The only additional expense is the university registration fee of \$1.00 which is required each semester.

No tuition is refunded on account of withdrawal after the second half of the semester is begun; and at no time will more than one-half of the semester's tuition be refunded.

The teacher cannot be expected to make good the lessons which are missed.

In case of protracted illness, the loss will be equally divided with the student. The teacher should be notified in case the student is compelled to miss his lesson.

SCHOOL OF ART

During the past five years, the School of Art has been steadily growing in efficiency and patronage, and comes to its sixth year of service with enlarged facilities and with attractive plans for advanced work in the various branches of art.

During the past year, the facility acquired by the students has been gratifying. Their work, which has been exhibited from time to time, has received favorable commendation from art lovers and critics.

An art club, organized for the purpose of the theoretical, historical and practical study of art, and for the discussion of art subjects, is rendering a valuable service to the students of this department.

The granting of credits in technical and theoretic art has also given another impulse to this department, which will add to its strength and popularity in the future.

This school aims to meet the rapidly increasing demand for a clear understanding of theoretical art and ability to apply it in practice. To this end courses are given in perspective, free hand from life, in oil and water color painting from nature and copy. In short, the School of Art aims to adjust itself to the varying needs of each individual, thus making the instruction personal. In order to meet popular demands a system of art instruction must not be too rigid; hence a wide latitude for personal choice in material, subject, style of work, etc., is granted. Wide as the range of art is in theory and application, the basic principles involved in representation are permanent and unchanging.

A clear understanding of these principles forms a foundation upon which the student can build his superstructure of individuality and technical style.

A thorough and progressive system of development enables him to understand the object and reason for each step and thereby to obtain results with great economy of time, money and labor.

Two distinct courses of art instruction are offered:

1. A Normal Art Course

for those who intend to follow art as a profession. This course places the pupil in touch with the advanced classes in the Academy of Fine Arts of Chicago.

2. An Elective Course

in which the student is allowed the widest latitude in subjects, and methods of work. This course is planned for those who wish to make art study only incidental, and who follow it for enjoyment, recreation and a knowledge of its technical features.

Classes are placed as follows:

Free hand, perspective and mechanical drawing, with pencil, charcoal or pen, two periods per week. Painting in oil and water colors, four days per week, from 9 a. m. to 5 p. m. Work in the classes is arranged to suit the needs of each individual pupil.

MATERIAL

All necessary art material is kept in stock, and can be furnished to the pupils at regular prices, if desired.

Lessons unavoidably missed may be made up during the term.

TUITION

Normal Drawing in regular class, 2 periods per week, per term of 9 weeks, lessons of 1 hour each.....	\$ 3 00
Painting in oil and water color, per term of 9 weeks, 2 lessons, 3 hours long, per week.....	12 00
The same, for subsequent terms.....	10 00
Per term of 9 weeks, 1 lesson, 3 hours long, per week.....	6 00

CHINA PAINTING

Because of its rare decorative qualities, china painting, for many years past, has been universally popular on account of its beauty and practical use. So useful has this art become that it now occupies an important place in the schools of fine art.

Work will be given as follows: Natural flower and landscape decoration; enamels and paste; conventional decoration; lustre work.

ARTS AND CRAFTS

Under arts and crafts are included the branches of decoration of articles in common use in the home; stenciling for draperies and similar house furnishings; wood carving for furniture, desk fittings and wall panels; working in leather, including modeling and cut leather work, which is well adapted for the decoration of all kinds of bags, pillows, table mats and many small articles.

FEES**China Painting**

	Term	Semester
One lesson a week for a term of 9 weeks.....	\$ 6 00	\$12 00
Two lessons a week for a term of 9 weeks.....	12 00	23 00
Three lessons a week, for a term of 9 weeks.....	17 00	33 00

Arts and Crafts

One lesson a week, each term of 9 weeks.....	\$ 4 50	\$ 9 00
Two lessons a week, each term of 9 weeks.....	8 00	15 00
Three lessons a week, each term of 9 weeks.....	12 00	23 00

Lessons in china painting are three hours long; in arts and crafts, two hours long. Students are not allowed to make up lessons, except in cases where they are unavoidably missed.

SCHOOL OF COMMERCE

OBJECT AND PLAN OF WORK

The Commercial Department of the Nebraska Wesleyan University is designed to furnish to all those desiring such, a thorough, practical and up-to-date business education. Commercialism is the spirit of the age; and no person who expects to make business his career can afford to attend a school of inferior merits, but must, in this age of competition, attend the best.

The fact that the School of Commerce is a department of the university itself gives it an added prestige over other business colleges, thereby making it a very desirable school to attend. Students in this department have the advantage of taking work with specialists in other departments of the university, where desired. They also have access to the library and gymnasium at all times, and have the privilege of attending literary societies, lectures, musicals and the like.

Though it is desirable that students should enter at the beginning of the semester, the work is so planned and conducted that they may enter at any time, and will always find classes adjusted to their needs.

BUSINESS DEPARTMENT

PENMANSHIP

In this age, all transactions of the business world must be reduced to writing. A scrawling, illegible hand is a fruitful source of errors, misunderstandings, and sometimes lawsuits, and a never-ending annoyance to those who are compelled to decipher it. A purely muscular movement writing is taught, coupled with great speed and legibility, and this branch of the course is indispensable to all who would be successful along business lines.

ORTHOGRAPHY, BUSINESS CORRESPONDENCE AND PUNCTUATION

This branch embraces a thorough treatise on the spelling, defining, marking and derivation of words, and a series of eighty-four different forms of business and social letters, headings, salutations, closing forms and the like. Sufficient instruction is given to enable the student to write a good, business-like letter on any subject. After a letter or other composition is written, it must be properly punctuated in order to be read and understood. The work in punctuation is designed to meet this need, and embraces a thorough understanding of the use of all marks of punctuation.

COMMERCIAL ARITHMETIC

A complete mastery of common and decimal fractions, United States money, denominate numbers, bills and accounts, land, lumber, brick and stone measurements, percentage, profit and loss, interest and discount, trade discount, bank discount, marking goods, commission and brokerage, insurance, taxes, equation of accounts, partnership settlements, and bankers' daily balances.

BOOKKEEPING

A thorough and comprehensive system of bookkeeping is taught. The student engages in actual counting room work from the start, thereby obtaining a thorough knowledge of how to write and to use checks, notes, drafts, bills of exchange, bills of lading, shipping receipts, deposit tickets, cashiers' checks, certificates of deposit, receipts, partnership contracts, leases, deeds, mortgages, bills, orders, statements, and the like. During the entire course, from the day he enters until he graduates, the student is engaged in transacting business. Personal attention is given each student at his desk, and explanations are given before the entire class. This enables all to advance as rapidly and intelligently as individual effort will permit, no student being retarded or crowded forward for another.

BUSINESS AND OFFICE PRACTICE

Upon completing the work in bookkeeping, and the floor work in office practice, the student is placed in charge of the

offices, which consist of the following: Wholesale and Retail, Commission, Real Estate and Insurance, Corporation, and the College Bank. It is this work that imparts the distinctively practical flavor to the business course, and gives the student the equivalent of actual experience at the time of his graduation. Here he applies the principles which he has learned to the handling of all transactions and to the use of complete sets of well bound books not unlike those found in the large business offices of the country today.

BANKING

One of the strong features of the school is the Banking Department. The elegant banking fixtures are equipped with every possible device to make the work in banking thorough and practical. The books are of regulation size, bound in leather. Loose leaf ledgers with transfer binders form a part of this equipment, as well as check protectors, note files, letter files, adding machine and the like.

The transactions are real, not imaginary. The bank is capitalized at \$300,000 in "college currency." Deposits are received, checks cashed, notes and drafts collected, loans made, certificates of deposit and cashiers' checks issued, checks certified, and drafts on New York banks sold to the students.

The student acts as individual bookkeeper, collection clerk, discount clerk, receiving and paying teller, and lastly as cashier; thereby obtaining a thorough and practical knowledge of every possible phase of bank work. By means of this kind of actual practice many successful bankers have been trained and located by the School of Commerce.

COMMERCIAL LAW

One of the most essential features of the business course is the instruction given in commercial law. This is designed to familiarize the student with those features of law that apply to every-day business affairs, and which every business man should understand. The school neither attempts to make lawyers of its students nor strives to do away with the necessity for expert advice; but it is the aim to so ground the student in those elementary principles of the laws of business, which are largely the laws of common sense, that he may act

intelligently and know his rights and liabilities in ordinary commercial transactions.

It embraces a full discussion of the subject of contracts, negotiable papers, agency, partnership, mortgages, deeds, leases, conveyances of real estate, wills, intestate estates, patents, copyrights, trade-marks, etc.

GRAMMAR

Classes in English grammar are organized at the beginning of each semester, and are conducted throughout the school year; thereby enabling all those who are deficient in this very important branch to get the best possible instruction in all phases of the work; special attention being given to the parts of speech, their use and misuse, sentence construction, composition and the like.

RAPID CALCULATION

“Rapidity and Accuracy” is our motto in this work. It consists of a continued drill on rapid additions, subtractions, multiplications and divisions until the student is able to determine results at a glance, without the aid of pencil and paper; short cuts in all of these fundamental principles; new and short methods of computing interest, discount, commission, etc.; in fact, everything in arithmetic that should be done briefly, accurately and rapidly.

SHORTHAND AND TYPEWRITING

STENOGRAPHY

This is a profession that is coming more and more into demand every year. Young men in particular are wanted by the railroads, and for the insular and governmental civil service; they are wanted by the large corporations; and any person desiring to work his way up to the top in any particular business can do so most quickly and thoroughly as a stenographer, for in that capacity he can learn every detail of the management, and every transaction must go through his hands.

As a field for women, it is well known, but it is not so well known that, as the demand for more skilled workers has increased, the wages have also advanced.

It is the aim to prepare students to do only the very best work along these lines. With this end in view, a system of shorthand is taught that is established, tested and perfected. It reduces the process of writing sounds to a minimum, and its principles are as easily learned as those of any other system. Even the most expert writers have not discovered its limitations, and it offers a fascinating study aside from its commercial advantages.

The full stenographic course includes shorthand, type-writing, penmanship, English grammar, orthography, business correspondence, punctuation, dictation to the machine, mimeographing, carbon copying, court reporting, and actual stenographic work for the members of the university faculty. This actual stenographic practice is done during the last three months of the course (about two hours per day) and is a feature unobtainable in the ordinary shorthand school. The student goes from one office to another, among the university professors, takes their letters and prepares them for the mail. It wears off any nervousness that might exist on first taking stenographic notes from a stranger, gives the student excellent drills in good diction and construction of letters in general, and fully meets the requirements of "experience" which one hears so much about when one seeks his first position.

In addition to this, we offer a course in general and court reporting. Students taking this course are trained to do actual verbatim reporting, commercial or special, and individual instruction is given; thus enabling the student to prepare for the particular branch he wishes to follow, and to get the best results from his individual ability.

"Touch typewriting" is taught, which is conceded to be the only practical system, as the student learns the keyboard of the machine just as the pianist learns the keyboard of his instrument; which, naturally, is conducive to ease of execution, accuracy, and rapidity.

Stenographers must be the best spellers in the world. This is because they deal in words. A thorough course in spelling,

legal forms, and word study is given, which untangles many knotty problems, and makes the reading and transcribing of shorthand much easier.

Those not wishing to do office work, but desiring to earn their living by this line of work, will find a profitable profession in teaching shorthand and typewriting. Special normal work is offered to this class.

The time required to complete the course varies with personal qualifications. Nine months is a safe estimate, but many have become proficient in less time. Anyone can make a success of this profession who has good health and a disposition to work.

TUITION

Tuition is payable in advance. Each semester, students pay one dollar registration fee and one dollar for physical education in addition to fees listed below.

Full business or full shorthand course:

One month.....	\$ 8 00
Two months.....	15 50
Three months.....	22 00
Four months.....	27 00
Four and one-half months (one semester).....	30 00
Six months.....	38 00
Nine months (full school year).....	52 00

Students carrying work in other departments of the University, and wishing to take one or more studies in this department (less than full course) will pay only a pro-rata charge.

POSITIONS

Graduates of the School of Commerce are holding important positions throughout the State of Nebraska and other states. The demand for young men and young women thoroughly qualified for office work has always been greater than the supply. The university will do all in its power to assist worthy and competent young people in finding desirable positions.

TIME REQUIRED, DIPLOMAS

The time required to complete the full commercial or the full shorthand course is from six to nine months, according to the advancement, ability and persevering industry of the student. The combined business and shorthand courses re-

quire from nine to twelve months. We do not claim to turn out "three month" graduates. Thorough work is recommended rather than short time courses, and time enough often proves little enough.

Students are advanced as rapidly as their capacity and attainments will permit, and all who take a full course are encouraged to remain until they have a clear, well-defined knowledge of the entire science of accounts and associate branches, and are able to pass a satisfactory examination.

Special attention is given to developing business-like and systematic habits and conduct, which will smooth the way for the beginner when making his application for position, and throughout his business career.

A beautifully engraved diploma, signed by four of the university officials, and containing the seal of the university upon it, is awarded to those who finish the course in a satisfactory manner.

MISCELLANEOUS INFORMATION

LOCATION

The Nebraska Wesleyan University is located at University Place, four miles from the center of the capital city, Lincoln, with which it is connected by electric railway with fifteen minute service. University Place is an incorporated city of the second class with a population of over 3,500. It has city water, gas, an electric light plant and a complete system of sewerage. It is beautifully situated, healthful, and maintains a high standard of morality. It is sufficiently near the larger city for the conveniences of trade, access to public libraries, and privileges of the best musical and literary entertainments, and sufficiently remote to avoid the peculiar temptations and more expensive habits of the city.

ARRIVAL

The university may be reached by taking the "University Place" or "Havelock" cars at the corner of Ninth and P streets, or on O street. The university may also be reached by taking the Interurban cars at the corner of Fourteenth and O streets. Baggage checks should be retained until arrival at the university buildings, where transfer may be secured at reasonable rates. When previous notice is given, new students are met at the trains by committees of the Young Men's Christian Association and the Young Women's Christian Association.

BUILDINGS AND GROUNDS

The campus of the Nebraska Wesleyan University covers an area of forty-four acres, situated on a rise of ground in the eastern part of University Place. The main building includes a basement and three stories. Here are located the Academy, the School of Art, the School of Commerce, the laboratories, the library, society halls and administrative offices. In the

rear of this structure is the heating and electric lighting plant; the gymnasium, which is equipped with apparatus, shower baths, dressing rooms and lockers, where classes are regularly conducted by efficient directors; and the botanical conservatory, where a beautiful and varied collection of plants is grown for purposes educative and ornamental.

The C. C. White Memorial Building stands northeast of the main building and includes a basement and three stories. This structure is pronounced by competent critics one of the finest of its sort in the state. In this building are located the College of Liberal Arts, the Teachers' College, the Conservatory of Music, the School of Expression and Oratory, association and society halls and administrative offices. The building also contains an auditorium having a seating capacity of 1,600.

Paved walks lead to the buildings from four directions. A landscape gardener has entire charge of the campus, who by judicious arrangement of trees, shrubs and plants has adorned and beautified every approach and plot.

ATHLETIC PARK

Through the munificence of Mr. George E. Johnson, university trustee from North Loup, Nebraska, an athletic park has been laid out, 520 feet in length and 325 feet in width. The field is graded to a fall of one foot in 175, allowing sufficient slope to carry off the water.

The park is surrounded by an eight-foot board fence, and has seating accommodations for five hundred spectators in the grandstand and for five hundred on the bleachers. The club house is located in the northwest corner of the field.

The park contains a foot-ball gridiron, a base-ball diamond and a quarter mile cinder track. The home plate in the diamond lies directly in front of the center of the grandstand. The track is twenty feet in width, and consists of two one hundred and twenty yard straightaways joined at the two ends by perfect semi-circles having radii of 98 feet. The track is so arranged that all races finish directly in front of the grandstand.

The jumping and vaulting pits are also located in front of the grandstand. The grounds lie on the crest of the hill directly east of the main building of the university, and cover about four and one-half acres. A ten-foot cinder walk will connect the main building and the athletic park.

Six tennis courts have been laid out on the campus, and are available for the use of the students and faculty members.

GOVERNMENT

The rules of the institution are few and simple, requiring only what should reasonably be expected of ladies and gentlemen. When a student's record of attendance at chapel shows three unexcused absences, he is reported by the registrar to the head of the general department in which he is enrolled. Re-registration is necessary in the case of those students who in any way change their registration in a given semester.

Among the things specifically forbidden are the use of tobacco on the grounds, all smoking of cigarettes, the use of unbecoming language, gambling and card playing.

EXAMINATIONS

Examinations are held at the close of each semester, the result in each case being registered on a scale of 100 per cent. Work reported as incomplete or conditioned must be satisfactorily completed within the year or it becomes a failure and is so entered on the records.

Any student who takes an examination in any department out of the regular time is charged \$1.00 for such examination, the amount going to the library fund of the department in which the examination is taken.

BOARDING AND ROOMING

Rooms and board may be secured with responsible families convenient to the university grounds. All persons who desire to rent rooms to students are required to file with the registrar the prescribed application blank, properly filled out. Householders renting rooms to young ladies must provide a parlor on the first floor for the reception of gentlemen callers. Ladies and gentlemen are not permitted to occupy rooms in the same building, except by permission of the standing committee on rooms. No student is permitted to change his rooming place

during the semester, except for reasons which shall meet the approval of said committee. Students are not permitted to room where the householder has not filed with the registrar an application made out on the university's blank. Any student who violates any of these rules forfeits his credits for the current semester.

RELIGIOUS INSTRUCTION

The curriculum provides for the regular study of the Holy Scriptures. Additional opportunities for such study are afforded by the various religious organizations of the institution. A students' prayer meeting is held each Tuesday from 7:00 to 8:00 p. m., and is conducted by the Chancellor. The regular attendance at this meeting is almost three hundred.

PUBLIC WORSHIP

Students of all departments of the university are encouraged to attend the churches of their choice every Sabbath. They are also required to be present at the chapel exercises which are held daily at 10 a. m. The chapel exercises are made as interesting and inspirational as possible.

CONVOCATION

Frequent convocations are held, at which student interests are made prominent in connection with many of the activities of university life. Among these may be mentioned oratory, debate, athletics and student publications. At the close of each month, the principal current events of the month are reviewed by some member of the faculty.

Addresses by prominent speakers are also delivered and programs are rendered by members of the Conservatory of Music and the School of Expression and Oratory as well as by class organizations of the university.

THE YOUNG MEN'S CHRISTIAN ASSOCIATION

The general secretary of the Young Men's Christian Association for the year is Mr. Raymond E. Kenny, A. B. University of Indiana. The president is Mr. William L. Ruyle, '12, of Beatrice. The total enrolment of the association is 220. The enrolment in the eight Bible study classes is 55; in the mission study class, 20.

THE YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The general secretary of the Young Women's Christian Association for the year is Miss F. Ethel McAfee, '11, of University Place. The president is Miss Latta Snider, '11, of Hastings. The total enrolment of the association is 266. The enrolment in the fourteen Bible study classes is 128; in the eight mission study classes, 88.

These Christian associations wield a powerful influence for good among the students. They encourage the highest type of Christian manhood and womanhood in special and weekly meetings, in the study of the Bible and of the great field of missions, and in personal religious work.

OTHER STUDENT ORGANIZATIONS

A number of societies are sustained by the student body. Among these are eight literary societies, an oratorical association, a debating association, and the Vincent Association organized by young men who are expecting to enter the Christian ministry. These societies are provided with spacious, tastefully furnished halls. The time of meeting during the school year is as follows: From September to Thanksgiving and from Easter to Commencement, 8 to 10 p. m.; from Thanksgiving to Easter, 7:30 to 9:30 p. m. The sessions are held on Fridays and Saturdays. New members are not admitted until after the opening of the second semester. Students are encouraged to participate in the work thus offered as an important factor in a liberal education.

The Classical Club is an organization composed of college students in the Greek and Latin departments, and has for its object the study of the life, language and literature of the ancient Greeks and Romans.

The German Club, Das Deutsche Verein, is open for membership to those who have had at least two years of German. Weekly meetings are held, and programs are given in the German language.

The Glee Club is one of the most effective organizations of the student body. For some years it has given concerts at home and abroad, and has won for itself an enviable reputation. The membership this year is sixteen. The

itinerary for the Christmas vacation was Seward, Aurora, Grand Island, Kearney, Lexington, Sidney, Alliance, Crawford, Gordon and O'Neil, and in Colorado, Sterling, Denver and Fort Morgan. In addition to regular concert numbers, the club has a variety of special features, such as sextet, octet, and "Dutch" quartet music, and whistling and cornet solos.

The Law Club is maintained for the purpose of developing an interest in the study of the law and other related subjects, among the students of the university. Its membership is not limited to those who are preparing for the law, but is open also to others who are interested in this subject.

The Rembrandt Art Society is organized for the purpose of stimulating interest in the School of Art. All students in this department are eligible to membership, and all who are interested in this line of work are privileged to attend the meetings.

The University Band has regular practice during the year, and gives concerts in the auditorium every season, as well as open-air concerts on the campus in the spring. The band is maintained by its members with no further expense than that involved in the purchase of suitable uniforms and the necessary instruments and music. The band has filled several engagements with pronounced success. Membership is open to university students who have had training in any band instrument or who have done some band work.

LECTURES AND ADDRESSES

The relation of the university to the church and its connectional interests gives frequent opportunities to secure free to students lectures and addresses from the best representatives of education and culture, while through the Young Men's Christian Association, the lecture committee, the Conservatory of Music, the School of Expression and Oratory and the literary societies the highest grade of literary and musical entertainments is provided.

The following notable speakers have appeared at chapel and in lecture courses since the publication of the last university catalogue:

Mrs. W. W. Wallace, National Organizer and Lecturer of the

- Woman's Christian Temperance Union, February 7, 1910.
- Mayor Don L. Love of Lincoln, **Abraham Lincoln**, February 11, 1910.
- Dr. Howard Agnew Johnston of Colorado Springs, Colorado, **Success**, February 18, 1910.
- Reverend Erwin H. Richards, Missionary from Inhambane, East Africa, March 7, 1910.
- Miss Izabelle Horton, Deaconess from Chicago, Illinois, March 14, 1910.
- Bishop W. S. Lewis, **China**, March 16, 1910.
- Mrs. George Sherwood Eddy, **India**, March 17, 1910.
- Dr. Milton S. Terry from Garrett Biblical Institute, Evanston, Illinois, April 5, 1910.
- Dr. Frank H. Essert, Canon City, Colorado, April 20, 1910.
- Miss Estelle Paddock, Missionary from China, April 28, 1910.
- Chaplain Orville J. Nave, Los Angeles, California, **The Fear of the Lord**, May 6, 1910.
- Dean Thomas F. Holgate from Northwestern University, May 13, 1910.
- Honorable C. H. Aldrich, of David City, September 27, 1910.
- Honorable Elmer J. Burkett, United States Senator from Nebraska, September 27, 1910.
- Dr. N. A. Martin, of Hastings, October 12, 1910.
- Judge John N. Dryden, of Kearney, October 13, 1910.
- Mr. Arthur McMurray, **That Printer of Udell's**, November 10, 1910.
- Major G. H. Schoof of the British Army, Africa, December 15, 1910.
- Bishop John L. Nuelsen, of Omaha, Nebraska, January 5, 1911.

LABORATORIES

Botany

The department of botany has three laboratories for general use, one primarily for academy work, one for general college work and one for the use of advanced students. In addition to these a constant temperature room has been fitted up from a fire-proof vault in the basement. This room is used as a paraffin infiltrating room and contains paraffin baths and incubating ovens, and is used whenever constant temperature

is required. The paraffin baths are being fitted up with electric heating coils, thus doing away with the danger and uncertainty of gas heaters.

A Wardian case is used by the elementary class in germinating experiments, and the plant house supplies plenty of fresh material. Sixteen compound microscopes of the recent Bausch & Lomb type supplied with 2-3 and 1-6 inch objectives are for the use of the classes in general botany. Three microscopes, a Leitz, a Spencer and a B. & L. are for the exclusive use of advanced students. They are equipped with triple nose-pieces and 1-12 oil-immersion objectives.

The department possesses a Leitz-Zimmerman microtome of the most approved type, a Spencer microtome and a hand microtome. A full equipment of re-agents and glassware enables the carrying out of thorough class work in histology and embryology.

An autoclav has been recently purchased for sterilization purposes in the course in mycology. This piece of apparatus enables a great saving of gas and time. Filter pumps, water blasts, hot air sterilizers and incubators furnish equipment for complete courses in mycology and pathology.

Apparatus for a comprehensive course in plant physiology has been ordered.

A projectoscope of the most approved type has been recently purchased by the department from C. H. Stoelting & Co. Chicago. It is equipped completely for slide, opaque, and micro projection.

A single-phase mercury-arc rectifier from the General Electric Company has been installed. Direct current is thus available at all times for lighting purposes in projection apparatus and for charging storage batteries, and wherever direct current is desired.

Complete apparatus for micro-photographic work has been installed. The department library is supplied with the following current scientific magazines: *Flora*, *Bulletin of the Torrey Botanical Club*, *The Plant World*, *Science*, *Mycologia*, *Annals of Botany*, *Botanical Gazette*, *The New Phytologist*, *Berichte der Deutschen Botanischen Gesellschaft*, *Popular Science Monthly*, *School Science and Mathematics*, *Aus der Natur*,

Nature Study Review and The Garden Magazine. Bound volumes of the above are also to be found in the departmental library.

Chemistry

The department of chemistry is provided with a lecture room, two laboratories, a balance room and library, a private laboratory, an office and storerooms. The general laboratory is equipped with tables for ninety students, and the advanced laboratory has twenty-six work tables. The laboratories are well lighted, conveniently arranged, and well equipped with modern appliances including gas, sewer, water hoods, suction, compressed air, and electrical connections. The store-rooms are well stocked with imported apparatus and chemicals. The department library is easily accessible during laboratory hours, and is supplied with a carefully selected collection of reference books. It also receives the following publications: *Berichte der Deutschen Chemischen Gesellschaft*, *American Chemical Journal*, *Journal of the American Chemical Society*, *Chemical Abstracts*, *Journal of Industrial and Engineering Chemistry* and *Science*.

Geology and Geography

The geology and geography laboratory equipment consists of many rock specimens, minerals and fossils; lantern slides, topographic maps, atlases, globes, folios, and physical and political maps; specimens of commercial raw materials, including complete sets for more than fifty industries; apparatus for experimental work, such as microscopes, balances, and drawing instruments; field instruments consisting of transit, clinometer, level, compass, and barometer.

Physics

The department of physics occupies four well lighted rooms over the new heating plant. The class room has ample blackboard space, a conveniently arranged lecture table, galvanometer tables, and a bookcase. The store room is provided with shelves and cases for apparatus, and is fitted for X-ray, photometric and photographic work. The workshop contains the necessary tools for the repair and construction of appa-

tus. The main laboratory is supplied with compressed air, water, gas and three kinds of electrical current.

A high-grade electroscope, a Sprengel air-pump and a Papin's Digester were included in this year's import order. Three steam-engines, a gasoline engine, two dynamos of "commercial" size, an alternating motor and a mercury-arc rectifier are available for observation and experimentation. An Atwood's machine, a Thompson-Levering testing set, a Weston ammeter and voltmeter, a demonstration transformer and a torsion lathe have recently been received from domestic manufacturers. In addition to a good working library, the Physical Review and the Scientific American and Scientific American Supplement are regularly received.

Physiology and Hygiene

The department of physiology and hygiene in addition to minor apparatus is supplied with dissecting and compound microscopes, models and charts, sets of dissecting apparatus, alcoholic and otherwise preserved specimens of all human organs, microscopic mounts for comparison and study, two sets of Harvard apparatus complete for experimental work (including sphygmograph, kymograph, etc.), haemacytometer, stethoscope, pneumograph, skeletons and fully equipped study and laboratory tables. The physiology laboratory occupies room 300, C. C. White Memorial Building. It is equipped with tables and lockers for twenty students and is supplied with gas, electricity, water and sewer.

Psychology

The psychological laboratory is located on the third floor of the C. C. White Memorial Building. It consists of a general laboratory room and a dark room. The equipment includes all apparatus needed for purposes of demonstration in the courses in general psychology and physiological psychology; also for a general investigation of the senses, illusions, memory, emotion, time reaction and other related problems.

The laboratory equipment includes among other things a kymograph, pendulum chronoscopes, suggestion blocks, sound

apparatus and the special apparatus for investigation of emotions. New equipment is being added from time to time as the courses demand.

Zoology

The laboratories are well equipped for the courses offered. Sixteen good compound microscopes, twenty dissecting scopes, two oil immersion lenses and a camera lucida constitute the microscopical apparatus. Water bath and incubator (both electrically heated), hot air sterilizers, microtomes, and a good supply of re-agents and microscopical slides make thoroughly scientific work quite possible. Valuable specimens and models for demonstrative purposes, together with a good reference library, add to the thoroughness and enjoyment of the work.

MUSEUM

The museum is a very important adjunct to the science work of the university. It contains a good working collection for the various departments of science, embracing the leading Nebraska birds, notably a collection donated by the Orophilian Literary Society. This collection consists of 105 birds, many of which are rare species; also the Rev. Asa Sleeth donation, the Rev. A. S. Hisey collection, and several groups of mammals and reptiles, besides a variety of alcoholic specimens. The material for botanical work includes preservations of the leading algae, etc., as well as the flowering plants common to the state.

The entomological material is largely the donation of Mrs. I. C. Lemon. There is in the cases, drawers and lockers a large number of paleozoic fossils, some characteristic mesozoic fossils, a large number of concretions, stalactites, dendrites and tufas; 100 neanthropic implements, about 300 mineral species, collections of the crystals of quartz, calcite, fluospar, and apatite, and about 20 Brazil agates.

Rev. S. A. Beck has contributed a valuable collection of curios in the form of Corean weapons of warfare, and collections of birds, the products of Corean taxidermists.

Numerous small donations have been made during the year

by friends of the university. Since the growth of the museum is dependent in the main upon donations and gifts, the curator, Assistant Professor R. J. Scarborough, requests that those who send collections of any kind add a brief description of each specimen, including the locality of collection and the name of contributor. Such donations are greatly appreciated.

LIBRARY

The general library is for the use of the whole university. Its privileges are also granted under special regulations, to persons not connected with the university.

The library and reading room occupy the south wing of the third floor of the main building. The general library is supplemented by departmental libraries in the various departments. All departments have been greatly strengthened during the year.

The library is classified by the decimal system, and has a card catalogue of authors, titles and subjects. Students have free access to the shelves, as it is believed the resulting acquaintance with books is an essential element of a liberal education. The reading room is well supplied with reference books, the leading literary, scientific and technical journals, and the daily newspapers.

During the university year the library is open on all week days from 7:45 a. m. to 6 p. m., and from 7 to 9 p. m., except Friday evenings and on Saturdays, when it is open from 9:00 a. m. to noon, and from 1:00 to 4:00 p. m. The students have access also to the state library of 50,000 volumes, to the Lincoln city library of 28,000 volumes, and to the State Historical Society library of 8,000 volumes.

THE AUDITORIUM

On the second floor of the C. C. White Memorial Building the university has an auditorium with about sixteen hundred sittings. The platform of this room has been made large enough to accommodate a pipe organ. Such an instrument the university greatly needs. When a large two manual or three-manual pipe organ is installed here the equipment of the auditorium will be complete. Such an organ would be desirable,

suitable, useful and beautiful as a memorial gift to the university.

WOMAN'S WESLEYAN EDUCATIONAL COUNCIL

Officers

President, Mrs. S. K. Daily.

Vice-President, Mrs. John H. Mickey.

Recording Secretary, Mrs. Edward Miller.

Corresponding Secretary, Mrs. O. R. Beebe.

Treasurer, Mrs. A. L. Johnson.

The object of this Council is to promote in every way possible the interests of the university, co-operating with the trustees in its plans and projects. Any number of women in any circuit or station of the Methodist Episcopal Church within the bounds of Nebraska, who organize themselves for the object as previously stated, may become a Subordinate Council by the payment of one dollar into the treasury of the state organization for each member of such Subordinate Council.

The first financial undertaking of the Council was to aid in the erection of the C. C. White Memorial Building, which commodious and beautiful structure was completed some time since, and the \$10,000 which the Council subscribed for the privilege of naming the building has been paid in full.

With this additional building, under the present management, the outlook promises still greater things. The additional growth of Wesleyan demands an expansion in the facilities for caring for her students. A woman's building that can be utilized as a home for three or four hundred university women, embodying a domestic science department, would surely appeal to every mother and young woman of Nebraska Methodism.

This magnificent addition to the university would stand as a monument to the faithful and untiring zeal of the mothers and daughters of Nebraska Methodism.

The annual membership fee has been fixed at the small sum of two cents a week, or one dollar (\$1.00) per annum. Any person may become an honorary member by the payment of one dollar (\$1.00) a year. A life membership is obtained by the payment of twenty-five dollars (\$25.00), in recognition of which a handsome certificate is issued. One hundred dollars

(\$100.00) paid into the treasury of the Council constitutes the giver a Life Patron. By this easy method it is possible for the entire church membership to participate. We deem it an unusual opportunity and expect our women to grasp it and enroll as factors of the great body of women who will push this enterprise to a speedy completion.

For further information address Mrs. O. R. Beebe, State Corresponding Secretary, University Place, Nebraska.

ATHLETICS

The athletic park is located east of the main building, where the Nebraska inter-collegiate meets are annually held. (For description of the park see page 112.) The university preliminary field-day events are permanently scheduled on the afternoon of the last Friday in April, the individual point winner being given a handsome gold medal. The university has membership in the Nebraska Inter-Collegiate Athletic Association, and participates in football, basketball, baseball, track and field events and tennis.

The Association has adopted the following eligibility rules, which govern all forms of inter-collegiate athletics at the Wesleyan:

1. The acceptance of a definite statement of eligibility rules shall be a requirement of membership in this Association.

2. No institution of this Association shall play another school eligible for this Association in Nebraska which refuses to accept these rules or those of a similar organization.

3. Any student who has played on a summer baseball team under the protection of the National Agreement at any time will be ineligible to participate in college athletics.

4. No student shall be admitted to any inter-collegiate contest who now receives, or who has received, subsequent to January 1, 1908, any gift, remuneration, or pay for his services on the college team.

5. No student shall play under an assumed name in any game.

6. Any contestant who has participated in any inter-collegiate contest and leaves school before the end of the

semester in which he played, without a reasonable excuse, shall not be eligible to enter that game next year. The executive committee shall decide the reasonableness of the excuse.

7. A man shall be eligible for fall sports who enrolls not later than October first; for winter sports, not later than November first; and for spring contests not later than February fifteenth.

8. No student shall enter any inter-collegiate contest who does not take at least twelve hours' work up to the passing grade of the institution, or three-fourths full work where hours are not counted as in regular college department.

9. No holder of any degree shall be permitted to enter any inter-collegiate contest.

10. When any member of the Association shall refuse to abide by the decision of the executive committee, all members shall be notified of the refusal by the secretary, and all relations with the offending member shall be dropped by the others until said member shall be reinstated by the executive committee, of which act the secretary shall notify all members.

PRIZES

Trustee Stephen K. Warrick of Alliance offers the following prizes in memory of his parents, to be known as the Warrick Memorial Prizes: \$10 to that Freshman having the highest average of scholarship at the end of the year; \$15 to that Sophomore having the highest average of scholarship at the end of the year; \$20 to that Junior having the highest average of scholarship at the end of the year, and \$25 to that Senior having the highest average of scholarship at the end of the year. These prizes are to be perpetual.

Chancellor-Emeritus Huntington offers a first prize of \$10 and a second prize of \$5 in the annual oratorical contest of 1911-1912.

The Athletic Board of Control offers a gold medal to the individual point winner during the Annual Field Day contests.

SCHOLARSHIPS

Certificates of Scholarship, valued at twenty-five dollars per year for four years when applied on tuition in residence

in the regular college or academy courses of study, are awarded first honor graduates of the accredited high schools of Nebraska. Such certificates are awarded at the graduating exercises of these high schools and are not transferable.

AWARDS

At the Annual Field Day Contests held in April, 1910, Leonard O. Anderson of Minden was awarded the Athletic Board Gold Medal for the highest number of individual points. At the annual inter-collegiate track and field meet held in May, 1910, Wesleyan was awarded second place, and the following individual awards were made: One hundred yard dash, Leonard O. Anderson of Minden, first place, and Herman P. Hoyle of Waverly, third place; two hundred twenty yard dash, Leonard O. Anderson of Minden, second place, and Herman P. Hoyle of Waverly, third place; four hundred forty yard run, Leonard O. Anderson of Minden, second place; one-half mile run, John I. McVay of University Place, third place; sixteen pound shot put, Reese K. Sutton of Sharon, first place; sixteen pound hammer throw, Reese K. Sutton of Sharon, third place; broad jump, Richard O. Cromwell of Weeping Water, first place, and Benjamin H. Mickey of Osceola, third place; high jump, Roy A. Wilson of Rain, third place; pole vault, Ernest L. Smith of Auburn, tied for second place.

For the season 1909-1910, Wesleyan was awarded the inter-collegiate championship in doubles in tennis by the Nebraska Inter-collegiate Athletic Association. The members of the team were Carl A. Meyer of University Place and Ralph E. Swan of University Place.

In the university basket-ball contests, the School of Commerce was awarded the inter-department pennant; and the Senior class, the College of Liberal Arts pennant and the university championship silk banner.

The E. K. Metcalf prize of \$25 was awarded to Roy F. Swift of Grant City, Missouri, for maintaining the highest average grade in his studies during the Senior year. The Warrick Memorial prizes of \$20, \$15, and \$10 for the highest average of scholarship in the other classes of the College of Liberal Arts were awarded as follows: Junior class, Bert

Bessire of Laurel; Sophomore class, Anna M. Hardy of University Place; and Freshman class, Frank C. Miles of Lynch. The Edgar Frank Reddish Memorial Scholarship prize of \$25, offered to the Academy for the year, was awarded to Abbie L. Judkins of Eagle. The Ferguson prize of \$25 offered to ministerial students for excellence in scholarship was awarded to Roy F. Swift of Grant City, Missouri.

In the local oratorical contest of 1910-1911, honors were awarded as follows: First place, William A. Crossland of Wayne; second place, William B. Cornish of Paterson, New Jersey.

In the local prohibition contest of 1909-1910, honors were awarded as follows: First place, William L. Ruyle of Beatrice; second place, Simeon E. Cozad of Lincoln. In the state contest, William L. Ruyle was awarded third place.

In the literary society prize contests, the Davidson prize of \$10 for first place and the Stewart prize of \$5 for second place were awarded as follows:

Declamation: First prize, Maud V. Kendall of University Place, Theophanian Women. Second prize, Grace E. Beckwith of Beatrice, Orophilian Women.

Short Story: First prize, Nellie J. Collett of Valentine, Theophanian Women. Second prize, Wayne J. Atwell of University Place, Theophanian Men.

Oratory: First prize, Marian Shrode of Odell, Aelioians. Second prize, Edward P. Imboden of Decatur, Illinois, Everetts.

Essay: First prize, Alexander Wimberly of Osmond, Theophanian Men. Second prize, Arthur Gill of Surprise, Orophilian Men.

CLASS GIFTS

The following gifts have been presented to Alma Mater by the classes designated:

Class of '95—Granite boulder.

Class of '96—Stone arch with names inscribed.

Class of '97—Stone arch with names inscribed.

Class of '01—Card index cabinet.

Class of '05—Corner stone, C. C. White Memorial Building.

Class of '06—Clock for the university auditorium and \$1,000 toward the university endowment fund.

Class of '07—Stone obelisk with names inscribed.

Class of '08—\$600 toward the university endowment fund.

Class of '09—Heavy velour finished velvet curtain for the university auditorium.

Class of '10—Complete set of furnishings for the rostrum of the auditorium, including large rug, pulpit, forty-eight quarter-sawed oak arm chairs, and three large leather upholstered arm chairs.

PUBLICATIONS

The university publishes six Bulletins annually, which are sent free to any address. The November and July Bulletins contain information of general interest regarding the university. The February Bulletin is the Annual Catalogue of the university. The April Bulletin is devoted to the interests of the Summer School. The June Bulletin is the Annual Catalogue of the Conservatory of Music. The August Bulletin contains the annual announcements of the School of Commerce.

The students publish *The Wesleyan*, a weekly paper containing literary productions and items of interest to all friends of the institution. They also publish the university annual called *The Coyote*. The *Students' Hand Book* is published annually by the Y. M. C. A. and the Y. W. C. A.

UNIVERSITY FLOWER, COLORS AND PIN

The university flower is the sunflower, from which the yellow and brown are selected as the university colors. These colors adorn the pin, which is pennant shaped.

FORMS OF BEQUEST

The attention of friends of the university is called to the importance of wills as a practical form of bequest. There is no society or institution which can cause money to multiply its influence and usefulness more beneficently than the Nebraska Wesleyan University. The following are regular forms of bequest:

I, _____, of _____ county,
state of _____, give, devise and bequeath to the Ne-
braska Wesleyan University (here describe kind and amount of gift).

I, _____, of _____ county,
state of _____, give, devise and bequeath to the Ne-
braska Wesleyan University the sum of _____ thousand dollars,
to be safely invested by it and called the _____

Scholarship Fund. The interest of this fund shall be applied at the
discretion of said university, to aid deserving students in the College
of Liberal Arts (or other specified department).

I, _____, of _____ county,
state of _____, give, devise and bequeath to the Ne-
braska Wesleyan University the sum of _____ thousand dollars,
to be safely invested by it as an endowment for the support of a Profes-
sorship of _____ in the university, and to be called
the _____ Professorship.

FEES

All fees here quoted are subject to any change authorized
by the Board of Trustees. All regular fees are due at the
opening of the term or semester on which they apply. Credits
for work done cannot be recorded or given to any student,
whose fees or bills are unpaid.

Arts and Crafts.

	Term	Semester
One two-hour lesson per week, per term of nine weeks	\$ 4 50	\$ 9 00
Two two-hour lessons per week.....	8 00	15 00
Three two-hour lessons per week.....	12 00	23 00

Botany.

Academy Botany, per semester.....	\$2 00
Courses 1 and 2.....	3 00
Courses 3 and 4.....	4 00
Courses 5 and 6.....	2 00
Courses 7 and 8.....	5 00

Chemistry.

General Chemistry	\$4 50	
Courses 1, 2, 3, 4, 7, 8, 10, and 13.....	6 50	
Courses 11 and 12, from amount indicated, upward.....	10 00	

China Painting.

One three-hour lesson per week, per term of nine weeks	\$ 6 00	\$12 00
Two three-hour lessons per week.....	12 00	23 00
Three three-hour lessons.....	17 00	33 00

Drawing.

Two hours of class instruction per week per term of nine weeks.....	\$ 3 00	
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Expression and Oratory.

See page 99.

Graduation.

Degree of Master of Arts.....	\$10 00	
College of Liberal Arts, Teachers' College, Conservatory of Music, School of Expression and Oratory.....	5 00	
Academy and School of Commerce.....	1 00	

Music.

See page 94.

Painting.

In oil and water color, one three-hour lesson per week, per term of nine weeks.....	\$ 6 00	
Two three-hour lessons per week, first term.....	12 00	
Subsequent terms.....	10 00	

Physical Education.

Required of all students taking work in the College of Liberal Arts, the Teachers' College, the Academy and the School of Commerce, per semester.....	\$ 1 00	
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Physics.

Elementary physics, per semester.....	\$ 2 00	
Courses 1, 2, 3, 4, per semester.....	3 00	
Course 7.....	3 00	
Courses 9 and 10.....	\$2 00 to 5 00	
Course 12.....	2 00	
Mechanical Drawing, per semester.....	2 00	

Registration.

In Conservaory, per annum.....	\$ 1 00
In all other departments, and in graduate work, per semester	1 00

Reregistration.

Any modification of enrollment card by student.....	\$ 1 00
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School of Commerce.

Full Business or full Shorthand course:

One month.....	\$ 8 00
Two months.....	15 50
Three months.....	22 00
Four months.....	27 00
One semester.....	30 00
Six months.....	38 00
Nine months.....	52 00

Special Registration.

In the College of Liberal Arts, the Teachers' College and Academy, in case the enrollment card is not returned to the registrar within six week-days after the opening of the semester (unless excused by the Chancellor for good cause)	\$ 2 00
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Special Examination.

For examinations out of the regular time (the fee going to the library fund of the department).....	\$ 1 00
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Tuition.

In the College of Liberal Arts, the Teachers' College, Graduate Work, and the Academy, per semester.....	\$18 00
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Zoology.

Courses 1 and 2.....	\$ 1 00
Courses 3, 4 and 10.....	2 00
Courses 5, 7, 8 and 12.....	3 00

EXPENSES

Board and room may be secured in University Place at reasonable rates.

The amount of expense incurred depends largely upon the individual student's habits. All are encouraged to keep expenditures as low as possible. Parents are advised to require from their sons and daughters an itemized account of

all expenses incurred during the scholastic year. By strict economy, a student can spend a year at the Nebraska Wesleyan University for as small a sum as at any other reputable institution of higher learning in the west, notwithstanding the fact that a tuition fee is charged.

SELF HELP

A number of students of limited means support themselves each year by using their spare time at work of various kinds, and it is regarded as an evidence of self-respect for young people to work their way through college. Those who are older in residence here and known to be capable and reliable have the better opportunities in this respect. Some young men find profitable employment in Lincoln and others find odd jobs in University Place for the doing of which they are usually paid by the hour. If a young man has a small sum with which to support himself here until he can become slightly known and secure work, and if he is diligent and persevering, there is no good reason why he should fail to secure an education in the Nebraska Wesleyan University.

There are frequent inquiries for young women who desire to assist in home work in return for home privileges or for home compensation. By honorable self-help young women thus secure an education. Everything possible is done to encourage and help worthy and determined young people. The university itself does not undertake to furnish employment, but the Y. M. C. A. and the Y. W. C. A. conduct employment bureaus to which all students should make known their wants as to employment. Some students sell Bibles and other books during the summer vacation, thus earning money to carry themselves through the following school year.

The Teachers' College conducts a teachers' bureau, through which nearly one hundred teachers were placed in good positions last year and to which applications for teachers are constantly being made by county superintendents of public instruction in this state.

For free Bulletins or further information regarding the university, address THE REGISTRAR,

Nebraska Wesleyan University,
University Place, Nebraska.

GRADUATES, AND DEGREES CONFERRED IN 1910

COLLEGE OF LIBERAL ARTS

Bachelor of Arts

(Major and Minor Subjects follow each name)

Anawalt, Glenn, Philosophy, English
Ashby, Robert Childers, Biology, English
Ballard, Jessie, English, German
Booth, Ethel Louise, History, English
Bunten, Glenetta Grace, German, Chemistry
Crozier, Grace Leal, History, English
Gardner, William Henry, Political Science, Philosophy
Hayden, Myrtle Gladys, English, German
Hayes, Daniel W., Education, English
Hosman, Everett Mills, Botany, German
Imboden, Edward Ponting, Philosophy, English
Jacobson, Edward Benjamin, Education, Philosophy
Johnson, Gertrude, Botany, German
Johnson, Harry James, Mathematics, English
Kendall, Maude Viola, English, German
Kendall, Olney Lee, Philosophy, English
Lemon, Margaret Vera, English, German
McGaughey, Lawrence Ray, Philosophy, English
McVay, John Isaac, Philosophy, Greek
Maddox, Lena May, History, English
Maddox, Mary Katherine, English, German
Melvin, Willa Blanche, Philosophy, English
Mickey, Benjamin Hopwood, German, English
Mylander, Blanche, German, Philosophy
Newell, Lawrence E., Biology, German
Noonan, Viola Annie, German, English
Pearson, Knute Otto, Philosophy, History
Russell, Mary Edna, German, English
Sullivan, Eiffel Irene, History, Philosophy
Swift, Roy Frederick, Philosophy, English

Talbot, John Edgar, English, Philosophy
 Wimberly, Alexander, History, French

Bachelor of Science

Coulter, Clara Idella, Biology, Physical Science
 Dunlavy, Vernon Atwell, Chemistry, Biology

TEACHERS' COLLEGE

University Certificate

Booth, Ethel Louise	McGaughey, Lawrence Ray
Bunten, Glenneta Grace	Maddox, Lena May
Coulter, Clara Idella	Maddox, Mary Katherine
Crozier, Grace Leal	Mylander, Blanche
Hayden, Myrtle Gladys	Newell, Lawrence E.
Hosman, Everette Mills	Noonan, Viola Annie
Jacobson, Edward Benjamin	Pearson, Knute Otto
Johnson, Harry James	Russell, Mary Edna
Kendall, Maude Viola	Sullivan, Eiffel Irene
Lemon, Margaret Vera	Talbot, John Edgar
Melvin, Willa Blanche	Wimberly, Alexander

Diploma of Professional Group and First Grade Certificate

Anawalt, Glenn	Moyer, Bessie Pearl
Horne, Maude	Worley, Blanche Ava

Second Grade Certificate

Anderson, Alma	Higgins, Faye
Ballard, Bethel Pearl	Johnson, Gertrude
Brauchle, Selma	Jones, Hazel Dell
Brisco, Bertha Alice	Marshall, Mattie Mary
Bradbury, Maisie Estella	Marshall, Mildred Alice
Campbell, Pearl	Nelson, Ellen Arvida
Catterson, Hazel	Norris, Nellie Rose
Craw, Ida May	Scott, Mittie Young
Elliott, Alice Esther	Skillman, Helen R.
Gill, Gertrude Erma	Tupper, Lillian Scott
Knotts, Laura Rebecca	Umberger, Martha

ACADEMY

Aden, Fred Edward	Kuhn, Ewing
DeBardleben, John Arthur	Lehr, Jessie T.
Beck, Benjamin Harlow	McCandless, Ray B.
Clark, Hugh Henry	McMichael, Ruth
Currier, Ralph Darwin	Miller, Robert Robinson
Davidson, Ethel Willard	Mills, Joy Genevia
Dow, Adrian Jay	Muffly, Harold Benton
Eberman, Aileen May	Neighbors, Thomas Franklin
Eichberg, Lydia Louise	Spencer, Homer
Eyerly, Edith Fern	Story, Bert Leo
Fawell, William Crossdale	Thomas, Edna
Judkins, Abbie Lillian	Umberger, Martha
Kennedy, Louise Edith	Underwood, Frances Willard
Krause, Alfred Sampson	Winter, Leslie Bayard
Krumbach, Margaret	

Completed Academy course without formal graduation or Diploma

Ballard, Nora Jane	Tozer, George Edward
Ochiltree, Zola Holmes	Tupper, Lillian Scott
Skillman, Helen R.	Way, Harold Wall
Sutherland, May Emma	Wilson, Roy Andrew

CONSERVATORY OF MUSIC**Diploma—Piano**

Harmer, Genevieve Mary

Diploma—Vocal

Schneider, Annie Marie

SCHOOL OF EXPRESSION AND ORATORY**Diploma**

Beckwith, Grace Edna	Perry, Manota Nina
Hughes, Flossie	Smith, Estelle
Ingraham, Samuel Joseph	Wanser, Fern Ida
McCord, Alice	Waters, Grace Inez
O'Brien, Serena Myrtle	Whitten, Nettie Elizabeth
Palmer, Mae Justis	

SCHOOL OF COMMERCE**Business**

Burr, John Edward
Denman, Leeman G.
Ewing, Edward Raymond
Furman, Harriette
Higley, Helen Agnes
Jacob, Lloyd W.
Klatt, Harry James

Kuns, Glenn R.
McDonald, Jessie Illma
Miles, George Bernard
Reeder, Earl P.
Spivey, Eda Anna
Witt, George

Shorthand

Inman, Uni Nellie
Chapin, William Calvin
Gleason, Vere Sterling
Hillier, Mabel Ruth
Phinney, Pearl Angeline

Showalter, Mildred Edna
Malzacher, Hazel
Maze, Howard L.
Gray, Esther Kennard

Business and Shorthand

Collett, Chester Harvey

HONORARY DEGREES**Doctor of Divinity**

Reverend Norman Allen Martin, Hastings, Nebraska
Reverend Edward Thomas George, Neligh, Nebraska
Reverend Allen Chamberlain, North Platte, Nebraska
Reverend William Wilgus Bowers, Boston, Massachusetts

Doctor of Laws

Bishop John L. Nuelsen, Omaha, Nebraska
Dean Lucius Adelno Sherman, Lincoln, Nebraska

ALUMNI ASSOCIATION

OFFICERS, 1910-1911

President, Gerald Elmore Currier
First Vice-President, Blanche Robinson Alabaster
Second Vice-President, Bertha Wimberley Waltz
Secretary and Treasurer, Abbie Cornelia Burns
Historian and Editor, Harry Allen Taylor

THE HOME CHAPTER University Place, Nebraska

OFFICERS, 1910-1911

President, Thomas Albert Butcher
Vice-President, Bertha Wimberley Waltz
Secretary, Edna Clara Noble
Treasurer, Clark Adelbert Fulmer
Director, Pansy Coffin Currier

THE BOSTON CHAPTER Boston, Massachusetts

OFFICERS, 1909-1910

President, Melvin Chauncey Hunt
Secretary, William Henry Beers
Treasurer, Oliver Horace Langdon

ALUMNI UNIVERSITY TRUSTEES

Thomas Morton Wimberley, University Place.....Term expires in 1911
A. Otis Hinson, Syracuse.....Term expires in 1912

MEMBERS

1890

Applebee, Myrta B., B.S. Teacher. Imperial Beach, San Diego, California
Cummisky, May, A. B. (Mrs. L. W. Bliss). Deaconess and Lecturer.

Saginaw, Michigan

Greer, Mary, Ph. B. (Mrs. James Bell).

Smith, Martha, B. S. (Mrs. A. A. Lasch).

1801 Sewell St., Lincoln

1891

Greer, Jerome, A. B.; S. T. B. 1895, Boston School of Theology. Minister.
East Greenwich, Rhode Island

Sprowls, Thomas Willard, A. B.; S. T. B. 1895, Boston School of Theology. Minister. Bedford Ave and Elm St., Pittsburg, Pennsylvania

Wilson, W. W., B. S. Lawyer. 329 W. 65th St., Chicago, Illinois

Winter, Frederick R., Ph. B. Lawyer. 2410 East 24th St.,

Kansas City, Missouri

1892

Burns, Abbie Cornelia, A. B., A. M. 1894; A. B. 1893, University of Nebraska. Professor of German, Nebraska Wesleyan University.

University Place

Doubt, Thomas Eaton, B. S.; A. M. 1896, University of Nebraska; Ph. D. 1904, University of Chicago. Associate Professor of Physics, Armour Institute.

5402 Drexel Ave., Chicago, Illinois

Houlgate, Joseph E., A. B. Minister.

Madison

Lowe, C. Marshall, Ph. D.

Lawrence, Kansas

Miller, John Willard, A. B. Minister.

Blue Springs

Sleeper, J. L., A. B.

(Deceased)

Walkden, Sarah A., B. S. Teacher.

Winter, Charles Edwin, Ph. B. Lawyer.

Encampment, Wyoming

1893

Esterbrook, Herbert Raymond, B. S. Banker

Lincoln

Fellow, H. C., Ph. D.

Alva, Oklahoma

Fordyce, Charles, A. M.; Graduate Illinois State Normal University;

B. S. 1896, A. M. 1898, Ph. D. 1900, University of Nebraska. Dean of Teachers' College and Head Professor of Educational Theory and Practice, University of Nebraska. Member of Sigma Xi.

1921 C St., Lincoln

Howard, Iva, B. S. (Mrs. W. E. Kirk).

1322 State St., Salem, Oregon

Kellogg, Arthur L., Ph. B. Minister.

Spencer

Morrow, William Marshall, A. B.; S. T. B. Boston School of Theology. Minister.

Pattens Mills, New York

Roberts, James Joel, B. S. Farmer.

Bellwood

Shenk, Edmund Simpson, B. S. Real Estate.

Perry Building, Los Angeles, California

Smith, Flora Elma, B. S. (Mrs. L. Stoner). San Pedro, Chiapas, Mexico

Stuff, Frederick Ames, A. B.; A. M. 1900, University of Nebraska. Associate Professor of English Literature, University of Nebraska.

434 So. 28th St., Lincoln

Warfield, Harriet I., A. B. (Mrs. F. W. Tucker).

Lincoln

Wilcox, Howard Gilbert, A. B. Minister.

Osceola

Winter, Pauline C. B. S. Principal of Garfield School.

901 N. 24th St., South Omaha

1894

- Barnes, Roscoe A., B. S.; M. S. 1895, University of Wisconsin. Minister.
Manchester, Iowa
Brown, Mary, A. B. (Mrs. R. A. Barnes). (Deceased)
Burns, Abbie Cornelia, A. M. See 1892.
Gill, Lizzie C. C., Ph. B. Teacher. Breckenridge, Missouri
Hacker, Spencer William, A. B. Editor. Peru
Maxwell, Jesse Ellis, Ph. B., M. S. 1895. Editor. Carvallis, Oregon
Phelps, Spencer Eugene, Ph. B. Lawyer. Encampment, Wyoming
Taskett, Mary, B. S. (Mrs. F. L. Bailey). (Deceased)
Shock, Eva, B. L.; A. M. 1897, University of Nebraska. (Mrs. F. R.
Hollenback). 851 So. Pennsylvania Ave., Denver, Colorado

1895

- Bailey, Frank L., B. S. Farmer. Valley Junction, Iowa
Caldwell, Fern, Ph. B., Ph. M. 1896. (Mrs. P. H. Smith). Rising City
Coleman, Beach, B. L.; LL. B. 1897, University of Nebraska. Lawyer.
Scotts Bluff
Essert, Frank Henry, Ph. B.; A. M. 1900, Denver University; D. D.
1909, Nebraska Wesleyan University. Evangelist.
Canon City, Colorado
Hollenback, Frank Rufus, Ph. B.; B. D. 1899, Drew Theological Sem-
inary. District Superintendent.
851 So. Pennsylvania Ave., Denver, Colorado
Jenkins, Henry Diehl, B. S.; M. D. Physician.
2116 Thompson St., Los Angeles, California
Lemon, Lincoln C., A. B.; S. T. B., Drew Theological Seminary; A. M.,
New York University. Real Estate. Mazomanie, Wisconsin
Maxwell, Jesse Ellis, M. S. See 1894.
Morris, Persa, Ph. B. (Mrs. A. J. Weaver). (Deceased)
Myers, Clement L., Ph. B. Minister. Geneva
Robinson, Mary Blanche, A. B.; A. M. 1896. (Mrs. F. A. Alabaster).
University Place
Shenk, William Washington, A. B.; B. D. 1901, Drew Theological Sem-
inary; A. M. 1901, New York University; Ph. D. 1905, Boston Uni-
versity. President North Coast Milling and Mining Company.
Northern Bank and Trust Building, Seattle, Washington
Smith, Phillip H., A. B.; S. T. B., Drew Theological Seminary; A. M.
1910, Illinois Wesleyan University. Minister. Rising City
Turner, Archibald Edwards, A. B., B. E. 1896; Graduate Columbia
School of Oratory, Chicago, 1897. Farmer. R. F. D., Lincoln
Turrell, William H., A. B. Stockman. Canora, Saskatchewan, Canada
Turrell, Mrs. W. H., Ph. B. Canora, Saskatchewan, Canada
Wimberley, Thomas Morton, B. S. Lawyer. University Trustee. Presi-
dent Nebraska Temperance Union. University Place

1896

- Alabaster, Mrs. F. A., A. M. See 1895.
Beebe, Mabel I., B. L. (Mrs. J. R. Easley). Fairmont
Cassidy, Jessie, Ph. B. (Mrs. R. J. McKenzie). Central City
Clark, Luella, B. S. (Mrs. Robert Van Dyke). Seattle, Washington
Crippen, Etta, B. L. (Mrs. Mott). Mayflower
Crippen, Eugene Emmett, B. L. Minister. Bloomington
Crook, Grace, M. L. (Mrs. W. A. Huneke).
314 Park Place, Spokane, Washington
Davidson, Charles Wesley, Ph. B. Minister. Arizona

- Easley, John Robert, B. S. Druggist. Fairmont
 Elliott, Rose O., B. S. (Mrs. Southmagd). Deadwood, South Dakota
 Eltzholtz, John Wesley, B. S.; S. T. B.; Boston School of Theology.
 Minister. 400 No. Trone St., Jacksonville, Illinois
 Furman, Edward M., A. B.; S. T. B., Drew Theological Seminary.
 Minister. Hebron
 George, Herman A., A. B. Farmer. Stony Point, California
 Greusel, Caroline Loring, Ph. B. (Mrs. O. D. Noble). Waycross, Georgia
 Hinson, A. Otis, B. S. Minister. University Trustee. Syracuse
 Hodgetts, Abbie S., A. B.; A. M., Yale University. Teacher.
 745 Fairmont Place, Bronx, New York City
 Jacobs, B. E., Ph. B. Minister. Brighton, Colorado
 McKenzie, Ronald J., B. S. Minister. Central City
 Maus, Lee Henry, B. L. Teacher. Glenwood, Iowa
 Nikaido, Yasujuro, B. S. A. M. 1899, University of Nebraska. Chemist,
 Standard Beet Sugar Factory. Owasso, Michigan
 Ord, Robert Charles, B. S. Lumber Business. Lusk, Wyoming
 Smith, Herbert O., B. L. City Ticket Agent C. B. & Q.
 175 So. Logan St., Denver, Colorado
 Smith, Mrs. P. H., Ph. M. See 1895.
 Smith, Walter C., A. B. Coal and Lumber Merchant. University Place
 Spencer, Arthur E., A. B.; S. T. B., Boston School of Theology.
 (Deceased)
 Vickrey, Charles V., Ph. B.; A. M. Yale University. Assistant Secre-
 tary Laymen's Missionary Movement. 150 Fifth Ave., New York City
 Warfield, George A., Ph. B.; LL. B. 1898, University of Nebraska; A. M.
 1899, University of Oregon. Professor of Political and Social
 Science, Dakota Wesleyan University. Mitchell, South Dakota
 Wehn, Daisy Nebraska, B. L. (Mrs. Brons).
 Wimberley, Mason A., Ph. B. Minister. Pomona, California

1897

- Bures, Oscar L., B. S. Minister. Doniphan
 Cole, Frank, Ph. B.; D. D. 1909, Cornell College. Minister.
 Waterloo, Iowa
 Fowler, Mary E., B. L. (Mrs. J. W. Eltzholtz).
 400 No. Trone St., Jacksonville, Illinois
 Gettys, James R., A. B. Minister. University Trustee. David City
 Greene, Samuel M., B. L. Publisher "Herald-Patriot." Chariton, Iowa
 Hall, Sarah Newman, Ph. B.; A. M. 1908, University of Nebraska.
 (Mrs. G. A. Warfield). Mitchell, South Dakota
 Halvorsen, LeRoy M., A. B. Nebraska City
 Lisle, Charles J., B. L. Editor. Shoshone, Idaho
 Macy, Ala Alma, Ph. B. Teacher. Long Beach, California
 Magee, Lillie Devona, A. B. (Mrs. J. M. Burk). Paso Robles, California
 McPherrin, Royal D., Ph. B.; LL. B. 1899, University of Nebraska.
 Lawyer. Imperial, California
 Myers, Mrs. C. L., Ph. B. Geneva
 Sams, Elbert E., Ph. B.
 Stanley, William H., B. L. Minister. 1335 Rose St., Lincoln
 Stearns, Ray DeWitt, B. S., B. P. 1898. Teacher. Fountain, Colorado
 Stewart, Emily I., B. P. Teacher. 209 Ada St., Boise City, Idaho
 Wineland, Lena M., B. S. (Mrs. C. J. Lisle). Shoshone, Idaho

1898

- Blanchard, George L., B. S.; M. D. Omaha Medical College. Physician.
 Corona, California

- Bowman, L. D., B. S. Mail Clerk. 2945 S St., Lincoln
 Childs, R. W., A. B. Lawyer. North Yakima, Washington
 Don Carlos, Nellie G., B. L. (Mrs. E. N. Wood). Falls City
 Embree, Jehu Whitfield, Ph. B. District Superintendent.
 University Place
 Fulmer, Clark Adelbert, Ph. B.; A. M. 1910, University of Nebraska.
 Acting-Chancellor, Dean of the College of Liberal Arts, Professor
 of Physiology and Hygiene, Nebraska Wesleyan University.
 University Place
 Gardner, Gertrude Hannah, B. L. Professor of Latin, Normal School.
 Kearney
 Horne, Lucretia, B. L. Head Librarian, Lincoln City Library. Lincoln
 Jack, Olive Maude, B. S. Congressional Library.
 Washington, District of Columbia
 Lemon, Irving C., B. S. (Deceased)
 McCartney, Drenda F., B. L. (Mrs. L. D. Bowman). 2945 S St., Lincoln
 McPherrin, Paul H., B. L.; LL. B. 1900, University of Nebraska.
 Lawyer. 224 Stowell Building, Los Angeles, California
 Mickey, Bertha Evalena, B. L. (Mrs. H. O. Smith).
 175 So. Logan St., Denver, Colorado
 Miller, Herman, B. S. Teacher. Rising City
 Morrow, Jennie E., B. L. (Mrs. Griffing). 2620 Parker St., Omaha
 Moulton, Harriet A., B. L. (Mrs. F. L. Bailey). Valley Junction, Iowa
 Noble, Oliver Dell, B. S. Dean Realty Company, Waycross, Georgia
 Ransom, Truman M., Ph. B. Minister. South Omaha
 Rogers, Belle H., B. L. Teacher. Fremont
 Stearns, Ray DeWitt, B. P. See 1897
 Wash, George, A. B. Student in Theology. Evanston, Illinois
 Wells, Evalyn M., B. L. (Mrs. Grandy). Teacher. Superior
 Wood, Edgar N., B. S. Kansas City Independent Oil Company. Falls City

1899

- Abbott, Warren D., Ph. B. Lawyer. Tulsa, Indian Territory
 Brown, Gertrude Ida, B. S. (Mrs. Lloyd Jordan). Whittier, California
 Don Carlos, Hattie E., B. L. (Mrs. Fulton). Atlantic, Iowa
 Hill, M. Minnie, B. S. Rogers
 Hymer, Kathryn, B. L. (Mrs. G. L. Blanchard). Corona, California
 Keck, Warren C., A. B. Cashier National Bank. Aurora
 Knight, Jessie, B. S. (Mrs. T. E. Doubt).
 5402 Drexell Ave., Chicago, Illinois
 Lawson, Peter J., A. B. Student in Theology. Evanston, Illinois
 McPherrin, Nellie C., B. L. 1551 Orange Ave., Los Angeles, California
 Roberts, Logan Hall, B. S. Lawyer. North Yakima, Washington
 Stevenson, Earl Clement, B. S.; A. M. 1903, University of Nebraska;
 M. D. 1906, George Washington University. Physician. Gothenburg.

1900

- Beatty, Anna M., Ph. B. (Mrs. S. W. Longacre). Crown Point, New York
 Bowen, Oren Rishel, Ph. B.; A. M. 1904, University of Nebraska. Super-
 intendent Public Schools. West Point
 Butcher, Thomas Albert, Ph. B. Manager University Place Telephone
 Company. University Place
 Carns, Florence A., A. B. (Mrs. Brown). Spokane, Washington
 Earle, Peri I., Ph. B. (Mrs. August Lindell). Murdock
 Gardner, Mary E., B. L. (Mrs. James F. Powell). Ottumwa, Iowa

Gilbert, Marvin E., B.S. Minister. Fairbury
 Kemper, Arthur H., B.S. Real Estate.
 315 Hallam Building, Los Angeles, California
 Knight, Grace, B.S. County Treasurer's Office. Lincoln
 Knotts, Joseph, Ph.B. Minister. Lafayette, Oregon
 Johnston, Alison G., Ph.B. Teacher. Plattsmouth
 Metcalf, Charles D., B.L. Minister. Dubois
 Murlless, Alfred Edward, A.B.; B.D. 1903, Drew Theological Seminary.
 Dix
 Noble, Edna Clara, B.L. Librarian State Farm, University of Nebraska.
 University Place
 Ryons, Laura E. F., B.L. 1645 N St., Lincoln
 Sams, H. L., B.P. Banker. Scotts Bluff
 Shellhorn, Edmund G., B.S. Postal Clerk. Los Angeles, California
 Slater, Roscoe J., Ph.B. Insurance Business. Loomis
 Wright, Milton Henry, Ph.B. Teacher. Enid, Oklahoma

1901

Abbott, Grace, Ph.B. (Mrs. Louis Foltz). Teacher in High School. York
 Atkins, William Everette, B.S. Superintendent Public Schools. Lawrence
 Atkins, Winnie E., B.L. (Mrs. Clinton Jump). Belleville, Kansas
 Crago, William, Ph.B.; M.D. Hospital Attendant. Napa, California
 Evans, Jessie Marie, B.S. (Deceased)
 Forsyth, Norman Arthur, B.S. Photographer. Butte, Montana
 Fuller, Eva Pamela, Ph.B. Music Teacher. University Place
 Gearhart, Roy Haven, B.S. Official Interpreter for the Supreme Court.
 Manila, Philippine Islands
 Love, Lola Edith, A.B. Kirksville, Missouri
 Perkins, Myrta May, A.B. (Mrs. Arthur Brown).
 1209 Rucker Ave., Everett, Washington
 Roberts, Ethel Izane, A.B. (Mrs. Peck).
 57 Bryant St. N. W., Washington, District of Columbia
 Ruch, Charles E., Ph.B.; A.M. 1909, Ph.D. 1910, Illinois Wesleyan
 University. Minister. Humboldt
 Stilwell, Charles F., B.S. County Superintendent of Furnas County.
 Beaver City
 Zinnecker, Henry, Ph. B. Minister. Sidney

1902

Cox, Harvey Warren, Ph.B.; A.M. 1906, University of Nebraska.
 Assistant in Philosophy, Harvard University.
 26 Lee St., Cambridge, Massachusetts
 Crumpacker, Martha L., B.L. Teacher. 1703 Park Ave., Omaha
 Day, Cora May, B.L. (Mrs. Galen DeVore). Centralia, Washington
 England, William Henry, B.S.; Ph.D. 1906, University of Nebraska;
 Member of Sigma Xi. Agent of the Bureau of Corporations.
 410 3d St., N. W., Washington, District of Columbia
 Hawes, Annie, B.L. 1634 Maple St., Lincoln
 Ingraham, Leo Leroy, B.L. Ranchman. Glens Ferry, Idaho
 Reckmeyer, William Albert, Ph.B. Undertaker. Arlington
 Roe, John Benjamin, Ph.B. Minister. Greeley
 Smith, Wendell Bliss, B.S. Salesman. University Place
 Stewart, Owen Presley, B.S. Teacher. Malvern, Iowa
 White, Clarence H., B.S. Ranchman. Boise, Idaho

1903

- Burk, John Mitchell, B. L. Teacher. Paso Robles, California
 Chambers, Robert Lloyd, B. L. Principal High School. San Diego, California
 England, Mrs. W. H., B. S.; Ph. D. 1906, University of Nebraska. Instructor in Political Economy, University of Nebraska.
 University Place
 Fosbury, Edna Anna, B. L. Principal High School. Lawrence
 Fosbury, William Jayne, B. L. Merchant. Clarks
 Huntington, Harry Flickinger, B. S. Graduate Student, Nebraska Wesleyan University. Minister. Crete
 Walker, Arthur Bruce, B. S.; M. D. Creighton Medical College, Physician. Tamora
 Woodard, Abram Silvenus, Ph. B. Minister. Fort Dodge, Iowa

1904

- Atkins, Bertha Fern, B. S. (Mrs. E. J. Simonds). Morgantown, West Virginia
 Bowen, Earl Edwin, B. S.; A. M. 1908, University of Nebraska. Creighton
 Minister.
 Cherry, Anna Eleanor, B. L. (Mrs. Shiles E. Clark). Hebron
 Copeland, Josie Grace, A. B. Teacher. Wheatland, Wyoming
 Copeland, Cora Maud, B. S. (Mrs. Brooks). Rushville
 Durham, Harry Blaine, Ph. B.; LL. B. 1908, George Washington University. Lawyer. Alliance
 Ingham, Julia Cordelia, Ph. B. Stenographer. 4316 McGee St., Kansas City, Missouri
 Longacre, Seth Wilbur, Ph. B.; B. D., Drew Theological Seminary. Crown Point, New York
 Roe, Ellen Charlotte, A. B. (Mrs. A. F. Tyler). 1516 No. 27th St., Omaha
 Seabrooke, Dorothy Mark, B. L. (Mrs. James C. Baker). Anselmo
 Simonds, Ethel Marie, A. B. (Mrs. H. B. Durham). Alliance
 Tyler, Albert Franklin, B. S.; M. D. Creighton Medical College, Physician. 1516 No. 27th St., Omaha
 White, Eva Laura, B. L. Teacher. Silver City, Idaho
 Winship, Fred C., B. L.; B. O. 1905, Ott School of Oratory; A. M. 1910, Denver University. 3630 West 32nd St., Denver, Colorado
 Winship, Lloyd Anson, A. B.; LL. B. 1907, University of Nebraska. Manager Union Loan Association. 1245 N St., Lincoln
 Wyatt, Merlin B., A. B.; M. D. 1907, University of Nebraska. Physician. Manning, Iowa

1905

- Anderson, Pearl, A. B. (Mrs. Edgar Smith). University Place
 Clark, Letta May, A. B. Teacher. Albion
 Day, Earl Benjamin, B. S. Cashier Union Bank and Trust Company. Lebanon, Oregon
 Fordyce, Claude Powell, A. B.; M. D. 1910, Washington University. Broken Bow
 Physician.
 Fosbury, Eva May, A. B. Teacher. Blue Hill
 Fowler, James Herbert, A. B. Student in Theology, Garrett Biblical Institute. 825 Ayars Place, Evanston, Illinois
 Hylton, Grace Gertrude, A. B. Elmwood
 Ingraham, Edward Grover, A. B. Ranchman. Yuma, Colorado
 Jacobey, Samuel Guy, A. B. Superintendent of Public Schools. Cedar Bluffs

McVay, Fulton Clark, A. B. Minister. Hubbell
 Nichols, Fred Trueman, A. B.; LL. B. 1910, University of Nebraska. University Place
 Lawyer, City Attorney.
 Pinckney, Reuben Marion, B. S.; A. M. 1908, University of Nebraska. Bozeman, Montana
 Assistant Chemist in Agricultural School. (Deceased)
 Pritchard, Mary Ada, A. B. (Deceased)
 Shepherd, Edith Grace, A. B. Teacher in High School. University Place
 Truesdell, Myrta Antoinette, A. B. (Mrs. Ball). Binghampton, New York
 Tuma, Joseph, A. B.; S. T. B. 1910, Boston School of Theology. Tobias
 White, Robert Herman, A. B. Principal of Schools. Sterling
 Wright, Paul Blaine, A. B. Minister. Kenesaw

1907

Admire, Leila Mary, A. B. Oakdale
 Albright, William Arthur, A. B. Minister. Bookwalter
 Allen, Stanton, A. B. Merchant. Wolbach
 Beers, William Henry, A. B.; S. T. B. 1910, Boston School of Theology. 85 Shawmut Ave., Boston, Massachusetts
 Minister. Fairbury
 Blakeslee, Lura Holmes, A. B. (Mrs. Ralph E. Cressey). 2340 Vine St., Lincoln
 Briggles, Ethel, A. B. (Mrs. Lloyd A. Winship). University Place
 Clark, Luvern Lee, B. S. Graduate Student, University of Nebraska. Chadron
 Coffee, Blanche McLain, A. B. Fairbury
 Cressey, Ralph Eugene, A. B. Merchant.
 Curtis, Roy Emerson, A. B.
 Enyeart, Agnes Nathanlia, A. B. (Mrs. Lynn Lemon). Mazomanie, Wisconsin
 Garner, Clyde Elbert, B. S. Farmer. Minden
 Gortner, Ross Aiken, B. S.; A. M. 1908, Toronto University; Ph. D. 1909, Columbia University. Head Investigator in Carnegie Institution, Washington Station. Cold Spring Harbor, Long Island, New York
 Graham, Edythe, A. B. Teacher. University Place
 Hadsell, Willard Leroy, A. B.; B. D. 1910, Drew Theological Seminary; A. M. 1910, Columbia University. Liberty
 Hitchcock, Pearl, A. B. (Mrs. E. L. Clark). Lebanon, Oregon
 Isham, Anna Elizabeth, A. B., Graduate Nebraska Wesleyan Conservatory of Music. Student in College of Physicians and Surgeons. 2148 Jackson Boulevard, Chicago, Illinois
 Langdon, Margie Ethel, A. B. Assistant Librarian in the Normal School. Kearney
 Langdon, Oliver Horace, A. B.; S. T. B. 1910, Boston School of Theology. 144 Pennsylvania Ave., Santa Cruz, California
 Lemon, Lynn, B. S. Mazomanie, Wisconsin
 Morrow, Robert Rising, A. B. Superintendent of Schools. Liberty
 Mylander, Ruth, A. B. Missionary in China. Bloomington
 Newell, Lora Etta, A. B. Principal of High School. Tecumseh
 Pearson, Harriet Angeline, A. B. Teacher. University Place
 Priest, Mae Marr, A. B. Teacher. Superior
 Shambaugh, Archibald Major, A. B. Teacher in High School. Slater, Edna Adell, A. B. (Mrs. Ernest Lowell). 801 East 41st St., Kansas City, Missouri
 Thompson, Warren Simpson, A. B. Instructor in Latin, Nebraska Wesleyan University. University Place
 Townsend, Lewis Franklin, A. B.; B. D. 1910, Drew Theological Seminary. Greenwood

- Trumbull, Robert Samuel, A.B., B.S.; A.M. 1908, University of Nebraska. Adjunct Professor of Agricultural Chemistry, University of Nebraska. University Place
- Webb, Katherine Louise, A.B. Beatrice
- Whiting, Ethel Lutitia, A.B. Principal of High School. DeWitt
- Windnagle, Charles Henry, A.B. Teacher. 1565 E. 15th St., Portland, Oregon
- York, Alice Etna, A.B.; B.Ed., Peru State Normal; A.M. 1909, University of Nebraska. Professor of Latin, Bellevue College. Bellevue
- York, Emory Elgy, A.B., B.S. Division Engineer B. & M. University Place

1908

- Beck, Retta Inez, A.B. Teacher. Valley
- Behle, Bertha Amelia, A.B. Teacher in High School, Vermillion, South Dakota
- Bickel, Clarence Hanks, A.B. Cashier in State Bank. Cook
- Clark, Chester Melville, B.S. Farmer. Lewiston
- Collett, Clinton Ellsworth, A.B. Principal of High School. Columbus
- Currier, Mattie, A.B. (Mrs. Harry J. Johnson). Mason City
- Currier, Gerald Elmore, A.B. Assistant Cashier in First National Bank. University Place
- Dimmitt, Edith Emmeline, A.B. (Mrs. Jay Elder). Berkeley, California
- Files, Ellery Knapton, B.S.; A.M. 1910, University of Nebraska. Member of Sigma Xi. Real Estate and Insurance. 578 Brandeis Building, Omaha
- Fordyce, Claude Powell, B.S. See 1905.
- Frisbie, Lucius Ichabod, A.B. Teacher in High School. Superior
- Gorst, Charles Crawford, A.B. Student in Boston School of Theology. Boston, Massachusetts
- Greenslit, Walter Lee, A.B. Principal of High School. Scotts Bluff
- Hall, Irene, A.B. Principal of High School. Franklin
- Harris, Edith Elsie, A.B., B.E. Teacher. 23 Highland Ave., Roxbury, Massachusetts
- Harris, Herbert Stanley, A.B. Superintendent of Schools. Upland
- Haskell, Cosa Dell, B.S. Student in Boston Medical School. 23 E. Cottage St., Roxbury, Massachusetts
- Haskell, Winifred Rose, A.B. Teacher in High School. Ord
- Johnson, Rodney Knox, B.S. Ranchman. Curtis
- Keester, Cecil Oliver, A.B. Boys' Director Y. M. C. A. Spokane, Washington
- Kendall, Earl Monroe, A.B. Superintendent of Public Schools. Gordon
- Knapp, Newton Benjamin, A.B. Minister. Edison Park, Illinois
- Kiechel, Walter, A.B. Superintendent of Public Schools. Tecumseh
- Lomax, Mary Edith, A.B. Broken Bow
- Mastin, Roy Robson, A.B. Merchant. Elm Creek
- Newell, Ethel, A.B. Minden
- Orrill, Richard N., A.B. District Superintendent Beatrice District. Beatrice
- University Trustee.
- Palmer, Harry Oscar, A.B. Student in Law, Harvard University. Cambridge, Massachusetts
- Palmer, Myrtle Lillian, A.B. Grand Junction, Colorado
- Pearson, Milo Eber, A.B. Graduate Student in Philosophy, Yale University. New Haven, Connecticut
- Pinckney, Charles Edward, A.B. Superintendent of Schools. Milligan

Plybon, Walter, B. S. Superintendent of Schools. Milford
 Stewart, Charles, B. S. Banker. Tecumseh
 Taylor, Harry Allen, B. S. See 1905.
 Townsend, Harvey Gates, A. B. Professor of Philosophy, Central
 College. Fayette, Missouri
 Vail, Carey Eugene, B. S.; A. M. 1909, University of Nebraska. Teacher.
 Fort Collins, Colorado
 Van Middlesworth, Edith Adella, A. B. Critic Teacher in State Normal
 School. Peru
 Whitehorn, Homer Austin, A. B. Teacher in High School. University Place
 Wimberley, Bertha May, A. B. (Mrs. Guy I. Waltz). University Place
 Worthley, Evans, A. B. Minister. Wilber

1909

Atkinson, Anna Maude, A. B. Superintendent of Schools. Newport
 Beck, Nita Clare, A. B. Teacher in High School. Holdrege
 Bishop, Earl Stephen, B. S. Assistant in Chemistry, University of Ne-
 braska. University Place
 Bragg, Jessie Alice, A. B. Assistant Principal. Holbrook
 Brown, Josephine Adelaide, A. B. Teacher in High School. Grand Island
 Burke, Viola Grace, A. B. Teacher. Kearney
 Cain, Roy Harvey, A. B. Teacher in High School. White Salmon, Washington
 Coffin, Pansy Anita, A. B. (Mrs. Gerald E. Currier). University Place
 Coleman, William Henry, A. B. Superintendent of Schools. Hardy
 Darnall, Anna Dorothy, A. B. (Mrs. William Huestis). University Place
 Dryden, Ruth Holmes, A. B. (Mrs. Herbert Kendall). 2926 Q St., Lincoln
 Gilman, Jessie Stewart, A. B. Pasadena, California
 Goodrich, Roy Dale, B. S. Teacher in High School. Seward
 Hale, Flossie Evelena, A. B. Secretary City Y. W. C. A. Muscatine, Iowa
 Hammond, Charles Hiram, A. B.; A. B. 1909, University of Nebraska. Assistant City Engineer. South Bend, Washington
 Hisey, Albert Samuel, A. B. Minister. North Bend, Oregon
 Hopper, Margaret Katherine, A. B. Teacher in High School. Raymond
 Howe, Ethel, A. B. Wymore
 Isham, Robert Melyne, A. B. Member of Sigma Xi. Fellow in Chem-
 istry, University of Toronto. Toronto, Canada
 Jackson, Earl Warren, A. B. Principal of High School. Aurora
 Jensen, John Christian, B. S. Professor of Physics, Nebraska Wes-
 leyan University. University Place
 Kline, Howard Esher, A. B. Graduate Student, University of Nebraska. University Place
 Lang, Albert Ray, A. B. Principal of High School. Douglas, Wyoming
 Lehr, Edith Marshal, A. B. Teacher in High School. Grand Island
 Matson, Enor Peter, A. B. Student in Law, Harvard University. Cambridge, Massachusetts
 Mills, Samuel Emerson, A. B. Director Commercial School. Broken Bow
 Morgan, Carrie Harrison, A. B. Teacher in High School. Lander, Wyoming
 Royce, Laura Jane, A. B. Teacher. El Centro, California
 Smith, Charles C., A. B. Student in Boston School of Theology. Boston, Massachusetts

Springer, Maud Estella, A. B. (Mrs. Charles A. Nesom).
 New Orleans, Louisiana
 Stambaugh, Belvo Z., A. B. Minister. Palmer
 Thuresson, Paul Frank, B. S. Principal of High School. David City
 Walker, Earl Fiske, A. B. Teacher. Friend

1910

Anawalt, Glenn, A. B. Teacher in High School. Carthage, Missouri
 Ashby, Robert Childers, A. B.; A. B. 1908, University of Nebraska.
 Head of the Extension and Farmers' Institute Work of the State
 College. Pullman, Washington
 Ballard, Jessie, A. B. Assistant in Library, Nebraska Wesleyan Uni-
 versity. University Place
 Booth, Ethel Louise, A. B. Teacher in High School. Cedar Bluffs
 Bunten, Glenetta Grace, A. B. Teacher. Louisville
 Coulter, Clara Idella, B. S. Teacher in High School. North Bend
 Crozier, Grace Leal, A. B. Teacher in High School. Bloomfield
 Dietrick, Walter Q., A. B. Farmer. York
 Dunlavy, Vernon Atwell, B. S. Principal of High School. Kearney
 Gardner, William Henry, A. B. Graduate Student and Assistant in
 Agronomy, University of Nebraska. University Place
 Greenslit, Eva Robin, A. B. Teacher in High School. Superior
 Hayden, Myrtle Gladys, A. B. Teacher in High School. Louisville
 Hayes, Daniel W., A. B. President of the Peru State Normal School.
 Peru
 Hosman, Everette Mills, A. B. Teacher in High School. David City
 Imboden, Edward Ponting, A. B. Scholar in Garrett Biblical Institute.
 Evanston, Illinois.
 Jacobson, Edward Benjamin, A. B. Superintendent of Schools. Kimball
 Johnson, Gertrude, A. B. Upland
 Johnson, Harry James, A. B. Superintendent of Schools. Mason City
 Kendall, Maude Viola, A. B. (Mrs. Ward Mailley). Ventura, California
 Kendall, Olney Lee, A. B. Minister. Giltner
 Lemon, Margaret Vera, A. B. Superintendent of Schools. North Loup
 McGaughey, Lawrence Ray, A. B. Teacher. Lamar
 McVay, John Isaac, A. B. Minister. Primrose
 Maddox, Lena May, A. B. (Mrs. Nathan O. Reynolds). Omaha
 Maddox, Mary Katherine, A. B. Teacher in High School. Swanton
 Melvin, Willa Blanche, A. B. Elgin
 Mickey, Benjamin Hopwood, A. B. Teacher in High School. Humboldt
 Mylander, Blanche, A. B. North Platte
 Newell, Lawrence E., A. B. Teacher. Davenport
 Noonan, Viola Annie, A. B. Teacher. Beemer
 Pearson, Knute Otto, A. B. Teacher. Herbert, Idaho
 Russell, Mary Edna, A. B. Fairbury
 Sullivan, Eiffel Irene, A. B. Teacher in High School. St. Edwards
 Swift, Roy Frederick, A. B. Minister. Graduate Student, Nebraska
 Wesleyan University. Ruskin
 Talbot, John Edgar, A. B. Superintendent of Schools. Valparaiso
 Wimberly, Alexander, A. B. Teacher in High School. Auburn

YORK ALUMNI

The York alumni were made full members by action of the Alumni Association, the Faculty concurring. The following record is as complete as can be obtained:

1882

Andrus, Edwin R.	Santa Barbara, California
Cameron, Melville D.	Vice-President Peters Trust Company, Uni-
versity Trustee.	Omaha
Cole, Sylvia (Mrs. T. A. Hull).	(Deceased)
Swain, Orlando. Lawyer.	Okmulgee, Indian Territory

1883

Rodabaugh, Mary E., Ph. B. (Mrs. A. L. Stonecypher).	Omaha
Stewart, Ida, Ph. B. (Mrs. J. H. Bell).	York

1884

Babbitt, Eunice.	627 So. 11th St., Lincoln
Edgcomb, Frank O., B. S.	Beatrice Daily Express. Beatrice
Knocken, Pauline (Mrs. Fetz).	
Knotts, Jennie, B. S. (Mrs. Seviss).	
Rose, Nellie, B. S. (Mrs. Barrows).	
Strickler, T. J., Ph. B. Minister.	Haddam, Kansas

1885

Beatty, Arthur.	(Deceased)
Grantham, Mary (Mrs. McIlvaine).	(Deceased)
Graves, Ella, B. L. (Mrs. J. N. Plumb).	York
Holmes, William, B. S.	
Loofbourrow, W. K., B. S., M. S. 1891. Minister.	Ashton, Illinois
Pursell, J. S.	
Thompson, Jesse B.	
Van Fleet, Peter, D. D.; 1897, Taylor University.	Minister. Auburn
Whitnah, Charles, B. L. Farmer.	
Whitnah, Robert V., B. L.	Cuba, Illinois

1886

Beatty, B. F., B. L.	
Beck, Annie H., B. L. Deputy County Clerk.	York
Beck, William A.	1320 E. 18th St., Denver, Colorado
Blackburn, Josephine, Ph. B. (Mrs. C. E. Byrkit).	
	505 W. 6th St., Los Angeles, California
Boyd, Arthur M.	Central City, Colorado
Bullock, Ada (Mrs. Corcoran).	
Burns, Blanche, B. L. (Mrs. English).	Petaluma, California
Frew, William L. Principal of High School.	Compton, California
Grantham, J. M., B. L.	
McIlvaine, L. L., B. L.	2115 Grand Ave., Omaha
Peck, Mary, B. L. (Mrs. Beemer).	Thomas, Oklahoma
White, Oliver H. Business Manager A. J. Barnes Publishing Company.	
	6300 Isabella Ave., St. Louis, Missouri

1887

Davis, Wallace Clyde. Dentist. Dean of Lincoln Dental College.
 Lincoln
 Ferguson, Herbert I. Sheridan, Wyoming
 Maulick, J. G.
 Newfield, Aaron C.
 Smith, Mary Alene, B.S. Teacher in Wesleyan Conservatory of
 Music. University Place

1888

Grantham, Frederick.
 Hibbard, Miriam (Mrs. McIlvaine). 2115 Grand Ave., Omaha
 Kempton, Maude.
 Lenfest, Lucy. Hastings
 Mailley, James. Minister. Havelock
 Rickertson, Hattie. Omaha
 Slavens, Mary (Mrs. C. C. Clark). Laramie, Wyoming
 Wilde, Mamie, B.S. (Mrs. W. L. Frew). Compton, California

STUDENTS

COLLEGE OF LIBERAL ARTS

Seniors

Anderson, Leonard Oswald,	Minden
Atwell, Wayne Jason,	University Place
Balch, Earl Boyd,	University Place
Beckwith, Grace Edna,	Beatrice
Bessire, Bert A.,	Laurel
Bliss, William B.,	University Place
Bolton, Lora Eleanor,	Geneva
Burch, L. Oliva,	Lander, Wyoming
Catlett, Charles Eugene,	University Place
Clafin, Faith Margaret,	University Place
Clausen, Minnie Margaret,	Dix
Crossland, William A.,	Wayne
Durham, F. E.,	University Place
Eger, Mary Neff,	Lexington
Elliott, Olive Pearl,	University Place
French, Nellie Edith,	Lincoln
Frisbie, Grace Ruth,	Red Cloud
Furrow, John William,	Hayes Center
Gollaher, Milo Llewellyn,	University Place
Hanthorn, Lyman Lee	University Place
Hardin, Katherine Lenora,	Beaver City
Harms, Armo Milton,	Wymore
Hartsook, Arthur J.,	Greenwood
Hawk, Clara Ellen,	Sutton
Hayes, Daniel W.,	Alliance
Higgins, Edna Elcenia,	University Place
Johnson, Lena Elizabeth,	Genoa
Leech, Don R.,	Ansley
Lenfest, Roy Ernest,	University Place
Lyman, Elizabeth Ella,	Lincoln
McAfee, Ethel Florence,	University Place
McVay, Frederick Albert,	University Place
Meyer, Carl A.,	University Place
Moore, Clyde B.,	Osceola
Moyer, Mae Elnora	University Place
Newbecker, Ethel Eleanor	Ord
O'Brien, Serena Myrtle,	Sterling, Colorado
Palmer, Inez,	University Place
Peterson, Golda Emma,	University Place
Reid, Estella,	Edgar
Riley, Edith Sarah,	University Place
Schock, Benjamin Frank,	University Place
Shetler, Fay Dorothy	Holdrege

Shike, Jasper Ray,	Lincoln
Showalter, John Malcolm,	University Place
Simonds, Carrol Owen,	University Place
Sipp, Ella Nancy,	Pleasant Dale
Smith, Clara Lois,	South Auburn
Smith, Edgar B.,	University Place
Smith, Ernest LeRoy,	Auburn
Smith, Adda Latta,	Hastings
Snow, Marietta,	University Place
Stanley, Lucile Loraine,	Clarks
Starr, John Wilson,	Genoa
Steuteville, Mary,	Brownville
Thatcher, Sara Faye,	University Place
Thomas, Nora Elizabeth,	Nelson
Thompson, Merle Edward,	Alexandria
Thompson, Jay West,	Stanton, Michigan
Walker, Florence,	University Place
Warwick, Charles,	Oakdale
Watt, Ruth,	University Place
Whiting, Alma Lydia,	DeWitt
Wullschleger, William Adolph,	University Place
Woogerd, James Warren,	University Place

Juniors

Atkins, Elizabeth Mary,	University Place
Balch, Ruth,	University Place
Buck, Ella Bernice,	Gibbon
Davis, Ada,	Eagle
Delzell, Ethel,	University Place
Dewhirst, Jennie,	University Place
Dewhirst, William,	University Place
Files, Ruth Emma,	University Place
Fulmer, Ellis Ingham,	University Place
Gollaher, Marie Coatsman,	University Place
Griswold, Vera,	Gordon
Grubb, Myrtle,	University Place
Hanks, Faye Geneva,	Gering
Hardy, Anna Marie,	University Place
Hart, Elizabeth Lee Ora	Enid, Oklahoma
Hartsook, Arthur J.,	Greenwood
Hicks, Helen Amelia,	Farnam
Hoyle, Herman Price,	Waverly
Hursey, Ella May, Mrs.,	University Place
Hunter, Alfred Vernon,	Weeping Water
Hunter, Earl Lewis,	Weeping Water
Lane, Anna Marie,	South Omaha
Lenfest, Grace Evelyn,	University Place
Miles, Frank C.,	Lynch
Mills, Loren Newton,	Gordon
Morgan, Elva May,	University Place
Newkirk, Lee Ross,	Bennett
Ochiltree, Ethel Harlan,	Haddam, Kansas
Partridge, Harold Robertson,	Kenesaw
Roup, Irene Muriel,	Alliance
Rumelhart, Guy LeRoy,	Albion
Ruyle, William LeRoy,	Beatrice
Slater, Loretta Adeline,	Holdrege

Spracher, Macy Lucretia,
 Story, Bert Leo,
 Stringfellow, Leroy Walter,
 Sutton, Reese Kester,
 Swan, Ralph Emerson,
 Thatcher, Ada Ruth,
 Thompson, Faye Mary,
 Warrick, Elizabeth,

Cowles
 University Place
 Oakdale
 Havelock
 University Place
 University Place
 University Place
 Meadow Grove

Sophomores

Aden, Fred E.,
 Anawalt, Ethel,
 Atkinson, Lena Augusta,
 Austin, Ralph Irving,
 Bailey, Hazel Fern,
 Ballard, Nora Jane,
 Bimson, Floy E.,
 Blythe, Eugene Stanley,
 Campbell, Pearl,
 Chamberlin, Velma A.,
 Champ, Beulah Gladys,
 Claflin, Mildred Perkins,
 Clark, Hallie Hinkle,
 Cornish, William Bethel,
 Crossland, Weldon F.,
 Dafoe, Bessie May,
 DeBardeleben, John Arthur,
 Dickens, Glenn Earl,
 Eveland, Gertrude Margaret,
 Gale, Laura Olive,
 Gill, Arthur,
 Gomon, Charles Guy,
 Good, Lulu,
 Goodale, Doris Katherine,
 Greenslit, Roy Arthur,
 Grimm, Florence Hazel,
 Hartsough, Ralph Clayton,
 Hull, Jessie Alveda,
 Hylton, George Walter,
 Jacobson, Henry Anthony,
 Janssen, Margaret Rosetta,
 Kimball, Ruth,
 King, Ruth Mildred,
 Kiser, Mabel Vera,
 Krause, Alfred Sampson,
 Leininger, Adeline Etta,
 Longacre, Alice Rowena,
 McCandless, Ray B.,
 McDole, Ruth Marian,
 Mallat, Irene,
 Maris, Ruth,
 Miller, Nannie,
 Moyer, Jessie Irene,
 Neighbors, Thomas Franklin,
 Ochiltree, Zola Holmes,
 Partington, Ada Elizabeth,
 Satchell, Velma Orena,

Rising City
 Fairfield
 University Place
 Waco
 Custer, South Dakota
 University Place
 University Place
 Diller
 University Place
 University Place
 Corning, Iowa
 University Place
 University Place
 Paterson, New Jersey
 Wayne
 Tecumseh
 Tuskegee, Alabama
 Fairbury
 Lincoln
 Beatrice
 Surprise
 Lincoln
 University Place
 University Place
 Surprise
 Wilber
 Hastings
 Minden
 New York City
 Genoa
 Gothenburg
 Hastings
 Minden
 University Place
 Adams
 Loup City
 University Place
 Broken Bow
 University Place
 Wilber
 New Castle, Wyoming
 Seward
 University Place
 Bayard
 Haddam, Kansas
 University Place
 Hildreth

Schaper, Adele Julia,	Havelock
Schreckengast, Joy Ruth,	University Place
Sheldon, Louis Henry,	Bradshaw
Shrode, Marian,	Bennett
Skerrett, Edwin May,	Malvern, Iowa
Spaulding, Walter Burton,	Alexandria
Stancliff, Evert Lee,	Pecos, Texas
Starrett, Josephine,	Central City
Surber, Florence Louise,	Wayne
Sutherland, May Emma,	Mead
Thomas, Edna,	Mead
Torpin, Richard Ivan,	Oakdale
Tuttle, Charles Franklin,	Lincoln
Vandiver, Willie Pearl,	University Place
Wagner, Henry Wesley,	University Place
Wakeman, Mabel,	Otho, Iowa
Walters, Edna May,	Oxford
Warden, Sarah Bessie,	Nebraska City
Wilson, Roy Andrew,	University Place
Wischmeier, A. C.,	University Place
Wischmeier, Chester Cris,	University Place
Wood, Amelia Tabitha,	University Place
Worley, Carl Hemenway,	Ashland

Freshmen

Adams, Ernest Alton,	Mead
Aden, Fred,	Garrison
Augustus, Joscelyn,	Fullerton
Bader, Eleanor Olga,	Fremont
Beck, Benjamin Harlow,	University Place
Beck, Mildred,	University Place
Beckman, Emma Louise,	Douglas
Beebe, Jared Gardner,	Seward
Bickel, Charles Coney,	University Place
Black, Eula Laverta,	Merna
Bolton, Eva May,	Geneva
Brodball, Susan Marie,	University Place
Brooks, Ora Fay,	Pawnee City
Bryson, Jessie Elizabeth,	Adams
Buck, Bradley J.,	Gibbon
Carey, Raymond Burdette,	University Place
Carpenter, Earl W.,	Douglas
Chambers, William,	Blue Springs
Clark, Hugh Henry,	University Place
Clark, Helen Elizabeth,	Marshall, Minnesota
Clark, Marie,	University Place
Cozier, Harold Robbins,	Havelock
Craig, Ida Bell,	Chambers
Crozier, Chell,	Osceola
Currier, Ralph Darwin,	University Place
Dahnke, Edward J.,	Stratton
Daniels, Cleo Lucile,	Alpha, Illinois
Davis, Margueretta Gertrude,	Tecumseh
Davidson, Ethel Willard,	University Place
Davis, Clarence H.,	Beaver City
Doescher, Ralph F.,	Milford
Dow, Jay Adrian,	Table Rock

Eberman, Aileen,	Davenport
Eckery, Alice,	Lincoln
Eichberg, Lydia Louise,	University Place
Embree, Eva Edith,	University Place
Evans, Robert Emory,	Dakota, Nebraska
Eyerly, Fern Edith,	North Loup
Eyerly, Ford,	North Loup
Fawell, William Croasdale,	University Place
Fawell, Robert,	University Place
Friley, Allie,	Douglas
Friley, Illma Dean,	Douglas
Forbes, Marguerite May,	Wayne
French, Madge Calla,	University Place
Fritzinger, John Daniel,	Valparaiso
Gardner, Frank M.,	Stratton
Gardner, William H.,	Leshara
Gilbert, Bess Florence,	Grand Island
Goodell, Walter E.,	Haigler
Grantham, Bernetta N.,	DeWitt
Grimm, Fred Russell,	Wauneta
Griswold, Dwight Palmer,	Gordon
Gruver, Helen Eva,	University Place
Hampton, Josephine,	Alliance
Hart, Grace,	Edgar
Haworth, Glenn Robbins,	Aurora
Hiett, Herbert Reynolds,	University Place
Horsch, Jennie Emma,	University Place
Hull, Merritt A.,	Adams
Hunt, Roxanna Gertrude,	Crab Orchard
Johnson, Eunice Elvera,	Genoa
Johnson, Jasper A.,	Tekamah
Joy, Gertrude Irene,	University Place
Judkins, Abbie Lillian,	Eagle
Kauffman, Dorothy,	Wymore
Keester, Anton L.,	University Place
Kendall, Bernice Estella,	University Place
Kendricks, Robert Clark,	Alvin, Texas
Kirtland, Sarah Edna,	University Place
Kidd, Clifford Manzer,	Kenesaw
Knight, George A.,	Genoa
Kock, Ida,	West Point
Krumbach, Marguerite,	Shelby
Leech, Ralph R.,	Ansley
Lehr, Jessie T.,	Surprise
Lewis, E. Floy,	Wymore
Lewis, Wilmer Orla,	Clay Center
Linch, Verl,	Alvo
Lindeberg, Lillian Helen,	Genoa
McClure, George Everett,	University Place
Marshall, Eula Dell,	Lincoln
Marshall, Shirley Warren,	Lincoln
Marstellar, Bessie Jeannette,	Wayne
Mickey, James Harold,	University Place
Mills, Joy Genevia,	Gordon
Miller, Ada May,	Neligh
Miller, John Hyer,	Lincoln
Miller, John Walter,	Holmesville

Miller, Robert Robinson,	Rockford
Moffatt, Laura Gertrude,	Bloomington
Morris, Ethel Wheeler,	Holdrege
Muffley, Harold Benton,	Polk
Munson, Bessie,	Crawford
Muntz, William Jennings,	Garrison
Nispel, Eda,	Beatrice
Norris, Elva,	Laurel
Parkhurst, Genevieve,	Ashland
Paton, Anne,	Fullerton
Peck, Louise Joyce,	Cedar Bluffs
Peterson, Paul,	Minden
Phillips, John S.,	Kenesaw
Randall, George A.,	Neligh
Raynor, Boyd Maurice,	Beatrice
Read, Florence Alva,	Merna
Reed, Ethel Sarah,	Stamford
Reynolds, J. Carrol,	Gordon
Rice, Emma Tustin,	Blue Springs
Richtmyer, Louis DeWitt,	Ansley
Rough, Emily Violet,	Weeping Water
Samuelson, Charles Gutfred,	Milford
Schertz, Nelle Bell,	Marquette
Schertz, Frank,	Marquette
Service, Otis William,	Ashland
Shepherd, Tryon,	Lincoln
Shopbell, Harry,	University Place
Sill, Grant,	Newport
Smith, Lenora Frances,	Tecumseh
Spaulding, Ernest Miles,	Alexandria
Spencer, Homer,	Mason City
Stahl, Edythe C.,	Bloomington
Stebbins, Verna Adelle,	Gothenburg
Stewart, Alta Margaret,	Tecumseh
Stringfellow, Edna,	Oakdale
Sutton, Fred,	Havelock
Tavener, Mattie,	Oakdale
Thuresson, Elva May,	University Place
Tyson, Mona,	Mound City, Missouri
Voigt, Mabel Margaret,	Davenport
Warner, Florence,	Oakdale
Watson, Ruth Schulte,	University Place
Welch, Nellie,	University Place
Winter, Mate Q.,	Wymore
Winter, Leslie Bayard,	University Place
Wright, C. Raymond,	Grand Island
Young, Louise,	North Bend

Special Students

Albritton, Robert R.,	Lincoln
Brown, Rachel,	University Place
Chapin, Grace L.,	Hebron
Ingraham, Samuel Joseph,	University Place
Koontz, Ezra B.,	University Place
Morgan, Joy,	Lincoln
Murphy, Emma,	University Place
Newell, Mary,	Winona, Missouri

Ruch, Peter B.,
 Wertman, Willard Logan,
 Wood, Adah Mary,
 Young, Louise,
 College of Liberal Arts, Total 323.

Shubert
 Milford
 David City
 North Bend

GRADUATE STUDENTS

Huntington, Harry Flickinger,
 Swift, Roy,
 Winship, Fred,
 Graduate Students, Total 3.

Crete
 Ruskin
 Lincoln

TEACHERS' COLLEGE

Anawalt, Ethel,
 Anderson, Leonard Oswald,
 Atkins, Elizabeth Mary,
 Atkinson, Lena Augusta,
 Atwell, Wayne Jason,
 Augustus, Joscelyn,
 Austin, Ralph,
 Bader, Eleanor Olga,
 Balch, Earl,
 Balch, Ruth,
 Ballard, Nora Jane,
 Ballard, Bethel,
 Beckwith, Grace Edna,
 Bimson, Floy E.,
 Bolton, Lora Eleanor,
 Brooks, Ora Fay,
 Bryson, Jessie Elizabeth,
 Burch, L. Olivia,
 Butler, Mary,
 Campbell, Pearl,
 Chamberlin, Velma A.,
 Champ, Beulah Gladys,
 Chesney, Mattie Analin,
 Claflin, Faith Margaret,
 Dafoe, Bessie May,
 Daniels, Cleo. Lucile,
 Davis, Marguerite Gertrude,
 Delzell, Ethel,
 Dewhirst, William A.,
 Dietrick, Walter Q.,
 Eger, Mary Neff,
 Elliott, Olive Pearl,
 Eveland, Gertrude Margaret,
 Eyerly, Edith Fern,
 Fagg, Bessie,
 Forbes, Marguerite May,
 French, Nellie Edith,

Fairfield
 Minden
 University Place
 University Place
 University Place
 Fullerton
 Waco
 Fremont
 University Place
 University Place
 University Place
 University Place
 Beatrice
 University Place
 Geneva
 Pawnee City
 Adams
 Lander, Wyoming
 Beatrice
 University Place
 University Place
 Corning, Iowa
 Lincoln
 University Place
 Tecumseh
 Alpha, Illinois
 Tecumseh
 Lexington
 University Place
 York
 Lexington
 University Place
 Lincoln
 North Loup
 Arlington
 Wayne
 Muskogee, Oklahoma

Frisbie, Grace Ruth,	Red Cloud
Fulmer, Ellis Ingham,	University Place
Gale, Laura Olive,	Beatrice
Gilbert, Bess Florence,	Grand Island
Gollaher, Marie,	University Place
Gollaher, Milo Llewellyn,	University Place
Goodale, Roris Belle,	University Place
Grantham, Bernetta N.,	DeWitt
Greenslit, Eva,	Surprise
Grimm, Florence Hazel,	Wilber
Griswold, Vera,	Gordon
Hardin Katherine Lenora,	Beaver City
Harms, Armo Milton,	Wymore
Hart, Elizabeth Leeora,	Enid, Oklahoma
Hart, Grace,	Edgar
Hartsook, Arthur J.,	Greenwood
Janssen, Margaret Rosetta,	Gothenburg
Johnson, Lena Elizabeth,	Genoa
Kendrick, Robert Clark,	Allin, Texas
Kimball, Ruth,	Hastings
Koch, Ida,	West Point
Lindeberg, Lillian Helen,	Genoa
Longacre, Alice Rowen,	University Place
Lyman, Elizabeth Ella,	Lincoln
McAfee, Ethel Florence,	University Place
Mallat, Irene,	Wilber
Meyer, Carl A.,	University Place
Miller, Nannie A.,	Seward
Miller, Robert Robinson,	University Place
Morgan, Elva May,	University Place
Moore, Clyde B.,	Osceola
Moyer, Mae Elnora,	University Place
Munson, Bessie,	Crawford
Murphy, Emma G.,	University Place
Newbecker, Ethel Eleanor,	Ord
O'Brien, Serena Myrtle,	Sterling, Colorado
Ochiltree, Ethel Harlan,	Haddam, Kansas
Parkhurst, Genevieve,	Ashland
Partridge, Harold Roberston,	Kenesaw
Partington, Ada Elizabeth,	University Place
Peck, Louise Joyce,	Cedar Bluffs
Peterson, Golda Emma,	University Place
Riley, Edith Sarah,	University Place
Roup, Irene Muriel,	University Place
Rumelhart, Guy Leroy,	Albion
Satchell, Velma Orena,	Hildreth
Schaper, Adele Julia,	Havelock
Schock, Benjamin Frank,	University Place
Scoville, Enod,	University Place
Sheldon, Louis Henry,	Bradshaw
Shetler, Fay Dorothy,	Holdrege
Shrode, Marian,	Bennett
Skerret Edith May,	Malvern, Iowa
Slater, Loretta Adelina,	Holdrege
Smith, Clara Lois,	South Auburn
Snider, Adda Latta,	Hastings
Snow, Marietta,	University Place

Spaulding, Ernest,	Alexandria
Spaulding, Walter Burton,	Alexandria
Spencer, Homer,	Mason City
Spracher, Macy Lucretia,	Cowles
Stanley, Lucile Lorraine,	Clarks
Starr, John Wilson,	Genoa
Stewart, Alta Margaret,	Tecumseh
Stringfellow, Edna,	Oakdale
Surber, Florence Louise,	Wayne
Sutherland, May Emma,	Mead
Thatcher, Sadie Faye,	University Place
Thatcher, Ada Ruth,	University Place
Thompson, Edward Merle,	Alexandria
Thompson, Faye Mary,	University Place
Vandiver, Willie Pearl,	University Place
Walker, Florence,	University Place
Walter, Edna May,	Oxford
Warden Sarah Bessie,	Nebraska City
Warrick, Elizabeth,	Meadow Grove
Warwick, Charles,	Oakdale
Walt, Ruth Lindley,	University Place
Whiting, Alma Lydia,	DeWitt
Winter, Mae I.	Wymore
Teachers' College, Total 117.	

Teachers' Training Course

Aikman, John M.,	Rulo
Allen, Martha Ann,	Clay Center
Anderson, Ethel Leonore,	Wausa
Andrews, Alpha Oraphina,	Avoca
Anderson, Lucile Toletta,	Springfield
Andrews, Clyde Harvey,	Friend
Baker, Ruby Jessie,	University Place
Baker, Lulu Vesta,	Havelock
Bakewell, Dorothy Agnes,	Endicott
Beckman, Emma Louise,	Douglas
Benischek, Edith,	Pleasant Dale
Betzer, Clifford Reuben,	Osceola
Blodgett, Lura Josephine,	Raymond
Boyce, Elsie,	Elmwood
Bradbury, Maisie Estella,	University Place
Brauchle, Selma Willimehna,	Murdock
Brook, Bertha Belle,	Swanton
Brown, Amy,	Elba
Brown, Bernice,	Crofton
Butte, Hortense Sarah,	Ashland
Byam, Irene Catherine,	Ulysses
Campbell, Beatrice Myrtle,	Jansen
Carpenter, Earl W.,	Douglas
Craig, Florence Iona,	Havelock
Cromer, Gladine Ida,	Gering
Crozier, Chell,	Osceola
Crozier, Grace Leal,	Osceola
Dale, Ethel Florence,	Denton
De Bord, Helen Iva,	Roca
Deles, Dernier Bessie,	Elmwood
Dorrance, Grace Elizabeth,	Pawnee City

Dorste, Alma Magdalene,	Rulo
Eckery, Alice,	Lincoln
Eichberg, Arvid,	University Place
Elwell Ruth Anna,	Springfield
Fawell, Marie,	Lincoln
Fels, Georgia,	Greenwood
Fight, Olga May,	Valparaiso
Finley, Allie,	Douglas
Finley, Ilma Dean,	Douglas
Fleharty, Jessie,	Rising City
Fowler, Mae,	Wausa
Gates, Ada Bell,	Lincoln
Gollaher, Grace Mae,	Anselmo
Grote, Bertha Wilhemeno,	Hickman
Gubser, Luetta Emma,	Ulysses
Haggerty, Myrtle Golda,	Lincoln
Harms, Alma Lillian,	Lincoln
Hoisington, Elenor,	University Place
Hoskin, Bessye,	Roca
Henderson, Lenora,	Unadilla
High, Opal,	Beatrice
High, Beryl, Evalina,	Beatrice
Hoham, Gussie,	Greenwood
Hutchinson, Mrs. M. E.,	Palmyra
Hyatt, Richard Sidney,	David City
Ives, Clara Laura,	Silver Creek
Jackson, Elsie May,	Raymond
Jensen, Anna Gertrude,	Burwell
Johnson, Stella May,	Bethany
Joyce, Grace Augusta,	Syracuse
Kerschner, Clarice M.	Syracuse
Kirkpatrick, Amy Etta,	Waterloo
Kirkpatrick, Verby May,	Waterloo
Klipper, Mabel Anna,	Plymouth
Knock, Frieda Ida	Plymouth
Koenig, Ezra,	Plymouth
Lain, Mabel,	Dorchester
Lang, Grace L.,	University Place
Lee, Garnett Alice,	Greenwood
Lindley, Harlin Levi,	Plymouth
Loghry, J. Florence,	Genoa
Lucas, Jennie Sphuler,	Havelock
Lynch, Mrs. Nellie,	Bostwick
Lynch, John Milton,	Bostwick
McBeth, Mary Etna,	University Place
McCracken, Lola,	Juniata
McCray, Olive,	Loup City
McOmber, Isabel,	Crete
McNeil, Earl Hagie,	Stromsburg
McGraw, Mattie Elizabeth,	Lincoln
Mead, Edith,	Meadow Grove
Merklinger, Ida Louise,	Plymouth
Miller, Golda Mary,	Surprise
Miller, Nannie,	Seward
Morgan, Alta Margaret,	Danbury
Morgan, Lena Theressa,	Bostwick
Nelson, Minnie Almeda,	Lincoln

Oakley, Bell Mary,	Palmyra
Pegler, Ilma Eva,	Palmyra
Perdue, Bess Frances,	Lincoln
Pilger, Fern Nellie,	Plainview
Richert, Leola Louise,	Clay Center
Roblyer, Rhode Ann,	Eagle
Rumbaugh, Mata,	Ogalalla
Sayer, Mannie Rebecca,	Lincoln
Schreckengast, Careta C.	University Place
Sheeley, Genevieve,	Endicott
Showalter, Marguerite,	University Place
Sinclair, Sadie Edna,	Lincoln
Spence, Monie Mae,	Bladen
Throop, Ellen,	Valparaiso
Timblin, Jasper McHenry,	Weeping Water
Thomas, Bessie Lucile,	Bladen
Thomas, Phoebe May,	Bladen
Trilety, Helen Grace,	Plattsmouth
Van Horn, Louise Montgomery,	Syracuse
Vincent, Dana B.	Stromsburg
Walburn, Eleanor Mary,	Endicott
Wells, Iva Colburn,	Sutherland
Westervelt, Edna Blanche,	Meadow Grove
Whitaker, Alice Bailey,	Fairbury
Wilcox, Blanche,	Syracuse
Wilkins, Dora Lucile,	DeWitt
Wolfe, Ada,	Lincoln
Worden, Marian Elizabeth,	Prospect, New York
Young Blanche,	Crete
Young Mary Elizabeth,	Beatrice
Teachers' Training Course, Total 118.	

SUMMER SCHOOL, 1910

Adams, Muriel Ruth,	University, Place
Akert, Fred,	Johnstown
Akert, Paul,	Johnstown
Alexander, Benjamin Augustus,	Beatrice
Allen, Martha Ann,	Clay Center
Anderson, Ethel Leonore,	Wausa
Andrews, Alpha Oraphena,	Avoca
Anderson, Lucile Toletta,	Springfield
Andrews, Clyde Harvey,	Friend
Armstrong, Patricia Alice,	University Place
Austin, Ralph Irving,	Waco
Baker, Ruby Jessie,	University Place
Baker, Lulu Vesta,	Havelock
Bakewell, Dorothy Agnes,	Endicott
Balch, Earl Boyd,	University Place
Balch, Ruth,	University Place
Ballard, Bethel,	University Place
Beck, Foster Merton,	University Place
Beck, Nita Clare,	University Place
Behle, Lillian Ida,	Osceola

Belthius, Stephen Freeuksen,	Bethany
Benischek, Edith Johanna,	Malcolm
Bentz, Ethel Fern,	Swanton
Betzer, Clifford Reuben,	Hickman
Bimson, Floy E.,	University Place
Bliss, William B.,	University Place
Blodgett, Lura Josephine,	Raymond
Bolton, Carrie Rachael,	University Place
Boyce, Elsie,	Elmwood
Bradbury, Maisie Estelle,	University Place
Branchle, Selma Willimehna,	Murdock
Brooks, Bertha Belle,	Swanton
Brown, Amy,	Elba
Brown, Bernice,	Crofton
Burch, L. Olivia,	Lander, Wyoming
Butte, Hortense Sarah,	Ashland
Butler, Mabel Virginia,	Beatrice
Butler, S. K.	University Place
Byam, Irene Catherine,	Ulysses
Campbell, Beatrice Myrtle,	Harbine
Campbell, Pearl,	University Place
Chesney, Martha Analine,	Lincoln
Claflin, Faith Margaret,	University Place
Clark, Eugene E.,	Ashland
Craig, Florence Iona,	Havelock
Crozier, Chell,	Osceola
Crozier, Grace Leal,	Osceola
Dale, Ethel Florence,	Denton
Davis, Ada Minnie,	Eagle
De Bardeleben, John Arthur,	University Place
Deles Dernier, Bessie Gertrude,	Elmwood
Dietrick, Walter Q.	York
Dorrance, Grace Elizabeth,	Pawnee City
Elliott, Olive Pearl,	University Place
Ellison, Constance,	University Place
Elwell, Ruth Anna,	Springfield
Fagg, Bessie Evangeline,	Arlington
Faulhaber, Marie Helen,	Lincoln
Fels, Georgia,	Greenwood
Fleeharty, Jessie,	Rising City
Fowler, Mae Sadie,	Wausa
Gates, Ada Bell,	Lincoln
Gill, Gertrude Erma,	Surprise
Gollaher, Marie Coatsman,	University Place
Gollaher, Grayce Mae,	Anselmo
Gollaher, Milo Llewellyn,	University Place
Goodale, Doris Belle,	University Place
Gomon, Charles Guy,	Giltner
Greenslit, Eva Robbin,	Surprise
Grote, Bertha Wilhelmena,	Hickman
Gubser, Luetta Emma,	Ulysses
Haggerty, Sadie Della,	Lincoln
Haggerty, Myrtle Golda,	Lincoln
Hardin, Katherine Lenora,	Beaver City
Harms, Alma Lillian,	Lincoln
Hartley, Mary Ellen,	University Place
Hartsook, Arthur J.,	Greenwood

Haskell, Winnifred Rose,	Ord
Haskin, Bessye,	Roca
Henderson, Lenora,	Unadilla
High, Opal,	Beatrice
High, Beryl Evalina,	Beatrice
Hoham, Gussie,	Greenwood
Hotchkiss, Ina,	University Place
Hughes, Flossie,	University Place
Hutchinson, Mrs. M. E.,	Palmyra
Hyatt, Richard Sidney,	David City
Ingraham, Helen Lenore,	Tobias
Jensen, Anna Gertrude,	Burwell
Johnson, Stella May,	Bethany
Joyce, Grace,	Syracuse
Keishner, Clarice,	Bladen
Kennedy, Sarah,	Burwell
Knoche, Frieda,	Plymouth
Koenig, Ezra,	Plymouth
Kuhn, Gladys Frances,	Lincoln
Lain, Mabel,	Dorchester
Lang, Albert Ray,	University Place
Larimer, Lena Marguerite,	Peru
Lee, Garnett Alice,	Greenwood
Lee, Root Y.,	University Place
Leist, Lucy Lena,	Oberlin, Kansas
Lindley, Harlin Levi,	Plymouth
Loghry, Jennie Florence,	Geneva
Lucas, Jennie Sphuler,	Havelock
Lundgreen, Mabel Evaline,	Wausa
Lynch, Hazel Marie,	Bostwick
Lynch, Mrs. Nellie,	Bostwick
Lynch, John Milton,	Bostwick
McBeth, Mary Etna,	University Place
McCracken, Lola,	Juniata
McCartney, Mary,	University Place
McCray, Olive,	Loup City
McGregor, Frances Agnes,	St. Edwards
McGraw, Mattie Elizabeth,	Lincoln
McNeil, Earl Hagie,	Stromsburg
McOmber, Isabel,	Crete
McVay, Fredrick Albert,	University Place
Mead, Edith,	Meadow Grove
Merklinger, Ida Louise,	Plymouth
Miller, Golda Mary,	Surprise
Miller, John Hyer,	Lincoln
Miller, Nannie,	Seward
Miller, Robert Robinson,	University Place
Miles, Mrs. S. A.,	Bethany
Morgan, Alta Margaret,	Danbury
Morgan, Lena Theressa,	Bostwick
Moore, Clyde B.,	Oakdale
Myers, Howard John,	Bethany
Meyer, Carl A.,	University Place
Nelson, Ellen Arvida,	Lincoln
Nelson, Minnie Almeda,	Lincoln
Oakley, Bell Mary,	Palmyra
Overstreet, Suzanne Prudence,	University Place

Owens, Mabel Luella,	Friend
Pegler, Ilma Eva,	Palmyra
Perdue, Bess Frances,	Lincoln
Pester, Mildred,	University Place
Peterson, Golda Emma,	University Place
Phinney, Pearl Angie,	University Place
Potter, Mrs. A. C.	Lincoln
Priest, Mae Marr,	Havelock
Pyle, Mary,	Lincoln
Pyle, May,	Lincoln
Richert, Leola Louise,	Clay Center
Richtmyer, Louis DeWitte,	Ansley
Roblyer, Rhoda Ann,	Eagle
Rumbaugh, Mata,	Ogalalla
Ruyle, William LeRoy,	Beatrice
Sayer, Rebecca Minnie,	Lincoln
Scoville, Enod Compter,	University Place
Sheeley, Genevieve,	Endicott
Showalter, Marguerite,	University Place
Showalter, Mildred,	University Place
Smith, Anna,	Indianola
Smith, Leora Frances,	Tecumseh
Smith, Mabel Clare,	University Place
Snow, Marietta,	University Place
Spaulding, Ernest Miles,	Alexandria
Spence, Monie Mae,	Bladen
Steuteville, Mary,	Brownville
Stevens, Leslie Clark,	University Place
Story, Bert Leo,	University Place
Stroemer, Marie Katherine,	Alva
Sunderman, Otto Herman,	Lincoln
Trilety, Helen Grace,	Plattsmouth
Thatcher, Ada Ruth,	University Place
Throop, Ellen,	University Place
Thomas, Bessie Lucile,	Bladen
Thomas, Phoebe May,	Bladen
Van Horn, Louis Montgomery,	Syracuse
Vincent, Dana B.,	Stromsburg
Walburn, Eleanor Mary,	Endicott
Walker, Florence,	University Place
Wells, Iva Colburn,	Sutherland
Whitaker, Alica Bailey,	Fairbury
Wilcox, Blanche,	Syracuse
Witham, Mrs. E. C.,	Bethany
Wolfe, Ada	Lincoln
Young, Blanche,	Crete
Young, Mary Elizabeth,	Beatrice
Summer Session 1910, Total 182.	

ACADEMY

Adams, Hazel,	University Place
Aikman, John M.	Rulo

Akert, Fred,	Johnstown
Ballinger, John Melvin,	Hyannis
Bassett, Elizabeth Hale,	Kirkwood
Beerup, Gale Marie,	University Place
Bennett, John Arthur,	Shelton
Benischek, Edith Johanna,	Pleasant Dale
Blagg, E. June,	Brainard, Missouri
Bolton, Rachel Carrie,	University Place
Brainard, Stewart,	Normal
Brainard, Alma Elizabeth,	Normal
Bridges, John N.	Gretna
Brox, Joseph B.,	Scotia
Buckner, Chester Leroy,	University Place
Burgess, Leroy Arthur,	Bradshaw
Butler, S. Keith,	University Place
Carrell, Dora B.,	University Place
Campbell, Beatrice Myrtle,	Jansen
Chittick, Martin Burton,	Stuart
Chittick, Robert Ellsworth,	Stuart
Clark, Marjorie,	University Place
Coffin, Hazel Frances,	University Place
Cooper, Harvey O.,	Wauneta
Cozad, Simeon Earl,	Lincoln
Cropper, Claud Lewis,	Sargent
Day, Vida Blanche,	University Place
Dale, Allen Walter,	Denton
Dale, Clinton Fisk,	Denton
Dally, Claude Franklin,	Polk
Deal, Roy Walter,	Davenport
DeBord, Helen Iva,	Roca
Dorste, Alma Magdalene,	Rulo
Edling, Eddie Emanuel,	Clay Center
Eichberg, Frank Harvey,	University Place
Elliott, John Gordon,	University Place
Elliott, Dwight C.,	Mason
Fay, Grace,	University Place
Fight, Olga May,	Valparaiso
Folkes, Grace,	Sidney
Frazier, Ruth Lucile,	University Place
Frey, Elmer,	Lincoln
Ganzel, Arnold Walter,	Berlin
Gleason, Vere,	University Place
Glock, Lillian Louisa,	Garrison
Green Morris, J.	Mason
Griesel, Levi,	University Place
Grous, Fred Joseph,	Stockville
Haggerty, Bethel Mary,	Lincoln
Hayden, Alice Mary,	University Place
Hinkle, John Talbot,	Rulo
Hinkle, Charles Oliver,	Omaha
Hinkle, Edgar Gilbert,	Omaha
Hoisington, Elnora,	University Place
Hollister, J. D.,	University Place
Hudson, Roy William,	Hayes Center
Huestis, William C.,	University Place
Hunt, Elizabeth,	Lincoln
Jeffrey, Roberts Asahel,	Huntley

Johnson, Edward Albert,	North Loup
Johnson, Ruth,	University Place
Jones, Clarke,	Indianola
Keegan, James Clyde,	Lincoln
Kelley, Mabel,	University Place
Kline, Daniel Warren,	University Place
Koontz, Hazel,	University Place
Lang, Grace L.,	University Place
Lang, Mabel Emaline,	University Place
Lee, Root Y.,	University Place
Leech, Ivan Lester,	Ansley
Lewright, Walter Joel,	Enid, Oklahoma
McClure, Charles,	Beatrice
McCormick, Joseph,	Hillside, Colorado
McGeehon, Florence Claire,	University Place
McIntosh, Cora Ellen,	Emerick
McMillan, Roy,	Mahaska, Kansas
Magee, Harold Oliver,	University Place
Miller, Maude,	University Place
Ninnemon, Clara Emily,	Malcolm
Nisley, Alfaretta Traver,	Lexington
Parker, Clinton Plumb,	Hastings, Iowa
Parker, Mrytle Mae,	University Place
Pette, Warren R.,	Hickman
Phillips, John S.,	Kenesaw
Phillips, Blanche Rose,	Walthill
Phillips, Wilber J.	Kenesaw
Pilger, Fern Nellie,	Plainview
Pruitt, Logan A.,	Omaha
Pursell, Harry Homer,	Mason City
Robinson, Evangeline Clara,	University Place
Roe, George Jr.,	Carroll
Rohrbaugh, Gladis E.,	Omaha
Rose, Elizabeth,	University Place
Sandall, Robert Franklin,	York
Sandstedt, Ruth Viola,	Willard, Colorado
Sappenfield, Mary Elizabeth,	Bethany
Sill, Roscoe Tate,	Newport
Smith, Benjamin Hugh,	University Place
Smith, Fay Ione,	Orfino
Spence, Dewitt Talmage,	Cedar Creek
Spivey, Eda Anna,	University Place
Stowell, Lyle Frederick,	Lincoln
Stuart, Augustus,	Cedar Bluffs
Tabor, John Milton,	David City
Thompson, Alfred Vernon,	University Place
Van Norman, Vernon,	Pierce
Vaughan, Harry E.,	University Place
Vaughn, John Gordon,	Huntley
Vogel, Irvin Henry,	Florence
Warrick, Ruth Eugenia,	Meadow Grove
Wilkins, Dora Lucile,	DeWitt
Wilson, Eska Elmer,	University Place
Wilson, Herbert Fred,	Davenport
Winfield, Ruth May,	Waco
Yanike, Walter Charles,	Bellwood
Academy, Total 115.	

CONSERVATORY OF MUSIC

Aden, Tapka,	Rising City
Alden, Catherine,	University Place
Anderson, Anna,	Potter
Atkins, Elizabeth,	University Place
Atwell, Wayne,	University Place
Bailey, Hazel,	Custer, South Dakota
Ball, Shirley,	Beatrice
Barber, Alva,	York
Barch, Grace,	Guide Rock
Baughn, Merle,	Mansville, Wyoming
Bartlett, Mrs. Gertrude Tyler,	Lincoln
Beck, Mildred,	University Place
Beckman, Emma,	Douglas
Benson, Effie,	Arabia
Bickel, Charles,	University Place
Bittner, Lura,	Osceola
Blagg, June,	Barnard, Missouri
Blankenship, Adalyn,	Peru
Bly, Irma,	Lincoln
Bobbitt, Hazel,	University Place
Bolton, Eva,	Geneva
Bolton, Dora,	Geneva
Brainard, Alma,	Normal
Bradford, Harold,	Lincoln
Brethower, Josie,	Lincoln
Brody, Nora,	Esbon, Kansas
Brothers, Stanley,	Havelock
Brown, Charlotte,	Cambridge
Bryan, Grace,	Fairview
Bryan, Mrs. W. J., Jr.,	Fairview
Brueschke, Frank E.,	Havelock
Bumstead, Grace,	Lincoln
Burdick, Hazel,	Lincoln
Calhoun, Blanche,	University Place
Campbell, Mabel,	University Place
Campbell, R. E.	Jansen
Carney, Manley,	Sutton
Chapin, Grace,	University Place
Chappell, Mabel,	Ainsworth
Chenoweth, Ethel,	Union
Chittick, Martin,	Stuart
Clafin, Faith,	University Place
Coffin, Hazel,	University Place
Cooper, Ruth,	Bellwood
Cozad, Dottie,	Lincoln
Craft, Georgia,	Shenandoah, Iowa
Craig, Ida,	Chambers
Criss, Fern,	St. Edwards
Cromer, Rowena,	Gering
Cull, Ruth,	Lincoln
Cummings, Mrs.,	Lincoln
Currier, Helen,	University Place
Curtis, Mary,	Lincoln
Dahnke, Edward,	Stratton
Dale, A. W.	Denton
Dally, Marie,	Lincoln

Dalton, Ella,	Lincoln
Davis, Clarency,	Beaver City
Davis, Margurete,	Tecumseh
Day, Ruth,	University Place
Delzelle, Ethel,	Lexington
Dennis, Mrs. W.	Lincoln
Dewhirst, William,	University Place
Dickens, Glenn,	Fairbury
Dillon, Grace,	Dorchester
Donovan, Mary,	Indianola
Dow, Fred,	Indianola
Dwire, Agnes,	Taos, New Mexico
Eberman, Aileen,	Davenport
Eby, Florency,	Lincoln
Ellis, Edna,	University Place
Enyeart, Naomi,	University Place
Esmay, Hattie,	Valley
Farnham, Irva,	Lincoln
Farrell, Laurence,	Lincoln
Faucett, Eva,	Elgin
Fliegenbaum, Inez,	Lincoln
Finigan, Catherine,	Havelock
Floden, Alvchild,	Wahoo
Forman, Mrs. Clara Armstrong,	University Place
French, Dorothy,	University Place
French, Nellie,	Lincoln
Frisbie, Grace,	Red Cloud
Fritzler, C.,	Lincoln
Fulmer, Ellis,	University Place
Funk, Golda,	Holdrege
Gates, Bernice,	University Place
Gealy, C. A.	Gordon
Gilmore, Pearl,	Lincoln
Gilpin, Grace,	Franklin
Flock, Lillian,	Garrison
Gooden, Hazel,	Lincoln
Graham, Mrs. G. W.	Lincoln
Green, Norris,	Mason City
Greer, Howard,	University Place
Griffen, Vera,	Elgin
Griswold, Vera,	Gordon
Grubb, Myrtle,	University Place
Haggerty, Sadie,	Lincoln
Handsacker, Helen,	University Place
Hanson, Alma,	Stromsburg
Hancock, Ola,	University Place
Hampton, Josephine,	Alliance
Harmer, Genevieve,	Lincoln
Hartley, Carl,	Lincoln
Hartley, Mary,	University Place
Hartsough, R. C.	Hastings
Hatcher, Marie,	University Place
Haworth, Glenn,	Aurora
Haxby, Esther,	Cedar Bluffs
Hayes, Maude,	Cowles
Hempel, Loreine,	Lincoln
Hempel, Teresa,	Lincoln

Hester, Helen,
 Hicks, Helen,
 Hindmarsh, Mabel,
 Hinamn, Grace,
 Hobson, Clara,
 Hohn, Edna,
 Honnen, Anna,
 Howard, Essel,
 Howard, Margaret,
 House, Mr.
 Hughes, Flossie,
 Hull, Jessie,
 Hunt, Alice
 Hunt, Earl,
 Hurd, Marjory,
 Inman, Leslie,
 Ives, Mabel,
 Isaacs, Thomas,
 Janssen, Margaret,
 Joeckel, Ruth,
 Johns, Frances,
 Johnson, Beatrice,
 Johnson, Eunice,
 Johnson, Gladys,
 Johnson, Jasper,
 Johnson, Ruth,
 Johnson, Mrs. W. R.
 Jones, Myrna,
 Jouvenat, Mrs.
 Kaufman, Dorothy,
 Kauffman, Mrs. Gooda,
 Keefer, Pearl,
 Kees, Clara,
 Keim, Mary
 Kelly, Maude,
 Kendall, Mrs. Ruth Drdyen,
 Kerr, Erma Fern,
 King, Ruth,
 Kiplinger, Aline,
 Krumm, George,
 Larimer, Lena,
 Larson, Lillie,
 Laughan, Maude,
 Lawrence, Elizabeth,
 Leist, Lucy,
 Lewis, Lucy,
 Lewis, Wilmer,
 Liggett, Ethel,
 Lohman, Phillis,
 Lynch, Hazel Marie,
 Lute, Bertha,
 Macauley, Margaret,
 Malcolm, Martha,
 Malone, Ruth,
 Magee, Harold,
 Marshall, Eula,
 Marshall, Shirley,

Glenwood, Iowa
 Farnham
 Lincoln
 Blue Springs
 Beaver City
 Friend
 Johnstown
 University Place
 Phoenix, Arizona
 Valentine
 Lincoln
 Minden
 Havelock
 Lincoln
 Lincoln
 University Place
 Silver Creek
 Waverly
 Gothenburg
 Johnstown
 Holdrege
 Lincoln
 Genoa
 Genoa
 Tecumseh
 University Place
 Havelock
 Hendley
 Lincoln
 Wymore
 David City
 Alvo
 Lincoln
 Davenport
 University Place
 Lincoln
 University Place
 Minden
 Holdrege
 Tilden
 Peru
 Newman Grove
 Gering
 Lincoln
 Oberlin, Kansas
 University Place
 Lincoln
 York
 Lincoln
 Bostwick
 Paxton
 Clear Water
 York
 Lincoln
 Lincoln
 Lincoln
 Lincoln

Maris, Ruth,	Newcastle, Wyoming
Maus, Lydia,	Lincoln
McDole, Ruth,	University Place
McDonald, Jessie,	Bladen
McMichael, Ruth,	Moorefield
McMillan, Ray,	Mohaska, Kansas
McLain, Grace,	University Place
McLean, Anabel,	University Place
McLean, Leona,	University Place
Merrick, Mattie,	Osceola
Meyer, Susie,	Mound City, Missouri
Miller, Alta	Bassett
Miller, Ella,	Sutton
Miller, Harry,	University Place
Miller, Lena,	Utica
Miller, G. R.	Rockford
Mills, Frank,	Lincoln
Mills, Loren,	Gordon
Mills, Joy,	Gordon
Miner, Callista,	Burwell
Misner, Fannie,	Lincoln
Mocroft, Edith,	Waverly
Monroe, Marie,	University Place
Monfort, Laura,	Randolph
Moffet, Laura,	Bloomington
Morgan, Lucy,	University Place
Morris, Cleda,	Holdrege
Morris, Ethel A.,	St. Paul
Morris, Ethel W.,	Holdrege
Muntz, William,	Garrison
Nelson, Emil,	Lincoln
Nerrell, Ethel,	Minden
Nerrell, Lora,	Minden
Nisley, Alfaretta,	Lexington
Nisely, Mae,	Beatrice
Nisipel, Eda,	Beatrice
Nickell, Ruth,	Beatrice
Oberlies, L. C.	Lincoln
Ockerman, Edna,	Ong
Ogden, Preston,	Lincoln
Ogle, Ralph,	Lincoln
Olson, Judith,	Lexington
Overstreet, Suzarine,	University Place
Owens, Mabel,	Friend
Parker, C. P.,	Lincoln
Parks, Bess,	Lincoln
Parks, Lorne,	Lincoln
Paton, Anne,	Fullerton
Pester, Mildred,	University Place
Peterson, Daisy,	Allen
Pope, Freda,	University Place
Priest, Esther,	Normal
Pyle, Mae,	Lincoln
Pyle, Mary,	Lincoln
Prytle, Ruth,	Beatrice
Ralya, Maude,	Valentine
Ray, Josie,	Pawnee City

Rice, Wilda,	Clear Water
Rennison, Mrs.	Waverly
Richardson, Minnie,	Strang
Roberts, Pearl,	Joy
Roberts, W. F.	Joy
Robins, Edith,	Kearney
Robinson, Edna,	Ponca
Rogasch, Karl,	Lincoln
Rogers, Anne,	Lincoln
Rogers, Grace,	Lincoln
Rowe, Ethel,	David City
Rumelhart, Guy,	Lincoln
Rush, Edith,	Lincoln
Sandall, Robert,	York
Schneider, Anna Marie,	Benedict
Schreckengast, Joy,	University Place
Scott, Ruth,	Kearney
Sedlacek, Anton,	Marysville, Kansas
Seyfer, Earl R.	• Nebraska City
Serns, Arthur,	College View
Shorrock, J. L.	University Place
Sill, Grant,	Newport
Slater, Loretta,	University Place
Smiley, Bertha,	University Place
Smith, Edla,	University Place
Smith, Estella Eva,	University Place
Smith, Grace,	University Place
Smith, Hazel	Palmyra
Smith, Mabel,	University Place
Smith, Pansy,	Palmyra
Smith, Villiers,	Beaver City
Snider, Latta,	Hastings
Spracher, Macy,	Cowles
South, Hazel,	Strang
Spence, Sidney,	Louisville
Stahle, Edythe,	Bloomfield
Starrett, Josephine,	Central City
States, Margaret,	Lincoln
Steinmeyer, Gladys,	Clatonia
Steck, V. L.,	Carleton
Stebbins, Verna,	Gothenburg
Stringfellow, Leroy,	Oakdale
Stubblefield, Mae,	Litchfield
Sturey, Mrytle,	Lincoln
Sunderman, O. H.,	Lincoln
Sunderman, Melinda,	Lincoln
Surber, Florence,	Wayne
Sutton, Fred,	Havelock
Talbot, John,	Valparaiso
Tarr, J. S.,	Morrill
Taylor, Grace,	Bonanza, Wyoming
Taylor, William,	University Place
Thatcher, Ruth	University Place
Thornburg, Susie,	Potter
Thatcher, Sadie,	University Place
Tilden, Florence,	Lincoln
Thuresson, Elva,	Lincoln

Tracy, Mabel,	University Place
Trueblood, Minnie,	Lebanon, Kansas
Tyson, Mona,	Mound City, Missouri
Townsend, Claudie,	Lincoln
Troyer, Adah,	Dorchester
Tuttle, Chas.	Normal
Tuckerman, Edgar,	Lincoln
Van Hoosen, Mrs. L. L.	Lincoln
Voight, Mabel,	Davenport
Wait, Beulah,	Lincoln
Walker, Evelyn,	Waverly
Walter, Marlin,	Rising City
Walsh, Irene,	Morrill
Ward, Mary,	Lincoln
Warner, Florence,	Oakdale
Warnock, Grace,	Dorchester
Warren, Myrtle,	Lincoln
Warren, Robert,	Millard
Warrick, Ruth,	Meadow Grove
Watt, Winnetta,	Lincoln
Wellman, Florence,	Havelock
West, Mabel,	Alexandria
Westveer, Jelen,	Schuyler
Widga, Magnhild,	Stromsburg
Will, Dora,	Plattsmouth
Williams, Blanche,	Neola, Iowa
Williams, Ethel,	Lincoln
Wilkins, Dora,	DeWitt
Winslow, Kathleen,	Kenesaw
Whetsel, Edith,	Lincoln
Whitaker, Alice,	Fairbury
White, Carol,	University Place
White, Corlis,	Lincoln
Wright, Nellie,	Lincoln
Yanike, W. L.,	Bellwood

Conservatory of Music, Total 319.

SCHOOL OF EXPRESSION AND ORATORY

Abbott, Effie Haskins,	Peru
Aden, Fred,	Garrison
Ackert, Fred,	Johnstown
Anderson, Leonard Oswald,	Minden
Balch, Ruth,	University Place
Beckman, Emma Louise,	Douglas
Bessire, Bert Austin,	Laurel
Bliss, William B.,	University Place
Blythe, Eugene Stanley,	Diller
Buck Ella Bernice,	Gibbon
Carpenter, Earl,	Douglas
Champ, Beulah Gladys,	Corning, Iowa
Clafin, Mildred Perkins,	University Place
Cornish, William Bethel,	Paterson, New Jersey

Clipper, Mable,	University, Place
Cozad, Simeon Earl,	Lincoln
Cromer, Gladine Ida,	Gering
Crossland, William A.,	Wayne
Crossland, Welden Frank,	Wayne
Crozier, Chell,	Osceola
Cooper, Harvey O.	Wauneta
Dafoe, Bessie May,	Tecumseh
Delzell, Ethel L.,	University Place
Eckery, Alice,	Lincoln
Elliott, Jessie June,	University Place
Ellison, Lena,	University Place
Fawell, William Croasdale,	University Place
Finley, Allie,	Douglas
Finley, Ilma Dean,	Douglas
Finnegan, Catherine,	Waverly
Fritzinger, John Daniel,	Valparaiso
Gifford, Mattie Clare,	University Place
Gilpin, Grace De Forest	Oxford
Gomon, Charles Guy,	Giltner
Good, Lulu,	University Place
Goodale, Doris Belle,	University Place
Griswold, Dwight P.	Gordon
Hanks, Faye Geneva,	Gering
Hoch, Eva Fern,	Lincoln
Hunter, Alfred Vernon,	Weeping Water
Hunter, Earl Lewis,	Weeping Water
Ingraham, Samuel Joseph,	University Place
Ives, Clara Laura,	Silver Creek
Jackson, Elsie May,	Raymond
Keim, Mary,	Davenport
Kepner, Margaret Grindell,	Osceola
Leininger, Adeline Etta,	Loup City
Lobb, Earl Milton,	University Place
McCord, Raymond,	University Place
McGeehon, Florence Claire,	University Place
McNeill, Russel Davis,	Chadron
Mowrey, Susan M.,	Lincoln
Muir, Annie Elizabeth,	Plymouth
Nathan, Bertha,	Lincoln
Newbecker, Ethel Eleanor,	Ord
Nispel, Eda,	Beatrice
Peterson, Paul,	Minden
Pomeroy, Laura,	Allen
Rice, Nettie Irene,	Lincoln
Richtmyer, Louis DeWitt	Ansley
Rough, Emily Violet,	Weeping Water
Schertz, Nellie Bell,	Marquette
Schertz, Frank,	Marquette
Schock, Benjamin Franklin,	University Place
Schreckengast, Carita C.,	University Place
Shike, Jasper Ray,	Lincoln
Sipp, Ella Nancy,	Pleasant Dale
Smith, Estella Eva,	University Place
Smith, Hazel Kate,	University Place
South, Hazel Vivian,	Strang
Strobel, Minnie Julia,	Mound City, Missouri

Thompson, Edward Merle,	Alexandria
Throop, Ellen Cornelia,	Valparaiso
Westervelt, Edna Blanche,	Meadow Grove
Whiting, Alma, Lydia,	DeWitt
Wilson, Roy Andrew,	University Place
School of Expression and Oratory, Total 76.	

SCHOOL OF ART

Ashby, Anna Chloe,	Genoa
Austin, R. J., Mrs.,	University Place
Bailey, Hazel Fern,	Custer, South Dakota
Bassett, Hale Elizabeth,	Kirkwood
Beck, Nita Clare,	University Place
Bolton, Carrie Rachael,	University Place
Boslan, Frances,	University Place
Butler, S. K.,	University Place
Campbell, Pearl,	University Place
Carrol, Phillip Selwyn,	University Place
Chab, Aba,	DeWitt
Dow, Fred Julian,	Indianola
Doan, Mrs. J. L.,	Lincoln
Dwire, Agnes Louise,	Taos, New Mexico
Ellis, Edna May,	Newell, South Dakota
Ellison, Constance,	University Place
French Helen Marjorie,	University Place
Hampton, Josephine,	Alliance
Hole, Mrs. C. O.,	University Place
Hotchkiss, Ina,	University Place
Hughes, Mrs. Jean,	Lincoln
Ingham, Helen Lenore,	Tobias
Ireland, Ethel,	Gordon
Jackson, Ethel Bernice,	University Place
Keim, Mary,	Davenport
Kuhn, Gladys Frances,	Lincoln
Lehrack, Alice Anna,	University Place
McCartney, Mary,	University Place
McCord, Alice,	University Place
McCord, Mrs. F. E.,	University Place
McGregor, Frances Agnes,	St. Edwards
Marsh, M. Agnes,	University Place
Meyer, Susa Mary,	Mound City, Missouri
Mickey, Adelina Norma,	University Place
Mickey, Elizabeth,	University Place
Miller, Nellie Gilbert,	Lincoln
Mitchell, Mrs. A.,	University Place
Moser, Elsie Catherine,	University Place
Moyer, Mae Elnora,	University Place
Muir, Anna Elizabeth,	Plymouth
Musser, Violet Irene,	Diller
Mullen, Orpha,	Alvo
Paton, Anna,	Fullerton
Potter, Mrs. A. C.,	Lincoln
Priest, Mae Marr,	Havelock

Rausch, Mrs. G. W.,
 Read, Florence Alvo,
 Rice, Wilda,
 Satchell, Velma Orena,
 Schock, Mamie Elizabeth,
 Story Alta Frances,
 Taylor, Mattie,
 Thuresson, Anna Katherine,
 Ward, Mrs. A. M.,
 Ward, Mary,
 Willeman, Verdie Mae,
 Wright, May Elizabeth,
 School of Art, Total 57.

University Place
 Merna
 Clear Water
 Hildreth
 University Place
 Bloomington
 Lincoln
 University Place
 Lincoln
 Belleville, Kansas
 Central City
 University Place

SCHOOL OF COMMERCE

Anderson, Arthur R.
 Bailey, Carl C.,
 Bates, David Roy,
 Beck, B. H.
 Blakeslee, Floyd,
 Bogle, Bessie Beryl,
 Brainard, J. S.,
 Butler, Albert Paul,
 Carey, Nellie Mary,
 Cassel, John,
 Christenson, Allie M.,
 Christiansen, Leslie Merrel,
 Church, Ira,
 Cole, Harold Sterigere,
 Colegrove, Mildred,
 Crowe, Laura,
 Crane, William F.
 Cropper, Claud,
 Crow, Ernest Ray,
 Durham, Frank E.,
 Eichberg, Arwid,
 Eisenhart, Eugene Royer,
 Elliott, John,
 Emerine, Cliff John,
 French, Bryan H.,
 Gifford, Chester Levi,
 Guy, Albert Lee,
 Haxby, Esther,
 Heupel, Winnie Bell,
 Holaday, George Spies,
 Holland, Harold Ray,
 Holtorf, Thomas Gerhard,
 Hosman, Ross K.,
 Hoyle, Herman,
 Huber, George Conrad,
 Huffman, Clifford Ellis,
 Hunt, Helen,
 Hunt, Leon Oliver,
 Jones, C. L.,

Lodge Pole
 Crab Orchard
 University Place
 University Place
 University Place
 Holbrook
 Normal
 University Place
 University Place
 Ainsworth
 Chappel
 Plainview
 Meadow Grove
 Neligh
 Great Bend, Kansas
 Stratton
 Lander, Wyoming
 Sargent
 Guide Rock
 University Place
 University Place
 Culbertson
 University Place
 Cromwell, Iowa
 Page
 Bradford, Kansas
 Guide Rock
 Cedar Bluffs
 Roca
 Massina, Iowa
 Lincoln
 Wahoo
 Omaha
 Waverly
 Bloomington
 University Place
 Lincoln
 Crab Orchard
 Indianola

Jubb, Verne Bishop,	Rockford, Iowa
Kennedy, Sarah V.,	Burwell
Kuns, Glen Roscoe,	Beemer
Lang, Albert Ray,	University Place
Lemon, Lewis Jacob,	University Place
Loomis, C. Myron,	Lincoln
McCandless, A. B.,	Broken Bow
McCarter, Frank,	Bayard
McClure, George,	Beatrice
McCurdy, Orie Thomas,	Massena, Iowa
McDonald, Jessie, Illma,	Bladen
McKinney, Hanson Raymond,	Lowell
Marquardt, Clara Lucile,	Craig
Marquardt, Hulda,	Craig
Miles, M. Maynard,	Grafton
Mitchell, Ivan,	University Place
Moore, Lovell E.,	Lebanon
Morris, Cleda Lucile,	Holdrege
Nutzman, Omar,	Avoca
Olson, Ernest,	Wahoo
Owens, Maude,	North Platte
Pegler, Floyd,	Palmyra
Peterson, Paul,	Minden
Phillips, Blanche,	Walthill
Phinney, Pearl,	University Place
Pickerill, Omar S.	Unadilla
Reed Omar C.,	University Place
Richtmeyer, Louis,	Ansley
Rickard, Leonard,	Guide Rock
Roup, Irene,	Alliance
Schultz, F. A.	University Place
Seidel, Reuben,	Seward
Seyfer, Earl,	Nebraska City
Showalter, Mildred,	University Place
Shroyer, Fred,	Grafton
Simonds, Carroll O.,	University Place
Smith, Robert R.,	University Place
Smith, Anna,	Indianola
Sparr, Donald,	Cromwell, Iowa
Spies, Floyd,	Cumberland, Iowa
Springer, Evelyn,	Walthill
Starling, R. R.	Havelock
Stevens, Leslie,	University Place
Sumner, Horace,	Genoa
Tinker, Marcia Paul,	Coldwater, Kansas
Upright, Ernest,	North Loup
Walter, J. M.,	Rising City
Watson, Earl Leeds,	University Place
Webster, John,	Central City
Wiley, Dwight,	Wauneta
Willard, Emma,	University Place
Williams, Robert L.	University Place
Wishart, J. S.	Chadron
Witten, Herbert,	Jamesport, Missouri
School of Commerce, Total 93.	

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Total enrollment from February 22, 1910, to February 10, 1911 (not including Summer School).....	1221
Total as above, no names repeated.....	792
Summer School, 1910.....	145
Total including Summer School, no names repeated....	937

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SUMMER SCHOOL FOR COLLEGE STUDENTS AND TEACHERS

June 6 to July 29, 1911

SPECIAL ADVANTAGES

University Place offers ideal conditions for a healthful and profitable Summer School. There are the advantages of a fine, clean city, and at the same time there is the absence of all the disagreeable features that usually come from being located in the heart of a city. Freedom from distraction, with every advantage of the larger city, pure air, splendid accommodations, reasonable expenses, fine equipment, a strong faculty, numerous free lectures by leading state educators, excellent social, moral and religious environment, personal touch with teachers, mutual helpfulness in the midst of a professional and studious atmosphere, are some of the Special Advantages of this Summer School.

Students attending the Summer School and wishing to write on the state examinations for county certificates or desiring to raise grades may do so while here. State examinations under the direction of the State Superintendent are held at the close of the Summer School and all certificates granted are made good for the county in which the student has his residence. Hence a convenient opportunity is offered for the county examinations while the student is fresh in his studies. All the privileges and authority bestowed by the State Department upon any summer school are enjoyed by the Summer School of the Nebraska Wesleyan University.

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Thorough review of the FIVE ESSENTIALS. Courses in child study, history of education, educational psychology, administration and supervision, psychology, botany, zoology, chemistry, physics, physiology, physical geography, geology, agriculture, algebra, plane and solid geometry, English composition, rhetoric, elementary and advanced literature, Shakespeare; observation and methods in the grades, observation in kindergarten; public school music; piano, voice, violin and organ lessons with artists in Conservatory of Music; courses in School of Commerce. **College credit allowed for college work done.** All subjects are offered which are required for all grades of County and State Certificates. In one summer the teacher can complete here the eight weeks' normal training required for the Second Grade County certificate, or eight weeks of the twelve required for the First Grade County Certificate. The University is authorized to grant all certificates granted by the State University and the Normals.

Delightful place to spend a part of your summer. Fees: Registration, 50c; tuition for eight weeks, \$6; \$1 per week for less than eight weeks. Full details in Summer School (April) Bulletin. Address

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NEBRASKA WESLEYAN UNIVERSITY



BULLETIN

1911-1912

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REGISTRAR, NEBRASKA WESLEYAN UNIVERSITY,

University Place, Nebraska.

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1918

NEBRASKA WESLEYAN UNIVERSITY

- I. College of Liberal Arts
 - II. Teachers College
 - III. Academy
 - IV. Conservatory of Music
 - V. School of Expression and Oratory
 - VI. School of Art
-



TWENTY-FOURTH CATALOG
UNIVERSITY PLACE, NEBRASKA

UNIVERSITY CALENDAR

SECOND SEMESTER

1912

- Apr. 15, Monday, Fourth Term Begins, Conservatory of Music.
Apr. 22, Monday, Arbor Day.
Apr. 26, Friday, 2 p. m., Annual Field Day Contests.
May 30, Thursday, Memorial Day.
June 4, Tuesday, Summer School Begins.
June 5-7, Wednesday-Friday, Semester Examinations.
June 9, Sunday, 10:30 a. m., Baccalaureate Sermon.
4 p. m., Union Services of the Y. M. C. A., the Y. W.
C. A. and the Epworth League.
8 p. m., Annual University Sermon.
June 10, Monday, 10 a. m., Class Day Exercises of the College of
Liberal Arts.
2 p. m., Class Day Exercises of the Academy.
8 p. m., Annual Concert of the Conservatory of Music.
June 11, Tuesday, 10 a. m., Anniversary of the Alumni Association.
2 p. m., Annual Meeting of the Board of Trustees.
2 p. m., Annual Meeting of the Woman's Wesleyan Edu-
cational Council.
8 p. m. Annual Recital of the School of Expression and
Oratory.
June 12, Wednesday, 10 a. m., TWENTY-THIRD ANNUAL COM-
MENCEMENT.
1 p. m., Alumni Dinner.
2:30 p. m., Alumni Business Meeting and Initiation of
New Members.
July 27, Saturday, Summer School Ends.

FIRST SEMESTER

1912-1913

- Sept. 13, Friday, 7 p. m., First Regular Faculty Meeting.
Sept. 16, Monday, 2 p. m., Examination of Credits and Enrollment of New Students.
First Term Begins, Conservatory of Music.
Sept. 17, Tuesday, 8 a. m., Enrollment.
Sept. 18, Wednesday, 8 a. m., Completion of Enrollment.
10 a. m., First Chapel Exercises.
Sept. 19, Thursday, 8 a. m., Organization of Classes.
Oct. 3, Thursday, 10 a. m., Chancellor's Annual Address.
8 p. m., Chancellor's Annual Reception to the Faculty and Students.
Nov. 18, Monday, Second Term Begins, Conservatory of Music.
Nov. 22, Friday, 10 a. m., Special Convocation: Senior Recognition.
Nov. 27, Wednesday, 8 a. m., to Nov. 30, Saturday, 6 p. m., Thanksgiving Recess.
Dec. 18, Wednesday, 6 p. m., Christmas Vacation Begins.
-

1913

- Jan. 2, Thursday, 8 a. m., Christmas Vacation Ends.
Jan. 23, Thursday, Day of Prayer for Colleges.
Jan. 30, Thursday, 2-5 p. m., Registration of Seniors and Juniors.
Jan. 31, Friday, Semester Examinations. Registration of Sophomores, 2-5 p. m.
Feb. 1, Saturday, 8-12 a. m., Registration of Freshmen.
-

SECOND SEMESTER

- Feb. 3, Monday, Semester Examinations. Registration of Academy Students, 2-5 p. m. Registration of Students in other Departments, 8-12 a. m. and 2-5 p. m.
Third Term Begins, Conservatory of Music.
Feb. 4, Tuesday, Examinations. Registration of Students in other Departments, 8-12 a. m. and 2-5 p. m.
Organization of Classes.
April 2, Wednesday, 6 p. m., to April 10, Thursday, 8 a. m., Spring Vacation.
April 14, Monday, Fourth Term Begins, Conservatory of Music.

April 22, Tuesday, Arbor Day.

April 25, Friday, 2 p. m., Annual Field Day Contests.

May 30, Friday, Memorial Day.

June 3, Tuesday, Summer School Begins.

June 4-6, Wednesday-Friday, Semester Examinations.

June 8, Sunday, 10.30 a. m., Baccalaureate Sermon.

4 p. m., Union Services of the Young Men's Christian Association and the Young Women's Christian Association.

8 p. m., Annual University Sermon.

June 9, Monday, 10 a. m., Class Day Exercises of the College of Liberal Arts.

2 p. m., Class day Exercises of the Academy.

8 p. m., Annual Concert of the Conservatory of Music.

June 10, Tuesday, 10 a. m., Anniversary of the Alumni Association.

2 p. m., Annual Meeting of the Board of Trustees.

2 p. m., Annual Meeting of the Woman's Wesleyan Educational Council.

8 p. m., Annual Recital of the School of Expression and Oratory.

June 11, Wednesday, 10 a. m., TWENTY-FOURTH ANNUAL COMMENCEMENT.

1 p. m., Alumni Dinner.

2.30 p. m., Alumni Business Meeting and Initiation of New Members.

July 26, Saturday, Summer School Ends.

HISTORICAL

In December of 1886, the Plan of Agreement of the Nebraska Wesleyan University was adopted by a joint university commission representing the annual conferences and the then existing colleges of the Methodist Episcopal Church in Nebraska. This was amended in 1891 by three annual conferences and the University Board of Trustees acting as a joint commission under authority of said conferences.

The Plan of Agreement provided for the unification of the colleges of the denomination in **one university** in Nebraska. It directed the trustees to secure a charter for a university to include as contributory or allied institutions the schools and colleges at that time or thereafter coming under the control of the Methodist Episcopal Church in Nebraska. The Board of Trustees was organized, consisting of seven trustees from within the boundaries of each conference in Nebraska. The trustees were instructed to have and to hold all property belonging to the university, to manage the affairs of the same and to make the grade of the university equal to that of any other Methodist university in the United States. The grade of any allied school or department was not to extend beyond the sophomore year of the university course of study. The charter was granted in 1887. In 1905, the charter was amended so as to provide for the election of two trustees from the Alumni Association. In 1911, the charter was again amended so as to provide for the election of two additional trustees from the Alumni Association.

BOARD OF TRUSTEES

Officers

John A. Slater.....	President
John M. Stewart.....	Vice-President
William G. Bishop.....	Secretary and Treasurer
Thomas M. Wimberley.....	Assistant Secretary

Executive Committee

William G. Bishop, ex-officio	Albert L. Johnson
Melville D. Cameron	George E. Johnson
John N. Dryden	Isaac F. Roach
Clark A. Fulmer, ex-officio	John A. Slater, ex-officio
James R. Gettys	John M. Stewart
William Gorst	Stephen K. Warrick
Thomas M. Wimberley	

At Large

Bishop Henry White Warren, University Park, Colorado.
Bishop John Louis Nuelsen, Omaha, Nebraska.
Chaplain Orville J. Nave, 2505 So. Grand Avenue, Los Angeles,
California.

Nebraska Conference

William G. Bishop, University Place.....	Term expires in 1912
James R. Gettys, David City.....	Term expires in 1913
Isaac F. Roach, Lincoln.....	Term expires in 1913
Norman A. Martin, University Place.....	Term expires in 1914
Richard N. Orrill, Fairbury.....	Term expires in 1914
John M. Stewart, Lincoln.....	Term expires in 1915
Albert L. Johnson, University Place.....	Term expires in 1915

North Nebraska Conference

Jesse W. Jennings, Kansas City, Missouri.....	Term expires in 1912
George H. Main, Central City.....	Term expires in 1912
William Gorst, Wayne.....	Term expires in 1913
Melville D. Cameron, Omaha.....	Term expires in 1913
Daniel K. Tindall, Central City.....	Term expires in 1914
J. W. Towle, Omaha.....	Term expires in 1914
Edward Hislop, Omaha.....	Term expires in 1915

Northwest Nebraska Conference

J. B. Carns, Ainsworth.....	Term expires in 1912
Hugh A. Allen, Atkinson.....	Term expires in 1912
Stephen K. Warrick, Alliance.....	Term expires in 1913
W. S. Gillam, Chadron.....	Term expires in 1913
J. A. McLaughlin, Butte.....	Term expires in 1914
Winfred L. Mills, Gordon.....	Term expires in 1915
A. T. Carpenter, Crawford.....	Term expires in 1915

West Nebraska Conference

Charles C. Wilson, Gothenburg.....	Term expires in 1912
B. F. Gaither, Lexington.....	Term expires in 1912
Allen Chamberlain, North Platte.....	Term expires in 1913
George E. Johnson, North Loup.....	Term expires in 1913
John A. Slater, Holdrege.....	Term expires in 1914
L. H. Shumate, Kearney.....	Term expires in 1914
John N. Dryden, Kearney.....	Term expires in 1915

Alumni

A. Otis Hinson, Syracuse.....	Term expires in 1912
Thomas M. Wimberley, University Place.....	Term expires in 1913

CONFERENCE VISITORS**Nebraska Conference**

O. M. Keeve, Falls City

North Nebraska Conference

Elmer E. Hosman, Norfolk

Northwest Nebraska Conference

J. E. Parsons, Bassett

West Nebraska Conference

M. B. Carman, Minden

OFFICERS OF ADMINISTRATION AND INSTRUCTION

CLARK ADELBERT FULMER

Ph. B., Nebraska Wesleyan University; A. M., University of Nebraska.

Chancellor, 1911. Acting-Chancellor, 1910-1911. Dean of College of Liberal Arts, 1908-1911 Professor of Zoology, 1908-1909. Professor of Physiology and Hygiene, 1909.* 323 W. St. Paul St

DE WITT CLINTON HUNTINGTON†

D. D., LL. D., L. H. D., Syracuse University.

Chancellor, and Professor of Ethics and Religion, 1898-1908. Chancellor-Emeritus, Professor of English Bible, 1908-1912.

CHARLES DUNHAM ROSE

Ph. B., A. M., DePauw University.

Professor of Mathematics and Astronomy, 1890. 408 E. 19th St.

FRANCIS ASBURY ALABASTER

A. B., Northwestern University; A. M., University of Nebraska.

Dean of College of Liberal Arts, 1911. Professor of Latin, 1893-1898. Professor of Greek and Latin, 1898. Editor of University Bulletins, 1909. 522 E. 19th St.

ABBIE CORNELIA BURNS

A. B., University of Nebraska; A. M., Nebraska Wesleyan University.

Professor of Modern Languages, 1898-1907. Professor of German, 1907. Secretary of the Faculty. 1721 Q. St.

ELIAS HERBERT WELLS

Ph. B., DePauw University; A. M., University of Illinois.

Professor of History and Political Science, 1902. 122 E. 15th St.

*The date indicates year of appointment to position named.

†Deceased, February 8, 1912.

WILLIAM GEORGE BISHOP

B. S., Nebraska Wesleyan University; LL. B., A. M.,
University of Nebraska.

Professor of Geology and Geography, 1906. Registrar,
1909. 2028 S St.

BERTRAM EVERETT McPROUD

A. B., A. M., Baker University.

Dean of Teachers College, Professor of Education, 1909.
Director of Summer School, 1910. 915 E. St. Paul St

HERMAN CHURCHILL

A. B., Syracuse University; A. M., University of
Wisconsin.

Professor of English, 1909. 731 E 13th St.

JOHN CHRISTIAN JENSEN

B. S., Nebraska Wesleyan University.

Professor of Physics, 1909. 211 E. 23rd St.

BENJAMIN WHITMAN VAN RIPER*

A. B., Allegheny College; Ph. D., Boston University.

Acting Professor of Philosophy, 1909-1910. Professor of
Philosophy, 1910-1912.

BERTHA WATT McPROUD

Ph. B., Baker University.

Instructor in German, 1909-1910. Professor of Romance
Languages, 1910. 915 E. St. Paul St

CYRUS VANCE WILLIAMS

Graduate Peru State Normal School, and the Amer-
ican Normal Training School, Chicago; B. Ed., Peru
State Normal Training School; A. M., University of
Nebraska.

Professor of Botany and Principal of the Academy,
1910. 619 E. 15th St.

HOMER BARKER LATIMER

A. B., A. M., University of Minnesota.

Professor of Zoology, 1911. 417 E. 14th St.

WILLIAM GORDON KLINE

A. B., University of Illinois.

Professor of Physical Education, 1911.

*Resigned at close of first semester, 1911-1912.

CLARENCE AUSTIN MORROW

B.S., Ohio Wesleyan University; A.M., Oberlin College.

Professor of Chemistry, 1911.

2028 S St.

EDGAR SHEFFIELD BRIGHTMAN

A.B., A.M., Brown University; S.T.B., Boston University.

Professor of Philosophy and Psychology, Feb. 6, 1912. 824 E 14th St.

PHOEBE MAY HOPPER

A.B., A.M., University of Nebraska.

Instructor in English, 1901-1909. Assistant Professor of English, 1909.

409 W. 19th St.

RAY JAMES SCARBOROUGH

A.B., University of Nebraska.

Assistant Professor of Geology and Geography, 1909. Curator of Museum.

2028 S St.

JOHANNES MAGENDANZ*

Berlin University; Private Pupil of Klindworth.

Director of the Conservatory of Music, Head of Piano Department.

503 W. St. Paul St.

WALLACE EUGENE KNOX

Graduate of the School of Oratory, Drake University.

Director of the School of Expression and Oratory. Professor of Elocution, 1910.

323 E. 15th St.

HENRY HOWARD BAGG

Director of the School of Art, 1906

323 E. 16th St.

MANLEY JEFFERSON EVANS

M. Acct's, Iowa City Commercial College.

Director of the School of Commerce,† 1904-1912.

2026 N St.

NINA MAY COWAN

A.B., Ottawa University.

Instructor in Latin, Director of Physical Education for Women, 1911.

423 E. 16th St.

*Resigned. To be succeeded by George H. Aller, Berlin and Paris; Pupil of Lamperti and Sbriglia. Director of the Conservatory of Music, Head of Vocal-ensemble Department.

†The School of Commerce will be discontinued after June, 1912.

FLORENCE WALKER

A. B., Nebraska Wesleyan University.
Instructor in German, 1910.

823 E. 15th St.

CELIA MARY CHASE*

Ph. B., University of Chicago.
*Instructor in History. Director of Physical Education
 for Women, 1910-1912.*

101 E. 16th St.

ROY F. SWIFT

A. B., Nebraska Wesleyan University.
Instructor in History, February 6, 1912.

824 E. 14th St

EMMA WILHELMSON

A. B., University of Nebraska.
Superintendent of Training School, 1909.

509 E. 15th St.

LILLIAN MAY BEACH

Graduate Nebraska Wesleyan Kindergarten Training
 Course; New England Conservatory of Music.
*Superintendent of Kindergarten and of Public School
 Music, 1905.*

423 E. 16th St.

EFFIE HASKINS ABBOTT

Graduate Nebraska State Normal School, and the
 Kindergarten Training Course.
Primary Critic, Teachers College, 1909.

1711 Q St.

MYRTLE FLORENCE DALLING

Graduate Teachers' Course, Peru State Normal
 School, and the Nebraska Wesleyan Normal School.
Primary Critic, Teachers College, 1905-1908; 1911.

325 No. 29th St., Lincoln.

LOIS ANNABELLE BEIL†

Graduate School of Oratory, University of Puget
 Sound; Graduate and Postgraduate, Emerson Col-
 lege of Oratory.
Physical Culture and Shakespeare, 1912.

BEULAH GLADYS CHAMP

Graduate Nebraska Wesleyan School of Expression
 and Oratory.
Instructor in Elocution, 1911.

2005 S St.

*Resigned at close of first semester, 1911-1912.

†Term of service begins September, 1912.

CLEMENS MOVIUS

Berlin and Paris; Pupil of Sbriglia.

Head of Voice Department.

220 So. 28th St., Lincoln.

ANTON STECHELE

Private Pupil of Royal Professor Gustav Hollaender,
Director of Stern Conservatory of Music, Berlin.

Head of the Violin Department. Conductor of Ensemble
Classes and of the University String Quartet. 1001 Pine St., Lincoln

MARY ALENE SMITH

New England Conservatory of Music, Boston; Pupil
of Liebling, Matthews, Goettschius, Elson.

Head of the Organ Department, Instructor in History of
Music and Piano. 405 E. 14th St.

HANNAH MATTESON

Postgraduate Chicago Musical College.

Head of the Theory Department, Instructor in Piano and
Ear Training. 503 W. St. Paul St.

HENRI ADEN ENYEART

Graduate Conservatory of Music, Nebraska Wesleyan University; Private Pupil of Oscar Saenger.

Instructor in Voice Culture. 524 E. 15th St

RICHARD CALLIES

Royal High School for Music, Berlin; Private Pupil
of Luebeck, Berlin.

Violoncello. 1220 Wood St, Lincoln.

OSCAR HARLEY GREENE

Graduate Milton College School of Music.

Director of Band and Orchestra. 107 E. 23d St.

ANNA FAY HANSON*

B. L., Berea College; Cincinnati Academy of Art.

Instructor in China Painting, Arts and Crafts. 507 E. 15th St.

*Resigned.

MRS. NETTIE WILLS SHUGART*Instructor in China Painting, Arts and Crafts.*

312 N. 14th St., Lincoln.

THERESA GOING*Graduate Gem City Business College, Quincy,
Illinois.*Principal of the Department of Shorthand and Type-
writing, Instructor in Orthography, Business Correspondence,
Punctuation and Reporting.* 1603 Warren Ave.**FRED HARRIS GOING***

Graduate Western Normal Business College.

Instructor in Shorthand, Typewriting and Office Practice.
1603 Warren Ave.**EUNICE MARIE ALDERSON†**Graduate School of Commerce, Nebraska Wesleyan
University.*Principal of the Department of Shorthand and Type-
writing.* 2026 N St.**EMMA MALLAT†**

Graduate Nebraska School of Business, Lincoln.

Instructor in Shorthand, Typewriting and Office Practice
2517 P St., Lincoln.**ADA MAY INGLES**

B. S., Doane College; Illinois State Library School.

Librarian 117 E. St. Paul St.**EFFIE ELDORA DETRICK**

A. B., Nebraska Wesleyan University.

Assistant Registrar. 1721 Q St.

*Resigned in March, 1912.

†The School of Commerce will be discontinued after June, 1912.

ASSISTANTS AND READERS

FAYE MARY THOMPSON

GLENN EARL DICKENS

Laboratory Assistants in Physiology.

JENNIE DEWHIRST

RUTH EMMA FILES

ALFRED SAMSON KRAUSE

JESSIE T. LEHR

RUTH MARIS

ETHEL HARLAN OCHILTREE

ELIZABETH WARRICK

Readers in German.

BRADLEY J. BUCK

LYDIA LOUISE EICHBERG

HERBERT REYNOLDS HIETT

Readers in English.

RALPH CLAYTON HARTSOUGH

GEORGE A. KNIGHT

Laboratory Assistants in Physics.

FRANK M. SCHERTZ

WILLIAM DEWHIRST

Laboratory Assistants in Botany.

ELLIS FULMER

Laboratory Assistant in Zoology.

RALPH EMERSON SWAN

Assistant in Chemistry.

ANNA MARIE LANE

Laboratory Assistant in Chemistry.

ROY FREDERICK SWIFT, A. B. (Graduate Student)

Reader in Psychology.

ANNA MARIE HARDY

GRACE EVELYN LENFEST

ADDA LATTA SNIDER, A. B.

Library Assistants.

THE UNIVERSITY FACULTY

The University Faculty is composed of all head professors in the College of Liberal Arts, the heads of the general departments, and the librarian. The Faculty meets on the Friday immediately preceding the first semester, and on the first and third Wednesday of each month thereafter, at 7 p. m.

Standing Committees

The chancellor is ex-officio member of all committees.

Assignment of Rooms—Rose, Knox, Jensen.

College Entrance—Bishop, Alabaster, McProud, Williams, Churchill.

College Paper—Wells, Bertha McProud, Churchill, Latimer.

Commencement—Alabaster, McProud, Williams, Magendanz, Knox, Bagg, Evans.

Convocation—McProud, Alabaster, Kline.

Entertainment—Rose, Jensen, Morrow.

Extra Hours—Wells, Rose, Churchill.

Graduate Work—Alabaster, Brightman, Latimer.

Lectures—Wells, Burns, Churchill.

Library—Churchill, Jensen, Brightman, Ingles.

Press Correspondence—McProud, Alabaster, Brightman, Churchill, Bishop, Jensen, Kline.

Rooming of Students—Alabaster, Williams, Evans, Bishop.

Schedule of Studies—McProud, Morrow, Williams.

Students' Self-support—Jensen, McProud, Bishop.

Changes in Entrance Requirements

Since the publication of this catalog, the thirty points of entrance requirements as printed on pages 19, 20 and 80 have been changed to the following:

Required Subjects—18 Points

English	4
European History	2
Foreign Language	6
Mathematics	4
Science with laboratory	2

Optional Subjects—12 Points

Any twelve points may be offered which are made from subjects taught in an accredited high school.

Among the entrance requirements, two years of Latin and one year of physics are recommended.

COLLEGE CREDIT

College credit is allowed in the following subjects, upon examination: Greek, solid geometry, trigonometry, third year German, third year French and fourth year Latin.

Students who receive more than six points credit in English shall not receive credit for rhetoric 1 and 2, but shall be registered for an equivalent amount of advanced work in rhetoric.

REGISTRATION

Before entering any department, the student presents himself at the office of the registrar, where he receives a card containing the details of registration.

Those who apply for admission to the College of Liberal Arts or to the Teachers College must present their credentials to the college entrance committee. In all other cases, the credentials are presented to the head of the department in which courses are to be pursued.

Before completing registration, students are required to consult their faculty advisers. These advisers are as follows: For the senior, junior, and sophomore classes of the College of Liberal Arts, the instructor who has charge of the major; for the freshman class, the college entrance committee; for students in all other departments, the head of the department.

Prescribed studies take precedence in registration over electives, and in the order in which they are prescribed. No student may enter a class in which he is not regularly enrolled.

None are allowed to carry or receive credit for more than sixteen hours per semester in the College of Liberal Arts and Teachers College, eighteen hours in the first year of the Academy, and nineteen hours in the remaining years of the Academy, except by permission of the committee on extra hours. Subjects taken in the special departments are included in these totals. Application blanks for extra hours must be filled out and returned to the registrar, who refers them to the committee. Permission to carry less than ten hours is granted only by the registrar.

Students are advised against carrying extra hours during the first semester of their course. Permission will not be granted:

(a) In case of an outstanding condition incurred by failure, unless the subject in which failure occurred is included in the student's schedule.

(b) When the student's average the previous semester was below eighty.

No student is permitted to change from one department (College, Conservatory of Music, etc.) to another without written permission of the faculty. When such permission is granted, unused fees may be applied in the new department. A one dollar fee is charged for any change in registration, and in case a student is permitted to drop a subject, no refund is made of the unused semester fee. When a student is dismissed from a class, the unused portion of the semester fee may be refunded, and no fee be required. A student desiring to drop or to take up a subject secures at the registrar's office a card entitled "Change in Registration." He then consults his advisory professor, and secures permission of teachers in charge of subjects to be dropped or taken up. In case a fee is charged, he pays this at the treasurer's office. He then leaves the card at the registrar's office to be filed.

At 6 p. m. of the Wednesday following the opening of the first semester, registration must be completed by the payment of all fees. Failure to register within the appointed time subjects the student to a penalty of \$2.00, unless excused by the chancellor.

The registration of the second semester is conducted at stated times for the several classes and departments, as follows: Seniors and juniors, Thursday afternoon of the registration period, from 2 to 5 o'clock; sophomores, Friday, from 2 to 5 p. m.; freshmen, Saturday, from 8 to 12 a. m.; Academy students, Monday, from 2 to 5 p. m.; students in all other departments, Monday and Tuesday from 8 to 12 a. m., and from 2 to 5 p. m. Failure to register at the appointed time subjects the student to a penalty of \$2.00, unless excused by the chancellor.

Permits for permanent absence from the university must be obtained from the head of the department in which the student is enrolled, presented to the several teachers concerned, and left with the registrar.

COLLEGE OF LIBERAL ARTS

The College of Liberal Arts offers courses of instruction leading to the A.B. and B.S. degrees, which afford a disciplinary and general education, and provide that liberal culture which should adorn the life of every citizen.

Entrance Requirements

Candidates for the bachelor's degree must complete elementary subjects, required and optional, leading to the several degrees.

Graduates of the Academy and of accredited schools are admitted without examination on the subjects completed. Candidates who cannot produce certificates containing grades in each study covered are subject to examination by the professors in the several departments, who should be notified in advance of the regular time appointed for entrance examinations. Applicants who are not candidates for the bachelor's degree may be admitted as "special students" in any department with the consent of the professor in charge, and permission of the faculty.

For admission to the College of Liberal Arts, the candidate must present entrance credits for seventeen required and thirteen optional "points" as outlined in detail below under Entrance Requirements in Detail. A "point" means the work of five recitations a week, of not less than forty minutes each, for not less than eighteen weeks.

ENTRANCE REQUIREMENTS IN DETAIL

Required Subjects—17 Points

Algebra	3
English	4
European History	2
Language (Latin 4 points at least)	6
Plane Geometry	2

Optional Subjects—13 Points

In addition to these required subjects, for which no substitutes are accepted, applicants must present thirteen points from the following optional subjects:

Agriculture	1
Botany	1 or 2
Chemistry	1 or 2
Civics	1
*English	1 or 2
*History	
American	1 or 2
European	1 or 2
Language (Ancient, Modern)	2 to 8
Miscellaneous	

Other subjects taught acceptably in an accredited school

(one point each)	6
Physical Geography	1
Physics (with laboratory, 2)	1 or 2
Physiology	1
Solid Geometry	1
Trigonometry	1
Zoology	1 or 2

*Two additional points may be allowed to schools named by the College Entrance Committee.

COLLEGE REQUIREMENTS

The courses of instruction offered lead to the degree of Bachelor of Arts and Bachelor of Science.

As a minimum for the Bachelor's degree, each candidate, whether in the College of Liberal Arts or in the Teachers College, must complete one hundred and twenty hours of study, one hundred and ten of which must be resident class work. An hour represents a subject carried one day of each week throughout a semester. No student is allowed to take more than forty hours in any one subject.

Candidates for the first degree must spend either the

last year or any two years in residence as students in the College of Liberal Arts.

All advanced work done in absence, of which only ten hours are allowed, and all review work for which credit is desired, must be done under the direction of the department from which credit is expected. The student must register for such work. When undertaken during the scholastic year, it must be done in harmony with the clause relating to the maximum number of hours allowed.

Special examinations for college credit will be given only on work for which the student is registered, except when the work for which credit is asked was practically completed in a college or university of approved standing, in which case the regular fee for special examinations is charged.

ABSOLUTE REQUIREMENTS

The following absolute requirements must be met by all candidates for degrees: English, ten hours; Foreign Language, ten hours; English Bible, two hours; Physical Education, two years, as outlined under the Department of Physical Education; all of which must be completed during the Freshman and Sophomore years, with the exception of English Bible.

GROUP ELECTIVES

The different departments of instruction are arranged under six groups, namely: Foreign Language; English, English Bible; Education, Philosophy and Psychology; History and Political Science, Economics and Sociology; Mathematics, Physical Sciences; and Biological Sciences, as follows:

Group I

Foreign
Language

Comprising the departments of
German
Greek
Latin
Romance
Languages:
French
Spanish

Group II

English
English Bible

Comprising the departments named
above.

Group III

Education
Philosophy and
Psychology

Comprising the departments named
above.

Group IV	Group V	Group VI
History and Political Science Economics and Sociology _____	Mathematics Physical Sciences _____	Biological Sciences _____
Comprising the de- partments named above.	Comprising the de- partments of Chemistry Geology and Geography Mathematics and Astronomy Physics	Comprising the de- partments of Botany Physiology and Hygiene Zoology

In addition to absolute requirements, each student is required to elect during the freshman and sophomore years, not less than five hours from each of any four of the above groups other than the group in which the major is chosen.

MAJORS AND MINORS

I—Additional requirements for the A. B. degree:

Including those named in the absolute requirements and in the group electives, each candidate for the A. B. degree must complete twenty-five hours in some one department as a major, and fifteen hours in some other department as a minor.

II—Additional requirements for the B. S. degree:

Including those named in the absolute requirements and in the group electives, each candidate for the B. S. degree must complete twenty hours in some one department as a major, and ten hours in each of two minors, both major and minors to be selected from groups V. and VI., provided that one minor shall be chosen from the group other than the one in which the major is chosen.

A student in making his elections for the sophomore year, must indicate in which department he intends to secure a major.

FREE ELECTIVES

In addition to the absolute requirements (twenty-two hours), and the group electives (twenty hours), each candidate for a degree shall choose such a number of free electives

as shall make, together with the major and minor, or minors, a total of one hundred twenty hours, exclusive of Physical Education.

Approved work in special departments may be elected for which maximum credit will be given as follows: Elocution, ten hours; Theory of Music, ten hours; Band, five hours; Glee Club, five hours; Art, five hours; but the total college credit allowed in all these departments shall not exceed ten hours.

REQUIREMENTS IN BRIEF

Absolute Requirements.....	22 hours
Group Electives.....	20 hours
Free Electives.....	78 hours

CLASS RANK

The credits required for enrollment in the college classes are as follows: Freshman, twenty-six "points;" Sophomore, Junior, and Senior, eighteen, fifty-four and eighty-eight credit hours respectively.

Students transferring from institutions of recognized standing are ranked according to the number of credit hours accepted.

PROFESSIONAL COURSES

While the university does not offer regular courses of instruction in Law, Journalism, Medicine, Engineering, Forestry, Pharmacy and Business and Administration, it does afford an excellent opportunity to those who wish to lay a broad foundation for any of these subjects before they begin the technical part of the work. To this end, the following arrangement of courses in these various branches will be found of great value to those who are expecting at some time to complete a course in some professional or technical school.

LAW

The first two or three years' work in a six-year law course may be accomplished by pursuing courses in the College of Liberal Arts. To those who are looking forward to the study of Law, it is recommended that as large election as possible,

in addition to the regularly required subjects, be made from the departments of history, political science and economics. The following courses are suggested for the first two years:

First Year

First Semester	Hrs.	Second Semester	Hrs.
Foreign Language.....	5	Foreign Language.....	5
English	5	English	5
English Const. History.....	3	English Const. History.....	3
Adv. American History.....	3	Adv. American History.....	3
<hr/>		<hr/>	
16		16	

Second Year

First Semester	Hrs.	Second Semester	Hrs.
U. S. Constitutional History.....	3	U. S. Constitutional History.....	3
Economics	3	Sociology	3
Government	2	International Law.....	2
Constitutional Law.....	2	General Psychology	2
English	2	English	2
General Psychology	2	Phys. Psychology.....	2
Logic	2	Elective	2
<hr/>		<hr/>	
16		16	

JOURNALISM

As a foundation for the successful pursuit of Journalism, as of the other professions, it is pretty generally agreed that a broad general training is desirable. The more technical studies may profitably be taken during the junior and senior years. This university is prepared to offer studies for the first two or three years of such a four-year course.

The following schedule is recommended:

First Year

First Semester	Hrs.	Second Semester	Hrs.
Foreign Language.....	5	Foreign Language.....	5
Rhetoric	2	Rhetoric	2
English Literature	3	English Literature.....	3
European History.....	3	European History	3
Science or Mathematics	5	Science or Mathematics.....	5
<hr/>		<hr/>	
18		18	

Second Year

First Semester	Hrs.	Second Semester	Hrs.
Foreign Language.....	5	Foreign Language.....	5
Economics	3	Sociology	3
Advanced Comp.....	2	Advanced Comp.....	2
Modern English Prose.....	3	Modern English Prose.....	3
American History.....	3	American History	3
Gen. Psychology.....	2	Gen. Psychology.....	2
	<hr/> 18		<hr/> 18

MEDICINE

Pre-Medical Courses. For those who desire to take a five-year or a six-year medical course, the following two years' work is offered:

First Year

First Semester	Hrs.	Second Semester	Hrs.
German (1).....	5	German (2).....	5
Rhetoric (1).....	2	Rhetoric (2).....	2
General Zoology (1).....	3	General Zoology (2).....	3
General Chemistry (1).....	3	General Chemistry (1).....	5
Physics (3).....	2	Physics (4).....	2
	<hr/> 17		<hr/> 17

Second Year

First Semester	Hrs.	Second Semester	Hrs.
German or French.....	5	German or French.....	5
Histology (3) or Comp. Anatomy (5).....	3	Embryology (4) or Verte- brate Anatomy (6).....	3
Physics (1).....	3	Physics (2).....	3
Botany (1).....	3	Botany (2).....	3
Organic Chemistry (5).....	3	Organic Chemistry (6).....	3
	<hr/> 17		<hr/> 17

Those who complete the first year course will ordinarily in medical schools receive credit for the first year's work in a five-year or a six-year medical course; upon completing the first and second year courses, they will ordinarily in medical schools receive two years' credit on a six-year medical course.

Before beginning the second year of the above courses students are advised to learn the requirements of the Medical School which they expect to enter and to arrange their course accordingly.

It is recommended, however, that students endeavor to take a four-year pre-medical course. In such case, they should choose the course leading to the degree of B. S. In this course, zoology should be chosen as the major, and as much botany, chemistry, physiology, physics and psychology as possible should be elected, chemistry taking precedence.

ENGINEERING

The following courses are recommended to those who are expecting to enter schools of engineering:

First Year			
First Semester	Hrs.	Second Semester	Hrs.
German or French (1).....	5	German or French (2).....	5
Mathematics (1).....	5	Mathematics (2).....	5
Physics (1).....	3	Physics (2).....	3
Mechanical Drawing (1).....	2	Mechanical Drawing (2).....	2
Elective	1	Elective	1
	<hr/> 16		<hr/> 16

Second Year			
First Semester	Hrs.	Second Semester	Hrs.
Rhetoric (1).....	2	Rhetoric (2).....	2
Mathematics (3) or (7).....	5	Mathematics (4) or (5).....	5
Chemistry (1).....	5	Chemistry (2)	5
Physics (3).....	2	Physics (4).....	2
Elective	2	Elective	2
	<hr/> 16		<hr/> 16

FORESTRY

Students who are looking forward to a course in technical forestry will find it possible to take the first year in this institution. The following courses are offered:

First Year

First Semester	Hrs.	Second Semester	Hrs.
German or French (1).....	5	German or French (2).....	5
Rhetoric (1).....	2	Rhetoric (2).....	2
General Botany (1).....	3	General Botany (2).....	3
Meteorology (9).....	2	Mathematics (2).....	5
Mathematics (1).....	5	Elective	1
	<hr/>		<hr/>
	17		16

PHARMACY

The following subjects meet the requirement for the first year of a four years' course leading to the degree of B. S. in Pharmacy:

First Year

First Semester	Hrs.	Second Semester	Hrs.
German (1).....	5	German (2).....	5
Rhetoric (1).....	2	Rhetoric (2).....	2
Chemistry (1).....	5	Chemistry (2).....	5
Botany (1).....	3	Botany (2).....	3
Elective	1	Elective	1
	<hr/>		<hr/>
	16		16

BUSINESS AND ADMINISTRATION

To those who are looking forward to a large and successful business career, the university offers in its College of Liberal Arts the following two years' work in advance of that offered in the ordinary business or commercial school which does not exact the regular precollegiate requirements. These courses are offered in the belief that one can not be too well qualified in his knowledge of English and foreign language, law and history, government and science, and ethics and economics, for the severe and exacting demands which will be made upon him when he enters as a competitor in the great business world.

First Year

First Semester	Second Semester
Foreign Language	Foreign Language
English	English
Economic Resources (Commercial Geography 13)	Economic History
Economic History, or	Mathematics (2), or
Mathematics (1), or	Science
Science	

Second Year

First Semester	Second Semester
Principles of Economics (1)	Public Finance (2)
American Federal Government	Business Writing
(Political Science 11)	Commercial Law

GRADUATE WORK

No student is admitted to graduate study who does not hold a baccalaureate degree equivalent in rank to that conferred by this institution.

Candidates for the Master of Arts degree are required to complete at least one year of resident graduate study, twelve hours of which **may** be spent in preparation of a thesis according to the requirements of the department in which the student is pursuing his major subject. Resident study refers only to work which requires actual attendance of the student at the university during at least three days in the week. Quality and amount of work accomplished, rather than time spent, determine fitness for the degree.

Graduate study is divided between a major and one or two minors. One minor must be chosen in a department other than, but related to, that in which the major is chosen. The course of study and the selection of minors must be approved by the major professor and by the committee on graduate work not later than October fifteenth preceding the granting of the degree.

Each candidate who presents a thesis shall submit it to the committee on graduate study not later than May first.

After the thesis has been accepted, and not later than June first, the candidate shall present to the library a typewritten (or printed), paged and bound copy, which becomes the property of the university. The library copies must be of uniform size, and prepared under the direction of the librarian.

Candidates are required to pass an oral examination which shall be conducted by a committee of three members from the faculty. This committee consists of the professors under whom the major and minor subjects are carried, the third member, if necessary, being appointed by the committee on graduate study.

DEPARTMENTS OF INSTRUCTION

For laboratory fees, see page 121.

Department of Botany

PROFESSOR WILLIAMS

As a prerequisite for entrance to courses 1 and 2, the student must present credits for five hours' work (one point) in elementary botany. A year's work in elementary botany is offered in the Academy, giving a credit of five hours.

The general aim of the courses as offered is to prepare the student to teach the subject or to assist him in preparation for service in the U. S. bureau of plant industry, department of forestry, or experiment station work.

Courses 1 and 2 include such a survey of the plant and animal kingdom as to be of great help to teachers in the grades, where nature study is a vital problem.

Students should consult the head of the department before registering for courses following 1 and 2. A reading knowledge of German in the more advanced courses is necessary.

COURSES

1. General Botany.

The general morphology, physiology and classification of representative species of blue-green, yellow-green and brown-green algae. Three hours class-room work and additional readings. M., W., F., at 9. Four hours laboratory. M., W. Three hours credit. First semester.

2. General Botany.

The general morphology, physiology and classification of representative species of red algae, fungi, liverworts, mosses, ferns, lycopods, strobilophyta and anthophyta. Three hours class-room work with additional readings. M., W., F., at 9. Four hours laboratory. M., W. Three hours credit. Second semester.

2(a). Biology and Nature Study.

This course is designed for those who are fitting themselves for kindergarten and work in the primary grades. It should follow course 1, and is in no sense similar to course 2, which is the course outlined for all regular college students. Students who expect to do work in the lower grades only will find this course better adapted to their needs. The course contemplates bringing biology in its various forms before the student in such a way as to adapt commonplace scientific knowledge and fact to the everyday use of the teacher. The pedagogical viewpoint is given throughout the course. Botany, zoology, forestry and bird study receive attention from the standpoint of nature study. Three hours class-room work and additional readings. Four hours laboratory, library and field work. M., W., F., at 10.30. Three hours credit. Second semester.

3. Plant Physiology.

An introductory study of the processes and functions of plants. Physiological processes of plants; the processes involving imbibition, osmosis, absorption, the relation of soil and the solutes, the movement of substances in the plant body, transpiration, guttation, bleeding, maintenance of bodily form, turgor, secretion, waste products. The processes of nutrition involving the absorption, transformation, and release of matter and energy. This course aims to bring the student into touch with plants as living beings and to acquaint him with their more common physiological activities. Three hours lecture and class-room work with additional readings. M., W., F., at 8. Six hours laboratory work. Three hours credit. First semester.

4. Plant Physiology.

The manufacture and assimilation of foods: photosynthesis, digestion, respiration, and fermentation in relation to plant growth. Stomatal relations, storage of food, processes concerned with increase in size and number, processes concerned with the adjustment of plants to their environment, reproduction of plants, death. Three hours lecture and class-room work with additional readings. M., W., F., at 8. Six hours laboratory. Three hours credit. Second semester.

5. Mycology.

A survey of the development and present condition of our knowledge of fungi. General morphology followed by the special morphology, physiology, life history, and classification of the phycomycetes, ascomycetes, basidiomycetes, and fungi imperfecti. Laboratory and field work gives a thorough knowl-

edge of the various groups of fungi. The laboratory familiarizes the student with the current histological technique for the preparation and detailed study of different fungous structures, as well as the diseased parts of infected plants. Ten hours lecture with additional readings. T., Th., at 10.30. Four to ten hours laboratory work. Two to four hours credit. First semester.

6. Mycology.

Continuation of course 5. The role of fungi in the production of plant diseases given special attention; bacterial diseases, diseases caused by filamentous fungi, immunity and resistance. The more typical and important diseases of our common cultivated and economic plants will be discussed in detail. The laboratory work familiarizes the student with modern pathological technique, including the preparation of various culture media, pure cultures, isolations and artificial inoculations. Two hours lecture with additional readings. T., Th., at 10.30. Four to ten hours laboratory work. Two to four hours credit. Second semester.

7. Systematic Botany of Flowering Plants.

Principles of classification and application of principles to the monocotyledons, and their particular application to the Grasses. Two hours lecture with additional readings. T., Th., at 9. Six to ten hours laboratory and field work. Identification, including local flora. Three to five hours credit. First semester.

8. Systematic Botany of Flowering Plants.

Principles of classification and application of principles to the dicotyledons and their particular application to the compositae. Otherwise as in course 7. Two hours lecture with additional readings. T., Th., at 9. Six to ten hours laboratory, Three to five hours credit. Second semester.

9. Vegetable Histology.

The study of tissues and tissue aggregates, especially of higher plants. The technique of differential staining and of the paraffin method in preparation of material. Two hours lecture and class-room work. T., Th., at 8. Six to ten hours laboratory. Three to five hours credit. First semester.

10. Plant Embryology.

The genesis of the macrospore; fertilization and development of a typical monocotyledon and dicotyledon. Two hours lecture and class-room work. T., Th., at 8. Six to ten hours laboratory. Three to five hours credit. Second semester.

11. Systematic Botany of the Algae.

Special morphology and classification of the blue-green, yellow-

green, brown-green, and red algae. Identification of local flora, supplemented by foreign species in certain groups. Two hours lecture with additional readings. M., W. Four to ten hours laboratory. Two to four hours credit. First semester. (Not offered in 1912-13.)

12. Systematic Botany of Mosses and Ferns.

Special morphology and classification of Bryophyta and Pteridophyta. Identification of local flora. Two hours lecture with additional readings. M., W. Four to ten hours laboratory. Two to four hours credit. Second semester. (Not offered in 1912-13.)

Department of Chemistry

PROFESSOR MORROW

The instruction in this department is intended to have both a cultural and a technical value. The department does not aim to develop specialists in any particular branch of chemistry, but presents opportunities for a comprehensive general training in this science.

The successful completion of the courses in chemistry will enable the student to enter upon post-graduate work at any leading university, or will be of material assistance to him in various technical pursuits in which he may be engaged.

Students who intend to take advanced work in chemistry must have a reading knowledge of scientific German and French.

COURSES

i-2. General Inorganic Chemistry.

The instruction is given by means of lectures, recitations, and individual laboratory practice. The lectures are illustrated by class-room experiments, and are supplemented by recitations, written exercises, problems, and laboratory work. The non-metals and metals are studied. The lectures are devoted to a discussion of the facts and theories of chemistry, to the use of symbols, formulae, and equations, together with the history, occurrence, preparation, and properties of the elements and their principal compounds. The text-book used is Smith's

"General Chemistry for Colleges." The laboratory experiments are selected from Smith and Hale's "Laboratory Outline of General Chemistry." Five hours a week throughout the year. Three recitations and six hours of laboratory work per week. The course must be preceded by a year's work in physics. Open to all college students. M., W., F., at 11.30.

3. Qualitative Analysis.

In this course special emphasis is placed on the consideration of the application of the laws of equilibrium and of the modern theories of solutions. Prerequisite: Course 1-2 or its equivalent. Two recitations and nine hours of laboratory work per week. First semester. Five hours credit. T., Th., at 11.30.

4. Quantitative Analysis.

The aim of this course is to provide a thorough knowledge of the principles of gravimetric and volumetric analysis as applied to the separation and determination of the common bases and acids found in salts, minerals, ores, etc. It is of special value as a training in the more refined methods of manipulation. The hour of recitation each week is devoted chiefly to the solution of typical quantitative problems. Prerequisite: Courses 1-2 and 3 or their equivalents. Twelve hours of laboratory work per week. Second semester. Five hours credit. Th., at 11.30.

5-6. Organic Chemistry.

This course is devoted to the study of the properties, relationships, synthesis, and structure of the more important classes of aliphatic and aromatic compounds. Laboratory work consists in the preparation of a number of typical organic compounds. In this course, the student becomes familiar with the apparatus and operations involved in the work of practical organic chemistry, such as crystallization, determination of melting and boiling points, fractional distillation, steam distillation, extraction, drying, and with the general methods of preparation, such as oxidation and reduction, saponification, nitration, sulphonation, diazotization, etc. This course is recommended to those students who contemplate the study of plant physiology, physiology, medicine, or other phases of chemico-biological work, or chemical engineering. Prerequisite: Course 1-2. Course 3, recommended. Five hours a week throughout the year. Three recitations and two afternoons of laboratory work per week. Offered in 1912-1913 and in succeeding years alternately with course 7-8. M., W., F., at 8.

7-8. Physical Chemistry.

This course deals with the application of physical methods of thought and measurement to chemistry, showing the relation between physical properties and chemical nature, the factors governing chemical changes, and the relations between chemical and other forms of energy. The laboratory work includes practice with the polarimeter, molecular weight determination, chemical equilibrium, electrical conductivity, electromotive force, reaction velocity, heat of neutralization, etc. Prerequisite: Courses 3 and 4, and physics 2. Three hours a week, throughout the year. Two recitations and one afternoon of laboratory work per week. Offered in 1913-1914 and in succeeding years alternately with course 5-6. T., Th., at 9.

9. Mineral Analysis.

This course offers opportunity for advanced students to study the methods of analysis of silicate and carborate rocks. The analysis of minerals representing the families of sulphides, sulpho-salts, oxides of various kinds, carborates and silicates will be studied. Prerequisite: Course 4. Two to five hours credit according to the work done. Either semester.

10. Organic Preparations.

A laboratory course in the preparation of the more complex organic compounds. The course will also include quantitative determinations of carbon, hydrogen, nitrogen, halogens, and sulphur. Prerequisite: Course 5-6. Two to five hours credit according to the work done. Either semester.

11. Teaching of Chemistry.

This course deals with the underlying principles of the teaching of chemistry (Smith), and with the scope of chemistry as comprehended in secondary schools. Organization and conditions of class work, both in experimental demonstrations, and in subject matter. The modern chemical laboratory, its use and organization, with practice in conducting laboratory work. Open only to those who have specialized largely in chemistry. Hours and credit to be arranged with the instructor.

Department of Economics and Sociology

IN CHARGE OF PROFESSOR WELLS

COURSES

1. Economics.

Using Seager as a text, effort is made to thoroughly ground the student in the principles of the science. The first part of the work is purely technical and deals with the history and growth of the science; consumption; production; value; distribution. The second part of the work is an application of these facts to present day conditions touching money and banking, credit, unsettled monetary problems, tariff, the labor movement, monopolies, railroad problems, capitalistic monopolies, and plans for economic reforms. Three hours credit. M., W., F., at 8. First semester.

2. Public Finance.

The following topics are covered: three fiscal axioms, nature of public wants; public expenditure, nature, relation to industry, relation to government functions; budget and budgetary legislation; public revenue, from public domain and public industries, from taxation; taxes, apportionment, classification, effect upon industry, administration; reform of the revenue system; public credit, nature, functions, administration. Text, Adams. Two hours credit. T., Th., at 8. Second semester.

4. Sociology.

The aim of this course is to give the student a practical knowledge of existing social conditions by a survey of: The population of the United States with reference to distribution, ages, color, and racial elements; units of government and organization both social and political; questions of population with reference to immigration, rural and city, and problems of the city life; questions of the family, marriage and divorce, education, employment of women and children; the labor system, hours, wages, cost of living, machinery and its effects upon society, relation of employer and employee, strikes and lock-outs; social well-being, accumulation of wealth, poverty, relation of art to social well-being, relation of rich to poor; defence of society, criminology, punishment of crime, the temperance question, control of organizations; remedies. Text, collateral readings, and lectures. Three hours credit. M., W., F., at 8. Second semester.

Department of English

PROFESSOR CHURCHILL, ASSISTANT PROFESSOR HOPPER

Major. For a major in English, twenty-five hours, exclusive of course 1-2, are required, so far as possible to be taken in year-courses. Courses 7-8 (General Survey) and 27-28 (English Seminar) are required. One year-course in each of four of the following five groups should be chosen: (1) Prose, course 9-10, 11-12, 13-14 or 27-28; (2) Poetry, course 15-16, 17-18 or 21-22; (3) Drama, course 19-20; (4) Construction, course 3-4 or 5-6; Early Language and Literature, course 23-24 or 25-26.

Minor. Students wishing to take a minor in English may select as follows:

(1) English Construction, fifteen hours chosen from courses 1-2, 5-6, and 13-14.

(2) English Literature, any fifteen hours of English literature in year-courses.

(3) English Language, fifteen hours chosen from courses 1-2, 23-24, 25-26, and 19-20 or 13-14.

English Construction

1-2. Rhetoric and Composition.

Outlines of rhetorical theory, exercises, rhetorical imagery, weekly themes. The aim of this course is to develop the student's power to express his thought clearly and interestingly. It presupposes a mastery of the elementary principles of punctuation, grammar, and sentence construction. This course is required of all students, and should be taken in the freshman year. Four sections. T., Th., at 8, 9, 10.30, and 11.30. Two hours credit. Both semesters. Professor Churchill.

3-4. Advanced Composition.

Weekly themes are required, supplemented by a more extensive study of the theory of composition than is given in course 1-2. The aim of this course is to develop correct, fluent, and effective expression. Course 1-2 is prerequisite. First semester: Further training on the four chief literary forms, paragraph writing, editorials. Second semester: The technique of structure and style as applied to the short story. Recommended for the sophomore year. M., W., at 11.30. Two hours credit. Professor Churchill.

5-6. Composition for Public Speaking.

Briefs, debates, orations. This course is especially recommended to those who are fitting themselves for public service. First semester: Training in the principles of brief-construction, weekly practice in extemporaneous speaking, debates. Second semester: Technical study of representative English and American orations as models; weekly practice in the technique of oratorical construction; criticism on the construction of one long oration. M., W., F., at 9. Three hours credit. Professor Churchill.

English Literature and Language**7-8. General Survey Course.**

Outlines of the history of English literature, together with the study of a large number of representative masterpieces. The aim of this course is to give the student an introductory knowledge of the general field of English literature, to illustrate intensive methods of study of the various literary forms, and to furnish a basis for other more advanced courses. This course is required of all students, is prerequisite to all elective courses in English literature, and should be taken in the freshman year. Four sections. M., W., F., at 9, 10.30, 11.30, and 2. Three hours credit. Both semesters. Assistant Professor Hopper.

9-10. American Literature.

Outlines of the history of American literature, representative readings, written reports. A large amount of reading is required. Given in 1911-12 and alternate years. Course 7-8 should precede (or accompany) this course. This course is less technical than most of the other courses in literature, and is recommended for its general cultural value. T., Th., at 8. Two hours credit. Both semesters. Professor Churchill.

11-12. The Development of the Novel.

This course requires a large amount of reading of representative works of the leading novelists of the eighteenth and nineteenth centuries. Lectures, readings, written reports. Course 7-8 is prerequisite. Two hours credit. Both semesters. (Not given in 1912-13.)

13-14. Master Prose Writers.

A critical and historical study of prose style. Representative works of the master essayists from the middle of the sixteenth century to the present time are read and discussed. Lectures, recitations, reports. A large amount of reading required. Course 7-8 is prerequisite. M., W., F. Three hours credit. Both semesters. (Given in 1911-12 and alternate years.)

15-16. Poetry of the Romantic Period.

An intensive study of the poetry of Cowper, Burns, Wordsworth, Southey, Coleridge, Scott, Byron, Shelley, and Keats. Open to all those who have completed course 7-8. Given in 1912-13 and alternate years. M., W., F., at 10.30. Three hours credit. Both semesters. Professor Churchill.

17-18. English Poetry of the Victorian Era.

Tennyson, Browning, Mrs. Browning, Matthew Arnold, Rossetti, Clough, Morris, Swinburne. Open to those who have completed course 7-8. M., W., F. Three hours credit. (Not given in 1912-13) Both semesters.

19-20 Shakespeare.

Representative pre-Shakespearean plays are read and discussed. All of Shakespeare's plays are read, and an intensive study is made of four representative plays. Lectures, recitations, papers. M., W., F., at 8. Three hours credit. Both semesters. Professor Churchill.

21. Narrative Poetry.

A study of the characteristics of the various forms of narrative poetry, together with a wide range of representative readings. The Epic, the Metrical Romance, the Metrical Tale, the Ballad, the Descriptive Poem, the Allegory, etc. M., W. Two hours credit. First semester. (Given in 1911-12 and alternate years.)

22. Lyric Poetry.

A study of representative English lyric poetry from the time of Wyatt and Surrey to that of Tennyson. M., W. Two hours credit. Second semester. (Given in 1911-12 and alternate years.)

23-24. Anglo-Saxon and Middle English.

Grammar, readings, history of the development of the language. Course 7-8 is prerequisite and at least a year's work in German is very desirable. Time to be arranged. Two hours credit. Both semesters. Assistant Professor Hopper.

25-26. Chaucer, Spenser, Milton.

An intensive study of the language, style, and subject-matter of representative works of these three writers. Course 7-8 is prerequisite. T., Th., at 2. Two hours credit. Both semesters. Assistant Professor Hopper.

27-28. English Seminar.

The purpose of this course is to promote habits of independent thought, and to give training in methods of original investiga-

tion. Students wishing to take the seminar course should consult the head of the department. For 1912-13 the subject will be, "The Development of the Short-Story as a Literary Form." Required for a major in English. Either one or two hours credit. M., at 2. Both semesters. Professor Churchill.

Department of English Bible

IN CHARGE OF PROFESSOR BRIGHTMAN

COURSES

1. **Old Testament Literature and History.**
A general introduction to the study of the religion of the Hebrews, with special emphasis on the work of the prophets. T., Th., at 11:30. First semester.
 2. **New Testament Literature and History.**
The life and teachings of Jesus and the Apostles. T., Th., at 11.30. Second semester.
 3. **The Book of Isaiah.**
A critical analysis and religious interpretation of the entire book. (Not given in 1912-13.)
 4. **The Synoptic Gospels.**
The Synoptic problem studied as a source for the life, personality and teachings of Jesus. (Not given in 1912-13.)
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Department of Geology and Geography

PROFESSOR BISHOP, ASSISTANT PROFESSOR SCARBOROUGH

COURSES

1. **Dynamical and Structural Geology.**
A consideration of the structure of the earth's crust, and the external and internal agencies now at work upon it. The work of the atmosphere; water; ice; wind; igneous agencies. A study of topographic forms and the processes by which hills and valleys, mountains, rivers, and lakes have been developed. Determination of common minerals and rocks, and their relation to soils. Collateral readings. An excursion to Louisville, Nebraska. Illustrated lectures. Three hours credit. M., W., F., at 8. First semester. Assistant Professor Scarborough.
2. **Historical Geology.**
A study of the earth's crust and included organisms. Special

attention given to the geological history of North America, tracing the physical geography of the continent from its beginning to the present, with a study of the parallel development of plant and animal life. Examination of fossils. Collateral readings. One all-day excursion to Weeping Water or Louisville. Laboratory work to be arranged. Students taking this course are advised to take course 3. Three hours credit. M., W., F., at 8. Second semester. Assistant Professor Scarborough.

3-4. Field Geology.

Open to students who have had course 1. Excursions to out-cropping limestone and sandstone formations, glacial deposits, sand dredges and clay pits along the Platte and west of Lincoln near Pleasant Dale. Sat. One hour credit. Both semesters. Assistant Professor Scarborough.

5-6. Field Geology.

Continuation of course 4. Excursions to Weeping Water, Roca, and Wymore. Use of the aneroid barometer, clinometer, level, transit, camera, and drawing materials. Practice in working out the surface of geology of a definite area. Mapping. Collateral readings. One to four hours credit. Sat. Both semesters. Assistant Professor Scarborough.

7-8. Economic Geology.

A consideration of the nature and origin of mineral fuels; ore deposits; cement materials; sand; clay; building stone. Examination of minerals and rocks. Library, laboratory, and field work. Illustrated lectures. Two hours credit. T., Th., at 8. Both semesters. Assistant Professor Scarborough.

9. Meteorology.

A study of the atmosphere, including its temperature and moisture, and the cause of conditions and changes. Winds studied in terrestrial circulation, and in larger and smaller convectional disturbances, such as cyclones, tornadoes, and thunder storms. Humidity, clouds, precipitation, and atmospheric electricity considered in their developments and behavior. Laboratory work amounting to two hours per week, helpful in comprehending such subjects as relative humidity, dew point, hygrometer, barometers, isobars, expansion of air, thermometers and U. S. weather maps. Lectures and class discussions. Collateral readings. Two hours credit. T., Th., at 9. First semester. Assistant Professor Scarborough.

10. Geography of North America.

Geological history and structure of the continent. Influence of physiographic features on the settlement and development of the various regions; political divisions; climate and its effect

on the economic history; coast lines; physiographic history of its rivers and lakes; resources; industries; geographic controls, and tests in the application of geographic principles. Library and laboratory. Lectures, illustrated. Two hours credit. M., F., at 9. Second semester. Assistant Professor Scarborough.

12. Geography of Nebraska.

A thorough study of the geography of the state, including history and development, structure, topography, ground-water and drainage, rivers and valleys, resources and industries, climate, soils, geographic controls and people. Library and laboratory. Illustrated by lantern slides and maps. One hour credit. W., at 9. Second semester. Professor Bishop.

13-14. Industrial Geography.

The relation of geography, commerce, and the industries; trade routes; transportation, including waterways and electrical and steam railways, and the evolution of the American railway. A study of the leading industries of the United States, including lumber, cotton, sugar, meat-packing, leather, wool, fish, paper, glass, iron and steel. Illustrated by lantern slides and charts. Library readings. Two hours credit. M., F., at 11.30. Both semesters. Assistant Professor Scarborough.

15-16. Field Geography.

In and near Lincoln are many points of geographic interest. Excursions will be made to these various places to study the rivers and valleys, talus slopes, the work of erosion, rock outcrops, glacial deposits, quarries, sand dredging, flood plains, and meandering streams. One hour credit. Saturday. Both semesters. Assistant Professor Scarborough.

17-18. Methods in Geography.

A course for those who expect to teach geography. It includes methods in teaching, a study of the aim of geography, correlation with other subjects, type forms, geography of the grades and methods of conducting home excursions. An opportunity is given to observe the work of the various grades of the University Place and Lincoln public schools. One hour credit. T., at 10.30. Both semesters. Assistant Professor Scarborough.

19. Geographic Controls.

This is a course in the principles of geography. Its purpose is to acquaint the student with the reality and extent of geographical influences. The relation of man to natural conditions. Flora, fauna, and human adaptation. Factors in the control of industries such as topography, climate, soil and water. Man's influence on the geography of the world. Open to college students. First semester. One hour credit. W., at 11.30. Professor Bishop.

Department of German

PROFESSOR BURNS, MISS WALKER

The purpose of the work in this department is to give the student a thorough acquaintance with the language, its idioms and literature, and the people that use it. German is made as much as possible the language of the class room from the first, and special classes in conversational German are conducted. The literature, both classic and modern, prose and poetry, is studied, thus introducing the student to the life, habits and thoughts of this great people in a great literature.

Courses 1 and 2 do not count toward a major.

COURSES

1. **First Year.**

Fraser and Van der Schmissen's German Grammar. M., T., W., Th., F., at 8, Professor Burns. At 10.30 and 11.30, Miss Walker. First semester.

2. **First Year.**

Grammar completed. Reading of easy texts. M., T., W., Th., F., at 8, Professor Burns. At 10.30 and 11.30, Miss Walker. Second semester.

3. **Second Year.**

Seidel's "Leberecht Huenchen," Niese's "Aus Daenischer Zeit," Arnold's "Aprilwetter," Bernhard's German Composition. M., T., W., Th., F., at 9, Professor Burns. At 2, Miss Walker. First semester.

4. **Second Year.**

Rosegger's "Waldheimat," Schiller's "Wilhelm Tell," Bernhard's German Composition. M., T., W., Th., F., at 9, Professor Burns. At 2, Miss Walker. Second semester.

5. **Third Year.**

Readings from modern German writers. M., W., F., at 10.30. First semester.

6. **Continuation of Course 5.**

M., W., F., at 10.30. Second semester.

7. **Special Course.**

Advanced German grammar and composition, especially designed for those expecting to teach the language. Required for a major. M., W., F., at 2. First semester.

8. **Special Course.**

Continuation of course 7. M., W., F., at 2. Second semester.

9. Conversational German.

Open to those having completed courses 1 to 4. Im Vaterland. T., Th., at 10.30.

10. Conversational German.

Continuation of course 9. T., Th., at 10.30. Second semester.

11. Lessing Course.

"Emilia Galotti," "Minna von Barnhelm," "Nathan der Weise,"
Offered alternate years. Offered in 1912. M., W., F., at 11.30.
First semester.

13. Schiller Course.

"Maria Stuart," "Die Jungfrau von Orleans," "Wallenstein."
Not offered in 1912.

14. Goethe Course.

"Egmont," "Faust," or equivalents. Not offered in 1913.

16. The Later German Dramas.

Kleist's "Prinz Friedrich von Homburg," Erillparzer's "Der Traum ein Leben," and Hebbel's "Agnes Bernauer." M., W., F., at 11.30. Second semester.

17. Seminar in German Literature.

Hour to be arranged. First semester. Five hours credit will be given.

18. Continuation of Course 17.

Second semester. Five hours credit.

19. Scientific German.

Prerequisite: Courses 1 to 4. Hour to be arranged. Two hours credit. Second semester.

Department of Greek Language and Literature

PROFESSOR ALABASTER

Any courses beyond 1, 2 and 3 count in the minor group, and any beyond 1 and 2 in the major group.

COURSES

1. First Greek.

A study of vocabulary; the indicative and its uses; the three voices; principal parts; infinitives and participles; prepositions; the subjunctive and its uses; conditional sentences; the pronouns; the optative and its uses; indirect discourse; comparison of adjectives; the imperative and its uses; the numerals; sentence building from Greek to English and from English to Greek. M., T., W., Th., F., at 8. First semester.

2. First Greek.

Course 1 continued. Negatives; verbal adjectives; adverbs; formation of words; the verb; tense systems; direct and indirect questions; conditional relatives; sentence building from Greek to English and from English to Greek. This study is followed by the reading of Xenophon's *Anabasis*, Book I., which recounts in vivid prose narrative the upward march, or anabasis, of Cyrus the Younger and his army in an attempt to wrest the throne of Persia from his brother Artaxerxes. This is followed by an account of the battle of Cunaxa, the death of Cyrus and a sketch of his life. M., T., W., Th., F., at 8. Second semester.

3. Xenophon's *Anabasis*.

Books II and III; Leadership of Clearchus; the true; treachery of the Persians; leadership of Xenophon; hardships and perils of "the immortal 10,000;" the march up the Tigris.

The reading is accompanied by weekly exercises in grammar and prose composition. M., T., W., T., F., at 10.30. First semester.

4. Xenophon's *Anabasis* and Homer's *Iliad*.

Book IV: The journey through Armenia; "The Sea, The Sea!"; Arrival at Trapezus. Books I and II of the *Iliad* are also read. This is one of the world's greatest epics, written in dactylic hexameter verse. The action belongs to the tenth and last year of the siege of Troy which was conducted by the Greeks. The subject of the poem is the wrath of Achilles, a celebrated Greek warrior who had suffered an affront at the hands of Agamemnon, commander-in-chief of the Greek forces, and who for this reason had withdrawn from the siege, to the great detriment of the Greek cause.

In addition to the reading, a careful study is made of the Epic dialect and the hexameter, with practice in scansion and weekly exercises in grammar and prose composition. M., T., W., Th., F., at 10.30. Second semester.

5. Homer's *Odyssey*.

Selected books. The subject of the *Odyssey* is the wanderings of Ulysses, which occupied a period of ten years from the fall of Troy to his arrival at his palace in Ithaca.

As in the previous course, a careful study is made of the Epic dialect and the hexameter, with practice in metrical reading. T., W., Th., F., at 11.30. First semester.

6. Greek Oratory.

The reading of selected orations of Lysias, who was the best exponent of the Plain Style in Greek prose composition. A

study of court speeches both public and private; Athenian legal procedure; weekly exercises in the writing of Greek sentences based upon the text read. For reference, Jebb's Greek Literature, and Attic Orators; Gilbert's Constitutional Antiquities of Sparta and Athens. T., W., Th., F., at 11.30. Second semester.

7. Greek Tragedy.

The Antigone of Sophocles, in which the heroine Antigone achieves the triumph of right, though at the cost of her own life. The plot is developed from one of the concluding chapters in the series of misfortunes that befell the ancient house of Labdacus. Lectures on the origin and development of Greek tragedy. For reference and study, Verrall's Greek Tragedy, Schmidt's Rhythmic and Metric. M., W., F., at 2. First semester.

8. New Testament Greek.

The Gospel of John, Westcott and Hort edition; Winer-Moulton grammar. F., at 11.30.

9. Xenophon's Memorabilia of Socrates.

Designed by the author to vindicate his great teacher from the charges of impiety and of corrupting the Athenian youth, but planned largely to relate the teachings of Socrates on such subjects as education, exercise, diet, duty to relatives, religious observances and the like. T., Th., at 2. First semester.

10. Greek Comedy.

The Birds, a burlesque on the existing state of Athenian affairs. The Frogs, a comedy on the supposed relations existing between the three great tragic writers who had met in the next world, accompanied by a vivid portrayal of the present unfortunate condition of tragedy. T., Th., at 2. Second semester.

Department of History and Political Science

PROFESSOR WELLS

Students electing history as their major must consult the head of the department before arranging their work. Bible history will not count on either a major or a minor in history as this subject now belongs to a separate department.

COURSES

1. European History.

The aim of this course is to give a personal survey of European history from the fall of Rome to the beginning of the French

Revolution. Special emphasis is laid upon development of the institutional life of western Europe. The social, the moral, and the religious forces that have influenced the development of this institutional life are carefully considered. The church as an institution is studied; first, as a simple association for religious worship and growth, then as a great political force, and finally as a world evangelizing power. The various forms of organization through which society passed in order to realize itself are studied; as feudalism, the town, the guild, the nation. There is a minimum requirement of 800 pages of collateral readings each semester in addition to text book and lecture work. Open to college students only. M., W., F., at 10.30, throughout the year.

2. English Constitutional History.

Especial emphasis is laid upon the development of the Anglo-Saxon institutions, thus forming a base for a critical knowledge of our own history. The course begins with Caesar's account of the Germans and continues the history of the Anglo-Saxon down to the present time. There is a minimum requirement of 1,000 pages of collateral reading for each semester. Open to such college students as have had course 1. M., W., F., at 11.30, throughout the year.

3. American History During the Colonial and Revolutionary Periods.

To 1789. The natural course of expansion by which Europe occupied America is traced. The influence of climate and geography upon historical development is emphasized. Racial elements; social, religious, and political institutions as they entered into our early development are traced. The aim is to translate the student back into colonial and revolutionary times and to have him think and act as the people of the times thought and acted, and thus to prepare the mind for an understanding of our national institutions as they grew up out of these conditions. Lectures, class reports and collateral readings. A minimum of 1,000 pages of collateral readings is required for each semester. Open to college students above the freshman year. M., W., F., at 9. Three hours credit. Given in alternate years. Given in 1911-1912.

4. United States Constitutional and Political History.

1789-1909. This course covers the formation, adoption and interpretation of the constitution, the development of political parties, the development of a foreign policy, the growth of commerce and trade, the labor movement, the development of great industrial corporations, the tariff system, slavery, division and reunion, imperialism and expansion. Lectures, class reports and collateral readings. A minimum of 1,000 pages

of collateral readings is required each semester. Open to college students above the freshman year. M., W., F., at 9. Three hours credit. Given in alternate years. Not given in 1911-1912.

5. The French Revolution.

A careful study is made of the social, economic, and political conditions of France at the time of the outbreak of the Revolution, and of the movements which led to the overthrow of the monarchy, introduced the reign of terror, and led to the establishment of a republic. Due consideration is given to the moral and religious forces which aided or retarded the revolutionary movement. A few of the representative statesmen of the period are studied. Conditions and tendencies are compared and contrasted with similar conditions in other nations of that time and of the present time. Text, lectures and collateral readings. Course 1 required. First semester. T., Th., at 10.30. Two hours credit.

6. Nineteenth Century History.

A careful survey of the political growth which has taken place throughout the world during the past century, with a series of lectures on the social, political, and governmental conditions of the leading countries of the world today. These studies are largely comparative in character and are designed to: (1) give the student a knowledge of the working principles of each, and (2) to give the student a higher appreciation of our own institutions through comparison and contrast. Sears, Political Growth of the Nineteenth Century, is used as a text. Two hours recitation, three hours credit. Second semester. T., Th., at 9.

7. Historical Seminar.

The aim of this course is to train the student in the use of historical materials. Especial emphasis is placed upon the use of the sources. One or two hours credit as desired. Throughout the year. Open only to such as have had suitable training. Required of all who select history as their major. T., Th., at 11.30.

8. International Law.

In this course the aim is to trace the origin, history and development of international law, and to emphasize those principles and rules which govern the international relations of all civilized states. Open to advanced college students. T., Th., at 9. First semester. Given in 1912-1913 and alternate years.

9. Constitutional Law.

A careful study of the constitution of the United States and

an application of the principles involved. Powers and functions of the Federal government; the states' origin, admission, and relation to each other and to the Federal government; the individual in his civil and political relation. Two hours. T., Th., at 9. First semester. Given in 1913-1914 and alternate years.

11. Government.

A careful study is made of our government, national, state and city, as it is in actual existence today; the organization of the different governing bodies; organization and conduct of political parties,—the boss, the machine, the ring, the lobbyist; elections; citizenship—its privileges and duties; city problems and remedies. A course adapted to the needs of every citizen. Text: Hart, Actual Government. Open to all college students. Two hours credit. First semester. T., Th., at 8.

12. World Politics.

A careful survey of the political situation of the world at the present time. Emphasis is placed upon the factors which have contributed to bring the leading powers into prominence. The situation in the far east is studied as the storm center of present political movements. The aims, motives, and probable strength of the leading nations receive attention. The changes in political thought which have taken place during the past century as well as the systems of political philosophy which obtain today are studied. The student is placed in a position to read intelligently the leading magazines and daily papers. Text, lectures, and collateral readings. Two hours credit. T., Th., at 10.30. Second semester.

13. The Modern City.

A study of its growth, problems, and needed reforms. Religious and moral forces are treated as important factors in the regeneration of the city, and individual responsibility is insisted upon. This is one of the Young Men's Christian Association Bible study courses. Text and library work. Open to all college students. F., at 2. First semester.

14. Historical Method.

This course is intended for those who are preparing to teach history in the high school. Lectures and library work. One hour credit. F., at 2. Second semester.

Department of Latin Language and Literature

PROFESSOR ALABASTER, MISS COWAN

Courses 1 and 2 do not count in the minor group.

COURSES

1. **Vergil.**

Aeneid, Books I, II, III. A great literary epic in dactylic hexameter verse, by Rome's most representative poet. It tells the story of the fall of Troy, the wanderings of Aeneas from the ruined city to Carthage, and his final settlement in Italy. M., T., W., Th., F., at 10.30. First semester. Miss Cowan.

2. **Vergil.**

Aeneid, Books IV, V, VI. M., T., W., Th., F., at 10.30. Second semester. Miss Cowan.

3. **Cicero.**

De Senectute, a philosophical treatise in dialogue form on the subject of old age. The discussion is occupied in the main with a refutation of four objections urged against old age: It withdraws one from active life; it impairs the physical powers; it deprives one of almost all pleasures; it is not far removed from death. Weekly exercises in prose composition based on the text read. Lectures on antiquities. M., T., W., Th., F., at 9. First semester. Miss Cowan.

4. **Livy's History.**

Books XXI and XXII. Recounts in vivid narrative style the conquests of Hannibal, his memorable march across the Alps, and victories over the Romans at the battles of the Ticinus, the Trebia, Lake Trasimene and Cannae; the Scipios; the dictator Fabius Maximus; Aemilius Paulus. Weekly exercises in prose composition based on the text read. Lectures on antiquities. M., T., W., Th., F., at 9. Second semester. Miss Cowan.

5. **Horace.**

Odes and Epodes. Horace was Rome's most original poet. His writings abound in a variety of themes of peculiar interest to mankind, and reveal an extraordinary knowledge of human nature. He is the most widely quoted of all the Latin writers. M., W., F., at 2. First semester. Professor Alabaster.

6. **Comedy.**

The Captivi and Menaechmi of Plautus, with special study of the rise and development of comedy; the Roman theatre; scenic arrangement; actors and costumes. M., W., F., at 2. Second semester. Professor Alabaster.

8. Martial.

Selections from the Epigrams, with special study of Antiquities in the time of the Empire. M., W., F. Second semester. (Not offered in 1912-1913.)

9. Palaeography.

This course includes a study of writing materials, manuscripts, styles of writing, abbreviations, specimens of errors in manuscripts, and the like. Practice in transcribing from facsimile pages of manuscripts by members of the class. Open to those who have completed at least four years of Latin, and to others under special conditions. W. First semester. Professor Alabaster.

12. Teachers' Latin.

Topics in Latin syntax; discussions of text-books; methods in teaching precollegiate Latin; studies based on Books I and II of Vergil's Aeneid, such as essentials of a finished translation; pronunciation; syntax of cases and moods; prosody; figures of syntax and of rhetoric; mythology; the life, style and works of the author, with bibliography. F., at 2. Second semester. Professor Alabaster.

Department of Mathematics and Astronomy

PROFESSOR ROSE

Major: Courses 1, 2 and 3, and ten additional hours.

Minor: Courses 1 and 2, and five additional hours.

COURSES

1. Advanced Algebra.

The subjects covered are ratio and proportion; the progressions; the graphical treatment of simultaneous quadratic equations; the binomial theorem for positive, negative, and fractional exponents; determinants; combination and permutation; theory and probabilities. M., T., W., Th., F., at 8. First semester.

2. Plane and Spherical Trigonometry.

This course includes the trigonometric functions; goniometry; the solution of oblique triangles; and also the solution of spherical triangles. The course also includes six weeks' practice work in the field with the transit and level, with original measurements for trigonometrical problems. Open to students

who have a good working knowledge of algebra. M., T., W., Th., Fr., at 8. Second semester.

3. Analytical Geometry.

An elementary course on the straight line and conic sections, with an introduction to the Geometry of Three Dimensions. Prerequisite, course 2. M., T., W., Th., F., at 10.30. First semester.

4. Differential and Integral Calculus.

An elementary course including theory of limits; rules for differentiation; tangents and normals; maxima and minima values; partial differentiation; indefinite and definite integrals; areas and volumes. Prerequisites, courses 2 and 3. M., T., W., Th., F., at 10.30. Second semester.

5. Analytical Mechanics.

A course in Theoretical Mechanics, including forces acting in a plane; laws of motion; energy; work; dynamics, etc. Prerequisite, course 2. M., T., W., Th., F., at 10.30. First semester.

6. Descriptive and General Astronomy.

Descriptive and General Astronomy. A general course in astronomy. Prerequisite, course 2. M., T., W., Th., F., at 9. Second semester.

8. Plane Surveying.

The use and adjustment of the compass, engineer's transit and Y level; the keeping of records and platting of observations; calculations of heights, distances and areas. Field work with the instruments is required in this course. Prerequisite, course 2. M., T., W., Th., F., at 9. Second semester.

Department of Philosophy and Psychology

PROFESSOR BRIGHTMAN

Courses B 1, 2 and B 3, 4 are required of all students who elect their major in the department of philosophy and psychology. A special arrangement may be made in the case of those graduating in June, 1913.

It is recommended that students who elect their major or minor in the department should have at least an elementary knowledge of mathematics, physics and chemistry.

COURSES

A. SECTION OF PSYCHOLOGY.

1, 2. General Psychology.

Lectures and discussions, supplemented by experiments and written answers to questions. The course will be studied from the standpoint of functional psychology. First semester: A general survey of the field of psychology, and a closer study of mental processes in their relation to the neuromuscular system and the sense organs. Second semester: A study of habit, perception, ideation, memory, emotion and related topics. Two hours lectures, one hour experiment. Three hours credit. Open only to students who have had 30 hours in the college, except by special arrangement. T., Th., at 8. Both semesters.

3. Special Psychological Problems.

First semester: not given in 1912-1913. T., Th., at 9.

4. Special Psychological Problems.

Second semester: The Psychology of Attention. Not given in 1912-1913. T., Th., at 9.

5. Social Psychology.

The laws of the collective mind as manifested in mobs, crazes, fads, fashion, public opinion and the like. Also a study of individual initiative in breaking up the social strata as seen in beliefs, customs, manners, and establishing new standards of morals, religion, etc. Lectures and readings from Tarde, Cooley, Veblin, Baldwin, Ross, Wundt, and others. Open to students who have had A 1, 2. Given in 1914-1915. T., Th. First semester.

6. Race Psychology.

A study of mental development in the race. Comparison of the mental traits of different races, epochs, and social classes, and an estimate of the psychic difference between the primitive, natural races and the culture races. Open to students who have had A 1, 2. Given in 1914-1915. T., Th. Second semester.

7. Psychology of Religion.

A descriptive study of the religious consciousness as fact. Both normal and abnormal forms are investigated, with the purpose of ascertaining the laws underlying religious experience. T., Th., at 9. First semester.

B. SECTION OF PHILOSOPHY.

1, 2. Introduction to Philosophy.

Designed to acquaint the student with the general field of

philosophy and its methods. First part: A study of formal logic, scientific method, and the conception of truth. Second part: The chief problems of philosophy, and outlines of the more significant attempts to solve them. B 1, 2 is offered only as a continuous course through the year. Open to students who have had 30 hours in the college. M., W., F., at 9. Both semesters.

3-4. History of Philosophy.

A general survey of the history of thought from Thales to the present, considered in its relations to social, political and religious conditions. Open to all students who have had 60 hours in the college. M., W., F., at 8. Both semesters.

5. Epistemology.

A general introduction to the theory of knowledge, with a careful study of the origin, nature and limits of knowledge. Open to students who have had B 1, 2 or B 3, 4. M., W., F., at 11.30. First semester.

6. Metaphysics.

A study of the fundamental problems involved in thinking about ultimate reality. Presupposes course B 5. M., W., F., at 11.30. Second semester.

7-8. Ethics.

This course aims to acquaint the student with the main ethical problems and typical solutions. Part one: A preliminary definition of terms. Part two: An outline of the history of ethics. Part three: The chief ethical ideas in systematic connection. Part four: Practical ethics. Open to students who have had B 1, 2 or B 3, 4. Given in 1913-1914. T., Th., at 10.30. Both semesters.

10. Philosophy of Religion.

A study of the facts of the religious consciousness from the point of view of their value for truth; an attempt to determine the philosophical validity of the most characteristic religious ideas. Intended to supplement and complete course A 7. Open to students who have had 60 hours in the college. T., Th., at 9. Second semester.

11-12. Seminar in Philosophy.

Intended to familiarize students with methods of advanced work in some special field of philosophy. The subject for 1912-1913 will be: Some contemporary tendencies in German philosophy. Open to approved juniors, seniors, and graduates, who have a reading knowledge of German. One two hour session weekly. Three hours credit. The hour of meeting will be arranged between the instructor and the class. Both semesters.

Department of Physical Education

PROFESSOR KLINE, MISS COWAN

The principal aims of this department are to enable the students to sustain and improve their health during their university careers, and to aid them in the formation of habits of hygienic living. Provision is also made for expert instruction and training for the various athletic teams.

All students who are enrolled in the College of Liberal Arts, the Teachers College and the Academy, are required to take regular work in physical education during their first two years of enrollment in any of these departments, except when excused by the committee on athletics upon recommendation of one of the consulting physicians of the university. These are Dr. Harry A. Taylor and Dr. W. L. Albin of University Place, and Dr. Laura Brown and Dr. Inez Philbrick of Lincoln.

The classes meet in four forty-five minute periods, from 1.30 p. m. to 4.30 p. m., the men meeting Mondays and Thursdays, and the women Tuesdays and Fridays. Those who take the course must be provided with the regulation gymnasium costume. For men, the suit is Y. M. C. A. trousers, navy blue sleeveless shirts, and gymnasium shoes. Students are advised not to procure costumes until after their arrival at the university. A physical education fee of \$1.00 per semester is required of all students in the College of Liberal Arts, the Teachers College and the Academy.

COURSES FOR MEN

During the fall and spring, the work is chiefly out-of-doors, instruction being given in correct running, cross-country running, and seasonable out-door games. Only those who are found physically capable by examination are permitted to compete in these games.

The gymnasium course consists of free calisthenic drills, including corrective free work, abdominal mat work, etc.; dumb bell, bar bell and other light apparatus drills; mat work, tumbling and pyramid building; apparatus work on the horse, parallel bars low and high, horizontal bars, swinging and traveling rings, etc.; preliminary work for track and field; gymnastic games.

In addition to the regular courses in gymnasium, the following athletic work is open to all men in the university; 'varsity football

and preliminary baseball, track and field work during the fall; 'varsity and class basketball during the winter months; and 'varsity baseball and track and field work during the spring months. Tennis is played both fall and spring, a 'varsity tennis team being chosen in the spring to represent the university in all tournaments.

Wesleyan meets the principal colleges and universities in this locality in all branches of athletics. The teams are well equipped and cared for in every particular, having the privileges of training on one of the best athletic fields in the state.

COURSES FOR WOMEN

First Year

1. Instruction in correct walking and standing positions; German marching; Swedish exercises; games and artistic work. First semester.

2. Course 1 continued. Free hand work and Swedish folk dances. Second semester.

Second Year

3. Military marching; drills and exercises with wands and dumbbells; Swedish gymnastics; elementary work on horse and bars. First semester.

4. Course 3 continued, with advanced work on horse and parallel bars; artistic work; basket ball. Second semester.

Third Year

5. Advanced apparatus work on side and long horse; parallel bars; flying rings; athletics; artistic work; Swedish dances. First semester.

6. Course 5 continued, with work on traveling rings. Second semester.

Department of Physics

PROFESSOR JENSEN

One year's work in elementary physics is a prerequisite to all of the following courses. Some knowledge of general chemistry is also desirable. Students taking a major in physics must have at least mathematics 1 and 2.

In the general courses, 1-4 inclusive, the laboratory work is planned to give the student a practical knowledge of fundamental principles as obtained by improved laboratory methods. In courses 6, 7 and 8, the problems are attacked more inten-

sively. Numerous demonstrations are given in the class-room. Special effort is made to make all courses as practical as possible by the introduction of numerous concrete illustrations and problems.

COURSES

1. Mechanics.

Absolute physical units, gravitation, circular motion, harmonic motion, rigid mechanics, hydrostatics, elastic constants. In the laboratory, about fifteen out of a list of thirty experiments are performed. Four hours laboratory. Three hours credit. 11.20. First semester.

2. Electricity and Magnetism.

Electrostatics, magnetic phenomena, resistance, inductance, capacity, thermo-electricity, electromotive force, electrolysis and high-potentials, with practical application to such appliances as the dynamo, the telephone, X-rays, cathode rays, radium, and the wireless telegraph. Laboratory experiments with standard apparatus. Hours and credit as in course 1. 11.20. Second semester.

3. Heat.

Calorimetry, heat transference, thermo-dynamics and the kinetic theory of gases. Special attention is given to the study of the steam and the gas engine, for which purpose much original data has been gathered. A detailed study of these engines and of the problems of steam heating is made in the laboratory in addition to the usual experiments. Two hours lecture. Three hours laboratory. Two hours credit. 9.00. First semester.

4. Sound and Light.

Wave motion and propagation, harmonics, resonance, tone-quality; reflection, refraction, interference and polarization of light. A special study of optical instruments. Laboratory experiments correlated with class-work. Hours and credit as in course 3. 9.00. Second semester.

5. Electrical Problems.

A course of lectures designed to give a practical as well as a theoretical knowledge of the problems met in electrical industries, as well as in the testing laboratory. An introduction to the theory of the dynamo, motor, rectifier and transformer is also given. Two hours lectures. Two hours credit. Course 2 is prerequisite. Offered in 1912-1913. T., Th., at 8. First semester.

6. Electrical Problems.

Course 5 continued. Second semester.

7. Measurements in Electricity.

A laboratory course in the determination of resistance, capacity, electromotive force, inductance, etc. Calibration of instruments. Efficiency tests on up-to-date machinery owned by the university. Course 5 should precede or be taken in connection. Five hours laboratory. Two hours credit. T., Th., F., 2-5 p. m. First semester.

8. Measurements in Electricity.

Course 7 continued. Second semester.

9. Problems in Modern Physics.

A comprehensive study of the investigations of recent years along some of the most promising lines. Lectures are based on text-books and the current literature of the subject. Electro-chemistry, primary and secondary batteries and electro-optics. Prerequisites: courses 1-4, and at least a year of college chemistry. A reading knowledge of German is desirable. Two hours credit. (Not offered in 1912-1913.) T., Th., at 8. First semester.

10. Problems in Modern Physics.

Course 9 continued. The cathode and Roentgen ray, radium and radio-activity. Hours and credit as in course 9. (Not offered in 1912-1913.)

11. Exact Physical Measurement.

Laboratory problems in electrolytic conductivities, contact potential, thermo-electricity, radio-activity, etc. Courses 9 and 10 should precede or be taken in connection. One to three hours credit according to work done. T., Th., F., 2-5 p. m. First semester.

12. Exact Physical Measurement.

Course 11, continued. Second semester.

13. Teachers' Course.

A course designed to prepare students for high school positions as teachers of physical science. The lectures cover the methods of laboratory work and class room demonstrations. The laboratory work includes observation of the methods employed with the class in elementary physics, and two hours of constructive work weekly in the making of physical apparatus, blowing, cutting, and drilling glass. Two hours credit. Exclusive of laboratory work, one hour. Open only to students who have had five or more hours credit in college physics. Th., at 11.30.

14. Photography.

One lecture a week on the optical and chemical problems met in modern photography. Numerous examples for solution. Practical demonstrations. Weekly laboratory periods in which the student learns by practice the way to obtain results. Course 4 and general chemistry are prerequisite. One hour credit. T., at 11.30. Second semester.

Mechanical Drawing

A practical course in the principles of drawing, tracing and blue-printing. T-squares, drawing boards and materials are furnished and a small laboratory fee is charged.

COURSES

1. The use of instruments, lettering, geometrical principles, isometric projection, inking in and blue-printing. Four hours drawing. Two hours credit. First semester.

2. A continuation of course 1 with drawings from original measurements, and elementary machine design. Hours and credit as in course 1. Second semester.

Department of Physiology and Hygiene

PROFESSOR FULMER, PROFESSOR LATIMER

COURSES**1-2. Physiology.**

A general course in physiology, including a careful study of the motor organs, the circulatory, respiratory, digestive excretory, nervous and reproductive systems of the human body. Lectures and recitations, M., W., F., at 10.30. Laboratory work. T. and Th. afternoons. Six hours credit for the year's work. Professor Latimer.

3. Hygiene.

Lectures on the cause, spread, and prevention of contagious diseases; exercise, bathing, and clothing; diet; respiration and circulation; stimulants and narcotics; ventilation; personal purity; and care of the eye. T., Th., at 10.30. Two hours credit. Open to all college students. First semester. Professor Fulmer.

4. School Hygiene.

A course devoted to the consideration of problems of school lighting, heating, and ventilation; medical inspection, school diseases, personal cleanliness; study, fatigue and recreation;

and other questions of school architecture and management connected with the physical well-being of pupils and teachers. Open to prospective teachers. T., Th., at 10.30. Two hours credit. Second semester. Professor Fulmer.

Department of Romance Languages

PROFESSOR BERTHA McPROUD

This department aims to give the student a reading knowledge of French and Spanish, and to enable him to understand the spoken languages. Especial attention is given to the conversational language from the first. Courses 1 and 2 do not count toward a major.

COURSES

1. Elementary French.

Fraser and Squair's French Grammar. The fundamental rules of grammar and the regular verb are studied. "Voyage de M. Perrichon" is read, stress being laid upon idioms and expressions used in traveling. M., T., W., Th., F., at 11.30. First semester.

2. Elementary French.

Continuation of course 1. The irregular verb and readings from modern French authors such as Victor Hugo's "La Chute," Daudet's "Le Petit Chose" and Laboulaye's "Contes Bleus." M., T., W., Th., F., at 11.30. Second semester.

3. Modern French.

The chief aim of this course is to enable the student to acquire a vocabulary of words and phrases in use in every day life. Readings from Daudet, Sand and Merimee. One recitation per week is devoted to composition. M., T., W., Th., F., at 10.30. First semester.

4. Modern French.

Continuation of course 3. Students are required to give oral reviews in French of all books read. M., T., W., Th., F., at 10.30. Second semester.

5. The Classical School.

A study of French literature beginning with the classic period. History of French literature. Selections from Corneille, Moliere, Racine, and LaFontaine. Conversation. M., W., F., at 8. First semester.

6. The Classical School.

Continuation of course 5. M., W., F. Second semester.

7. The Romantic School.

Literature of the Romantic School. Selections from Merimee, Hugo, Lamartine, and others. Conversation. M., W., F., at 8. First semester.

8. The Romantic School.

Continuation of course 7. Second semester.

Courses 5, 6, 7, and 8 are open to those who have completed two years of French.

9. Beginning Spanish.

Giese's First Spanish Book and Reader. Alarcon's "Novelas Cortas" is begun. M., T., W., Th., F., at 9. First semester.

10. Continuation of Course 9.

Irregular verbs. "El Capitan Venano" and other short stories are read. Study of conversational Spanish. M., T., W., Th., F., at 9. Second semester.

DEPARTMENT OF ZOOLOGY

PROFESSOR LATIMER

Course 1-2 in the department of physiology and hygiene may be counted toward a major or minor in this department.

COURSES

1-2. General Zoology.

This course gives the student a general knowledge of the animal kingdom, and prepares him for the advanced courses, or for the study of medicine. The laboratory work consists of an intensive study of a number of representative types, and gives the student a detailed knowledge of these forms and a thorough training in accurate laboratory methods. In the class, particular emphasis is placed upon the fundamental principles of morphology and ecology, the history of zoology, and the several theories of evolution. Recitations, informal lectures and quizzes, M., W., F., at 9 throughout the year. Laboratory M., W., 2-4 p. m. Six hours credit. Open to all college students.

3-4. Elements of Histology and Embryology.

This course gives the student a detailed knowledge of the structure of the mammalian tissues, and a thorough training in the

methods of microscopic technique, such as fixing, imbedding, sectioning, mounting and staining. The second part is devoted to the study of organology, including the general principles of embryology and the embryology of each system of organs. Lectures, recitations and laboratory work M., W., F., 8-10, throughout the year. 6 hours credit. Prerequisite: Course 1-2. (Not offered in 1912-1913.)

5-6. Comparative Anatomy.

A comparative study of the morphology of a representative specimen of the following classes of vertebrates: pisces, amphibia, reptilia, aves, and mammalia. The second part of the course consists of a careful dissection of the cat. Lectures, recitations and quizzes. T., Th., from 10.30 to 12.20 and F., from 1.30 to 5.30. Prerequisite: Course 1-2. Six hours credit for the year's work. Offered in 1912-1913.

8. Ichthyology.

A study of the fundamental principles of taxonomy, with especial attention to the classification of the fishes. Lectures, recitations and quizzes. M., W., F., at 11.30 and four hours laboratory. Prerequisite: Course 1-2. Three hours credit. Second semester.

9. Special Problems.

Problems for verification or original investigation are assigned to properly qualified students. The aim of this course is not primarily the discovery of new truth, but rather the training of the students in research methods. Hours to be arranged.

ACCREDITED SCHOOLS

Adams	Columbus	Grafton
Ainsworth	Cozad	Grand Island
Albion	Craig	Grand Island Academy
Alliance	Crawford	Greeley
Alma	Creighton	Greenwood
Arapahoe	Crete	Gretna
Arlington	Culbertson	Guide Rock
Ashland	Davenport	Hardy
Atkinson	David City	Hartington
Auburn	Dawson	Harvard
Aurora	Dewitt	Hastings
Bancroft	Diller	Havelock
Battle Creek	Dodge	Hebron
Beatrice	Douglas	Herman
Beaver City	Dunbar	Hickman
Beaver Crossing	Edgar	Holbrook
Beemer	Elgin	Holdrege
Benkelman	Elmwood	Hooper
Benson	Emerson	Humboldt
Bertrand	Epworth Academy, Ia.	Jackson
Blair	Ewing	Kearney
Bloomfield	Exeter	Kearney Military Acad.
Bloomington	Fairbury	Kenesaw
Blue Hill	Fairfield	Kimball County
Blue Springs	Fairmont	Laurel
Brady	Falls City	Lawrence
Bridgeport	Florence	Leigh
Broken Bow	Ft. Calhoun	Lexington
Brownell Hall	Franklin	Lincoln
Burwell	Franklin Academy	Lincoln Academy
Butte	Fremont	Louisville
Cambridge	Friend	Loup City
Campbell	Fullerton	Luther Academy
Cedar Bluffs	Gates Academy	Lyons
Cedar Rapids	Geneva	McCook
Central City	Genoa	McCool Junction
Chadron	Gibbon	Madison
Clarks	Giltner	Mead
Clay Center	Gordon	Merna
College View	Gothenburg	Milford

Minden	Randolph	Table Rock
Nebraska City	Ravenna	Talmage
Nebr. Military Acad.	Red Cloud	Tecumseh
Neligh	Republican City	Tekamah
Nelson	Riverton	Tilden
Newman Grove	Rulo	Tobias
Norfolk	Rushville	Trenton
North Bend	St. Edward	Ulysses
North Loup	St. Paul	University Place
North Platte	Sargent	Utica
Oakdale	Schuyler	Valentine
Oakland	Scottsbluff	Valley
Ogallala	Scribner	Wahoo
Omaha	Seward	Wakefield
O'Neill	Shelby	Waterloo
Ord	Shelton	Wausa
Orleans	Sidney	Wayne
Orleans Seminary	Silver Creek	Weeping Water
Osceola	South Omaha	Weeping Water Acad-
Overton	Spalding Academy	[emy
Oxford	Spencer	West Point
Papillion	Springfield	Wilsonville
Pawnee City	Stanton	Wilber
Pender	Stella	Wisner
Pierce	Sterling	Wood River
Pilger	Stratton	Wymore
Plainview	Stromsburg	York
Plattsmouth	Superior	
Ponca	Sutton	
	Syracuse	

TEACHERS COLLEGE

The Teachers College is organized for the definite purpose of giving the broadest cultural education and at the same time the most efficient professional training to those who desire to enter the teaching profession, either as teachers in the elementary or high schools, or as supervisors, principals and superintendents of city schools. Professionally trained teachers, principals and superintendents with the broadest cultural training in the college and university are being sought more and more each year, and by virtue of this broader college education they are able to command increasing remuneration for their services.

No professional work of today offers a greater and more inviting field for usefulness and influence than that of school supervision and administration. Every year brings into the teaching profession improvements that make it a more desirable field. The teaching profession today challenges the best brain with the most efficient training to be found anywhere, and the demand for such talent is ever increasing. The high schools of Nebraska are demanding the college trained teacher.

The courses of study in the Teachers College and in the College of Liberal Arts are so correlated that the student who completes the required 120 hours, together with the required Physical Education in the Teachers College receives the A. B. or B. S. degree from the university, and in addition the University (state) Certificate. (For further information see page 19.)

All college students who are candidates for first grade (state), or university (state) certificates must enroll in the College of Liberal Arts and in the Teachers College; but this double enrollment does not require a double registration fee. Entrance requirements are the same for both colleges. The dean of the Teachers College is the adviser, in matters pertaining to the arrangement of work for certificates, of all students enrolled in this department.

Special Advantages

The Teachers College offers the distinctive advantage of efficient professional training with the wholesome environment of college and university life. The social life, consisting of the activities of the societies and various clubs and organizations of the university, offers most excellent environment from which the student receives the largest helpfulness and inspiration. Students in acquiring their professional training are accorded all the intellectual, social and religious advantages that are enjoyed by all students in regular college life. This is, indeed, a most vital point in the training of one whose life is to be devoted to the intellectual, social and religious betterment of our youth.

The Teachers College offers, in addition to the splendid social environment, most efficient professional advantages. Under its direction is a well equipped model Training School, one of the best in the state. The Training School comprises a strong and well equipped Kindergarten, a graded school consisting of four well equipped rooms of two grades each under the immediate and constant direction of the superintendent and the critic teachers. In addition to the Kindergarten and Elementary Training School, the Teachers College has organized a Secondary Training School, specially adapted to the training of high school teachers. The classes in the Secondary Training School will be under the direct supervision and criticism of the dean of the Teachers College. These departments, under the direction of the Teachers College, equipped and maintained at considerable expense to the university, afford most excellent opportunity for the training of teachers in actual practice teaching under the efficient help and direction of the critic teachers, and by the observation of scientific instruction during recitation periods given by these specially trained critic teachers. The Teachers College, therefore, offers unexcelled advantages for professional training, affording as it does complete equipment for every kind of training leading to all grades of state certificates. It offers every opportunity for grade teachers, high school teachers, principals and superintendents.

The opportunities for visitation and observation in the best schools of the state constitute advantages which can not be surpassed by any training school in Nebraska. The city schools of University Place, with their four years' accredited high school work, offer advantages for the study of high school work in the small city. By courtesy of the authorities of the Lincoln city schools, students visit the various departments of the Lincoln schools, and thus gain a first-hand knowledge of the organization, administration, supervision and instruction of one of the very best school systems, not only of the state, but of the West. These very much valued and appreciated opportunities afford the best facilities for familiarizing the teacher with the problems and processes of efficient school work in its daily routine.

Exceptional advantages are thus offered to all classes of students and teachers in their own particular field of work and preparation. The high school graduate finds here the satisfaction of every need, whether it be a short course leading to an elementary second grade state certificate, or whether it be the longer and more thorough courses leading to the first grade (state) certificate or to the university (state) certificate and the bachelor's degree.

The State Normal School graduate who desires additional preparation for more efficient service in high school training, or for the position of principal or of superintendent, finds here both the advanced college education and the necessary professional training for all kinds of high school work. Teachers who are occupied in teaching and at the same time desire to acquire the kind of training and education which the Teachers College can so efficiently give them, need not give up their teaching, but may do work in the summer sessions until the full requirements are met for the higher certificates or for the bachelor's degree. The student who has not had the advantage of a four year high school is able to find the work he so much needs and at the same time to be doing the work necessary for a certificate. The Normal Training School offers, in connection with the efficient academy of the

Nebraska Wesleyan University, all necessary preparatory work, so that students who have completed the graded schools may do all their work under the direction of the Teachers College and at the same time earn a certificate.

The Teachers Bureau

The Teachers College offers a special advantage to its students, and also to all other students of the university, in the service which it renders through the Teachers Bureau. It is the aim of this bureau to render competent and trustworthy aid to those of the university who may be seeking employment as teachers, and to school authorities who may be in need of teachers. Greatest care is exercised in naming candidates for positions in the schools of the state. It is the one aim of the bureau so to locate its candidates that all concerned may derive the greatest benefit from its assistance. Last year it placed a large number of teachers in the schools of Nebraska. So far this year it has had many calls for teachers for desirable positions. There are always calls for teachers, —more than can be filled. The services of the bureau are **free** to all members and alumni of the university, except that a nominal registration fee of one dollar is required to cover postage, printing and stenography.

NEBRASKA SCHOOL LAW

Sec. 1a.—(11689)—**Graduates University of Nebraska or other incorporated schools of this state.**—All graduates of the University of Nebraska holding the degree of bachelor of arts or bachelor of science and in addition thereto certificates authorized by the board of regents showing that such graduates have completed the course of instruction prescribed by the regents and faculty of said university for the special training and instruction of teachers, and such other graduates as hold the same degrees from any college or university duly incorporated under the laws of the state of Nebraska, who, in the judgment of the state superintendent of public instruction or the state board of examiners for life certificates, have completed in their respective institutions an equivalent of the courses in the University of Nebraska for said degrees prescribed by the regents and faculty of said university, shall be accredited as qualified teachers within the meaning of the school law of this state; and all such graduates shall have equal privileges, upon equal conditions, with grad-

uates from any and all other educational institutions within this state under the school laws thereof. * * *

Sec. 6.—(11691)—College and normal graduates.—When any college, university or normal school in this state shall have a course of study equal in extent and similar in subjects to the elementary course of the state normal schools, and shall have full and ample equipment and a faculty of instructors fully competent to give and who are actually giving satisfactory instruction in the branches contained in said course and equivalent to that given in the state normal schools, any graduate from such course shall be granted by the board of trustees of the proper institution a second grade certificate of the same tenor and effect as the certificate to teach issued to the graduates from the elementary course of the state normal schools. Said certificate shall be signed by the president of the board of trustees and the head of the department of education of the proper institution, and the state superintendent of public instruction.

Sec. 7.—(11692)—Same.—When any college, university or normal school in this state shall have a course of study equal in extent and similar in subjects to the higher course in the state normal schools, and shall have a full and ample equipment and a faculty of instructors fully competent to give and who are actually giving satisfactory instruction in the branches contained in said course and equivalent to that given in the state normal schools, the graduates from such course shall be granted by the board of trustees of the proper institution a first grade state certificate of the same tenor and effect as the certificate to teach issued to the graduates from the higher course at the state normal schools. Such certificate shall be signed by the president of the board of trustees and the head of the department of education of the proper institution and the state superintendent of public instruction. After three years of actual teaching the first grade state certificates issued by any institution as set forth in this section may be countersigned by the state superintendent of public instruction upon satisfactory evidence that the services of the applicant have been successful, making such certificate good for life.

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UNIVERSITY STATE CERTIFICATE GROUP

I. Requirements.

(1) As a minimum the candidate must complete 120 semester hours of college work, together with the requirements in Physical Education. Of the 120 hours there must be 6 hours in Psychology; 15 hours in Education, 6 hours of which must be in History of Education and 3 hours Practice teaching

and Observation. The Absolute Requirements and Group Electives in the College of Liberal Arts must be met.

(2) Two majors of 20 hours each or one major of not less than 16 hours and two minors of not less than 12 hours each in subjects which the candidate is preparing to teach, must be completed. Majors and minors must begin with the college courses. French and German require two years in high school or one and one-half years in college as prerequisite to major and minor.

II. This group leads to:

(1) The University (state) certificate good for three years.

(2) University Life (state) certificate (after three years of teaching).

(3) The degree of A. B. or B. S.

III. Courses in Education to apply on the University Certificate, must be taken in the junior and senior years.

PROFESSIONAL GROUP

The Professional Group and the Kindergarten Group lead to the First Grade (state) Certificate, or Life Certificate, and the candidate ranks as a junior in the Teachers College or in the College of Liberal Arts. Graduates of accredited four year high schools who can attend but one year may receive the Second Grade (state) Certificate at the close of the freshman year by electing the required work in observation, provided they can offer credits in all branches required for the first grade county certificate.

Freshman Year

First Semester		Second Semester	
Freshman English.....	5	Freshman English.....	5
Biology	4	Biology	4
Observation and Conference....	2	Observation and Conference....	2
Group Electives.....	6	Group Electives.....	6

Sophomore Year

First Semester		Second Semester	
Educational Theory and Practice	3	Educational Theory and Practice	3
Group Electives	13	Group Electives	13

The group electives must be so chosen that the two years shall include not less than 14 hours of Education and Psychology in addition to Educational Theory and Practice. The state authorities governing the granting of certificates recommend that the History of Education and 4 hours of Educational Theory shall be included in the electives. Educational Theory and Practice shall have 6 hours credit, but 10 hours work in the Training School must be done for 6 hours credit.

KINDERGARTEN GROUP

Freshman Year

First Semester		Second Semester	
Kindergarten Theory.....	3	Kindergarten Theory.....	1
Gifts, Games and Occupations..	3	Special Methods.....	3
Freshman English	5	Children's Literature.....	2
Foreign Language	5	Freshman English.....	5
		Foreign Language.....	5

Sophomore Year

First Semester		Second Semester	
Educational Theory and Practice	3	Educational Theory and Practice	3
Group Electives.....	13	Group Electives.....	13

The Group Electives are subject to the same conditions as those in the above Professional Group.

Students completing this group are granted the Kindergarten Diploma and the First Grade (state) Certificate.

In addition to the above courses students are required to observe or cadet in the Kindergarten at least two hours each week during the first year. All subjects outlined in the Kindergarten Group receive college credit except Gifts, Games and Occupations. "Special Methods" receive two hours credit for three hours work. Five hours must be spent in the Kindergarten for three hours credit.

TEACHERS TRAINING COURSE

The Teachers Training Course is under the general direction of the dean of the Teachers College. The course is designed to train teachers for the grades and the rural schools

and is open to students who have had three or more years of high school work or the equivalent. Students who have had the required high school work, but desire to take this course are required to go to the academy of the university to make up work equal to the three years high school work, 22 points. **The subjects taken in the academy must include all of those required for the First Grade (county) Certificate.** (See the academy courses.)

Upon the completion of the Teachers Training Course, an elementary second grade (state) certificate is granted. This certificate is good for not less than one year and not more than three years, and shows that the holder has had the subjects required for a first grade (county) certificate together with special training. Students having four years work in an accredited high school including senior reviews, should enroll for the Second Grade Certificate at the close of the freshman year in the Teachers College.

First Semester		Second Semester	
Observation	5	Observation	5
Arithmetic	5	Reading	5
Grammar	5	United States History.....	5
Electives	5	Geography	5

In addition to the above students are required to observe the work done in the University Place and Lincoln schools.

NORMAL ART COURSE

The Normal drawing course is planned to fit the student for teaching drawing in the public schools. The course, while thorough in the principles of drawing as it is taught in the public school, gives the student a correct conception of drawing as it is taught, and at the same time gives definite instruction in the principles and methods involved in the teaching of drawing in the public schools. Two hours. Either semester.

PUBLIC SCHOOL MUSIC

The Normal music course is planned for the purpose of training teachers in methods in public school music. There

is a great demand for rural and grade teachers who are prepared to give instruction in public school music. Students in this course are drilled in the rudiments of music, are required to conduct regular drill in singing, and are carefully instructed in the art of music teaching. This last form of instruction deals with the problems of text books in music, and the order and methods of procedure in teaching it. The instruction is given daily in half-hour periods throughout the year. Those who desire to take this course to meet the requirements for the second grade state certificate must take it the first semester.

COURSES IN EDUCATION

PROFESSOR MCPROUD, MISS WILHELM, MISS BEACH, MISS ABBOTT

1. History of Education.

Ancient and Mediaeval. Throughout its treatment, the history of education is regarded from the points of view of its place in the professional education of teachers, and its primary purpose of affording to prospective teachers a basis for the interpretation and appreciation of the essential features of particularly modern, elementary and secondary education. The development of educational theory is traced and the student is made acquainted with the leading national systems of education. Special attention is devoted to those educators who have given definite impulse to educational movements. The course begins with the primitive education, studying Educational Theory in its simplest form, and extends to the time of Pestalozzi. This is a required course for the university teacher's certificate. The course comprises lectures, text book work, assigned readings, and themes on important topics. M., W., F., at 11.30. Professor McProud. First semester.

2. History of Modern Education.

This is a continuation of the first semester—from the time of Pestalozzi to the present. A study of the development of modern educational standards and institutions with special emphasis upon American education. Courses 1 and 2 are required for the university teacher's certificate. M., W., F., at 11.30. Professor McProud. Second semester.

3. Principles of Teaching.

The aim of this course is first to furnish the prospective teacher with the fundamental principles and facts underlying the teaching process—a compendium of precepts that insure

the mastery of procedure in the class room; second to render these precepts intelligible for use by interpreting them in the light of present day psychological principles; third to organize these precepts and principles into a reasonably coherent and comprehensive system. This course is for advanced students, and psychology is a prerequisite course. M., W., F., at 10.30. Professor McProud. First semester.

4. Child Study.

This course will begin with an investigation of the nature, scope and problems of child study. It will then be the purpose to study the physical development of the child, together with the accompanying motor activities and the general order of the early development of the infant. A careful study is made of the various instincts, their relation to normal development, their importance to educational theory and practice, and the approach and development of intellectual activities. Individuality, heredity, abnormalities, defectives and their causes receive attention. There are lectures, readings and discussions, as the character of the class may determine. M., W., F., at 9. Professor McProud. Second semester.

5. Educational Psychology.

A study of the application of psychology to the science and art of instruction. It is the aim of this course to get a clear and comprehensive grasp of the generally accepted psychology of the various mental processes and then show the application of this psychology to the teaching processes. This course shows the relation of psychology to the problem of "ways and means" in the teaching of the various subjects in the elementary and high schools. Prerequisite, general psychology. T., Th., at 9. Professor McProud. First semester.

6. Educational Psychology.

Continuation of course 5, with emphasis upon Adolescent Psychology. T., Th., at 9. Professor McProud. Second semester.

7. Kindergarten Theory.

Froebel's Philosophy of Education. A study of the Education of Man. Froebel's Mottoes and Commentaries. Collateral readings pertaining to child nature. Kindergarten Principles and Practice, Froebel's Educational Laws and Symbolic Education. M., W., F., at 11.30. First semester. Miss Beach.

8. Kindergarten Theory.

Course 7 continued. M., W., F., at 11.30. Second semester. Miss Beach.

10. Special Methods.

Primary work; program making; kindergarten games and songs; picture study. Three hours attendance, at 8. Two hours credit. Second semester. Miss Beach.

11. Educational Theory and Practice.

Each student has entire charge of a class in the Training School for one period per day. The work is closely supervised by the critic teachers who hold frequent individual and group conferences for the purpose of giving directions and suggestions, analyzing methods, and discussing plans and reports. The work is differentiated to suit the needs of superintendents, and high school and grade teachers. Daily plans are written and a text on Method is mastered in connection with the teaching. The critic teachers give model lessons for purpose of class observation. Daily. Three hours credit. First semester. (Hours to be arranged.) Misses Wilhelmson, Abbott, Dalling, Beach.

12. Educational Theory and practice.

Course 11 continued. Second semester. Misses Wilhelmson, Abbott, Dalling, Beach.

13. Problems in Secondary Education.

This course is a study of the principles that underlie secondary education. It involves an analysis of all the problems concerned in organization, supervision, management and instruction in the field of secondary education. Educational values, both general and particular: the curricula; discipline; environment; school clubs and societies; athletics; manual, commercial and normal training problems; and the various other phases of high school life are treated in lectures, assigned readings and discussions. One theme or book review is required. This course is of particular value to all who are prospective high school teachers. T., Th., at 10.30. First semester. Professor McProud.

14. Philosophy of Education.

The purpose of this course is to establish a method of inquiry whereby psychology and pedagogical problems can be prudently and intelligently solved. It is the concluding summary of educational aims, laws and principles. It deals with religion, social organization and human instrumentalities of various kinds, endeavoring to give reasons for the conditions that exist and for the methods that have succeeded. It is based on evolution, psychology, and history and gives a conception of the underlying principles of civilization that exist where enlightenment and culture prevail. The fundamental principles of education are treated by lectures, assigned readings and

themes. Not offered in 1912-1913. Open to juniors and seniors. M., W., F., at 10.30. Professor McProud.

15. Administration and Supervision of Education.

The development of school systems in modern Europe, especially in Germany, France and England, followed by an intensive study of administration of primary, secondary and higher education in the United States. It will include a study of the theory of organizing and managing a system of schools. The course is open to juniors and seniors and those teachers who wish to devote themselves especially to high school work or superintendency. These phases of the subject will be presented as thoroughly as the time will permit:

- (1) The evolution of the graded school system.
- (2) Famous educational reports and their value.
- (3) Problems involved in making a course of study (a) in elementary grades, (b) in high schools.
- (4) Graduation and promotion of pupils.
- (5) Special problems of the high school.
- (6) School mechanics,—reports, etc., uses and abuses.
- (7) Relation of the supervisor to the school board—legal, professional and personal.
- (8) How to secure the co-operation of the people.
- (9) What the supervisor has a right to expect of his subordinate teachers.
- (10) Teachers' meetings; patrons' meetings.
- (11) How the supervisor can make "visitation of rooms" valuable. M., W., F., at 9. First semester.

16. Special Methods in Secondary Subjects.

This course treats of the equipment and apparatus necessary for the most efficient work in the class room and laboratories of the best high schools. The general psychological principles of instruction are then studied in their application to these special subjects. Generally accepted practices of teachers are tested in the light of fundamental principles. It is the purpose to develop such practices in the high school subjects as will result in the highest moral and intellectual attainment. The course comprises lectures, assigned readings in current educational literature, and the investigation of the methods used by the best modern teachers. This is a course in educational practice and not in theory. All candidates for university certificates must take either this course, or do three hours observation; meeting weekly for conference and reports. The Observation does not count toward graduation in the teachers college. Three hours Observation in secondary work is re-

quired in addition to the above. T., Th., at 10.30. Second semester. Professor McProud.

18. School Hygiene.

T., Th., at 10.30. Two hours credit. Second semester. (See page 59.)

19. History of American Education.

It is the aim of this course to study the beginnings of education in America; to trace the organization and development of the various systems of American education: elementary, secondary, and higher education of the several states. The course concludes with a summary of the educational theories that have been, and are now, in use. The present tendencies of modern education in the United States are carefully studied and summarized. This course is offered only in the summer session. Three hours credit.

SPECIAL COURSES IN METHOD

Special one and two hour courses in method for those who are preparing to teach in high schools are offered in nearly all of the departments. One hour of the required educational work for the university certificate may be elected from the teachers' course in method offered by the department in which the student makes his major. These courses are outlined in the several departments.

SUMMER SCHOOL

The Teachers College holds annually a Teachers Summer School. The tenth regular session will open June 4 and will close July 27, 1912, thus providing eight full weeks of school work.

The faculty of the 1912 Summer School is composed of heads of departments of the university. This will insure a high standard of work and efficiency in instruction. Both college students and student teachers will find the same high grade of work as that which characterizes the regular college year.

The Summer School has had a large attendance during the last few years and the prospect is bright for a very large enrollment. The Summer School students are chiefly teachers, principals, superintendents and regular college students who desire to advance their classification by doing summer work. The number of college students in attendance at the summer sessions is constantly increasing.

Subjects for college credit are offered together with the subjects leading to Life, Professional and other state certificates. All subjects required for the three grades of county certificates may be pursued.

In addition to the regular work of the session a series of addresses will be given by the best school men in Nebraska on the most vital school problems of our commonwealth. This feature alone will give students and teachers unusual opportunities for getting first hand knowledge of the most pressing educational problems, from men who are actually in the work and dealing daily with these problems.

A special Summer School Bulletin issued in February gives full and detailed information concerning the summer session, together with a complete outline of the various courses offered and a daily schedule of hours and days for each course. **Those interested in the Summer School should address the Registrar for Summer School Bulletin, or for any other desired information.**

REGISTRATION AND GENERAL INFORMATION

The annual Commencement for all departments of the university will take place in the forenoon of June 12. The registration for the Summer School will begin at 2.30 p. m. of June 4, continuing at 2.30 June 5; thus the summer school students will have an opportunity to be present and enjoy this annual feature of the regular college year.

Board and room may be secured at reasonable rates. Addresses of householders offering board and room may be secured in the office of the university treasurer. The registration fee is 50c. The tuition for the eight weeks is \$6.00, or \$1.00 per week for less than the full session.

ACADEMY

The Academy of the Nebraska Wesleyan University is maintained to provide young men and young women with a thorough, scholarly and practical training, and to give an adequate preparation to those who desire to fit themselves for the College of Liberal Arts. It furnishes a well-rounded education, complete in itself, adapted to the requirements of the best citizenship, and by its general arrangement conforms to varying tastes and demands.

It aims at thoroughness and accuracy in every department of the work, and emphasizes the necessity of forming correct habits of application and study. Both the intellectual and the spiritual powers of the student are carefully guarded and developed. Throughout the year the highest ideals present themselves, and Christian influences uplift and inspire.

In general, it is for the advantage of students to enter the Academy in September, but they will be admitted at any time, and in all probability will find classes suited to their needs. Applicants should be qualified in the ordinary common school branches.

Credits from schools duly accredited in their respective states are accepted at full value by the principal, providing the subjects are named in the following list. Those who present credits from non-accredited schools are subject to examination by the professors in the several departments.

Special examinations are given only on work for which the student is registered, except when the subject for which credit is asked has been pursued in a high school or has been taught by the applicant; but in such case the same fees that would be charged for registration for the subject must be paid. For details of registration see page 17.

In order to graduate from the Academy, the student must complete seventeen required and thirteen optional points, as

indicated below. A "point" means the work of five recitations a week, of not less than forty minutes each, for not less than eighteen weeks. Completion of these thirty points satisfies in full the pre-collegiate requirements for the A. B. or the B. S. degree.

Required Subjects—17 Points

Algebra	3
English	4
European History	2
Language (Latin 4 points at least).....	6
Plane Geometry	2

Optional Subjects—13 Points

In addition to these required subjects, for which no substitutes are accepted, applicants must present thirteen points from the following optional subjects:

Agriculture	1
Botany	1 or 2
Chemistry	1 or 2
Civics	1
*English	1 or 2
*History,	
American	1 or 2
European	1 or 2
Language (Ancient, Modern)	2 to 8
Miscellaneous	
Other subjects taught acceptably in an accredited school	
(one point each).....	6
Physical Geography	1
Physics (with laboratory, 2).....	1 or 2
Physiology	1
Solid Geometry	1
Trigonometry	1
Zoology	1 or 2

*Two additional points may be allowed to schools named by the College Entrance Committee.

These required and optional subjects are arranged in the following prescribed order, which must be followed except in case of conflicts in recitation periods between required subjects:

First Year

First Semester	Points	Second Semester	Points
Algebra	1	Algebra	1
Ancient History	1	Ancient History	1
Latin	1	Latin	1
English Composition.....	1-5	Elective	1-5
Elective	1-5	English Composition	1-5

Second Year

Plane Geometry	1	Plane Geometry	1
Caesar	1	Caesar	1
Elementary Literature	3-5	Elementary Literature	3-5
Electives	1 1-5	Electives	1 1-5

Third Year

Algebra	2-5	Algebra	3-5
Cicero, German, French, or Greek	1	Cicero, German, French or Greek	1
Rhetoric	3-5	Rhetoric	3-5
Electives	1 4-5	Electives	1 3-5

Note.—Electives suggested for the second and third years are as follows: Medieval and Modern History, 1 1-5 points; Agriculture, 1 point; Zoology, 1 point; Botany, 1 point; Physical Geography, 1 point; Physics, 2 points; Civics, 1 point; Commercial English, 3-5 point; Physiology and Hygiene, 1 point.

Fourth Year

Advanced Literature	3-5	Advanced Literature	3-5
Electives	3 2-5	Electives	3 2-5

Note.—Electives suggested for the fourth year are as follows: American History, 2 points; Chemistry, 1 1-5 points; Solid Geometry, 1 point; Trigonometry, 1 point; Anabasis, Vergil, German or French, 2 points; Astronomy, 1 point; Geology, 1 point; English, 1 point; Normal Training, 1 point.

The classification of Academy students is as follows:

First Year, less than 6 4-5 points; Second Year, between 6 4-5 and 14 2-5 points; Third Year, between 14 2-5 and 22 points; Fourth Year, 22 points and over.

DESCRIPTION OF SUBJECTS

Botany.

A study of the higher plant through its cycle of seed, seedling, adult flower and fruit, to seed again. Special prominence is given to the economic phase of botany, followed by a brief study of the plants of the plant kingdom from lower to higher forms. Laboratory work consists in growing from seed already studied the seedling and matching and noting its growth. The lower plant forms include the use of the microscope. The aim of the course is to give a brief and synoptic view of the plant kingdom in general. Four hours laboratory. M., W., at 11.30. Two and one-half hours credit each semester.

Chemistry, General Inorganic Chemistry.

The instruction is given by means of lectures, recitations, and individual laboratory practice. The lectures are illustrated by class room experiments, and are supplemented by recitations, written exercises, problems, and laboratory work. The non-metals and metals are studied. The lectures are devoted to a discussion of the facts and theories of chemistry, to the use of symbols, formulae and equations, together with the history, occurrence, preparation and properties of the elements and their principal compounds. Text-book used is Smith's "General Chemistry for Colleges." The laboratory experiments are selected from Smith and Hale's "Laboratory Outline of General Chemistry." Six hours a week throughout the year. Three recitations and six hours of laboratory work per week. The course must be preceded by a year's work in Physics. Open to fourth year students only on recommendation of the principal. M., W., F., at 11.30.

Civil Government.

During the third year of the course the student takes his work in civil government, in which he acquires a practical knowledge of our system of government, national, state and local. Text, Moses. T., Th., at 10.30. Both semesters.

Commercial English.

A work along the lines of business forms. Elective for the third year. T., Th., at 10.30.

English.

The course includes studies in both literature and composition, arranged in general to be given in alternate years. The work in literature is both intensive and extensive, with due emphasis on the historical side.

First Year. English Composition

Mainly constructive, including the elementary principles of com-

position, practice in oral and written expression, and reports on assigned reading. Th., at 2.

Second Year. Elementary Literature

The purpose of this course is to arouse an interest in literature, to develop an appreciation of literary qualities and to promote independence of judgment. Elementary principles, selections from the College Entrance Requirements and historical studies. M., W., F., at 2.

Third Year. Rhetoric

Mainly constructive work, guided by studies in the principles of rhetoric and illustrated by selections from the College Entrance Requirements. M., W., F., at 8.

Fourth Year. Advanced Literature

Includes studies in literary principles, figures and poetic forms. Poems, essays and dramas selected from the College Entrance Requirements and historical work. M., W., F., at 8.

Elective Literature

A study of essays, poems and dramas from the College Entrance Requirements not included in the regular course. Fourth year elective. Two or three hours credit. T., Th., at 10.30.

Elective Rhetoric

Mainly constructive, with special attention given to paragraph structure, outlines, plot, exposition and argumentation. Fourth year elective. T., Th., at 8.

German.

First year: Grammar, Fraser and Vander Schmissen, and easy texts. Second year: Leberecht Huenchen, Aus Daenischer Zeit, Aprilwetter, Waldheimat, Wilhelm Tell, and Bernhardt's German Composition. Daily at 10.30 and 11.30.

Greek.

Burgess and Bonner's Elementary Greek; Kelsey's "Xenophon's Anabasis," four books; Homer's Iliad, two books; Jones's Prose Composition; Goodwin's Greek Grammar. Daily at 8.

History.

In the first year, West's Ancient World is used as a text. Little is expected of the student beyond the mastery of this text. Required of all first year students. Five hours per week throughout the year, at 9. Five hours credit. During the second year a three hours course is offered in Mediaeval and Modern History with the use of West as text. In addition to the text work the student is introduced to the sources and instructed in the use of the library. Three hours credit. M., W., F., at

10.30, throughout the year. In the fourth year of the course United States History is studied. Adams and Trent is used as a text and the student is required to do a great deal of library work in addition to the text. Five hours per week at 11.30. Five hours credit. Throughout the year.

Eighth grade work in United States History will not be credited in the Academy. All students of non-accredited schools wishing to have credits accepted in history must bring a full statement with reference to the work done; such as text used, note books, library work, time spent upon the subject, and grades.

Latin.

Collar and Daniell's First Latin Book, daily at 8. Johnston and Sanford's Caesar and Jones's Prose Composition, daily at 9. Cicero, six orations, and Jones's Prose Composition, daily at 11.30. Virgil, six books, with prosody and scansion, daily at 10.30. Special attention is given to the mastery of the forms and syntax. The Roman method of pronunciation is used.

Mathematics.

It is expected that students will be proficient in arithmetic, especially fractions, percentage, and the metric system, before entering the academy. Wentworth's Complete Algebra is studied through quadratics, during the first year, daily at 9. Wentworth's Plane Geometry is used throughout the second year, daily at 3. Wentworth's Solid Geometry is used during one semester the third year, and in Algebra a rapid review of quadratics is made and the subject is continued through logarithms and series during the other semester.

Physics.

A thorough course in the fundamental laws of physical science. Numerous class demonstrations. Sixty laboratory experiments. Five hours lecture and quiz. Three hours laboratory. Five hours credit. Each semester. Mechanics, hydrodynamics, sound, in first semester. Heat, electricity, light, second semester. Students who enroll for these courses should have had, or be taking, elementary algebra and plane geometry. Daily at 10.30.

Physical Geography.

The earth as a globe; size; movements. The atmosphere; temperature; winds; storms; weather and climate. The ocean and its movements. Mountains; plains and plateaus. Volcanoes and earthquakes. Rivers and valleys. Glaciers. Distribution of plants, animals and man. Daily at 11.30. Second semester.

Physiology.

The subject matter of a good elementary text, giving attention to (a) the human skeleton; (b) the muscles of the body; (c) digestion, nutrition, absorption, excretion, circulation, respiration and the nervous system; (d) alcohol and other narcotics and stimulants, and (e) hygiene. M., W., F., at 10.30. Second semester.

Zoology.

The aim of this course is to arouse in the student a love for zoology, and to train him in accurate and intelligent observation. The course includes a general survey of the animal kingdom, although the chief emphasis is placed upon those forms which have an economic importance. The structure, function and life history of these forms will be carefully worked out in class and laboratory. Class and laboratory 8-10, T., Th. Two and one-half hours credit. First semester.

CONSERVATORY OF MUSIC

HISTORICAL

The Nebraska Wesleyan Conservatory of Music was founded twenty-four years ago. By the year 1903 it had established itself so firmly that it was reorganized on a larger scale and became a more conspicuous part of the university.

The conservatory occupies the north half of the C. C. White Memorial Building, which cost, with its equipment, about \$100,000. It has a sufficient number of studios, classrooms and offices, and also an auditorium with a seating capacity of sixteen hundred.

Supported by a competent faculty, modern building and excellent equipment, the rapid and substantial growth of the conservatory in these later years is not surprising.

PURPOSE AND MANAGEMENT

The Conservatory of Music has exactly the same purpose in teaching art and in creating an art atmosphere that the College of Liberal Arts has in promulgating the study of science and literature, viz., to educate in the most earnest and thorough manner without allowing such an undertaking to become a mere commercial enterprise. While the material support of this department is assured by its vital financial relation to the university organization, and is thus enabled to secure the best soloists and instructors, it is a point to be considered, when entering, that it is possible for everyone to study in any and every department at the least possible expense under the best obtainable talent, especially when one takes into account the moderate cost of living in good homes in University Place.

ENTRANCE

Students may enter at any time, but it is better, if possible, to enter at the beginning of a term. Those who enter the conservatory are divided into two classes:

- (1) The professional students;
- (2) The non-professional students.

The professional student follows the course leading up to graduation and post-graduation, as hereafter given in detail. The course required for post-graduation is offered exclusively by the heads of the respective departments. The non-professional student is permitted to choose freely any study according to his wishes and ability. Professional students who have studied elsewhere, will, after examination, be classified according to their qualifications, gifts, and previous training. Inasmuch as the director is held responsible for the successful growth of this department, he must be in a position to ascertain the continuous progress of each student; therefore, each student is required to present himself to the director before applying to the desired teacher. By this means the director obtains such a knowledge of the personality and intellectual capacity of the student as to enable him to correctly judge the student's possible and actual progress.

PLAN OF INSTRUCTION

Lessons of one-half hour or one hour are devoted to the study of any instrument or to the culture of the voice, and are strictly private.

Harmony, Counterpoint and all the other theoretical branches leading up to free composition and instrumentation are taught as usual in classes, the number of students in each class varying according to expediency.

Instruction in Ear Training, Musical Pedagogy and Musical History is also offered on the same plan.

The method of teaching in classes has the advantage of both cheapness and co-operation in working for the common end.

Private lessons are also given, however, in each theoretical subject.

REQUIREMENTS FOR GRADUATION, POST-GRADUATION

See special conservatory catalog.

PROFESSIONAL POSITIONS

Every year many requests come to the conservatory to furnish teachers for churches, schools and conservatories. The demand is always increasing, and graduates and post-graduates are rendered every assistance in securing satisfactory positions as soon as they are fitted for the same.

STUDENTS' RECITALS

Recitals are given by students to accustom them to appear in public. The high musical standard of these concerts is a continual incentive to diligent and thoughtful application.

FACULTY RECITALS

Faculty recitals were inaugurated several years ago as part of the educational system of the conservatory. At least two take place each year, also recitals by single members of the faculty, as well as joint vocal and piano recitals.

ARTISTS' RECITALS AND CONCERTS

Students have frequent opportunity to hear the best artists who invariably visit the capital city every year. Prominent orchestras also visit Lincoln each season, and students are able to secure tickets of admission at very reasonable rates.

Among the artists of international reputation who have appeared in University Place and Lincoln during the past seasons are:

Pianists—Carreno, Lhevinne, Paderewski (twice), Bauer, Ganz (three times), Speed, Seeboeck, Malek, Gabrilowitsch, Zeisler, Sherwood, Landow.

Violinists—Kubelik (twice), Sauret, Max Bendix.

Vocalists—Sembrich, Schumann-Heink, Holmes, Cowper, Vernon d'Arnelle, Shanna Cummings, Carl Duft, Gadsby, Nordica, Campanari, Abbott, Almeri, Melba. The Thomas Orchestra of Chicago (three concerts), the Minneapolis Symphony Orchestra.

PUBLIC SCHOOL MUSIC

Opportunity is offered for instruction in public school music. Students in the Conservatory of Music pay the regular fees (see Conservatory Bulletin) for this instruction, and

in addition enjoy the privilege of observing the teaching of public school music in the grade rooms of the Normal Training School.

THE UNIVERSITY BAND AND ORCHESTRA

The University Band is composed of thirty-five pieces, and has regular practice during the year. It gives a series of concerts in the university auditorium every season, as well as open-air concerts on the campus every spring. The band is maintained by the university with no further expense to its members than that involved in providing themselves with suitable uniforms and the necessary instruments.

The University Orchestra is composed of twenty-two pieces, and also has regular practice. These organizations have filled several out-of-town engagements, and whenever heard have been well received. Membership is open to university students who have had training in any band or orchestral instrument.

THE GLEE CLUB

The Nebraska Wesleyan Glee Club was organized in September, 1907. It now comprises twenty-four men.

In the year 1907, the glee club appeared several times in Lincoln, where it gave its first public concerts. The university later recognized the importance of the work of the club and a limited amount of collegiate credit was allowed. A dozen concerts were given in different parts of the state, with uniform success, and the club created great enthusiasm wherever it appeared.

Extensive plans are made for the work of this and the coming year. It is one of the rare opportunities of a young man in the university to qualify and sing a season or two with such an organization as the Nebraska Wesleyan Glee Club. The home concert given last spring was one of the most successful entertainments of the season, and met with a reception as enthusiastic as was accorded to any other entertainment of the year.

WESLEYAN MUSIC STUDIOS IN LINCOLN

In order to meet the many requests which are coming to the director of the conservatory for an arrangement which will give the music-loving people of Lincoln easy access to the instruction of the conservatory faculty, the Board of Trustees has authorized the director to arrange for lessons to be given in Lincoln in piano, voice and violin. The studio is located in the northwest parlors of the Windsor Hotel on North Eleventh and Q streets. Applications from residents of Lincoln should be addressed to the director. Lessons are offered in these studios at regular rates.

REMARKS

1. The students of the conservatory have the advantage of taking two hours of work in the regular classes of the college and academy without additional cost, excepting for physical education fees, providing they are pursuing full work in the conservatory.

2. The advantage of the music store within the conservatory is an important one. It is not necessary for students to go to Lincoln at an expense to themselves in order to purchase music. The conservatory is prepared to furnish the required music at as low prices as can be obtained anywhere.

3. A distinct advantage is the special rental price, secured by the management of the conservatory, for pianos to be used by the students in their rooms. These are practice pianos, and by this arrangement the students secure a good quality of piano at the lowest possible rental. The university does not make one cent of profit from this arrangement, but offers it for the student's convenience and profit alone.

4. Access to the university library for all reference work and collateral readings on musical subjects without extra cost, is an additional advantage.

5. The Teachers College of the university offers a special advantage to all students of the university in the service which it renders through the teachers bureau. It is the aim of this bureau to render competent and trustworthy aid to those students of the university who may be seeking employment as.

teachers, and to school authorities who may be in need of teachers. Greatest care is exercised in naming candidates for positions in the schools of the state. There are always calls for teachers—more than the bureau can fill.

6. The advantage of attendance on worship with the largest membership in the Methodist Episcopal Church in Nebraska and with that of very large churches of all other denominations. The advantage of close fellowship with the Young Men's Christian Association and the Young Women's Christian Association among the students of the university. All conservatory students are cordially welcomed in these religious organizations, and also in their large and numerous Bible classes.

FEES

The registration fee of one dollar per semester for students in the conservatory is payable in advance at the university treasurer's office. Students also pursuing courses in other departments of the university are required to pay a registration fee of one dollar per semester. The school year of thirty-six weeks is divided into four terms of nine weeks each. For fees, see the Conservatory Bulletin, or address the registrar.

SCHOOL OF EXPRESSION AND ORATORY

OBJECT AND PLAN OF WORK

It is the aim of this department to be thoroughly educational, to assist the individual in developing the powers of life and expression with which life has endowed him, and to give insight into principles which will be safe guides to the student, reader and teacher. The courses are so arranged that they are not limited to the student with professional intentions, but are as practicable, also, to the student who wishes simply personal development.

Though it is best that students should enter at the beginning of the semester, the work is so planned that they may enter any time for either class or private work.

The psychological development of expression is the principle followed in developing the powers of expression. It requires close application on the part of the student, and assists him to interpret literature, to conceive pictures and express them, to feel, to will, and into all to infuse the inspiration of his own life.

PHYSICAL AND VOICE CULTURE

Expression demands a strong, healthy and free body, with muscles flexible and full of life, giving grace and control to bodily attitude and movement. To attain this the Emerson system is used, together with exercises from the Swedish system, relaxing movements and rhythmic exercises.

The object of voice culture is to gain for the student a well placed, well controlled and flexible voice, capable of subtly and strongly expressing the inner actions of the mind.

BODILY EXPRESSION

Bodily expression is the expression of thought, emotion, and purpose by the body alone. It teaches the student to rely upon inward conceptions and impulses and not upon outward form. It gives him confidence in his own powers, enables him

to forget himself, without which expression is impossible, and solves many perplexing problems of gesture and voice.

IMPERSONATION AND DRAMATIC ART

As a preliminary study to dramatic art and impersonation, lessons are given in life study. Life study is impersonation, although it uses character taken from life, while in impersonation characters are taken from literature.

The study of dramatic art is taken up mostly from the standpoint of the student's personal development. Dramatic action in scenes furnishes the best possible means of acquiring ease, freedom and directness in expression. It gives the student power, also, to control strong purpose and emotion in his own and others' characters. It gives him mastery over self and others.

EXTEMPORANEOUS SPEAKING

In extemporaneous speaking the student is given opportunity to develop the power of thinking on his feet and at the same time to express his thoughts.

DEBATE

The power of speech is further developed in debate. Here the student must become more logical and ready in his speech, must have clear and more positive purpose to follow, must learn to quickly discover the weakness of his opponent's argument, and to meet it.

PARLIAMENTARY LAW

A growing need of the hour is a practical knowledge of parliamentary law. In order to give this to the student, the major part of a semester is devoted to its study. Opportunity will be given to form temporary and permanent organizations, to make motions and debate them, and to preside over meetings.

NORMAL TEACHING

During a part of the senior year the student is given actual experience in teaching expression. This is under a teacher's supervision. In this class, methods of teaching and controlling classes are learned and used.

PRIVATE AND PUBLIC RECITALS

One hour each week is given to private recital work. Each student is here given an opportunity of appearing before an audience. In this way he gains actual experience. Though these are private recitals, the public is welcome to attend them. Public recitals are given in the chapel during the school year. These recitals naturally furnish the greater opportunity, and more mature preparation is required for them.

REQUIREMENTS

1. A recommendation from the head of the department is given after satisfactory completion of a two years course.

2. A diploma is granted after satisfactory completion of a two years course in addition to a four year high school or academy course.

3. The degree of Bachelor of Elocution is granted to those who complete two years of college work, twelve hours of which shall be English, in addition to thirty-five hours of private work.

4. The degree of Bachelor of Oratory is granted to those who complete four years of college work, twenty hours of which shall be in English and six hours in psychology, in addition to seventy hours of private work.

GENERAL INFORMATION

Students intending to graduate from this department are entitled to take free of charge, five hours of class work in the Academy or College of Liberal Arts. For credits from this department in the College of Liberal Arts see page 23.

Class work every day, thirty-five private lessons, thirty minutes each, and the required lectures and recitations constitute the work of each semester for graduation.

Readers are furnished to Epworth Leagues and to other organizations at satisfactory prices.

Private lessons in physical culture, voice culture, rendering, or in any other branch of the work may be obtained by anyone.

Private instruction is assigned as follows: Under Professor Knox, seniors in the School of Expression, post-graduates, advanced students, and contestants in oratory and debate. Under Miss Beil, juniors in the School of Expression and beginning students. Under Miss Champ, beginning students.

Advancement in private work depends upon merit, such advancement being determined by the faculty of the School of Expression.

Visitors are welcome to visit the department and to examine the work.

COURSES

First Year, First Semester—

Physical and Voice Culture.

Psychological Development of Expression, Volume I.

Life Study.

Bodily Expression.

English Grammar, English Composition.

Second Semester—

Physical and Voice Culture.

Psychological Development of Expression, Volume II.

Beginning Dramatic.

Bodily Expression.

Extemporaneous Speaking.

English Grammar, English Composition.

Second Year, First Semester—

Physical Culture.

Psychological Development of Expression, Volume III.

Bodily Expression.

Public Speaking and Debate.

Shakespeare.

Phrasing and Sight Reading.

Rhetoric and English Literature.

Second Semester—

Physical Culture.

Repertoire.

Shakespeare.

Bible and Hymn Reading.

Normal Teaching.

Oratory, Volume IV.

Parliamentary Law.

All fees are payable each semester in advance. The only additional expense is the university registration fee of \$1.00 which is required each semester.

No tuition is refunded on account of withdrawal after the second half of the semester is begun; and at no time will more than one-half of the semester's tuition be refunded.

The teacher cannot be expected to make good the lessons which are missed.

In case of protracted illness, the loss will be equally divided with the student. The teacher should be notified in case the student is compelled to miss his lesson.

SCHOOL OF ART

During the past year, the School of Art has had a larger patronage than in any previous year, and the work accomplished by the students has been of a high grade.

By the unusual methods of instruction, results have been obtained which are very gratifying, both in the development of art appreciation in the student, and in his power to imitate and to create anew.

This school aims to meet the rapidly increasing demand for a clear understanding of theoretical art and ability to apply it in practice. To this end courses are given in perspective, free hand from life, in oil and water color painting from nature and copy. In short, the School of Art aims to adjust itself to the varying needs of each individual, thus making the instruction personal. In order to meet popular demands a system of instruction must not be too rigid; hence a wide latitude for personal choice in material, subject, style of work, etc., is granted. Wide as the range of art is in theory and application, the basic principles involved in representation are permanent and unchanging.

A clear understanding of these principles forms a foundation upon which the student can build his superstructure of individuality and technical style.

A thorough and progressive system of development enables him to understand the object and reason for each step and thereby to obtain results with great economy of time, money and labor.

An exhibition of students' work is held twice per year, at which times the public is invited, although visitors are welcome at all times. Five hours credit in the College of Liberal Arts is granted from this school under special conditions.

Two distinct courses of art instruction are offered:

1. A Normal Art Course

for those who intend to follow art as a profession. This course places the pupil in touch with the advanced classes in the Academy of Fine Arts of Chicago.

2. An Elective Course

in which the student is allowed the widest latitude in subjects, and methods of work. This course is planned for those who wish to make art study only incidental, and who follow it for enjoyment, recreation and a knowledge of its technical features.

Classes are placed as follows:

Free hand, perspective and mechanical drawing, with pencil, charcoal or pen, two periods per week. Painting in oil and water colors, four days per week, from 9 a. m. to 5 p. m. Work in the classes is arranged to suit the needs of each individual pupil.

MATERIAL

All necessary art material is kept in stock, and can be furnished to the pupils at regular prices, if desired.

Lessons unavoidably missed may be made up during the term.

CHINA PAINTING

China painting is now taking its rightful place as one of the fine arts. A clear knowledge of the good and bad design and decoration is a requisite of each well educated woman. This much, she should know, and the best way is by actually learning the art of china painting. An especially attractive and helpful course of instruction is offered, in which the pupil is taught and directed both to make and apply original designs, and to change and adapt any design to the different forms to be decorated. Thus almost unconsciously, the mind and hand are trained to coordinate in selection, adaptation and execution of the best designs.

This method is followed in both the naturalistic and conventional work, and in the use of all mediums used in china painting, such as enamels, paste, etching, acids and lustres.

Beginning with the simple designs, the pupil works gradually or rapidly, as she is able, into the more difficult decorations; thorough knowledge of each process, whether simple

or complex, being a requirement, as college credit is given for this work. The pupils are expected to do some decoration outside of the class period, and to bring it to the instructor for approval and correction.

It is found advisable for each pupil to do a large amount of personal work, thus learning to depend upon her own knowledge and resources when away from the instructor. A revelation kiln has been installed in the basement, and lessons in firing are given to those who desire them. The course in china painting is also found very satisfactory in connection with courses in music or elocution, as well as with those offered in the academy and college.

ARTS AND CRAFTS

Under this heading are included stenciling, etching in metal, tooling and inlaying leather, and wood carivng. Even a slight knowledge of the use of these mediums in art expression is of the greatest value in adding the touches which show originality and individuality in the decoration of the home.

A year or less spent in art work will cultivate appreciation of the beautiful, and will exert a lasting and refining influence throughout one's entire life.

Students are not permitted to make up lessons excepting in cases where they are unavoidably missed.

MISCELLANEOUS INFORMATION

LOCATION

The Nebraska Wesleyan University is located at University Place, four miles from the center of the capital city, Lincoln, with which it is connected by electric railway with fifteen minute service. University Place is an incorporated city of the second class with a population of over 3,500. It has city water, gas, an electric light plant and a complete system of sewerage. It is beautifully situated, healthful, and maintains a high standard of morality. It is sufficiently near the larger city for the conveniences of trade, access to public libraries, and privileges of the best musical and literary entertainments, and sufficiently remote to avoid the peculiar temptations and more expensive habits of the city.

ARRIVAL

The university may be reached by taking the "University Place" or "Havelock" cars at the corner of Ninth and P streets, or on O street. The university may also be reached by taking the Interurban cars at the corner of Fourteenth and O streets. Baggage checks should be retained until arrival at the university buildings, where transfer may be secured at reasonable rates. When previous notice is given, new students are met at the trains by committees of the Young Men's Christian Association and the Young Women's Christian Association.

BUILDINGS AND GROUNDS

The campus of the Nebraska Wesleyan University covers an area of forty-four acres, situated on a rise of ground in the eastern part of University Place. The main building includes a basement and three stories. Here are located the Academy, the School of Art, the laboratories, the library, so-

ciety halls and administrative offices. In the rear of this structure is the heating and electric lighting plant; the new gymnasium, which is equipped with apparatus, shower baths and dressing rooms, and where classes are regularly conducted by efficient directors; and the botanical conservatory, where a beautiful and varied collection of plants is grown for purposes educative and ornamental.

The C. C. White Memorial Building stands northeast of the main building and includes a basement and three stories. This structure is pronounced by competent critics one of the finest of the sort in the state. In this building are located the College of Liberal Arts, the Teachers College, the Conservatory of Music, the School of Expression and Oratory, association and society halls and administrative offices. The building also contains an auditorium having a seating capacity of 1,600.

Paved walks lead to the buildings from four directions. A landscape gardener has entire charge of the campus, who judicious arrangement of trees, shrubs, and plants has adorned and beautified every approach and plot.

THE AUDITORIUM

On the second floor of the C. C. White Memorial Building the university has an auditorium with about sixteen hundred sittings. The platform of this room has been made large enough to accommodate a pipe organ. Such an instrument the university greatly needs. When a large two manual or three manual pipe organ is installed here the equipment of the auditorium will be complete. Such an organ would be desirable, suitable, useful and beautiful as a memorial gift to the university.

THE LIBRARY

The general library is for the use of the whole university. Its privileges are also granted under special regulations, to persons not connected with the university.

The library and reading room occupy the south wing of the third floor of the main building. The general library is

supplemented by departmental libraries in the various departments. All departments have been greatly strengthened during the year.

The library is classified by the decimal system, and has a card catalog of authors, titles and subjects. Students have free access to the shelves, as it is believed the resulting acquaintance with books is an essential element of a liberal education. The reading room is well supplied with reference books, the leading literary, scientific and technical journals, and the daily newspapers.

During the university year the library is open on all week days excepting Saturday, from 7:45 a. m. to 6 p. m., and on Saturday from 9 to 12 a. m., and from 1 to 4 p. m. It is open evenings from 7 to 9 excepting on Friday and Saturday. The students have access also to the state library of 50,000 volumes, to the Lincoln city library of 28,000 volumes, and to the State Historical Society library of 8,000 volumes.

THE MUSEUM

The museum is a very important adjunct to the science work of the university. It contains a good working collection for the various departments of science, embracing the leading Nebraska birds, notably a collection donated by the Orophilian Literary Society. This collection consists of 105 birds, many of which are rare species; also the Rev. Asa Sleeth donation, the Rev. A. S. Hisey collection, and several groups of mammals and reptiles, besides a variety of alcoholic specimens. The material for botanical work includes preservations of the leading algae, etc., as well as the flowering plants common to the state.

The entomological material is largely the donation of Mrs. I. C. Lemon. There is in the cases, drawers and lockers a large number of paleozoic fossils, some characteristic mesozoic fossils, a large number of concretions, stalactites, dendrites and tufas; 100 neanthropic implements, about 300 mineral species, collections of the crystals of quartz, calcite, fluospar, and apatite, and about 20 Brazil agates.

Rev. S. A. Beck has contributed a valuable collection of

curios in the form of Corean weapons of warfare, and collections of birds, the products of Corean taxidermists.

Numerous small donations have been made during the year by friends of the university. Since the growth of the museum is dependent in the main upon donations and gifts, the curator, Assistant Professor R. J. Scarborough, requests that those who send collections of any kind add a brief description of each specimen, including the locality of collection and the name of the contributor. Such donations are greatly appreciated.

THE LABORATORIES

The Botanical Laboratory

The department of botany has three laboratories for general use, one primarily for academy work, one for general college work and one for the use of advanced students. In addition to these a constant temperature room has been fitted up from a fire-proof vault in the basement. This room is used as a paraffin infiltrating room and contains paraffin baths and incubating ovens, and is used whenever constant temperature is required. The paraffin baths are fitted up with electric heating coils, thus doing away with the danger and uncertainty of gas heaters.

Twenty-eight compound microscopes of the recent Bausch & Lomb type supplied with 2-3 and 1-6 inch objectives are for the use of the classes in general botany. Three microscopes, a Leitz, a Spencer and a B. & L. are for the exclusive use of advanced students. They are equipped with triple nose-pieces and 1-12 oil-immersion objectives.

The department possesses a Leitz-Zimmerman microtome of the most approved type, a Spencer microtome and a hand microtome. A full equipment of re-agents and glassware enables the carrying out of thorough class work in histology and embryology.

An autoclav has been recently purchased for sterilization purposes in the course in mycology. This piece of apparatus enables a great saving of gas and time. Filter pumps, water

blasts, hot air sterilizers and incubators furnish equipment for complete courses in mycology and pathology.

Apparatus for a comprehensive course in plant physiology has been ordered.

A projectoscope of the most approved type has been recently purchased by the department from C. H. Stoelting & Co. Chicago. It is equipped completely for slide, opaque, and micro projection.

A single-phase mercury-arc rectifier from the General Electric Company has been installed. Direct current is thus available at all times for lighting purposes in projection apparatus and for charging storage batteries, and wherever direct current is desired.

Complete apparatus for micro-photographic work has been installed. The department library is supplied with the following current scientific magazines: *Flora*, *Bulletin of the Torrey Botanical Club*, *The Plant World*, *Science*, *Mycology*, *Annals of Botany*, *Botanical Gazette*, *The New Phytologist*, *Berichte der Deutschen Botanischen Gesellschaft*, *Popular Science Monthly*, *School Science and Mathematics*, *Aus der Natur*, *Nature Study Review* and *The Garden Magazine*. Bound volumes of the above are also to be found in the departmental library.

The most recent addition to botanical and campus equipment is the new greenhouse. This is one of the most modern and approved types of greenhouses. It supplies fresh material for study for all the classes in botany, and makes possible the study of plant physiology under ideal conditions. Many thousands of plants are propagated and grown in it during the winter months and transplanted to the campus in May, giving it at once a mid-summer appearance, and making it a thing of beauty at the commencement season.

The Chemistry Laboratory

The department of chemistry is provided with a lecture room, two laboratories, a balance room, storeroom and an office. The laboratories are well lighted, conveniently arranged, and well equipped with modern appliances including gas, sewer,

water hoods, suction, compressed air, and electrical connections. The store rooms are well stocked with imported apparatus and chemicals. The department library is easily accessible during laboratory hours, and is supplied with a carefully selected collection of reference books. It also receives the following publications: American Chemical Journal, Journal of the American Chemical Society, Chemical Abstracts and Journal of Industrial and Engineering Chemistry.

Geology and Geography Laboratory

The geology and geography laboratory equipment consists of many rock specimens, minerals and fossils; lantern slides, topographic maps, atlases, globes, folios, and physical and political maps; specimens of commercial raw materials, including complete sets for more than fifty industries; apparatus for experimental work, such as microscopes, balances, and drawing instruments; field instruments, consisting of transit, clinometer, level, compass, and barometer.

The Physics Laboratory

The department of physics occupies four well lighted rooms over the new heating plant. The class room has ample blackboard space, a conveniently arranged lecture table, galvanometer tables, and a bookcase. The store room is provided with shelves and cases for apparatus, and is fitted for X-ray, photometric and photographic work. The workshop contains the necessary tools for the repair and construction of apparatus. The main laboratory is supplied with compressed air, water, gas, and three kinds of electrical current.

New equipment is being added each year, making it possible for the department not only to meet the needs of an increasing enrollment, but also to engage in investigations of some of the problems uppermost in the minds of modern physicists. A Wilson polariscope and micrometer microscope, a wattmeter, and a combined milli-volt-volt-ammeter are among the more important additions made to the general equipment recently. A bismuth spiral, a selenium cell, an Edison storage battery, a complete set of vacuum tubes, and a specimen of

radium together with other radio-active substances, are items of special interest.

Besides the usual equipment, three steam engines, a gasoline engine, two dynamos, two alternating motors and a mercury-arc rectifier, all of "commercial" size, are available for observation and experimentation. In addition to a good library for laboratory reference, new books are being added to the general library of the department from time to time. The Physical Review, Scientific American and Scientific American Supplement are regularly received.

The Physiology and Hygiene Laboratory

The department of physiology and hygiene in addition to minor apparatus is supplied with dissecting and compound microscopes, models and charts, sets of dissecting apparatus, alcoholic and otherwise preserved specimens of all human organs, microscopic mounts for comparison and study, two sets of Harvard apparatus complete for experimental work (including sphygmograph, kymograph, etc.), haemacytometer, stethoscope, pneumograph, skeletons and fully equipped study and laboratory tables. The physiology laboratory occupies room 300, C. C. White Memorial Building. It is equipped with tables and lockers for twenty students and is supplied with gas, electricity, water and sewer.

The Psychology Laboratory

The psychological laboratory is located on the third floor of the C. C. White Memorial building. It consists of a general laboratory room and a dark room. The equipment includes all apparatus needed for purposes of demonstration in the courses in general psychology and physiological psychology; also for a general investigation of the senses, illusions, memory, emotion, time reaction and other related problems.

The laboratory equipment includes among other things a kymograph, pendulum chronoscopes, suggestion blocks, sound apparatus, and the special apparatus for investigation of emotions. New equipment is being added from time to time as the courses demand.

The Zoological Laboratory

The laboratories are well equipped with compound and dissecting microscopes, two oil immersion lenses, a camera lucida, water bath and incubator, microtomer and a good supply of microscopic slides and reagents. An ample supply of zoological material is available for dissection and demonstration. The department has an excellent series of wax models of the embryonic development of the chick, as well as several other models. The following publications are received: The Quarterly Journal of Microscopical Science, Journal of Experimental Zoology, and Zoologischer Anzeiger.

ATHLETIC PARK

Through the munificence of Mr. George E. Johnson, university trustee from North Loup, Nebraska, an athletic park has been laid out east of the main building, 520 feet in length and 325 feet in width. The field is graded to a fall of one foot in 175, allowing sufficient slope to carry off the water.

The park is surrounded by an eight-foot board fence, and has seating accommodations for five hundred spectators in the grandstand and for five hundred on the bleachers. The club house is located in the northwest corner of the field.

The park contains a foot-ball gridiron, a base-ball diamond and a quarter mile cinder track. The home plate in the diamond lies directly in front of the center of the grandstand. The track is twenty feet in width, and consists of two one hundred and twenty yard straightaways joined at the two ends by perfect semi-circles having radii of 98 feet. The track is so arranged that all races finish directly in front of the grandstand.

The jumping and vaulting pits are also located in front of the grandstand. The grounds lie on the crest of the hill directly east of the main building of the university, and cover about four and one-half acres. A ten-foot cinder walk will connect the main building and the athletic park.

Six tennis courts have been laid out on the campus, and are available for the use of the students and faculty members.

ATHLETICS

The university preliminary field-day events are permanently scheduled on the afternoon of the last Friday in April, the individual point winner being given a handsome gold medal. The university has membership in the Nebraska Inter-Collegiate Athletic Association, and participates in football, basketball, baseball, track and field events and tennis.

The Association has adopted the following eligibility rules, which govern all forms of inter-collegiate athletics at the Wesleyan:

1. The acceptance of a definite statement of eligibility rules shall be a requirement of membership in this Association.

2. No institution of this Association shall play another school eligible for this Association in Nebraska which refuses to accept these rules or those of a similar organization.

3. Any student who has played on a summer baseball team under the protection of the National Agreement at any time will be ineligible to participate in college athletics.

4. No student shall be admitted to any inter-collegiate contest who now receives, or who has received, subsequent to January 1, 1908, any gift, remuneration, or pay for his services on the college team.

5. No student shall play under an assumed name in any game.

6. Any contestant who has participated in any inter-collegiate contest and leaves school before the end of the semester in which he played, without a reasonable excuse, shall not be eligible to enter that game next year. The executive committee shall decide the reasonableness of the excuse.

7. A man shall be eligible for fall sports who enrolls not later than October first; for winter sports, not later than November first; and for spring contests not later than February fifteenth.

8. No student shall enter any inter-collegiate contest who does not take at least twelve hours work up to the passing grade of the institution, or three-fourths full work where hours are not counted as in regular college department.

9. No holder of any degree shall be permitted to enter any inter-collegiate contest.

10. When any member of the Association shall refuse to abide by the decision of the executive committee, all members shall be notified of the refusal by the secretary, and all relations with the offending member shall be dropped by the others until said member shall be reinstated by the executive committee, of which act the secretary shall notify all members.

THE WESLEYAN WOMAN'S FACULTY CLUB

Officers

President, Mrs. C. A. Fulmer.

Vice-President, Mrs. D. W. C. Huntington.

Secretary-Treasurer, Mrs. E. H. Wells.

The Club is composed of women who are connected with the university, and has for its object the encouraging of social intercourse among its members, and with the young women of the university.

Regular meetings are held on the second Saturday of each month during the school year.

WOMAN'S WESLEYAN EDUCATIONAL COUNCIL

Officers

President, Mrs. C. C. White.

Vice-President, Mrs. S. K. Daily.

Recording Secretary, Mrs. E. C. Kemble, 3251 Fair St., Lincoln.

Corresponding Secretary, Mrs. O. R. Beebe.

Treasurer, Mrs. A. L. Johnson.

The object of this Council is to promote in every way possible the interests of the university, co-operating with the trustees in its plans and projects. Any number of women in any circuit or station of the Methodist Episcopal Church within the bounds of Nebraska, who organize themselves for the object as previously stated, may become a Subordinate Council by the payment of one dollar into the treasury of the state organization for each member of such Subordinate Council.

The first financial undertaking of the Council was to aid in the erection of the C. C. White Memorial Building, which commodious and beautiful structure was completed some time

since, and the \$10,000 which the Council subscribed for the privilege of naming the building has been paid in full.

With this additional building, under the present management, the outlook promises still greater things. The additional growth of Wesleyan demands an expansion in the facilities for caring for her students. A woman's building that can be utilized as a home for three or four hundred university women, embodying a domestic science department, would surely appeal to every mother and young woman of Nebraska Methodism.

This magnificent addition to the university would stand as a monument to the faithful and untiring zeal of the mothers and daughters of Nebraska Methodism.

In addition to these enterprises, the members of the Council are taking an active part in the present endowment campaign of the university, which has for its object the raising of \$400,000 additional endowment. The Council has also subscribed \$500 per year for five consecutive years toward the current expenses of the university.

The annual membership fee has been fixed at the small sum of two cents a week, or one dollar (\$1.00) per annum. Any person may become an honorary member by the payment of one dollar (\$1.00) a year. A life membership is obtained by the payment of twenty-five dollars (\$25.00), in recognition of which a handsome certificate is issued. One hundred dollars (\$100.00) paid into the treasury of the Council constitutes the giver a Life Patron. By this easy method it is possible for the entire church membership to participate. We deem it an unusual opportunity and expect our women to grasp it and enroll as factors of the great body of women who will push this enterprise to a speedy completion.

For further information address Mrs. O. R. Beebe, State Corresponding Secretary, University Place, Nebraska.

THE YOUNG MEN'S CHRISTIAN ASSOCIATION

The general secretary of the Young Men's Christian Association is Mr. Everett James Simonds, B. S., Nebraska Wesleyan University 1905, A. M., Yale University 1911. Mr.

Simonds attended the sessions of the Training School for Y. M. C. A. Secretaries during the summers of 1907 and 1908. From 1905 to 1909, he served as secretary of the Y. M. C. A. State Committee of Nebraska. During the year 1909-10, he was social secretary of the New Haven, Connecticut, city Y. M. C. A. The following year he served as general secretary of the Young Men's Christian Association at the University of West Virginia.

The general secretary is giving his entire time to the work of the organization. He is especially interested in assisting any young men who are planning to attend the university. Any inquiries concerning the finding of rooms, boarding places, employment, and the like, may be addressed to Mr. Simonds. His address is 404 East Fifteenth Street, University Place, Nebraska.

During the past year, Mr. Loren Newton Mills, '12, of Gordon, has been president of the association. The newly elected president is Mr. Fred E. Aden, '13, of University Place.

Two hundred forty men are members of the association. The weekly religious meetings are attended by an average of nearly one hundred. Over one hundred are enrolled in the Bible study classes, all meeting in conjunction with the Sunday School of the First Methodist Episcopal church of University Place. Twenty-five are enrolled in mission study.

Over \$1,000 in employment was secured through the association employment department during the year.

Six gospel teams have visited various towns of the state during vacation periods, with the result that fifty young men and boys have taken a stand for Christian living.

THE YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The general secretary of the Young Women's Christian Association is Miss Clara Idella Coulter, B. S., Nebraska Wesleyan University 1910, whose home is in Wymore, Nebraska. The year following her graduation, Miss Coulter was a teacher in the high school at North Bend, Nebraska. Inquiries concerning the meeting of young ladies at the trains, the finding

of rooming and boarding places, employment, and the like, may be addressed to Miss Coulter. Her address is 806 East Sixteenth Street.

During the past year, Miss Anna Marie Hardy, '12, of University Place, has been president of the association. The newly elected president is Miss Mildred Perkins Claffin, '13, of University Place.

The total enrollment of the Young Women's Christian Association is two hundred eighty-eight. The enrollment in the eleven Bible study classes is one hundred twenty-four; in the seven mission study classes, seventy-five.

These Christian associations wield a powerful influence for good among the students. They encourage the highest type of Christian manhood and womanhood in special weekly meetings, in the study of the Bible and of the great field of missions, and in personal religious work.

OTHER STUDENT ORGANIZATIONS

A number of societies are sustained by the student body. Among these are eight college literary societies, an oratorical association, a debating association, and the Vincent Association organized by young men who are expecting to enter the Christian ministry. These societies are provided with spacious, tastefully furnished halls. The time of meeting during the school year is as follows: From September to Thanksgiving and from Easter to Commencement, 8 to 10 p. m.; from Thanksgiving to Easter, 7:30 to 9:30 p. m. The sessions are held on Fridays and Saturdays.

In addition to the above named organizations, the academy maintains the Franklin Literary Society, which meets on the second and fourth Friday of each month in Elocution Hall. The purpose of the organization is to afford its members an opportunity to develop along literary lines. The programs are of a miscellaneous character, combining oratory, music, readings, debates, essays, short stories, and the like. A society quartet and an orchestra have been added, which contribute in a large degree to the effectiveness of the organization. In addition to general literary work, considerable attention is

given to debating, and training in this line is afforded by the varied character of the regular literary program. Each year, inter-school debates are conducted.

The Glee Club is one of the most effective organizations of the student body. This season, about fifty men qualified for membership in the club, from which number twenty-four were selected. For several years, the organization has given concerts at home and abroad, always with gratifying success. Over three thousand people were entertained in the last Christmas tour, when the following towns were visited: North Loup, Burwell, Cozad, Gothenburg, Gering, Scottsbluff, Alliance, Rushville, Gordon, Stuart, Stanton, and Waverly. Later trips were also made in the spring to Pawnee City, Wymore, Omaha, Oakland, Mound City (Missouri), and to other points. In addition to the regular numbers by the club, there is a variety of special features, such as whistling and cornet solos. bottle-quartet, male-quartet, a band specialty, and many new and novel encores. One of the members is also a reader, whose work is one of the strong features of the programs.

Sinac Etoyoes is an honorary organization composed of students taking work in the zoology department. Meetings are held for the discussion of current zoological literature, and for the study of different phases of animal biology.

The Rembrandt Art Society is organized for the purpose of stimulating interest in the School of Art. All students in this department are eligible to membership, and all who are interested in this line of work are privileged to attend the meetings.

The University Band is composed of thirty-five pieces, and has regular practice during the year, and gives concerts in the auditorium every season, as well as open air concerts on the campus in the spring. The band is maintained by its members with no further expense than that involved in the purchase of suitable uniforms and the necessary instruments and music. The university orchestra is composed of twenty-two pieces and also has regular practice. These organizations have filled several engagements with pronounced success.

Membership is open to university students who have had training in any band or orchestral instrument.

RELIGIOUS INSTRUCTION

The curriculum provides for the regular study of the Holy Scriptures. Additional opportunities for such study are afforded by the various religious organizations of the institution. A students prayer meeting is held each Tuesday from 7:00 to 8:00 p. m., and is conducted by the chancellor. The regular attendance at this meeting is almost three hundred.

PUBLIC WORSHIP

Students of all departments of the university are encouraged to attend the churches of their choice every Sabbath. They are also required to be present at the chapel exercises which are held daily at 10 a. m. The chapel exercises are made as interesting and inspirational as possible.

CONVOCATION

Frequent convocations are held, at which student interests are made prominent in connection with many of the activities of university life. Among these may be mentioned oratory, debate, athletics and student publications. At the close of each month, the principal current events of the month are reviewed by some member of the faculty.

Addresses by prominent speakers are also delivered, and programs are rendered by members of the Conservatory of Music and the School of Expression and Oratory, as well as by class organizations of the university.

LECTURES AND ADDRESSES

The relation of the university to the church and its connectional interests gives frequent opportunities to secure lectures and addresses from the best representatives of education and culture, while through the Young Men's Christian Association, the faculty lecture committee, the Conservatory of Music and the School of Expression and Oratory, the highest grade of literary and musical entertainments is provided.

The following notable speakers have appeared in the auditorium since the publication of the last catalog:

Professor George E. Vincent, of Chicago University, "The Psychology of the Crowd," January 30, 1911.

Judge Ben B. Lindsey, of Denver, "The Misfortunes of Mickey," February 6.

Governor Chester H. Aldrich, of Lincoln, "George Washington," February 22.

President William H. Crawford, of Allegheny College, "Savonarola," March 1.

Dr. A. J. Northrup, of Lincoln, "The Atonement," March 14.

Professor M. D. Buell, of Boston, University, "Preparing for Emergencies," May 4.

President A. W. Harris, of Northwestern University, "Life and Opportunities," May 18.

Governor Herbert S. Hadley, of Missouri, "A Common Duty," June 7.

Congressman George W. Norris of McCook, "Progress in Government," October 20.

Benjamin Chapin, "Abraham Lincoln," November 6.

Bishop Joseph C. Hartzell, "Africa," November 13.

Jacob A. Riis, of New York, "The Battle with the Slums," November 22.

Rev. Harvey Reeves Calkins, of India, "A Question of Sportsmanship," December 18.

J. Adam Puffer, of Boston, "Vocational Guidance," January 22, 1912.

Professor Emil G. Hirsch, of Chicago University, "Universal Peace," February 5.

Professor William J. Davidson, of Garrett Biblical Institute, "The Ministry," February 12.

Dean L. G. Birney, of Boston University School of Theology, "The Ministry," February 29.

Charles Frederick Adams, of New York, "True Leadership in a True Democracy," March 11.

SCHOLARSHIPS

Certificates of Scholarship, valued at twenty-five dollars per year for four years when applied on tuition in residence in the regular college or academy courses of study, are awarded first honor graduates of the accredited high schools of Nebraska. Such certificates are awarded at the graduating exercises of these high schools, and are not transferable.

PRIZES

Trustee Stephen K. Warrick of Alliance offers the following perpetual prizes in memory of his parents, to be known as the Warrick Memorial Prizes: \$10 to that Freshman having the highest average of scholarship at the end of the year; \$15 to that Sophomore having the highest average of scholarship at the end of the year; \$20 to that Junior having the highest average of scholarship at the end of the year, and \$25 to that Senior having the highest average of scholarship at the end of the year.

Trustee Albert L. Johnson of University Place offers a scholarship prize of \$25 to that academy student who at the end of this year shall have the highest average of scholarship in the academy.

Trustee George E. Johnson of North Loup offers a scholarship prize of \$25 to that ministerial student who at the end of this year shall have the highest average of scholarship.

Only those students are eligible to compete for scholarship prizes who carry a minimum of thirty hours per year in the academy, and in the freshman, sophomore and junior years. Seniors and ministerial students in order to be eligible must carry a minimum of twenty-six hours per year.

The Prohibition Oratorical Association offers a first prize of \$25, a second prize of \$15, and a third prize of \$10, for excellence in oratory at the local prohibition oratorical contest.

The Athletic Board of Control offers a gold medal annually to the winner of individual points in the Annual Field Day contests.

AWARDS

At the Annual Field Day Contests held April 28, 1911, Leonard O. Anderson of Minden was awarded the Athletic Board Gold Medal for the highest number of individual points.

At the annual inter-collegiate track and field meet held in May, 1911, Wesleyan was awarded second place, and the following individual awards were made to Wesleyan students: One hundred twenty yard hurdles, Ray B. McCandless of Broken Bow, first place, and Merle E. Thompson of Alexandria, third place; high jump, Roy A. Wilson of University Place, first place; two hundred twenty yard hurdles, Merle E. Thompson of Alexandria, second place; two hundred twenty yard dash, Herman P. Hoyle of Waverly, second place; half mile run, Benjamin H. Beck of University Place, third place; quarter mile run, Leonard O. Anderson of Minden, second place; mile run, Benjamin H. Beck of University Place, third place; 100 yard dash, Leonard O. Anderson of Minden, second place; pole vault, Ernest L. Smith of Auburn, second place; discus throw, Reese K. Sutton of Sharon, second place; shot put, Reese K. Sutton of Sharon, first place, Ray B. McCandless of Broken Bow, second place; broad jump, Roy A. Wilson of University Place, second place.

For the season of 1911, Wesleyan was awarded the state inter-collegiate championship in doubles in tennis. The members of the team were Harold Partridge of Kenesaw, and Boyd Raynor of Beatrice.

For the season of 1911, Wesleyan was awarded the state inter-collegiate championship in football.

In the Wesleyan basketball contests of 1912, the academy was awarded the inter-department pennant and the university championship silk banner.

For the season of 1912, Wesleyan was awarded the inter-collegiate championship in basketball.

The Warrick Memorial prizes for the highest average of scholarship in the classes of the College of Liberal Arts were awarded as follows: Senior class, Estella Reid of Edgar,

\$25; junior class, Grace E. Lenfest of University Place, \$20; sophomore class, Nora Ballard of University Place, \$15; freshman class, Jessie T. Lehr of Surprise, \$10.

In the local oratorical contest of 1911-1912, honors were awarded as follows: First place, together with the Huntington prize of \$10, Weldon F. Crossland of Wayne; second place, together with the Huntington prize of \$5, Ellis I. Fulmer of University Place.

In the Nebraska inter-collegiate oratorical contest held at Grand Island, February 16, 1912, first place, together with a prize of \$50, was awarded to Weldon F. Crossland of Wayne.

In the local prohibition oratorical contest of 1911-1912, honors were awarded as follows: First place, together with the association prize of \$25, Simeon E. Cozad of Lincoln; second place, together with the association prize of \$15, Charles G. Gomon of Lincoln; third place, together with the association prize of \$10, Homer Spencer of Mason City.

In the Nebraska inter-collegiate prohibition oratorical contest held in Central City, April 2, 1912, first place, together with a prize of \$50, was awarded to Simeon E. Cozad of Lincoln.

In the local peace oratorical contest of 1912, first place was awarded to Clarence H. Davis of Beaver City.

CLASS GIFTS

The following gifts have been presented to Alma Mater by the classes designated:

Class of '95—Granite boulder.

Class of '96—Stone arch with names inscribed.

Class of '97—Stone arch with names inscribed.

Class of '98—General fund, \$180; endowment, \$270.

Class of '01—Library card-index cabinet.

Class of '03—Standard fiction for library, \$100.

Class of '05—Corner stone, C. C. White Memorial Building.

Class of '06—Clock for the university auditorium and \$1,000 toward the university endowment fund.

Class of '07—Stone obelisk with names inscribed.

Class of '08—\$600 toward the university endowment fund.

Class of '09—Heavy velour finished velvet curtain for the university auditorium.

Class of '10—Complete set of furnishings for the rostrum of the auditorium, including large rug, pulpit, forty-eight quarter-sawed oak arm chairs, and three large leather upholstered arm chairs.

Class of '11—Reference books for library, \$650.

Class of '15—Sixteen football blankets for the 'varsity team.

PUBLICATIONS

The university publishes six Bulletins annually, which are sent free to any address. The November, March and July Bulletins contain information of general interest regarding the university. The February Bulletin contains announcements of the Summer School. The April Bulletin is the annual catalog of the university. The June Bulletin is the annual catalog of the Conservatory of Music.

The students publish "The Wesleyan," a weekly paper containing literary productions and items of interest to all friends of the institution. They also publish the university annual called "The Coyote." The "Students' Hand Book" and the "Student and Faculty Directory" are published annually by the Y. M. C. A. and the Y. W. C. A.

UNIVERSITY FLOWER, COLORS AND PIN

The university flower is the sunflower, from which the yellow and brown are selected as the university colors. These colors adorn the pin, which is pennant shaped.

FORMS OF BEQUEST

The attention of friends of the university is called to the importance of wills as a practical form of bequest. There is no society or institution which can cause money to multiply its influence and usefulness more beneficently than the Nebraska Wesleyan University. The following are regular forms of bequest:

I, _____, of _____ county,
state of _____, give, devise and bequeath to the Ne-
braska Wesleyan University (here describe kind and amount of gift).

I, _____, of _____ county,
state of _____, give, devise and bequeath to the Ne-
braska Wesleyan University the sum of _____ thousand dollars,
to be safely invested by it and called the _____
Scholarship Fund. The interest of this fund shall be applied at the
discretion of said university, to aid deserving students in the College
of Liberal Arts (or other specified department).

I, _____, of _____ county,
state of _____, give, devise and bequeath to the Ne-
braska Wesleyan University the sum of _____ thousand dollars,
to be safely invested by it as an endowment for the support of a Pro-
fessorship of _____ in the university, and to
be called the _____ Professorship.

GOVERNMENT

The rules of the institution are few and simple, requiring only what should reasonably be expected of ladies and gentlemen. When a student's record of attendance at chapel shows more than three unexcused absences, he is suspended from the university. One dollar is charged for any change in registration.

No student who is absent on the day before or on the day following a vacation is admitted to the class from which he is absent, except by a permit from the registrar, the permit being given on receipt of a written excuse. Each case is then passed upon by the committee on absences. A fine of \$3.00 for absence from class on either of the two days is imposed in all cases where excuses are not considered valid.

Among the things specifically forbidden are the use of tobacco on the grounds, all smoking of cigarettes, the use of unbecoming language, gambling and card playing.

BOARDING AND ROOMING

Rooms and board may be secured with responsible families in University Place. All persons who desire to rent rooms to students are required to file with the registrar the prescribed

application blank, properly filled out. Householders renting rooms to young ladies must provide a parlor on the first floor for the reception of gentlemen callers. Ladies and gentlemen are not permitted to occupy rooms in the same building, except by permission of the committee on rooms. No student is permitted to change his rooming place during the semester, except for reasons which shall meet the approval of said committee. Street addresses and telephone numbers must be promptly reported to the registrar. Students are not permitted to room where the householder has not filed with the registrar an application made out on the university's blank. Any student who violates any of these rules forfeits his credits for the current semester.

EXAMINATIONS

Examinations are held at the close of each semester, the result in each case being registered on a scale of 100 per cent. Work reported as incomplete or conditional must be satisfactorily completed within the year or it becomes a failure and is so entered on the records.

Any student who takes an examination in any department out of the regular time is charged \$1.00 for such examination, the amount going to the library fund of the department in which the examination is taken.

FEES

All fees here quoted are subject to any change authorized by the Board of Trustees. All regular fees are due at the opening of the term or semester on which they apply. Credits for work done cannot be recorded or given to any student, whose fees or bills are unpaid.

Absences.

Before and after vacations.....\$3 00

Arts and Crafts.

	Term	Semester
One three-hour lesson per week, term of nine weeks, and semester of eighteen weeks.....	\$ 6 00	\$12 00

Botany.

Academy Botany, per semester.....	\$2 00
Courses 1, 2 and 2a.....	3 00
Courses 3 and 4.....	4 00
Courses 5 and 6.....	2 00
Courses 7 and 8.....	5 00

Chemistry.

Courses 1, 2, 3, 4, 5, 6, 7 and 8.....	\$6 00
Courses 9 and 10, according to work done.	

China Painting.

One three-hour lesson per week, term of nine weeks, semester of eighteen weeks.....	\$6 00	\$12 00
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Drawing.

Two hours of clss instruction per week per term of nine weeks.....	\$3 00
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Expression and Oratory.

The rates per semester are as follows:

Entire course for graduation, 5 hours credit.....	\$40 00
Two private lessons per week.....	28 00
One private lesson per week.....	15 00
Eight class lessons per week, 4 hours credit.....	14 00
Six class lessons per week, 3 hours credit.....	12 00
Four class lessons per week, 2 hours credit.....	10 00
Nine class lessons per week and one private lesson.....	27 50
Six class lessons per week and one private lesson.....	25 00
Four class lessons per week and one private lesson.....	22 50

Rates for private work:

Course of ten lessons, one hour.....	\$18 00
Course of ten lessons, thirty minutes.....	12 00
One private lesson, one hour.....	2 00

Class lessons are sixty minutes in length.

Graduation.

Degree of Master of Arts.....	\$10 00
College of Liberal Arts, Teachers College, Conservatory of Music, School of Expression and Oratory.....	5 00
Academy	1 00

Music.

See conservatory catalog, or write to the registrar.

Painting.

In oil and water color, one three-hour lesson per week, per term of nine weeks.....	\$ 6 00
Two three-hour lessons per week, first term.....	12 00
The same, for subsequent terms.....	10 00

Physical Education.

Required of all students taking work in the College of
 Liberal Arts, the Teachers College and the Academy,
 per semester\$ 1 00

Physics.

Elementary physics, per semester.....\$ 2 00
 Courses 1, 2, 3, 4, per semester..... 3 00
 Courses 7 and 8..... 3 00
 Courses 11 and 12.....\$2 00 to 5 00
 Course 13 2 00
 Mechanical Drawing, per semester..... 2 00
 Photography 2 00

Physiology.

Courses 1 and 2.....\$3 00

Registration.

In Conservatory, per annum.....\$ 1 00
 In all other departments, and in graduate work, per
 semester 1 00

Reregistration.

Any modification of enrollment card by student.....\$ 1 00

Special Registration.

Failure to register at the appointed time subjects the
 student to the payment of the fee, unless excused by
 the chancellor for good cause.....\$ 2 00

Special Examination.

For examination out of the regular time (the fee going
 to the library fund of the department).....\$ 1 00

Student Ticket.

Purchased by all students in the College of Liberal Arts,
 the Teachers College and the Academy. Admits to
 all Y. M. C. A. lecture course numbers, and all pro-
 grams and events of the glee club and band, of the
 oratorical and debating associations, and of the ath-
 letic board of control. Per semester.....\$ 2 00

Teachers Bureau.

Registration, per annum.....\$ 1 00

Tuition.

In the College of Liberal Arts, the Teachers College,
 Graduate Work, and the Academy, per semester.....\$18 00

Zoology.

Courses 1-2 and 5-6, per semester.....\$ 2 00
 Courses 3-4, 8 and 9..... 3 00

EXPENSES

Board and room may be secured in University Place at reasonable rates.

The amount of expense incurred depends largely upon the individual student's habits. All are encouraged to keep expenditures as low as possible. Parents are advised to require from their sons and daughters an itemized account of all expenses incurred during the scholastic year. By strict economy, a student can spend a year at the Nebraska Wesleyan University for as small a sum as at any other reputable institution of higher learning in the west, notwithstanding the fact that a tuition fee is charged.

SELF-HELP

A number of students of limited means support themselves each year by using their spare time at work of various kinds, and it is regarded as an evidence of self-respect for young people to work their way through college. Those who are older in residence here and known to be capable and reliable have the better opportunities in this respect. Some young men find profitable employment in Lincoln and others find odd jobs in University Place for the doing of which they are usually paid by the hour. If a young man has a small sum with which to support himself here until he can become slightly known and secure work, and if he is diligent and persevering, there is no good reason why he should fail to secure an education in the Nebraska Wesleyan University.

There are frequent inquiries for young women who desire to assist in home work in return for home privileges or for home compensation. By honorable self-help young women thus secure an education. Everything possible is done to encourage and help worthy and determined young people. The university itself does not undertake to furnish employment, but the Y. M. C. A. and the Y. W. C. A. conduct employment bureaus to which all students should make known their wants. Some students sell Bibles and other books during the summer vacation, thus earning money to carry themselves through the following school year.

The Teachers College conducts a bureau, through which nearly one hundred teachers were placed in good positions last year, and to which applications for teachers are constantly being made by county superintendents of public instruction in this state.

For free Bulletins or further information regarding the university, address THE REGISTRAR,

Nebraska Wesleyan University,
University Place, Nebraska.

GRADUATES AND DEGREES CONFERRED IN 1911

COLLEGE OF LIBERAL ARTS

(Major and Minor Subjects follow each name)

Bachelor of Arts

Anderson, Leonard Oswald, Political Science, English
Atwell, Wayne Jason, Chemistry, Biology
Balch, Earl Boyd, English, Political Science
Beckwith, Grace Edna, Latin, French
Bessire, Bert Austin, Philosophy, History
Bliss, William Bingham, Philosophy, Greek
Bolton, Lora Eleanor, English, German
Burch, Lottie Olivia, German, History
Catlett, Charles Eugene, Philosophy, Mathematics
Clafin, Faith Margaret, Philosophy, English
Clausen, Minnie Margaret, German, English
Crossland, William August, History, German
Durham, Frank Emmin, German, History
Eger, Mary Neff, German, History
Elliott, Olive Pearl, English, History
French, Nellie Edith, Mathematics, German
Frisbie, Grace Ruth, English, German
Furrow, John William, Political Science, Education
Gollaher, Marie Coatsman, English, Greek
Gollaher, Milo Llewellyn, Philosophy, Education
Hanthorne, Lyman Leigh, Philosophy, English
Hardin, Katherine Lenore, Latin, German
Harms, Armo Milton, English, History
Hartsook, Arthur J., Mathematics, German
Hawk, Clara Ellen, German, Education
Higgins, Edna Elcenia, History, German
Johnson, Lena Elizabeth, English, Education
Leech, Don Raymond, Political Science, English
Lenfest, Roy Ernest, Chemistry, German
Lyman, Elizabeth Ella, German, English
McAfee, Florence Ethel, German, English
McVay, Frederick Albert, Philosophy, English
Moyer, Mae Elnora, Latin, German
Newbecker, Ethel Eleanor, English, Philosophy
O'Brien, Serena Myrtle, German, English
Palmer, Inez, German, English
Peterson, Golda Emma, Latin, Philosophy
Reid, Estella, History, English
Reynolds, Nathan Oyler, Biology, German
Riley, Edith Sarah, English, Philosophy

Schock, Benjamin Frank, Greek, Education
 Shetler, Fay Dorothy, English, Philosophy
 Shike, Jasper Ray, English, Philosophy
 Showalter, John Malcolm, Chemistry, German
 Simonds, Carrol Owen, English, Chemistry
 Sipp, Ella Nancy, German, English
 Smith, Clara Lois, History, English
 Smith, Ernest LeRoy, English, Political Science
 Snow, Marietta, Latin, Botany
 Snider, Adda Latta, German, Philosophy
 Stanley, Lucile Lorraine, English, Latin
 Starr, John Wilson, History, English
 Steuteville, Mary, Latin, German
 Sutton, Reese Kester, Philosophy, English
 Taylor, Jesse Day, Physiology, Chemistry
 Thatcher, Sara Faye, English, Latin
 Thomas, Nova Elizabeth, English, German
 Thompson, Jay West, Greek, Philosophy
 Thompson, Merle Edward, Political Science, German
 Walker, Florence, German, History
 Warwick, Charles William, History, German
 Watt, Ruth Linley, German, History
 Whiting, Alma Lydia, German, English
 Woogerd, James Warren, Zoology, Philosophy
 Wullschleger, William Adolph, Botany, Chemistry

Bachelor of Science

Smith, Edgar Benson, Biology, Physical Sciences

TEACHERS COLLEGE

University State Certificate

Atwell, Wayne Jason	Palmer, Inez
Bolton, Lora Eleanor	Peterson, Golda Emma
Burch, Lottie Olivia	Riley, Edith Sarah
Chesney, Martha Analine	Shetler, Fay Dorothy
Claffin, Faith Margaret	Sipp, Ella Nancy
Crossland, William August	Smith, Clara Lois
Durham, Frank Emmin	Snider, Adda Latta
Eger, Mary Neff	Snow, Marietta
Elliott, Olive Pearl	Stanley, Lucile Lorraine
French, Nellie Edith	Thatcher, Sara Faye
Frisbie, Grace Ruth	Thompson, Merle Edward
Higgins, Edna Elcenia	Walker, Florence
Leech, Don Raymond	Warwick, Charles William
McAfee, Florence Ethel	Watt, Ruth Linley
Moyer, Mae Elnora	Whiting, Alma Lydia
Newbecker, Ethel Eleanor	Winship, Fred C.
O'Brien, Serena Myrtle	

Professional Diploma and First Grade State Certificate

Bimson, Floy	Leech, Don Raymond
Campbell, Pearl	Longacre, Alice Rowan
Chamberlin, Velma	Partington, Ada Elizabeth
Schock, Benjamin Frank	Shetler, Fay Dorothy
Kimball, Ruth	Sutherland, May Emma

Kindergarten Diploma and First Grade State Certificate

Dafoe, Bessie May	Mallatt, Irene
Eveland, Gertrude Margaret	Skerritt, Edith May
Grimm, Florence Hazel	Walters, Edna May
Janssen, Margaret Rosetta	

Second Grade Elementary State Certificate

Akert, Fred	Ives, Clara Laura
Beckman, Emma Lou	Kirkpatrick, Verby May
Benischek, Edith Johanna	Lang, Grace
Carpenter, Earl	Ruch, Peter B.
Cromer, Gladine Ida	Sayer, Rebecca Minnie
Finley, Allie	Satchell, Velma Orena
Hart, Grace	Thomas, Edna May

ACADEMY

Aikman, John M.	Green, Morris Joseph
Akert, Fred	Hayden, Alice Mary
Burgess, Leroy Arthur	Hosman, Ross K.
Chittick, Martin Burton	Linch, Verl
Chittick, Robert Ellsworth, Jr.	McCormick, Josephine
Day, Vida Blanche	McIntosh, Cora Ellen
Debord, Helen Iva	Parker, Myrtle Mae
Dorste, Alma Magdalene	Pettee, Warren Russell
Elliott, Dwight C.	Wilkins, Dora Lucile

CONSERVATORY OF MUSIC**Graduate Diploma****Piano**

West, Mabel Lenore

Undergraduate Diplomas**Piano**

Bittner, Lura Luetta	Snider, Adda Latta
Scott, Ruth Annette	West, Mabel Lenore
Smith, Mary Pansy	Howard, Margaret

Voice

Miller, Ella
Rush, Edith Hazeltine

Violin

Smith, Grace

Teacher's Certificate**Piano**

Gilpin, Grace DeForest

SCHOOL OF EXPRESSION AND ORATORY**Bachelor of Elocution**

Elliott, Jessie June

Diploma

Bliss, William Bingham	Schock, Benjamin Franklin
Champ, Beulah Gladys	Strobel, Minnie Julia
Rice, Nettie Irene	

SCHOOL OF COMMERCE**Business Department**

Bates, Ray	Mitchell, Ivan
Cassel, John	Pegler, Floyd Samuel
French, Bryan Henry	Phinney, Pearl Angie
Guy, Albert Lee	Seyfer, Earl Raymond
Heupel, Winnie Belle	Shroyer, Fred Ralph
Jubb, Vern Bishop	Stokes, Elsa Evelyn
Miles, Nile Maynard	

Shorthand Department

Bogle, Bessie Beryl	Morris, Cleda Lucile
Carey, Nellie Mary	Owens, Maude Luella
Crow, Ernest Ray	Richard, Leonard Melby
Gifford, Chester Levi	Stevens, Leslie
Kuns, Glenn Roscoe	Wiley, Dwight McKinley
Marquardt, Clara Lucile	

Combined Course

Craw, Laura

HONORARY DEGREES**Doctor of Letters**

Frederick Ames Stuff

Doctor of Music

Oren Edwin Locke

Doctor of Divinity

Albert Allen Randall
Frank Rufus Hollenback
Albert Justin Northrup

Doctor of Laws

Chester Hardy Aldrich
John Hamline Coleman

ALUMNI ASSOCIATION

College of Liberal Arts

OFFICERS, 1911-1912

President, Gerald Elmore Currier
First Vice-President, Effie Eldora Detrick
Second Vice-President, Bertha Wimberley Waltz
Secretary and Treasurer, Blanche Robinson Alabaster
Historian and Editor, Harry Allen Taylor

THE HOME CHAPTER

University Place, Nebraska

OFFICERS, 1911-1912

President, Thomas Albert Butcher
Vice-President, Bertha Wimberley Waltz
Secretary, Edna Clara Noble
Treasurer, Clark Adelbert Fulmer
Director, Pansy Coffin Currier

ALUMNI UNIVERSITY TRUSTEES

A. Otis Hinson, Syracuse.....Term expires in 1912
Thomas Morton Wimberley, University Place....Term expires in 1913

MEMBERS

1890

Applebee, Myrta B., B.S. (Mrs. M. T. McKee) Teacher,
Imperial Beach, California
Cummisky, May, A. B. (Mrs L. W. Bliss). Deaconess and Lecturer.
Saginaw, Michigan
Greer, Mary, Ph. B. (Mrs. James Bell). Oak Park, Illinois
Smith, Martha, B. S. (Mrs. A. A. Lasch). 1801 Sewell St., Lincoln

1891

- Greer, Jerome, A. B.; S. T. B. 1895, Boston School of Theology.
Minister. East Greenwich, Rhode Island
Sprowls, Thomas Willard, A. B.; S. T. B. 1895, Boston School of Theology. Minister. Bedford Ave. and Elm St., Pittsburg, Penn.
Wilson, W. W., B. S. Lawyer. 329 W. 65th St., Chicago, Illinois
Winter, Frederick R., Ph. B. Lawyer. R. R. 6, Rosedale Sta.
Kansas City, Kansas

1892

- Burns, Abbie Cornelia, A. B., A. M. 1894; A. B. 1893, University of Nebraska. Professor of German, Nebraska Wesleyan University
University Place
Doubt, Thomas Eaton, B. S.; A. M. 1896, University of Nebraska; Ph. D. 1904, University of Chicago. Associate Professor of Physics, Armour Institute. 5402 Drexel Ave., Chicago, Illinois
Houlgate, Joseph E., A. B. Minister. So. California Conference
Lowe, C. Marshall, Ph. D. Lawrence, Kansas
Miller, John Willard, A. B. Minister. Phornton, Washington
Sleeper, J. L., A. B. (Deceased)
Walkden, Sarah A., B. S. Teacher. Mountainburg, Arkansas.
Winter, Charles Edwin, Ph. B. Lawyer. Encampment, Wyoming

1893

- Esterbrook, Herbert Raymond, B. S. Deputy-Esterbrook Co. Lincoln
Fellow, H. C., Ph. D. Alva, Oklahoma
Fordyce, Charles, A. M.; Graduate Illinois State Normal University; B. S. 1896, A. M. 1898, Ph. D. 1900, University of Nebraska. Dean of Teachers' College and Head Professor of Educational Theory and Practice, University of Nebraska. Member of Sigma Xi. 1921 C St., Lincoln
Howard, Iva, B. S. (Mrs. W. E. Kirk). 1322 State St., Salem Oregon
Kellogg, Arthur L., Ph. B. Minister. Gretna
Morrow, William Marshall, A. B.; S. T. B. Boston School of Theology. Minister. Pattens Mills, New York
Roberts, James Joel, B. S. Farmer. Bellwood
Shenk, Edmund Simpson, B. S. Real Estate. Perry Building, Los Angeles, California
Smith, Flora Elma, B. S. (Mrs. L. Stoner). 1441 M St., Lincoln
Stuff, Frederick Ames, A. B.; A. M. 1900, University of Nebraska. Litt. D. 1911, Nebraska Wesleyan University
Professor of English Literature, University of Nebraska. 434 So. 28th., Lincoln
Warfield, Harriet I., A. B. (Mrs. F. W. Tucker). Lincoln
Wilcox, Howard Gilbert, A. B. Minister. Osceola
Winter, Pauline C., B. S. Principal of Garfield School. 901 No. 24th St., South Omaha

1894

- Barnes, Roscoe A., B. S.; M. S. 1895, University of Wisconsin. Minister. Manchester, Iowa
Brown, Mary, A. B. (Mrs. R. A. Barnes). (Deceased)
Burns, Abbie Cornelia, A. M. See 1892.
Gill, Lizzie C. C., Ph. B. Teacher. Breckenridge, Missouri

Hacker, Spencer William, A. B. Editor. Peru
 Maxwell, Jesse Ellis, Ph. B., M. S. 1895. Editor. Carvallis, Oregon
 Phelps, Spencer Eugene, Ph. B. Lawyer. Encampment, Wyoming
 Taskett, Mary, B. S. (Mrs. F. L. Bailey). (Deceased)
 Shock, Eva, B. L.; A. M. 1897, University of Nebraska. (Mrs. F. R.
 Hollenback). 1255 Emerson St., Denver, Colorado

1895

Bailey, Frank L., B. S. Farmer. Valley Junction, Iowa
 Caldwell, Fern, Ph. B., Ph. M. 1896. (Mrs. P. H. Smith). Rising City
 Coleman, Beach, B. L.; LL. B. 1897, University of Nebraska. Lawyer.
 Scotts Bluff
 Essert, Frank Henry, Ph. B.; A. M. 1900, Denver University; D. D.
 1909, Nebraska Wesleyan University. Evangelist.
 Canon City, Colorado
 Hollenback, Frank Rufus, Ph. B.; B. D. 1899, Drew Theological Sem-
 inary; D. D. 1911, Nebraska Wesleyan University; D. D. 1911,
 Denver University. District Superintendent, Colorado Springs
 District. 1255 Emerson St., Denver, Colorado
 Jenkins, Henry Diehl, B. S.; M. D. Physician.
 2116 Thompson St., Los Angeles, California
 Lemon, Lincoln C., A. B.; B. D., Drew Theological Seminary; A. M.,
 New York University. Dairy Farmer. Mazomania, Wisconsin
 Maxwell, Jesse Ellis, M. S. See 1894.
 Morris, Persa, Ph. B. (Mrs. A. J. Weaver). (Deceased)
 Meyers, Clement L., Ph. B. Minister. Geneva
 Robinson, Mary Blanche, A. B.; A. M. 1896. (Mrs. F. A. Alabaster).
 University Place
 Shenk, William Washington, A. B.; B. D. 1901, Drew Theological
 Seminary; A. M. 1901, New York University; Ph. D. 1905, Boston
 University. President North Coast Milling and Mining Company.
 Northern Bank and Trust Building, Seattle, Washington
 Smith, Phillip H., A. B.; S. T. B., Drew Theological Seminary; A. M.
 1910, Illinois Wesleyan University. Minister. Rising City
 Turner, Archibald Edwards, A. B., B. E. 1896; Graduate Columbia
 School of Oratory, Chicago, 1897. Manager Wholesale Depart-
 ment, Lancaster Milk Producers Association. 2940 O St, Lincoln
 Turrell, William H., A. B. Stockman. Canora, Saskatchewan, Canada
 Turrell, Mrs. W. H., Ph. B. Canora, Saskatchewan, Canada
 Wimberley, Thomas Morton, B. S. Lawyer. University Trustee.
 President Nebraska Temperance Union. University Place

1896

Alabaster, Mrs. F. A., A. M. See 1895.
 Beebe, Mabel I., B. L. (Mrs. J. R. Easley). Fairmont
 Cassidy, Jessie, Ph. B. (Mrs. R. J. McKenzie). Creighton
 Clark, Luella, B. S. (Mrs. Robert Van Dyke). Seattle, Washington
 Crippen, Etta, B. L. (Mrs. Mott). Mayflower
 Crippen, Eugene Emmett, B. L. Minister. Bloomington
 Crook, Grace, M. L. (Mrs. W. A. Huneke).
 314 Park Place, Spokane, Washington
 Davidson, Charles Wesley, Ph. B. Minister. Tekamah
 Easley, John Robert, B. S. Druggist. Fairmont
 Elliott, Rose O., B. S. (Mrs. Southmagd). Deadwood, South Dakota

- Eltzholtz, John Wesley, B. S.; S. T. B. Boston School of Theology. Minister. 400 No. Trone St., Jacksonville, Illinois
- Furman, Edward M., A. B.; S. T. B. Drew Theological Seminary. Minister. Hebron
- George, Herman A., A. B. Farmer. Stony Point, California
- Greusel, Caroline Loring, Ph. B. (Mrs. O. D. Noble). Waycross, Georgia
- Hinson, A. Otis, B. S. Minister. University Trustee. Syracuse
- Hodgetts, Abbie S., A. B.; A. M., Yale University. Teacher. 1602 Crotona Park, East, New York City
- Jacobs, B. E., Ph. B. Minister. Brighton, Colorado
- McKenzie, Ronald J., B. S. Minister. Creighton
- Maus, Lee Henry, B. L. Teacher. Glenwood, Iowa
- Nikaido, Yasujuro, B. S.; A. M. 1899, University of Nebraska. Chem-ist, Standard Beet Sugar Factory. Owasso, Michigan
- Ord, Robert Charles, B. S. Lumber Business. Lusk, Wyoming
- Smith, Herbert Osman, B. L. City Ticket Agent C. B. & Q. 1194 So. High St., Denver, Colorado
- Smith, Mrs. P. H., Ph. M. See 1895.
- Smith, Walter C., A. B. Coal and Lumber Merchant. University Place
- Spencer, Arthur E., A. B.; S. T. B., Boston School of Theology. (Deceased)
- Vickrey, Charles V., Ph. B.; A. M. Yale University. Assistant General Secretary Missionary Education Movement. 150 Fifth Ave., New York City
- Warfield, George A., Ph. B.; LL. B. 1898, University of Nebraska; A. M. 1899, University of Oregon. Professor of Political and Social Science, Denver University. Denver, Colorado
- Wehn, Daisy Nebraska, B. L. (Mrs. Brons). Canon City, Colorado
- Mason A. Wimberley, Ph. B. Minister. Pomona, California

1897

- Bures, Oscar L., B. S. Teacher. Siloam Springs, Arkansas
- Cole, Frank, Ph. B.; D. D. 1909, Cornell College. Minister. Waterloo, Iowa
- Fowler, Mary E., B. L. (Mrs. J. W. Eltzholtz). 400 No. Trone St., Jacksonville, Illinois
- Gettys, James Robert, A. B. Minister. University Trustee. David City
- Greene, Samuel M., B. L. Publisher "Herald-Patriot." Chariton, Iowa
- Hall, Sarah Newman, Ph. B.; A. M. 1908, University of Nebraska. (Mrs. G. A. Warfield). Denver, Colorado
- Halvorsen, Lee Roy M., A. B. Treasurer of the Faultless Caster Co. Nebraska City
- Lisle, Charles J., B. L. Editor. Shoshone, Idaho
- Macy, Ala Alma, Ph. B. Teacher. Long Beach, California
- Magee, Lillie Devona, A. B. (Mrs. J. M. Burk). Paso Robles, California
- McPherrin, Royal D., Ph. B.; LL. B. 1899, University of Nebraska. Lawyer. Imperial, California
- Myers, Mrs. C. L., Ph. B. Geneva
- Sams, Elbert E., Ph. B. 728 6th St., N. W. Washington, D. C.
- Stanley, William H., B. L. Missionary Pastor. R. F. D. No. 2, Garden City, Kansas
- Stearns, Ray DeWitt, B. S., B. P. 1898. Teacher, Fountain, Colorado

Stewart, Emily I., B. P. Teacher. 209 Ada St., Boise City, Idaho
 Wineland, Lena M., B. S. (Mrs. C. J. Lisle). Shoshone, Idaho

1898

Blanchard, George L., B. S.; M. D. Omaha Medical College. Physician.
 Los Angeles, California
 Bowman, L. D., B. S. Mail Clerk. 2945 S St., Lincoln
 Childs, R. W., A. B. Lawyer.
 Don Carlos, Nellie G., B. L. (Mrs. E. N. Wood). Falls City
 Embree, Jehu Whitfield, Ph. B. District Superintendent, Nebraska
 East District. University Place
 Fulmer, Clark Adelbert, Ph. B.; A. M. 1910, University of Nebraska.
 Chancellor, Professor of Physiology and Hygiene, Nebraska Wesleyan University. University Place
 Gardner, Gertrude Hannah, B. L. Professor of Latin, Normal School.
 Kearney
 Horne, Lucretia, B. L. Head Librarian, Lincoln City Library. Lincoln
 Jack, Olive Maude, B. S. Congressional Library. Washington, District of Columbia
 Lemon, Irving C., B. S. (Deceased)
 McCartney, Drenda F., B. L. (Mrs. L. D. Bowman). 2945 S St.
 Lincoln
 McPherrin, Paul H., B. L.; LL. B. 1900, University of Nebraska.
 Lawyer. 224 Stowell Building, Los Angeles, California
 Mickey, Bertha Evalena, B. L. (Mrs. H. O. Smith). 1194 So. High St., Denver, Colorado
 Miller, Herman, B. S.; LL. B. 1912, George Washington University.
 Member of Examining Corps United States Patent Office, Washington, D. C.
 Morrow, Jennie E., B. L. (Mrs. Griffing). 2620 Parker St., Omaha
 Moulton, Harriet A., B. L. (Mrs. F. L. Bailey). Valley Junction, Iowa
 Noble, Oliver Dell, B. S. Dean Realty Company. Waycross, Georgia
 Ransom, Truman M., Ph. B. Minister. South Omaha
 Rogers, Belle H., B. L. Teacher. Fremont
 Stearns, Ray DeWitt, B. P. See 1897.
 Wash, George, A. B., B. D. 1911, Garrett Biblical Institute. Minister.
 Phillips
 Wells, Evalyn M., B. L. (Mrs. Grandy). Teacher. Superior
 Wood, Edgar N., B. S. Kansas City Independent Oil Company. Falls City

1899

Abbott, Warren D., Ph. B. Lawyer. Tulsa, Indian Territory
 Brown, Gertrude Ida, B. S. (Mrs. Lloyd Jordan). Whittier, California
 Don Carlos, Hattie E., B. L. (Mrs. Fulton). Atlantic, Iowa
 Hill, M. Minnie, B. S. Rogers
 Hymer, Kathryn, B. L. (Mrs. G. L. Blanchard). Los Angeles, California
 Keck, Warren C., A. B. Fruit Rancher. Hood River, Oregon
 Knight, Jessie, B. S. (Mrs. R. A. Doubt). 731 E. 50th St., Chicago, Illinois
 Lawson, Peter J., A. B. Minister. Soudanse, Wyoming
 McPherrin, Nellie C., B. L. (Mrs. Ellis T. Yarnell). 1521 Council St., Los Angeles, California
 Roberts, Logan Hall, B. S. Lawyer. North Yakima, Washington

Stevenson, Earl Clement, B. S.; A. M. 1903, University of Nebraska;
M. D. 1906, George Washington University. Physician.
Gothenburg

1900

Beatty, Anna M., Ph. B. (Mrs. S. W. Longacre). Wilsonville
Bowen, Oren Rishel, Ph. B.; A. M. 1904, University of Nebraska.
Superintendent of Public Schools. West Point
Butcher, Thomas Albert, Ph. B. Manager University Place Telephone
Company, Principal of High School. University Place
Carns, Florence A., A. B. (Mrs. Leo Brown).
1120 11th Ave., Spokane, Washington
Earle, Peri I., Ph. B. (Mrs. August Lindell). Murdock
Gardner, Mary E., B. L. (Mrs. James F. Powell). Ottumwa, Iowa
Gilbert, Marvin E., B. S. Minister. Fairbury
Kemper, Arthur H., B. S. Real Estate.
315 Hallam Building, Los Angeles, California
Knight, Grace, B. S. County Treasurer's Office. Lincoln
Knotts, Joseph, Ph. B. Minister. Lafayette, Oregon
Johnston, Alison G., Ph. B. Latin Teacher, High School.
University Place
Metcalf, Charles D., B. L. Minister. Dubois
Murlless, Alfred Edward, A. B.; B. D. 1903, Drew Theological Sem-
inary. Potter
Noble, Edna Clara, B. L. Librarian State Farm, University of Ne-
braska. Lincoln
Ryons, Laura E. F., B. L. 1834 Ryons St., Lincoln
Sams, H. L., B. P. Banker. Scotts Bluff
Shellhorn, Edmund G., B. S. Postal Clerk. Los Angeles, California
Slater, Roscoe J., Ph. B. Cashier First National Bank. Bertrand
Wright, Milton Henry, Ph. B. Teacher. Enid, Oklahoma

1901

Abbott, Grace, Ph. B. (Mrs. Louis Foltz). Teacher in High School.
Goldfield, Nevada
Atkins, William Everette, B. S. Superintendent Public Schools.
Lawrence
Atkins, Winnie E., B. L. (Mrs. Clinton L. Jump).
Courtland, Kansas
Crago, William, Ph. B.; M. D. Hospital Attendant. Napa, California
Evans, Jessie Marie, B. S. (Deceased)
Forsyth, Norman Arthur, B. S. Photographer. Butte, Montana
Fuller, Eva Pamela, Ph. B. Music Teacher. University Place
Gearhart, Roy Haven, B. S. Official Interpreter for the Supreme Court.
Manila, Philippine Islands
Love, Lola Edith, A. B. Music Teacher.
355 W. 65th St., Chicago, Illinois
Perkins, Myrta May, A. B. (Mrs. George A. Brown).
1209 Rucker Ave., Everett, Washington
Roberts, Ethel Izane, A. B. (Mrs. Peck).
57 Bryant St. N. W., Washington, District of Columbia
Ruch, Charles E., Ph. B.; A. M. 1909, Ph. D. 1910, Illinois Wesleyan
University. Minister. Humboldt
Stilwell, Charles F., B. S. County Superintendent of Furnas County.
Beaver City
Zinnecker, Henry, Ph. B. Minister. Curtis

1902

- Cox, Harvey Warren, Ph. B.; A. M. 1906, University of Nebraska; Ph. D. 1911, Harvard University. Professor of Education and Philosophy, University of Florida. Gainesville, Florida
- Crumpacker, Martha L., B. L. Teacher. 2914 Hickory St., Omaha
- Day, Cora May, B. L. (Mrs. Galen DeVore). Centralia, Washington
- England, William Henry, B. S.; Ph. D. 1906, University of Nebraska; Member of Sigma Xi. Agent of the Bureau of Corporations. 410 3d St., N. W., Washington, District of Columbia
- Hawes, Annie, B. L. Scholar in Political Science and Sociology, University of Nebraska. 1634 Maple St., Lincoln
- Ingraham, Leo Leroy, B. L. Ranchman. Glens Ferry, Idaho
- Reckmeyer, William Albert, Ph. B. Undertaker. Arlington
- Roe, John Benjamin, Ph. B. Minister. Ponca
- Smith, Wendell Bliss, B. S. Farmer. Polk
- Stewart, Owen Presley, B. S. Teacher. Malvern, Iowa
- White, Clarence H., B. S. Real Estate. 1612 N. 8th St., Boise, Idaho

1903

- Burk, John Mitchell, B. L. Teacher. Paso Robles, California
- Chambers, Robert Lloyd, B. L. Principal High School. Fullerton, California
- England, Mrs. W. H., B. S.; Ph. D. 1906, University of Nebraska. Instructor in Political Economy, University of Nebraska. University Place
- Fosbury, Edna Anna, B. L. Principal High School. Lawrence
- Fosbury, William Jayne, B. L. Merchant. Clarks
- Huntington, Harry Flickinger, B. S. Graduate Student, Nebraska Wesleyan University. Minister. Crete
- Walker, Arthur Bruce, B. S.; M. D. Creighton Medical College, Physician. Endicott
- Woodard, Abram Silvenus, Ph. B. Minister. Orient, Iowa

1904

- Atkins, Bertha Fern, B. S. (Mrs. E. J. Simonds). University Place
- Bowen, Earl Edwin, B. S.; A. M. 1908, University of Nebraska. Minister. Neligh
- Cherry, Anna Eleanor, B. L. (Mrs. Shiles E. Clark). Hebron
- Copeland, Josie Grace, A. B. Teacher. Loveland, Iowa
- Copeland, Cora Maud, B. S. (Mrs. Brooks). Rushville
- Durham, Harry Blaine, Ph. B.; LL. B. 1908, George Washington University. Lawyer. University Place
- Ingham, Julia Cordelia, Ph. B. Stenographer. 4316 McGee St., Kansas City, Missouri
- Longacre, Seth Wilbur, Ph. B.; B. D., Drew Theological Seminary. Wilsonville
- Roe, Ellen Charlotte, A. B. (Mrs. A. F. Tyler). 1516 No. 27th St., Omaha
- Seabrooke, Dorothy Mark, B. L. (Mrs. James C. Baker). Merna
- Simonds, Ethel Marie, A. B. (Mrs. H. B. Durham). University Place
- Tyler, Albert Franklin, B. S.; M. D. Creighton Medical College, Physician. 1516 No. 27th St., Omaha
- White, Eva Laura, B. L. Teacher. Silver City, Idaho

Winship, Fred C., B. L.; B. O. 1905, Ott School of Oratory; A. M. 1910, Denver University. Union Loan and Savings Association.

Winship, Lloyd Anson, A. B.; LL. B. 1907, University of Nebraska. University Place
Manager Union Loan Association. 1245 N St., Lincoln

Wyatt, Merlin B., A. B.; M. D. 1907, University of Nebraska, M. D. cum laude, 1909. Physician. Manning, Iowa

1905

Anderson, Pearl, A. B. (Mrs. Edgar Smith). University Place
Clark, Letta May, A. B. Teacher. Albion

Day, Earl Benjamin, B. S. Cashier Union Bank and Trust Com-
pany. Lebanon, Oregon

Fordyce, Claude Powell, A. B.; M. D. 1910, Washington University. Falls City
Physician.

Fosbury, Eva May, A. B. Teacher. Tecumseh, Oklahoma

Fowler, James Herbert, A. B.; B. D. 1911, Garrett Biblical Institute. Hardy
Minister.

Hylton, Grace Gertrude, A. B. Elmwood

Ingraham, Edward Grover, A. B. Ranchman. Yuma, Colorado

Jacobey, Samuel Guy, A. B. Superintendent of Public Schools.

Johnston, Mary Agnes, A. B. Teacher in High School. Battle Creek

McCartney, Lucy Emma, B. S. (Mrs. W. B. Bliss). Columbus
Crete, Illinois

Maddox, Dora Maude, A. B. (Mrs. Claude P. Fordyce). Falls City

Miller, Guy Emmett, B. S. Letter Carrier.

Morgan, Jennie Amelia, A. B. Graduate Student, University of
Nebraska. 2115 W. 28th Ave., Denver, Colorado

Morgan, Julian Brown, A. B. Banker. Inland

Sands, Effie, A. B. Librarian of the Carnegie-Lawther Library. Inland

Simonds, Everett James, B. S.; A. M. Yale, 1911. Y. M. C. A. Secre-
tary, Nebraska Wesleyan University. Red Wing, Minnesota

Smith, Ernest Milton, A. B. Minister. University Place

Taylor, Harry Allen, A. B., B. S. 1908; A. B. 1906, M. D. 1908, Uni-
versity of Nebraska. Physician. Drain, Oregon

Weaver, Ernest Levi, A. B. Superintendent of Schools. University Place

Whiting, Mabel Lucretia, A. B. (Mrs. E. G. Ingraham). Shoshone, Idaho

Worley, Hattie, A. B. (Mrs. T. E. Ashby). Yuma, Colorado

Melrose, Massachusetts

1906

Atwood, Raymond Harold, A. B. Traveling Salesman. Chambers

Austin, Charles Emerson, A. B.; B. D. 1909, Drew Theological Sem-
inary. Minister. Ohio

Bishop, Edward Charles, B. S. In charge of Public School Instruc-
tion in the Extension Department of the Iowa State College. Ames, Iowa

Bishop, William George, B. S.; LL. B. 1900, A. M. 1909, University
of Nebraska. Professor of Geology and Geography, Registrar,
Secretary and Treasurer of the Board of Trustees, University
Trustee, Nebraska Wesleyan University. University Place

- Blodgett, Rose Elizabeth, A. B. (Mrs. J. D. Hamilton). Principal
High School. Orleans
- Bonner, Walter Daniel, B. S.; A. M. 1908, Princeton; Ph. D. 1911,
University of Toronto. Lecturer in Chemistry, Queen's College.
Kingston, Ontario, Canada
- Burdick, Burton Albert, A. B. Principal of High School. Superin-
tendent of Schools. Humboldt
- Detrick, Effie Eldora, A. B. Assistant Registrar, Nebraska Wesleyan
University. University Place
- Gaylord, Grace Amber, B. S. (Mrs. Walter D. Bonner).
Kingston, Ontario, Canada
- Hillyer, Antoine, A. B. Principal of High School. Beatrice
- Hunt, Melvin Chauncey, A. B.; S. T. B. 1910, Boston School of The-
ology. Graduate Student, Harvard Divinity School.
- Huntington, Mary Frances, A. B.; A. M. 1911, Boston University.
University Place
- Kline, William Bowman, A. B.; A. M. 1908, University of Nebraska.
Student in Yale Divinity School.
- Lindstrom, Esther Amy, A. B. (Mrs. Peters). 641 Yale Station, New Haven, Connecticut
Laurel, Kansas
- Longacre, Abbie Naomi, A. B. (Mrs. O. T. Martin).
Topsfield, Massachusetts
- Mathinson, Anna Marie, A. B. Teacher. Holdrege
- McVay, Ambrose Gilbert, A. B.; S. T. B. 1909, Boston School of The-
ology. Fullerton
- McVay, Fulton Clark, A. B. Minister. Hubbell
- Nichols, Fred Trueman, A. B.; LL. B. 1910, University of Nebraska.
Lawyer. Bayard
- Pinckney, Reuben Marion, B. S.; A. M. 1908, University of Nebraska.
Assistant Chemist in Agricultural School. Bozeman, Montana
- Pritchard, Mary Ada, A. B. (Deceased)
- Shepherd, Edith Grace, A. B. (Mrs. Oscar W. Reynolds).
Greenwood
- Truesdell, Myrta Antoinette, A. B. (Mrs. Ball).
R. R. 3, Binghampton, New York
- Tuma, Joseph, A. B.; S. T. B. 1910, Boston School of Theology.
Minister. Belvidere
- White, Robert Herman, A. B.
- Wright, Paul Blaine, A. B.; Graduate Cumnock School of Oratory,
1909. Minister. Ong

1907

- Admire, Leila Mary, A. B. Oakdale
- Albright, William Arthur, A. B. Minister. DeWitt
- Allen, Stanton, A. B. Merchant. Wolbach
- Beers, William Henry, A. B.; S. T. B. 1910, Boston School of Theology.
Minister. Dolores, Colorado
- Blakeslee, Lura Holmes, A. B. (Mrs. Ralph E. Cressey). Fairbury
- Briggle, Ethel, A. B. (Mrs. Lloyd A. Winship). 1245 N St., Lincoln
- Clark, Luvern Lee, B. S. Graduate Student, University of Nebraska.
University Place
- Coffee, Blanche McLain, A. B. Chadron
- Cressey, Ralph Eugene, A. B. Merchant. Fairbury
- Curtis, Roy Emerson, A. B.

- Enyeart, Agnes Nathanlia, A. B. (Mrs. Lynn Lemon). Berryville, Arkansas
- Garner, Clyde Elbert, B. S. Farmer. Minden
- Gortner, Ross Aiken, B. S.; A. M. 1908, Toronto University; Ph. D. 1909, Columbia University. Resident Investigator in Biological Chemistry in the Station for Experimental Evolution of the Carnegie Institution of Washington. Member Sigma Xi. Cold Spring Harbor, Long Island, New York
- Graham, Edythe, A. B. Teacher. University Place
- Hadsell, Willard Leroy, A. B.; B. D. 1910, Drew Theological Seminary; A. M. 1910, Columbia University. Hubbell
- Hitchcock, Pearl, A. B. (Mrs. E. L. Clark). Lebanon, Oregon
- Isham, Anna Elizabeth, A. B., Graduate Nebraska Wesleyan Conservatory of Music. Student in College of Physicians and Surgeons. 2148 Jackson Boulevard, Chicago, Illinois
- Langdon, Margie Ethel, A. B. Assistant Librarian in the Normal School. Kearney
- Langdon, Oliver Horace, A. B.; S. T. B. 1910, Boston School of Theology. 144 Pennsylvania Ave., Santa Cruz, California
- Lemon, Lynn, B. S. Cattle Farmer. Berryville, Arkansas
- Morrow, Robert Rising, A. B. Superintendent of Schools. Liberty
- Mylander, Ruth, A. B. Missionary. 1921 Hieden Cho Tennoji, Osaka, Japan
- Newell, Lora Etta, A. B. Principal of High School. Bloomington
- Pearson, Harriet Angeline, A. B. Teacher. Tecumseh
- Priest, Mae Marr, A. B. University Place
- Shambaugh, Archibald Major, A. B. Farmer. Superior
- Slater, Edna Adell, A. B. (Mrs. Ernest Lowell). 801 East 41st St., Kansas City, Missouri
- Thompson, Warren Simpson, A. B.; A. M. 1911, University of Nebraska. Scholar in Sociology and Political Science, Chicago University. 5628 Ellis Ave., Chicago, Illinois
- Townsend, Lewis Franklin, A. B.; B. D. 1910, Drew Theological Seminary. Weeping Water
- Trumbull, Robert Samuel, A. B., B. S.; A. M. 1908, University of Nebraska. Adjunct Professor of Agricultural Chemistry, University of Nebraska. Agr. Sta., Lincoln
- Webb, Katherine Louise, A. B. Beatrice
- Whiting, Ethel Lutitia, A. B. Missionary in India.
- Windnagle, Charles Henry, A. B. Teacher. 1565 E. 15th St., Portland, Oregon
- York, Alice Etna, A. B.; B. Ed., Peru State Normal; A. M. 1909, University of Nebraska. Teacher. Seattle, Washington
- York, Emory Elgy, A. B., B. S. Division Engineer B. & M. University Place

1908

- Beck, Retta Inez, A. B. (Mrs. C. O. Keester). 104 6th Ave. Spokane, Washington
- Behle, Bertha Amelia, A. B. Teacher in High School. Vermilion, South Dakota
- Bickel, Clarence Hanks, A. B. Cashier in State Bank. Cook
- Clark, Chester Melville, B. S. Farmer. Burchard
- Collett, Clinton Ellsworth, A. B. Principal of High School. Columbus
- Currier, Mattie, A. B. (Mrs. Harry J. Johnson). Mason City

- Currier, Gerald Elmore, A. B. Assistant Cashier in First National Bank. University Place
 Dimmitt, Edith Emmeline, A. B. (Mrs. Jay Elder). Berkeley, California
- Files, Ellery Knapton, B. S.; A. M. 1910, University of Nebraska. Member of Sigma Xi. Real Estate and Insurance. 578 Brandeis Building, Omaha
- Fordyce, Claude Powell, B. S. See 1905.
- Frisbie, Lucius Ichabod, A. B. Teacher in High School. Superior
- Gorst, Charles Crawford, A. B.; S. T. B. 1911, Boston School of Theology. Minister. Thorndike, Massachusetts
- Greenslit, Walter Lee, A. B. Superintendent of Schools. Scottsbluff
- Hall, Irene, A. B. (Mrs. E. M. Smith). Drain, Oregon
- Harris, Edith Elsie, A. B., B. E. Teacher. 23 Highland Ave., Roxbury, Massachusetts
- Harris, Herbert Stanley, A. B. Superintendent of Schools. Upland
- Haskell, Cosa Dell, B. S. Student in Boston Medical School. 23 E Cottage St., Roxbury, Massachusetts
- Haskell, Winifred Rose, A. B. Teacher in High School. Ord
- Johnson, Rodney Knox, B. S. Ranchman. Curtis
- Keester, Cecil Oliver, A. B. Boys' Director Y. M. C. A. 104 6th Ave., Spokane, Washington
- Kendall, Earl Monroe, A. B. Superintendent of Public Schools. Gordon
- Knapp, Newton Benjamin, A. B. Minister. Edison Park, Illinois
- Kiechel, Walter, A. B. Superintendent of Public Schools. Tecumseh
- Lomax, Mary Edith, A. B. Broken Bow
- Mastin, Roy Robson, A. B. Merchant. Elm Creek
- Newell, Ethel, A. B. Minden
- Orrill, Richard Nelson, A. B. District Superintendent, Nebraska South District. University Trustee. Fairbury
- Palmer, Harry Oscar, A. B. Student in Law, Harvard University. Cambridge, Massachusetts
- Palmer, Myrtle Lillian, A. B. Grand Junction, Colorado
- Pearson, Milo Eber, A. B. Graduate Student in Philosophy, Yale University. New Haven, Connecticut
- Pinckney, Charles Edward, A. B. Superintendent of Schools. Milligan
- Plybon, Walter, B. S. Superintendent of Schools. Atkinson
- Stewart, Charles, B. S. Banker. Tecumseh
- Taylor, Harry Allen, B. S. See 1905.
- Townsend, Harvey Gates, A. B. Professor of Philosophy, Central College. Fayette, Missouri
- Vail, Carey Eugene, B. S.; A. M. 1909, University of Nebraska. Teacher. Fort Collins, Colorado
- Van Middlesworth, Edith Adella, A. B. Training Teacher in State Normal School. Peru
- Whitehorn, Homer Austin, A. B. Student, University of Nebraska. University Place
- Wimberley, Bertha May, A. B. (Mrs. Guy I. Waltz). University Place
- Worthley, Evans Alva, A. B. Fellow in Political Science and Sociology, University of Nebraska. Minister. Wilber

1909

- Atkinson, Anna Maude, A. B. (Mrs. Stark A. Marsh). Des Moines, Iowa

- Beck, Nita Clare, A. B. Teacher in High School. Holdrege
 Bishop, Earl Stephens, B. S.; A. M. 1911, University of Nebraska.
 Assistant in Chemistry, Queen's College. Kingston, Ontario
 Bragg, Jessie Alice, A. B. Assistant Principal. Holbrook
 Brown, Josephine Adelaide, A. B. Teacher in High School. Grand Island
 Burke, Viola Grace, A. B. Teacher. Kearney
 Cain, Roy Harvey, A. B. Teacher in High School. White Owl, South Dakota
 Coffin, Pansy Anita, A. B. (Mrs. Gerald E. Currier). University Place
 Coleman, William Henry, A. B. Superintendent of Schools. Ogallala
 Darnall, Anna Dorothy, A. B. (Mrs. William Huestis). University Place
 Dryden, Ruth Holmes, A. B. (Mrs. Herbert Kendall).
 343 W. 14th St., Fremont
 Gilman, Jessie Stewart, A. B. Rancho del Alamo, Winkelman, Arizona
 Goodrich, Roy Dale, B. S. Teacher in High School. Seward
 Hale, Flossie Evelena, A. B. Secretary City Y. W. C. A.
 Hammond, Charles Hiram, A. B.; A. B. 1909, University of Nebraska. Muscatine, Iowa
 Real Estate. South Bend, Washington
 Hisey, Albert Samuel, A. B. Minister. North Bend, Oregon
 Hopper, Margaret Katherine, A. B. Teacher in High School. Raymond
 Howe, Ethel, A. B. Superintendent of Schools. Winnetoon
 Isham, Robert Melyne, A. B.; A. M. 1911, Member of Sigma Xi, University of Nebraska; Student in Chemistry, Columbia University.
 525 2nd St., Brooklyn, New York
 Jackson, Earl Warren, A. B. County Superintendent of Hamilton County. Aurora
 Jensen, John Christian, B. S. Professor of Physics, Nebraska Wesleyan University. University Place
 Kline, Howard Esher, A. B. Graduate Student in Greek and Sanskrit, University of Nebraska. University Place
 Lang, Albert Ray, A. B. Graduate Student in Philosophy, University of Nebraska. University Place
 Lehr, Edith Marshal, A. B. Teacher in High School. Grand Island
 Matson, Enor Peter, A. B. Student in Law, Harvard University. Cambridge, Massachusetts
 Mills, Samuel Emerson, A. B. Superintendent of Schools. Chadron
 Morgan, Carrie Hudson, A. B. Teacher in Latin in High School. Lander, Wyoming
 Royce, Laura Jane, A. B. Teacher. El Centro, California
 Smith, Charles C., A. B. Student in Boston School of Theology. 109 Oliver St., Malden, Massachusetts
 Springer, Maud Estella, A. B. (Mrs. Charles A. Nesom). 1220 Pine St., New Orleans, Louisiana
 Stambaugh, Belvo Z., A. B. Student in Theology. 72 Mt. Vernon St., Boston, Massachusetts
 Thuresson, Paul Frank, B. S. Student in Medicine, University of Nebraska. University Place
 Walker, Earle Fiske, A. B. Teacher. Friend

1910

Anawalt, Glenn, A. B. Mathematics, High School. Nebraska City

- Ashby, Robert Childers, A. B.; A. B. 1908, University of Nebraska.
Head of the Extension and Farmers' Institute Work of the State
College. Pullman, Washington
- Ballard, Jessie, A. B. Graduate Student, University of Washington.
14th Ave., N. E. North Lake, Seattle, Washington
- Booth, Ethel Louise, A. B. Teacher in High School. Cedar Bluffs
- Bunten, Glenetta Grace, A. B. Teacher. Louisville
- Coulter, Clara Idella, B. S. Y. W. C. A. Secretary, Nebraska Wes-
leyan University. University Place
- Crozier, Grace Leal, A. B. Teacher in High School. Bloomfield
- Dietrick, Walter Q., A. B. Farmer. York
- Dunlavy, Vernon Atwell, B. S. Principal of High School. Kearney
- Gardner, William Henry, A. B.; A. M. 1911, University of Nebraska.
County Superintendent of Lancaster County. University Place
- Greenslit, Eva Robin, A. B. Teacher in High School. Superior
- Hayden, Myrtle Gladys, A. B. Teacher in High School. Louisville
- Hayes, Daniel W., A. B. President of the Peru State Normal School.
Peru
- Hosman, Everett Mills, A. B. Teacher in High School. David City
- Imboden, Edward Ponting, A. B. First National Bank, Chicago
906 Simpson St., Evanston, Illinois
- Jacobson, Edward Benjamin, A. B. Graduate Student and Assistant
in Psychology, University of Nebraska. 1910 Vine St., Lincoln
- Johnson, Gertrude, A. B. Upland
- Johnson, Harry James, A. B. Superintendent of Schools. Mason City
- Kendall, Maude Viola, A. B. (Mrs. Ward Mailley). Ventura, California
- Kendall, Olney Lee, A. B. Minister. Giltner
- Lemon, Margaret Vera, A. B. Superintendent of Schools. North Loup
- McGaughey, Lawrence Ray, A. B. Teacher. Lamar
- McVay, John Isaac, A. B. Student Garrett Biblical Institute.
Evanston, Illinois
- Maddox, Lena May, A. B. (Mrs. Nathan O. Reynolds). Omaha
- Maddox, Mary Katherine, A. B. Teacher in High School. Swanton
- Melvin, Willa Blanche, A. B. Elgin
- Mickey, Benjamin Hopwood, A. B. Land Business. University Place
- Mylander, Blanche, A. B. North Platte
- Newell, Lawrence E., A. B. Teacher. Davenport
- Noonan, Viola Annie, A. B. Teacher. Beemer
- Pearson, Knute Otto, A. B. Student in Theology.
Boston, Massachusetts
- Russell, Mary Edna, A. B. Fairbury
- Sullivan, Eiffel Irene, A. B. (Deceased)
- Swift, Roy Frederick, A. B. Minister. Graduate Student, Nebraska
Wesleyan University. Memphis
- Talbot, John Edgar, A. B. Superintendent of Schools. Fairfield
- Wimberly, Alexander, A. B. Greeley Sugar Factory.
Greeley, Colorado

1911

- Anderson, Leonard Oswald, A. B. History and Athletics, High School.
David City
- Atwell, Wayne Jason, A. B. Science, High School. University Place
- Balch, Earl Boyd, A. B. Journalism. University Place
- Beckwith, Grace Edna, A. B. Beatrice
- Bessire, Bert Austin, A. B. Student Yale Divinity School.
New Haven, Connecticut

- Bliss, William Bingham, A. B. Student Garrett Biblical Institute.
Crete, Illinois
- Bolton, Lora Eleanor, A. B. Geneva
- Burch, Lottie Olivia, A. B. Teacher. Lost Cabin, Wyoming
- Catlett, Charles Eugene, A. B. Minister. Stratton
- Clafin, Faith Margaret, A. B. Music, High School. Aurora
- Clausen, Minnie Margaret, A. B. Principal of High School. Albion
- Crossland, William August, A. B. History and English, High School.
University Place
- Durham, Frank Emmin, A. B. Cherokee Commission Company.
Bristol, Colorado
- Eger, Mary Neff, A. B. German, High School. Orchard
- Elliott, Olive Pearl, A. B. English, High School. Beatrice
- French, Nellie Edith, A. B. Principal of High School. Scribner
- Frisbie, Grace Ruth, A. B. English and Music, High School. Lyons
- Furrow, John William, A. B. County Superintendent of Hayes County.
Hayes Center
- Gollaher, Marie Coatsman, A. B. Principal of Schools. Merna
- Gollaher, Milo Llewellyn, A. B. Superintendent of Schools. Merna
- Hanthorne, Lyman Leigh, A. B. Minister; Graduate Student in Phil-
osophy, Nebraska Wesleyan University. Normal
- Hardin, Katherine Lenore, A. B. (Mrs. A. O. Gronquist).
Sterling, Colorado
- Harms, Armo Milton, A. B. Teacher. Page
- Hartsook, Arthur J., A. B. Student in Engineering, University of
Nebraska. Station A, Lincoln
- Hawk, Clara Ellen, A. B. Principal of High School. Atkinson
- Higgins, Edna Elcenia, A. B., English and History, High School.
Weeping Water
- Johnson, Lena Elizabeth, A. B. Teacher in Grant Institute. Genoa
- Leech, Don Raymond, A. B. Principal of Schools. Rosalie
- Lenfest, Roy Ernest, A. B. Educational Director, City Y. M. C. A.
Jacksonville, Florida
- Lyman, Elizabeth Ella, A. B. (Mrs. H. A. Callahan). Lincoln
- McAfee, Florence Ethel, A. B. Principal of High School. Gothenburg
- McVay, Frederick Albert, A. B. Student Garrett Biblical Institute.
Evanston, Illinois
- Moyer, Mae Elnora, A. B. Mathematics and Science, High School.
North Loup
- Newbecker, Ethel Eleanor, A. B. Teacher, High School. St. Paul
- O'Brien, Serena Myrtle, A. B. German, High School. Tecumseh
- Palmer, Inez, A. B. Principal of High School. Winside
- Peterson, Golda Emma, A. B. Latin, High School. Fairbury
- Reid, Estella, A. B. Principal of Schools. Neligh
- Reynolds, Nathan Oyler, A. B. Student Creighton Medical College.
Omaha
- Riley, Edith Sarah, A. B. Assistant Principal. Adams
- Schock, Benjamin Frank, A. B. Manual Training and Mathematics,
High School. Aurora
- Shetler, Fay Dorothy, A. B. English, High School. Cambridge
- Shike, Jasper Ray, A. B. Graduate Student, University of Nebraska.
Lincoln
- Showalter, John Malcolm, A. B. Chemistry, Physics and Athletics,
High School. Beatrice
- Simonds, Carrol Owen, A. B. Grocer. University Place
- Sipp, Ella Nancy, A. B. Principal of High School. Trenton
- Smith, Clara Lois, A. B. Teacher. Schuyler

- Smith, Edgar Benson, B. S. Cashier of First National Bank. University Place
- Smith, Ernest LeRoy, A. B. Farmer. South Auburn
- Snow, Marietta, A. B. Principal of Schools. Burwell
- Snider, Adda Latta, A. B. Student in the Wesleyan Conservatory of Music. University Place
- Stanley, Lucile Lorraine, A. B. English, High School. Osceola
- Starr, John Wilson, A. B. Graduate Student. University of Nebraska. 2420 P St., Lincoln
- Steuteville, Mary. Teacher in High School. Sioux City, Iowa
- Sutton, Reese Kester, A. B. Student Garrett Biblical Institute. Evanston, Illinois
- Taylor, Jesse Day, A. B. Student Omaha Medical College. 1147 So. 29th Ave., Omaha
- Thatcher, Sara Faye, A. B. Science, High School. Osceola
- Thomas, Nova Elizabeth, A. B. Lincoln
- Thompson, J. West, A. B. Student Boston University School of Theology. 72 Mt. Vernon St., Boston, Massachusetts
- Thompson, Merle Edward, A. B. Teacher in High School. Douglas, Wyoming
- Walker, Florence, A. B. Instructor in German, Nebraska Wesleyan University. University Place
- Warwick, Charles William, A. B. Superintendent of Schools. Palmyra
- Watt, Ruth Linley, A. B. Latin and Botany, High School. Kearney
- Whiting, Alma Lydia, A. B. Latin and German, High School. Akron, Colorado
- Woogerd, James Warren, A. B. Sheldon School of Salesmanship, Chicago. Orleans
- Wullschleger, William Adolph, A. B. (Deceased)

YORK ALUMNI

The York alumni were made full members by action of the Alumni Association, the Faculty concurring. The following record is as complete as can be obtained:

1882

Andrus, Edwin R. Santa Barbara, California
 Cameron, Melville D. Vice-President Peters Trust Company, University Trustee. Omaha
 Swain, Orlando. Lawyer. Okmulgee, Indian Territory

1883

Rodabaugh, Mary E., Ph. B. (Mrs. A. L. Stonecypher) Lincoln
 Stewart, Ida, Ph. B. (Mrs. J. H. Bell). York

1884

Babbitt, Eunice. 627 So. 11th St., Lincoln
 Edgcomb, Frank O., B. S. Beatrice Daily Express. Beatrice
 Knotts, Jennie, B. S. (Mrs. Serviss).

Strickler, T. J., Ph. B. Minister. 1501 7th St., Charleston, Illinois
 R. R. No. 4, Kansas City, Kansas

1885

Graves, Ella, B. L. (Mrs. J. N. Plumb). York
 Loofbourrow, W. K., B. S., M. S. 1891. Minister. Minooka, Illinois
 Van Fleet, Peter, D. D.; 1897, Taylor University. Minister. Auburn
 Whitnah, Charles, B. L. Farmer. Grand Island
 Whitnah, Robert V., B. L. Cuba, Illinois

1886

Beck, Annie H., B. L. Deputy County Clerk. York
 Beck, William A. 1320 E. 18th St., Denver, Colorado
 Blackburn, Josephine, Ph. B. (Mrs. C. E. Byrkit).
 505 W. 6th St., Los Angeles, California

Boyd, Arthur L. 876 2nd Ave., Detroit, Michigan

Burns, Blanche, B. L. (Mrs. English). Petaluma, California

Frew, William L. Principal of High School. Compton, California

McIlvaine, L. L., B. L. 2115 Grand Ave., Omaha

White, Oliver H. Business Manager A. J. Barnes Publishing Company.
 6300 Isabella Ave., St. Louis, Missouri

1887

Davis, Wallace Clyde. Dentist. Dean of Lincoln Dental College.
 Lincoln

Ferguson, Herbert I. Bank Examiner. Council Bluffs, Iowa

Smith, Mary Alene, B. S. Teacher in Wesleyan Conservatory of Music.
 University Place

1888

Hibbard, Miriam (Mrs. McIlvaine). 2115 Grand Ave., Omaha

Lenfest, Lucy. Hastings

Mailley, James. Minister. 405 Monroe St., Pullman, Washington

Rickertson, Hattie. Omaha

Slavens, Mary (C. C. Clark) Laramie, Wyoming

Wilde, Mamie, B. S. (Mrs. W. L. Frew). Compton, California

STUDENTS

GRADUATE STUDENTS

Atwell, Wayne Jason	University Place
Coulter, Clara Idella	Wymore
Detrick, Effie Eldora	York
Hanthorne, Lyman Lee	Normal
Huntington, Harry Flickinger	Crete
Palmer, Inez	University Place
Swift, Roy Frederick	University Place
Wood, Adah Mary	University Place
Graduate Students, Total 8.	

COLLEGE OF LIBERAL ARTS

Seniors

Anderson, Carl L.,	Trenton
Atkins, Elizabeth Mary	University Place
Balch, Ruth,	University Place
Bon, Leila Isabelle,	Oakdale
Buck, Ella Bernice,	Gibbon
Davis, Ada,	Elmwood
Delzell, Ethel,	Lexington
Dewhirst, Jennie,	University Place
Dewhirst, William Augustus,	University Place
Files, Ruth Emma,	University Place
Fosnot, Rolla Thayer,	Davenport
Fulmer, Ellis Ingham,	University Place
Gale, Laura Olive,	Beatrice
Griswold, Vera	Gordon
Grubb, Myrtle	University Place
Hanks, Faye Geneva	Gering
Hardy, Anna Marie	University Place
Hart, Elizabeth Lee Ora	Enid, Oklahoma
Hicks, Helen Amelia	Farnam
Hunter, Alfred Vernon	Weeping Water
Hunter, Earl Lewis	Weeping Water
Hursey, Ella May, Mrs.	University Place
Jacobson, Henry Anthony	Genoa
Lane, Anna Marie	Omaha
Lenfest, Grace Evelyn	University Place
McLain, Grace	University Place
Maris, Ruth	New Castle, Wyoming
Miller, Nannie	Seward
Mills, Loren Newton	Gordon
Morgan, Elva May	University Place
Newkirk, Lee Ross	Adams
Ochiltree, Ethel Harlan	Haddam, Kansas
Partridge, Harold Robertson	Kenesaw
Roup, Irene Muriel	Alliance
Rumelhart, Guy Leroy	Albion
Ruyle, William Leroy	University Place
Schreckengast, Joy Ruth	University Place

Shrode, Marian	Bennett
Slater, Loretta Adeline	Holdrege
Spracher, Macy Lucretia	Cowles
Story, Bert Leo	University Place
Stringfellow, Leroy Walter	Oakdale
Swan, Ralph Emerson	Clinton, Missouri
Thatcher, Ada Ruth	University Place
Thompson, Faye Mary	University Place
Warrick, Elizabeth	Meadow Grove
Wischmeier, Arthur Cris	University Place
Wischmeier, Chester Cris	University Place
Wood, Adah Mary	University Place
Wyatt, Oren William	Manning, Iowa

Juniors

Aden, Fred Edward	University Place
Anawalt, Ethel	Fairfield
Atkinson, Lena Augusta	University Place
Austin, Ralph Irving	Waco
Bailey, Hazel Fern	Custer, South Dakota
Blythe, Eugene Stanley	Diller
Carey, Raymond Burdette	University Place
Champ, Beulah Gladys	Corning, Iowa
Claffin, Mildred Perkins	University Place
Cole, Charles Gurnea	University Place
Cozier, Vera Clare	University Place
Craw, Ida May	Stratton
Crossland, Weldon Frank	Wayne
De Bardeleben, John Arthur	University Place
Delzell, Winnie Elizabeth	University Place
Dickens, Glenn Earl	Fairbury
Ellis, James William	Cheyenne, Wyoming
Gill, Arthur	Surprise
Goodale, Doris Katherine	University Place
Gomon, Charles Guy	Lincoln
Good, Lulu Katherine	University Place
Greenslit, Ray Arthur	Surprise
Hartsough, Ralph Clayton	University Place
Hull, Merritt	Havelock
Hull, Jessie Alveda	Minden
Hylton, George Walter	New York City
Kiser, Mabel Vera	University Place
Krause, Alfred Sampson	Adams
Leech, Ralph Rex	Ansley
Leininger, Adeline Etta	Loup City
Miller, Robert Robertson	Rockford
Moyer, Jessie Irene	University Place
Ochiltree, Zola Holmes	Haddam, Kansas
Schaper, Adele Henry	Havelock
Sheldon, Louis Henry	Bradshaw
Spaulding, Walter Burton	Alexandria
Stancliff, Evert Lee	Pecos, Texas
Starrett, Josephine	Central City
Thomas, Edna	Mead
Torpin, Richard Ivan	Oakdale
Vandiver, Willie Pearl	University Place

Wagner, William Henry	University Place
Ward, Edith Beulah	Overton
Wilson, Roy Andrew	University Place
Wonder, Clio Daisy	Blue Springs
Wood, Amelia Tabitha	University Place

Sophomores

Aden, Fred	Garrison
Augustus, Jocelyn	Fullerton
Bimson, Oliver Harold	University Place
Black, Eula Laverta	Arnold
Bolton, Eva May	Geneva
Brodboll, Susan Marie	University Place
Brooks, Ora Fay	Pawnee City
Buck, Jay Bradley	Gibbon
Butler, Mabel Virginia	University Place
Catterson, Hazel	Sutton
Chamberlain, William	University Place
Clark, Helen Elizabeth	Marshall, Minnesota
Clark, Hugh Henry	University Place
Cozier, Harold Robbins	University Place
Currier, Ralph Darwin	University Place
Dahnke, Edward	Stratton
Davidson, Ethel Willard	University Place
Davis, Clarence	Beaver City
Eberman, Aileen	Davenport
Eichburg, Lydia Louise	University Place
Embree, Eva Edith	University Place
Eyerly, E. Ford	North Loup
Fawell, Robert	University Place
Fawell, William Croasdale	University Place
Flodeen, Alvhill Victoria	Wahoo
Forbes, Marguerite May	Wayne
French, Madge Calla	University Place
Gilbert, Bess Florence	Grand Island
Goodell, Walter Ernest	Hale, Missouri
Griswold, Dwight Palmer	Gordon
Gruver, Helen Eva	University Place
Haworth, Glenn Robbins	Aurora
Heidepriem, Millie	Custer, South Dakota
Hiett, Herbert Reynolds	University Place
Hollister, John	University Place
Horsch, Jennie Emma	University Place
Hunt, Roxana Gertrude	Orchard
Jackson, Alta May	University Place
Joeggi, Else Freda	Columbus
Johnson, Eunice Elvera	Genoa
Joy, Gertrude Irene	University Place
Judkins, Abbie Lillian	Eagle
Kauffman, Dorothy	Wymore
Keester, Anton	University Place
Kendall, Bernice Estella	University Place
Kidd, Clifford Manzer	Kenesaw
Kirtland, Sarah	University Place
Knight, George	Genoa
Krumbach, Marguerite	Shelby

Lehr, Jessie T.	Surprise
Lewis, Wilmer Orla	Clay Center
Lobb, Earl Milton	University Place
McCandless, Ray B.	Broken Bow
Martin, Ruth	University Place
Mickey, James Harold	University Place
Miller, Ada May	Neligh
Miller, John Hyer	Lincoln
Miller, John Walter	Holmesville
Mills, Joy Geneviva	Gordon
Mitchell, Emmett Charles	Nickerson
Moffett, Laura Gertrude	Bloomington
Moore, Ernest James	Gering
Muffy, Harold Benton	University Place
Munson, Bessie	Crawford
Muntz, William Jennings	Garrison
Neighbors, Thomas Franklin	Baird
Paton, Anne	Fullerton
Phillips, John	University Place
Randall, George	Neligh
Raynor, Boyd Maurice	Beatrice
Reynolds, J. Carroll	Gordon
Rough, Emily Violet	University Place
Sayer, Rebecca Minnie	Lincoln
Schertz, Frank	Marquette
Scoville, Enod Comtesse	Tecumseh
Shoppell, Harry	University Place
Simpson, Merle	University Place
Smith, Leora Frances	Tecumseh
Spaulding, Ernest Miles	Alexandria
Spencer, Homer	Mason City
Stahl, Edith Columbia	University Place
Stebbins, Verna Adelle	Gothenburg
Stewart, Alta Margaret	Tecumseh
Stringfellow, Edna	Oakdale
Tavener, Mattie	Oakdale
Thuresson, Elva May	University Place
Timblin, Jasper McHenry	Weeping Water
Tozer, George Edward	Bertrand
Tuttle, Charles Franklin	Normal
Tyson, Mona	Mound City, Missouri
Voigt, Mabel Margaret	Davenport
Watson, Ruth Schuelte	University Place
Welch, Nellie	University Place
Wright, Mary Elizabeth	University Place
Young, Louise	North Bend

Freshmen

Aikman, John M.	Rulo
Allen, Ethel Grace	Geneva
Anderson, Ethel Lenore	Wausa
Anderson, Myrtha Amelia	Minden
Anderson, Tilda D.	Lexington
Anstine, Robert Lincoln	Wolbach
Armstrong, Patricia	University Place
Austin, Georgiana	Norfolk

Axtell, Florence Mable	Beaver City
Bailey, Ruth	Custer, South Dakota
Baros, Eunice Augustine	Milford
Barr, Rex Belmont	Atlanta
Barton, Elsie	University Place
Beck, Foster Merton	Seoul, Korea
Bee, Grace Lois	Fairbury
Bernstein, Sadie Mae	Beatrice
Bickel, Charles Coney	University Place
Breedon, Ola Bell	Stratton
Brink, Ida Katherine	Ord
Brown, Arthur Carroll	Scribner
Brown, Charles Rufus	University Place
Burgess, Le Roy Arthur	Bradshaw
Burns, Robert Henry	Western
Butler, Ruth	University Place
Byars, Beulah Gertrude	Valley
Carey, Nellie Mary	University Place
Carlson, Homer Lionel	Omaha
Chamberlin, Berlin Guy	Blue Springs
Chamberlin, Vera A.	University Place
Chenoweth, Harold Fiske	Union
Chittick, Martin Burton	Stuart
Chittick, Robert Ellsworth, Jr.	Stuart
Copley, Lena May	Fullerton
Coulter, Victor Young	Wymore
Cozad, Simeon Earl	Lincoln
Cozier, Hazel Ruth	University Place
Cramb, Myra Alphonsine	University Place
Crews, Joe George	Culbertson
Crosthwaite, Ruth Eloine	David City
Dally, Claude Franklin	Bellwood
Davis, Charles Edwin	Fullerton
Davis, Morgan Dewey	Tecumseh
Davis, Russel Arnell	Fairbury
Day, Vida Blanche	Trenton
Deal, Roy Walter	Davenport
Delzell, William Robert	University Place
Detrick, Leonard	Upland
Dorste, Alma Magdalene	Rulo
Eckwall, John Wesley	University Place
Elliott, Dwight C.	Mason City
Erb, Lee	Gothenburg
Eubank, Roy Edwin	University Place
Evans, Robert Emory	Dakota
Fisher, Carmen	Geneva
Foreman, Joseph	Alvo
Forman, Oran George	Bradshaw
Fosbury, Robert Eugene	University Place
Frazier, Donald	Fairmont
Ganzel, Cora Ella	Berlin
Garey, Albert Robert	Fairmont
Garten, Vern Elijah	Albion
George, Bernice Mays	Neligh
Giles, George Herbert	Wilsonville
Gillilan, Leon Thomas	Hardy

Goodding, Homer Thomas	Fullerton
Goffe, Walter Locke	University Place
Gramly, Luther William	Gibbon
Grantham, Esther	Lexington
Gray, Nellie Naomi	Central City
Green, Morris J.	Mason City
Griesel, Levi	University Place
Griesel, Emma Edith	University Place
Griesel, Paul Kephart	University Place
Hall, Ermine Arleen	La Junta, Colorado
Harbaugh, Edith May	Geneva
Hare, Mabel Laura	Albion
Harris, Grace Miriam	Twin Falls, Idaho
Hart, Doyle Walter	Allen
Hartley, Mary Ellen	University Place
Hayden, Mary Alice	University Place
Haynes, Renna May	University Place
Hibben, Ethel	Norfolk
Hight, Theresa Pearl	Corning, Iowa
Hill, Blanch	Villisca, Iowa
Hill, Earl Lewis	Geneva
Hollingshead, Arthur Dack	Monroe
Halloway, Helen Marie	Lincoln
Hooker, Amy	Adams
Hoover, Raymond Kenneth	Haddam, Kansas
Hosman, David Fay	Norfolk
Hosman, Ross K.	Norfolk
Hotchkiss, Chester L.	Valparaiso
Irwin, Myrtle Vashtie	South Omaha
Jackson, Ethel Bernice	University Place
Jillson, Bessie Elvira	Stuart
Johnson, Bertha Sarah	Stuart
Johnson, Annis Marie	West Point
Johnson, Doll Marie	Genoa
Kennedy, Louisa Edith	Page
Knotts, Clark Thornton	Forres, Saskatchewan Canada
La Grange, Nettie Sara	Fullerton
Laverty, Cecil Faye	Burwell
Lee, Root Y.	University Place
Lehr, Elva Carmen	Elgin
Lehr, George Jacob	Pender
Leininger, Florence Samantha	Loup City
Lieber, Clara Fern	Richfield
Linch, Verl	Alvo
Lucas, Mabel Merle	Merna
Lundgreen, Mabel Evelyne	Wausa
Lyon, Samuel Walter	Merna
McCormick, Josephine	University Place
McCormick, Lawrence Ralph	Lincoln
McDonald, Beth	Danbury
McGaw, Gilbert William	Wilsonville
McMichael, Ruth	Moorefield
McMillin, Edith	Hebron
McMullen, William Lowe	Burwell
Main, Edna Ruth	Central City
Meyer, Susa Mary	Mound City, Missouri

Miller, Hylda Marie	Custer, South Dakota
Miller, Joy Preston	Madison
Moore, Joseph Wendell	McCook
Morgensen, Anna Martha	Fullerton
Nay, Frank A.	Ord
Needles, Della Gertrude	Lynch
Norall, Clarence Alfred	Overton
Orrill, Robert	Beatrice
Orris, Irmel Clare	Stanton
Parker, Myrtle Mae	University Place
Patterson, George Raymond	Fairmont
Peck, Vincent	Cedar Bluffs
Pendarvis, Naomi Ozella	University Place
Pohlman, Leta Alvina	Syracuse
Pratt, Laura Josephine	Lincoln
Price, Delmer	York
Priest, Marie Martha	Lincoln
Pursell, Harry Homer	Mason City
Rausch, Rollyn Rescue	University Place
Reynolds, Merle Minta	University Place
Rice, Lydia Bell	Blue Springs
Rose, Ernest Merrill	Bellwood
Ruch, Peter B.	Shubert
Schock, Eldon Donald	University Place
Sill, Grant Wood	Newport
Simpson, Elnora	University Place
Sinclair, Sadie Edna	Lincoln
Smith, Charles Richard	Tilden
Stebbins, Guy Lavern	Gothenberg
Stevens, Leslie Clark	University Place
Stilwell, Fern Geoa	University Place
Stout, Harold Van Horn	Beatrice
Tavener, Stella Fay	Oakdale
Thompson, John William	University Place
Throop, Ellen	University Place
Thuresson, Anna Catherine	University Place
Tou Velle, Guy	Firth
Travis, Oscar Leroy	Ord
Tubbs, Alice	Custer, South Dakota
Umberger, Ellen	University Place
Van Allen, Pete Frederick	Neligh
Vifquain, Russell Manning	University Place
Ward, Myron Vern	Osceola
Warrick, Ruth Eugenia	Meadow Grove
Watson, Frank Hewitt	Fairmont
Watson, Keyroku Ruth	Fairmont
Whitaker, Clark Morrison	Loup City
Williams, Dwight Lewis	University Place
Wilson, Frederic Lewis	Stuart
Wright, Floyd Edwin	University Place
Yanike, Walter Charles	Bellwood

Special Students

Clark, Marie	University Place
Hartsook, Arthur	Greenwood

Johnson, Dora	North Loup
Koontz, Ezra B.	University Place
Lacey, Lydia Eva	Lincoln
Scriven, Clare	Lincoln
Wicks, Inez Mrs.	University Place
Williams, E. A.	Kearney
Wood, James V.	University Place
Worley, Carl Hemenway	York
College of Liberal Arts, Total 373.	

TEACHERS COLLEGE

Anderson, Leonard Oswald	Minden
Aden, Frederick Edward	University Place
Anawalt, Ethel	Fairfield
Anderson, Ethel Lenore	Wausa
Anderson, Myrtle Amelia	Minden
Anderson, Tilda D.	Lexington
Armstrong, Patricia	University Place
Atkins, Elizabeth Mary	University Place
Atkinson, Lena Augusta	University Place
Augustus, Joscelyn	Fullerton
Austin, Georgiana	Norfolk
Austin, Ralph Irving	Waco
Bailey, Hazel Fern	Custer, South Dakota
Balch, Ruth	University Place
Barton, Elsie	University Place
Bernstein, Sadie Mae	Beatrice
Black, Eula Bernice	Arnold
Blythe, Eugene Stanley	Diller
Bolton, Eva May	Geneva
Breedon, Ola Bell	Stratton
Brink, Ida Katherine	Ord
Brooks, Ora Fay	Pawnee City
Buck, Ella Bernice	Gibbon
Buck, Bradley J.	Gibbon
Butler, Mabel Virginia	University Place
Butler, Ruth	University Place
Byars, Beulah Gertrude	Valley
Carey, Raymond Burdett	University Place
Catterson, Hazel	Sutton
Chamberlain, Vera	University Place
Clafin, Mildred Perkins	University Place
Copley, Lena May	Fullerton
Cozier, Vera Claire	University Place
Crosthwaite, Ruth Eloine	David City
Dahnke, Edward	Stratton
Davis, Ada	Elmwood
Day, Vida Blanche	Trenton
De Bardeleben, John Arthur	University Place
Delzell, Ethel	University Place

Delzell, William Robert	University Place
Detrick, Leonard	Upland
Dewhirst, Jennie	University Place
Dewhirst, William Augustus	University Place
Dickens, Glenn Earl	Fairbury
Dorste, Alma Magdalene	Rulo
Erb, Lee	Gothenburg
Fawell, Robert	University Place
Files, Ruth Emma	University Place
Forbes, Marguerite May	Wayne
Fosnot, Rolla Thayer	Davenport
Fulmer, Ellis Ingham	University Place
Gale, Laura Olive	Beatrice
Gilbert, Bess Florence	Grand Island
Gill, Arthur	Surprise
Gillilan, Leon Thomas	Hardy
Gollaher, Marie Coatman	University Place
Good, Lulu Katherine	University Place
Goodale, Doris Belle	University Place
Goodding, Homer Thomas	Fullerton
Goodell, Walter Earnest	Hale, Missouri
Greenslit, Ray Arthur	Surprise
Griesel, Emma Edith	University Place
Griswold, Vera	Gordon
Grubb, Myrtle	University Place
Hall, Ermine Arleen	La Junta, Colorado
Hare, Mabel Laura	Albion
Harbaugh, Edith May	Geneva
Harms, Armo Milton	Wymore
Hart, Elizabeth Lee Ora	Enid, Oklahoma
Hartsook, Arthur	Greenwood
Hibbin, Ethel	Norfolk
Higgins, Edna Elcina	University Place
Hill, Blanche	Vallisca, Iowa
Halloway, Helen Marie	Lincoln
Hosman, Ross K.	Norfolk
Hull, Jessie Alveda	Minden
Hursey, Ella May, Mrs.	University Place
Irwin, Myrtle Vashtie	Shenandoah, Iowa
Jacobson, Henry Anthony	Genoa
Jillson, Bessie Elvira	Stuart
Joeggi, Else Freda	Columbus
Johnson, Annis Marie	West Point
Johnson, Lena Elizabeth	Genoa
Judkins, Abbie Lillian	Eagle
Kendall, Bernice Estella	University Place
Kennedy, Louisa Edith	Page
Kirtland, Sarah Edna	University Place
Knotts, Clark Thornton	Forres, Saskatchewan, Canada
Kuns, Ford Bert	Beemer
La Grange, Nettie Sarah	Fullerton
Lane, Anna Marie	South Omaha
Leininger, Adeline Etta	Loup City
Linch, Verl	Alvo
McCormick, Josephine	University Place
Marshall, Mildred	Benkelman

Miller, Ada	Neligh
Miller, Nannie	Seward
Minford, Willa Mae	Elmwood
Moffitt, Laura Gertrude	Bloomington
Mogensen, Annie Martha	Fullerton
Morgan, Elva May	University Place
Morgan, Joy Elmer	University Place
Moore, Clyde B.	Osceola
Moyer, Jessie Irene	University Place
Muffy, Harold Benton	University Place
Munson, Bessie	University Place
Muntz, William Jennings	Garrison
Myers, Ethel	University Place
Needles, Gertrude Della	Lynch
Newbecker, Ethel Eleanore	Ord
Ochiltree, Zola Holmes	Haddam, Kansas
Ochiltree, Ethel Harlan	Haddam, Kansas
Parker, Myrtle Mae	University Place
Partridge, Harold Robertson	Kenesaw
Paton, Anne	Fullerton
Peck, Louise Joyce	Cedar Bluffs
Pohlman, Leta Alvina	Syracuse
Pratt, Laura Josephine	Lincoln
Priest, Marie Martha	Lincoln
Raynor, Boyd Maurice	Beatrice
Reynolds, Nathan Oyler	Lincoln
Rice, Lydia Bell	Blue Springs
Roup, Irene Muriel	Alliance
Rough, Emily Violet	University Place
Ruch, Peter B.	Schubert
Rumelhart, Guy LeRoy	Albion
Sayer, Rebecca Minnie	Lincoln
Schafer, Adele Julia	Havelock
Schreckengast, Joy Ruth	University Place
Scoville, Enod Comtesse	Tecumseh
Shrode, Marian	Bennett
Simpson, Elnora	University Place
Sinclair, Sadie Edna	Lincoln
Slater, Loretta Adeline	Holdrege
Spaulding, Ernest Miles	Alexandria
Spracher, Macy Lucretia	Cowles
Stancliff, Evert Lee	Pecos, Texas
Starrett, Josephine	Central City
Steuteville, Mary	Brownville
Stewart, Alta Margaret	Tecumseh
Stilwell, Fern Geos	University Place
Story, Bert Leo	University Place
Stringfellow, Edna	Oakdale
Sutton, Reese Kester	Havelock
Swan, Ralph Emerson	Clinton, Missouri
Tavener, Mattie	Oakdale
Tavener, Stella Fay	Oakdale
Taylor, Jesse Day	University Place
Thompson, Faye Mary	University Place
Throop, Ellen	University Place
Thuresson, Anne Katherine	University Place

Timblin, Jasper McHenry
 Tozer, George Edward
 Umberger, Ellen
 Voigt, Mabel Margeret
 Ward, Edith Beulah
 Warrick, Elizabeth
 Welch, Nellie
 Woogerd, James Warren
 Wonder, Clio Daisy
 Wright, Mary Elizabeth
 Young, Louise
 Teachers College, Total 162.

Weeping Water
 Bertrand
 University Place
 Davenport
 Overton
 Meadow Grove
 University Place
 Orleans
 Blue Springs
 University Place
 North Bend

Teachers Training Course

Adams, Muriel Ruth
 Ankeny, Clara May
 Artist, Alta
 Bailey, Semour
 Baker, Lulu Vesta
 Barton, Ruth
 Becker, Bernice
 Benischek, Edith
 Benner, Geraldine A.
 Besack, Opal Grace
 Besack, Bertha Wanda
 Brock, Celestine
 Bush, Mary Louise
 Campbell, Pearl
 Conger, Wilfred
 Connell, Lillian
 Cook, Lula Vic
 Cox, Ella Mabel
 Connell, Lillian Maud
 Crago, Agnes Beck
 Craig, Florence Iona
 Damrow, Cora E.
 Davidson, Ethel Jane
 Dill, Mary Ruth
 Douglas, Opal Evelyne
 Dover, Hazel
 Duffield, Elizabeth Ellen
 Durbin, Shirley
 Durland, Edna Elvira
 Feldhus, Sophia H.
 Fels, Georgia
 Flint, Grace Elten
 Foy, Clara Frances
 Gingles, Ina Grace
 Glock, Lillian Louisa
 Gradon, Madge
 Graham, Dora B.

University Place
 Tobias
 De Witt
 Stratton
 Havelock
 Pawnee City
 De Witt
 Malcolm
 Lincoln
 Murdock
 Murdock
 Bethany
 Hallam
 University Place
 Cody, Wyoming
 Allen
 University Place
 Wilber
 Allen
 University Place
 Havelock
 Roca
 Bennett
 Blue Springs
 Tekamah
 Polk
 Lincoln
 Bartley
 Plainview
 De Witt
 Greenwood
 Lincoln
 University Place
 Bethany
 Garrison
 Albion
 Stratton

Gray, Lillian C.	Cedar Rapids
Griffis, Hazel	Beatrice
Harmer, Hazel Leslie	Glenwood, Iowa
Helfer, Mamie Mrs.	Nelson
Hill, Myrle Ruth	Ithaca
Hodge, Jennette A.	Lynch
Idell, Mabel	Lincoln
Idell, Merle	Lincoln
Jackson, Annabel	Cedar Bluffs
Jones, Gladys Maud	Trenton
Jones, Florence Levia	Bennett
Jones, Myrtle Alice	Bennett
Judah, Jessie Fern	Hickman
Judah, Mabel Lorraine	Hickman
Kleven, Helen	Culbertson
Kierner, Anna	Erina
Lader, Rose	Crete
Leach, Stella S.	Creston
Leininger, Florence Samantha	Loup City
Lizer, Clella C.	Wymore
Leonard, Seward Vern	Lincoln
Lingren, Ethel	Wausa
Maloney, Lizzie	Trenton
Matson, Mabel Victoria	Bertrand
Matson, Hannah Matilda	Bertrand
Mayo, Pauline L.	North Loup
Moore, Fern	Creston
Moore, Lulah B.	Creston
Monroe, Marie Janet	University Place
Mowrey, Sue	University Place
McBride, Elizabeth	Germantown
Naracong, Vera Mae	University Place
Nation, Vida Harriette	Fremont
Ninneman, Clara Emily	Malcolm
Olson, June	University Place
Paden, Minnie Rosella	Lincoln
Parker, Loula	Plainview
Perry, Orcelia Q.	Wymore
Pirie, Gladys I.	Wymore
Rasmussen, Lena Charlotte	Trenton
Reed, Cecil Emerson	Stratton
Reed, Ethel	Stratton
Roberts, Ruth	Bethany
Roeder, Barbara	Firth
Rossiter, Edna A.	DeWitt
Samek, Nita Belle	Weston
Sexton, Ruth Avis	Lincoln
Schreckengast, Carita C.	University Place
Schrock, Etta	Crete
Shaffer, Amelia	Lushton
Sheets, Irma	Beaver City
Stelzer, Anita Bertha	University Place
Stevens, June	Pawnee City
Stewart, Erma Lee	Pawnee City
Taylor, Sherman Jr.	Wymore
Throop, Ruth Matilda	Valparaiso

Tyre, Amy M.	Bethany
Van Gilder, Pearl Grace	University Place
White, Anna R.	Fort Morgan, Colorado
Wilkinson, Wenona	Elmwood
Wischmeier, Clara	University Place
Wiseman, Charles	College View
Wishart, Sheebly W.	Chadron
Wisner, Lucile Edith	Benson
Witham, Stella	Bethany
Witner, Mary Elsie	Lincoln
Worden, Marian Elizabeth	Prospect, New York
Teachers Training Course, Total 104.	

SUMMER SCHOOL, 1911

Abbott, Effie Haskins	Peru
Adams, Muriel Ruth	University Place
Anderson, Leonard Oswald	Minden
Anderson, Hulda	Lodge Pole
Ankeny, Clara May	Tobias
Artist, Alta	DeWitt
Bailey, Seymour	Stratton
Balch, Ruth	University Place
Barton, Ruth	Pawnee City
Becker, Bernice	DeWitt
Benischek, Edith	Malcolm
Benner, Geraldine A.	Lincoln
Benson, Emil	Wahoo
Besack, Opal Grace	Murdock
Besack, Bertha Wanda	Murdock
Bragg, Lucy Vesta	University Place
Brock, A. Cilestine	Bethany
Brox, Joseph B.	University Place
Boul, M.	Lincoln
Buell, Minnie	Murdock
Bush, Mary Louise	Hallam
Butler, Mabel Virginia	University Place
Campbell, Beatrice Myrtle	Jansen
Campbell, Pearl	University Place
Carney, Anna	Sutton
Claffin, Faith Margaret	University Place
Coffin, Hazel Frances	University Place
Conger, Wilfred	Cody, Wyoming
Cook, Lulu Vic	University Place
Cox, Ella Mabel	Wilber
Craig, Florence Iona	Havelock
Crossland, William A.	Wayne
Cutter, Mabel Ellen	Bethany
Damrow, Cora E.	Roca
Davis, Ada	Elmwood
Delzell, Winnie Elizabeth	University Place
Dewhirst, Jennie	University Place

Dill, Ruth Mary	Blue Springs
Disher, Laura	Adams
Durbin, Shirley	Bartley
Feldhus, Sophia H.	DeWitt
Fels, Georgia	Greenwood
Fitch, Pearl	University Place
Flint, Grace Eltin	Lincoln
Foy, Clara Frances	University Place
Fulmer, Ellis Ingham	University Place
Fulmer, Miriam	University Place
Fulmer, Pauline	University Place
Ganzel, Cora Ellen	Berlin
Giesecker, Marie Nora	Lincoln
Gingles, Ina Grace	Bethany
Gollaher, Marie Coatman	University Place
Graden, Madge	Albion
Graham, Dora B.	Stratton
Gray, Lillian C.	Cedar Rapids
Griffis, Hazel	Beatrice
Grubb, Myrtle	University Place
Harmer, Hazel Leslie	Glenwood, Iowa
Harms, Armo Milton	Wymore
Helfer, Mamie Mrs.	Nelson
Higgins, Edna Elcenia	University Place
Hill, Myrtle Ruth	Ithaca
Hollister, John D.	University Place
Howard, Lucy Cornelia	University Place
Hull, Merritt A.	Havelock
Hylton, George Walter	New York City
Idell, Mabel	Lincoln
Isaacs, Franklin Ralph Mrs.	Redfield, South Dakota
Jackson, Alta May	University Place
Jackson, Annabel	Cedar Bluffs
Johnson, Lena Elizabeth	Genoa
Johnson, Maye	Stratton
Jones, Gladys Maud	Trenton
Jones, Myrtle	Bennett
Judah, Jessie Fern	Hickman
Judah, Mabel Lorraine	Hickman
Kleven, Helen	Culbertson
Knox, Ivan Reynolds	University Place
Knox, Mabel	University Place
Knox, Pearl Clarice	University Place
Kremer, Anna	Erina
Kuns, Fort Bert	Beemer
Lader, Rose	Crete
Lang, Mabel Emaline	University Place
Leach, Stella S.	Creston
Leech, Ralph Rex	Ansley
Lizer, Clella C.	Wymore
Leonard, Seward Vernon	University Place
Lingren, Ethel	Wausa
Manley, Lizzie	Trenton
Marshall, Mildred Allice	Benkelman
Matson, Mabel Victoria	Bertrand
Matson, Hannah Matilda	Bertrand
Mayo, Pauline L.	North Loup

Miller, Nannie	Seward
Miller, Robert Robertson	Rockford
Minford, Willa Mae	Elmwood
Moore, Clyde B.	Osceola
Moore, Fern	Creston
Moore, Lulah B.	Creston
Monroe, Marie Janet	University Place
Morgan, Joy Elmer	Lincoln
Mowery, Sue	University Place
Myers, Ethel	University Place
McBride, Elizabeth	Germantown
Naracong Vera Mae	University Place
Nation, Vida Harriett	Fremont
Newbecker, Ethel Eleanore	Ord
Nispel, Eda	Beatrice
Peck, Helen Rodney	University Place
Peck, Louise Joyce	Cedar Bluffs
Perry, Orcelia	Wymore
Pirie, Gladys I.	Wymore
Pope, Freda	University Place
Rasmussen, Lena Charlotte	Trenton
Reed, Cecil Emerson	Stratton
Reed, Ethel Sarah	Stratton
Reynolds, Nathan Oyler	Lincoln
Roberts, John Roach	Bethany
Roberts, Ruth	Bethany
Roeder, Barbara	Firth
Rossiter, Edna A.	DeWitt
Roup, Irene Muriel	University Place
Samek, Nita Belle	Weston
Sexton, Ruth Avis	Lincoln
Schaefer, Amelia	Lushton
Schaper, Adele Julia	Havelock
Schreckengast, Joy Ruth	University Place
Schreckengast, Carita C.	University Place
Schrock, Etta	Crete
Scoville, Enod Comtesse	Tecumseh
Sheets, Irma	Beaver City
Sheldon, Louis Henry	Bradshaw
Shore, Susie	University Place
Sinclair, Sadie Edna	Lincoln
Smith, Fay Ione	Cambridge
Stahl, Edyth Columbia	University Place
Stelzer, Anita Bertha	University Place
Steuteville, Mary	Brownville
Stevens, June	Pawnee City
Stewart, Erma Lee	Pawnee City
Story, Bert Leo	University Place
Sutton, Reese Kester	Havelock
Taylor, Jesse Day	University Place
Taylor, Sherman, Jr.	Wymore
Tesch, Ruby Laurette	Lexington
Thatcher, Ada Ruth	University Place
Timmerman, Belva	University Place
Tyre, Amy M.	Bethany
Umberger, Ellen	University Place

Van Gilder, Pearl Grace	University Place
Vifquain, Victor David	University Place
Walker, Evelyn	Waverly
Waples, Dorothy	Cody, Wyoming
Wellman, Florence	University Place
White, Anna Randall	Fort Morgan, Colorado
Wilkinson, Wenona	Elmwood
Williams, G.	Lincoln
Wischmeier, Arthur Cris	University Place
Wischmeier, Chester Cris	University Place
Wischmeier, Clara	University Place
Wiseman, Charles Roland	College View
Wishart, Sheeby H.	Chadron
Wisner, Lucile Edith	Benson
Witham, Stella	Bethany
Witmer, Mary Elsie	Lincoln
Wood, Adah Mary	University Place
Woogerd, James Warren	Orleans
Worden, Marian Elizabeth	Prospect, New York
Summer School, 1911, Total 169.	

ACADEMY

Adams, Hazel	University Place
Balderson, Elsa Rhoda	Cortland
Bassett, Elizabeth Hale	Kirkwood
Beerup, Gayle Marie	University Place
Bennett, John Arthur	Lincoln
Blagg, E. June	Barnard, Missouri
Bolton, Rachel Carrie	University Place
Bowles, Nellie Mildred	Wewela, South Dakota
Bragg, Lucy Vesta	University Place
Brainard, Alma Elizabeth	Normal
Brodboll, Theron Ayers	University Place
Brox, Joseph B.	Scotia
Buckner, Chester Leroy	University Place
Buckner, Bertha, Mrs.	University Place
Buell, Minnie	Murdock
Campbell, Beatrice Myrtle	Jansen
Chapin, Grace L.	University Place
Church, Ira Otis	University Place
Clark, Marjorie Leslie	University Place
Crago, Agnes Beck	University Place
DeBardeleben, Jennie Osgard	University Place
Disher, Laura	Adams
Eckles, Charles Oscar	Stromsburg
Edling, Eddie Emanuel	Clay Center, Kansas
Eichberg, Frank Harvey	University Place
Elliott, John Gordon	University Place
Elliott, Richard Travis	Princeton, Iowa
Fay, Grace	University Place
Finley, Ilma Dean	Douglas

Folkes, Grace	Sidney
Foy, Belle Frances	Lincoln
Foreman, Grace Labelle	Alvo
Frazier, Ruth Lucile	University Place
Frey, Elmer	Lincoln
Ganzel, Arnold Walter	Berlin
Glock, Lillian Louisa	Garrison
Grant, Allister Frazer	Stuart
Greenslit, Charles Vern	Surprise
Haggerty, Bethel Mary	Lincoln
Higgins, Carrie Katherine	University Place
Hoisington, Elnora	University Place
Hotchkiss, Hubert G.	Valparaiso
Hudson, Roy William	Hayes Center
Hunt, Carlotta Augusta	Crab Orchard
Idell, Merle	Lincoln
Irwin, Nellie Marie	South Omaha
Jeffrey, Robert Asahel	Lincoln
Johnson, Ruth	University Place
Jones, Florence	Lincoln
Jordan, Sam Raymond	Alvo
Keegan, James Clyde	Lincoln
Keller, Walter Edward	Newport
Kennedy, Gladys Lida	Page
Kline, Daniel Warren	University Place
Koontz, Hazel	University Place
Lang, Mabel Emaline	University Place
Leech, Ivan Lester	Ansley
Lind, Jennie Victoria	Stromsburg
Loder, John	Waverly
McVicker, Clara Mae	Beatrice
Mead, Bowman Thomas	Oakland
Miller, Alta Lula	Bassett
Moran, Winnifred Delpha	Hyannis
Newman, Ada Ann	Mason City
Parker, Loyd Marion	Hastings, Iowa
Parker, Clinton Plumb	Hastings, Iowa
Peck, Helen Rodney	University Place
Penny, Freeman Seth	Fullerton
Peterson, Gussie Virginia	West Point
Phillips, Blanche Rose	Walthill
Pope, Freda	University Place
Pruitt, Logan A.	Omaha
Roberts, John Roach	Bethany
Roberts, Harry Kendall	Stuart
Robinson, Evangeline Clara	University Place
Rose, Elizabeth	University Place
Sandall, Robert Franklin	York
Sappenfield, Mary Elizabeth	Bethany
Shepherd, Ruby Pearl	Elgin
Shore, Susie	University Place
Sill, Roscoe Tate	Newport
Smith, Benjamin Hugh	University Place
Smith, Fay Ione	Cambridge
Snocker, Fred Amos	Princeton
Snocker, Julia Ellen	Princeton

Sorenson, David C.	Boelus
Sorenson, John Wesley	Boelus
Spence, Dewitt Talmage	Louisville
Stewart, Merle Martha	Hebron
Stowell, Lyle Frederick	Lincoln
Stutheit, Caroline Martha	Sprague
Tabor, John Milton	David City
Throop, Ruth Matilda	Valparaiso
Timmons, Ivan Charles	Ashland
Trowbridge, Dorothy Blanch	Lincoln
Upright, Ernest Savill	North Loup
Van Norman, Vernon	Pierce
Vaughan, John Gordon	Huntley
Vaughan, Jennie Myrtle	Huntley
Vaughan, Harry E.	University Place
Vifquain, Victor David	University Place
Vogel, Irwin Henry	Florence
Wertz, Leland E.	Star
Westervelt, Edna Blanche	University Place
Whitcher, Claude Leroy	University Place
Whitmore, Dorr	Kenesaw
Whitmore, Grace Belle, Mrs.	Kenesaw
Williams, Harry Luther	University Place
Wilson, Eska Elmer	University Place
Yost, Guy Robinson	Superior
Academy, Total 110.	

CONSERVATORY OF MUSIC

Aden, Tapka	University Place
Anderson, Lucile Toletta	Springfield
Anderson, Hulda	Lodge Pole
Armstrong, Patricia	University Place
Atkins, Elizabeth Mary	University Place
Axtell, Florence Mabel	Beaver City
Bailey, Hazel Fern	Custer, South Dakota
Bailey, Ruth	Custer, South Dakota
Baldwin, Clara May	Culbertson
Beck, Mildred	University Place
Bee, Grace Lois	Fairbury
Bittner, Lura Luetta	Osceola
Bimson, Oliver Harold	University Place
Blakeslee, Ada Isabelle	Lincoln
Blagg, E. June	Barnard, Missouri
Bolton, Eva May	Geneva
Boul, Mr.	Lincoln
Brainard, Alma Elizabeth	Normal
Brainard, Stuart	Normal
Brethower, Gladys	Lincoln
Brothers, Stanley	University Place
Brown, Charlotte Almeda	Cambridge
Burns, B. E.	Lincoln
Buddenberg, Rahl S.	Lincoln

Bumstead, Grace Ellen	Lincoln
Bumstead, Marie	Lincoln
Camp, Laurence R.	Lincoln
Campbell, Mabel	University Place
Carey, Raymond Burdette	University Place
Carney, Anne	Sutton
Chaney, Marie Helen	Havelock
Chapin, Grace L.	University Place
Chappell, Mabel Lucy	Ainsworth
Chenoweth, Edith Alice	Union
Chittick, Martin Burton	Stuart
Christenson, Laura	Lincoln
Claffin, Faith Margaret	University Place
Claffin, Mildred Perkins	University Place
Coffin, Hazel Frances	University Place
Collins, Amy	Monroe
Connell, Lillian Maud	Allen
Cooper, Ruth Anito	University Place
Cornell, Ethel	Lincoln
Coulter, Clara Idella	Wymore
Cowan, Hazel Jean	Ottawa, Kansas
Cox, Mildred	Faragut, Iowa
Cozier, Vera Clare	University Place
Craft, Georgia Gladys	Shenandoah, Iowa
Crago, A.	University Place
Craig, Ida Belle	Chambers
Cramb, Myra Alphonsine	University Place
Cromer, Rowena	Gering
Crosthwaite, Ruth, Eloine	David City
Cully, Gladys	Diller
Cummings, Thomas Carleton	Howe
Cummings, Mrs.	Lincoln
Currier, Helen L.	University Place
Curtis, Mary	Lincoln
Dally, Marie Franklin	Lincoln
Dalton, Irma	Lincoln
Davis, Maud	Marysville, Kansas
Delzell, Ethel	University Place
Delzell, Winnie Elizabeth	University Place
Dennis, William, Mrs.	Lincoln
Dewey, Etha	University Place
Dewhirst, William Augustus	University Place
Dickens, Glenn Earl	Fairbury
Douglas, Jean Johanna	Tekamah
Doyle, Mary Jane	Douglas, Wyoming
Dry, Lawrence	Bethany
Eberman, Aileen Mary	Davenport
Eddy, Neva Grimes	Milford
Elfeldt, Myrtle	Lincoln
Ellis, Edna May	University Place
Erb, Lee	Gothenburg
Farnham, Irma	Lincoln
Farrel, Agnes	Lincoln
Farrell, Lielabeth	Lincoln
Farrel, Laurence	Lincoln
Fiegenbaum, Inez Maude	Lincoln

Fitch, Pearl	University Place
Flodeen, Alvahild Victoria	Wahoo
Forbes, Marguerite May	Wayne
Foreman, Grace B.	Alvo
Foster, Julia Ione	York
Fulmer, Miriam	University Place
Fulmer, Ellis Ingham	University Place
Funk, Golda Belle	Holdrege
Gant, Lily	Lincoln
Garten, Ethel Mary	Albion
George, Bernice Maye	Neligh
Glassburn, Charlotte	Valparaiso
Gilpin, Grace	Franklin
Glassburn, Esther Dorothy	Valparaiso
Glock, Lillian Louisa	Garrison
Gooden, Hazel	Lincoln
Graham, George, Mrs.	Lincoln
Grainger, Joseph, Mrs.	Lincoln
Grantham, Esther	Lexington
Greer, Howard Kenneth	University Place
Gregg, Gertrude Phylis	North Platte
Gregg, Hubert	North Platte
Green, Morris J.	Mason City
Grimm, Walter Paul	Alexandria
Griswold, Vera	Gordon
Gutzmer, Pearl	Lincoln
Hall, Edith	Lincoln
Hall, Lloyd	Lincoln
Hall, Marie Lillian	La Junta, Colorado
Hancock, Ola Pearle	University Place
Hauschildt, Clara	Lincoln
Hargreaves, Richard, Mrs.	Lincoln
Hart, Blanche Bertha	Allen
Haworth, Glen Robbins	Aurora
Haxby, Clara	Cedar Bluffs
Hicks, Helen	Farnam
Hinman, Grace W.	Blue Springs
Hohm, Edna	Friend
Holley, Georgia	Waverly
Hooker, Amy Sophia	Adams
Horsch, Jennie Emma	University Place
Howard, Essel Elizabeth	University Place
Howard, Lucy Cornelia	University Place
Hughes, Flossie	Lincoln
Hull, Jessie Alveda	Minden
Hunt, Alice	Lincoln
Hunt, Earl Radmore	Lincoln
Huntington, Mary Frances	University Place
Hurd, Marjorie Janette	Lincoln
Irwin, Nell Marie	University Place
Isaacs, F. R., Mrs.	Redfield, South Dakota
James, Ada	Lincoln
Jennings, O. D.	Lincoln
Jewell, Eva May	Geneva
Joeckel, Ruth	Johnstown
Johnson, Bertha Sarah	Stuart

Johnson, Beatrice	Lincoln
Johnson, Edward Albert	North Loup
Johnson, Evangeline S.	Havelock
Johnson, Eunice Elvera	Genoa
Johnson, Harry	Oakland
Johnson, Ruth	University Place
Jones, Carmen Grace	University Place
Jones, Myrna Vance	Hendley
Joy, Gertrude Irene	University Place
Kaufman, Goldie, Mrs.	Lincoln
Kaufman, Dorothy	Wymore
Keefer, Pearl Vergia	Alvo
Kees, Clara	Beatrice
Keim, Mary Amy	Davenport
Kelly, Mabel	University Place
Kendall, Jessie Vivian	Allen
Kerr, Erma Fern	University Place
Kiplinger, Arlene Marie	Holdrege
Knox, Ivan Reynolds	University Place
Knox, Pearl Clarice	University Place
Koehler, D. A.	Lincoln
Kuhlman, L. C., Mrs.	Lincoln
LeGrange, Nettie Sarah	Fullerton
Langtin, Beatrice	Lincoln
Lawrence, Elizabeth	Lincoln
Lawyer, Verna	Gering
Lefferdink, Anna	Lincoln
Leininger, Florence Samantha	Loup City
LePoidevin, Seba Fay	Beatrice
Lewis, Leo Graston	Calloway
Lieber, Clara Fern	Richfield
Lionberger, Earl, Mrs.	Lincoln
Lodge, Louise	Lincoln
Loder, John	Waverly
Lohman, Phyllis	Lincoln
Lowery, Mrs. R. W.	Lincoln
Lute, Bertha Marie	Paxton
McDole, Ruth Marian	University Place
McKelvie, R. S., Mrs.	Lincoln
McLain, Grace	University Place
McMichael, Ruth	Moorefield
Magee, Ethel	Lincoln
Malone, Ruth	Lincoln
Manchester, John Sterling	North Loup
Marshall, Eula Dell	Lincoln
Martin, Mabel	Lincoln
Martin, Ruth	University Place
Matthews, Glen	Lincoln
Maus, Lydia	Lincoln
Merrick, Mattie Eleanor	Osceola
Mickey, James Harold	University Place
Miller, Alta	Bassett
Miller, Ella	Sutton
Miller, Joy P.	Madison
Miller, Mayme	Hemingford
Mills, Joy Genevia	Gordon

Mills, Loren Newton	Gordon
Misner, Fannie Lorena	University Place
Moffett, Laura Gertrude	Bloomington
Moran, Winnifred Delpha	Hyannis
Morgan, Lucy	University Place
Morgan, Louise Blanche	College Springs, Iowa
Morris, Cleda Lucile	Holdrege
Moyer, Ralph Harrison	University Place
Muntz, William Jennings	Garrison
Nispel, Eda	Beatrice
Muirhead, Mrs.	Hemingford
Ogle, Ralph Taylor	Lincoln
Orris, Irmel Clare	Stanton
Overman, Mae Elise	Westboro, Missouri
Overman, Regina Oram	Westboro, Missouri
Parker, Clinton Plumb	Hastings, Iowa
Parks, Lorna	Lincoln
Paton, Anne	Fullerton
Pendarvis, Naomi Ozella	University Place
Pester, Mildred	University Place
Peterson, Golda	University Place
Pierce, Dollie	Lincoln
Podewitz, Lydia	Lincoln
Poitevion, Marie	Lincoln
Pomery, Laura	Allen
Pope, Bessie	University Place
Pyle, Mae	Lincoln
Ravenscroft, Wealthy	Ainsworth
Ray, Josephine	Pawnee City
Reed, Lucile	Crete
Reed, Stella Gertrude	Coleridge
Richardson, Minnie	Lincoln
Robbins, Mabel	Lyons
Robinson, Edith L.	Lincoln
Robinson, Edna	Lincoln
Rogers, Anna	Lincoln
Rohrbaugh, Gladdis	Omaha
Rowe, Ethel Inez	University Place
Rumelhart, Guy	Albion
Rush, Edith Hazeltine	Lincoln
Russell, Lillian Lucina	Fairbury
Sandall, Robert Franklin	York
Schricker, Leona	Loretto
Schreckengast, Joy Ruth	University Place
Scott, Ruth Anette	Kearney
Scoville, Enod Comtesse	Tecumseh
Shoestall, Hazel	Bethany
Shotwell, Ruth	University Place
Sill, Grant	Newport
Simpson, Nellie	University Place
Simpson, Merle	University Place
Sipple, Leroy Edwin	Kenesaw
Slater, Loretta Adeline	Holdrege
Smiley, Bertha	University Place
Smith, Edla Geraldine	University Place
Smith, Pansy Mary	Palmyra

Smith, Esther	University Place
Snider, Latta Adda	Hastings
Spencer, Homer	Mason City
Stahl, Edith Columbia	University Place
Starrett, Josephine	Central City
Stebbins, Verna Adelle	Gothenburg
Stebbins, Guy Laverne	Gothenburg
Steinmeyer, Gladys	Beatrice
Stewart, Alta Margaret	Tecumseh
Straub, Judith	Avoca
Sturey, Myrtle	Lincoln
Sunderman, Otto Herman	Lincoln
Tavener, Stella	Oakdale
Taylor, Grace Ethel	Bonanza, Wyoming
Taylor, Hazel	Table Rock
Tesch, Ruby Laurette	Lexington
Thatcher, Ada Ruth	University Place
Thuresson, Elva Mary	University Place
Tilden, Florence	Lincoln
Trowbridge, Grace	Lincoln
Trueblood, Minnie	Lebanon, Kansas
Trumble, Harry	Lincoln
Tuttle, Charles Franklin	Normal
Tyson, Mona	Mound City, Missouri
Van Hoosen, L. L., Mrs.	Lincoln
Wait, Beula	Lincoln
Walker, Evelyn	Waverly
Warrick, Ruth Eugenia	Meadow Grove
Warren, Myrtle	Lincoln
Weiss, M.	Germantown
Wellman, Florence	University Place
Westveer, Helen	Lincoln
Wibbles, Leona Edna	Wolbach
White, Corliss	Ashland
Whitmore, Grace R., Mrs.	Kenesaw
Wilkinson, Gladys	Lincoln
Williams, G.	Lincoln
Williams, Bertha A.	Lincoln
Winter, W.	Lincoln
Williams, Ethel Merle	Lincoln
Wright, Nellie Cordelia	University Place
Yanike, Walter Charles	Bellwood
Yarlitz, Erma Elizabeth	University Place
Conservatory of Music, Total 291.	

SCHOOL OF EXPRESSION AND ORATORY

Abbott, Effie Haskins	Peru
Aden, Fred	Garrison
Axtell, Florence Mabel	Beaver City
Bee, Grace Lois	Fairbury
Benson, Emil	Wahoo
Bennett, John Arthur	Lincoln

Blythe, Eugene Stanley	Diller
Claffin, Mildred Perkins	University Place
Crossland, Weldon Frank	Wayne
Cozier, Vera Clare	University Place
Cozier, Hazel Ruth	University Place
Cozad, Simeon Earl	Lincoln
Cummings, Thomas Carleton	Howe
Cutter, Mabel Ellen	Bethany
Davis, Clarence	Beaver City
De Bardeleben, John Arthur	University Place
Dickens, Glenn Earl	Fairbury
Douglas, Jean Johanna	Tekamah
Elliott, Jessie June	University Place
Dry, Lawrence	Bethany
Ellison, Lena	University Place
Evans, Maud Aseneath	Thornburg
Fisher, Carmen	Geneva
Folkes, Grace	Sidney
Fulmer, Ellis Ingham	University Place
Gale, Laura Olive	Beatrice
Fawell, William Croasdale	University Place
Garten, Vern Elijah	Albion
Garten, Ethel Mary	Albion
Gifford, Mattie Clare	Thurston
Gilpin, Grace DeForest	Franklin
Good, Lulu Katherine	University Place
Goodale, Doris Belle	University Place
Gomon, Charles Guy	Lincoln
Green, Morris J.	Mason City
Hanks, Faye Geneva	Gering
Hart, Blanche Bertha	Allen
Hayden, Alice Mary	University Place
Haynes, Renna May	University Place
Hight, Theresa Pearl	Corning, Iowa
Hooker, Amy Sophia	Adams
Hunt, Blanche Helen	Lincoln
Irwin, Myrtle Vashtie	South Omaha
Jacobson, Henry Anthony	Genoa
Jewell, Eva May	Geneva
Jillson, Bessie Elvira	Stuart
Johnson, Annis Marie	West Point
Kepner, Margaret Grindell	Osceola
Krause, Alfred Sampson	Adams
Knox, Mabel	University Place
Larson, Roy Henry	Mead
Larson, Violet Edith	Broken Bow
Lehr, Elva Carmen	Elgin
Lobb, Earl Milton	University Place
Lutton, Donald McMurry	Beaver City
McGeehon, Florence Claire	University Place
Meyer, Susa Mary	Mound City, Missouri
Miller, John Walter	Homesville
Miller, Robert Robertson	Rockford
Mills, Joy Genevia	Gordon
Mitchell, Emmett Charles	Nickerson
Morly, Frances Genevieve	Lincoln

Moyer, Jessie Irene	University Place
Nispel, Eda	Beatrice
Parker, Myrtle Mae	University Place
Pearson, Clara Helen	Wilcox
Peterson, Gussie Virginia	West Point
Peterson, C. R., Mrs.	University Place
Pomeroy, Laura	Allen
Quiggle, Martha Rachel	Lincoln
Randall, George A.	University Place
Ray, Josephine	Pawnee City
Raynor, Boyd Maurice	Beatrice
Reynolds, Merle Minta	University Place
Rough, Emily Violet	Weeping Water
Rowe, Ethel	David City
Rumelhart, Guy Leroy	Albion
Sipple, Leroy Edwin	Kenesaw
Smith, Hazel Kate	Palmyra
Scott, Earl William	Atkinson
Smith, Pansy Mary	Palmyra
Snyder, Cora	Tecumseh
South, Hazel	Strang
Spaulding, Walter Burton	Alexandria
Spencer, Homer	Mason City
Stewart, Merle Martha	Hebron
Taylor, Sherman	Wymore
Timmerman, Belva	University Place
Walsch, Irene Gertrude	Morrill
Waples, Dorothy	Cody, Wyoming
Whitaker, Clark Morrison	Loup City
Whitmore, Dorr	Kenesaw
Wilkinson, J. Everett	Bethany
Wilson, Roy Andrew	University Place
Wischmeier, Chester Cris	University Place
Wright, Mary Elizabeth	University Place
School of Expression and Oratory, Total, 96.	

SCHOOL OF ART

Ayres, Ruth	University Place
Awsumb, Honore Kirkby	Lincoln
Armstrong, Thomas Richard, Mrs.	University Place
Bair, Ernest, Mrs.	University Place
Barr, Rex Belmont	Atlanta
Barton, Elsie	University Place
Bolton, Eva May	Geneva
Brown, Charlotte Almeda	Cambridge
Buck, Bernice Ella	Gibbon
Carrell, Dora	University Place
Cosner, Marie Kerby	Lincoln
Davidson, Ethel Jane	Bennett
Detrick, Effie Eldora	York
Dewitt, Arthur, Mrs.	Lincoln
Doan, J. L., Mrs.	Lincoln

Durham, Ethel Simonds	University Place
Flowers, Mrs.	University Place
Fulmer, Pauline	University Place
Geiseker, Marie Nora	Lincoln
Gray, Esther	University Place
Griswold, Vera	Gordon
Hansmire, J. F., Mrs.	University Place
Harris, Grace Miriam	Twin Falls, Idaho
Hays, Bessie Arline	Ashland
Higgins, Carrie Katherine	University Place
Hopper, Margaret	University Place
Hunter, R. C., Mrs.	Lincoln
Irwin, Nell Marie	South Omaha
Johnson, Maye	Stratton
Jones, Florence Levia	Bennett
Latta, Mabel Edith	Red Cloud
Laymon, Lura Mount	University Place
McCord, Nellie	University Place
Minor, Edythe	Lincoln
Morris, Grace Edna	Holdrege
Moser, Elsie Catherine	Lincoln
Parker, Loula	Plainview
Peterson, C. R., Mrs.	University Place
Reeves, Marsellene	Bethany
Robinson, C. L., Mrs.	University Place
Schreckengast, Carita	University Place
Slater, Loretta Adeline	Holdrege
Smith, Edla Geraldine	Cambridge
Spivey, Mrs. J. F.	University Place
Thomas, Edna	Mead
Van Buskirk, Berne	University Place
Walker, Ethel	University Place
Wilt, David W., Mrs.	University Place
Wright, John, Mrs.	University Place
Wunderlich, Zella	University Place
School of Art, Total 50.	

SCHOOL OF COMMERCE*

Adams, Jay	Eagle
Armstrong, Ernest Frank	Newcastle
Bailey, Ruth	Custer, South Dakota
Bates, David Roy	University Place
Bee, Grace Lois	Fairbury
Beecher, Roy Clark	University Place
Blakeslee, Ford	University Place
Brainard, Stewart	Normal
Brown, Charles Rufus	University Place
Burns, Robert Henry	Western
Buckner, Chester Leroy	University Place
Campbell, Phillip Brooks	Osceola
Christian, Leslie Merrill	Plainview

*Discontinued after June, 1912.

Crews, Joseph George	Culbertson
Currier, Ralph Darwin	University Place
Davis, Clarence H.	Beaver City
Denman, Leeman George	Bethany
Dice, Frances Sarah	Hardy
Dixon, Clive Eston	Corning, Iowa
Dye, Olive Bagg, Mrs.	University Place
Eichberg, Arwid	University Place
Elliot, John Gordon	University Place
Ericson, Walter	Bayard
Ford, Walter Chaplin	University Place
Frazier, Donald	Fairmont
Gifford, Chester Levi	Bradford, Kansas
Gleason, Vere	University Place
Gomme, Roy James	Eddyville
Gustafson, Lillie Louise	Ainsworth
Hadsell, Vincent P.	University Place
Harring, Herbert Horace	Reamsville, Kansas
Hart, Doyle Walter	Allen
Hartsough, Paul J.	University Place
Hartsough, Julia May	University Place
Haxby, Myrtle Ruth	Cedar Bluffs
Hayes, Irl Forest	Corning, Iowa
Higley, Edwin Russel	Pocatella, Idaho
Hotchkiss, Clifford	Valparaiso
Hunt, Helen	Hood River, Oregon
Jones, Florence M.	Lincoln
Johnson, Edward Albert	North Loup
Kiser, Mabel Vera	University Place
Loomis, C. Myron	Lincoln
Lucas, Mable Merle	Merna
McDonald, Beth	Danbury
McCandless, Ray B.	Broken Bow
McCartney, Roy Marion	University Place
Manchester, John Sterling	North Loup
Maricle, Clifford Clyde	Boone
Matthews, Wanamaker Alta Q.	Burwell
Mead, Bowman Thomas	Oakland
Menze, Carl	Gresham
Nutzman, Omar Ervin	Avoca
Olson, Edward	University Place
Olson, Minnie	University Place
Olson, Tillie	University Place
Parker, Clinton Plumb	Hastings, Iowa
Patterson, George Raymond	Fairmont
Pelesky, Wesley Calvin	Haddam, Kansas
Reed, Stella Gertrude	Coleridge
Rothwell, George Weed	Elva
Schutz, Floyd Andrew	University Place
Shike, John Wesley	St. Charles, Iowa
Smith, Clifford Lincoln	Cushing
Smith, Charles Richard	Tilden
Spies, Floyd J.	Cumberland, Iowa
Starling, Ray Richard	David City
Stoner, Blanche Lenore	Bennett
Sutherland, Earl Hale	Carns

Throop, Ellen	Valparaiso
Uhler, Gilbert William	York
Upright, Ernest Saville	North Loup
Ward, Roscoe	Ravenna
Webber, Goldie	Merrett, South Dakota
Winebrenner, Victor Melvin	Walthill
Wright, Floyd Edwin	University Place
School of Commerce, Total 76.	

SUMMARY OF STUDENTS

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Teachers Training Course.....	104
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Total enrollment from February 10, 1911 to April	
25, 1912 (not including Summer School).....	1270
Total as above, no names repeated.....	814
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Total including Summer School, no names repeated	944

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SUMMER SCHOOL FOR COLLEGE STUDENTS AND TEACHERS

JUNE 4 TO JULY 27, 1912.

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University Place offers ideal conditions for a healthful and profitable Summer School. There are the advantages of a fine, clean city, and at the same time there is the absence of all the disagreeable features that usually come from being located in the heart of a large city. Freedom from distraction, with every advantage of the larger city, pure air, splendid accommodations, reasonable expenses, fine equipment, a strong faculty, numerous free lectures by leading state educators, excellent social, moral and religious environments, personal touch with teachers, mutual helpfulness in the midst of a professional and studious atmosphere, are some of the Special Advantages of this Summer School.

Students attending the Summer School and wishing to write on the state examinations for county certificates or desiring to raise grades may do so while here. State examinations under the direction of the State Superintendent are held at the close of the Summer School, and all certificates granted are made good for the county in which the student has his residence. Hence a convenient opportunity is offered for the county examinations while the student is fresh in his studies. All the privileges and authority bestowed by the State Department upon any summer school are enjoyed by the Summer School of the Nebraska Wesleyan University.

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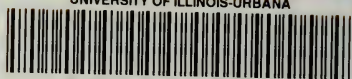
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